



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

NEHRU MEMORIAL COLLEGE

**KURUNJIBAGH, SULLIA, DAKSHINA KANNADA
574327**

www.kvgnmc.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sullia is a Reserved Constituency. The metamorphosis of Sullia into a Global Educational Center within a span of 46 years is directly connected with the farsightedness, dedication and philanthropy of Dr. Kurunji Venkataramana Gowda. The social change he envisioned was realized through education. As a result, the Academy of Liberal Education was established in 1967 under the able presidentship of Dr. Kurunji Venkataramana Gowda. The Academy started the Nehru Memorial College in 1976 which, by itself, was a remarkable event in this educationally barren, backward Malnad region. Nehru Memorial College filled the vacuum and provided the local students with an opportunity to pursue higher education. The social transformation of Sullia is directly connected with Nehru Memorial College. As a result of this, every youngster in this town and neighbouring villages is a graduate. Dr. K.V Chidananda, President, AOLE (R), Sullia has added a state of the art touch to the Institution. Under his leadership, Nehru Memorial College has been transformed into a modern educational center with state of the art facilities. The Management has succeeded in providing urban amenities in a rural area. The College went through the process of I Cycle Accreditation in 2004 and secured B++ grade with a CGPA of 82.05 and undergone the reaccreditation of II Cycle in 2012 and obtained grade A, with a CGPA 3.06 and in III Cycle of the reaccreditation the college acquired 'B+' Grade with a CGPA 2.60 under New Methodology. Now the college is going to face its Fourth Cycle of accreditation in the year 2023.

Vision

The vision of our Institution is to develop a center of excellence in higher education for the economically backward people of this "Malnad" region. The vision leads to striving for the enrichment of culture, developing research-oriented activities, promoting scientific outlook, honouring secularism, and upholding democratic values. Further, the aim is to promote the youth of this region to find opportunities for career advancement that bring about a sustained and all round development for the growth of a healthy, humane and enlightened society.

Mission

Mission

The Institution envisages realising the vision by:

- Providing admission to all eligible candidates without cut off marks, to acquire higher education.
- Providing training to the students in the drama, folk and performing arts.
- Connecting the curricular activities with the local socio-economic, cultural and educational conditions.
- To take extracurricular programmes to the level of local social structure, environment and literature.
- Bringing awareness of one's rights and duties.
- Establishing College - Community connections

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Brand reputation - “KVG” campus
2. UGC recognition under Section 2(f) & 12 (B)
3. Responsive, Supportive and Committed Management
4. The college is known for creating academic opportunities for the rural students
5. The college is known for sports, cultural, literary and extension activities
6. Good infrastructure, well-equipped laboratories, a rich Central Library and departmental
7. libraries and eco-friendly environment
8. The only NCC unit (boys and Girls) in Sullia Taluk.
9. A large number of UG programme options in Sullia Taluk
10. Committed, Qualified and Experienced faculty.
11. Award- winning performance in different fields.
12. Student-centered teaching approach with emphasis on experiential learning.
13. Practical social learning experiences through community outreach programmes and a wide range of extension activities.
14. A good number of ICT- enabled classrooms.
15. Safe campus for women
16. Transparency in administration
17. Support service on campus – banks, health centers, food court, ATM, supermarket, cafeteria, post office, a vibrant commercial center outside the campus, etc.
18. Large Playground.
19. A huge quadrangle with lawn consists of an open- air stage
20. Well-furnished Hostel facilities for both boys and girls
21. Cordial relationship with Parent Teacher Association and Alumni
22. Strong and caring alumni and PTA base that willingly contributes to the worthwhile cause of education in all possible ways.
23. Active functional units that focus on the development of students include NCC, NSS, Rovers & Rangers, Youth Red Cross, Students Council, etc.
24. Successfully underwent 3 Cycles of accreditation by NAAC
25. More students have secured distinction in all the streams during the last 5 years.
26. Students secured ranks during the last 5 years
27. In EC and CC, one student represented the National RDC parade in the NCC wing, and one represented the State level RDC parade in the NSS and one from the sports wing played in the winning team of Pro-Kabaddi 2022.

Institutional Weakness

1. Entry level competency of the students is low.
2. The location of the college in rural Malnad area, is limiting the chances of getting collaborations/ MOUs with reputed industries and other agencies.
3. Since the students are coming from remote villages and some of them have to depend on the service buses for transportation, they are spending more time in transit.
4. Since students are from poor economic background, running of self-financed courses and extending the number of self-financed courses are difficult.
5. Affiliating University's packed and overlapping calendar, the aftermath of COVID-19, put additional pressure on the ability of the institution to adhere to its predetermined plan.

6. Students from rural background lack communication skill in English.

Institutional Opportunity

1. To organize international seminars/conferences
2. To enhance the college-industry-community network
3. To strengthen consultancy practices, Coaching classes for competitive examinations.
4. For Campus selection
5. To increase Endowment prizes
6. Offer multi-disciplinary honors degree under NEP 2020 curriculum
7. Encourage employee participation in research activities and develop a result culture
8. among students
9. To Strengthen alumni engagement and networking for academic and employment
10. pursuits.
11. Expand opportunities for academic and research collaboration with premier institutes and
12. enterprises through useful Memorandum of Understanding.

Institutional Challenge

1. More number of colleges provided with different courses in the town poses a challenge to enhance admission with a finite number of feeding Junior colleges.
2. Stiff competition in fees from the Govt. degree colleges poses a challenge to self-financed courses.
3. Undetermined admission of students to programmes or courses due to lack of awareness of NEP 2020.
4. Time constraints to offer additional Add-On / Certificate Courses in addition to the regular curriculum.
5. To organize international seminars/conferences within the stipulated outlay of the UGC in a rural area.
6. To attract sponsors for these seminars in the agriculture driven economy of the area.
7. To strengthen the research culture still further with a majority of the non-UGC faculty.
8. Reducing the trend of students taking admissions in traditional degree programmes poses a challenge to the very existence of aided streams.
9. Declining social and cultural values puts an enormous responsibility on the teachers to impart a value system.
10. Adjust to COVID-19 irrationalities/irregularities

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As an affiliated institution of Mangalore University, the college is following the curricula prescribed by the University. The College has followed the Credit Based Semester System (CBSS) for UG programs up to 2018-19 and Choice Based Credit System (CBCS) for UG from 2019-20 to 2022-23 and also for PG programs. National Education Policy (NEP) is introduced in the academic year 2021-22 for UG programs. The timetable, calendar of events and teaching plan are implemented by the institution. Regular meetings are conducted to improve academic progress through ICT-enabled classrooms and well-equipped library and departmental libraries. The faculty members are appointed as members of BOS which is involved in the revision and implementation of syllabi of Mangalore University and other Universities. The faculty members are also appointed as members of BOE, paper setters and for evaluation of papers for Mangalore University and other Universities. For quality enhancement of students, industrial visits, field visits and class seminars are conducted by the departments. Internship training is provided to the students with the help of banks & institutions. By considering various pros & cons, the IQAC has introduced certificate courses to supplement the curricula. Feedback forms from the stakeholders are collected and analyzed and required measures are taken for the benefit of the stakeholders. Skill Development activities and Job Fairs are conducted to increase the employability of the students.

Teaching-learning and Evaluation

The admission of various courses is made by the procedures prescribed by the UGC, The Higher Education Department of the State and the guidelines laid down by the university. Institutional help and assistance are given to physically and socially challenged students. The Institution makes every effort to fill designated seats for different categories, including SC/ST/OBC/Divyangjan, etc. as per the reservation policy of the affiliating University. Orientation programs, Tutorial Classes, and Remedial Classes support the advanced and the slow learners. Students are encouraged to learn independently through self-study, peer interaction, and active teacher support. Innovative teaching methods, ICT facilities, and full pledged libraries fulfil the students' starvation for knowledge. Group discussions, seminars, field visits, industrial visits and project works facilitate experiential learning among the students. Teacher quality is improved by allowing them to acquire higher qualifications and attend seminars, workshops, refresher courses and FDP programs. Assessment of teachers is done through feedback from stakeholders and is used to improve the institutional performance. A Cumulative system of evaluation which is qualitative and quantitative is implemented for Credit Based Semester Scheme, Choice Based Semester Scheme, and NEP by the university. The Continuous Internal Evaluation (CIE) and End-of-Semester Examination are conducted with the assistance of the most recent IT integration. It consists of an internal ERP solution and MuLinx & UUCMS platforms of the affiliating University. The Course Outcome (CO)/Programme Specific Outcome (PSO)/ Programme Outcome(PO) attainment is measured at the course and program levels. 05 students have won university ranks

Research, Innovations and Extension

The Research Committee in our college is monitoring Research activities. Researchers are provided with library resources, and computers with internet facilities. Staff and students are encouraged to attend and present papers in the seminars, workshops and conferences through providing financial support and also a large number of students are engaged in their project works. Seminar papers and Academic papers of the faculty are published

in ISBN/ISSN numbered journals and chapters in edited books. Apart from this, our faculty have always been updating their academic pursuits and a significant number of teachers have obtained their Ph.D and M.Phil. The extension activities of the college are done through NSS, NCC, Youth Red Cross, Rovers and Rangers and various departments in collaboration with local NGOs, governmental bodies and other clubs and associations through awareness programmers on health issues, environment, National integration and communal harmony. Our extra-curricular wings are actively encouraging and motivating students for their overall development in society and we received awards and recognitions for their achievements at District, state and also national levels.

Infrastructure and Learning Resources

The institution has well-furnished classrooms, a library, laboratories, seminar halls, an auditorium and a spacious open stage in the quadrangle. Audio-visual aids like LCD, OHP, Projectors, Microscope and Public address systems are available. Each department has computers/laptops connected to the internet. The institution has facilitated curricular and co-curricular activities. The institution has four seminar halls and one air-conditioned audio-visual room equipped with a good sound system. The institution is under CCTV surveillance. Safe potable water is provided through water coolers in every floor. There are two hostels that house the boys and the girls separately. The campus has 24-hour electricity and water supply. The college has a 75,000 litres rainwater storage system and a powerhouse with high tension electricity supply with a transformer within the college campus. The Management has a full-fledged maintenance department that looks after minor and major faults and repairs whenever required. Resources, facilities and services are provided by the library for the benefit of our users. The collection of books and other informational materials is made available to the users for reading, study and reference. We have books, reference collections, journals, magazines, newspapers, and computers with free internet facility. The INFLIBNET-NLIST database has been subscribed, and OPAC and the reprographic facility are also available in the library to the benefit of the teachers and students. Separate rooms are provided for NCC, NSS, Rovers and Rangers, Youth Red Cross, Sports & Games, Gym, and IQAC/NAAC. College bus facilities are provided to the benefit of staff and students.

Student Support and Progression

The institution has a proactive approach to student retention, progression and success. The infrastructure of the college is good. The college is endowed with many student support programmes, which are course specific. The roles include Tutors, Mentors, Counseling, Scholarships, Mid-day meal scheme, Management advice and Guidance Services. Academically the performance is excellent. Five students have bagged ranks and brought laurels to our college. The majority of students are pursuing higher studies and some of them have appeared for competitive examinations. The Career Guidance Cell serves as a liaison between the companies and the students and works tirelessly to match the repute and eminence of our college. Thus some students have been selected through this cell. Majority of our students are entrepreneurs, agriculturists and have entered into politics. Every Department takes initiative for the overall development of students. It includes major activities conducted under respective departments such as Quiz competition, Expert Lectures, Workshops, Seminars, and Industrial Visits. As a token of appreciation, Alumni Association sponsors cash prizes to the successful graduate students of the college, who achieved first place in respective disciplines in the academic year. All students are provided with a Group Insurance facility. A free medical Health Checkup Camp for faculty and students will be organised every year in the college premises. The college publishes an annual Magazine called Karanji and also a News Bulletin quarterly.

Governance, Leadership and Management

The Academy of Liberal Education ®, Sullia established this college in the year 1976 under the dynamic leadership of Dr. Kurunji Venkatramana Gowda, the founder president of the Academy which is presently run under the dedicated team of managing committee led by Dr. K.V. Chidananda as president. Our institution has been established with a goal to develop as a center of learning in higher education for the economically and socially backward people of sullia taluk, a part of the backward Malnad region. The institution monitors the effective implementation of plans through the Management, Governing and Academic council, IQAC and periodic review meetings and interactions with the faculties with students and parents. Office management and administrative tasks are managed with ERP Software. Using the MuLinx Online Solution from the University and the UUCMS portal from the Government of Karnataka, all academic and exam-related procedures are automated. Management is taking a keen interest to ensure the participation of the staff in improving the effectiveness and efficiency of the institutional processes. The college has introduced Campus One Software in which the student activities are monitored by the subject teachers. The institution appoints management staff in place of retired persons and for newly introduced self-financed courses. The human resource management of the staff is monitored through the staff club. Feedback responses are analyzed to improve qualitative human resource management from time to time. The democratic approach of administration, initiatives and opportunities offered by the institution to develop leadership and transparency in financial matters ensure the administrative and the academic excellence

Institutional Values and Best Practices

The College Conducts Green Audit and Awareness about environmental issues, climate change and conducts programs for the proper utilization of resources. Several best practices are in existence in the college, which has been benefiting both teachers and students. Students have been involved in basic research programs on changing social structure, environment protection, and folk and cultural heritage. National and International Commemorative days and events are celebrated for the purpose of awakening patriotism and for the protection of constitutional heritage. Gender Sensitivity programs are organized for the purpose of creating the sense of equality and to develop a broader outlook in their involvement in the society. Memorandums of understanding have been executed with different cultural, sports organization and Public bodies to enrich the students' participation in the society. Orientation and development programs are organized for updating the wisdom and knowledge of the faculties and students. Promoting overall well-being of the students

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NEHRU MEMORIAL COLLEGE
Address	Kurunjibagh, Sullia, Dakshina Kannada
City	Sullia
State	Karnataka
Pin	574327
Website	www.kvgnmc.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Rudrakumar M.m	08257-233331	7353756487	08257-8257230331	aole_nmc@yahoo.co.in
IQAC / CIQA coordinator	Mamatha K	08257-230331	9449954247	08257-8257230331	iqaccordnmc@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Karnataka	Mangalore University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	14-03-1990	View Document
12B of UGC	09-04-1990	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kurunjibagh, Sullia, Dakshina Kannada	Semi-urban	12	11826.56

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Department Of Business Administration	36	PUC	English	80	19
UG	BSW,Department Of Social Work Ug	36	PUC	English	60	12
UG	BCom,Department Of Commerce Ug	36	PUC	English	180	78
UG	BA,Department Of Humanities	36	PUC	English	50	0
UG	BA,Department Of Humanities	36	PUC	English	50	0
UG	BA,Department Of Humanities	36	PUC	English	50	0
UG	BA,Department Of Humanities	36	PUC	English	50	17
UG	BSc,Department Of Science	36	PUC	English	35	3
UG	BSc,Department Of Science	36	PUC	English	35	6
UG	BSc,Department Of Science	36	PUC	English	30	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				14			
Recruited	0	0	0	0	1	1	0	2	4	3	0	7
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				37			
Recruited	0	0	0	0	0	0	0	0	12	25	0	37
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						18
Recruited	2		0		0	2
Yet to Recruit						16
Sanctioned by the Management/Society or Other Authorized Bodies						18
Recruited	7		11		0	18
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	0	1	0	3
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	10	24	0	34
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	220	14	0	0	234
	Female	239	16	0	0	255
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	12	14	20	16
	Female	18	19	12	9
	Others	0	0	0	0
ST	Male	7	8	10	7
	Female	22	23	13	13
	Others	0	0	0	0
OBC	Male	148	157	152	150
	Female	194	192	176	166
	Others	0	0	0	0
General	Male	181	182	174	150
	Female	254	276	236	209
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		836	871	793	720

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution disseminates with the NEP2020 actualised multidisciplinary combinations upholding industry academic linkages in the form of internships, industry visit and extended community-based
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	<p>collaborations at local institutions like hands on bee keeping activity as the institution resides amidst rich and diverse flora and fauna of Malnad. Nehru Memorial College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Our college adapts revised NEP curriculum for students admitted in the academic year 2021-22.</p>
2. Academic bank of credits (ABC):	<p>Academic bank of credits is heathered to as per the guidelines stipulated for affiliated colleges under Mangalore University and The Department of Collegiate Education. The forward and backward linkage of credit earned would be monitored by a technical support system.</p>
3. Skill development:	<p>Nehru Memorial College introduced Vocational programmes. Skill development has been well sort after through certificate courses in lineage with the priorities and needs of the local students like grafting, journalism, filing of tax returns, thereby enabling vocational education in a phased manner on par with mainstream education.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Indian Knowledge system will include knowledge from ancient India to modern India and a clear sense of India's future aspiration concerning to education, health, and environment. College encourages learning of the regional language of Kannada by offering study materials and textbooks in Kannada medium.</p>
5. Focus on Outcome based education (OBE):	<p>The Institution offers BA, B.Com, B.Sc, B.B.A and B.S.W for Undergraduate and M.Com, M.S.W programmes are offered as Outcomes-Based Education (OBE) which is designed considering the regional and global requirements. Literary activities/association forums/discussions/symposiums/ guest talks have been undertaken to promote the rich cultural heritage of Sullia. MOUs in this regard with local governing institution has been undertaken. Teaching – learning process has been skilled up with additional lectures, seminars, workshops, project works, industry visits that upholds value -added employability.</p>
6. Distance education/online education:	<p>The institution has levelled up in its preparedness during COVID-19 by conducting education through online modes like Google drive classroom, Google meet, Zoom application and Teachmint application have effectively endorsed. The institution has Wi-Fi</p>

facility in each floor with ICT enabled one classroom and a tech enabled audio visual room. The institution is well set to face future challenges diversified between online and offline mode of education. This can be considered as the new normal, which is envisaged in New Education Policy as well. Institution has successfully imparted all its courses content delivery in online mode during the Pandemic COVID-19

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The Electoral Literacy Club (ELC) has been setup in the college to sensitize the students with regard to Electoral Rights.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. A functional ELC has been established and the co-ordinating faculty member and student co-ordinators are appointed by the College. For Reference: https://kvgnmc.org/dept-of-political-science/ https://kvgnmc.org/electoral-literacy-club/
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The innovative programmes and initiatives undertaken by the ELCs are as follows: • Voter awareness drives were conducted. • Training has been given to students to enrol their names in the electoral roll. . Special talks and practical training programmes were conducted about Voter Help Line App by inviting resource persons. • Our students have demonstrated a skit about Values of Vote. ? Our students have participated in the Jatha related to Revision of Electoral Roll 2023 conducted by SVEEP Committee of Sullia Taluk. ? Celebrated National Voter's Day.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The articles and drawings prepared to create awareness about voting rights by the students of our college has been published in the "Election Focus" e-paper published by SVEEP Committee of Dakshina Kannada District dated 13-04-2023 and 25-04-2023.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELC has conducted Voter Drive programmes to enrol new voters in the Electoral Roll and given training by the experts. Even the student co-ordinators were trained to enrol new voters in the College.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
616	720	793	872	836
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 90

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	54	57	57	51

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
15.94857	13.37076	32.26594	30.15996	27.51523

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

As our Institution is affiliated to Mangalore University, it follows the University designed curriculum. The University prepares an Academic Calendar which specifies the duration of Semester, the date of commencement and the end of the semester, external theory & laboratory examinations, and the vacation at the end of the term. From the academic year 2019-20 the University introduced the choice based credit system. The lecturers actively participated in the process of framing the syllabus and its execution. Sufficient number of lecturers attended the workshop to familiarise the subject content of the choice based credit system.

From the academic year 2021-22 university implemented the New Education Policy. To fulfill the requirements of the NEP different subject associations have taken certain measures and strived for effective implementation. Some of the teachers have involved as the members in the BOS and BOE of the university. All the teachers attended the workshops in their respective subjects.

Continuous Internal Evaluation of performance of students is an integral part of the teaching learning process. It is introduced to achieve the following objectives,

1. To encourage the students overall performance continuously throughout their study
2. To provide a benchmark to the teacher to evaluate the performance of their students
3. To enhance the abilities and skills of the students
4. To minimize the stress on the students through distributing course work throughout the semester.

Continuous internal evaluation of performance of students in our college is two dimensional. It involves mentoring of students by teachers and overall assessment of performance by the Principal and Academic Advisors. Under mentoring system, a group of students are assigned to the teacher who continuously evaluates the performance of students. Class works, home assignments, minor projects, lab works, class seminars and other components are given to the students for assessing their performance.

The mentoring system of college is under the surveillance of Principal and Academic Advisor to avoid deviations.

The mentoring system is designed and implemented to mould the students in a manner to acquire the traits, abilities and potentials which helps them to excel in their career and to counter the constraints.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
589	224	206	817	187

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

As the Institution is situated in semi-urban area and Reserved Constituency, the main objective of the Institution is to give quality higher education to the rural students at affordable cost.

The efforts of the Institution to integrate the cross cutting issues are the following;

Professional Ethics: The Institution plans and organizes the teaching- learning and evaluation schedules as per the instruction of Mangalore University by preparing academic calendar, teaching plan /action plan and feedback systems.

Gender: There are separate restrooms and wash rooms for boys and girls.

The class representatives are a boy and a girl from each class compulsorily and Vice President and the Joint Secretary posts of the Student Council are earmarked for the girl students.

Human values: Through the extension activities with NSS, NCC, Rovers & Rangers and Youth Red Cross and through various departments, the college strengthens a relationship between the Institution and society through the community development programmes

Environment Sustainability: College premises has a well maintained green lawn which decorates the ambience. Green, Energy and Environmental audit has been conducted by the recognized agency.

The Institution has organized various extension activities like Vanamahotsava, Swaccha Bharath Abhiyana, Global Recycle Day, Water Conservation Day, organizing lectures etc.

The management of our Institution installed Central Waste Management Grid & Rain Water harvesting system ,recycling of water and drip irrigation.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 224

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
179	239	272	295	316

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
700	700	700	700	700

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
120	142	159	142	157

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
350	350	350	350	350

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- The teaching-learning is student –centered.
 - Orientation program for students are organized by the institution at the beginning of the academic year to inform the students about course, assessment procedure, semester pattern, discipline, dress code, use of library and E library resources, co-curricular activities, Extra-curricular activities, scholarships, employment opportunities, etc.
 - Students are taught language skills and also communication skills apart from curriculum instructions through various associations and language laboratory.
 - Interactive and collaborative learning by the social work students.
 - Participatory learning activities are encouraged among the students by involving them in seminars/webinars, workshops, e-quiz, e-certificate courses, etc.
 - Participatory learning activities like presentation of seminars and assignments /project work by referring to a listed bibliography collection of information from the internet is encouraged.
 - Students are given the case studies relating to subjects, which helps them in problem solving, decision-making and improves the learning skills.
 - Students are encouraged by arranging field visit through associations and departments
 - Group discussions are conducted which helps in participatory learning.
 - The students undertaking project works, seminars, model preparation, collage making etc.,are encouraged to use the 'do it yourself technique'.
 - The college also organizes co-curricular, extracurricular, sports and cultural events which help the students in developing their all-round personality.
 - Students are provided with the requisite platform to become confident and self-reliant citizens.
 - Science model exhibition gives a platform for scientific temperament.
 - The Institute follows ICT enabled teaching in addition to the traditional classroom education.
 - The campus is enabled with high speed Wi-Fi connection. The faculty members are regularly using the ICT enabled learning tools such as PPT, Video clippings , Audio system, online sources, smart class to expose the students for better understanding, advanced knowledge and practical learning.
 - Students mentoring system available in the institution
-
- Mentors are allotted with respective students
 - Personal interaction about academic matters, academic performance and personal matters is done periodically.

For slow learners:

- Remedial Classes are conducted for slow learners and absentees, students who participate in sports and other activities.
- Bilingual explanation and discussion are imparted for better understanding.
- Simple and standard lecture notes/ course materials are provided to them.

For Advanced Learners:

- The students are given advanced topics for seminars and projects. Necessary assistance like reference books, web links, etc are provided regularly.
- They are encouraged to attend and present papers in various seminars/webinars/workshops in other colleges conducted in their respective areas.
- They are encouraged to take part in inter and intra collegiate competitions like exhibitions,

cultural competitions and fests etc.

- Skill Development programs are arranged to guide them in view of campus interviews, competitive Examinations, etc.

The rank holder in University Examinations are felicitated by the Management and College with KVG Gold Medal. Toppers are honoured by offering cash prizes on the Annual Day Function.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	49	50	50	48

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	16	16	14	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Reforms initiated on continuous internal evaluation (CIE) system at the institutional level

- The college has implemented various strategies to evaluate the performance of the students.
- Examination committee is formed in the beginning of the academic year in order to conduct internal assessment test and the university level semester examinations.
- The Committee gives the notice regularly about the internal tests through the principal.
- The test papers are evaluated promptly and answer scripts are distributed in the class with necessary feedback to the students for improving their learning.
- The marks awarded to each student are entered into mark-lists, subject wise and class wise separately and parents/guardians signature is taken during P.T.A meeting .
- The internal practical examinations are also conducted before the semester examinations.
- CCTV coverage ensures graft free exams.

Academic calendar prepared and adhered for conduct of examination and other related matters

- The College is affiliated to Mangalore University.
- The system involved Credit Based Semester Scheme (CBSS-2018-19 batch and earlier batches).

The system involves Choice Based Credit System (CBCS-2019-20 onwards) and NEP2020 (2021-22 Batch onwards).

- The marks awarded in the internal assessment are duly sent to the University.

Those subjects carry 50 marks each.

- The university conducts semester examination for 40 marks of two hours duration for elective papers.
- The institution conducts two internal assessment tests for 10 marks of one hour duration

Those subjects carry 100 marks each.

- The university conducts semester examination for 80/60 marks of three/two hours duration.
- The institution conducts two internal assessment tests for 20/40 marks of one/two hour duration

.Those subjects carry 150 marks each.-

- The university conducts semester examination for 120 marks of three hours duration.
- The institution conducts two internal assessment tests for 30/60 marks of one/two hour duration
- The information and dates about CIE is mentioned in the academic calendar.
- The CIE of laboratory work is taken by internal practical tests for 30/20/25 marks. Practicals of 3/4 hours of duration.
- Field work paper of V and VI semester BSW is assessed with 100 internal marks and 50 marks through viva- voce.
- For V and VI semester BSW, the university conducts semester examination for 125 marks of three hours duration and 25 marks for internal assessment.

Mechanism to deal with examination related grievances

At College level:

- The redressal of grievances for Internal Assessment evaluation is attempted.
- The evaluation of the test papers, seminar presentations and fieldworks etc. is done most objectively.
- Absentees and slow learners are counseled and given a chance to re-test.

At University Level

- The institution follows the Manual for the examination system prepared by the University.
- The manual has the provision for redressal of grievances of the students.
- The student has the right for revaluation, re-totaling and to get photocopy of answer scripts from the university.

The college office handles such grievances occurring at the university level.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- Teachers and students are aware of the stated programme and course outcomes of the programme offered by the institution.
- The Students are made aware of the learning outcomes in the Orientation programmes
- The display of vision, mission and objectives of the institution in the college website.
- The Students are made aware of the program outcomes by conducting field work, study tours, projects, internship, classroom seminars, assignments with the curriculum.
- Interaction between successful and well placed alumni with the students is encouraged.
- Subject experts deliver special lectures on recent trends and developments in their field of expertise to students.
- Action plan of each department is prepared at the beginning of the academic year.
- Lesson plan is also maintained and followed.
- Tutorial classes and Remedial classes are taken regularly.
- Internal assessment component is used for continuous evaluation of students
- Students are encouraged to participate in seminars/webinars, workshops.
- All PG programmes have a mandatory Internship/ Community Development programme where the Industry/ Community will evaluate the student's performance based on certain criteria drawn from the POs.
- The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

- Effective implementation of the curriculum prescribed by Mangalore University.
- Specific mechanisms like Academic Calendar, Lesson Plan, are followed for monitoring the curriculum implementation and evaluation system.

The institution also monitors and ensures the achievement of programme outcome through the active

functioning of different Internal Quality Assurance Cells like Examination Committee, Discipline Committee, Library Committee, Career Guidance & Placement Cell and Others

File Description**Document**

Provide Link for Additional information

[View Document](#)**2.6.3****Pass percentage of Students during last five years (excluding backlog students)****Response:****2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
222	214	252	268	185

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
241	247	272	307	218

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.

[View Document](#)

Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students

[View Document](#)**2.7 Student Satisfaction Survey****2.7.1**

Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.59	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Nehru Memorial College evokes a keen sense of respect for the environment and service to all sentient beings. The Institution has created an ecosystem for innovations, Indian Knowledge System (IKS) and other initiatives for the creation and transfer of knowledge. Learning at our Institution aims at developing a personal paradigm devoted to the mastery of essential life skills for success, service, life-long learning and respect for the planet. We provide a lively ecosystem that encourages and boosts innovation and entrepreneurship in the faculty and the students. Innovation eco-system was initiated and established through various collaborative foundations like networking, knowledge generation and partnerships. The Department of Botany conducted “Hasiru Usiru Programme” for creating awareness about the environment.

The IQAC cell has conducted Global Recycle Day, World Earth Day in the purpose of environment protection. The IQAC also conducted Faculty Development Programme on The New Dimensions of NAAC Towards Quality in Higher Education Institutions. We are continuously involved in Collaborative

Research, Development and Innovation as part of our unrelenting approach for knowledge and skill advancement. The Institution has conducted a workshop on Employability and Entrepreneurship Skill Development that has been given importance to face future challenges of employment for students. Ecosystem for innovations has been fostered through various workshops on Public Speaking, Group Dynamics and Social Skill Development, Expressive Art Therapy, Counseling Skill Training, Career Development, Training programme for Student Volunteers to teach underprivileged children, Training on Art of Compeering, Directing Theme Based Plays and Computer Training. Industrial and field visits and several other workshops and conferences were effectively conducted to provide hands-on training for the students by eminent professors, research scholars and scientists. This networking has provided an opportunity for the Institution to move forward, and think with a greater vision. We also offer several certificate courses catering to the needs of industries to add an incremental qualification for our students to have successful careers. MOUs with renowned Non-governmental Institutions and Community Based Organizations have been an important innovative strategy to provide more opportunities for students for higher studies and career growth. These linkages have proven beneficial to our students who utilize the facilities available in the partnering institutions. Industrial exposure helps the students to know the career opportunities available and to gain practical knowledge. Recognizing the fundamental role of education in fostering an ecosystem of innovation and an innovative mindset. The Institution motivates the students to prepare wall-papers, posters and exhibits to transfer knowledge on recent issues. Various competitions including essay writing, debating, elocution, book talks are organized to bring out the hidden potentials of students. Faculty members have extended their knowledge to nearby communities by involving student volunteers to teach the current social issues, programme policies, Health & Hygiene, Clean City and Organic Farming. The subject clubs at the UG and PG departments have conducted programmes such as POCSO, COVID-19 Awareness, Dengue Awareness, Ill Effects of Narcotics and Alcoholism, Waste Management, Care for the Environment, etc which have shaped the students to be more conscious and responsible individuals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	2	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	0	5	8	8

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	5	2	3	1

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The quality of education is enhanced through need-based extension services as reflected in the quality policy of the college. The Institution has always led and been at the forefront while responding to any adverse environmental or social mishaps across the country. The extension services have been part and parcel of the institution and provide strength and direction leading it closer to the vision, mission and motto of the college.

Students of Social Work courses (BSW & MSW) and staff participated voluntarily in community-based activities like rehabilitation and flood relief work, undertook surveys on Corona, Malaria and Dengue, visited orphanages, destitute homes, and Fit Institutions for children which evoke a humanitarian response in them. Various awareness programmes on cleanliness, zero waste management, green environment and plantation promote students' contribution to the Swachh Bharat Abhiyan; cleanliness campaign. Celebration of Women's Day is an occasions towards social engagement and gender sensitization.

Organizing Blood Donation camps strengthens the sense of empathy and compassion. Organizing Mental Health Awareness programme against Substance Abuse, Suicide Prevention, Child Right Awareness and Adolescent Well-being help to kindle humanitarian spirit and empathy for all. NSS, NCC, YRC units initiated Traffic Awareness Programmes and Environment Protection Programmes. The street plays encourages students to develop inquiry skills, sensibility, and civic responsibilities. To kindle a humanitarian spirit towards the physically, mentally, academically, and emotionally disadvantaged, students engage in Skills Training Programmes and this fosters social responsibility besides.

Student volunteers and faculty of various departments distributed relief materials collected at college to flood-affected families of Jodupala Village of Madikeri Taluk, Kodagu District. Flood victims of Kodagu were offered help in relief supplies, cash as well as the rebuilding of social amenities through psycho-

social assistance and counseling following the flood. Faculty and post-graduate students of Social Work assisted at the medical relief camps in Jodupala village. The various departments of our college celebrated important environmental related days and it enriches the qualities like awareness, the importance of environment and sustainable development. It also created knowledge on impact of deforestation, solid waste, and different pollutions on flora and fauna. We organized Anti Drug Abuse Day, Fire Safety etc., to inculcate social responsibility among students. NSS and Youth Red Cross volunteers involved themselves in awareness programmes through collage making, creating videos, poems, and posters on Fight Against Corona during the lockdown which was circulated in their neighborhood and friends via multimedia platforms. Students distributed sanitizers and self-prepared cloth masks in and around their locality during the lockdown. All this was possible through concerted efforts of students and faculty which reflect humane and altruistic acts.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Dr.Anuradha K.P, Lecturer & Programme Officer of Youth Red Cross Wing, NMC Sullia, awarded the Best Programme Officer and Best Unit in the university level, for her service in Youth Red Cross. She has organized different types of camps,workshops & programmes under Youth Red CrossWing. Apart from that she is awarded with Shikshana Rathna, the national level award and Vidhyarathna, the state level award for her contribution in the field of education.

Swathi N G and Madhushree K M of Rangers and Rovers volunteers were awarded the Rajya Puraskar by the Bharath Scouts and Guides, Karnataka for the year 2017-18.

Chaithanya K of NSS volunteer has been awarded with Best Volunteer of NSS at “National Integration Camp-2022” held at Central College Campus, Bengaluru City University from 16 th to 22nd March 2022.

File Description	Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	7	14	12	31

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has well-furnished classrooms, laboratories, computer laboratories, seminar halls etc.

Classrooms: To facilitate teaching – learning process the institution has 30 classrooms with adequate seating facility, fans, ventilation, green boards and platforms.

Seminar hall: In order to facilitate co-curricular activities the institution has seminar halls.

Auditorium: An auditorium with a sound system which can accommodate around 600 seating capacity.

Laboratories: The laboratories are well equipped with a museum, departmental library and display of charts. The college has a language lab where the students practise and test their communication skills.

Technology enabled learning spaces to encourage ICT enabled teaching learning process and audio-visual room with LCD projector is available. Each Department is provided with computers/ laptops connected to the internet.

Ambience: Indoor quadrangle and outdoor gardens add to the ambience and provide facilities for curricular and co-curricular activities. They also add to the green environment of the campus.

Other facilities: Laptop, Digital Camera, Diesel Power Generator with 40 KVA, 415V 3PH, 0.89F capacity Kirloskar Green 3R1040TAGI and uninterrupted power supply(power house), rain water harvesting and waste management is provided in the campus.

The institution has all the adequate facilities to conduct sports, games and cultural activities.

Sports/Games: Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. Various sports competitions such as inter-collegiate, intra-collegiate etc. help in developing team spirit in students. Students are awarded medals, trophies and certificates to motivate them.

Outdoor Games: The institution conducts various outdoor sports events facilitated with courts and tracks.

- Play ground with 400 meters track.
- Space to play Javelin throw, discus throw, hammer throw and short put.
- Facilities to play Kabbaddi, Kho-Kho and outdoor games.
- Long jump pits
- Ball badminton and shuttle badminton courts.
- Volleyball, throw ball, hand ball and football courts.
- Tug of war and cricket materials.
- Athletic equipment.

Indoor Games: Chess, Carom boards are provided to the students in the college campus.

Gymnasium: A well-furnished gymnasium is available in the college with weight lifting set, dumbbell set etc. The Gym was introduced in 2002. Around 100 students use these facilities every day.

Cultural Activities: The college encourages students to participate in various cultural and literary activities. The college conducts various cultural activities like Annual day and Talents day in which students exhibit their talents. The spacious auditorium enables co- curricular activities and extracurricular activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.86001	0	0.14505	0.34560	1.84758

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library is the treasure house of knowledge. It is the heart of any institution. The library has a diverse active collection of 26646 books worth around Rs.40 lakhs which ranges from subject textbooks to general knowledge books, competitive examination books, encyclopaedias, dictionaries, handbooks, etc.

Open access system is in practice. Book borrowing, Book bank facilities are in practice.

The collection of the library is automated using Easy Lib software 4.3.3 version. OPAC is used for searching library documents. Library subscribed more than 40 periodicals and spent around 2 lakhs in last five years.

The library subscribed 12 Newspapers and spent Rs.1lakh for last five years. It also Subscribed N-LIST database which covers more than 6000+ e-journals and more than 600000+ e-books. The college library also has the membership of National Digital Library India.

The library is also maintaining old question papers of the University examination.

‘UGC Network Resource Centre’ is running with dedicated 18 computers with free internet facility to access educational information resources to the users.

Photocopy/printing facilities for the staff and students available in the library.

Every year, we are conducting Library Orientation Program for the students, to motivate the reading habit among student community. The library is awarding Best User of the Library’ every year. Around 130 students and teachers are utilising library facilities in a day.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institution has adequate IT infrastructure. The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology. The entire institute is Wi-Fi enabled with necessary firewalls. The institution provides free Wi-Fi facility which is supplied by the Academy of Liberal Education® Sullia on Leased line basis through Jio from 1st July,2020 onwards with 50mbps speed of internet. Quarterly payment is made by AOLE(R), Sullia. Before that, internet was supplied through BSNL. All staff and students can access the internet freely through their mobile phones, tablets or laptops in the college campus. The college office, computer labs and all the departments have computers connected to the internet facilities. The software is upgraded periodically. The software –CAMPUS ONE allows a multi layered user interface. The data of students regularly updated in the software -CAMPUS ONE which includes name, parent/guardian name, address, roll no., blood group, mobile no., Aadhar card no., courses and specialized subjects. The college has browsing center for students with Wi-Fi facility. The total number of computers available is 122. Out of that, 65 computers are available for students in computer labs and 18 in browsing centre. Remaining 39 computers are used by teaching and office staff. The entire campus is monitored by CCTV surveillance. The CCTVs installed at strategic places, to monitor the campus activities.

The college has a well developed system for providing IT facilities to the users. Some of the facilities are as follows:

1. Almost, all the departments have computers.
2. The college website is monitored and updated from time to time.
3. The whole campus has **Wi-Fi** facility with a speed of 50 mbps.
4. The computers and printers at office and Computer Lab have internet facility via Wi-Fi.
5. Dedicated computing facility- The computers of the college are connected with printers and scanners wherever required.
6. Total number of computers in college is - 122. Out of that, 83 computers are for the student's usage. Remaining 33 computers are used by teaching and non-teaching staff.
7. At UG level, the teachers use the internet for providing notes to the students whenever required and necessary.
8. The college take the help of experts for maintenance and repairs of computers and also for up gradation of its website.

9. The software –CAMPUS ONE allows multi layered user interface. The data of degree students are regularly updated in this software.
10. The college has an audio visual room and ICT room with LCD projectors and computers.
11. Few departments have laptops which have internet facility via Wi-Fi for preparation of powerpoint presentation as teaching learning materials.
12. A few departments have projector facilities to use for teaching purpose in class rooms by connecting to laptops.
13. Computer Lab is having learning softwares for students, like ORELL, SCI LAB and WXMAXIMA to upgrade the students' knowledge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 83

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
15.94857	13.37076	32.26594	30.15996	27.51523

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
478	146	299	442	455

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	26	49	33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
92	97	203	124	91

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
241	247	272	307	218

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	10	3	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	19	7	43

File Description**Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	5	38	21	51

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has an active Alumni Association. The association is constantly in touch with the institution and supports the activities of the college. It needs to be recorded that a number of students studying in our college happen to be the children of our alumni. Alumni are given free access to the library facilities to prepare for competitive examinations. The major activities of our alumni association are:

- The Institution has a good relationship with the Alumni Association.
- The association has contributed ICT tools to set up an ICT-enabled classroom.
- They hold regular governing body meeting & Annual General Body meeting.
- The Alumni Participate in the activities of the institution like Annual special Camps of NSS, College Day Celebration, Cultural Programmes & Sports & Games events
- They donate prizes, shields & mementoes to the winners.
- They liberally donate funds from Alumni Association Accounts to the major activities in the institution like fests & cultural competitions, seminars, workshops etc.
- Alumni Association honors the bright students of the Institution for their outstanding achievements.
- The activities of Alumni Association help the institution in every aspect.
- Alumni Association provides scholarships to financially backward meritorious students.
- Felicitations to the retired staff members, special achievers of staff and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

NEP implementation:

NEP coordinator has been appointed in the college to harmonise the vision and mission of the college in the new educational scenario with an objective to develop employable youth.

Decentralization:

Institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system.

- The governing body delegates all the academic and operational decisions based on policy to the Principal in order to fulfill the vision and mission of the institution. The Principal is maintaining common working procedures and entrusts the implementation with the faculty members.

- For effective implementation and improvement of the institution, committees are formed and faculty members are given representation in various committees/cells in order to encourage and develop leadership skills by being in-charge of various academic, co-curricular and extra-curricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinators and convener for organizing seminars/ workshops/conferences etc.

- Students are empowered to play an active role in co-curricular and extra-curricular activities like NSS, NCC, YRC, Sports, Rovers and Rangers, Cultural, fests etc.

Participative Management:

The institution promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties are allowed to express themselves of any suggestions to improve the excellence in any aspect of the institution.

Strategic level:

- The principal and senior staff members are involved in defining the policies and procedures,

framing guidelines and rules and regulations pertaining to admission, discipline, grievance, counseling, training and development and library services etc. and effectively implementing the same to ensure smooth and systematic functioning of the institution.

- For the various programmes to be conducted by the institution all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and in coordination with others.
- Staff members are also involved in deciding academic matters, activities and examination conducted by the college.

Functional level:

- At functional level, the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meetings. Staff members are involved in preparation of AQAR. They also correspond with the University regarding academic matters.
- Faculty members also write joint research papers and share their knowledge.

Operational Level:

- The Principal of the institution is a member secretary of the Governing Body. The Governing Body gives suggestions and monitors the procurement, introduction of new programmes and welfare activities.
- The Principal of the institution is responsible for academic, non-academic and administrative activities of the institution. On behalf of the institution, he interacts and corresponds with UGC, Affiliating University etc.
- All staff members actively participate in implementing the policies, procedures and frameworks designed by the management in order to maintain and achieve the quality standard

Office staff are involved in executing day to day support services for both students and faculties.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Institution is governed by the rules laid down by the UGC, Mangalore University and the Department of Collegiate Education, Government of Karnataka. We have aided and self-financed courses in the Institution. The top management is in constant touch with the head of the institution for the smooth functioning of the college. The Governing Council of the College has Nine members. The Principal of the college is the Secretary and a senior faculty member is the staff representative of the council. The Governing Council meets once a year. The strategic decisions on the overall development of the Institution are taken in that meeting. This is conveyed to the college entire staff, by the Principal to work towards curricular and extracurricular activities.

The Principal ensures that all provisions of the University bye laws, the Statutes and the regulations of the concerned authorities are duly observed in constituting it in the college.

The Internal Quality Assurance Cell (IQAC) is a key unit to initiate and to implement quality enhancement and assurance measures for the entire academic processes in the college by making faculty members involved in one or the other committee/association and cells which helps in implementation of the academic planning effectively.

The IQAC has planned various strategic plans during the last five academic years. The plans were implemented effectively through different departments and associations/cells by conducting various activities like, Webinars/ Seminars, workshops for the faculties and students, Field visits/ Industrial visit, community oriented programmes, awareness programmes, implementation of ICT enabled classrooms and programmes, coaching for competitive exams for faculties and students, cultural, sports and literary activities, MOUs /Linkages/Collaborations with Govt. and non-Govt. agencies, Paper presentation and publications by the faculty and students, faculty improvement through attending the orientation/refresher/faculty development programmes, skill enhancement programmes like fests, certificate and value added courses, science model competitions & exhibitions, training on yoga & meditation and sports activities, creating the patriotism and leadership quality by celebrating the national days and involvement of Alumni and parents in various activities conducted in the college, etc.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The following are the welfare measures provided for Teaching and Non- Teaching staff:

- Staff members are provided with CL, SCL, OOD, Maternity leave.
- Management paid faculty are extended with Employees Provident Fund and Employee State Insurance.
- Institution has provided Group Personal Accident Insurance facilities.
- Institution has provided separate washrooms for female and male staff.
- Free Dental checkup facilities are provided.
- Sufficient Vehicle parking space is provided for the benefit of staff.
- Clean drinking water facilities are provided.
- Medical checkup and clinical facilities are provided at the hospitals run by the Management at concessional rate.
- The Management has set up Institutions of higher learning so that the children of faculty can pursue their higher education on the same campus.
- Staff members are provided with accommodation in the hostels and staff quarters.
- Staff members were provided with Corona Kavacha Insurance Policy during the pandemic.
- Staff members are provided with the transport facilities.
- Uninterrupted electricity supply is provided.
- All departments and office is connected with Intercom and free Wi-Fi facility .
- Provision is made to upgrade the computer knowledge of the staff.
- Lush green environment and unpolluted atmosphere in the college campus.
- Provision is made for the Gym facility.
- Spacious play ground is available.
- Financial support and leave facility for the faculty to participate in seminars/workshops/faculty development programmes.

The Institution has different performance appraisal systems.

- Self Appraisal reports are submitted by the faculty members at the end of the every academic year as per the format prescribed by NAAC.

- The students feedback is collected at the end of every academic year on the performance of the faculty in a prescribed format.
- The feedback received from the students is analyzed by the feedback committee and is submitted to the IQAC.
- The review of the performance appraisal reports is done by the IQAC committee and the academic advisor.
- Based on the appraisals and evaluation, the Principal advises the faculty members for further improvement.
- On the basis of analysis of performance appraisal report, a staff is informed accordingly, and motivated for publishing articles, participating and presenting papers in seminars, conferences, workshops.
- The faculty members are motivated to prepare and appear for NET/SET and other competitive exams.
- The management has given due recognition in recent years for completion of Ph.D.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	2	21	7	8

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	8	3	1	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	21	21	20

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College is affiliated to Mangalore University and follows the rules and regulations laid down by the UGC, University, and Govt. of Karnataka. The College receives the funds from various funding agencies for academic and infrastructural growth. The College mobilizes funds through; Salary Grant received from Govt. of Karnataka and UGC, Admission, tuition and other fees are collected by the College from students, Alumni Contribution or PTA Contribution for the College development and from individuals

when departments are organizing programmes, etc. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.

Audit Response:

The college has an internal and external audit mechanism. The internal audit is carried out at the end of every year by a Professional Auditor. The external audit is carried out by the auditor appointed Joint Director of Collegiate Education, Mangalore Region.

The last internal audit was done on March 2022 for the year 2021-22 and there were no major audit objections.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC continuously reviews, evaluates and suggests the measures to improve quality of teaching and learning process. To ensure the smooth functioning of the college, it prepares academic calendar in advance and activities are conducted in accordance with the calendar of events. IQAC directs the departments and various associations to prepare the plan of action based on the calendar of events for the academic year.

Orientation programme has been conducted to the newly admitted students to familiarize and to make aware of the uniqueness of the education system, the teaching learning process, the system of continuous education, compulsory core courses, various co-curricular activities, discipline and culture of the institute.

All students are provided with the information brochure that provides all details relevant for the students like timetable, programme structure of the courses and rules and regulations of the college are given to the students to ensure the regularity, punctuality and completeness in their education. Important

announcements are made through the public address system.

Mentor system is introduced to give individual attention to a student's performance and development. Discipline committee members make random visit to ensure the smooth functioning of classes.

Feedback committee collects the feedback from the students on various aspects to identify the strength and weakness of the system, implementation and problems based on implementation, performance of teachers, relevance of subject and overall performances. Students are also free to approach the Student Welfare Officer and the Principal for their feedback and suggestions. Feedback is properly analysed and recommendations are shared with faculty members, HOD's, Principal and Director of the institution. The teaching- learning process are reviewed and improvements are implemented based on these recommendations.

The IQAC conducts periodical meeting with the departments, internal examination committee, the Principal, Academic Advisor, Governing Council throughout the academic year.

The major initiatives taken over the last 5 years includes,

- *Automation of admission process.
- *Provision for online fee payment.
- *Conducted guest lecture programmes and workshops on relevant topics for the benefit of the students
- * Fests are organized as a part of Skill Enhancement Programmes.
- *MOU with Grama Panchayat and collaborations with Government Agencies etc.

IQAC considers the recommendations given under Academic and Administrative Audit reports for the implementation of teaching -learning process. In addition to this IQAC and the Institution also considers the recommendations of advisory committee on education, suggestions by eminent and renowned academicians from within and outside the institution, who regularly reviews the progress and makes necessary recommendations in an advisory capacity.

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Institute has a strong ethical work culture that is based on inclusivity. Equal opportunities are provided to all individuals irrespective of gender, caste, language and religion.

- **Safety and Security**

- Well-trained and vigilant security guards stationed across the campus.
- Rotational duty by all faculty members for discipline and security.
- The Proctorial Committee includes male and female proctors at Institute as well as faculty level.
- Strict implementation of Anti-Ragging, Anti-Smoking and Mobile Free Campus.
- Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS, NCC, BSW and MSW students.
- Separate hostels for men and women with dedicated wardens.

(b) Counseling

- Class and Proctorial Committees are available for counseling of both males and females' students.
- Grievance Redressal Committees for students
- Gender sensitization camps are conducted that include Women's Rights, Human Rights, Gender Equality etc.
- Free counseling to both male and female students
- Orientation Programmes for Mentors and Students.
- Medical Counseling, Career Counseling etc

(c) Common Restrooms: The common restroom facility has been allocated for students and faculty, which also facilitate meetings and discussions.

(d) Other Measures of Gender Sensitization include –

- Institution has been successful in caring for its diverse students and staff population harmoniously in its efforts to steadily achieve its vision and mission.
- Gender Audit has been conducted internally for the assessment of strength and performance of students.
- NCC, NSS, Youth Red cross, Sports and Rovers Rangers wings are created with a girl and a boy representative as unit in-charge. Faculty members are nominated as in charge for both boys and

girls wings.

- Hostels facilities are provided for boys and girls within the campus with required facilities.
- Student Council is established in a democratic way. Two representatives from each class is selected, by giving equal importance to the gender. The selected class representatives elect the office bearers of the Student Council.
- Institute celebrates Women's day to inspire the girl students and to make them understand their potential.
- The Institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees to discharge their duties efficiently.

File Description	Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college to promote harmony towards each other. Commemorative days like Mathru Bhasha Diwas, Hindi Day, Cancer Day, AIIDS Day, Bicycle Day, Water Conservation Day, Global Recycle Day, Earth Day, Communal Harmony Day, Vijay Divas, Blood Donor's Day etc. are celebrated in the college. This establishes positive interaction among people of different linguistics, racial and cultural backgrounds.

The Institution has provided a vast environment for students to expose their inborn talents in the cultural events and to improve their mental and concentration levels by engaging them in sports activities on a regular basis. It also provides gymnasium to keep them in the desired fit physique.

The college is situated in a rural area, which provides admission to all at nominal cost and promotes comprehensive and quality education with ethical values through committed teaching.

Institution takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. To enlighten these values among students the college organizes programmes like,

- Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishanna
- International Women's day (8th March)
- International Yoga day (21st June)
- Independence day (15th August)
- Republic day (26th Jan)
- World Environment day (5th June)
- Kannada Rajyotsava (1st Nov)

- NSS day(24thSept)
- Red Cross Day (May 8th)
- World Volunteers Day (December 5)
- NCC Day (4th Sunday of November every Year)
- Youth Day (January 12)
- National Sports Day (August 20th)

Birth and Death anniversary of great personalities celebrated in the college as follows,

- Mahatma Gandhi (2 Oct)
- Dr. B. R. Ambedkar (14 April)
- Kanakadas Jayanti(3rdDec)
- Maharshi Valmiki Jayanti (24 Oct)
- Sadbhavana Diwas (20thAugust)

Our students across all UG courses study the constitution of India as a compulsory paper which sensitizes them towards constitutional obligations. Every year Republic Day and Independence Day is celebrated to highlight the struggle of freedom fight. Constitution Day is celebrated on 26th November every year. The college also celebrates Voters Day on 25th January and conducts Voters Awareness Programme for all students to sensitise them on constitutional powers of voting.

As responsible citizens of the country the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps and study tours to make them understand the importance of protecting the cultural heritage of the country.

The students have taken up many cleanliness drives and also have taken up Plantation drives to provide a clean and green environment for all.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE - 1

Title of the Programme: “SPORTS QUOTA ADMISSION”

Objectives of the Practices: Nehru Memorial College is a pioneering institution in Sullia D K district

towards higher education. It aims at 360 Degree of development of students by considering each and every spheres of education. Sports and Games is one of the elements essential in a student's life. Having an intention to promote and train the rural students in the field of sports and games and to produce outstanding sportsmen in the National and International level, the college management initiated to provide sports quota admission. Sports quota admission provides ample opportunity to the students to enrol themselves in various sports events like Kabaddi, Tug of war, Volley ball, Athletics and weight lifting at zero cost to the students.

Evidence of Success: Students who have taken admission in various programmes under sports quota, along with their education they have participated in number of sports events and athletics in the university and national level.

Ms Chaitra of BSW represented Mangalore University Kabaddi team in the south zone match and all India Inter university national level tournament.

Ms Asha of BSW, awarded best all-rounder in the University level Kabaddi tournament and selected for Karnataka State Junior team and played in the national level tournament at Hariyana.

Mr Rathan G of B Com selected for Puneri YUVA PALTAN sports club.

Mr. Abhishek S of BA represented Jaipur Pink Panthers, the champions of Pro-Kabbadi 2022.

The college Kabaddi teams of men and women participated and won many prizes in the university level and other tournaments. There is a sound revolution among the students towards sports. Their performance in the annual sports meet of the college has proved it.

6 students participated in the State level Mini-Olympics weight lifting competition held at Bangalore and all secured medals in respective weight groups.

Problems: The students admitted to college get training for three to five years. This short period is not enough to train them as the outstanding personalities. They are also running short of time to manage both study and training. There is the requirement of more awareness about sports as a profession. The parents are not completely willing to allow their ward to take up sports for life. Because rural people are still living with nature and agriculture and the other priority is education. It is difficult to convince them to allow their children to fall into sports and games. Even the financial background of the rural people is also a hurdle to get advanced training by more expenses after finishing their course.

BEST PRACTICE – 2

Title of the Programme: “INSTITUTION TOWARDS COMMUNITY”

Objective:

- To realize the responsibility of an individual of academia towards the community, College has signed an MOU with Village Panchayath, Ajjavara, SulliaTaluk, Dakshina Kannada for the term of five years from 2019 to 2023. Institution is working towards creating awareness among the

people in the community on getting benefits from the Govt. as well as sustainable use of resources in the community.

- Pilot Study – Survey of Socio Economic Conditions of the SC/ST People
- Socio intervention programmes based on the survey

The Context: In connection with the MOU, the college conducted a survey at village Panchayat Ajjavara Village, with the guidance of Dr. Prabhkar Shishila retired Principal of our college and with the help of IQAC, students, officials and members of village Panchayat to find out the real situation of the SC/ST people of that village. As well as planned to conduct various programmes that would benefit the people of that village with regard to their health and life conditions.

Bench marks of achievements:

- Inauguration of Series of Community Oriented Programmes in Ajjavara Gram Panchayath by IQAC of Nehru Memorial College, Sullia as per the MOU between Ajjavara Grama Panchayat and Nehru Memorial College, Sullia on 13/07/2019.
- Vanasamvardhana Programme on 13/07/2019. The programme was conducted by IQAC and Ajjavara Grama Panchayat in collaboration with Forest Department, Sullia
- As part of the Community Oriented Programmes, “Rain Water Harvesting and Demo of Roof Rain Water Harvesting Through Pit” organized on 11/08/2019 at Shri Shasthaveswara Temple, Karlappady, Ajjavara Village, Sullia for the village people.
- Orientation Programme on Socio Economic Survey to conduct in Ajjavara Village was held on 28/08/2019 under the guidance of Dr Prabhakara Shishila, former Principal of NMC
- During the Pandemic the IQAC realised the importance of imparting the knowledge of taking precaution for COVID-19. Hence, Covid awareness programme organised at Govt. High School Ajjavara on 26-03-2020 in collaboration with the Department of Community Medicine of KVG Medical College Sullia and Gram Panchayath Ajjavara, Sullia. In this Programme Resource Persons, Dr Nagarajachari, Head of the Department of Community Medicine and Dr Dinesh P V, Assistant Professor of Department of Community Medicine, gave information on the serious issues of the pandemic and the precaution to be taken to avoid being affected with the Covid. Masks and pamphlets were distributed to the high school students who have gathered in the programme considering that they would be a real messengers of awareness to the rural people
- For the assessment and upliftment of health of the people One-day free health checkup camp was held in collaboration with the Labour Department of Karnataka, Karnataka Building and Other Construction Workers Welfare Board and Rotary Club Sullia on 30-05-2022 at Ambedkar Bhavana, Menala, Ajjavara Village. Health Report cards are issued to the beneficiaries on 29-06-2022.

Evidence of Success: There was sound co-operation and response from the community and the team work of faculty and students in organising and completing the programmes in time with dedication and proper guidance by the IQAC.

Problems:

- The Pandemic was the big hurdle to reach the expected outcome in the community.
- The lack of literacy of the people was a great challenge to conduct the programme.
- Since programme was commenced on weekdays, gathering the people was a big challenge because most of the people are involved in agriculture and agricultural labourers.

Best Practices in detail please refer the link given.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The College strives to work with passion, serve with compassion and lead with vision. Our Institution has been established with a goal to develop a Centre of Excellence in Higher Education for the economically and socially backward people of Sullia Taluk, a part of the backward Malnad region. The people of this Taluk were deprived of the facilities of higher education for which they had to move away to the far off cities such as Mangalore or Mysore. But, with the emergence of this Institution a large number of rural youth particularly girls have found an easy avenue for higher education. Retaining the youth in their own town stops migration to urban centres and halts brain drain. In fact, our Institute has been a ladder for a large number of youth who have been helped in their career advancement which is evident in their entry into both public and private sectors. College offers a nurturing ground for student's

holistic development to make an effective contribution to society. We aim at empowering the students by helping them realize the rapidly changing social situations and enabling them to respond to the realities of people in disadvantaged situations. Our programmes encourage the full participation of the students in academic as well as extracurricular activities enabling them to make up overall development of a person to sustain in the present world.

The institution translates its mission statement into activities by:

- Admitting students of minimum qualification there by practicing social equality.
- Providing training to the students in various extra-curricular and co-curricular activities.
- Educating and empowering the students of rural area.
- Developing and creating an environment which can instil confidence and hope in students.
- Involvement of students on changing social structure, environment protection and leadership qualities.
- Helping the students to broaden their social outlook in terms of gender sensitivity.
- Bringing about awareness of one's rights and duties.
- Establishing College –Community connections. Promoting overall wellbeing of the students

Environmental Consciousness:

Nehru Memorial College has gone beyond classroom, and has evolved through exploration of nature and engaging with the soil. Environmental activities beyond campus enabled students to interact with the nature in order to adapt and learn. Students developed basic agricultural skills through cultivation and harvesting under the auspices of NSS, Nature Club, and Botany department. Through that the students from agricultural background found further opportunities to learn and expose to the vast majority of agrarian population in India. Every year World Environment Day celebrated and even during shut-down due to the pandemic students are encouraged to plant sapling at home. Student have more connected to the environment by planting saplings at villages, schools and panchayats, etc. They were indulged in clean environment activities conducted in connection with Gandhi Jayanthi.

Community Engagement:

College went through experiential education through community engagement. In the process, students enabled to link personal and social development with academic and cognitive development. It helps students in moulding as responsible citizens with empathy to work towards social justice. Through Blood Donation Drives Students have motivated towards importance of blood donation. During the Covid-19 pandemic, Students constituted Covid Combat Warriors in vaccination drives and distributing sanitiser and mask, organised in the college as well as in the community. Students exhibited their sense of civic responsibility through voluntary relief-rescue work during floods in Kalugundi/Koinadu/ Jodupala as evident as outcome of the service learning. Further students involved in community development activities in villages, visit to Social Welfare Centres, cleaning drives and distributing free meals and clothing. Through these Student-led initiatives in development of social skills and self –responsibilities and learned about the harsh realities of life.

Student Enrichments:

The overall personality development enriched through the various programmes conducted on personality development, communication skills, a number of enrichment lectures, involvement of students in academic and professional research skills like, case studies, minor researches and projects and internships. The students development through leadership and organisational skills further enriched through the activities such as commerce & management fest, science fest, activities of student union, soft skill trainings, initiatives to build confidence among students and events conducted to impart decision-making skills, self-confidence to face interviews, group discussions and debates.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Beauty of the sky is the Moon, beauty of the nation is the leader but the scholar is the beauty in every field. By realizing this fact, the Funder President, Dr. Kurunji Venktramana Gowda established the iconic institution Nehru Memorial College Sullia, to convert the dreams of youths to reality, who have aspired for higher education. During 1970's the youths of this backward rural region had no opportunity to continue their education in Sullia. They had to go either to Mangalore, Puttur, Madikeri or Mysore for their further studies. There were no educational institutions offering an under-graduate course within a radius of 100 K.Ms. Sullia was a growing small town, which had become a Taluk Centre in 1965. The Nehru Memorial College filled the vacuum and provided the local students with an opportunity to pursue higher education through its establishment in 1976.

At the time of establishment, it was affiliated to Mysore University and the college affiliation shifted to Mangalore University in 1980. Over the years the college extended its area of operation by including curricular and co-curricular activities, such as NCC/NSS/Rovers & Rangers and Youth Red Cross. Our college is the only institution in the Taluk having NCC unit for both men and women. Establishment of our college laid the foundation for the development of Sullia into an educational hub.

Concluding Remarks :

The Institution focus with its vision and mission, is working hard to achieve excellence and has implemented a number of creative measures during this period to enhance overall quality. The strong relationship that exists between the management, faculty, students, alumni, and parents is the strength of the Institution. Our Institution followed traditional principles along with modern trends. In its long history since its inception, the Institution has made every attempt to give back to society in a variety of ways, including through academics, research, outreach, cultural, sports, environmental sustainability, patriotism, unity and integrity and other areas. The students who graduated from this Institution have achieved success in a variety of fields. Our college achieved a lot of significant changes in all field over a period of time. New challenges arise as times change. But the Institution has successfully managed most of the challenges towards the development of the institution. The Institution has enjoyed the support from the management during its lengthy journey. The faculty, alumni, parents, and students have made sure that the Institution has reached its zenith. The dedicated faculty, who are competent, committed, and driven to take on any additional responsibility for the benefit of their students and the Institution. The Institution is grateful to each person and organization for helping to make the Institution a recognised one. There are still more aspirations to accomplish. The Institution's focus right now is on becoming an Autonomous Institution. We expect that the Institution will accomplish this with the feedback from the NAAC.