

## NEHRU MEMORIAL COLLEGE, SULLIA

### Feedback Form of Teacher Evaluation by students

Note: (a) Be Frank

(b) Please don't be prejudiced by your personal relationship with the concerned teacher

(c) Please give your opinion of Teacher's ability on the following skills.

(d) If the student filling the form has less than 75% attendance he/she is requested not to fill the form.

Name of the Department English Year 2021-22  
 Class I<sup>st</sup> B.com Semester I<sup>st</sup> Date                       
 Name of the Teacher Smt. Bhavya P.M  
 Subject Taught English

In the following table Tick (✓) the appropriate choice for each point

Sl. No	Skills	Rating				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Punctuality & regularity	✓				
2	Completion & Coverage of Syllabus	✓				
3	Communication skills					
4	Sincerity/Commitment of the teacher	✓				
5	Control mechanism in effectively Conducting the class		✓			
6	Subject knowledge & preparation for Class	✓				
7	Motivation provided to the student		✓			
8	Provides helpful comments on Internal & External exams	✓				
9	Helps student in providing study material Which is not readily available in textbooks, journals, reference books etc.		✓			
10	Skill of linking subject to life experience & creating interest in the subject.	✓				
11	Ability to design quiz/ tests/assignment/ Examinations and projects to evaluate Students understanding the course	✓				
12	Uses teaching aids/PPT/innovative teaching method		✓			
13	Teacher interaction & guidance outside the class on academic matters/ Field work (for B.S.W)					
14	Helps students in realizing career goals			✓		
15	Act as a role model		✓			

For lab students only						
Sl. No	Skills	Rating				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Availability of teacher in the laboratory For whole duration of laboratory hours					
2	Helping the students in conducting experiments through set of instructions or demonstrations.					
3	Helps student in exploring the area of study involved in the experiment.					
4	Regular checking of laboratory records/ observation					
5	Gives knowledge regarding Use/handling the laboratory equipment					

### Students Feedback on Curriculum

Sl. No	Details	Rating				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Depth of syllabus content is	✓				
2	Whether syllabus is carrier oriented	✓				
3	How do you rate sequence of units in the Syllabus			✓		
4	The reliability of curriculum with real life situations		✓			
5	What is your opinion about the library holdings for the course	✓				

### About Institution:

Sl. No	Details	Rating				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Admission Procedure	✓				
2	Administrative Staff	✓				
3	Infrastructure & Lab Facilities	✓				
4	Library/ Reading Room Facilities	✓				
5	Discipline	✓				
6	Extra Curricular & Co Curricular Activities	✓				
7	Sports & Games Facilities	✓				
For Final year Students (only)						
8	Training and Placement					
9	Overall experience as a student					
10	Overall rating of the college					

### Suggestions for Academic Improvement:

F.M.  
Mr. Shreedhan V.

## NEHRU MEMORIAL COLLEGE, SULLIA

### Feedback Form of Teacher Evaluation by students

Note: (a) Be Frank

(b) Please don't be prejudiced by your personal relationship with the concerned teacher

(c) Please give your opinion of Teacher's ability on the following skills.

(d) If the student filling the form has less than 75% attendance he/she is requested not to fill the form.

Name of the Department..... Commerce.....

Year..... 22.....

Class..... III B.com..... Semester..... 5<sup>th</sup> sem.....

Date..... 18/05/22.....

Name of the Teacher..... Mr. Shreedhan V......

Subject Taught..... F.M......

In the following table Tick (✓) the appropriate choice for each point

Sl. No	Skills	Rating				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Punctuality & regularity		✓			
2	Completion & Coverage of Syllabus			✓		
3	Communication skills	✓				
4	Sincerity/Commitment of the teacher		✓			
5	Control mechanism in effectively Conducting the class		✓			
6	Subject knowledge & preparation for Class	✓				
7	Motivation provided to the student		✓			
8	Provides helpful comments on Internal & External exams		✓			
9	Helps student In providing study material Which is not readily available in textbooks, journals, reference books etc.	✓				
10	Skill of linking subject to life experience & creating interest in the subject.		✓			
11	Ability to design quiz/ tests/assignment/ Examinations and projects to evaluate Students understanding the course			✓		
12	Uses teaching aids/PPT/innovative teaching method		✓			
13	Teacher interaction & guidance outside the class on academic matters/ Field work (for B.S.W)		✓			
14	Helps students In realizing career goals	✓				
15	Act as a role model			✓		

For lab students only		Rating				
Sl. No	Skills	Excellent	Very Good	Good	Satisfactory	Poor
1	Availability of teacher in the laboratory For whole duration of laboratory hours					
2	Helping the students in conducting experiments through set of instructions or demonstrations.					
3	Helps student in exploring the area of study involved in the experiment.					
4	Regular checking of laboratory records/ observation					
5	Gives knowledge regarding Use/handling the laboratory equipment					

### Students Feedback on Curriculum

Sl. No	Details	Rating				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Depth of syllabus content is		✓			
2	Whether syllabus is carrier oriented	✓				
3	How do you rate sequence of units in the Syllabus	✓				
4	The reliability of curriculum with real life situations		✓			
5	What is your opinion about the library holdings for the course		✓			

### About Institution:

Sl. No	Details	Rating				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Admission Procedure		✓			
2	Administrative Staff	✓				
3	Infrastructure & Lab Facilities		✓			
4	Library/ Reading Room Facilities	✓				
5	Discipline		✓			
6	Extra Curricular & Co Curricular Activities	✓				
7	Sports & Games Facilities		✓			
For Final year Students (only)						
8	Training and Placement			✓		
9	Overall experience as a student		✓		✓	
10	Overall rating of the college		✓			

### Suggestions for Academic Improvement:

FEEDBACK FROM PARENTS.

Dear Parents (ಆತ್ಮೀಯ ಪೋಷಕರೇ),

The college provides all the facilities for the students to turn entrepreneurs and professionals. Since its inception in 1976, it has tried to pursue excellence in every aspect like academics, infrastructural or environmental. In order to improve further, we have prepared a questionnaire, please give us your valuable feedback about our institute. (1976ರಲ್ಲಿ ಪ್ರಾರಂಭವಾದ ಈ ವಿಶ್ವವಿದ್ಯಾಲಯವು ವಿದ್ಯಾರ್ಥಿಗಳ ಸರ್ವತೋಮುಖ ಬೆಳವಣಿಗೆಗಾಗಿ ನಿರಂತರವಾಗಿ ಪರಿಶ್ರಮಿಸುತ್ತಿದೆ. ಈ ನಿಟ್ಟಿನಲ್ಲಿ, ವಿದ್ಯಾರ್ಥಿಗಳ ಸೈಕ್ಷಣಿಕ ವಿಚಾರಗಳ ಬೇಡಿಕೆ ಎಲ್ಲಾ ಮೂಲ ಖರೀದಿಗಳನ್ನು, ಪರಿಷರವನ್ನು ಒದಗಿಸಿಕೊಡಲಾಗಿದೆ. ಇದನ್ನು ಇನ್ನೂ ಉತ್ತಮ ಪಡಿಸುವುದಕ್ಕಾಗಿ ಈ ಮೂಲಕ ಒಂದು ಪ್ರಶ್ನಾವಳಿಯನ್ನು ನೀಡಲಾಗಿದೆ. ತಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ಅದರಲ್ಲಿ ಸಮೂಹವಾಗಿ ಕೊಡಲಾಗಿದೆ)

PARENT'S INFORMATION (ಪೋಷಕರ ಮಾಹಿತಿ)

Parent's Name (ಹೆತ್ತವರ/ಪೋಷಕರ ಹೆಸರು):	ಸಿ.ಆರ್. ರೈ.
Contact No. (ದೂರವಾಣಿ ಸಂಖ್ಯೆ):	9611152237
Class in which the students is currently studying (ವಿದ್ಯಾರ್ಥಿ ವ್ಯಾಸಂಗ ಮಾಡುತ್ತಿರುವ ತರಗತಿ):	II B.A

You are requested to Tick (✓) the appropriate choice for each point. (ನಿಮ್ಮ ಆಯ್ಕೆಯನ್ನು (✓) ಚಿಹ್ನೆಯಿಂದ ಗುರುತಿಸಿ)

Sl. No		Rating (ಪರಿಮಾಣ)				
		Un Satisfactory ಅಸಮಾಧಾನಕರ	Satisfactory ಸಮಾಧಾನಕರ	Good ಉತ್ತಮ	Very Good ಅತ್ಯುತ್ತಮ	Excellent ಅತಿ ಶ್ರೇಷ್ಠ
1	Quality of teaching offered by the college (ಕಾಲೇಜು ನೀಡುತ್ತಿರುವ ಶಿಕ್ಷಣದ ಗುಣಮಟ್ಟ)			✓		
2	Discipline maintained by the college (ಕಾಲೇಜಿನಲ್ಲಿ ಶಿಸ್ತಿನ ನಿರ್ವಹಣೆ)				✓	
3	Examination system adopted by the college (ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಸುತ್ತಿರುವ ಪರೀಕ್ಷಾ ವಿಧಾನ)				✓	
4	Knowledge and communication skills acquired by your ward after admission to our college. (ಕಾಲೇಜಿಗೆ ಸೇರಿದ ಮೇಲೆ ವಿದ್ಯಾರ್ಥಿ ರೂಢಿಸಿಕೊಂಡ ಕಲಿಕೆ ಮತ್ತು ಸಂವಹನ ಕೌಶಲ)					✓
5	Student Mentoring (ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮಾರ್ಗದರ್ಶನ)					✓
Facilities /Activities: (ಸೌಲಭ್ಯಗಳು/ಚಟುವಟಿಕೆಗಳು)						
6	Infrastructural facilities: (ಮೂಲ ಖರೀದಿಗಳು)					
	a) Library (ಪಾಠಶಾಲೆಯ)			✓		
	b) Laboratory(ಪ್ರಯೋಗಾಲಯ)			✓		
	c) Internet facility (ಅಂತರ್ಜಾಲ ಸೌಲಭ್ಯ)			✓		
	d) Other campus facility(ಇತರ ಸೌಲಭ್ಯಗಳು)		✓			
7	Student Counseling & Guidance (ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಿಳುವಳಿಕೆ ಮತ್ತು ಮಾರ್ಗದರ್ಶನ ನೀಡುವಿಕೆ)					✓
8	Encouragement to students for participation in (ವಿದ್ಯಾರ್ಥಿಗಳು ಈ ಕೆಳಗಿನ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಭಾಗವಹಿಸಲು ನೀಡುವ ಪ್ರೋತ್ಸಾಹ)				✓	
	a) Co-curricular activities (ಸಹ ಪಠ್ಯ ಚಟುವಟಿಕೆಗಳು)					✓



## NEHRU MEMORIAL COLLEGE, SULLIA

### Teacher Feedback Form on Curriculum

Year... 2021-21 ..... Department: Commerce .....

You may write your option as 1, 2, 3 or 4 in given blank box.

1. The syllabus was
 

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	<input style="width: 100%;" type="text" value="2"/>
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2. Your background for benefiting from the course was
 

a. highly relevant	b. relevant	c. partly relevant	d. mostly irrelevant	e. completely irrelevant	<input style="width: 100%;" type="text" value="b"/>
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3. How much of the syllabus was taught in class?
 

1). 90% to 100%	2). 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input style="width: 100%;" type="text" value="1"/>
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4. What is your opinion about the library holdings for the course?
 

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	<input style="width: 100%;" type="text" value="2"/>
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5. Whether you able to get the prescribed readings materials?
 

1) very good	2) good	3) average	4) poor	5) very poor	<input style="width: 100%;" type="text" value="2"/>
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6. Teachers are required to rate the courses on the following attributes using the 4 -point scale shown. Course: I [tick (✓) in the relevant cell]

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material	✓			

NEHRU MEMORIAL COLLEGE, SULLIA

FEEDBACK FROM PARENTS.

Dear Parents (ಅಕ್ಕಿಯ ವೀಕ್ಷಕರು),

The college provides all the facilities for the students to turn entrepreneurs and professionals. Since its inception in 1976, it has tried to pursue excellence in every aspect like academics, infrastructural or environmental. In order to improve further, we have prepared a questionnaire, please give us your valuable feedback about our institute. (1976ರಿಂದ ಪ್ರಾರಂಭವಾದ ಈ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ ಎಲ್ಲಾ ರೀತಿಯ ಸರ್ವತೋಮುಖ ಬೆಳವಣಿಗೆಗಾಗಿ ನಿರಂತರವಾಗಿ ಪ್ರಯತ್ನಿಸುತ್ತಿದೆ. ಈ ನಿಟ್ಟಿನಲ್ಲಿ, ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕ ಬಾಹ್ಯಕ್ಕೆ ಬೇಕಾದ ಎಲ್ಲಾ ಮೂಲ ಸೌಕರ್ಯಗಳನ್ನು ಪರಿಗಣಿಸಿ, ಪರಿಷ್ಕರಿಸಲು ಒದಗಿಸಿಕೊಡಲಾಗಿದೆ. ಇದನ್ನು ಇನ್ನೂ ಉತ್ತಮ ಪಡಿಸುವುದಕ್ಕಾಗಿ ಈ ಮೂಲಕ ಒಂದು ಪ್ರಶ್ನಾವೇದಿಯನ್ನು ನೀಡಲಾಗಿದೆ. ತಮ್ಮ ಅಭಿಪ್ರಾಯವನ್ನು ಅದರಲ್ಲಿ ಸಮಗ್ರವಾಗಿ ನೀಡಲಾಗಿದೆ.)

PARENT'S INFORMATION (ವೀಕ್ಷಕರ ಮಾಹಿತಿ)

Parent's Name (ಹೆತ್ತವರ/ವೀಕ್ಷಕರ ಹೆಸರು):	Giridhara D
Contact No. (ದೂರವಾಹಿ ಸಂಖ್ಯೆ):	8792035233
Class in which the students is currently studying (ಎಡ್ಜುಕೇಷನ್ ವ್ಯಾಸಂಗ ಮಾಡುತ್ತಿರುವ ತರಗತಿ):	III BSW

You are requested to Tick (✓) the appropriate choice for each point. (ನಿಮ್ಮ ಅಭಿಪ್ರಾಯವನ್ನು (✓) ಚಿಹ್ನೆಯಿಂದ ಸೂಚಿಸಿ.)

Sl. No	Rating (ಪರಿಚಯ)	Rating (ಪರಿಚಯ)				
		Un Satisfactory ಅಸಮಾಧಾನಕರ	Satisfactory ಸಮಾಧಾನಕರ	Good ಉತ್ತಮ	Very Good ಅತಿ ಉತ್ತಮ	Excellent ಅತಿ ಶ್ರೇಷ್ಠ
1	Quality of teaching offered by the college (ಹಾರ್ಡು ನೀಡುತ್ತಿರುವ ಶಿಕ್ಷಣದ ಗುಣಮಟ್ಟ)			✓		
2	Discipline maintained by the college (ಹಾರ್ಡಿನಲ್ಲಿ ಶಿಸ್ತಿನ ನಿರ್ವಹಣೆ)			✓		
3	Examination system adopted by the college (ಹಾರ್ಡಿನಲ್ಲಿ ಸಡಿಲಿಡ್ಡುಕೊಂಡ ಪರೀಕ್ಷಾ ವಿಧಾನ)			✓		
4	Knowledge and communication skills acquired by your ward after admission to our college. (ಹಾರ್ಡಿಗೆ ಸೇರಿದ ಮೇಲೆ ವಿದ್ಯಾರ್ಥಿ ದೊಡ್ಡದೊಡ್ಡ ಕಲಿಕೆ ಮತ್ತು ಸಂವಹನ ಕೌಶಲ)		✓			
5	Student Mentoring (ಎಡ್ಜುಕೇಷನ್ ಮಾರ್ಗದರ್ಶನ)					✓
6	Facilities / Activities: (ಸೌಲಭ್ಯಗಳು/ಚಟುವಟಿಕೆಗಳು)					
	Infrastructural facilities: (ಮೂಲ ಸೌಕರ್ಯಗಳು)					
	a) Library (ಪಠ್ಯಪುಸ್ತಕ)			✓		
	b) Laboratory(ಪ್ರಯೋಗಾಲಯ)			✓		
	c) Internet facility (ಅಂತರ್ಜಾಲ ಸೌಲಭ್ಯ)			✓		
	d) Other campus facility(ಇತರೆ ಸೌಲಭ್ಯಗಳು)					✓
7	Student Counseling & Guidance (ಎಡ್ಜುಕೇಷನ್ ತಿಳುವಳಿಕೆ ಮತ್ತು ಮಾರ್ಗದರ್ಶನ ನೀಡುವಿಕೆ)					✓
8	Encouragement to students for participation in (ಎಡ್ಜುಕೇಷನ್ ಈ ಕೆಳಗಿನ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಭಾಗವಹಿಸಲು ನೀಡುವ ಪ್ರೋತ್ಸಾಹ)					
	a) Co-curricular activities (ಸಹ ಶಿಕ್ಷಣ ಚಟುವಟಿಕೆಗಳು)					✓



	b) Extracurricular activities (ಪಠ್ಯದಿಂದ ಹೊರತಾಗಿರುವ ಚಟುವಟಿಕೆಗಳು)							
9	c) Sports (ಟೀನಿಸ್)						✓	
	Placement & Career Guidance Activity (ಉದ್ಯೋಗದರ್ಶನ ಮತ್ತು ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಚಟುವಟಿಕೆಗಳು)						✓	
10	Programmes arranged by the college for student exposure. (ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರತಿಭಾವಿಕಾಸಕ್ತಿ ಕಾರ್ಯಕ್ರಮಗಳಿಗೆ ಸ್ಥಳೀಯದಿಂದ ಹಿರಿಯರಾಗುವವರು)						✓	

**Suggestions (If any)**

ಸಲಹೆಗಳು (ಯಾವುದಾದರೂ ಇದ್ದಲ್ಲಿ)

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ಶಂಕರ್‌ನಿಖರ ರಿಡಿ  
Signature (ಶಿಬಿ)

II BA

## NEHRU MEMORIAL COLLEGE, SULLIA

### Feedback Form of Teacher Evaluation by students

Note: (a) Be Frank

- (b) Please don't be prejudiced by your personal relationship with the concerned teacher
- (c) Please give your opinion of Teacher's ability on the following skills.
- (d) If the student filling the form has less than 75% attendance he/she is requested not to fill the form.

Name of the Department..... History ..... Year..... 2019 .....

Class..... II<sup>nd</sup> ..... Semester..... IV ..... Date..... 11-3-19 .....

Name of the Teacher..... Thipe swami Doh .....

Subject Taught..... medival India .....

In the following table Tick (✓) the appropriate choice for each point

Sl. No	Skills	Rating				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Punctuality & regularity		✓			
2	Completion & Coverage of Syllabus			✓		
3	Communication skills			✓		
4	Sincerity/Commitment of the teacher			✓		
5	Control mechanism in effectively Conducting the class		✓			
6	Subject knowledge & preparation for Class			✓		
7	Motivation provided to the student		✓			
8	Provides helpful comments on internal & External exams	✓				
9	Helps student in providing study material Which is not readily available in textbooks, journals, reference books etc.		✓			
10	Skill of linking subject to life experience & creating interest in the subject.			✓		
11	Ability to design quiz/ tests/assignment/ Examinations and projects to evaluate Students understanding the course		✓			
12	Uses teaching aids/PPT/innovative teaching method			✓		
13	Teacher interaction & guidance outside the class on academic matters/ Field work (for B.S.W)		✓			
14	Helps students in realizing career goals		✓			
15	Act as a role model			✓		



For lab students only		Rating				
Sl. No	Skills	Excellent	Very Good	Good	Satisfactory	Poor
1	Availability of teacher in the laboratory For whole duration of laboratory hours					
2	Helping the students in conducting experiments through set of instructions or demonstrations.					
3	Helps student in exploring the area of study involved in the experiment.					
4	Regular checking of laboratory records/ observation					
5	Gives knowledge regarding Use/handling the laboratory equipment					

**Students Feedback on Curriculum**

Sl. No	Details	Rating				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Depth of syllabus content is		✓			
2	Whether syllabus is carrier oriented		✓			
3	How do you rate sequence of units in the Syllabus	✓				
4	The reliability of curriculum with real life situations			✓		
5	What is your opinion about the library holdings for the course	✓				

**About Institution:**

Sl. No	Details	Rating				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Admission Procedure		✓			
2	Administrative Staff		✓			
3	Infrastructure & Lab Facilities				✓	
4	Library/ Reading Room Facilities				✓	
5	Discipline					✓
6	Extra Curricular & Co Curricular Activities					✓
7	Sports & Games Facilities					✓
For Final year Students (only)						
8	Training and Placement					
9	Overall experience as a student					
10	Overall rating of the college					

**Suggestions for Academic Improvement:**

Reduce the college donation and specially appoint by the permanent lectures. and  
 ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹೆಚ್ಚಿನ ಪ್ರಯೋಗಗಳನ್ನು ಮಾಡಲು ಅವಕಾಶವನ್ನು ಕಲ್ಪಿಸಿ  
 ಮತ್ತು ಉತ್ತಮ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹೆಚ್ಚಿನ ಸಂಶೋಧನಾ ಕೆಲಸಗಳನ್ನು  
 ನೀಡುವಂತೆ ಮಾಡಿ.

# NEHRU MEMORIAL COLLEGE, SULLIA

## Teacher Feedback Form on Curriculum

Year: 2019-20

Department: Commerce

You may write your option as 1, 2, 3 or 4 in given blank box.

1. The syllabus was  

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant
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2
  
2. Your background for benefiting from the course was  

a. highly relevant	b. relevant	c. partly relevant	d. mostly irrelevant	e. completely irrelevant
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b
  
3. How much of the syllabus was taught in class?  

1). 90% to 100%	2). 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%
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1
  
4. What is your opinion about the library holdings for the course?  

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor
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2
  
5. Whether you able to get the prescribed readings materials?  

1) very good	2) good	3) average	4) poor	5) very poor
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1

6. Teachers are required to rate the courses on the following attributes using the 4 -point scale shown. Course: I [tick (✓) in the relevant cell]

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	.	✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material		✓		

# NEHRU MEMORIAL COLLEGE, SULLIA

## Teacher Feedback Form on Curriculum

Year... 18-19 ..... Department: Hindi .....

You may write your option as 1, 2, 3 or 4 in given blank box.

1. The syllabus was  

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant
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2
  
2. Your background for benefiting from the course was  

a. highly relevant	b. relevant	c. partly relevant	d. mostly irrelevant	e. completely irrelevant
--------------------	-------------	--------------------	----------------------	--------------------------

b
  
3. How much of the syllabus was taught in class?  

1). 90% to 100%	2). 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%
-----------------	---------------	--------------	--------------	------------------

3
  
4. What is your opinion about the library holdings for the course?  

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor
--------------	-------------	---------------	---------	--------------

2
  
5. Whether you able to get the prescribed readings materials?  

1) very good	2) good	3) average	4) poor	5) very poor
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2

6. Teachers are required to rate the courses on the following attributes using the 4 -point scale shown. Course: I [tick (✓) in the relevant cell]

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material			✓	

T BSc

### NEHRU MEMORIAL COLLEGE, SULLIA

#### Feedback Form of Teacher Evaluation by students

Note: (a) Be Frank

(b) Please don't be prejudiced by your personal relationship with the concerned teacher

(c) Please give your opinion of Teacher's ability on the following skills.

(d) If the student filling the form has less than 75% attendance he/she is requested not to fill the form.

Name of the Department..... Physics ..... Year..... 2018-19 .....

Class..... T BSc ..... Semester..... II<sup>nd</sup> ..... Date..... 12/2/19 .....

Name of the Teacher..... Sathya Prakash .....

Subject Taught..... Physics .....

In the following table Tick (v) the appropriate choice for each point

Sl. No	Skills	Rating				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Punctuality & regularity	✓				
2	Completion & Coverage of Syllabus			✓		
3	Communication skills		✓			
4	Sincerity/Commitment of the teacher		✓			
5	Control mechanism in effectively Conducting the class			✓		
6	Subject knowledge & preparation for Class		✓			
7	Motivation provided to the student	✓				
8	Provides helpful comments on internal & External exams		✓			
9	Helps student in providing study material Which is not readily available in textbooks, journals, reference books etc.		✓			
10	Skill of linking subject to life experience & creating interest in the subject.			✓		
11	Ability to design quiz/ tests/assignment/ Examinations and projects to evaluate Students understanding the course			✓		
12	Uses teaching aids/PPT/innovative teaching method			✓		
13	Teacher interaction & guidance outside the class on academic matters/ Field work (for B.S.W)		✓			
14	Helps students in realizing career goals	✓		✓		
15	Act as a role model			✓		

For lab students only						
Sl. No	Skills	Rating				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Availability of teacher in the laboratory For whole duration of laboratory hours	✓				
2	Helping the students in conducting experiments through set of instructions or demonstrations.	✓				
3	Helps student in exploring the area of study involved in the experiment.		✓			
4	Regular checking of laboratory records/ observation	✓				
5	Gives knowledge regarding Use/handling the laboratory equipment	✓				

#### Students Feedback on Curriculum

Sl. No	Details	Rating				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Depth of syllabus content is		✓			
2	Whether syllabus is carrier oriented				✓	
3	How do you rate sequence of units in the Syllabus			✓		
4	The reliability of curriculum with real life situations				✓	
5	What is your opinion about the library holdings for the course			✓		

#### About Institution:

Sl. No	Details	Rating				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Admission Procedure			✓		
2	Administrative Staff			✓		
3	Infrastructure & Lab Facilities	✓				
4	Library/ Reading Room Facilities	✓				
5	Discipline		✓			
6	Extra Curricular & Co Curricular Activities	✓				
7	Sports & Games Facilities				✓	
For Final year Students (only)						
8	Training and Placement					
9	Overall experience as a student					
10	Overall rating of the college					

#### Suggestions for Academic Improvement:

Year 2018-19

# NEHRU MEMORIAL COLLEGE, SULLIA

## Teacher Feedback Form on Curriculum

Year: 2018-19 Department: Commerce

You may write your option as 1, 2, 3 or 4 in given blank box.

1. The syllabus was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
----------------	-------------	---------------	---------	---------------	---

2. Your background for benefiting from the course was

a. highly relevant	b. relevant	c. partly relevant	d. mostly irrelevant	e. completely irrelevant	b
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3. How much of the syllabus was taught in class?

1). 90% to 100%	2). 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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4. What is your opinion about the library holdings for the course?

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	2
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5. Whether you able to get the prescribed readings materials?

1) very good	2) good	3) average	4) poor	5) very poor	3
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6. Teachers are required to rate the courses on the following attributes using the 4 -point scale shown. Course: I [tick (✓) in the relevant cell]

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of textual reading material			✓	



NEURU MEMORIAL COLLEGE, SULLIA

FEEDBACK FROM PARENTS.

Dear Parents (ಅಕ್ಕೀಯ ಪೋಷಕರೇ),

The college provides all the facilities for the students to turn entrepreneurs and professionals. Since its inception in 1976, it has tried to pursue excellence in every aspect like academics, infrastructural or environmental. In order to improve further, we have prepared a questionnaire, please give us your valuable feedback about our institute. (1976ರಲ್ಲಿ ಪ್ರಾರಂಭವಾದ ಈ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಸರ್ವತೋಮುಖ ಬೆಳವಣಿಗೆಗಾಗಿ ನಿರಂತರವಾಗಿ ಪರಿಶ್ರಮಿಸುತ್ತಿದೆ. ಈ ನಿಟ್ಟಿನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕ ವಿಶೇಷಕ್ಕೆ ಬೇಕಾದ ಎಲ್ಲಾ ಮೂಲ ಸೌಕರ್ಯಗಳನ್ನು, ಪರಿಷರವನ್ನು ಒದಗಿಸಿಕೊಡಲಾಗಿದೆ. ಇದನ್ನು ಇನ್ನೂ ಉತ್ತಮ ಪಡಿಸುವುದಕ್ಕಾಗಿ ಈ ಮೂಲಕ ಒಂದು ಪ್ರಶ್ನಾವಳಿಯನ್ನು ನೀಡಲಾಗಿದೆ. ತಮ್ಮ ಅನುಕರಣೆ ಆದರಲ್ಲಿ ಸಮೂಹವೆಂಬ ಕೋರಲಾಗಿದೆ)

PARENT'S INFORMATION (ಪೋಷಕರ ಮಾಹಿತಿ)

Parent's Name (ಹೆತ್ತವರ/ಪೋಷಕರ ಹೆಸರು):	Huma Lathe
Contact No. (ಯೂರಿನಂಟು ಸಂಖ್ಯೆ):	9496166221
Class in which the students is currently studying (ವಿದ್ಯಾರ್ಥಿ ವ್ಯಾಸಂಗ ಮಾಡುತ್ತಿರುವ ತರಗತಿ):	II B.com'n

You are requested to Tick (✓) the appropriate choice for each point. (ನಿಮ್ಮ ಆಯ್ಕೆಯನ್ನು (✓) ಚಿಹ್ನೆಯಿಂದ ಗುರುತಿಸಿ)

Sl. No		Rating (ಪರಿಮಾಣ)				
		Un Satisfactory ಅಸಮಾಧಾನಕರ	Satisfactory ಸಮಾಧಾನಕರ	Good ಉತ್ತಮ	Very Good ಅತ್ಯುತ್ತಮ	Excellent ಅತಿ ಶ್ರೇಷ್ಠ
1	Quality of teaching offered by the college (ಶಾಲೆಯ ನೀಡುತ್ತಿರುವ ಶಿಕ್ಷಣದ ಗುಣಮಟ್ಟ)					✓
2	Discipline maintained by the college (ಶಾಲೆಯಲ್ಲಿ ಶಿಸ್ತಿನ ನಿರ್ವಹಣೆ)					✓
3	Examination system adopted by the college (ಶಾಲೆಯಲ್ಲಿ ನಡೆಸುತ್ತಿರುವ ಪರೀಕ್ಷಾ ವಿಧಾನ)				✓	
4	Knowledge and communication skills acquired by your ward after admission to our college. (ಶಾಲೆಯ ಸೇರಿದ ಮೇಲೆ ವಿದ್ಯಾರ್ಥಿ ರೂಢಿಸಿಕೊಂಡ ಕಲಿಕೆ ಮತ್ತು ಸಂವಹನ ಕೌಶಲ)				✓	
5	Student Mentoring (ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮಾರ್ಗದರ್ಶನ)					✓
Facilities /Activities: (ಸೌಲಭ್ಯಗಳು/ಚಟುವಟಿಕೆಗಳು)						
6	Infrastructural facilities: (ಮೂಲ ಸೌಕರ್ಯಗಳು)					
	a) Library (ಪಾಠಶಾಲೆಯ)					✓
	b) Laboratory(ಪ್ರಯೋಗಾಲಯ)					✓
	c) Internet facility (ಅಂತರ್ಜಾಲ ಸೌಲಭ್ಯ)					✓
	d) Other campus facility(ಇತರೆ ಸೌಲಭ್ಯಗಳು)					✓
7	Student Counseling & Guidance (ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಿಳುವಳಿಕೆ ಮತ್ತು ಮಾರ್ಗದರ್ಶನ ನೀಡುವಿಕೆ)				✓	
8	Encouragement to students for participation in (ವಿದ್ಯಾರ್ಥಿಗಳು ಈ ಕೆಳಗಿನ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಭಾಗವಹಿಸಲು ನೀಡುವ ಪ್ರೋತ್ಸಾಹ)					
	a) Co-curricular activities (ಸಹ ಪಠ್ಯ ಚಟುವಟಿಕೆಗಳು)					✓

	b) Extracurricular activities (ಪಠ್ಯಕ್ರಮದ ಹೊರತರ ಚಟುವಟಿಕೆಗಳು)						✓
	c) Sports (ಅಭಿವೃದ್ಧಿ)						✓
9	Placement & Career Guidance Activity (ಉದ್ಯೋಗವಹಾಣ ಮತ್ತು ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಚಟುವಟಿಕೆಗಳು)					✓	
10	Programmes arranged by the college for student exposure. (ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರತಿಭಾವಿಕಾಸಕ್ತಿ ಕಾಲೇಜಿನಲ್ಲಿ ಕೈಗೊಂಡ ಕಾರ್ಯಕ್ರಮಗಳು)						✓

**Suggestions (If any)**

ಸಲಹೆಗಳು (ಯಾವುದಾದರೂ ಇದ್ದಲ್ಲಿ)

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*H. L.*  
Signature (ಸಹಿ)

17/11/2023

## NEHRU MEMORIAL COLLEGE, SULLIA

### Feedback Form of Teacher Evaluation by Students

- Note: (a) Be Frank  
 (b) Please don't be prejudiced by your personal relationship with the concerned teacher  
 (c) Please give your opinion of Teacher's ability on the following skills  
 (d) If the student filling the form has less than 75% attendance he/she is requested not to fill the form.

Name of the Department: Economics Year: 2017  
 Class: B.A Semester: \_\_\_\_\_ Date: 20/03/17  
 Name of the Teacher: Girish. K  
 Subject Taught: Economics

In the following table Tick (✓) the appropriate choice for each point.

Sl. No	Skills	Rating				
		Below Avg.	Avg	Good	Very Good	Excellent
1	Punctuality & Regularity			✓		
2	Completion & Coverage of Syllabus				✓	
3	Communication skills			✓		
4	Sincerity/Commitment of the teacher			✓		
5	Control mechanism in effectively conducting the class		✓			
6	Subject knowledge & preparation for Class			✓		
7	Motivation provided to the student			✓		
8	Provides helpful comments on internal & external exams		✓			
9	Helps student in providing study material which is not readily available in textbooks, viz., journals, reference books, etc.			✓		
10	Skill of linking subject to life experience & creating interest in the subject.			✓		
11	Ability to design quiz/tests/assignment/examinations and projects to evaluate students understanding the course			✓		
12	Uses teaching aids/PPT/innovative teaching method				✓	
13	Teacher interaction & guidance outside the class on academic matters/Field work (for B S W)			✓		
14	Helps students in realizing career goals				✓	
15	Act as a role model				✓	

**About Institution:**

Sl. No.	Details	Rating				
		Un Satisfactory	Satisfactory	Good	Very Good	Excellent
1	Admission Procedure		✓	✓		
2	Administrative Staff			✓		
3	Infrastructure & Lab Facilities			✓		
4	Library/ Reading Room Facilities				✓	
5	Discipline					
6	Extra Curricular & Co Curricular Activities				✓	
7	Sports & Games Facilities	✓				
<b>For Final Year Students (only):</b>						
8	Training and Placement					
9	Overall experience as a student					
10	Overall rating of the College					

Suggestions for Academic Improvement: