



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Nehru Memorial College Sullia
• Name of the Head of the institution	Mr. Rudra Kumar M M	
• Designation	Principal (in-charge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08257-233331	
• Mobile No:	7353756487	
• Registered e-mail	aole_nmc@yahoo.co.in	
• Alternate e-mail	kvgnmc1@gmail.com	
• Address	Kurunjibag, Sullia, Dakshina Kannada	
• City/Town	Sullia	
• State/UT	Karnataka	
• Pin Code	574327	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mangalore University				
• Name of the IQAC Coordinator	Mrs. Mamatha K				
• Phone No.	08257-230331				
• Alternate phone No.	08257-230331				
• Mobile	9449954247				
• IQAC e-mail address	iqaccordnmc@gmail.com				
• Alternate e-mail address	mamathapurushothama47@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://kvgnmc.org/wp-content/uploads/2023/02/AQAR-2021-22.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	: https://kvgnmc.org/wp-content/uploads/2023/02/Academic-Calander-2022-23.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.05	2004	04/11/2004	03/11/2009
Cycle 2	A	3.06	2012	15/09/2012	14/09/2017
Cycle 3	B+	2.60	2018	03/07/2018	02/07/2023
Cycle 4	B++	2.92	2023	21/12/2023	20/12/2028
6. Date of Establishment of IQAC			25/03/2003		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	00	
8. Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	01	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Orientation programmes for the First year students. • Academic and administrative audit conducted for all the departments. • Community oriented programmes conducted as a part of MOU entered with the Ajjavara Village Panchayath. • Programmes organized to develop the patriotism among the young minds, in connection with Azadi ka Amruth Mahotsav • Organized fests to motivate students to acquire leadership quality. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
Enhancement of infrastructure facility To continue value added courses and to revise the syllabus accordingly. To enhance the quality of research by faculty and students. Placement and Career guidance programme	Extended computer lab to fulfill the needs of learning resources. 05value added courses are continued. To enhance the quality of research, programmes have been organized and one student succeeded to publish research article. Organized Megha Job Fair for the benefit of the students in and around the campus.				
13.Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Council</td> <td>21/09/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Governing Council	21/09/2023
Name	Date of meeting(s)				
Governing Council	21/09/2023				
14.Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2023</td> <td>17/01/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2023	17/01/2023
Year	Date of Submission				
2023	17/01/2023				
15.Multidisciplinary / interdisciplinary					
<p>The institution disseminates with the NEP 2020 actualised multidisciplinary combinations upholding industry academic linkages in the form of internships, industry visit and extended community-based collaborations at local institutions like hands on bee keeping activity as the institution resides amidst rich and diverse flora and fauna of malnad. Nehru Memorial College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Our college adopted revised NEP curriculum for students admitted in academic year 2021-22.</p>					
16.Academic bank of credits (ABC):					
<p>Academic bank of credits are heather to as per the guidelines stipulated for affiliated colleges under Mangalore university and collegiate education. The forward and backward linkage of credit</p>					

earned would be monitored by technical support system.

17.Skill development:

Nehru Memorial College has introduced vocational programmes. Skill development has been well sort after through certificate courses in lineage with the priorities and needs of the local students like grafting, journalism, filing of tax return etc, thereby enabling vocational education in a phased manner on par with mainstream education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system will include knowledge from ancient to modern India and clear sense of India's future aspiration with regard to education, health, and environment. College encourages learning of regional language of Kannada by offering study materials and textbooks in Kannada medium.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution offers BA, B.Com, B.Sc, B.B.A and B.S.W under graduate programmes, which are offered as Outcomes-based education (OBE) which is designed considering the regional and global requirements. Literary activities/association forums/discussions/symposiums/ guest talk have been undertaken to promote the rich cultural heritage of sullia. MOU's in this regard with local governing institution has been undertaken. Teaching - learning process has been skilled up with additional lectures, seminars, workshops, project work, industry visit that upholds value-added employability.

20.Distance education/online education:

The institution has levelled up in its preparedness during covid 19 by conducting education through online modes like google drive classroom, google meet- zoom application and teachmint application have effectively endorsed on. The institution has wifi facility in each floor with ICT enabled one classroom and a tech enabled audio visual room. The institution is well set to face future challenges diversified between online and offline mode of education. This can be considered as the new normal, which is envisaged in New Education Policy as well. Institution has successfully imparted all its courses content delivery in online mode during the Pandemic Covid-19, still this system is continued for the better implementation of the offline courses.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	07
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	499
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	310
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	212
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	48
File Description	Documents
Data Template	View File
3.2	46

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	37
4.2 Total expenditure excluding salary during the year (INR in lakhs)	28,70,211.00
4.3 Total number of computers on campus for academic purposes	112

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our Institution is affiliated to Mangalore University, it follows the University designed curriculum. The University prepares an Academic Calendar which specifies the duration of Semesters, the date of commencement and the end of the semesters, external theory & laboratory examinations, and the vacation at the end of the term. From the academic year 2021-22 university introduced New Education Policy. Every department in the Institution prepares its departmental action plans at the beginning of the semester, specifying the academic & co-academic activities to be taken up during the semester period.

The syllabus in each subject is prescribed by the University. A few of the senior teachers have been members of the Board of Studies (BOS) of respective subjects. The senior teachers have also been appointed as the members of the Board of Examination (BOE) of the respective subject for the academic year.

The Institution ensures its objectives effectively through conducting various activities and so as per the Vision and Mission of the college

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mangaloreuniversity.ac.in/nep-2020regulations-and-syllabus.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation of performance of students is an integral part of the teaching learning process. It is introduced to achieve the following objectives,

1. To encourage the student's overall performance continuously throughout their study.
2. To provide a benchmark to the teacher to evaluate the performance of their students.
3. To enhance the abilities and skills of the students.
4. To minimize the stress on the students through distributing course work throughout the semester.

Continuous internal evaluation of performance of students in our college is done in two dimensional. It involves mentoring of students by teachers and overall assessment of performance by the principal and academic advisors. Under the mentoring system, a group of students are allocated to the teacher who continuously evaluates the performance of those students. Class work, home assignments, minor projects, lab work, class seminars and other components are given to the students for assessing their performance.

The mentoring system of the college is under the surveillance of principal and academic advisor to avoid deviations.

The mentoring system is designed and implemented to mold the students in a manner to acquire the traits, abilities and potentials which helps them to excel in their career and to counter the constraints.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kvgnmc.org/examinationsnotice-board/

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

308

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

308

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As the Institution is situated in urban area and Reserved Constituency, the main objective of the Institution is to give quality higher education to the rural students at affordable cost.

The efforts of the Institution to integrate the cross cutting issues are the following;

Professional Ethics: The Institution plans and organizes the teaching- learning and evaluation schedules as per the instruction of Mangalore University by preparing academic calendar, teaching plan /action plan and feedback systems.

Gender: There are separate rest rooms and wash rooms for boys and

girls.

The Class representatives are a boy and a girl from each class compulsorily and Vice President and the Joint Secretary posts of Student Council are earmarked for the girl students.

Human values: Through the extension activities with NSS, NCC, Rovers & Rangers and Youth Red Cross and various departments, the Principal strengthens a relationship between the Institution and society through the community development programmes

Environment Sustainability: College premises has a well maintained green lawn which decorates the ambience.

The Institution has organized various extension activities like Vanamahotsava, Water Conservation, Global Recycle Day, organizing lectures related to environment etc

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://kvgnmc.org/wp-content/uploads/2024/04/Feedback-analysis-report-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

620

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

93

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For slow learners:

- Remedial Classes are conducted with an aim to improve the academic performance of slow learners, absentees and students who participate in sports and other activities.
- Academic and personal counseling are given to slow learners by the members of counseling cell, subject teachers and mentors.
- Group study system is also encouraged with the help of advanced learners.
- Bilingual explanation and discussion are imparted to the slow learners after the class hours for better understanding.
- Simple and standard lecture notes/ course materials are provided to them.

For Advanced Learners:

- The students are given advanced topics for seminars and projects. Necessary assistance like reference books, web links, etc are provided regularly.
- They are encouraged to attend and present papers in various seminars/webinars/workshops in other colleges conducted in their respective areas.
- They are encouraged to take part in inter and intra collegiate competitions like exhibitions, cultural competitions and fests etc.
- Skill Development programs are arranged to guide them in view of campus interviews, competitive Examinations, etc.
- The rank holder in University examinations are felicitated by the Management and College with Gold medal. Toppers are honoured by offering cash prizes on the Annual Day Function.

File Description	Documents
Link for additional Information	https://kvgnmc.org/wp-content/uploads/2024/05/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
499	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The teaching-learning is student -centered.
- Students are taught language skills and also communication skills apart from curriculum instructions through various programmes.
- Interactive and collaborative learning by the social work students.
- Participatory learning activities are encouraged among the students by involving them in seminars/webinars, workshops etc.
- Participatory learning activities like presentation of seminars and assignments /project work by referring to listed bibliography collection of information from internet is encouraged.
- Students are given the case studies relating to subjects, which helps them in problem solving, decision-making and improves the learning skills.
- Students are encouraged by arranging field visit through associations and departments
- Group discussions are conducted which helps in participatory learning.
- The students undertaking project works, seminar, model preparation, collage making etc., the students are made to use do it yourself technique.
- The college also organizes co-curricular, extracurricular, sports and cultural events which help the students in developing their all-round personality.
- Students are provided with requisite platform to become confident and self-reliant citizens.
- Science model exhibition gives a platform for scientific temperament.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://kvgnmc.org/activities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional classroom education. The campus is enabled with high speed Wi-Fi connection. The faculty members are regularly using the ICT enabled learning tools such as PPT, Video clippings , Audio system, online sources, smart class to expose the students for better understanding, advanced knowledge and practical learning. Google classroom and Whatsapp group is used to manage and post course related information, learning materials, quiz , assignments and evaluations , etc. The PPTs are enabled with animations to improve the effectiveness of the teaching- learning process. Lab manuals are mailed to students well in advance the experiment is performed. Online quiz programmes conducted and Assignments are given to record the feedback of the students related to the topic.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://kvgnmc.org/facilities/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

465.06

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college has implemented various strategies to evaluate the performance of the students through Internal Assessment test,

Field Visits, project works, seminars, assignments, quiz etc

- Examination committee is formed in the beginning of the academic year in order to conduct internal assessment test and the university level semester examinations.
- The Committee gives the notice regularly about conducting the internal tests through the principal.
- The test papers are evaluated promptly and answer scripts are distributed in the respective class with necessary feed back to the students for improving their learning and writing skills.
- The marks awarded to each student are entered in the mark-lists subject wise and class wise separately .Parents/guardians signature is taken during P.T.A meeting .
- The internal practical examinations are also conducted well before the semester examinations.
- CCTV coverage ensures graft free exams.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://kvgnmc.org/examinationsnotice-board/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At College level:

- The redressal of grievances for Internal Assessment evaluation is attempted at the college level.
- The evaluation of the test papers, seminar presentations and fieldworks etc. is done most objectively
- Absentees and slow learners are counseled and given a chance of re-test.

At University Level

- The institution follows the Manual for the examination system prepared by the University.
- The manual has the provision for redressal of grievances of the students.
- The student has the right for revaluation, re-totaling and to get photocopy of answer sheets from the university for personal seeing.
- The college office handles such grievances occurring at the university level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://kvgnmc.org/wp-content/uploads/2024/05/2.6-University-result.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The Students are made aware of the learning outcomes in the Orientation programmes
- The display of vision, mission and objectives of the institution in the college website.
- The Students are made aware of the program outcomes by conducting field work, study tours, projects, internship, classroom seminars, assignments with the curriculum.
- Interaction between successful and well placed alumni with the students is encouraged.
- Subject experts deliver special lectures on recent trends and developments in their field of expertise to students.
- Action plan of each department is prepared at the beginning of the academic year.
- Lesson plan is also maintained and followed.
- Tutorial classes and Remedial classes are taken regularly.
- Internal assessment component is used for continuous evaluation of students
- Students are encouraged to participate in seminars/webinars, workshops.
- All PG programmes have a mandatory Internship/ Community Development programme where the Industry/ Community will evaluate the student's performance based on certain criteria drawn from the POs.

The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kvgnmc.org/wp-content/uploads/2024/05/Program_outcomes_of_NEP_2.6.1_2022-23.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Effective implementation of the curriculum prescribed by Mangalore University.
- Specific mechanisms like Academic calendar, lesson plan, are followed for monitoring the curriculum implementation and evaluation system.
- The institution also monitors and ensures the achievement of programme outcome through the active functioning of different Internal Quality Assurance Cells like Examination Committee, Discipline Committee, Library Committee, Career Guidance & Placement Cell and Others.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kvgnmc.org/wp-content/uploads/2024/05/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

217

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://kvgnmc.org/wp-content/uploads/2023/1/1/COLLEGE-ANNUAL-REPORT-22-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kvgnmc.org/wp-content/uploads/2024/04/Feedback-analysis-report-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To elevate the statutes of environmental consciousness among our students the Vana Mahotsava program imbibing the motto of "Hasiru Usiru", was observed at our institution. The students are exposed to cross-cutting issues, through rallies, street plays and webinars including care of the young, old, infirm and weak. Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened for redressal at societal level. Blood donation camps are regularly organized. The free ease of access medical facilities available at KVG Medical College, the adjacent building has enabled students to be less hesitant in enduring any immediate physical or mental health attention. The derailment of youth to the path of drugs or narcotics is frequently checked through anti narcotics programs, thereby enabling them to be the empowered youth of the college and there so among the community of Sullia.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/activities/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

937

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

31

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has well furnished classrooms, laboratories, computer laboratories,

seminar halls etc.

Class rooms: To facilitate teaching - learning process the institution has 30 classrooms with adequate seating facility, fans,

ventilation, green boards and plat forms.

Seminar hall: In order to facilitate co-curricular activities the institution has four seminar halls.

Auditorium: One auditorium with sound system. The auditorium can accommodate around 600 students.

Laboratories: The laboratories are well equipped with museum, departmental library and display of charts.

Technology enabled learning spaces to encourage ICT enabled teaching learning process audio- visual room with LCD projector is available. Each Department is provided with computers/ laptops connected with internet.

Ambience: Indoor quadrangle and outdoor gardens add to the ambience and provide facilities for curricular and co-curricular activities. They also add to the green environment of the campus.

Other facilities: Laptop, Digital camera, diesel power generator with 40 KVA, 415V3PH, 0.89F capacity Kirloskar Green 3R1040TAGI and uninterrupted power supply(power house), rain water harvesting and waste management are provided both for comfort and example.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kvgnmc.org/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports/Games: Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. Various sports competitions such as Intercollegiate, Intra collegiate etc. help in developing team spirit in students. Students are awarded medals, trophies and certificates to motivate them.

Outdoor Games: The college has outdoor sports events with standard court and track facilities.

- Space to play Javelin throw, discus throw, hammer throw and

shot put.

- Facilities to play khabbaddi, kho-kho and outdoor games.
- Ball badminton and shuttle badminton courts.
- Volley ball, throw ball, hand ball and football courts.
- Tug of war and cricket materials.
- Athletic equipment.

Indoor Games: chess, carom boards are provided to the students in the college campus.

Gymnasium: A well furnished gymnasium hall is available in the college with weight lifting set, dumbbell set etc.

Cultural Activities: The college encourages students to participate in various cultural and literary activities. The college conducts various cultural activities like Annual day and Talents day in which students exhibit their talents.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kvgnmc.org/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kvgnmc.org/wp-content/uploads/2024/05/4.1.3-Class-Room-Photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,32,227.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Libraries are essential tools in learning at any level. The mission of our library is to collect, organise, preserve and provide access to knowledge and information. It is an intellectual centre in the academic setup. Resources, facilities and services are provided by the library for the benefit of our users. In our Institution we have provided the provision of wide variety of Information sources. The collection of books and other informational materials made available to the users for reading, study and reference. We have books, reference collections, journals, magazines, newspapers, computers with Internet, etc. INFLIBNET-NLIST database has been subscribed, OPAC and reprographic facility also available in the library to the benefit of the teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://kvgnmc.org/facilities/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.60722

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12941

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has adequate IT infrastructure and resources, which are upgraded continuously. The entire institute is Wi-Fi enabled with necessary firewalls. The institution provides free Wi-Fi facility which is supplied by the Academy of Liberal Education® Sullia on Leased line basis through Jio from 1st July,2020 on words with

50mbps speed of internet. Quarterly payments are made by AOLE(r) Sullia. Before that, internet was supplied through BSNL. The Whole institution's staffs and students can access internet freely through their mobile phones, tablets or laptops in the College campus. The college office, computer labs and all the departments have computers along with internet facilities. The data of degree students are regularly updated in the college software-CAMPUS ONE which includes name, parent/guardian name, address, roll no., blood group, mobile no., Adhar card no., courses and specialized subjects. The college has browsing center for students with Wi-Fi facility. Now total number of computers available is 112. Out of that, available computers for students are 53 in computer labs and 13 in browsing centre. Remaining 46 computers are used by teaching and non-teaching staff. The entire campus is monitored by CCTV facility. The CCTV's installed at strategic places, help to monitor the campus activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24,58,559.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has very good infrastructure and learning resources for the benefit of the students as well as teaching and non-teaching staff. By the generous funding and the strong support of the management has helped the college to meet its requirements.

The college has systems and procedures in place for maintenance and utilisation of infrastructure and facilities. It is pertaining to physical, academic and support facilities are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and non-teaching staff.

There are various committees for library, sports, college development etc. to ensure proper maintenance. The committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college and suitable budget is allocated every year for the maintenance of various support facilities.

Maintenance : Our college is managed by the Academy Of Liberal Education (R), Sullia, which takes care of the college in respect of maintenance. The Management has its own procedures for the maintenance. The college has College Development Council (CDC) which prepares annual requirements at the beginning of the academic year and submits the same to the Management to fulfil the requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

215

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://kvgnmc.org/wp-content/uploads/2024/06/5.1.3-minute_book.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

262

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

262

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

105

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution constitutes a Student Council every year.

- **The Student Council is functioning right from the inception of the Institution.**

- **The Institution has framed the guide lines for the smooth functioning of the Student Council.**

- **Student Council is formed in a democratic way by conducting direct**

elections in the first stage where the two representatives of classes are elected by the students of respective classes. However the students are also encouraged to elect their representatives unanimously. The elected class representatives elect the office bearers of the Student Council sometimes unanimously and sometimes by a secret ballot.

Major activities of the Student Council:

The Student council of the Institution conducts various cultural activities, sports & games and co-curricular activities, throughout the year under the guidance of staff advisors of respective associations and the student welfare officer.

Funding:

The Institution collects association fee from the students during admission. The amount collected from the students is exclusively utilized for conducting various extracurricular and co-curricular activities of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

499

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an active Alumni Association. The association is constantly in touch with the institution and supports the activities of the college. It needs to be recorded that a number of students studying in our college happen to be the children of our alumni. Alumni are given free access to the library facilitates to prepare for competitive examinations. The major activities of our alumni association are:

- The Institution has a good relationship with Alumni Association.
- The association has contributed ICT tools to set up a ICT-enabled classroom.
- They hold regular governing body meeting & Annual general body meeting
- The Alumni Participate in the activities of the institution like NSS, Annual special Camps, College Day Celebrations, Cultural Programmes& Sports & games events
- They donate prizes, shields & mementoes to the winners.
- They liberally donate funds from Alumni Association Accounts to the major activities in the institution like literary & cultural competitions, Seminars, workshops etc.
- Alumni Association honors the bright students of the Institution for their outstanding achievements.
- The activities of Alumni Associations help the institution in every respect.
- Alumni Association provides scholarship to financially backward meritorious students.
- Felicitations to the retired staff members, special achievers

of staff and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution has a mechanism of decentralized governance system for delegating authority and providing operational autonomy to all the various functionaries. The governing body delegates all the academic and operational decisions based on policy, to the IQAC of the college, headed by the principal in order to fulfill the vision and mission of the institution. Faculty members are given responsibility in various committees/cells and co-curricular activities and allowed to conduct various programs to empower the students by involving them in activities as a part of participative management culture. In a Strategic level the principal, academic advisor, course coordinators and staff members are involved in defining the policies and procedures, framing guidelines and rules and regulations. At functional level, the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. All functions are strictly adheres the academic calendar of the university in implementing the scheduled activities of the college. All these functions are the outcome of Meetings held periodically for discussing the issue and challenges and development aspect of institution.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/mission-and-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The AOLE and IQAC of Nehru Memorial College sulliain association with Karnataka Skill Development corporation and Carrier Destiny Mangalore decided to organise Mega Job Fair in the college for the identification of potential job seekers and to provide employment opportunity to the outgoing students as well as the aspirants from the society. The principal arranged a combined staff and students representatives meeting and according to the guidance of the organizing committee different committees are formed for the smooth organising of jobfair. All the members of the faculty and administrative staff and student representatives are participated and discharged their responsibility. All the faculty members are exhibited their inherent leadership quality in the success of the Job Fairby applying the principle of participativemanagement.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/placement-career-guidance-cell-2/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Career guidance Cell took the initiative to organize functions relates to the placement to the students.
- Research Cell organized the programme to enhance the quality of research among the students and the faculty.
- Committees are formed for monitoring and preparing AQAR.
- Coaching programme is organized for the benefit of teaching faculty to acquire NET/KSET.
- Certificate courses are conducted to acquire skill based education to the students.

- Management provided financial assistance to the faculty to participate and to present the papers in the workshops and seminars.
- Industrial visits are arranged to provide the technical knowhow and the processing of different products in the industry.
- Steps have been taken under the leadership of IQAC to enhance social responsibility and good citizenship.
- Summer camp was organized for the selection of sports students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kvgnmc.org/wp-content/uploads/2023/03/IQAC-Action-Plan-2022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is governed by the rules laid down by the UGC, Mangalore University and the Department of Collegiate Education, Government of Karnataka. We have aided and self-financed courses in the Institution. The top management is in constant touch with the head of the institution for the smooth functioning of the college. The Governing Council of the College has Nine members. The Principal of the college is the Secretary and a senior faculty member is the staff representative. The strategic decisions on the overall development of the Institution are taken in Governing Council meeting and conveyed to the college staffs through the Principal.

The Principal ensures that all provisions of the University bye laws, the Statutes and the regulations of the concerned authorities are duly observed in forming it in the college. The IQAC is a key unit to initiate and to implement quality enhancement and assurance measures for the entire academic processes in the college by making faculty members involved in one or the other association and cells which helps in implementation of the academic planning effectively.

The Academic Calendar will be formed by IQAC and which is

effectively followed by various associations and cells.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/governing-council/
Link to Organogram of the Institution webpage	https://kvgnmc.org/wp-content/uploads/2024/05/organogram-6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Staff members are provided with CL, SCL, OOD, Maternity leave.
- Management paid faculty are extended with Employees Provident Fund and Employee State Insurance.
- Institution has provided Group Personal Accident Insurance facilities.
- Institution has provided separate washrooms for female and male staff.
- Free Dental checkup facilities are provided.
- Sufficient Vehicle parking space is provided for the benefit of staff.
- Clean drinking water facilities are provided.

- Medical checkup and clinical facilities are provided at the hospitals run by the Management at concessional rate.
- The Management has set up Institutions of higher learning so that the children of faculty can pursue their higher education on the same campus.
- Staff members are provided with accommodation in the hostels and staff quarters.
- Staff members were provided with Corona Kavacha Insurance Policy during the pandemic.
- Staff members are provided with the transport facilities.
- Uninterrupted electricity supply is provided.
- All departments and office is connected with Intercom and free Wi-Fi facility.
- Provision is made to upgrade the computer knowledge of the staff.
- Lush green environment and unpolluted atmosphere in the college campus.
- Provision is made for the Gym facility.
- Spacious play ground is available.
- Financial support, leave facility for the faculty to participate in seminars/workshops/faculty development programmes.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has different performance appraisal systems.

- Self-Appraisal reports are submitted by the faculty members at the end of every academic year as per the format prescribed by NAAC.
- The student feedback is collected at the end of every academic year on the performance of the faculty in a prescribed format.
- The feedback received from the students is analyzed by the feedback committee and is submitted to the IQAC.
- The review of the performance appraisal reports is done by the IQAC committee and the academic advisor.
- Based on the appraisals and evaluation, the Principal advises the faculty members for further improvement.
- On the basis of analysis of performance appraisal report, a staff is informed accordingly, and motivated for publishing articles, participating and presenting papers in seminars, conferences, workshops.
- The faculty members are motivated to prepare and appear for NET/SET and other competitive exams.
- The management has given due recognition in recent years for completion of Ph.D.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/wp-content/uploads/2024/04/Feedback-analysis-report-2022-23.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an internal and external audit mechanism. The internal audit is carried out at the end of every year by a Professional Auditor. The external audit is carried out by the auditor appointed Joint Director of Collegiate Education, Mangalore Region.

The last internal audit was done on 31st March 2023 for the year 2022-23 and there were no major audit objections.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/wp-content/uploads/2024/05/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,10,000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is affiliated to Mangalore University and follows the rules and regulations laid down by the UGC, University, and Govt. of Karnataka. The College receives the funds from various funding agencies for academic and infrastructural growth. The College mobilizes funds through; Salary grant received from Govt. of Karnataka and UGC, Admission, tuition and other fees are collected by the College from students, Alumni Contribution or PTA Contribution for the College development, from individuals when departments are organizing programmes, etc. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/sports-games-nmc/ https://kvgnmc.org/dept-of-commerce/ https://kvgnmc.org/dept-of-bba/ https://kvgnmc.org/alumni-association/ https://kvgnmc.org/pta-association/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has interested with the responsibility of preparing, planning, monitoring and executing different activities with an objective to ensure quality assurance and sustenance focusing on the core values identified by the NAAC. By considering the need of the time IQAC of the college institutionalized the following practices,

Conduct of Megha Job Fair:

With the dual objective of providing quality education and employment opportunity to the outgoing students, the IQAC in collaboration with the Karnataka Skill Development corporation and Career Destiny, Mangalore successfully organized one day Job Fair.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/placement-career-guidance-cell-2/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews, evaluates and suggests the measures to improve quality of teaching and learning process. To ensure the smooth functioning of the college, it prepares academic calendar in advance and activities are conducted in accordance with the calendar

of events. IQAC directs the departments and various associations to prepare the plan of action based on the calendar of events for the academic year.

- Orientation programme for newly admitted students
- All students are provided with the information brochure in the beginning of the academic year
- Mentor system is introduced to give individual attention on student's performance and development.
- Discipline committee member make random visit to ensure the smooth functioning of classes.
- Feedback committee collects the feedback from the student and analysed every year on various aspects.
- The IQAC conducts periodical meeting with the departments, internal examination committee, the Principal, academic advisor, governing council throughout the academic year.
- The major initiatives taken in the year;
- Automation of admission process.
- Provision for online fee payment.
- Conducted guest lecture programmes and workshops on relevant topics for the benefit of the students
- Fests are organized as a part of skill enhancement programme. Collaborations with government agencies.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

C. Any 2 of the above

**with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://kvgnmc.org/wp-content/uploads/2023/11/COLLEGE-ANNUAL-REPORT-22-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security

- Well-trained and vigilant security guards stationed across the campus.
- The Proctorial Committee includes male and female proctors at Institute level.
- Strict implementation of Anti-Ragging, Anti-Smoking Campus.
- Separate hostels for men and women with dedicated wardens.
- Orientation Programmes for newly joined students.

Counseling

- Class mentors are in charge of academic, medical and career counseling for both male and female students.
- Grievance Redressal Committees for students.
- Gender sensitization camps are conducted that include Women's rights, Human rights, Gender equality etc.

Common Rooms: There is a common room for female students. There

are separate wash rooms for male and female students as well as for male and Female faculty.

Other Measures of Gender Sensitization

- There are two student leaders from male and female in charge of NCC, NSS, Youth Red Cross, Rovers & Rangers and Sports.
- Girl's hostel is provided in and near the campus with required facilities.
- In student council both male and female students are given equal opportunity.
- The Institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently.

File Description	Documents
Annual gender sensitization action plan	https://kvgnmc.org/wp-content/uploads/2024/05/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvgnmc.org/wp-content/uploads/2024/05/7.1.1-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste :

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals,

foods, etc. Administrative supervisor ensures that the waste in each floor is collected at designated time intervals. College is having Incinerator with pollution control equipment which is friendly and manually operated. In this incinerator all type of wastes can be burned. The capacity of this burner is 125 kg.

Liquid Waste:

Liquid waste such as Sewage waste, Laboratory etc., waste is purified through Sewage Treatment Plants (STPs) and Effluent Treatment Plants (ETPs) and the water is used for horticulture and flushing in toilets. This plant purifies nearly 9000 Ltrs of water per hour

E-Waste Management:

Flip flops, memory chips, motherboard, compact discs, cartridges etc., generated by electronic equipment's which cannot be reused or recycled is being disposed-off by the agencies with whom management has entered with an agreement, who collects the waste from the designated place, segregate them, recycles them and disposes them.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://kvgnmc.org/wp-content/uploads/2024/05/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day, Cancer day, AIIDS day are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds.

Buses run regularly from the college to get students and faculty to the Institute for their convenience irrespective of their caste, creed, color, sex or socioeconomic background.

The Institution has provided a vast environment for students to expose their inborn talents in the cultural events and to improve their mental and concentration levels by engaging them in sports activities on a regular basis. It also provides a gymnasium to keep

them in the desired fit physique.

The college is situated in a rural area, which provides admission to all at nominal cost and promotes comprehensive and quality education with ethical values through committed teaching

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country.

Mangalore University has introduced a compulsory paper on the Constitution of India at Degree level to create awareness and sensitization the students and employees to constitution obligation. Our students across all UG courses study constitution of India as a compulsory paper which sensitizes the students about constitutional obligations.

Every year Republic day and Independence day is celebrated to highlight struggle of freedom. Constitution Day is celebrated on 26th November every year. The college has also conducted a Voter awareness programme for all the students and were sensitized about their constitutional powers of voting even for the faculty.

As responsible citizens of the country, the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps, study tours that make them understand the importance of protecting the cultural heritage of the country.

The students have taken up many cleanliness drives and also have taken up Plantation drives to provide a clean and green environment for all.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The Institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our Institute organizes the national festivals and birth/death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular. Some of the National festivals as well as Anniversaries for the great Indian Personalities celebrated in the college is as below.

1. Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishanna
2. International Women's day (8thMarch)
3. International Yoga day (21stJune)
4. Independence day(15thAugust)
5. Republic day(26thJan)
6. World environment day(5th June)
7. Kannadarajotsva day(1stNov)
8. NSS day(24thSept)

Birth and Death of anniversary of great personalities celebrated in college are as below

1. Mahatma Gandhi (2 Oct)
2. Dr. B. R. Ambedkar (14 April)
3. Kanakdas Jayanti(3rdDec)
4. Maharshi Valmiki Jayanti (24 Oct)
5. Sadbhavana Diwas (20thAugust)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

Title of the Programme: Marching towards success for competitive exams

Objectives of the practice

To facilitate the students to acquire academic, excellence potentials for competitive exams through the continuous process of studying general knowledge and current affairs.

Best Practice II

Title of the Programme: "Residential Summer Camp of Sports and Games"

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College strives to work with passion, serve with compassion and lead with vision. Our Institution has been established with a goal to develop a center of excellence in higher education for the economically and socially backward people of Sullia Taluk, a part of the backward Malnad region.

College offers a nurturing ground for student's holistic development to make effective contribution to the society. We aim at empowering the students by helping them realize the rapidly changing social situations and enabling them to respond to the realities of people in dis-advantaged situations. To fulfill its mission statement the college is admitting students of minimum qualification there by practicing social equality. Providing training to the students in various extra-curricular and co-curricular activities like NCC, NSS, Youth Red Cross Wing, Rovers and Rangers, Sports and under the banner of several associations, the college is educating and empowering the students of rural area. Our programmes encourage the full participation of the students in academic as well as extra-curricular activities enabling them to make up professional roles in employable contexts.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our Institution is affiliated to Mangalore University, it follows the University designed curriculum. The University prepares an Academic Calendar which specifies the duration of Semesters, the date of commencement and the end of the semesters, external theory & laboratory examinations, and the vacation at the end of the term. From the academic year 2021-22 university introduced New Education Policy. Every department in the Institution prepares its departmental action plans at the beginning of the semester, specifying the academic & co-academic activities to be taken up during the semester period.

The syllabus in each subject is prescribed by the University. A few of the senior teachers have been members of the Board of Studies (BOS) of respective subjects. The senior teachers have also been appointed as the members of the Board of Examination (BOE) of the respective subject for the academic year.

The Institution ensures its objectives effectively through conducting various activities and so as per the Vision and Mission of the college

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mangaloreuniversity.ac.in/nep-2020regulations-and-syllabus.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation of performance of students is an integral part of the teaching learning process. It is introduced to achieve the following objectives,

1. To encourage the student's overall performance continuously throughout their study.

2. To provide a benchmark to the teacher to evaluate the performance of their students.
3. To enhance the abilities and skills of the students.
4. To minimize the stress on the students through distributing course work throughout the semester.

Continuous internal evaluation of performance of students in our college is done in two dimensional. It involves mentoring of students by teachers and overall assessment of performance by the principal and academic advisors. Under the mentoring system, a group of students are allocated to the teacher who continuously evaluates the performance of those students. Class work, home assignments, minor projects, lab work, class seminars and other components are given to the students for assessing their performance.

The mentoring system of the college is under the surveillance of principal and academic advisor to avoid deviations.

The mentoring system is designed and implemented to mold the students in a manner to acquire the traits, abilities and potentials which helps them to excel in their career and to counter the constraints.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kvgnmc.org/examinationsnotice-board/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

308

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

308

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As the Institution is situated in urban area and Reserved Constituency, the main objective of the Institution is to give quality higher education to the rural students at affordable cost.

The efforts of the Institution to integrate the cross cutting issues are the following;

Professional Ethics: The Institution plans and organizes the teaching- learning and evaluation schedules as per the instruction of Mangalore University by preparing academic calendar, teaching plan /action plan and feedback systems.

Gender: There are separate rest rooms and wash rooms for boys and girls.

The Class representatives are a boy and a girl from each class compulsorily and Vice President and the Joint Secretary posts of Student Council are earmarked for the girl students.

Human values: Through the extension activities with NSS, NCC, Rovers & Rangers and Youth Red Cross and various departments, the Principal strengthens a relationship between the Institution and society through the community development programmes

Environment Sustainability: College premises has a well maintained green lawn which decorates the ambience.

The Institution has organized various extension activities like Vanamahotsava, Water Conservation, Global Recycle Day, organizing lectures related to environment etc

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://kvgnmc.org/wp-content/uploads/2024/04/Feedback-analysis-report-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

620

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

93

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For slow learners:

- Remedial Classes are conducted with an aim to improve the academic performance of slow learners, absentees and students who participate in sports and other activities.
- Academic and personal counseling are given to slow learners by the members of counseling cell, subject teachers and mentors.
- Group study system is also encouraged with the help of advanced learners.
- Bilingual explanation and discussion are imparted to the slow learners after the class hours for better understanding.
- Simple and standard lecture notes/ course materials are provided to them.

For Advanced Learners:

- The students are given advanced topics for seminars and projects. Necessary assistance like reference books, web links, etc are provided regularly.
- They are encouraged to attend and present papers in various seminars/webinars/workshops in other colleges conducted in their respective areas.
- They are encouraged to take part in inter and intra collegiate competitions like exhibitions, cultural competitions and fests etc.
- Skill Development programs are arranged to guide them in view of campus interviews, competitive Examinations, etc.

- The rank holder in University examinations are felicitated by the Management and College with Gold medal. Toppers are honoured by offering cash prizes on the Annual Day Function.

File Description	Documents
Link for additional Information	https://kvgnmc.org/wp-content/uploads/2024/05/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
499	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The teaching-learning is student -centered.
- Students are taught language skills and also communication skills apart from curriculum instructions through various programmes.
- Interactive and collaborative learning by the social work students.
- Participatory learning activities are encouraged among the students by involving them in seminars/webinars, workshops etc.
- Participatory learning activities like presentation of seminars and assignments /project work by referring to listed bibliography collection of information from internet is encouraged.
- Students are given the case studies relating to subjects, which helps them in problem solving, decision-making and improves the learning skills.
- Students are encouraged by arranging field visit through

associations and departments

- Group discussions are conducted which helps in participatory learning.
- The students undertaking project works, seminar, model preparation, collage making etc., the students are made to use do it yourself technique.
- The college also organizes co-curricular, extracurricular, sports and cultural events which help the students in developing their all-round personality.
- Students are provided with requisite platform to become confident and self-reliant citizens.
- Science model exhibition gives a platform for scientific temperament.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://kvgnmc.org/activities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional classroom education. The campus is enabled with high speed Wi-Fi connection. The faculty members are regularly using the ICT enabled learning tools such as PPT, Video clippings , Audio system, online sources, smart class to expose the students for better understanding, advanced knowledge and practical learning. Google classroom and Whatsapp group is used to manage and post course related information, learning materials, quiz , assignments and evaluations , etc. The PPTs are enabled with animations to improve the effectiveness of the teaching- learning process. Lab manuals are mailed to students well in advance the experiment is performed. Online quiz programmes conducted and Assignments are given to record the feedback of the students related to the topic.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://kvgnmc.org/facilities/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

465.06

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college has implemented various strategies to evaluate the performance of the students through Internal Assessment test, Field Visits, project works, seminars, assignments, quiz etc
- Examination committee is formed in the beginning of the academic year in order to conduct internal assessment test and the university level semester examinations.
- The Committee gives the notice regularly about conducting the internal tests through the principal.
- The test papers are evaluated promptly and answer scripts are distributed in the respective class with necessary feed back to the students for improving their learning and writing skills.
- The marks awarded to each student are entered in the mark-lists subject wise and class wise separately .Parents/guardians signature is taken during P.T.A meeting .
- The internal practical examinations are also conducted well

before the semester examinations.

- CCTV coverage ensures graft free exams.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://kvgnmc.org/examinationsnotice-board/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At College level:

- The redressal of grievances for Internal Assessment evaluation is attempted at the college level.
- The evaluation of the test papers, seminar presentations and fieldworks etc. is done most objectively
- Absentees and slow learners are counseled and given a chance of re-test.

At University Level

- The institution follows the Manual for the examination system prepared by the University.
- The manual has the provision for redressal of grievances of the students.
- The student has the right for revaluation, re-totaling and to get photocopy of answer sheets from the university for personal seeing.
- The college office handles such grievances occurring at the university level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://kvgnmc.org/wp-content/uploads/2024/05/2.6-University-result.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The Students are made aware of the learning outcomes in the

Orientation programmes

- The display of vision, mission and objectives of the institution in the college website.
- The Students are made aware of the program outcomes by conducting field work, study tours, projects, internship, classroom seminars, assignments with the curriculum.
- Interaction between successful and well placed alumni with the students is encouraged.
- Subject experts deliver special lectures on recent trends and developments in their field of expertise to students.
- Action plan of each department is prepared at the beginning of the academic year.
- Lesson plan is also maintained and followed.
- Tutorial classes and Remedial classes are taken regularly.
- Internal assessment component is used for continuous evaluation of students
- Students are encouraged to participate in seminars/webinars, workshops.
- All PG programmes have a mandatory Internship/ Community Development programme where the Industry/ Community will evaluate the student's performance based on certain criteria drawn from the POs.

The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kvgnmc.org/wp-content/uploads/2024/05/Program_outcomes_of_NEP_2.6.1_2022-23.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Effective implementation of the curriculum prescribed by Mangalore University.
- Specific mechanisms like Academic calendar, lesson plan, are followed for monitoring the curriculum implementation and evaluation system.
- The institution also monitors and ensures the achievement

of programme outcome through the active functioning of different Internal Quality Assurance Cells like Examination Committee, Discipline Committee, Library Committee, Career Guidance & Placement Cell and Others.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kvgnmc.org/wp-content/uploads/2024/05/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

217

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://kvgnmc.org/wp-content/uploads/2023/11/COLLEGE-ANNUAL-REPORT-22-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kvgnmc.org/wp-content/uploads/2024/04/Feedback-analysis-report-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
02	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
8	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
6	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>To elevate the statutes of environmental consciousness among our students the Vana Mahotsava program imbining the motto of "Hasiru Usiru", was observed at our institution. The students are exposed to cross-cutting issues, through rallies, street plays and webinars including care of the young, old, infirm and weak. Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened for redressal at societal level. Blood donation camps are regularly organized. The free ease of access medical facilities available at KVG Medical College, the adjacent building has enabled students to be less hesitant in enduring any</p>	

immediate physical or mental health attention. The derailment of youth to the path of drugs or narcotics is frequently checked through anti narcotics programs, thereby enabling them to be the empowered youth of the college and there so among the community of Sullia.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/activities/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

937

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

31

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has well furnished classrooms, laboratories, computer laboratories, seminar halls etc.

Class rooms: To facilitate teaching - learning process the institution has 30 classrooms with adequate seating facility, fans, ventilation, green boards and plat forms.

Seminar hall: In order to facilitate co-curricular activities the institution has four seminar halls.

Auditorium: One auditorium with sound system. The auditorium can accommodate around 600 students.

Laboratories: The laboratories are well equipped with museum, departmental library and display of charts.

Technology enabled learning spaces to encourage ICT enabled teaching learning process audio- visual room with LCD projector is available. Each Department is provided with computers/ laptops connected with internet.

Ambience: Indoor quadrangle and outdoor gardens add to the

ambience and provide facilities for curricular and co-curricular activities. They also add to the green environment of the campus.

Other facilities: Laptop, Digital camera, diesel power generator with 40 KVA, 415V3PH, 0.89F capacity Kirloskar Green 3R1040TAGI and uninterrupted power supply(power house), rain water harvesting and waste management are provided both for comfort and example.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kvgnmc.org/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports/Games: Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. Various sports competitions such as Intercollegiate, Intra collegiate etc. help in developing team spirit in students. Students are awarded medals, trophies and certificates to motivate them.

Outdoor Games: The college has outdoor sports events with standard court and track facilities.

- Space to play Javelin throw, discus throw, hammer throw and shot put.
- Facilities to play khabbaddi, kho-kho and outdoor games.
- Ball badminton and shuttle badminton courts.
- Volley ball, throw ball, hand ball and football courts.
- Tug of war and cricket materials.
- Athletic equipment.

Indoor Games: chess, carom boards are provided to the students in the college campus.

Gymnasium: A well furnished gymnasium hall is available in the college with weight lifting set, dumbbell set etc.

Cultural Activities: The college encourages students to participate in various cultural and literary activities. The college conducts various cultural activities like Annual day and

Talents day in which students exhibit their talents.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kvgnmc.org/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kvgnmc.org/wp-content/uploads/2024/05/4.1.3-Class-Room-Photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

2,32,227.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Libraries are essential tools in learning at any level. The mission of our library is to collect, organise, preserve and provide access to knowledge and information. It is an intellectual centre in the academic setup. Resources, facilities and services are provided by the library for the benefit of our users. In our Institution we have provided the provision of wide variety of Information sources. The collection of books and other informational materials made available to the users for reading, study and reference. We have books, reference collections, journals, magazines, newspapers, computers with Internet, etc. INFLIBNET-NLIST database has been subscribed, OPAC and reprographic facility also available in the library to the benefit of the teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://kvgnmc.org/facilities/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.60722

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12941

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has adequate IT infrastructure and resources, which are upgraded continuously. The entire institute is Wi-Fi enabled with necessary firewalls. The institution provides free Wi-Fi facility which is supplied by the Academy of Liberal Education® Sullia on Leased line basis through Jio from 1st July,2020 onwards with 50mbps speed of internet. Quarterly payments are made by AOLE(r) Sullia. Before that, internet was supplied through BSNL. The Whole institution's staffs and students can access internet freely through their mobile phones, tablets or laptops in the College campus. The college office, computer labs and all the departments have computers along with internet facilities. The data of degree students are regularly updated in the college software-CAMPUS ONE which includes name, parent/guardian name, address, roll no., blood group, mobile no., Adhar card no., courses and specialized subjects. The college has browsing center for students with Wi-Fi facility. Now total number of computers available is 112. Out of that, available computers for students are 53 in computer labs and 13 in browsing centre. Remaining 46 computers are used by teaching and non-teaching staff. The entire campus is monitored by CCTV facility. The CCTV's installed at

strategic places, help to monitor the campus activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24,58,559.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has very good infrastructure and learning resources for the benefit of the students as well as teaching and non-teaching staff. By the generous funding and the strong support of the management has helped the college to meet its requirements.

The college has systems and procedures in place for maintenance and utilisation of infrastructure and facilities. It is pertaining to physical, academic and support facilities are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and non-teaching staff.

There are various committees for library, sports, college development etc. to ensure proper maintenance. The committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college and suitable budget is allocated every year for the maintenance of various support facilities.

Maintenance : Our college is managed by the Academy Of Liberal Education (R), Sullia, which takes care of the college in respect of maintenance. The Management has its own procedures for the maintenance. The college has College Development Council (CDC) which prepares annual requirements at the beginning of the academic year and submits the same to the Management to fulfil the requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
215	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
14	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	https://kvgnmc.org/wp-content/uploads/2024/06/5.1.3-minute_book.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

262

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

262

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

105

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution constitutes a Student Council every year.

- **The Student Council is functioning right from the inception of the Institution.**
- **The Institution has framed the guide lines for the smooth functioning of the Student Council.**
- **Student Council is formed in a democratic way by conducting direct elections in the first stage where the two representatives**

of classes are elected by the students of respective classes. However the students are also encouraged to elect their representatives unanimously. The elected class representatives elect the office bearers of the Student Council sometimes unanimously and sometimes by a secret ballot.

Major activities of the Student Council:

The Student council of the Institution conducts various cultural activities, sports & games and co-curricular activities, throughout the year under the guidance of staff advisors of respective associations and the student welfare officer.

Funding:

The Institution collects association fee from the students during admission. The amount collected from the students is exclusively utilized for conducting various extracurricular and co-curricular activities of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

499

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an active Alumni Association. The association is constantly in touch with the institution and supports the activities of the college. It needs to be recorded that a number of students studying in our college happen to be the children of our alumni. Alumni are given free access to the library facilitates to prepare for competitive examinations. The major activities of our alumni association are:

- The Institution has a good relationship with Alumni Association.
- The association has contributed ICT tools to set up a ICT-enabled classroom.
- They hold regular governing body meeting & Annual general body meeting
- The Alumni Participate in the activities of the institution like NSS, Annual special Camps, College Day Celebrations, Cultural Programmes & Sports & games events
- They donate prizes, shields & mementoes to the winners.
- They liberally donate funds from Alumni Association Accounts to the major activities in the institution like literary & cultural competitions, Seminars, workshops etc.
- Alumni Association honors the bright students of the Institution for their outstanding achievements.
- The activities of Alumni Associations help the institution in every respect.
- Alumni Association provides scholarship to financially backward meritorious students.
- Felicitations to the retired staff members, special achievers of staff and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution has a mechanism of decentralized governance system for delegating authority and providing operational autonomy to all the various functionaries. The governing body delegates all the academic and operational decisions based on policy, to the IQAC of the college, headed by the principal in order to fulfill the vision and mission of the institution. Faculty members are given responsibility in various committees/cells and co-curricular activities and allowed to conduct various programs to empower the students by involving them in activities as a part of participative management culture. In a Strategic level the principal, academic advisor, course coordinators and staff members are involved in defining the policies and procedures, framing guidelines and rules and regulations. At functional level, the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. All functions are strictly adheres the academic calendar of the university in implementing the scheduled activities of the college. All these functions are the outcome of Meetings held periodically for discussing the issue and challenges and development aspect of institution.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/mission-and-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The AOLE and IQAC of Nehru Memorial College sullian association with Karnataka Skill Development corporation and Carrier Destiny Mangalore decided to organise Mega Job Fair in the college for the identification of potential job seekers and to provide employment opportunity to the outgoing students as well as the

aspirants from the society. The principal arranged a combined staff and students representatives meeting and according to the guidance of the organizing committee different committees are formed for the smooth organising of jobfair. All the members of the faculty and administrative staff and student representatives are participated and discharged their responsibility. All the faculty members are exhibited their inherent leadership quality in the success of the Job Fairby applying the principle of participativemanagement.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/placement-career-guidance-cell-2/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Career guidance Cell took the initiative to organize functions relates to the placement to the students.
- Research Cell organized the programme to enhance the quality of research among the students and the faculty.
- Committees are formed for monitoring and preparing AQAR.
- Coaching programme is organized for the benefit of teaching faculty to acquire NET/KSET.
- Certificate courses are conducted to acquire skill based education to the students.
- Management provided financial assistance to the faculty to participate and to present the papers in the workshops and seminars.
- Industrial visits are arranged to provide the technical knowhow and the processing of different products in the industry.
- Steps have been taken under the leadership of IQAC to enhance social responsibility and good citizenship.
- Summer camp was organized for the selection of sports students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kvgnmc.org/wp-content/uploads/2023/03/IQAC-Action-Plan-2022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is governed by the rules laid down by the UGC, Mangalore University and the Department of Collegiate Education, Government of Karnataka. We have aided and self-financed courses in the Institution. The top management is in constant touch with the head of the institution for the smooth functioning of the college. The Governing Council of the College has Nine members. The Principal of the college is the Secretary and a senior faculty member is the staff representative. The strategic decisions on the overall development of the Institution are taken in Governing Council meeting and conveyed to the college staffs through the Principal.

The Principal ensures that all provisions of the University bye laws, the Statutes and the regulations of the concerned authorities are duly observed in forming it in the college. The IQAC is a key unit to initiate and to implement quality enhancement and assurance measures for the entire academic processes in the college by making faculty members involved in one or the other association and cells which helps in implementation of the academic planning effectively.

The Academic Calendar will be formed by IQAC and which is effectively followed by various associations and cells.

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File Description	Documents
Paste link for additional information	https://kvgnmc.org/governing-council/
Link to Organogram of the Institution webpage	https://kvgnmc.org/wp-content/uploads/2024/05/organogram-6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Staff members are provided with CL, SCL, OOD, Maternity leave.
- Management paid faculty are extended with Employees Provident Fund and Employee State Insurance.
- Institution has provided Group Personal Accident Insurance facilities.
- Institution has provided separate washrooms for female and male staff.
- Free Dental checkup facilities are provided.
- Sufficient Vehicle parking space is provided for the benefit of staff.
- Clean drinking water facilities are provided.
- Medical checkup and clinical facilities are provided at the hospitals run by the Management at concessional rate.
- The Management has set up Institutions of higher learning

so that the children of faculty can pursue their higher education on the same campus.

- Staff members are provided with accommodation in the hostels and staff quarters.
- Staff members were provided with Corona Kavacha Insurance Policy during the pandemic.
- Staff members are provided with the transport facilities.
- Uninterrupted electricity supply is provided.
- All departments and office is connected with Intercom and free Wi-Fi facility.
- Provision is made to upgrade the computer knowledge of the staff.
- Lush green environment and unpolluted atmosphere in the college campus.
- Provision is made for the Gym facility.
- Spacious play ground is available.
- Financial support, eave facility for the faculty to participate in seminars/workshops/faculty development programmes.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has different performance appraisal systems.

- Self-Appraisal reports are submitted by the faculty members at the end of every academic year as per the format prescribed by NAAC.
- The student feedback is collected at the end of every academic year on the performance of the faculty in a prescribed format.
- The feedback received from the students is analyzed by the feedback committee and is submitted to the IQAC.
- The review of the performance appraisal reports is done by the IQAC committee and the academic advisor.
- Based on the appraisals and evaluation, the Principal advises the faculty members for further improvement.
- On the basis of analysis of performance appraisal report, a staff is informed accordingly, and motivated for publishing articles, participating and presenting papers in seminars, conferences, workshops.
- The faculty members are motivated to prepare and appear for NET/SET and other competitive exams.
- The management has given due recognition in recent years for completion of Ph.D.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/wp-content/uploads/2024/04/Feedback-analysis-report-2022-23.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an internal and external audit mechanism. The internal audit is carried out at the end of every year by a Professional Auditor. The external audit is carried out by the auditor appointed Joint Director of Collegiate Education, Mangalore Region.

The last internal audit was done on 31st March 2023 for the year 2022-23 and there were no major audit objections.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/wp-content/uploads/2024/05/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,10,000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is affiliated to Mangalore University and follows the rules and regulations laid down by the UGC, University, and Govt. of Karnataka. The College receives the funds from various funding agencies for academic and infrastructural growth. The College mobilizes funds through; Salary grant received from Govt. of Karnataka and UGC, Admission, tuition and other fees are collected by the College from students, Alumni Contribution or PTA Contribution for the College development, from individuals when departments are organizing programmes, etc. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/sports-games-nmc/ https://kvgnmc.org/dept-of-commerce/ https://kvgnmc.org/dept-of-bba/ https://kvgnmc.org/alumni-association/ https://kvgnmc.org/pta-association/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has interested with the responsibility of preparing, planning, monitoring and executing different activities with an objective to ensure quality assurance and sustenance focusing on the core values identified by the NAAC. By considering the need of the time IQAC of the college institutionalized the following practices,

Conduct of Megha Job Fair:

With the dual objective of providing quality education and employment opportunity to the outgoing students, the IQAC in collaboration with the Karnataka Skill Development corporation and Career Destiny, Mangalore successfully organized one day Job Fair.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/placement-career-guidance-cell-2/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews, evaluates and suggests the measures to improve quality of teaching and learning process. To

ensure the smooth functioning of the college, it prepares academic calendar in advance and activities are conducted in accordance with the calendar of events. IQAC directs the departments and various associations to prepare the plan of action based on the calendar of events for the academic year.

- Orientation programme for newly admitted students
- All students are provided with the information brochure in the beginning of the academic year
- Mentor system is introduced to give individual attention on student's performance and development.
- Discipline committee member make random visit to ensure the smooth functioning of classes.
- Feedback committee collects the feedback from the student and analysed every year on various aspects.
- The IQAC conducts periodical meeting with the departments, internal examination committee, the Principal, academic advisor, governing council throughout the academic year.
- The major initiatives taken in the year;
- Automation of admission process.
- Provision for online fee payment.
- Conducted guest lecture programmes and workshops on relevant topics for the benefit of the students
- Fests are organized as a part of skill enhancement programme. Collaborations with government agencies.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://kvgnmc.org/wp-content/uploads/2023/11/COLLEGE-ANNUAL-REPORT-22-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security

- Well-trained and vigilant security guards stationed across the campus.
- The Proctorial Committee includes male and female proctors at Institute level.
- Strict implementation of Anti-Ragging, Anti-Smoking Campus.
- Separate hostels for men and women with dedicated wardens.
- Orientation Programmes for newly joined students.

Counseling

- Class mentors are in charge of academic, medical and career counseling for both male and female students.
- Grievance Redressal Committees for students.
- Gender sensitization camps are conducted that include Women's rights, Human rights, Gender equality etc.

Common Rooms: There is a common room for female students. There

are separate wash rooms for male and female students as well as for male and Female faculty.

Other Measures of Gender Sensitization

- There are two student leaders from male and female in charge of NCC, NSS, Youth Red Cross, Rovers & Rangers and Sports.
- Girl's hostel is provided in and near the campus with required facilities.
- In student council both male and female students are given equal opportunity.
- The Institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently.

File Description	Documents
Annual gender sensitization action plan	https://kvgnmc.org/wp-content/uploads/2024/05/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvgnmc.org/wp-content/uploads/2024/05/7.1.1-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste :

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. Administrative supervisor ensures that the waste in each floor is collected at designated time intervals. College is having Incinerator with pollution control equipment which is friendly and manually operated. In this incinerator all type of wastes can be burned. The capacity of this burner is 125 kg.

Liquid Waste:

Liquid waste such as Sewage waste, Laboratory etc., waste is purified through Sewage Treatment Plants (STPs) and Effluent Treatment Plants (ETPs) and the water is used for horticulture and flushing in toilets. This plant purifies nearly 9000 Ltrs of water per hour

E-Waste Management:

Flip flops, memory chips, motherboard, compact discs, cartridges etc., generated by electronic equipment's which cannot be reused or recycled is being disposed-off by the agencies with whom management has entered with an agreement, who collects the waste from the designated place, segregate them, recycles them and disposes them.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://kvgnmc.org/wp-content/uploads/2024/05/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and

A. Any 4 or all of the above

distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day, Cancer day, AIIDS day are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds.

Buses run regularly from the college to get students and faculty to the Institute for their convenience irrespective of their caste, creed, color, sex or socioeconomic background.

The Institution has provided a vast environment for students to

expose their inborn talents in the cultural events and to improve their mental and concentration levels by engaging them in sports activities on a regular basis. It also provides a gymnasium to keep them in the desired fit physique.

The college is situated in a rural area, which provides admission to all at nominal cost and promotes comprehensive and quality education with ethical values through committed teaching

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country.

Mangalore University has introduced a compulsory paper on the Constitution of India at Degree level to create awareness and sensitization the students and employees to constitution obligation. Our students across all UG courses study constitution of India as a compulsory paper which sensitizes the students about constitutional obligations.

Every year Republic day and Independence day is celebrated to highlight struggle of freedom. Constitution Day is celebrated on 26th November every year. The college has also conducted a Voter awareness programme for all the students and were sensitized about their constitutional powers of voting even for the faculty.

As responsible citizens of the country, the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps, study tours that make them understand the importance of protecting the cultural heritage of the country.

The students have taken up many cleanliness drives and also have

taken up Plantation drives to provide a clean and green environment for all.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The Institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our Institute organizes the national festivals and birth/death

anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular. Some of the National festivals as well as Anniversaries for the great Indian Personalities celebrated in the college is as below.

1. Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishanna
2. International Women's day (8thMarch)
3. International Yoga day (21stJune)
4. Independence day(15thAugust)
5. Republic day(26thJan)
6. World environment day(5th June)
7. Kannaddarajotsva day(1stNov)
8. NSS day(24thSept)

Birth and Death of anniversary of great personalities celebrated in college are as below

1. Mahatma Gandhi (2 Oct)
2. Dr. B. R. Ambekar (14 April)
3. Kanakdas Jayanti(3rdDec)
4. Maharshi Valmiki Jayanti (24 Oct)
5. Sadbhavana Diwas (20thAugust)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

Title of the Programme: Marching towards success for competitive exams

Objectives of the practice

To facilitate the students to acquire academic, excellence potentials for competitive exams through the continuous process of studying general knowledge and current affairs.

Best Practice II

Title of the Programme: "Residential Summer Camp of Sports and Games"

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College strives to work with passion, serve with compassion and lead with vision. Our Institution has been established with a goal to develop a center of excellence in higher education for the economically and socially backward people of Sullia Taluk, a part of the backward Malnad region.

College offers a nurturing ground for student's holistic development to make effective contribution to the society. We aim at empowering the students by helping them realize the rapidly changing social situations and enabling them to respond to the realities of people in dis-advantaged situations. To fulfill its mission statement the college is admitting students of minimum qualification there by practicing social equality. Providing training to the students in various extra-curricular and co-curricular activities like NCC, NSS, Youth Red Cross Wing, Rovers and Rangers, Sports and under the banner of several associations, the college is educating and empowering the students of rural area. Our programmes encourage the full participation of the students in academic as well as extra- curricular activities enabling them to make up professional roles in employable contexts.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To celebrate special days related to environment, sports, science, literature cultural heritage, national integrity etc.
- PTA and Alumni contribution to initiate seed money for research activities by the faculty and students.
- Coaching for competitive examinations.
- To organise national webinars/seminars for the benefit of the faculty.
- To continue value added courses and certificate courses.
- To motivate faculties to participate in the refresher course, orientation programmes, seminars, workshops, conference and to present paper.
- To conduct industrial visits for the final year students.
- To conduct more awareness towards enhancing social responsibility and good citizenship.
- To conduct coaching camp for sports and games.
- To conduct community oriented programmes in adopted villages.