Key Indicator- 2.6 Student Performance and Learning Outcome

2.6.1. Teachers and students are aware of the stated programme and course outcomes of the programme offered by the institution.

Response:

- The Students are made aware of the learning outcomes in the Orientation programmes
- The display of vision, mission and objectives of the institution in the college website.
- The Students are made aware of the program outcomes by conducting field work, study tours, projects, internship, classroom seminars, assignments with the curriculum.
- Interaction between successful and well placed alumni with the students is encouraged.
- Subject experts deliver special lectures on recent trends and developments in their field of
 expertise to students.
- Action plan of each department is prepared at the beginning of the academic year.
- Lesson plan is also maintained and followed.
- Tutorial classes and Remedial classes are taken regularly.
- Internal assessment component is used for continuous evaluation of students
- · Students are encouraged to participate in seminars/webinars, workshops.
- All PG programmes have a mandatory Internship/ Community Development programme where the Industry/ Community will evaluate the student's performance based on certain criteria drawn from the POs.
- The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications. (190 words)

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

Effective implementation of the curriculum prescribed by Mangalore University.

Specific mechanisms like Academic calendar, lesson plan, are followed for monitoring the

curriculum implementation and evaluation system.

The institution also monitors and ensures the achievement of progamme outcome through the active functioning of different Internal Quality Assurance Cells like Examination Committee, Discipline Committee, Library Committee, Career Guidance & Placement

Learning outcome of Kannada/English/Hindi students are able to engage in independent and life-long learning in environmental and social changes through their syllabus. Effective communication is possible through read, essay writing, critics, seminars, creativity in thinking and writing stories, poetry, etc. Students are able to understand the process of communicating and interpreting human experiences through literary representation using historical contexts and disciplinary methodologies. There is a hold in Kannada Language and Culture through the

Students of BA Course acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough. The students able to learn the culture and civilization with present condition of India through History, understand the Indian Political system and to analyze the Indian Government and politics through political science, system of society and social change effect of industrialization also analyze the various welfare schemes and measures of the government. The students are also able to analyze the behavior Indian and world economy, understand micro and macroeconomics variables, economic theories, consumer behavior government economic policies, unemployment, poverty through Economics. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity. Programme provides the base to be the responsible citizen.

Students of B.Com course and M.Com Course develops analytical, communication skill and problem-solving skills, as they are exposed to the global perspective on business and pursues a career within the business, government or non-government. As a commerce graduate, have the knowledge and skills to tackle the greatest challenges of the business world. It provides the career opportunities in accounting, banking, financial management, insurance, information system and management. The course also meets the requirement of the young and enterprising Indians to nurture their dreams of entrepreneurship

The B. Sc. Programme develops scientific temperament and attitude among the science graduates. Students develop analytical, experiential and problem-solving skills through research work and scientific attitude. They are able to use computers in data acquisition and processing and use available software as a tool in data analysis, develop proficiency in the practice of computing. Career in Botany, Zoology include study of plants, animals for research, working with industries, teaching, self-employment, and part of fields such as Biotechnology, Biomedical Sciences, Molecular Biology, Microbiology, Environmental Sciences and Toxicology etc. The qualities of a science – observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative decision making are enlarged. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. This programme train the learners to extract information, formulate and solve problems in a systematic and logical manner. This programme enables the learners to perform the jobs in diverse fields

The students of BBA Course are trained to understand the knowledge of subjects like, finance, accountancy, tax, law, statistics, HR, marketing, banking, trading, operation research, computer application, managerial communication, case study analysis and management subjects required to business decisions. It helps them to apply the knowledge to develop the business strategies for effective problem-solving and decision-making in a contemporary business environment. It also helps to implement the necessary functional and general management skills with a creative mindset to undertake entrepreneurship as a desirable and feasible career option and adopt effectively as an individual, a member or a leader in teams as well as in multidisciplinary areas in the real-era. It helps to persuade the knowledge of professional quality business documents and deliver a professional quality business presentation and to develop a global perspective towards various legal issues.

Students of BSW and MSW course, learn about the professional social work skills and attributes, developing the professional relationship with the agency, know the counseling techniques and this appetite values, developing the ideas of NGO management, to develop working competency of NGO Government and hospitals, to build administrative skill. Their work may include, inter personal practice, group work, community work, social development, social active policy development, research, social work education and supervisory and managerial function. The field of practice for professional social worker is expanding day by day.

Students of Youth Red Cross Wing, learn to promote the team building among students and maintaining spirit friend lines and helpfulness with others, and also help them to understand and accept Civic responsibility.

National Cadet Corps inculcates among the students a sense of nationalism and secular outlook that would contribute towards the building of a stronger nation. It also helps the students to realize the relationship between men, the community and nature and their inter-dependability.

National Social Service helps in the overall development of the students by developing the skills of like public speaking, planning for activities, leadership qualities, tackle with problems/ failures, etc,.

Rangers & Rovers to contribute to the development of students in gaining their full physical, mental, emotional, social and intellectual as individual human beings, as responsible Indians and as members of their local, national and international communities.

Sports & Games helps the students to maintain a good balance of physical and mental growth and a healthy lifestyle.

The Extra-Curricular activities of the College helps the students to increases their tolerance level, expansion of knowledge horizon due to training in various fields and developing a responsible citizen.

The Choice Based Credit System gives the greater exposure to the syllabus through open electives. It makes learning process student friendly to develop a spirit of inquiry and scientific temper and skill development. It helps the students build interest, greater involvement and confidence in learning the subject.

The biggest impact of the introduction of NEP 2020 would be the change in the learning environment and the learning process for the students. The new education policy will increase focus on the skill improvement and competency development of the students. The students are able to select their subjects based on their talent and interest. They would also get the chance to understand and realize their potentially effectively. It makes students focus on both academic and non academic pursuits.

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