



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

NEHRU MEMORIAL COLLEGE SULLIA

- Name of the Head of the institution **Dr. Rudra Kumar M M**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08257-233331**
- Mobile No: **7353756487**
- Registered e-mail **aole_nmc@yahoo.co.in**
- Alternate e-mail **kvgnmc1@gmail.com**
- Address **Kurunjibag, Sullia, Dakshina
Kannada**
- City/Town **Sullia**
- State/UT **Karnataka**
- Pin Code **574327**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Mangalore University**
- Name of the IQAC Coordinator **Dr. Mamatha K**
- Phone No. **08257-230331**
- Alternate phone No. **08257-230331**
- Mobile **9449954247**
- IQAC e-mail address **iqaccordnmc@gmail.com**
- Alternate e-mail address **mamathapurushothama47@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://kvgnmc.org>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://kvgnmc.org/wp-content/uploads/2023/11/Academic-Calendar-2023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.05	2004	04/11/2004	03/11/2009
Cycle 2	A	3.06	2012	15/09/2012	14/09/2017
Cycle 3	B+	2.60	2018	03/07/2018	02/07/2023
Cycle 4	B++	2.92	2023	21/12/2023	20/12/2028

6. Date of Establishment of IQAC

25/03/2003

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Orientation programmes for the First year students.
- Academic and administrative audit conducted for all the departments.
- Community oriented programmes conducted as a part of MOU entered with the Ajjavara Village Panchayath and Vigilance Awareness Week conducted in the college as well as in the community.
- Campus recruitment drive organised for the benefit of the students in and outside the campus.
- Organized fests to motivate students to enhance skills and acquire leadership quality

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Enhancement of infrastructure facility	Extended computer lab to fulfill the needs of learning resources
To continue value added courses and to revise the syllabus accordingly.	05 value added courses are continued.
To celebrate special days related to environment, sports, science, literature cultural heritage, national integrity etc to enhance social responsibility and good citizenship.	Special days and vigilance awareness week was celebrated. https://kvgnmc.org/iqac-programmes-2023-24/
Placement and Career guidance programme	Organized training and campus recruitment drive for the benefit of the students in and around the campus.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	21/09/2023

14. Whether institutional data submitted to AISHE

Part A

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Governing Council	21/09/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
YES	02/02/2024

15. Multidisciplinary / interdisciplinary

The institution disseminates with the NEP 2020 actualised multidisciplinary combinations upholding industry academic linkages in the form of internships, industry visit and extended community-based collaborations at local institutions like hands on bee keeping activity as the institution resides amidst rich and diverse flora and fauna of malnad. Nehru Memorial College has always strived for a multidisciplinary approach in its academic

as well as co-curricular activities. Our college adopted revised NEP curriculum for students admitted in academic year 2021-22.

16.Academic bank of credits (ABC):

Academic bank of credits are heather to as per the guidelines stipulated for affiliated colleges under Mangalore university and collegiate education. The forward and backward linkage of credit earned would be monitored by technical support system.

17.Skill development:

Nehru Memorial College has introduced vocational programmes. Skill development has been well sort after through certificate courses in lineage with the priorities and needs of the local students like grafting, journalism, filing of tax return etc, thereby enabling vocational education in a phased manner on par with mainstream education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system will include knowledge from ancient to modern India and clear sense of India's future aspiration with regard to education, health, and environment. College encourages learning of regional language of Kannada by offering study materials and textbooks in Kannada medium.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution offers BA, B.Com, B.Sc, B.B.A B.S.W and BCA under graduate programmes, which are offered as Outcomes-based education (OBE) which is designed considering the regional and global requirements. Literary activities/association forums/discussions/symposiums/ guest talk have been undertaken to promote the rich cultural heritage of Sullia. MOU's in this regard with local governing institution has been undertaken. Teaching - learning process has been skilled up with additional lectures, seminars, workshops, project work, industry visit that upholds value -added employability.

20.Distance education/online education:

The institution has levelled up in its preparedness during covid 19 by conducting education through online modes like google drive classroom, google meet- zoom application and teachment application have effectively endorsed on. The institution has wifi facility in each floor with ICT enabled one classroom and a tech enabled audio visual room. The institution is well set to

face future challenges diversified between online and offline mode of education. This can be considered as the new normal, which is envisaged in New Education Policy as well. Institution has successfully imparted all its courses content delivery in online mode during the Pandemic Covid-19, still this system is continued for the better implementation of the offline courses.

Extended Profile

1.Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	461
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	340
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	151
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	38
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Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2	37	
Number of Sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1	37	
Total number of Classrooms and Seminar halls		
4.2	5715501.10	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	152	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>As our Institution is affiliated with Mangalore University, it follows the University designed curriculum. The University prepares an Academic Calendar that specifies the duration of Semesters, the date of commencement and the end of the semesters, external theory & laboratory examinations, and the vacation at the end of the term. From the academic year 2021-22, the university introduced the New Education Policy. Every department in the Institution prepares its departmental action plans at the beginning of the semester, specifying the academic & co-academic activities to be taken up during the semester.</p> <p>The university prescribes the syllabus for each subject. A few of the senior teachers have been members of the Board of Studies</p>		

(BOS) of their respective subjects. They have also been appointed as members of the Board of Examination (BOE) of their respective subjects for the academic year.

The Institution ensures its objectives effectively through conducting various activities and so as per the Vision and Mission of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mangaloreuniversity.ac.in/ug-syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous internal evaluation of the performance of students in our college is done in two-dimensional. It involves teachers mentoring students and the overall assessment of performance by the principal and academic advisors. Under the mentoring system, a group of students is allocated to the teacher who continuously evaluates the performance of those students. Classwork, home assignments, minor projects, lab work, class seminars and other components are given to the students for assessing their performance.

The mentoring system of the college is under the surveillance of the principal and academic advisor to avoid deviations.

The mentoring system is designed and implemented to mold the students in a manner to acquire the traits, abilities and potentials that help them to excel in their career and to counter the constraints.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kvgnmc.org/wp-content/uploads/2023/11/Academic-Calendar-2023-24.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 658 529 712">File Description</th> <th data-bbox="529 658 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 529 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 712 1436 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 529 956">Any additional information</td> <td data-bbox="529 898 1436 956" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
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<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
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Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>04</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

216

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

216

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As the Institution is situated in an urban area and Reserved Constituency, the main objective of the Institution is to give quality higher education to rural students at affordable cost.

The efforts of the Institution to integrate the cross-cutting issues are the following;

Professional Ethics: The Institution plans and organizes the teaching-learning and evaluation schedules as per the instruction of Mangalore University by preparing the academic calendar, teaching plan /action plan and feedback systems.

Gender: There are separate restrooms and washrooms for boys and girls.

The Class representatives are a boy and a girl from each class

compulsorily and the Vice President and the Joint Secretary posts of the Student Council are earmarked for the girl students.

Human values: Through the extension activities with NSS, NCC, Rovers & Rangers and Youth Red Cross and various departments, the Principal strengthens a relationship between the Institution and society through the community development programmes

Environment Sustainability: The college premise has a well-maintained green lawn which decorates the ambiance.

The Institution has organized various extension activities such as Vanamahotsava, Water Conservation, Global Recycle Day, and lectures related to the environment etc.

The management of our Institution installed a Central Waste Management Grid & Rain Water harvesting system, recycling of water and drip irrigation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

24

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://kvgnmc.org/wp-content/uploads/2024/11/Feedback-analysis-report-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

680

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

118

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For slow learners:

- Remedial Classes are conducted to improve the academic performance of slow learners, absentees and students who participate in sports and other activities.
- Members of the counseling cell, subject teachers, and mentors give slow learners academic and personal counseling.
- Group study system is also encouraged with the help of advanced learners.
- Bilingual explanations and discussion are imparted to the slow learners after the class hours for better understanding.
- Simple and standard lecture notes/ course materials are provided to them.

For Advanced Learners:

- For seminars and projects, the students are given advanced topics. Necessary assistance, such as reference books, web links, etc., is provided regularly.
- They are encouraged to attend and present papers at various seminars/webinars/workshops conducted in other colleges in their respective areas.
- They are encouraged to take part in inter and intra-collegiate competitions like exhibitions, cultural competitions, fests etc.
- Skill Development programs are arranged to guide them in campus interviews, competitive Examinations, etc.
- The rank holder in University examinations is felicitated by the Management and College with a Gold medal. Toppers are honoured by offering cash prizes at the Annual Day Function

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
461	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The teaching-learning is student-centered.
- Students are taught language skills and also communication skills apart from curriculum instructions through various associations and activities.
- Interactive and collaborative learning by the social work students.
- Participatory learning activities are encouraged among the students by involving them in seminars/webinars, workshops, etc.
- Participatory learning activities like the presentation of seminars and assignments /project work by referring to the listed bibliography collection of information from the internet are encouraged.
- Students are given case studies relating to subjects, which helps them in problem-solving solving, decision-making and improves their learning skills.
- Students are encouraged by arranging field visits through associations and departments.
- Group discussions are conducted which helps in participatory learning.
- The students undertaking project works, model preparation, collage making, etc., the students are made to use it yourself technique.
- The college also organizes co-curricular, extracurricular, sports and cultural events which help the students develop

their all-around personality.

- Students are provided with a requisite platform to become confident and self-reliant citizens.
- Science model exhibition gives a platform for scientific temperament

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT-enabled teaching in addition to traditional classroom education. The campus is enabled with a high-speed Wi-Fi connection. The faculty members regularly use ICT-enabled learning tools such as PPT, Video clippings, Audio systems, online sources, and smart class to expose the students to better understanding, advanced knowledge and practical learning. Google Classroom and WhatsApp group is used to manage and post course-related information, learning materials, quizzes, assignments and evaluations, etc. The PPTs are enabled with animations to improve the effectiveness of the teaching-learning process. Lab manuals are mailed to students well in advance of the experiment being performed. Online quiz programs are conducted and Assignments are given to record the feedback of the students related to the topic.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://kvgnmc.org/wp-content/uploads/2025/01/4.3.1-ICT_24.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

401.23

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college has implemented various strategies to evaluate the performance of the students through Internal Assessment tests, Field Visits, project works, seminars, assignments, quizzes etc
- The examination committee is formed at the beginning of the academic year in order to conduct internal assessment tests and the university-level semester examinations.
- The Committee gives notice regularly about conducting the internal tests through the principal.
- The test papers are evaluated promptly and answer scripts are distributed in the respective class with necessary feedback to the students for improving their learning and writing skills.
- The marks awarded to each student are entered in the mark lists subject-wise and class-wise separately. Parents/guardians' signature is taken during the P.T.A. meeting.
- The internal practical examinations are also conducted well before the semester examinations.
- CCTV coverage ensures graft-free exams.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the College level:

- The redressal of grievances for Internal Assessment evaluation is attempted at the college level.
- The evaluation of the test papers, seminar presentations, fieldwork etc. is done most objectively
- Absentees and slow learners are counseled and given a chance to re-test.

At University Level

- The institution follows the Manual for the examination system prepared by the University.
- The manual has a provision for redressal of grievances of the students.
- The student has the right to revaluation, re-totaling and to get a photocopy of answer sheets from the university for personal seeing.
- The college office handles such grievances occurring at the university level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://kvgnmc.org/examinationsnotice-board/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The Students are made aware of the learning outcomes in the Orientation programme.
- The display of vision, mission and objectives of the institution in the college website.
- The Students are made aware of the program outcomes by conducting field works, study tours, projects, internships, classroom seminars, assignments with the curriculum.
- Interaction between successful and well placed alumni with the students is encouraged.
- Subject experts deliver special lectures on recent trends

and developments in their field of expertise to students.

- Action plan of each department is prepared at the beginning of the academic year.
- Lesson plan is also maintained and followed.
- Tutorial classes and Remedial classes are taken regularly.
- Internal assessment component is used for continuous evaluation of students
- Students are encouraged to participate in seminars/webinars, workshops.
- All final year degree students have a mandatory project work as a part of their study.
- Industrial visits are organized to impart the practical knowledge to the students as per the criteria mentioned in the POs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kvgnmc.org/ba-syllabus/ https://kvgnmc.org/b-com-syllabus/ https://kvgnmc.org/b-b-a-syllabus/ https://kvgnmc.org/b-c-a-syllabus/ https://kvgnmc.org/b-sc-syllabus/ https://kvgnmc.org/b-s-w-syllabus/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Effective implementation of the curriculum prescribed by Mangalore University.
- Specific mechanisms like Academic calendar and lesson plan, are followed for monitoring the curriculum implementation and evaluation system.
- The institution also monitors and ensures the achievement of programme outcome through the active functioning of different Internal Quality Assurance Cells like the Examination Committee, Discipline Committee, Library Committee, Career Guidance & Placement Cell and Others.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

166

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kvgnmc.org/wp-content/uploads/2024/10/Annual-Report-2023-2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kvgnmc.org/wp-content/uploads/2024/11/Feedback-analysis-report-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To elevate the statutes of environmental consciousness among our students the Vana Mahotsava program imbibing the motto of "Hasiru Usiru", was observed at our institution. Through rallies and webinars the students are exposed to cross-cutting issues, including care of the young, old, infirm and weak. Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened for redressal at societal level. Blood donation camps are regularly organized.. The derailment of youth to the path of drugs or narcotics is frequently checked through anti-narcotics programs, thereby enabling them to be the empowered youth of the college and there so among the community of Sullia. On the eve of Gandhi Jayanthi, all the wings of our college have taken the initiative

to clean the college premises. The students perform street plays regarding social issues to create awareness among the local community. Our institution regularly conducts health checkups in the neighborhood community. Creating awareness about the importance of voting, the college has organized rallies and addressed the gathering. Conducting an annual NSS camp in remote areas to build awareness about the overall development of that area among people and students.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/dept-of-botany/ https://kvgnmc.org/nss-activities/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

232

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

25

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is well-equipped with classrooms, laboratories, seminar halls, and other facilities. Classrooms: To facilitate the teaching-learning process, the institution has 30 classrooms with adequate seating facilities, fans, ventilation, green boards, and platforms. Seminar Halls: The institution has seminar halls to support co-curricular activities. These halls provide a conducive environment for workshops, seminars, guest lectures and other academic events that enhance students' learning experiences beyond the classroom. Auditorium: There is one auditorium with a sound system that can accommodate around 600 students. Laboratories: The laboratories are well-equipped and include a museum, departmental library, and charts display. ICT Learning Spaces: To encourage ICT-enabled teaching and learning processes, the institution has an audio-visual room with an LCD projector. Each department is provided with computers or laptops connected to the Internet. Ambiance: The indoor quadrangle with a garden enhances the ambiance of the campus, providing spaces for curricular and co-curricular activities and contributing to a green environment. Other Facilities: The institution also offers additional facilities such as laptops, a digital camera, a diesel power generator with a 40 KVA, 415V3PH, 0.89F capacity Kirloskar Green 3R1040TAGI, an uninterrupted power supply (powerhouse), rainwater harvesting, and waste management to ensure comfort and set an example.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kvgnmc.org/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports/Games: Various sports facilities are provided to the students within the campus, focusing on sports as one of the extracurricular activities. Various sports competitions, such as Intercollegiate, intra-collegiate, etc., help develop a team spirit among students. Students are awarded medals, trophies, and certificates to motivate them. Free admissions are provided under the sports quota for eligible students.

Outdoor Games: The college has outdoor sports events with standard court and track facilities.

- Space to play Javelin throw, discus throw, hammer throw and shot put.
- Facilities to play kabaddi and kho-kho.
- Ball badminton and shuttle badminton courts.
- Volleyball, throwball, handball and football courts.
- Tug of war and cricket materials.
- Athletic equipment.

Indoor Games: chess, and carom boards are provided to the students on the college campus.

Gymnasium: A well-furnished gymnasium hall is available in the college with a weight lifting set, dumbbell set etc.

Cultural Activities: The college encourages students to participate in various cultural and literary activities. The college conducts various cultural activities /competitions on the occasion of Annual Day and Talents Day, in which students exhibit their talents.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kvgnmc.org/sports-games-nmc/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kvgnmc.org/wp-content/uploads/2025/01/4.1.3-Class-Room-Photos_24.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28,23,691.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraries are essential tools for learning at any level. The mission of our library is to collect, organise, preserve and provide access to knowledge and information. It is an intellectual center in the academic setup. Resources, facilities and services are provided by the library for the benefit of our users. In our institution, we have provided the provision of a wide variety of information sources. The collection of books and other informational materials is made available to the users for reading, study and reference. We have books, reference collections, journals, magazines, newspapers, computers with Internet, etc. INFLIBNET-NLIST database has been subscribed. OPAC and the reprographic facility are also available in the library to the benefit of the teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.66005

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11987

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate IT infrastructure and resources, which are upgraded continuously. The entire institute is Wi-Fi enabled with the necessary firewalls. The institution provides a free Wi-Fi facility which is supplied by the Academy of Liberal Education® Sullia on a Leased line basis through Jio from 1st July,2020 on words with 50mbps speed of internet. Quarterly payments are made by AOLE® Sullia. Before that, the internet was supplied through BSNL. The Whole institution's staff and students can access the internet freely through their gazettes at College campus. The college office, computer labs and all the departments have computers connected to internet facilities. The data of degree students are regularly updated in the college software -CAMPUS ONE which includes name, parent/guardian name, address, roll no., blood group, mobile no., Aadhar card no., courses and specialized subjects. The college has a browsing center for students with a Wi-Fi facility. Now total number of computers available is 152. Out of that, the available computers for students are 91 in computer labs and 13 in the browsing center. The remaining 48 computers are used by teaching and non-teaching staff. The entire campus is monitored by a CCTV facility, fixed at strategic places.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvgnmc.org/wp-content/uploads/2025/01/4.3.1-ICT_24.pdf

4.3.2 - Number of Computers

152

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

57,15,501.10

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure and Learning Resources

The college has very good infrastructure and learning resources for the benefit of the students, teaching and non-teaching staff. Through generous funding and the strong support of the management, the college has met its requirements.

The college has systems and procedures in place for the maintenance and utilisation of infrastructure and facilities. It is about physical, academic and support facilities are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and non-teaching staff.

There are various committees for the library, sports, college development, etc. to ensure proper maintenance. The committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college and suitable budget is allocated every year for the maintenance of various support facilities.

Maintenance Policy and Procedure

Our college is managed by the Academy of Liberal Education (R), Sullia, which takes care of the college in respect of maintenance. The Management has its procedures for the maintenance. The college has a College Development Council (CDC) which prepares annual requirements at the beginning of the academic year and submits the same to the Management to fulfil the requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvgnmc.org/wp-content/uploads/2025/01/4.2.2-Resolution.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

93

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://kvgnmc.org/wp-content/uploads/2025/01/5.1.3_compressed.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

803

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

803

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

64

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution constitutes a Student Council every year.

- The Student Council is functioning right from the inception of the Institution.
- The Institution has framed the guide lines for the smooth functioning of the Student Council.
- The Student Council is established through a democratic process, beginning with direct elections in which each class selects two representatives chosen by their classmates. Students are also encouraged to select their representatives through a unanimous vote. The class representatives who are elected then either choose the office bearers of the Student Council unanimously or through a secret ballot.
- Major activities of the Student Council:

The Student Council of the Institution organizes a range of cultural events, sports and games, as well as co-curricular activities throughout the year, with oversight from the staff advisors of the respective associations and the student welfare officer

.Funding:

The Institution charges an association fee from students upon their admission. The funds gathered from the students are solely used to organize different extracurricular and co-curricular activities for them.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/student-welfare-committee-programme/ https://kvgnmc.org/student-council-2/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**18**

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since its establishment, the college has successfully navigated four decades of academic achievement. A dynamic, proud, and vibrant alumni association operates within our college, guiding current students in choosing the right path for their future endeavors. The alumni offer both financial and non-financial support to students, including scholarships for those in need. They actively engage in all college-organized events and create opportunities for alumni to connect with current students, revealing hidden talents, enhancing morale, and fostering personality development by recognizing the accomplishments of achievers. More than the Alumni Association contributed ITC facilities for the benefit of students

File Description	Documents
Paste link for additional information	https://kvgnmc.org/alumni-association/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a mechanism of decentralized governance system for delegating authority and providing operational autonomy to all the various functionaries. The governing body delegates all the academic and operational decisions based on policy, to the IQAC of the college, headed by the principal to fulfill the vision and mission of the institution. Faculty members are given responsibility in various committees/cells and co-curricular activities and are allowed to conduct various programs to empower the students by involving them in activities as a part of a participative management culture. At a Strategic level the principal, academic advisor, course coordinators and staff members are involved in defining the policies and procedures, framing guidelines and rules and regulations. At the functional level, the faculty members participate in sharing knowledge by discussing the latest trends in technology during faculty meetings.

All functions strictly adhere to the academic calendar of the university in implementing the scheduled activities of the college. All these functions are the outcome of Meetings held periodically to discuss the issues and challenges and development aspects of the institution.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/ (About)
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study:

Campus Drive: The Placement and Career Guidance Cell is an essential cell in higher education to make the students get ready

for future endeavors. The cell takes the initiative in training students for job forces in the present competitive world. Along with conducting such training programmes, it's the duty to provide suitable job opportunities for the youth to lead a standard life. In this regard, the placement and career guidance cell, under the guidance of the principal and the IQAC, has organized a placement drive for the final-year students of the college as well as the aspirants from outside the campus. More than twenty-five reputed firms and companies arrived for recruitment and 122 candidates have been shortlisted for the job opportunities. The Campus Drive is an appropriate instance for the practice of decentralization and participative management in the institution, where all the faculty and students get involved in organizing this programme.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/placement-career-guidance-cell-2/ https://kvgnmc.org/wp-content/uploads/2024/09/6.1.2-placement-Cell-23-24.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC has planned various strategic plans for the academic year 2023-24. One such plan that was successfully implemented is the Bachelor of Computer Application course.

As we are living in the world of technology, it has planned to start a Bachelor of Computer Application course, to cater to the needs of rural youth to provide an opportunity to excel in the area of technology. The plan was forwarded to the Management for analysis and evaluation in the light of economic and financial feasibility. With the consent from the management, the proposal was sent to the university seeking permission for the same. The University considered our request and sent the Local Inspection Team to the institution, to assess the feasibility and relevance of granting the course. The Expert Team from the university assessed our Institution and submitted a report to the University. As per the recommendation of the Local Inspection Team and the decision of the Syndicate meeting of the University, the proposal was forwarded to the Chancellor/Governor of Karnataka state Government for this final consent. The honorable

Chancellor/Governor accorded the permission to start the course w.e.f the academic year 2023-24 onwards as per the norms and guidelines prescribed by the University

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kvgnmc.org/wp-content/uploads/2024/09/IQAC-action-Taken-Report-2023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is governed by the rules laid down by the UGC, Mangalore University and the Department of Collegiate Education, Government of Karnataka. We have aided and self-financed courses in the Institution. The top management is in constant touch with the head of the institution for the smooth functioning of the college. The Governing Council of the College has Nine members. The principal of the college is the Secretary and a senior faculty is the staff representative of the council. The Governing Council meets twice a year. The strategic decisions on the overall development of the Institution are taken in that meeting. This is conveyed to the college's entire staff, by the principal to work towards curricular and extra-curricular activities.

The Principal ensures that all provisions of the University bye-laws, the Statutes and the regulations of the concerned authorities are duly observed in constituting it in the college.

The Internal Quality Assurance Cell (IQAC) is a key unit to initiates and implements quality enhancement and assurance measures for the entire academic processes in the college by making faculty members involved in one or the other committee/association and cells which helps in the implementation of the academic planning effectively.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/igac-new-page/
Link to Organogram of the Institution webpage	https://kvgnmc.org/wp-content/uploads/2024/09/6.2.2-organogram-23-24.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Management-paid faculty are extended with Employees Provident Fund and Employee State Insurance.
- The institution has provided Group Personal Accident Insurance facilities.
- The institution has provided separate washrooms for female and male staff.
- Free Dental checkup facilities are provided.
- Internet facilities are provided free of cost.
- Sufficient Vehicle parking spaces are provided for the benefit of staff.
- Clean drinking water facilities are provided.
- Medical checkups and clinical facilities are provided at the hospitals run by the Management at a concessional rate.
- The Management has set up Institutions of higher learning so that the children of our faculty can pursue their higher

education on the same campus.

- Staff members are provided with accommodation in the hostels.
- Staff members are provided with staff quarters on the campus.
- Staff members are provided with the transport facilities.
- Uninterrupted electricity supply is provided.
- All departments, and offices are connected with an Intercom facility.
- Provision is made to upgrade the computer knowledge of the staff.
- Lush green environment and unpolluted atmosphere on the college campus.
- Provision is made for the Gym facility.
- A spacious play ground is available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Self-appraisal reports are submitted by the faculty members at the end of every academic year as per the format prescribed by NAAC.
- The student's feedback is collected at the end of every year

on the performance of the faculty in a prescribed format.

- The feedback received from the students is analyzed by the feedback committee and is submitted to the IQAC.
- The review of the performance appraisal reports is done by the IQAC committee and the academic advisor.
- Based on the appraisals and evaluations, the Principal advises the faculty members for further improvement.
- Based on analysis of the performance appraisal report, an individual is informed accordingly, and motivated to publish articles, participating and presenting papers in seminars, conferences, and workshops.
- The faculty members are motivated to prepare and appear for NET/SLET and other competitive exams.
- The management has in the recent past given due recognition to the teachers who have completed their Ph.D.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanisms. The internal audit is carried out at the end of every year by a Professional Auditor. The external audit is carried out by the auditor appointed by the Joint Director of Collegiate Education, Mangalore Region.

The last internal audit was done on July 2024 for the year 2023-24 and there were no major audit objections.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/wp-content/uploads/2024/09/6.4.1-Audit-Report-23-24.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****2,06,670**

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is affiliated with Mangalore University and adheres to the guidelines established by the UGC, the University, and the Government of Karnataka. It secures funding from several agencies to support both academic and infrastructural development. The College generates funds through various means, including salary grants provided by the Government of Karnataka and UGC, fees from admissions, tuition, and other charges collected from students, contributions from alumni or the Parent-Teacher Association aimed at the College's advancement, and donations from individuals for departmental events. The institution has a clear framework for overseeing the effective and efficient use of its financial resources to enhance academic processes and infrastructure. Ongoing internal audits conducted by a Chartered Accountant, along with external audits from the government, ensure that resource mobilization is properly managed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been tasked with the duty of organizing, planning, overseeing, and implementing various activities aimed at guaranteeing quality assurance and sustainability, with an emphasis on the fundamental values outlined by the NAAC. In response to contemporary requirements, the college's IQAC has formalized the following two practices.

Quality Enhancing Programmes: Active Career Guidance and Placement Cell

To improve students' readiness for the current job market, the Career Guidance and Placement Cell has actively organized training programs for them. A one-week skill enhancement training program was arranged for final-year female students in collaboration with the NAANDI Foundation in Mangalore. Additionally, the cell facilitated a campus drive to assist both current students and external job seekers. Approximately 120 candidates were shortlisted across around 25 companies.

ICT Class Room:

ICT-equipped classroom facilities are vital resources in contemporary classrooms. One of the goals of the IQAC was to enhance the number of classrooms with modern educational tools. In this context, the PTA has donated one ICT-enabled classroom for the academic year 2023-24.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has achieved successful completion of four accreditation cycles by NAAC. In its initial accreditation cycle, the institution obtained a B++ grade with a CGPA of 82.05. Following the suggestions made by the first cycle peer team, the college launched a post-graduate program in social work in the academic year 2010-11 along with three certificate courses. To improve its facilities, the college invested over 2 crores to renovate buildings to meet the needs of the PG blocks. During the

second accreditation cycle, the college attained an A grade with a CGPA of 3.06. Based on the recommendations from the second cycle peer team, the college introduced a post-graduate degree in commerce, established a language lab, and created an ICT smart classroom. The Department of Kannada also successfully completed self-financed minor research projects. In the third cycle of accreditation, the college received a B+ grade with a CGPA of 2.6, according to the new assessment criteria. The IQAC implemented a training program aimed at helping students and faculty prepare for the NET/K-SET exams and provided coaching for competitive examinations based on the recommendations of the third cycle peer team. In the fourth cycle of accreditation, the college secured a B++ grade with a CGPA of 2.92. Following the peer team recommendations, various certificate courses were effectively introduced to enhance student skills.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/naac-certificates/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kvgnmc.org/wp-content/uploads/2024/10/Annual-Report-2023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security

- Well-trained and vigilant security guards stationed across the campus.
- The Proctors Committee includes male and female proctors at Institute level.
- Strict implementation of Anti-Ragging, Anti-Smoking Campus.
- Separate hostels for men and women with dedicated wardens.
- Orientation Programmes for newly joined students.

Counseling

- Class mentors are in charge of academic, medical and career counseling for both male and female students.
- Grievance Redressal Committees for students.
- Gender sensitization camps are conducted that include Women's rights, Human rights, Gender equality etc.

Common Rooms: There is a common room for female students. There are separate wash rooms for male and female students as well as for male and female faculty.

Other Measures of Gender Sensitization

- There are two student leaders from male and female in charge of NCC, NSS, Youth Red Cross, Rovers & Rangers and Sports.
- Girl's hostel is provided in and near the campus with required facilities.
- In student council both male and female students are given equal opportunity.
- The Institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently.

File Description	Documents
Annual gender sensitization action plan	https://kvgnmc.org/wp-content/uploads/2024/10/Gender-sensitisation-2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvgnmc.org/wp-content/uploads/2024/12/7.1.1_2023-24.pdf https://kvgnmc.org/wp-content/uploads/2024/05/7.1.1-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste : The waste produced stems from various everyday activities conducted in the College, including paper, plastics, glass, metals, and food waste. The administrative supervisor makes sure that waste from each floor is gathered at specific time intervals. The College is equipped with an incinerator that has pollution control features, which are environmentally friendly and operated manually. This incinerator is capable of incinerating all types of waste. Its burning capacity is 125 kg.

Liquid Waste: Liquid waste, including sewage and laboratory waste, is treated at Sewage Treatment Plants (STPs) and Effluent Treatment Plants (ETPs), allowing the water to be reused for irrigation and toilet flushing. This facility processes approximately 9000 liters of water each hour.

E-Waste Management: Items such as flip flops, memory chips, motherboards, compact discs, and cartridges produced by electronic

devices that cannot be reused or recycled are being discarded by the agencies with which the college has established an agreement. These agencies collect the waste from a specified location, separate it, recycle it, and manage its disposal.

Waste Recycling system: The waste gathered from the college is transferred to the campus recycling facility. Wastes are sorted into two main categories: degradable and non-degradable.

Degradable waste undergoes a decaying process to be turned into compost. Non-degradable waste is sold.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://kvgnmc.org/wp-content/uploads/2024/05/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution fosters an inclusive atmosphere, promoting tolerance and harmony among various cultural, regional, linguistic, communal, and socioeconomic differences. Various sports and cultural events held within the college encourage mutual respect and understanding among individuals. Significant days such as Women's Day, Yoga Day, Cancer Day, and AIDS Day are observed at the college, facilitating positive interactions between people from diverse racial and cultural backgrounds. Transportation services operate consistently from the college to assist students and faculty in reaching the Institute, regardless of their caste, creed, color, gender, or socioeconomic status. The institution offers a broad platform for students to showcase their inherent talents during cultural events while enhancing their focus and mental well-being through regular sports participation. A gymnasium is also available to help them maintain their desired physical fitness. Located in a rural setting, the college provides access to education for all at minimal costs and promotes comprehensive, quality learning imbued with ethical principles through dedicated teaching.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes pride in its commitment to not only establishing a solid academic foundation for its students but also in fostering their development as conscientious citizens of the nation.

Mangalore University has made it mandatory for students at the degree level to study a course on the Constitution of India, aimed at raising awareness and sensitizing both students and staff regarding their constitutional responsibilities. All undergraduates are required to take this course, which helps them understand the significance of their constitutional duties.

Every year, the college commemorates Republic Day and Independence Day to honor the sacrifices made for freedom. Constitution Day is observed annually on November 26th. Additionally, the college has organized a Voter Awareness Program to inform students about their voting rights and responsibilities under the constitution.

As engaged citizens, students are encouraged to participate in various college activities. The institution promotes involvement in blood donation drives and educational trips that help students appreciate the importance of preserving the country's cultural heritage.

Students have actively participated in numerous cleanliness initiatives and undertaken tree-planting campaigns to contribute to a cleaner and greener environment for all.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

A. All of the above

students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our students are committed to creating a better India by transcending the limitations imposed by religion and caste. The ideas of notable Indian figures are instilled in the young minds through the exhibitions and events organized during these occasions. The Institution embraces a pluralistic approach to all religious activities and encourages both students and faculty to actively participate in this. Each year, our Institute hosts celebrations for national festivals as well as the birth and death anniversaries of significant Indian personalities. Faculty and students gain an understanding of the importance of national unity within the country as well as their individual roles in contributing to it. Some of the national festivals and commemorations of great Indian figures celebrated at the college are listed below.

- Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishanna
- International Women's day (8thMarch)
- International Yoga day (21stJune)
- Independence day(15thAugust)
- Republic day(26thJan)

- World environment day(5th June)
- Kannaddarajotsva day(1stNov)
- NSS day(24thSept)

Birth and Death of anniversary of great personalities celebrated in the college.

- Mahatma Gandhi Jayanti (2 Oct)
- Dr. B. R. Ambekar Jayanti (14 April)
- Kanakdas Jayanti(3rdDec)
- Maharshi Valmiki Jayanti (24 Oct)
- Sadbhavana Diwas (20thAugust)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

Title of the practice: Proctorial System

The institute has a structured procedure in proctorial system. The students admitted to the

institution will be allotted a section based on their department. Mentors are allocated to a group of students. Each mentor has a tutor card which contains the information on personal and academic

record. This information helps the mentors to assess the students as slow or fast learner. Periodically parent teacher meeting is conducted by the mentors to brief the progress of the students. The interaction is on a regular basis and communication occurs through face to face.

Best Practice II

Title: Environmental sensitivity

With growing awareness of the dangers that development is posing to the environment the only way to forward is a collective responsibility towards and ownership of the environment. The need to initiate action for the protection of our immediate environment is necessary. Students, faculty, and other members of the college and community are to be educated regarding the importance of environmental conservation and preservation. It is a necessary to raise environmental consciousness among all stakeholders, encourage responsible use of energy and water, and keep the campus litter-free. The use of renewable energy, tree planting campaigns, cleanliness campaigns, waste management are all ways to assist the environment remain sustainable.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is committed to creating a center of excellence in higher education for economically and socially disadvantaged individuals in Sullia Taluk. It provides a supportive environment that promotes overall student growth and empowers them to engage effectively with marginalized communities. By admitting students with the minimum qualifications, the college fosters social equality and offers numerous extracurricular activities, preparing students from rural backgrounds for professional success. A student union has been established to encourage participation in cultural and academic events, along with involvement in research projects that address social issues. Additionally, the college collaborates with various organizations to enhance student well-being and optimize resources for the community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To celebrate special days related to environment, sports, science, literature cultural heritage, national integrity etc.
- PTA and Alumni contribution to initiate seed money for research activities by the faculty and students.
- Coaching for competitive examinations.
- To organise national webinars/seminars for the benefit of the faculty.
- To continue value added courses and certificate courses.
- To motivate faculties to participate in the refresher course, orientation programmes, seminars, workshops, conference and to present paper.
- To conduct industrial visits for the final year students.
- To conduct more awareness towards enhancing social responsibility and good citizenship.
- To conduct coaching camp for sports and games.
- To conduct community oriented programmes in adopted villages.