

NEHRU MEMORIAL COLLEGE

SULLIA – 574327, D.K. District
KARNATAKA



SELF STUDY REPORT

Vol. I

Submitted to
National Assessment
and
Accreditation Council

Bangalore
December -2003

NEHRU MEMORIAL COLLEGE

KurunjiBag, SULLIA - 574 327
D.K.District, Karnataka



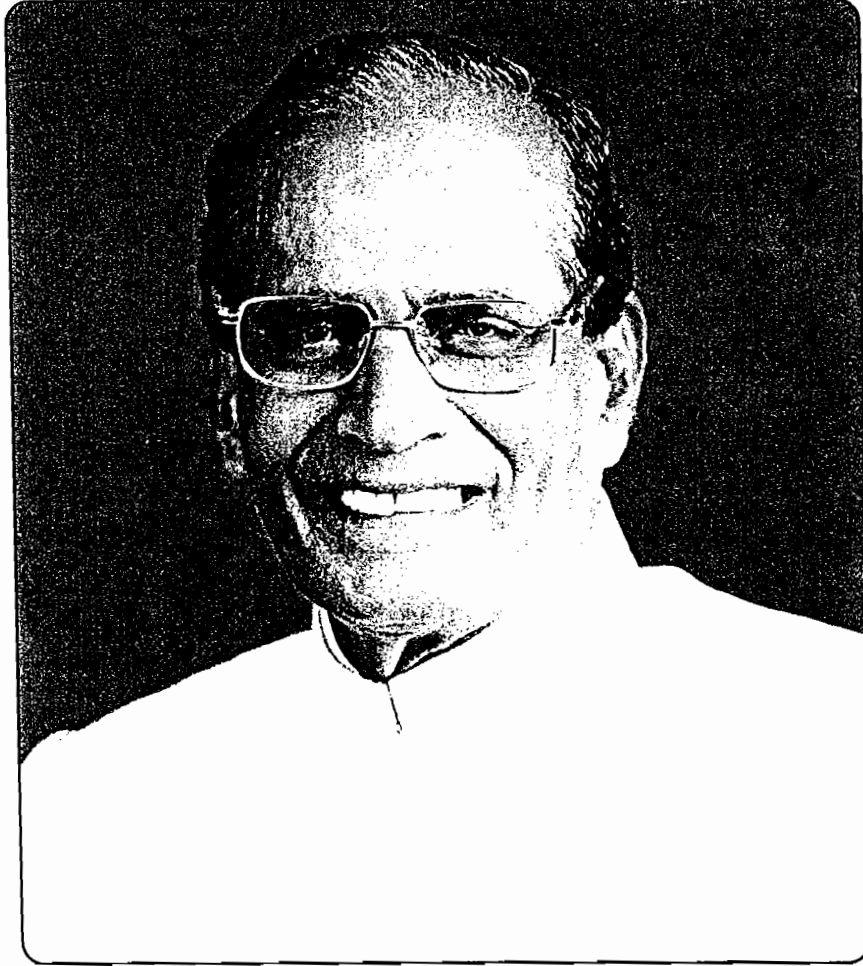
SELF STUDY REPORT

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December -2003

OUR FOUNDER



DR. KURUNJI VENKATRAMANA GOWDA

Founder President, Academy of Liberal Education (R.), Sullia
Senate, Syndicate & Academic Council , Ex-member of Mangalore University

Recipient of :

- 1.Rajiv Gandhi National Unity Award- '94
- 2.New Year Award by Academy of General Education, Manipal-'95
- 3.Glory of India-Internationa Award-'97
- 4.Arch. of India- International Gold Award (London)-'98
- 5.National Award for Educational Excellence Award (New Delhi) India - '98
- 6.Parisara Rathna International Award - '98
- 7.Jawaharlal Nehru Excellence Award-'99
- 8.Nation's Vikas Jyothi Award (New Delhi) India-'98
- 9.National Award for Excellence in Education-'99
- 10.Jawaharlal Nehru Life Time Achievement Award-'99
- 11.Indo-Nepal Friendship Award-'99
- 12.Pride of India Award-'99
- 13.Rashtriya Ekata Award- '99
- 14.Rashtriya Shikshana Excellence Award-'99
- 15.Rajiv Gandhi Shiromani Award-'99
- 16.Indira Gandhi Sadbhavana Award-'99
- 17.Rashtriya Rattan Award-'99
- 18.Luminary of the Last Decade of Millennium-2000
- 19.Udupi Shri Krishna Parayaya Prashsthi-2000
- 20.Udupi Adamaru Mutt Manukula Bhoosahan Award-2000
- 21.Outstanding Manager Award-2000
- 22.Bharatiya Vikas Rattan Award-2000
23. International Goldstar Millennium Award-2001
24. Dr. B.C. Roy Doctors Day Award-2001
25. Indian Society for Technical Educationa National Award-2002
26. Doctorate from Floride, Inter University U.S.A

Our Motto

with Quality, by Commitment, to Accomplishment

VISION

The vision of our college is to develop a center of excellence in higher education for the backward people of this 'Malnad' region.

This vision leads us to strive for the enrichment of culture, to develop research-oriented activities, to promote scientific outlook, to honour secularism and to uphold democratic values.

Further the aim is to promote the youth of this region to find opportunities of career advancement that brings about a sustained and all round development for the growth of a healthy, humane and enlightened society.

MISSION

The college envisages to realize the vision by:

Providing admission to all eligible candidates of the region to acquire higher education.

Establishing University-Community connections.

Bringing about awareness of ones rights and duties.

Helping the students to broaden their social outlook on scientific lines.

Providing training to the students in the drama and folk performing arts.

Conducting research on changing social structure, environment and literature.

Taking up studies on local socio-economic, cultural and educational conditions.

Goals

The goals and objective of the college are:

To maintain high academic standards

To introduce innovative methods in teaching

To bring about career advancement of rural youth.

To develop healthy, humane and enlightened society.

To encourage scientific outlook in social and cultural interactions.

To promote attitudes of equality and fraternity for the growth of democratic values.

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FOOT PRINTS OF THE COLLEGE

The birth of Nehru Memorial College, Sullia in 1976 was a remarkable event in this educationally barren, backward malnad region. The youth who aspired for higher education, after completion of Pre-University course in a local Government College, had to go either to Mangalore, to Puttur, to Madikeri or to Mysore. There were no colleges in a span of about 100 K.Ms between Puttur and Madikeri, connected by the State Highway. Sullia was the growing small town on this highway, which had become a taluk centre in 1965. Its need of filling the lacuna of higher education was done by Sri. Kurunji Ventramana Gowda, the President of Liberal Education, Sullia.

The first year of the inception of the college was spent in a temporary building in the town. The B.A. and B.Com. Courses were opened with affiliation to Mysore University. In the second year that is in 1977 the college moved to its present own building in Kurunjibagh. The Academy had appointed well-qualified staff for the college from the beginning who had worked as a team in the academic functioning of the college. The management and the first generation faculty of the college had worked as a family for the development of the college. We had seven Principals who have given leadership in taking this college to become a centre of higher education before the present Principal Prof. K.V. Damodara Gowda (Annexure 16).

The Pre-University courses in Arts and Commerce were opened in 1978-79 which marked the further growth of the college with the appointment of fresh team of teachers. There had been a remarkable increase in the co-curricular and extra-curricular activities in the college. The supporting systems of education such as Library and Physical Education department were well utilized by the students. In 1979 the

college was admitted to grant-in-aid that gave a fillip to the development of the college.

The Pre-University course in Science was opened in 1986-87 in commemoration with the Decennial celebration of the college with Physics, Chemistry, Mathematics, Botany and Zoology as the optionals. In continuation to this course the B.Sc. course was opened in 1988-89. There was simultaneous growth of various institutions of technical education because of which the expansion of science education was an immanent need. In the following year that is in 1989-90 the college introduced the course in Computer Science in B.Sc. as an additional optional subject.

The college was enlisted into the 2(F) and 12(B) lists of UGC in the year 1989-90 This was a good recognition for the college to get UGC support for higher education in this institution. Dr. Chandrashekara B. Damle availed the UGC Visiting Associateship for three years that is during 1988-91. The college has received UGC grants of Rs. 7 lakhs in the VIII plan and Rs. 9 lakhs for the investment on books and journals, equipments, building and so on. Further, in 1998-99 with a major support of Rs. 9 lakhs form UGC under the IX plan the vocational course in Computer Application was opened which has been a big boon to the Commerce graduates.

From the beginning of the college we have developed Community relations in order to make the institution a part of the society. A large number of students, who were seeking admission in the colleges of other taluks, turned themselves to this college. There was the growth of the number of students significantly coming from Coorg and Kasaragodu districts. Further with the establishment of professional institutions under our management there had been a great influx of student population developing the campus into a multi-cultural center. In a way

this development was advantageous to the college because it helped the diverse expertise to come together to help mutually.

In 1977 itself a NSS unit was started that became an avenue to conduct extension activities of the college. Apart from regular work in the campus the Annual Special Camps of the unit have really helped us to reach the common man in the surrounding villages. In the year 1988-89 the college conducted the 10 Days' National Integration Camp of NSS with about 500 volunteers of 27 Universities coming from various corners of the country. The Senior Division NCC (Boys) was started in this college on 8th September 1988 & NCC (SW) Girl's Wing has been started in our college during 1999-2000. In the NCC, cadets have been involved in various extension activities apart from regular parades which is reflected in their achievements at the State and National level RD camps. It is interesting to note that our faculty members have worked as Resource Persons in the Total Literacy campaign of the DK district in 1990.

Moreover, the college has taken leadership in conducting various literary and cultural activities and thus has brought a change in the cultural scenario of Sullia taluk. In 1994 the 7th Kannada Literary Conference of DK district was held in our college. A good number of our faculties have published their articles in the renowned news papers and magazines. They have also published creative books on various fields and given talks in All India Radio. Some of them are experts in performing Arts and Dramas, which has helped the institution to grow in close affinity with the community.

College arranges the guest lectures, seminars and workshops for the whole college as well as with in the classrooms so that the students are introduced to interactive procedure of learning and exposure to the topics beyond the syllabus. In addition, there were, picnics and study

tours, project works, fieldwork oriented studies etc. conducted for the expansion of students' comprehension. It is a matter of pride that so far, nine students of our college have secured Ranks at the University level (Annexure 11[A]).

PROFILE OF THE COLLEGE

1. Name and address of the college:

Nehru Memorial College,
Kurunjibag- 574327
Sullia
D.K. District, Karnataka State

2. For communication:

Nehru Memorial College,
Kurunjibag- 574327
Sullia
D.K. District, Karnataka State

Office:

Name	Area/ STD code	Tel. No.	e-mail
Principal : Prof. K.V. Damodara Gowda M.A., B.Ed	08257	600331	kvdgowda@yahoo.com
Vice Principal : Prof. T. Shrikrishna Bhat, M.Com.	08257	600331	skriskrishnabhat@yahoo.co.in
Steering Committee Co-ordinator: Dr. Chandrashekhar B. Damle	08257	600331	cbdamle@rediffmail.com

Residence:

Name	Area / STD code	Tel. No.(s)	e-mail
Principal : Prof. K.V. Damodara Gowda M.A., B.Ed.	08257	600281	kvdgowda@yahoo.com
Vice Principal : Prof. T. Shrikrishna Bhat, M.Com.	08257	602444	skriskrishnabhat@yahoo.co.in
Steering Committee Co-ordinator: Dr. Chandrashekhar B. Damle	08257	600055	cbdamle@rediffmail.com

3. What are the goals and objectives of the institution and where are they stated

The vision of our college is to develop a center of excellence in higher education for the backward people of this '**Malnad**' region. This vision leads us to strive for the enrichment of culture, to develop research-oriented activities, to promote scientific outlook, to honour secularism and to uphold democratic values. Further the aim is to promote the youth of this region to find opportunities of career advancement that brings about a sustained and all round development for the growth of a healthy, humane and enlightened society.

The college envisages to realize the vision by:

Providing admission to all eligible candidates of the region to acquire higher education; establishing University-Community connections; bringing about awareness of ones rights and duties; helping the students to broaden their social outlook on scientific lines; providing training to the students in the drama and folk performing arts; conducting research on changing social structure, environment and literature; taking up studies on local socio-economic, cultural and educational conditions.

The goals and objective of the college are:

- ❖ To maintain high academic standards
- ❖ To introduce innovative methods in teaching
- ❖ To bring about career advancement of rural youth.
- ❖ To develop healthy, humane and enlightened society.
- ❖ To encourage scientific outlook in social and cultural interactions.
- ❖ To develop attitudes of equality and fraternity for the growth of democratic values.

The goals and objectives of the college are partly stated in the prospectus. (See page 9 of prospectus – Annexure 8)

4. *What major considerations (that is education; training; employment; equal opportunities) are addressed by the goals and objectives?*

The major considerations which are addressed by the goals and objectives of our college are as follows:

- ✿ Expansion of higher education to the youth of this socially and economically backward taluk of Sullia
- ✿ The cultural activities have received an impetus with the active participation of the faculty in the folk performing arts and the fine arts.
- ✿ Research programmes on local socio-economic conditions, environmental issues etc. have been conducted by the teachers and students of this college.
- ✿ The seminars and literary conferences conducted by the college along with the general increment in the educational level of this region has helped in the growth of scientific outlook among the people
- ✿ Spread of secularism and democratic values are the natural corollary of the expansion of higher education and scientific outlook.
- ✿ Career advancement of rural youth is the visible development found after the establishment of this college in Sullia. Now, in most of the families in the Taluk, there are not only graduate agriculturists, but also employed persons in the public as well as private sectors. Even the number of self-employed youth is on increase.

5. *Financial category of the college:*

Grant-in-aid Self-Financing Government funded

6. *Type of college :*

Affiliated Constituent

7. *Date of establishment of the college:*

1st July 1976

8. *Dates of UGC recognition :*

Month & Year
(mm-yyyy)
05-01-1990
14-03-1990

- i. Under 2f
- ii. Under 12B

9. Does the University Act provide for autonomy?

Yes No

If Yes, has the college applied for autonomy?

No.

10. Campus area in acres: 12.5 Acres

11. Location of the college:

Urban Semi-urban Rural

12. Current number of academic Programmes in the college under the following categories: (Enclose the list of academic Programmes offered)

Programmes	Number
Certificate course	--
Diploma	--
UG (B.A,B.Sc,B.Com)	03
PG Diploma	--
PG	--
M.Phil.	--
Ph.D.	--
Any others	--
Total	03

13. Give details of the self-financing courses offered by the institution.

Programme	Level of study	Cut off marks at entry level in %	Student strength
B.Sc.	UG	35%	127
B.Com.(Vocational Course) – Partly Funded by UGC	UG	35%	94

14. State the norms and procedures for recruitment of teaching and non-teaching staff of the college. (Details may be enclosed)

The college management follows the norms and procedures laid down by the department of collegiate education for recruitment of teaching and non-teaching staff of the college. However, the U.G.C. guidelines are taken into consideration for the qualitative assurance of the faculty as well as the ministerial staff. The policy of reservation for S.C. and S.T. candidates is strictly adhered to by the management.

15. Number of permanent and temporary members of the teaching staff at present:

Permanent teachers

	Female	Male	Total
No. of teachers with Ph.D. as the highest qualification	--	04	04
No. of teachers with M.Phil. as the highest qualification	--	--	--
No. of teachers with PG as the highest qualification	06	14	20

Temporary teachers

	Female	Male	Total
No. of teachers with Ph.D. as the highest qualification	--	--	--
No. of teachers with M.Phil. as the highest qualification	--	01	01
No. of teachers with PG as the highest qualification	06	08	14

Part-time teachers* (Total)

	Female	Male	Total
No. of teachers with Ph.D. as the highest qualification	--	--	--
No. of teachers with M.Phil. as the highest qualification	--	--	--
No. of teachers with PG as the highest qualification	02	--	02

16. Number of members of the non-teaching staff of the college at present:

	Female	Male	Total
Technical staff	02	-	02
Administrative staff	02	19	21

17. Number of students enrolled in the college according to regions and countries:

Student Enrolement	UG					
	Grant-in-aid			Self-Financing		
	F	M	T	F	M	T
Students from the same state where the college is located	220	254	474	43	84	127
				38	80	118
Students from other states of India	5	4	9	5	4	9
NRI students	-	-	-	-	-	-
Other overseas students	-	-	-	-	-	-
Grand Total	225	258	483	86	168	254

18. Details of the last two batches of students :

	Batch - 1			Batch - 2		
	Year of entry:2001-2002			Year of entry:2002-2003		
	UG	PG	Total	UG	PG	Total
Admitted to the program (entry year)	514	--	514	505	---	505
Drop-outs						
• Within 4 months of joining	13	---	13	12	---	12
Afterwards	13	---	13	14	---	14
Appeared for the final year examination	493	---	493	479	---	479
Passed in the final examination	311	---	311	309	---	309
Passed in first class	63	---	63	82	---	82

19. Give a copy of the last annual budget of the college with details of plan and non-plan revenue/ expenditure (Attach separately).

Attached- See Annexure17

20. What is the institution's 'unit cost' of education? [Unit cost = total annual expenditure budget (actuals) divided by the number of students enrolled) unit cost calculated excluding salary component may also be given.

Rs. 13452/- (Including Salary)

Rs. 3989/- (Excluding Salary)

21. What is the temporal plan of academic work in the college?

Semester System Annual System Any other (Specify)

22. Tick the support services available in the university from the following:

Central library Computer center Health centre Sports facilities Press

Workshop	<input type="checkbox"/>
Hostels	<input checked="" type="checkbox"/>
Guest house	<input type="checkbox"/>
Housing	<input type="checkbox"/>
Canteen	<input checked="" type="checkbox"/>
Grievance redressal cell	<input checked="" type="checkbox"/>
Non-resident centre	<input type="checkbox"/>

Any other (specify)	i)	Auditorium
	ii)	Muty-gym
	iii)	N.C.C. activities
	iv)	N.S.S. activities
	v)	Xerox facility
	vi)	Bank Extension counter
	vii)	Students counseling center
	viii)	Wall magazines ✓
	ix)	Book Bank
	x)	Ladies waiting room
	xi)	Yakshagana – Drama training
	xii)	STD facility
	xiii)	Post office
	xiv)	Vehicle stand
	xv)	Purified and cool drinking water

23. How many students have passed the following examinations in the last five years?

Indian Civil Services Examination	---
GRE	---
TOEFL	---
GMAT	---
UGC-CSIR (NET)	11 students
GATE	---
Any other(specify)	---

24. How many students UGC-CSIR/ GATE qualified candidates have registered for research in the college?

Not applicable

25. Furnish the following details (in figures):

	2000-2001	2001-2002	2002-2003
Working days of the College during the last 3 years	286	286	291
Working days of the library during the last 3 years	286	286	291
Teaching days of the College during the last 3 years	208	205	223
Books in the library	15,746	16,830	17,464
a) Journals/Periodicals subscribed by the library National / International	21	24	27
b) Computers in the College	10	14	17
c) Research projects completed during the last three years and their total outlay	-	-	02
d) Ongoing research projects	-	-	05
e) Teachers who have received national /state recognition	-	-	-
f) Teachers who have received international recognition	-	-	-
g) Teachers who have attended international seminars	-	-	02
h) Teachers who were resource persons at national seminars/workshops	-	-	02

26. Give the number of ongoing research projects and their total outlay.

There are no ongoing projects funded by external agencies. However, the details of ongoing projects are furnished here below:

Year	Title of the Project	Department	Collaboration	Mode of finance	Other details
2002-03	Documentation of medicinal plants of sullia taluk	K.N. Deviprasad Department of Botany	Foundation for Revitalization of Local health and tradition (FRLHT) Bangalore	---	---
2003-04	Preparation of directory of nativaidyas (Folk medicine practitioners) of sullia Taluk (part of the life scope project)	K.N. Deviprasad Department of Botany	Indian Institution of Science (IISc) Bangalore	---	---
2003-04	Data collection of biodiversity hotspots of Kamataka : Todikana and Subrahmanya	K.N. Deviprasad Department of Botany	Indian Institution of Science (IISc) Bangalore	---	---
2003-04	Socio-economic survey of Srilankan refugees of DK district	Dr.Prabhakara Shishila Department of Economics	KFDC	KFDC	Dr. Shishila is the chief consultant
2003-04	Water quality analysis of Sullia taluq every year	Dr. T Sudhakaran, Keshavamurthi / Siju Antony Dept. of Chemistry	--	College fund	---

27. Does the college have collaborations/ linkages with national/international institutions?

Yes No

If yes, list them giving important details.

Indian Institute of Science, Bangalore support the Biodiversity projects in the department of Botany.

28. Does the management run other educational institutions besides the college?

Yes No

If yes, give details.

The management of our college runs 16 other educational institutions.

- ✦ Nehru Memorial Pre-University College, Sullia
- ✦ K.V.G. Medical College, Sullia
- ✦ K.V.G. College of Engineering, Sullia
- ✦ K.V.G. Dental College & Hospital, Sullia
- ✦ K.V.G. Ayurvedic Medical College & Hospital, Sullia
- ✦ K.V.G. Polytechnic, Sullia
- ✦ K.V.G. Institute of Nursing, Sullia
- ✦ K.V.G. Industrial Training Institute, Sullias
- ✦ K.V.G. Law College, Sullia
- ✦ K.V.G. English Medium High School, Sullia
- ✦ K.V.G. Research centre & Hospital, Sullia
- ✦ K.V.G. High School, Kollamogru, Sullia Taluk
- ✦ K.V.G. Industrial Training Institute, Bhagamandala, Kodagu
- ✦ K.V.G. First Grade College, Bhagamandala, Kodagu
- ✦ NSVK Dental College, Bangalore
- ✦ NSVK Polytechnic, Bangalore

29. Give details of the resources generated by the college last year through the following means. (2002 – 03)

Source of funding	Quantum (Rs.)
i. Donations	-
ii. Fund raising drives	-
iii. Alumni association	Rs. 43,974.80
iv. Consultancy	-
v. Self-financing courses	Rs. 7,00,000.00
Any other (specify)	
vi. Betterment Fund	Rs. 7,50,000.00

Criterion -I

Curricular Aspects

1. How are institutional mission and goals reflected in the curricula?

The curricula of the college is designed and prescribed by the university. However, the course content is helpful to enrich the students both in their intellectual and social pursuits. Moreover, the college has several activities, which support the personality development of the students.

The goals reflected in the vision of the college are:

- ❖ To maintain high academic standards
- ❖ To introduce innovative methods in teaching
- ❖ To encourage scientific outlook in social and cultural interactions.
- ❖ To develop attitudes of equality and sense of fraternity among the youth that helps the growth of democratic values.
- ❖ To bring about career advancement of rural youth.
- ❖ To develop healthy, humane and enlightened society.

The college makes efforts to realize the goals by:

Providing admission to all eligible candidates of the region to acquire higher education; establishing University-Community Connections; bringing about awareness of ones rights and duties; helping the students to broaden their social outlook on scientific lines; providing training to the students in the drama and folk performing arts; conducting research on changing social structure, environment and literature; taking up studies on local socio-economic, cultural and educational conditions.

The dream of realization of the institutional goals has come true to a great extent. In fact, our college has been a ladder for a large number of youth that have been helped in their career advancement, which is evident in their entry into both public and private sectors.

2. *What is the range of programme options available to the students for awards such as degrees, certificates and diplomas?*

Our college offers the following range of programme options to the students:

DEGREE COURSES:

- a) B. A. Degree
- b) B.Com. Degree

Vocational course in computer Application has been introduced in

B.Com, degree classes since the academic year 1998-1999.

- c) B.Sc. Degree

3. *What is the proportion of the following components in the programme options?*

Course	Knowledge	Skills
B.A.	75%	25%
B.Com.	70%	30%
B.Sc.	60%	40%

4. *Are programmes flexible enough to offer students the following benefits?*

- a) Time frame matching student convenience
- b) Horizontal mobility
- c) Elective options
- d) Non-core options

Explanation:

- a) Convenience to the students related to the time frame is under the university rules that allow SIX years time to complete THREE years degree course.
- b) Horizontal mobility is allowed to the extent that the students who have studied science and commerce in pre-university course may opt for B.A degree course.
- c) Elective options are available (See Annexure 1)

d) Among the non-core options English is compulsory as first language and students can opt for Kannada or Hindi as second language.

5. How often are the existing curricula for a subject reviewed and updated?

As per the norms of the Mangalore University the existing curricula for a subject is revised and updated periodically. The college uses its own inputs and innovative methods in imparting the syllabus.

a) What are the courses introduced by the college during the last three years? Give details.

No new course has been introduced during the last three years.

6. How long does it take to introduce a new programme of study after it has been conceptualized?

We make sufficient preparation before we seek the permission from the university to introduce any new programme of study. Hence, as soon as the permission is granted by the Mangalore University the programme will be started.

7. What are the contributions of the institution in the curriculum design of the university?

Our faculty members have worked in the positions of the members of the board of studies in the under graduate curriculum designing committees of various courses. They have actively involved in the Board of Studies meetings and are instrumental in framing the curriculum. They are also active contributors in the preparation of question banks. Some of our faculty members have published reference books also which are mentioned in the profiles of their department. (Annexure 15)

8. Has there been an academic audit by the university?

Yes, the Local Inspection Committee (Affiliation Commission, Mangalore University) visits our college once in a year and submits its report with

its observations. The institution complies with the suggestions made by the university as per the report of the local inspection committee (for internal academic audit see Annexure 11).

9. Furnish details of the following aspects of curriculum design:

a) Innovations such as modular curricula

b) Inter / multidisciplinary approach

a) The curricular programmes are in modular form and Board of Studies (UG) of Mangalore University designs it.

b) The Mangalore University does curriculum design for all colleges and hence multi-disciplinary approach is not allowed under the rules.

However, by conducting seminars, all the students are encouraged to learn the topics of their curricula through multi-disciplinary approach.

10. Any other highlights.

☉ All the teachers have affectionate relationship with the students that help for their informal interaction outside classroom.

☉ We are teaching both in English and Kannada mediums simultaneously, which is a dire need of this locality.

☉ In our classroom interventions we adopt an elastic approach in order to reach the group of students with wide range of performance such as from those who have scored distinction marks to those who have scored just pass marks.

☉ Students are introduced to library resources quite often.

☉ Seminars, field works and off-the-class interaction with students are the activities conducted for the benefit of challenging students.

☉ The slow learners are identified and they are given suggestions and support to improve their studies.

Criterion II

Teaching-learning and Evaluation

1. *How are students selected for admission into various courses?*

- a) Through special entrance tests
- b) Through interviews
- c) Through their academic record
- d) Through combination of the above

The students are selected through a combination of their academic record and personal interview along with their parents. The parental interview helps to involve them in maintenance of discipline in the college. Further, it promotes a rapport between the parents and the teachers.

Though the admission is made on merit basis in general, the reservation rules are strictly adhered in giving admission to the students belonging to SC, ST and Backward communities (See Annexure 2).

2. (a) *Is there a provision for assessing students knowledge and skills for a particular programme (after admission)?*

Yes No

If yes cite examples.

The first week of the academic year is devoted by all the teachers to understand the new students and to identify the fast learners and slow learners through interactive sessions.

The teachers discuss with the students about their family background, their previous institution, performance in the examination, aptitudes, interest in co-curricular and extra-curricular activities etc.

Since learning is a continuous process, the assessment of students' knowledge and skills is done throughout the year.

Language skills are tested through debates, elocution competitions, essay writing competitions, poem-writing competitions etc.

Further, the Humanities association, Commerce and Planning Forum and Science association conduct activities such as subject wise quiz, seminars, essay competitions, field survey and so on. In addition to this, science association conducts science model competition, science experiment competition, Brain storming, college competition etc. Nature club conducts trekking, environmental study tours, and nature camps. Sociology Association conducts research programmes involving the students. These programmes are conducted throughout the year to test the theoretical and practical skills of the students. Skills of science students are also assessed by their lab performance.

b) *Does the college provide bridge and remedial courses to the educationally disadvantaged students?*

Yes No

Yes

If yes, cite examples.

After identifying the slow achievers in the classroom, the concerned teacher instructs to meet them in the off-hours for further clarification of their doubts. Free access to the students is given to meet the teachers in the staff room. Further the students are instructed to write assignments regularly, which helps them to improve their reading habit also. For this purpose they make use of the library consistently.

c) *How are advanced learners challenged to work ahead of the rest?*

Advanced learners are easily identified in the classroom interactions and they are facilitated with advanced library services. The special assignments are an opportunity that challenges the advanced learners. Incentives and endowment awards are an added attraction. They are

recognized by giving prizes during College Day celebration. They are encouraged to participate in the competitions, seminars, workshops conducted by the University level and various other organizations. They are given responsibilities in different associations, editorial board of Wall Magazines and College Magazine. They are offered responsible positions such as project leader /organizer of seminars etc.

3. *Does the college encourage the teachers to make a teaching plan?*

Yes No

If yes, give details.

The prescribed syllabus is dictated in the class and explanation of the coverage of each chapter is given to the students. Further, precise schemes of covering the units before the 1st term exam, 2nd term exam are clearly specified. All the units are covered sufficiently early before the end of the academic year so that some time is available for revision work. Yet some flexibility is required in the coverage of units as our students receptive ability varies than expected. Such an informal teaching plan is done within the frame of master timetable. Also teachers maintain the work dairy that explains how the syllabi are covered within the period.

4. *Are syllabi unitized according to a teaching schedule through the semester / year?*

Yes No

If yes, give details of implementation in terms of monitoring mid-course correction etc.

The prescribed syllabus of every subject is designed in graded units. The respective teachers follow these units in a systematic linear method. The units are completed within the stipulated academic year. Since we have first term and second term exams before the annual general exams, the teacher completes a set of units/topics in each term. Monthly class tests on a set of units/topics are also conducted. Error analysis and remedial teaching follow the tests. The teachers with in the departments

have close interaction and discussions regarding the academic work. General staff meetings are conducted every month to discuss the academic programmes, and examinations.

5. How does the college supplement the lecture method of teaching with other learner centered teaching methods?

Following are the learner centered teaching methods adopted by the college

1. Subject wise quiz
2. Group discussions
3. Seminars by students
4. Preparations of charts by students
5. Library reference
6. Practical for science students
7. Project works
8. Field survey
9. Case study
10. Educational tours
11. Nature camps
12. Trekking/botanical tours
13. Industrial visits
14. Science model competitions
15. Science exhibition
16. Herbarium preparation
17. Specimen collection
18. Guest lectures
19. Interaction with resource persons

6. *Is there a facility to prepare audio-visuals and other teaching aids?*

Yes No

If yes, give details.

The college has OHP, Slide projector, Xerox machine, Internet, Camera that are used in preparing Audio-Visual Aids.

7. *Furnish the following details:*

- * Working days of the college: 291
- * Teaching days of the college: 223
- * Work load : $\left\{ \begin{array}{l} 16\text{hours of teaching in BA \& B.Com.} \\ 20\text{ hours of teaching \& practical in B.Sc.,} \end{array} \right.$
- * Ratio of full time teachers to part time teachers (2002-03) : 39:02
- * Ratio of teaching staff to non-teaching staff (2002-03): 39:22
- * Percentage of classes taught by full time faculty: 95%

8. *Are evaluation methods communicated to students at the beginning of the year?*

Yes No

If yes, give details.

As the students enter into the degree course, they need specific orientation regarding the examination pattern and evaluation system. This is required since the pre-university examination pattern is entirely different. At the degree level the students are required to write answers for long essay questions. Students are guided to reach to the expectation level of the valuation. At the degree level internal assessment marks are also awarded and hence they are given orientation in that regard.

9. Does the college monitor the overall performance of students?

Yes No

If yes, give details.

The monitoring of overall performance of students is done by the following methods

1. Monthly class test is conducted and marks are registered
2. Internal assessment exams are conducted and marks are registered
3. Class test and internal assessment exam answer papers are discussed with students
4. Progress report of students is maintained and brought to the notice of the parents regularly
5. Practical performance is judged through the evaluation of practical records weekly.

10. How the teachers are recruited? When and how are new teaching positions created?

Give details.

Teaching positions are created due to following reasons:

- i. Opening of new course/subject. For instance vocational course has been introduced in B.Com in the year 1998-99, and subsequently two posts have been created and filled.
- ii. Increase in the strength of students. For example in science section workload in practical has increased due to the increase in the student strength. Hence the new positions were created and filled in the departments of Physics, Chemistry and Biology.
- iii. When the existing teacher resigns: Every time when an employee resigns for his/her personal reasons, the college has filled the vacancies according to the rules.

Following method is followed to recruit new staff Advertisement is given in the state level newspapers with wide circulation. Applications received are processed and eligible candidates are called for interview. The candidates are interviewed by an interview committee comprising of representatives from management (Governing body), Principal and subject experts. Selection for the purpose of recruitment is made on the basis of academic achievement plus interview performance of the candidates.

11. *Provide the following information about teaching staff recruited during the last two years*

Teaching staff recruited from 2001-2003					
Same state				Other state	
2001-2002		2002-03		2001-2002	2002-2003
Same Institution	Other Institution	Same Institution	Other Institution		
01	01	05	05	--	--

The teaching faculty appointed from the same institute had their graduate studies in our college but they have studied for their post-graduation somewhere else. Details are given in the Annexure 3.

12. *Does the college have freedom and the resources to appoint and pay temporary / ad hoc teaching staff.*

Yes No

All the temporary/ad hoc appointments of teaching staff are made with the approval from the management as and when necessity arises. The Management provides the resources for emoluments.

13. Number of teaching staff who have attended seminars/ conference/ workshops as participants/ resource persons in the last two years

Seminars/ Conference/ Workshop	Participants	Resource persons
National level	07	02
International level	02	02

Details given in the Annexure 4.

14. Does the college follow the self-appraisal method to evaluate the performance of the faculty in teaching, research and extension?

Yes No

If yes, how are the teachers encouraged to use the feedback?

Performance of the faculty is evaluated by the students in a specific format prescribed by the collegiate education department. Such filled in opinions of the student are brought to the notice of the teachers by the principal in a close door meeting. The strengths and weakness of the faculty is discussed in such meetings and a follow up programme would be chalked out, so that every teacher comes to know his/her level of performance.

15. Does the college follow any other teacher programme appraisal method?

Yes No

If yes, give details of the same and state how the results of the appraisal are used?

Every year a combined meeting of the management and teaching faculty is held in the beginning of the year to evaluate the performance of the teachers as reflected in the success percentage of the students in the previous examinations.

The Management appreciates the teachers in whose subjects 100% result is attained. The teaching faculties who have not availed any C.L are honored during college day celebration. Similarly those who have done research and secured Ph.D degree and those who have won teachers

awarded are also honored. Moreover, the college also honors those who have visited foreign countries as representatives of group study Exchange programme.

16. Does the college collect student evaluation on campus experience?

Yes No

If yes what are the significant items of feed back from the students and how they have been used?

We have a system of taking students feed back every year about their campus experience in the format provided by the collegiate education department. From this year onwards we have taken objective feed back from the outgoing students. For this purpose, we have used the various questionnaires given in the NAAC manual. The analysis of the opinions of the students is done and attached as Annexure 5.

We have found the student opinions as very useful in understanding our strengths and weaknesses and have discussed a plan of action to improve the infrastructure facilities for updating the academic programmes.

17. Does the college conduct refresher courses/ seminars/ Conferences/ Symposia programmes for the faculty development.

Yes No

If yes, give details.

Year	Title of the workshop/ conference	No. of Beneficiaries
2000	Political science workshop in Jammu and Kashmir issues and administrative reforms and civil service	All staff members
2001	Economics Conference on global governance	All staff members

18. Give details of the faculty development programmes and the number of teachers who benefited out them, during the last two years:

Year	Faculty development programme	No. of Beneficiaries
2002	Workshop on the preparation of self-study report for submission to NAACs	All staff members
2002	Guest lecture on "Worry less - live more" By Dr. Girish Patel	All staff members
2003	Total quality management programme	All staff members

19. How many members of faculty have received teaching awards?

Dr. Chandrashekar Damle – State level best teacher award – 1995-96

20. Give details of the contribution of the faculty in different committees.

Teachers contribute for the co-curricular and extra curricular activities of the students being the advisor / members of various committees formed for this purpose every year.

Details of the committees are given in the Annexure 6.

21. Furnish information about significant teaching innovations of the college.

Teaching using OHP, slide projector video show related to subject.

- a. Demonstration of theory via subject field exposure.
- b. By group discussion of the subject amongst students and interaction with the lectures.
- c. By assigning seminars to the students on general topics related to subject.
- d. Minor projects.

22. *What are the national and international linkages established for teaching and / or research?*

- ✿ Our linkages are only at the national level.
- ✿ Teaching - KVG Medical College
KVG Dental College
KVG Ayurveda College
KVG Nursing College
KVG Engineering College
- ✿ Research - Indian Institute of Science
Karnataka state council for Science and Technology
Forest department, Govt. of Karnataka.
Centre for Environment Education, Bangalore.

23. *Any other highlights:*

We conduct the programme of Human Resource Development for the fresh students that provides them an opportunity to develop new acquaintances that helps them to participate with fluidity in the new environment. Moreover, the programme guides them to set their goal in life, identify their strengths and weakness and recognize their own skills.

Criterion - III

Research, Consultancy and Extension

1. *Is research a significant activity of the college?*

The vision of the college is to provide higher education facility to the economically and socially backward people of this region. Hence teaching-learning is the major activity of the college. So the research is taken up as an allied activity to substantiate our curricular programme.

2. *How does the college promote research?*

❖ *PG students doing project work*

Not applicable

❖ *Teachers are given study leave*

Two teachers are given study leave under ICSSR short term fellowship schemes. Dr. Chandrashekara Bhat Damle, H.O.D. Sociology availed study leave in 1987-1988 and Dr. B. Prabhakara shishila, Selection Grade Lecturer in Economics availed study leave in 1991-92.

❖ *Teachers provided with seed money*

No.

❖ *Research committee for submitting project proposals.*

A research committee for submitting project proposals is set up recently. Dr. Chandrashekara Damle is the chairman of the committee. Dr. H.M. Kumaraswamy, Dr. B. Prabhakara Shishila and Dr. T. Sudhakaran are the members of the committee.

❖ *Adjustment in teaching schedules.*

Teachers whenever take up research activities, they do it beyond the teaching schedule.

3. *Is the college a recognized centre for Ph.D?*

Not yet.

4. *What percentage of teachers are engaged in active research in the college? (guiding research scholars, operating projects, publishing regularly etc.) Give details.*

20% of teachers are engaged in research and publishing articles regularly.

5. *How many are full time research scholars and how many are registered as part time scholars? (research scholars means M,Phil or Ph.D. student)*

Full Time	Nil
Part Time Ph.D	S.A. Manjunath, Department of Hindi

6. *How many Ph.D.s have been awarded during the last five years?*

Four teachers of our college who have been awarded Ph.D., have secured the degree prior to last five years and the details are as follows:

Name of the Teacher	Year of Award
Dr. Chandrashekara B Damle	1990
Dr. B. Prabhakara Shishila	1993
Dr. H.M. Kuaraswamy	1994
Dr. T. Sudhakaran	1996

7. *Does the college provide financial support to research students?*

Yes No

8. *Provide details of on going projects*

Nil

9. Give details of on going projects funded by external agencies.

There are no ongoing projects funded by external agencies. However, the details of ongoing projects (non-funded) are furnished here.

Year	Title of the Project	Department	Collaboration
2002-05	Documentation of medicinal plants of Sullia taluk	K.N. Deviprasad Department of Botany	Foundation for Revitalization of Local health and tradition (FRLHT) Bangalore
2003-04	Preparation of directory of nativaidyas (Folk medicine practitioners) of Sullia Taluk (part of the life scope project)	K.N. Deviprasad Department of Botany	Indian Institution of Science (IISc) Bangalore
2003-05	Data collection of biodiversity hotspots of Karnataka : Todikana and Subrahmanya	K.N. Deviprasad Department of Botany	Indian Institution of Science (IISc) Bangalore
2003- 04	Socio-economic survey of Srilankan- Tamil repartriates	Dr.B. Prabhakara Shishila Department of Economics is the chief consultant of the project	KFDC – Karnataka Forest Development Corporation
2003-04	Water quality analysis of selected areas of Sullia taluk every year	Dr. T Sudhakaran, Keshavamurthi, Siju Antony Department of Chemistry	Nehru Memorial College.]

10. Does the college publicize the expertise available for consultancy services?

Yes No

However our teachers are consulted informally by several research students and institutions of Mangalore University area.

11. Does the college have a designated person for extension activities?

Yes No

If yes indicate the nature of post.

Full time Part time Additional charge

Dr. B. Prabhakara Shishila looks after the extension activities.

12. Indicate the extension activities of the college and its details.

- | | |
|-----------------------------------|-------------------------------------|
| i. Community development | <input checked="" type="checkbox"/> |
| ii. Social work | <input checked="" type="checkbox"/> |
| iii. Health and hygiene awareness | <input checked="" type="checkbox"/> |
| iv. Medical camp | <input checked="" type="checkbox"/> |
| v. Adult education & literacy | <input checked="" type="checkbox"/> |
| vi. Blood donation camp | <input checked="" type="checkbox"/> |
| vii. AIDS awareness | <input checked="" type="checkbox"/> |
| viii. Environmental awareness | <input checked="" type="checkbox"/> |
| ix. NCC /NSS | <input checked="" type="checkbox"/> |
| x. Any other- cultural activities | <input checked="" type="checkbox"/> |

13. Are there any outreach programme carried out by the college other than NSS and NCC, for example Population Education Club, Adult Education, National Literacy Mission or any others?

Yes No

☛ Students are provided with traveling allowance when they represent our college in inter-collegiate sports, literacy and cultural competitions.

☛ Teachers are encouraged to participate in the annual NSS camps for the success of the extension activity.

☛ Teachers are encouraged to participate as resources persons in seminars/ workshops conducted by other colleges and organizations. They are provided with S.C.L. facility during such participations.

☛ A good number of students of our college are members of Indian Jaycees, Rotaract club, Yuvaka and Yuvathi mandals.

- ✿ Some members of the staff are actively engaged in community development and social service activities being the members of Rotary club and Lions club.

15. Does the college work and plan the extension activities along with NGO's and Go's?

Yes. College conducts some lecture programmes, social service activities, personality development activities etc jointly with the Rotary Club Sullia, Lions Club Sullia and the Payaswini Jaycees Sullia.

16. Any other highlights.

- ✿ The sociology club of the college arranged one day workshop for students on Journalism and social awareness in 1988.
- ✿ Students are encouraged to participate in the workshop on Journalism conducted by the Press Club of Sullia.
- ✿ A workshop on 'Civil Law and Justice' was organized by the college jointly with the KVG Law College and Magistrate Court of Sullia in 2003.
- ✿ The Science faculty of the college have arranged Training Programme in 'Science Teaching Techniques' for Primary school teachers of Sullia Taluk in 1995 and in the year 2000.
- ✿ The Department of Botany of our college has been recognized as the Nodal Centre for Eco-Club activities of all High Schools of Sullia Taluk by the Karnataka State Council for Science and Technology.
- ✿ All the teachers have extended services in the conduct of general elections to the state Assembly and Lokshabha.
- ✿ Our college is a recognized center in the district to conduct State Level Hindi examinations twice in a year regularly under the supervision of Hindi department.

CRITERION - IV

Infrastructure and Learning

1. Enclose the master plan of the college campus indicating the existing buildings and the projected expansion in the future.

Master plan of the college campus indicating the existing buildings and the projected expansion in the future is enclosed

2. How does the college plan to meet the need for augmenting the infrastructure to keep pace with academic growth?

Financial need of the college to augment the infrastructure is mainly provided by our management. However college has to seek support from the alumni and also from the philanthropists and generous donors.

3. How does the college maintain its infrastructure ?

College building is relatively new and the maintenance problems are very few. However we have a committee for maintaining the infrastructure of the college under the guidance of the principal. The committee is headed by Sri . Radhakrishna - Physical Director, Sri. P. Ramachandra - Accounts Superintendent of the college and Sri . S . Karunesh-Senior attender. This committee is responsible for looking after the annual colour washing of the walls , furniture repairs , wiring work , water facility , gardening , sanitation and campus cleaning.

4. How does the college ensure optimum utilization of its infrastructure facilities?

The infrastructure facilities of the college are put to maximum use for day today activities of the college. The rooms are allotted for different optional classes depending on the sizes of the room and student strength. All the facilities are shared by the different departments by mutual adjustment in conducting the programmes. Library and computer facilities are used to the optimum. The computer department gives free computer coaching to the faculty. The auditorium is well utilized for different seminars, workshops and cultural activities. Students use the playground regularly for practice of sports and games and physical fitness.

5. Does the college encourage use of the academic facilities by external agencies? If yes, give details.

Yes No

- The college auditorium is given for conducting seminars and Annual Day celebrations of other colleges of our Academy.
- During the general elections the college premises is given for preserving the ballot boxes for counting.

6. What efforts are made to keep the campus beautiful and pollution free?

Our college campus is located outside the buzz of the town and hence it has a pollution free natural surrounding. However to ensure cleanliness and serene environment we have developed lawn and garden in the college premises.

7. Is there an advisory committee for the library?

Yes

8. Is the library interconnected with other libraries for inter-library borrowing?

No

13. *Furnish the following details:*

	<u>2002-03</u>
☛ Working days of the library	291
☛ Working hours of the library	9 AM-5 PM
☛ Total no. of books in the library	17,464
☛ Journals/periodicals subscribed	50
☛ Titles in the library	12000(Approximately)

14. *Is there a central computer facility in the college?*

No.

15. *Give the working hours of the computer center and its access on holiday and off hours.*

9 AM-5 PM on working days

16. *How many departments have computers of their own? Give the configuration and other details?*

Computer department having computers. The configuration is as follows

- ☛ HP Net Server
 - P-II processor
 - 64 MB RAM
 - 20 GB hard disk
 - Intel chipset
 - 3.5-inch floppy drive
 - 48x CD-Rom
- ☛ NT Server
 - Celron processor with 800MHz
 - 128 MB SD Ram
 - Intel Chipset

20GB Hard Disk
50X CD-Rom
3.5-inch floppy drive
Logitech Mouse
Creative Multimedia Speakers
101 Mercury Key Board

- ❁ Linux Server
 - Celron processor with 800MHz
 - 64 MB SD Ram
 - 20GB Hard Disk
 - Intel Chipset
 - 50X CD-Rom
 - 3.5-inch floppy drive
 - Logitech Mouse
 - 14" colour monitor

- ❁ Clients-1
 - Athalon Processor with 900MHz
 - 40 GB Hard disk
 - Acer motherboard
 - 128 MB RAM
 - 52X LG CD-ROM
 - 3.5-inch floppy drive
 - Samsung Multimedia Key Board
 - Samsung Scroll Mouse
 - 15-Inch Philips Colour Monitor

- ❁ Clients-2
 - P-I with 733MHz
 - 200 GB Hard disk
 - Intel Chipset

- 64 MB RAM
- Logitech Mouse
- Multimedia Key Board
- Proview Colour Monitor
- ❖ HP DeskJet 610C printer
- ❖ Dot matrix Printer-02
- ❖ U.P.S - 04

17. *What is the output of the center in developing computer aided learning packages in Various subjects during the last three years?*

No

18. *How are computers and their accessories maintained in the computer center and other locations of the college?*

Computer Department has a special room of 800 sq.ft. with glass fitting to avoid dust.

19. *Does the college make use of the services of inter-university centers like IUCAA, CEC, INFLIBNET, etc?*

No

20. *What are the various health services available to the students, members of the teaching and non-teaching staff of the college?*

- ❖ Free health check-up in K.V.G. Medical, K.V.G. Dental and K.V.G. Ayurveda Colleges.
- ❖ Annual Medical check up of the students by K.V.G. Medical college.
- ❖ Student Safety Insurance.
- ❖ Group Savings Life Insurance.
- ❖ Multi gym for Physical fitness.

21. *What are the physical and infrastructure facilities available in the sports and physical education center? Give details.*

We have Volley-ball court, Ball Badminton court, Kabaddi court, Basket ball court, Kho-Kho court, Throw ball court and 400 meters track with 8 lane facility. Students are encouraged to use all these facilities.

Infrastructure:

1. Office measuring 400 sq.ft
2. Multi-gym room 1350sq.ft
3. Furniture
4. First aid box with necessary treatment materials.

Sports materials

1. Shot put for men & women
2. Discus for men & women
3. Javelin for men & women
4. Hammer for men
5. High jump stand
6. Cricket set
7. Throw ball
8. Shuttle badminton
9. Hurdles
10. Chess board and pans
11. Weight lifting set
12. Stop watch.
13. Pole-vault pole
14. Football goal post
15. Table tennis

Items in the Multi-gym:

1. 12 Station Gymnasium set – 01
2. 06 Station Gymnasium set – 01
3. Jogger - 02
4. Calf Exercise set - 01

5. Abdominal Exercise set - 01
6. Bar Bell set - 03
7. Dumbbells set - 08 (pairs)

22. *What are the incentives given to the out standing sports persons?*

- ☉ Uniform with tracksuit, canvas shoes, spikes etc. freely supplied to the students in sports.
- ☉ Free refreshments during practice and coaching camps.
- ☉ T.A. and D.A. is paid to the students whenever they represent the college in the inter- collegiate tournaments.
- ☉ Sports Day is arranged every year, which is followed by prize awarding ceremony.
- ☉ Cash prize incentives to out-standing achievers.
- ☉ Special consideration to the students who attend the sports and games competition.
- ☉ Coaching facility by inviting special state level coaches.
- ☉ Condoning the shortage of attendance to the sportsmen who represent the college,

23. *Give details of the participation of students during the last year at the university; state, regional, national and international meets.*

	Participation of students	of	Outcome
State	--		--
Regional	--		--
National	One		--
International	--		--

24. *What are the major physical and infrastructure and facilities available in the workshop and center for instrumentation?*

No.

25. What percentage of students have hostel accommodation?

10% (Request for hostel is only this much. All others are day-scholars)

26. Give details of the hostel facilities available in the campus?

Hostel facility has been provided separately for boys and girls by the Management.

27. Any other highlights

- ❖ All the infrastructure facilities and learning resources are put to maximum use.
- ❖ We have a plan to computerize all the library activities.
- ❖ All the teachers are provided with the free facility to learn computers.
- ❖ All the students and teachers are encouraged to use multi-gym facility .

Criterion- V

Student Support and Progression

1. *Furnish the following details:*

- ❁ Percentage of students appearing for the qualifying exam after the minimum period of study : 100%
- ❁ Drop out rate : 05%
(In most of the cases, such students have joined other institutions for pursuing specialized studies)
- ❁ Progression to employment: 25%
- ❁ Progression to self employment/agriculture: 55%
- ❁ Progression to further study from
- ❁ UG to PG / UG to other courses : 20%
- ❁ Prominent positions held by alumni: Our alumni includes a number of teachers, civil servants, industrialists, Chartered Accountants, Scientists, Bankers, business entrepreneurs, academicians, statesmen, defense and paramilitary personnel, journalists, poets & writers, A.I.R. news readers, film personalities, engineers, doctors, accountants, advocates, judges, drama and Yakshagana artists and professionals in all walks of life.

2. *How many students have passed the following examinations in the last five years?*

- ❁ UGC –CSIR(NET) Examination
11 students have passed UGC – NET Examination.
- ❁ UGC –SLET One student has completed SLET Examination
- ❁ Any Others
 - 1.KAS Examination – 01
 - 2.Judicial Examination – 02
 - 3. Karnataka Education Service – 02

3. Does the institution publish its updated prospectus annually?

Yes No

If yes, what are the contents of the prospectus?

The contents of the prospectus are as below (Annexure 8)

- General tips to students.
- Members of governing body – Academy of Liberal Education – with photos.
- Members of Governing Council.
- Members of the Teaching Staff (Page No. 4)
- Members of the Non-teaching Staff (Page No. 7)
- College profile (Page No. 9)
- Courses offered to degree classes (Page No. 11)
- Medium of Instruction
- Library facilities
- Admission rules and regulations
- Fee regulations
- Details of the Fee
- Admission and Tuition Fees
- Details of Free ship and Scholarships – Endowment Scholarships (Page No. 14-15)
- Rules and Regulations (Page No. 15-19)
- Formation of students council
- The working hours of the college and other details:
 - College Tests & Examinations
 - Issue of Identity card
 - College, games & sports
 - Medical aids
 - Celebration of Founders Day
 - Academic Terms

Calendar of the events – 2003-2004

Hostel Facilities

NSS unit

NCC unit

Issue of certificates

- ✿ Calendar for the year 2003-2004 (Page No. 23-33)
- ✿ Details of various Committees for the Academic Year 2003-2004 (Page No. 29-30)
- ✿ Good thoughts (Page No. 32)
- ✿ Time Table for the year 2003-2004 (Page No. 33)

4. *What kind of the financial aids are available to students from the central Govt. state Govt. and the institution and others? Give details.*

- ✿ Central Govt. scholarships.
- ✿ State Govt. scholarships.
- ✿ SC-ST scholarships.
- ✿ Endowment scholarships.

5. *Mention the number of students who have received financial aid during the last two years.*

Name of the Scholarship	2001-2002	2002-2003
1. National loan scholarship	---	---
2. National scholarship	---	---
3. National Rural Merit Scholarships	02	03
4. (a) Post Metric Scholarship (Govt. of India) SC ST	49	45
(b) Non Hindi speaking students	---	04
(c) SC ST Kerala students	03	03
(d) Govt. of India Metric scholarship	---	02
(e) Post Metric Scholarship to BCM students	25	17
5. Ex-Serviceman scholarships	05	08
6. Any others		
i). School going children's of Beedi workers	16	--

6. *Does the college have an employment cell and a placement officer who offers career counselling to students? If Yes, give details of the cell and its office.*

i) Employment cell:

Yes - The student welfare officer acts as a counselor for suggesting the students regarding the employment opportunities. Every year the college conducts workshop on Employment Information and Guidance for the final degree students.

ii) Placement officer:

Though we do not have placement arrangements with any industry or other agencies, we display the avenues of employment opportunities on the notice board.

7. *Do teachers participate in academic and personal counseling? Give details.*

Yes No

Yes.

The teachers are regularly available to the students in the off hours of the classes for academic consultation and discussion. Moreover, the counselling cell helps to solve the problems of the students. Even the personal problems of the students are also looked into and needful guidance is provided. From this year onwards TQM programmes through HRD activities are being conducted.

8. *How many students were employed through placement service during the last year?*

No.

9. *Does the employment cell motivate the students to seek self-employment?*

Yes.

The students counseling cell motivates the students to seek self-employment and to be self-dependent. Even the teachers in the classrooms guide them in this regard. Nearly 55% students of our college are self-employed in the agriculture and business sector.

10. Does the college have an Alumni Association ?

Yes.

Alumni Association is in constant touch with the college through regular activities. The Association actively takes part during the College Day celebration every year. The association has donated chairs, fans, and water cooler to the college of worth Rupees 3.25lakhs on the eve of Silver Jubilee Celebration held in the year 2001-2002. This year, in commemoration with 75th Birth Day celebration of the Founder President of the college the Alumni has donated a glow sign board and also the K.V.G. Circle in the entrance to the Kurunjibag. Our Alumni is actively involved in various service organizations such as Rotract club, Rotary club, Jaycees, Lions club, Yuvaka and Yuvathi Mandalas and Mahila Mandalas. In collaboration with these associations we conduct several programmes for the benefit of the students

(for more details see annexure 10)

11. How are the policies and criteria of admission made clear to prospective students?

The policies and criteria of admission to the college are made clear to the prospective students through the college prospectus and calendar.

12. State the admission policy of the college with regard to overseas students.

So far we did not have any application from overseas students. In case of any applications in future, the university norms/ regulations governing the overseas students will be considered for their admission.

13. *What are the support services given to overseas students?*

Not applicable.

14. *What are the recreational / leisure time facilities available to students?*

Educational tours and picnics.

- i. Indoor Games – Chess, Table Tennis
- ii. Outdoor Games- Sports and games.
- iii. Nature Club - Yes.
- iv. Debate Clubs – Yes.
- v. Student Magazines – Yes
- vi. Cultural Programmes – Yes.
- vii. Audio-visual facilities – In future plan.

15. *Any other highlights :*

- ✿ The faculty members guide and help the students to pursue higher studies and employment / self-employment.
- ✿ College organizes counseling and employment guidance programmes.
- ✿ Free medical check up conducted by the college with the help of our sister institution namely KVG Medical College.
- ✿ Reprography facilities are provided in the library for the students.
- ✿ At the time of admission the students are guided to join NSS or NCC which help their personality development.
- ✿ Creative abilities such as oratory, literary, multi-gymnastic, skills in dramatic and fine arts are encouraged through the activities of various associations.
- ✿ Free Mid-day meal is provided for the poor and needy students of the college.
- ✿ The students in the sports and games are provided with nutritious food and uniforms.
- ✿ Book Bank scheme.

CRITERION VI

Organization And management

1. *Does the college have an efficient internal co-ordinating and monitoring mechanism?*

Yes.

If yes, give details.

The governing council consisting of the principal and senior staff members co-ordinate in all academic and administrative matters by involving all Heads of various departments. Combined meetings of management and staff are held occasionally for the democratic decision-making regarding administrative aspects. There have been various committees of teachers and student representatives for an efficient and effective internal co-ordination and monitoring of co-curricular and extra-curricular activities. The main monitoring committees are the admission committee, discipline committee, timetable committee, examination committee etc. Academic audit is being done during the combined meetings of these committees.

2. *Were any committees/external agencies appointed during the last three years to improve the organization and management?*

Yes.

If yes, what were the recommendations?

- Affiliation commission nominated by Mangalore University visits every year and the college adheres to its recommendations promptly.
- Officials appointed by the directorate of collegiate education visit the college for academic audit and administrative inspection.

Principal conducts the monthly meeting of H.O. D's to discuss the steps to improve the organization and management .In this effort the feed back from the students and the results of the students in the tests and examinations and also the attendance percentage is taken into account.

3. Does the college have an inbuilt mechanism to check the work efficiency of the non-teaching staff? If yes, give details.

Yes.

Work efficiency of the non-teaching staff is evaluated by the immediate superior officials by the method of table inspection and necessary guidance is given whenever required. Efficiency of officials is evaluated by the performance appraisal method by the concerned head of the department and finally by the Principal in weekly meetings of ministerial staff.

4. Is there a special committee for preparing the academic calendar?

Yes.

Every year a committee of teaching faculty is formed to prepare the academic calendar for the succeeding year. This is done by taking into account the University guidelines regarding the working days and the rules of collegiate education regarding the working hours and work-load. (For more details see annexure 8):

5. During the last two years have all the decisions of the selection committee been approved by the governing body?

The governing body is directly involved in the process of selection.

6. Does the college conduct professional development programmes for non-teaching staff?

Yes.

The college has organized a training programme on office management. On 15th November 2003. The programme was conducted by the officials of the office of Joint Director, Collegiate Education, Mangalore. All the members of non-teaching staff have participated in the programme.

Earlier to this, the members of non-teaching staff had been deputed to the training programmes conducted by other organizations, as listed below.

Year	Training Programme	Organized by	Place	Name of Participant
1994	Handling and Maintenance of Lab-equipments	Association of Chemistry teachers of Mangalore university	St. Aloysius College, Mangalore	Sri. K.Purushothama Lab attender
1996	Computer training	Calicut University	Calicut University	D. Ganesh Second Grade Typist
2002	One day Workshop	Joint Director of Collegiate Education and Besant College, Mangalore	Besant College, Mangalore	1. Smt. K.T. Thulasivanamala office Superintendent 2. Sri. U.R. Seetharama S.D.C 3. Smt. A. Umavathi Library assistant 4. Smt. Kamalakshi D.C. Clerk cum typist
2003	One day orientation course on service matters	Non-teachin staff association of private and aided colleges	Govindadasa College, Surathkal	1. Smt. K.T. Thulasivanamala office Superintendent 2. Sri. U.R. Seetharama S.D.C 3. Smt. Kamalakshi D.C. Clerk cum typist
2003	One day Refresher Course on Accounts	Pompei College Aikala & Non-teaching staff association	Pompei College, Aikala	1. Sri. P. Ramachandra Gowda Account Superintendent 2. Sri. U.R. Seetharama S.D.C

7. What are the current tuition and other fee structure in government supported and Self-financing courses?

Government supported Courses in Rupees

Year	Programme	Tuition	Library	Laboratory	Others	Total
2001-02	BA / B.Com	880/-	100/-	--	540/-	1520/-
2002-03	B.A /B.Com	970/-	100/-	----	550/-	1620/-

Self-financing Courses in Rupees

Year	Programme	Tuition	Library	Laboratory	Others	Total
2001-02	B.Sc.	880/-	100/-	I/II B.Sc.220/- III B.Sc. 160/-	540/-	1740/- 1680/-
2001-02	B.Sc.	970/-	100/-	I/II B.Sc.270/- III B.Sc. 250/-	550/-	1890/- 1870/-

8. Have there been changes in tuition and other fees during the last three years, give details.

Yes.

There is an increase in the fee structure both in the Govt.supported and Self Financing Courses as detailed below –

Sl. No.	Programme	Tuition	Library	Laboratory	Others *
1.	B.A /B.Com	90/-	-	--	10/-
2.	B.Sc	90/-	-	50/- I/II BSc. 90/- III BSc.	10/- 10/-

* 'Others' category includes sports, medical examination, cultural activities, college day, magazine, K.S.S.W. Fund, U.G.C. Fund, N.S.S Fund.

9. Furnish the amount spent under the various heads of expenditure last year. (Rounded up to the nearest 100)

Budget for the year 2002 – 2003

Sl. No.	Receipts	Amount	Sl. No.	Payments	Amount
1.	Fees (Grant-in-aid)	7,50,000.00	1.	Salary for the unaided staff	7,00,000.00
2.	Self financing courses (Unaided)	7,00,000.00	2.	Endowment scholarships	5,500.00
3.	Allumni association	25,000.00	3.	Sports expenses	90,000.00
4.	Endowment scholarships	5,500.00	4.	Library and reading room expenses	1,60,000.00
5.	Management contribution (Excess)	1,57,500.000	5.	Medical exam expenditure	7,500.00

	of expenditure over income)				
			6.	College day expenses	60,000.00
			7.	College Magazine expenses	50,000.00
			8.	College examination expenses	1,00,000.00
			9.	University specific fee payment	1,25,000.00
			10.	Laboratory expenses	40,000.00
			11.	Cautngeuery expenditures	1,00,000.00
			12.	General repairs and Maintenance expenses	s75,000.00
			13.	Developmental works	1,25,000.00
Total Income		16,38,000.00		Total Expenditure	16,38,000.00

10. During the last two years did the college have an excess/deficit budget?

Yes - A deficit budget.

Estimated budget for the year 2003-2004

Sl. No.	Receipients	Amount	Sl. No.	Payments	Amount
1.	Fees (Grant-in-aid)	8,00,000.00	1.	Salary for the unaided staff	7,50,000.00
2.	Self financing courses (Unaided)	7,00,000.00	2.	Endovment scholarships	7,000.00
3.	Allumni association	50,000.00	3.	Sports expenses	1,05,000.00
4.	Endovment scholarships	7,000.00	4.	Library and reading room expenses	1,70,000.00
5.	Management contribution (Excess of expenditure over income)	2,13,000.00	5.	Medical exam expenditure	8,000.00
			6.	College day Expenses	70,000.00
			7.	College Magazine expenses	75,000.00
			8.	College examination expenses	1,00,000.00
			9.	University specific fee payment	1,25,000.00
			10.	Laboratory expenses	50,000.00

			11	Cautngeuery expenditures	1,10,000.00
			12.	General repairs and Maintenance expenses	80,000.00
			13.	Development works	1,20,000.00
	Total Income	17,70,000/-		Total Expenditure	17,70,000/-

11. Is there an internal audit mechanism?

Yes.

The entire institution is subjected to internal auditing by the Chartered Accountant appointed by the management.

12. What are the various welfare programmes of the college? Give details.

- ☛ Proficiency prizes are given to extra ordinary students.
- ☛ Different memorial awards are given to the successful students.
- ☛ Employees are provided with EPF, pension and gratuity to aided teachers.
- ☛ Academic contributions of employees are recognized during special occasions like college day, union day etc.
- ☛ Unaided employees are provided with EPF, Gratuity and family pension.
- ☛ Fund raising for the needy through voluntary contributions from students and staff.
- ☛ All the staff and students are brought under the group insurance scheme.
- ☛ Mid-Day meal arrangement for the poor students of the college.
- ☛ We have staff union, which conducts picnics and guest lectures.

13. Is there a grievance redressal cell in the college?

Yes.

We have established a student-counseling center co-ordinate by the Student Welfare Officer who looks after the issues of grievances of students. The grievances of the employees are dealt with by a committee headed by the Principal as and when the problems crop-up.

14. List the various loan facilities available to the members of the teaching and the non-teaching staff of the college. What are the requirements and the eligibility criteria necessary to obtain loans that are available?

Even though there is no direct loan facility from the college, the Principal provides counter guarantee to the Banks, which sanction loans to the members of the staff.

15. What is the procedure of the college to purchase major items?

Major items are purchased by inviting quotations.

16. Any other highlights

- ❖ The Management of the College shows active concern in the development of the college.
 - ❖ We work with co-responsibility with participative decision-making.
 - ❖ Management recognizes the staff and students who have shown out-standing performance in their respective fields.
- a) There is a good institutional interaction among the various colleges under our management such as KVG Medical College, KVG Dental College, KVG college of Engineering.

Criterion VII

Healthy Practices

1. Has the college adopted any mechanism /process for internal quality checks? If yes, give details.

Yes No

Our college has adopted the following mechanisms/processes for internal quality checks.

- ✿ Formation of Faculty-wise “Admission Committees” to counsel the students at the time of admission.
- ✿ Conducting monthly and terminal tests/ exams.
- ✿ Prompt maintenance of work dairy and attendance of students by the teachers.
- ✿ Formation of discipline committee to look after the overall discipline of the college and insist the students to adhere to rules and regulations given in the college prospectus.
- ✿ Nomination of class proctors to maintain the progress record of the students and to interact with their parents.
- ✿ Formation of student council through election and assigning it with responsibilities to conduct activities of different associations of the college such as Humanities association , Commerce and Planning forum cultural association etc.
- ✿ Opportunities for self-appraisal are given to the students through class assignments followed by interaction with teachers.
- ✿ Evaluation of teachers by students twice in a year and preparation of annual confidential report by the principal.
- ✿ The financial audit is done annually by qualified chartered Accountants and the report is submitted to the Joint Director of Collegiate Education, Mangalore every year. The administrative and financial audit is also being done by the Department of Collegiate Education, Karnataka.

- ✿ Systematic stock verification of the assets in the college, library books and sports materials, NSS and NCC materials are done annually immediately after the closure of financial year.
- ✿ Even though our college has obtained permanent affiliation, the local inspection committee of Mangalore University inspects the vocational course viz. B.Com Computer Application.
- ✿ Management is concerned with the performance of the staff and students is done by the management.

2. *Is the College sensitized to latest managerial concepts such as strategic planning, teamwork, decision-making and computerization?*

Yes No

- ✿ Staff meetings are held quite often to discuss regular progress of academic and co-curricular activities.
- ✿ Teams of staff members are assigned with the responsibilities to guide the different students' associations in order to conduct various co-curricular and extra-curricular activities.
- ✿ Conducting sports and games, cultural activities, examination work.
 - a) Conducting college functions/ national festivals like College Day, Founders' Day, Teachers' Day, Independence Day, Republic Day by inviting other institutions.
 - b) Conducting tours, picnics, trekking, etc.
 - c) Welcome to the newly recruited staff and farewell function to retired staff members.
 - d) Arranging welcome function and orientation to new students and farewell functions for outgoing students. Also arranging the photo functions of II PUC and Final year students.

- e) Providing midday meals to economically poor students on the contribution of both students and staff members, in order to encourage their attendance and academic performance in the classes.
- f) Computerization is done for office and library partly.

3. Does the College have

- Twinning programmes
- Student Exchange Programmes
- MoU's with
 1. Industries
 2. Research organizations

Though we do not have long term twinning programmes, we have conducted several short duration programmes with other institutions and organizations. Details of the programmes are as below

1. Blood donation programme – NCC cadets of NMC with Lions Club of Sullia (2002)
2. Training Camp on mushroom culture - Nature Club of NMC and CPCRI Vittal.
3. Training Camp on Yoga and Naturopathy - Nature Club of NMC and the Naturopathy College Dharmasthala.
4. Legal awareness and advice for students – D.K. District Legal Service Authority, Sullia Tq. Legal Service Committee, KVG Law College and NMC – Humanities association.

4. What are the national / international linkages established by the college for training and research?

No.

5. How does the college strengthen the regular academic programmes through other complementary systems like self-financing courses, non formal mode and distance education?

Initially the college had offered only B.A. and B.Com degree courses. But since 1989-90 the college has introduced the self- financing B.Sc course to strengthen its regular academic programmes. Later 1991-92 the Computer Science subject was introduced in B.Sc. Course and the Vocational Course in B.Com has been introduced during 1998-99.

6. What are the practices of the college to impart value based education?

Inculcating the secular and democratic values to the students through collective activities have been the practice of our college from the beginning. This is done through participatory roles played both by the teachers and students together. The main activities conducted through NSS and NCC are guided by the principles of secularism and democratic decision making process. For instance the service work in regular programmes of NSS as well as annual camps are decided by taking the students into confidence. Since about five years major focus is given towards the programmes of protection and preservation of environment. This year we have introduced the studies on 'Human Rights, Constitution and Environment' to all students of first year degree. This teaching programme includes the learning of social values.

7. How does the college inculcate civic responsibilities among the students?

The college inculcates civic responsibilities among the students by conducting following extra-curricular programmes and activities-

- I. Celebration of Independence Day and Republic Day with fanfare.
- II. The Teachers day, Martyr's Day, Sadbhavana Day, and any other occasions of national importance.

- III. Conduct Students' elections to formulate Union through students representatives who are given with several responsibilities of conducting programmes of various associations.
- IV. Encouragement to the students to participate in Blood donation camp, to contribute to National Crisis Fund, and to raise fund for the medical aid for poor students.
- V. Literacy and environmental programmes through NSS and NCC units.
- VI. Our students are active members in the Jaycees Club, Rotaract Club and Youth Clubs which helps them to develop civic sense.

8. What are the efforts of the college towards all round personality development of the learners?

The personality development of the learners is possible by taking the students beyond the four walls of the classroom. Hence we have a system of associations formed every year to conduct co-curricular and extra-curricular activities along with sports, cultural and personality development programmes. Sufficient opportunities are given to the exposure of the hidden talent of the students through the activities of the various associations. The Nature Club is conducting annual Camps of plant identification and collection during holidays.

❁ Co-curricular activities: The Literary and cultural association, Humanity association, Science association, Commerce and Planning Forum, College Magazine Committee, HRD Cell and TQM Cell etc. conduct seminars, quiz, debates and Guest-lectures as main co-curricular activities. Further visits to the factories and judicial court are arranged to expose the students to the organizational structure and method of operation of these institutions. Class wise picnics are also arranged annually, in which the students share leadership responsibilities.

☼ Supporting Systems of Education: The NSS and NCC units also have dedicated to the all-round development of the students. They also conduct various competitions for the volunteers and cadets respectively. The annual camps conducted by the NSS unit are really great opportunities for the flowering of talent of the students as well as to develop civic responsibilities in them. One of the achievements of NSS unit of our college is that one lady volunteer Kum.Anuradha Kurunji has participated in Republic day parade at Delhi in the year 1999. Mr. Manjunath has participated in RD parade at state level in the year 1995.

In NCC the students are encouraged to participate in the institutional training, tree plantation and blood donation as community development activities; also in sports, games and adventure activities such as cycle expedition, trekking etc. Outstanding cadets are selected and sent for Annual Training Camps, Combined Annual Training Camp, Army Attachment Camps, Thala Sainik Camps , Advanced Leadership Camps, All India Trekking Camps etc. at the Group level, Directorate level and national level. The highest achievement in NCC is participation in prestigious Republic Day Parade and Camp at Delhi and so far Nine Cadets of our college have been selected and have participated in such parades. All the second year cadets are appearing for 'B' certificate examination and third year cadets are appearing for 'C' certificate examination. The success rate in this examination is above 95% and these certificates are very much useful to the students in their carrier advancement.

☼ Cultural activities: The college has cultural association which promotes the talents of the students in dance, singing, painting, flower arrangement etc.. There is separate association for Yakshagana and drama activities that encourage the students to learn and participate in these activities. Drama training camp for students is arranged by inviting expert

state level dramatists. Our students compete not only in the inter collegiate cultural competitions but also the competitions conducted at Taluk level by Jayces, Rotaract Club, Yuvajana Samyukth Mandali of Sullia Taluk and so on.

☛ Sports and Games: - The sports association is concerned with identifying and encouraging the sports persons to improve their performance. Opportunities are given to compete at the college sports meet and also inter collegiate sport meets and tournaments. The college arranges sports day and inter collegiate tournaments. Further the selected sports persons are given intensive training and sent to compete in Inter - collegiate tournaments. We also have multi-gym for the development of physical fitness of the students. A University level Ball Badminton Coaching Camp has been conducted in our college during January 2 - 22, 2003 with our Physical Director Radhakrishna as the Coach.

9. How is the college geared to achieve its specific goals and objectives?

The specific objective of the college is to develop a center of excellence in higher education Sullia region which is economically and socially backward.

Our college has made efforts to live up to the goals by taking up the following activities.

☛ The teachers guide the students in regular classes to be aware of their social and civic responsibilities and to develop as self-reliant individuals.

☛ (We do not have lower limitation to admission to college and hence we get considerable size of slow learners. It has become our challenge to make them competitive with fast learners. For this purpose, student counseling is done by teachers regularly along with the class assignments and tests.)

College encourages the students to take part in guest lectures, seminars, and many other co-curricular and extra-curricular activities.

10. What are the efforts of the college to bring in "community orientation" in its activities?

As the vision of our college guides to work for the development towards a healthy humane and enlightened society we have taken up activities of interaction with the N.G.Os. We give access for school children to our laboratories so that they will get an idea of higher education. Our faculties are involved in literacy campaigns as the district level resource persons. Community relations are further developed through the NSS camps, in which Shramadhan is main activity involving the local people. NCC also is involved in Shramadhan and Blood Donation Camps.

11. Indicate the efforts to promote general / transferable skills among the students such as

a. Capacity to learn

This is done through the class assignments, subject wise seminars, group discussions, quiz competitions, outdoor activities such as project works, industrial visits etc.

b. Communication skills

This is achieved through the orientation of the HRD skills, exposure to guest lectures and debate competitions.

c. Numerical skills

They are developed by systematic teaching of curriculum.

d. Use of information technology

The students of Computer Science and B.Com. Vocational Course is given access to the use of information technology.

e Work as a part of a team and independently

The different departments work in co-operation in conducting Seminars, Guest-lectures, National festivals, Sports day, College day, NSS camps etc.

12. Any other college specific innovations, which have contributed to its growth.

1. General orientation to the students in the beginning of the year regarding the college rules and regulations and discipline.
2. Low achievers and slow learners are given special attention and support.
3. Innovative methods of teaching are practiced in both mediums of instruction to approach all the students by resorting to lecture and discussion.
4. Rewarding the students with gold medal for highest achievements.
5. Rewarding the teachers who do not avail C.L. throughout the year.
6. Arrangements of Science Exhibitions, Study tours, Botanical tours, field work for conducting Socio-Economic surveys etc.
7. Celebration of Founders day every year with grandeur by conducting sports day for the staff members.
8. Sufficient infrastructural facilities particularly round the clock Electricity facility, Water facility, Banking facility, Post office, STD facility, Canteen and so on
9. A 'Book Bank' has been developed by the contribution of the books by the teachers.
10. The college has sponsored and successfully conducted ten days N.S.S. National Major Integration Camp in 1989 in which about 500 student volunteers of 27 universities coming from different corners of the country had participated.
11. The faculties and the students of this college were instrumental in organizing the Seventh District Level Kannada Sahithya Sammelan in 1994 held in the college premises.
12. A good number of our students and Staff are active members of service organizations like Rotract club, Jaycees club, Rotary Club, Lions Club of Sullia.
13. One of the faculties Prof. T. Shrikrishna Bhat has served without availing any C. L. throughout his service.s

HISTORY

1. *Name and address of the department:* DEPARTMENT OF HISTORY

2. *Telephone number/s:* 08257 - 600331(College Office)

3. *Date of establishment of the department:* 01-07-1976

4. *Built-up area of the department in sq.m:* Common staff room

5. *List the different Programmes (Level of study =Certificate/Diploma/UG/PG Diploma/PG/M.Phil/ Ph.D. etc. or equivalent) offered by the department together with the details required below: (2003-2004)*

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.A. Degree	U.G.	35%	44

6. *Number of teaching, technical and administrative staff of the department.*

	Male	Female	Total
Total no. of teacher	01	01	02
Teachers with Ph. D. or equivalent as the highest qualification	--	--	--
Teachers with PG or equivalent as the highest qualification	01	01	02
Teachers with other specific eligible qualification (specify)	--	--	--
Technical staff	--	--	--
Administrative staff	--	--	--

7. *Does the department have academic, administrative and financial autonomy?*

	Yes	No
<i>Academic matter</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Administration</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Finance</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>If yes, to what extent?</i>		

☉ The department has academic autonomy in respect of teaching/ learning

process. The teachers are free to adopt any teaching method. They are also having autonomy to conduct classes, seminars, question-answer method.

✿ The department is also autonomous in financial matters. It can prepare the list of books to be purchased for the library. It can also prepare the estimated expenditure of the department.

8. *Number of students in the department during the current year: 2003-2004*

	Male	Female	Total
Students from the same state where the college is located	89	73	162
Students from other states of India	-	-	-
NRI students	-	-	-
Other overseas students	-	-	-
Grand total	89	73	162

9. *Is there a method of assessing the students' academic standing in order to provide enrichment and/ or remedial courses?*

Yes No

10. *Furnish the following details (in figures):*

- ✿ *Books in the department library:* - Nil-
- ✿ *Books in the college library:* 991
- ✿ *Journal/ periodicals subscribed by the department:* -Nil-
- ✿ *Journal/ periodicals subscribed by the College library:* 03
- ✿ *Computers in the department:* -Nil-
- ✿ *Research projects completed during the last three years and their total outlay:* -Nil-
- ✿ *Ongoing research projects:* -Nil-
- ✿ *Teachers who have attended national/ international Seminars during the last two years:* Smt.K.G.Honnamma
- ✿ *Teachers who have been resource persons at workshops/ seminars during the last two years:* -Nil-

11. *Details of the last two batches of students:*

	Batch I 2001-2002			Batch II 2002-2003		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	55 (1999-2000)	--	55	50 (2000-01)	--	50
Drop-outs	03	--	03	01	--	01
Appeared for the final year exam	52	--	52	49	--	49
Passed in the final exam	46	-	46	46	-	46
Passed in first class	07	-	07	10	-	10
University ranks, if any/Distinction	-	-	-	02	-	02

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02

Filled: 02

13. How often were national/ international seminars, workshops etc. organized at the department?

-Nil-

14. Are there any international or national links/ collaborations for teaching, research or both?

-Nil-

15. (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Age	Sex
K.G. Honnamma	Second GradeLecture	M.A.	Indian history	55	Female
D.Javeregowda	Second GradeLecture	M.A., B.Ed, Hindi Ratna	Indian history	57	Male

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
K.G. Honnamma	28 Years	--	--
D.Javeregowda	25 Years(04 years in other college)	--	--

16. How many from the teaching staff have received national/ international recognition as fellows, awardees etc.?

-Nil-

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

-Nil-

18. List the major thrust areas within the subject in which research activities are being pursued.

-Nil-

19. Give details of ongoing projects funded by external agencies.

-Nil-

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medical facilities etc.) acquired over the years?

-Nil-

21. What is the total number of publications (add the list) of the department in the last five years?

-Nil-

22. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

-Nil-

23. What is the average work load in terms of actual contact lectures per week per teacher?

16 Hours.

24. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

10 Hours with Students.

08 hours with Academic committees

25. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

Question answer method is adopted while classroom teaching is held. Monthly class tests are also held to assess the overall performance of the students. Besides, first and second term examinations are also conducted. Preparatory examinations are also held.

26. How do the teachers update themselves for discharging their teaching/ research responsibilities? Give details.

The teachers update themselves for discharging their teaching responsibilities by reading new books, dailies for current events and journals in the college library. They also attend refresher courses, Seminars, Workshops etc.

27. What is the annual budget allocation of the college to the department?

Rs. 10,000/- (2003-04)

28. How much of research funding has been generated by the teachers from other agencies?

-Nil-

29. Do the teachers offer consultancy services and earn revenue for the college/ department?

Yes No

If yes, how much has been earned during the last two years?

30. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	120:100	--	--
Success rate (examination results)	95%	--	--
Progression to higher education rate	25%	--	--
Employment rate	75%	--	--
Ratio of part-time teachers to full-time teaches	--	--	--
Ratio of academic staff to administrative staff	--	--	--

31. *Furnish the following data:*

- ✦ *Ratio of students to teachers* 81:1
- ✦ *Number of research papers published* -Nil-

32. *Has the department received any special support for teaching or research?*

Yes No

33. *Any other information, which highlights the unique achievements of the department:*

One of our students Sri K. Prabhakar Rao has set a record of highest marks in History in Mysore University.

ECONOMICS

1. *Name and address of the department:* DEPARTMENT OF ECONOMICS

2. *Telephone number/s:* 08257 - 600331(College Office)

3. *Date of establishment of the department:* 01-07-1976

4. *Built-up area of the department in sq.m:* Common Staff Room

5. *List the different Programmes (Level of study certificate/Diploma/UG/PG Diploma/PG/M.Phil/ Ph.D. etc. or equivalent) offered by the department together with the details required below: (2003-2004 First year)*

Programme	Level of study	Cut-off marks at entry level in %	Student strength
I B.A	UG	35%	87
I B.Com	U.G	35%	16

6. *Number of teaching, technical and administrative staff of the department.*

	Male	Female	Total
Total no. of teachers	02	01	03
Teachers with Ph. D. or equivalent as the highest qualification	01	-	01
Teachers with PG or equivalent as the highest qualification	01	01	02
Teachers with other specific eligible qualification (specify)	-	-	-
Technical staff	-	-	-
Administrative staff	-	-	-

7. *Does the department have academic, administrative and financial autonomy?*

	<i>Yes</i>	<i>No</i>
<i>Academic matter</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Administration</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Finance</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>If yes, to what extent?</i>		

Academic: – Autonomy is there to share the papers among the teachers.

Financial :– Within the allotted budget we are free to choose the books required by the department.

8. *Number of students in the department during the current year:*

	Male	Female	Total
Students from the same state where the college is located	162	154	316
Students from other states of India	-	-	-
NRI students	-	-	-
Other overseas students	-	-	-
Grand total	162	154	316

9. *Is there a method of assessing the students` academic standing in order to provide enrichment and/ or remedial courses?*

Yes No

10. *Furnish the following details (in figures):*

- *Books in the department:* - Nil-
- *Books in library:* 1732
- *Journals/ periodicals subscribed by the department:* - Nil-
- *Journals/ periodicals subscribed by the Library:* 10
- *Computers in the department:* - Nil-
- *Research projects completed during the last three years and their total outlay :* -Nil-
- *On going research projects :* -Nil-
- *Teachers who have attended national/ international Seminars during the last two years:* 01
- *Teachers who have been resource persons at workshops/ seminars during the last two years:* 01

11. *Details of the last two batches of students:*

	Batch I 2001-2002			Batch II 2002-2003		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	100 (1999-2000)	--	100	110 (2000-01)	--	110
Drop-outs	16	--	16	12	--	12
Appeared for the final year examination	84	--	84	98	--	98
Passed in the final exam	84	--	84	97	--	97
Passed in first class	23	--	23	33	--	33
University ranks, if any	--	--	--	--	--	--

12. *What is the sanctioned teaching staff strength and the present position?*

Sanctioned: 03

Filled: 03

13. *How often were national/ international seminars, workshops etc. organized at the department?*

National/ international seminars, workshops etc were not organized. But we have organized an University Level Economics Conference on December 08, 2001.

14. *Are there any international or national links/ collaborations for teaching, research or both?*

-No-

15. (a) *List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):*

Name of the Teaching staff	Designation	Highest Qual.	Specialization	Age	Sex
Belliappa Gowda B.	Sel. Grade Lecturer	M.A.	Rural Economics	52	Male
Dr. B. Prabhakara Shishila	Sel. Grade Lecturer	M.A. Ph.D	Rural Economics	50	Male
Smt. Yashoda	Sel. Grade Lecturer	M.A.	Industrial Labour	48	Female

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
Belliappa Gowda B.	28 years	----	----
Dr.B.Prabhakara Shishila	25 years	----	15 Years
Smt.Yashoda	24 years	----	----

16. How many from the teaching staff have received national/ international recognition as fellows, awardees etc.?

-No-

17. What percentage of the faculty is in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

-No-

18. List the major thrust areas within the subject in which research activities are being pursued.

-No-

19. Give details of ongoing projects funded by external agencies.

-No-

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortem facilities experimental surgery and medical facilities etc.) acquired over the years?

-No-

21. What is the total number of publications (add the list) of the department in the last five years?

-No-

22. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

-No-

23. What is the average workload in terms of actual contact lectures per week per teacher?

16 hours

24. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

15 hours with students
06 hours with committees.

25. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

The regular assessment of the performance of the student is made by the monthly class tests, participation in seminars, assignments etc.

26. How do the teachers update themselves for discharging their teaching/ research responsibilities? Give details.

By participation in Refresher courses, orientation courses, Seminars/ workshops and self-study through the recent publications and web sites.

27. What is the annual budget allocation of the college to the department?

Rs 10,000.00 (2003-2004)

28. How much of research funding has been generated by the teachers from other agencies?

-No-

29. Do the teachers offer consultancy services and earn revenue for the college/ department?

Yes No

If yes, how much has been earned during the last two years?

30. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	--	--
Success rate (examination results)	98%	--	--
Progression to higher education rate	60%	--	--
Employment rate	30%	--	--
Ratio of part-time teachers to full-time teaches	--	--	--
Ratio of academic staff to administrative staff	--	--	--

31. *Furnish the following data:*

- ✦ *Ratio of students to teachers* 105:1
- ✦ *Number of research papers published* -Nil-

32. *Has the department received any special support for teaching or research?*

Yes *No*

33. *Any other information, which highlights the unique achievements of the department:*

- ✦ The department has organized Economics Conference in 2001.
- ✦ The department is organizing guest lectures through the planning forum on different current topics.
- ✦ The students are guided to conduct fieldwork by visiting Co-operative Societies and commercial banks in their localities.

POLITICAL SCIENCE

1. *Name and address of the departments:* DEPARTMENT OF POLITICAL SCIENCE
2. *Telephone number/s:* 08257-600331(College Office)
3. *Date of establishment of the department:* 01-07-1976
4. *Built-up area of the department in sq.m.:* Common Staff Room
5. *List the different Programmes (Level of study=Certificate/Diploma/UG/PG Diploma/PG/M.Phil/ Ph.D. etc. or equivalent) offered by the department together with the details required below:*

(2003-2004 First Year)

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.A. Degree	U.G.	35%	46

6. *Number of teaching, technical and administrative staff of the department.*

	Male	Female	Total
Total no. of teachers	02	--	02
Teachers with Ph. D. or equivalent as the highest qualification	--	--	--
Teachers with PG or equivalent as the highest qualification	02	--	02
Teachers with other specific eligible qualification (specify)	--	--	--
Technical staff	--	--	--
Administrative staff	--	--	--

7. *Does the department have academic, administrative and financial autonomy?*

	<i>Yes</i>	<i>No</i>
<i>Academic matter</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Administration</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Finance</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>If yes, to what extent?</i>		

Teachers have academic autonomy in respect of teaching/ learning process. The teachers are free to adopt any method of teaching and they can conduct class seminars, question- answer method. The department is at liberty

to maintain records of the statement of marks of the students, progress report, attendance to inform the parents of the students having the shortage of attendance.

With regards to financial matters the department has the autonomy to prepare the list of books for reference in the library, to prepare the estimated budget if the department to hold any subject seminars (class room).

8. Number of students in the department during the current year:

	Male	Female	Total
Students from the same state where the college is located	77	66	143
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand total	77	66	143

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

10. Furnish the following details (in figure):

- *Books in the department library:* -Nil-
- *Books in the central library:* 1111
- *Journal/ periodicals subscribed by the department:* 01
- *Journal/ periodicals subscribed by the library:* 02
- *Computers in the department:* Nil
- *Research projects completed during the last three years and their total outlay:* Nil
- *Ongoing research projects:* Nil
- *Teachers who have attended national/ international Seminars during the last two years:* No
- *Teachers who have been resource persons at workshops/ seminars during the last two years:* No

11. Details of the last two batches of students:

	Batch I 2001-2002			Batch II 2002-2003		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year 1999-2000)	47	--	47	52	--	52
Drop-outs	04	--	04	09	--	09
Appeared for the final year exam	43	--	43	43	--	43
Passed in the final exam	39	--	39	42	--	42
Passed in first class	10	--	10	19	--	19
University ranks/ distinctions	--	--	--	02	--	02

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02

Filled: 02

13. How often were national/ international seminars, workshops etc. organized at the department?

-Nil-

14. Are there any international or national links/ collaborations for teaching, research or both?

-Nil-

15. (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Age	Sex
K.V. Damodara Gowda	Sel. Grade Lecture γ	M.A. B.Ed	Pub. Admn	51	Male
B.K. Ninge Gowda	Sel. Grade Lecture γ	M.A.	Inter. Relations	56	Male

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
K.V. Damodara Gowda	28yrs	--	--
B.K. Ninge Gowda	25yrs	--	--

16. How many from the teaching staff have received national/ international recognition as fellows, awardees etc.?

-Nil-

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

-Nil-

18. List the major thrust areas within the subject in which research activities are being pursued.

-Nil-

19. Give details of ongoing projects funded by external agencies.

-Nil-

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medical facilities etc.) acquired over the years?

-Nil-

21. What is the total number of publications (add the list) of the department in the last five years?

-Nil-

22. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

-Nil-

23. What is the average workload in terms of actual contact lectures per week per teacher?

16 Hours

24. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

16 hours with students.

08 hours Committees.

25. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

The class tests are held to assess the overall performance of the students. Besides, I Term and II Term examinations are held and preparatory examinations are also conducted.

26. *How do the teachers update themselves for discharging their teaching/ research responsibilities? Give details.*

The teachers update their teaching responsibilities by reading textbooks, dailies for current events, periodicals and journals in the college library. Some resource persons are also invited.

27. *What is the annual budget allocation of the college to the department?*

Rs. 10,000/-

28. *How much of research funding has been generated by the teachers from other agencies?*

-Nil-

29. *Do the teachers offer consultancy services and earn revenue for the college/ department?*

Yes No

If yes, how much has been earned during the last two years?

30. *Furnish the following details:*

Particulars	UG	PG	Research
Ratio of applications to available seats	1:2	--	--
Success rate (examination results)	90%	--	--
Progression to higher education rate	25%	--	--
Employment rate	75%	--	--
Ratio of part-time teachers to full-time teaches	--	--	--
Ratio of academic staff to administrative staff	--	--	--

31. *Furnish the following data:*

Ratio of students to teachers 1:72

Number of research papers published -Nil-

32. *Has the department received any special support for teaching or research?*

Yes No

33. Any other information, which highlights the unique achievements of the department:

The students of the department were given an opportunity to attend special seminars conducted by the college on Employment Guidance and Information especially to prepare for competitive examinations conducted by the Public Service Commissions.

Also students are taken to the Judicial Magistrate First class court for enabling them to have first hand information with regard to Judicial system and its functioning as an extension activity of the department.

SOCIOLOGY

1. Name and address of the department: DEPARTMENT OF SOCIOLOGY
2. Telephone number/s: 08257 - 600331(College Office)
3. Date of establishment of the department: 01 -07- 1976
4. Built-up area of the department in sq.m: Common Staff Room
5. List the different Programmes (Level of study =Certificate/Diploma/UG/PG Diploma/PG/M.Phil/ Ph.D. etc. or equivalent) offered by the department together with the details required below: (2003 –2004; First Year)

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.A	U.G	35%	41

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teacher	02	--	02
Teachers with Ph. D. or equivalent as the highest qualification	01	--	01
Teachers with PG or equivalent as the highest qualification	01	--	01
Teachers with other specific eligible qualification (specify)	--	--	--
Technical staff	--	--	--
Administrative staff	--	--	--

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matter	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finance	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If yes, to what extent?

In academic matter the faculty has autonomy to decide the allocation of papers and units of study in each class. In finance, the allocated fund for library books is used to purchase the books recommended by the Department.

8. Number of students in the department during the current year:

	Male	Female	Total
Students from the same state where the college is located	57	63	120
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand total	57	63	120

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/ or remedial courses?

Yes No

10. Furnish the following details (in figure):

- Books in the department library: -Nil-
 - Central library: 819
- Journal/ periodicals subscribed by the department: -Nil-
 - Central library- 03
- Computers in the department: -Nil-
- Research projects completed during the last three years and their total outlay: -Nil-
- Ongoing research projects: -Nil-
- Teachers who have attended national/ international Seminars during the last two years: Dr. Chandrashekhara B. Damle
- Teachers who have been resource persons at workshops/ seminars during the last two years: Dr. Chandrashekhara B. Damle

11. Details of the last two batches of students:

	Batch I 2001-2002			Batch II 2002-2003		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	53 (1999-2000)	--	53	58 (2000-2001)	--	58
Drop-outs	08	--	08	03	--	03
Appeared for the final year exam	45	--	45	55	--	55
Passed in the final exam	45	--	--	55	--	55
Passed in first class	12	--	12	22	--	22
University ranks/ Distinctions	01	--	01	03	--	03

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02

Filled: 02

13. How often were national/ international seminars, workshops etc. organized at the department?

Department of sociology is actively involved in the seminars and workshops organized by the college.

14. Are there any international or national links/ collaborations for teaching, research or both?

No

15. (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Age	Sex
Dr.Chandrashekhar B. Damle	Head, Selection Grade Lecturer	M.A, Ph.D	Agrarian studies and Educational Sociology.	53yrs	Male
P.G. Naganuri	Selection Grade Lecturer	M.A.	Social Problems	49yrs	Male

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
Dr.Chandrashekhar.B.Damle	28yrs	----	20years
P.G. Naganuri	25yrs	----	----

Reader?

16. *How many from the teaching staff have received national/ international recognition as fellows, awardees etc.?*

Dr. Chandrashekhara . B. Damle, H.O.D. of Sociology has received State Level Best Teacher Award in 1995 by the Department of Collegiate Education, Govt. of Karnataka.

17. *What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?*

50%

18. *List the major thrust areas within the subject in which research activities are being pursued.*

Studies in higher education and agrarian relations.

19. *Give details of ongoing projects funded by external agencies.*

No projects

20. *What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medical facilities etc.) acquired over the years?*

No

21. *What is the total number of publications (add the list) of the department in the last five years?*

- ❖ Jatre Mattu Itara Samshodhanatmaka Prabandhagalu (Research Articles by the Students of Sociology on topics of Folk life around Sullia)
- ❖ Gathibimba – Sullia 1991 (A study through field work conducted by the students of Sociology on the growth of Sullia town over 25 years since it became Taluk in 1965).
- ❖ 1991, Assessment of Westernghats Environment & Development, Aranthodu and Peraje Villages, Karnataka State Council for Science and Technology, Bangalore.

22. *Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?*

No

23. *What is the average workload in terms of actual contact lectures per week per teacher?*

16 hours.

24. *What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?*

10 hours with students

06 hours with the academic committees.

25. *Does the department monitor overall performance of students through regular assessments?*

Yes No

If yes, give methods and details of assessment.

The overall performance of the students is assessed through regular question and answer sessions in the class, unit tests, assignments, seminar participation, group discussions debate and elocution activities. Efforts are made for the total personality development of the students.

26. *How do the teachers update themselves for discharging their teaching/ research responsibilities? Give details*

By regular library reference work, reading of new arrivals and journals, participating in refresher courses, seminars and conferences at various levels, studying the web sites, interaction with faculty of other colleges and universities.

27. *What is the annual budget allocation of the college to the department?*

Rs. 5000/- for library books.

28. *How much of research funding has been generated by the teachers from other agencies?*

-Nil-

29. *Do the teachers offer consultancy services and earn revenue for the college/ department?*

Yes No

If yes, how much has been earned during the last two years?

-Nil-

30. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	--	--
Success rate (examination results)	100%	--	--
Progression to higher education rate	50%	--	--
Employment rate	25%	--	--
Ratio of part-time teachers to full-time teachers	--	--	--
Ratio of academic staff to administrative staff	--	--	--

31. Furnish the following data:

- ✦ Ratio of students to teachers 60:1
- ✦ Number of research papers published: 20

32. Has the department received any special support for teaching or research?

Yes No

- ✦ ICSSR Short-term Doctoral Fellowship,
- ✦ UGC Visiting Associateship.

33. Any other information, which highlights the unique achievements of the department:

- ✦ The students in the department are exposed to current issues and problems through classroom seminars and debates.
- ✦ Fieldwork oriented research activities among the students are encouraged and two books have been published so far.
- ✦ Data on the condition of primary school education has been compiled and the report is yet to be prepared.
- ✦ Inter-class seminars are arranged and students are given opportunities to present papers.
- ✦ Teacher- student relationship is quite good.

COMMERCE

1. *Name and address of the department:* COMMERCE DEPARTMENT
2. *Telephone number/s:* 08257 - 600331(College Office)
3. *Date of establishment of the department:* 01-07-1976
4. *Built-up area of the department in sq.m:* Common Staff Room
5. *List the different Programmes (Level of study =Certificate/Diploma/UG/PG Diploma/PG/M.Phil/ Ph.D. etc. or equivalent) offered by the department together with the details required below:* **(2003-2004 First Year)**

Programme	Level of study	Cut-off marks at entry level in %	Student strength
I B.Com	UG	35%	26

6. *Number of teaching, technical and administrative staff of the department.*

	Male	Female	Total
Total no. of teachers	02	02 Full time 01 Part time	05
Teachers with Ph. D. or equivalent as the highest qualification	--	--	--
Teachers with PG or equivalent as the highest qualification	02	03	05
Teachers with other specific eligible qualification (specify)	--	--	--
Technical staff	--	--	--
Administrative staff	--	--	--

7. *Does the department have academic, administrative and financial autonomy?*

	Yes	No
<i>Academic matter</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Administration</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Finance</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>If yes, to what extent?</i>		

Academic: – The faculty of commerce is allowed autonomy to design the teaching programme within the purview of the syllabus. For instance special classes are conducted when required.

Financial :- The department has financial autonomy to the to extent that the funds for library can be used as per the needs of the books to the department.

8. *Number of students in the department during the current year:*

	Male	Female	Total
Students from the same state where the college is located	45	48	93
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand total	45	48	93

9. *Is there a method of assessing the students' academic standing in order to provide enrichment and/ or remedial courses?*

Yes No

10. *Furnish the following details (in figures):*

- ⊛ *Books in the departmental library:* -Nil-
- ⊛ *Books in the College library:* 2248
- ⊛ *Journal/ periodicals subscribed by the department:* -Nil-
- ⊛ *Journal/ periodicals subscribed by the College Library:* 10
- ⊛ *Computers in the department:* -Nil-
- ⊛ *Research projects completed during the last three years and their total outlay:* -Nil-
- ⊛ *On going research projects:* -Nil-
- ⊛ *Teachers who have attended national/ international Seminars during the last two years:* 10
- ⊛ *Teachers who have been resource persons at workshops/ seminars during the last two years:* -Nil-

11. Details of the last two batches of students:

	Batch I 2001-2002			Batch II 2002-2003		
	UG (1999-2000)	PG	Total	UG (2000-2001)	PG	Total
Admitted to the programme (entry year)	27	--	27	44	--	44
Drop-outs	04	--	04	02	--	02
Appeared for the final year exam	23	--	23	42	--	42
Passed in the final exam	10	--	10	33	--	33
Passed in first class	06	--	06	17	--	17
University ranks, if any	--	--	--	--	--	--

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 05

Filled: 05

13. How often were national/ international seminars, workshops etc. organized at the department?

-No -

14. Are there any international or national links/ collaborations for teaching, research or both?

-No-

15. (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Age	Sex
T.Shrikrishna Bhat	Sel.Grade Lecturer	M.Com	Costing, Income-Tax, Statistics	55	Male
K. Giridhara Gowda	Sel.Grade Lecturer	M.Com, M.A	Banking Industrial finance	43	Male
Smt.Rathnavathi .D	Lecturer	M.Com	Personal Management & Industrial Relations	37	Female
Smt.Premalatha .K	Lecturer	M.Com	Banking	35	Female
Miss.Kavitha .M	Lecturer (Part time)	M.Com	Financial Management	25	Female

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
T.Shrikrishna Bhat	27 years	--	--
K.Giridhara Gowda	20 years	--	--
Smt.Rathnavathi .D	11 years	--	--
Smt.Premalatha .K	10 years	--	--
Miss.Kavitha .M	01 years	--	--

16. *How many from the teaching staff have received national/ international recognition as fellows, awardees etc.?*

-No-

17. *What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?*

-No-

18. *List the major thrust areas within the subject in which research activities are being pursued.*

-No-

19. *Give details of ongoing projects funded by external agencies.*

-No-

20. *What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medical facilities etc.) acquired over the years?*

-No-

21. *What is the total number of publications (add the list) of the department in the last five years?*

-No-

22. *Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?*

-No-

23. *What is the average work load in terms of actual contact lectures per week per teacher?*

16 hours

24. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

10 hours with students

06 hours with committees.

25. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

By Conducting tests, terminal examinations, assignments etc.

26. How do the teachers update themselves for discharging their teaching/ research responsibilities? Give details.

By attending Refresher courses, orientation courses, participation in Seminars and conferences, reading the articles in journals etc.

27. What is the annual budget allocation of the college to the department?

Rs. 10,000/- (2003-2004)

28. How much of research funding has been generated by the teachers from other agencies?

-No-

29. Do the teachers offer consultancy services and earn revenue for the college/ department?

Yes No

If yes, how much has been earned during the last two years?

30. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	--	--
Success rate (examination results)	70%	--	--
Progression to higher education rate	30%	--	--
Employment rate	50%	--	--
Ratio of part-time teachers to full-time teaches	5:1	--	--
Ratio of academic staff to administrative staff	--	--	--

31. *Furnish the following data:*

- ❖ *Ratio of students to teachers:* 21:1
- ❖ *Number of research papers published* -Nil-

32. *Has the department received any special support for teaching or research?*

Yes No

33. *Any other information, which highlights the unique achievements of the department:*

- ❖ Kum Charishma Achappa .P Secured VIII rank in II PUC commerce in the year 1995 .
- ❖ Kum. Charishma Achappa .P Secured I rank in B.Com in the year 1998.
- ❖ Small research activities involving fieldwork have been conducted by II B.Com students during Oct-2003.under the guidance of Sri K. Giridhar Gowda
- ❖ Under the banner of Commerce and planning forum we have been arranging guest lecture programmes from the eminent persons in the academic fields.
- ❖ The H.O.D. of the Department has not availed any C.L. through out his service.

STATISTICS

1. *Name and address of the department:* STATISTICS DEPARTMENT
2. *Telephone number/s:* 08257 - 600331(College Office)
3. *Date of establishment of the department:* 01-07-1976
4. *Built-up area of the department in Sq.m :* Common Staff Room
5. *List the different Programmes (Level of study =Certificate/Diploma/UG/PG Diploma/PG/M.Phil/ Ph.D. etc. or equivalent) offered by the department together with the details required below: (2003-2004 First Year)*

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.Com	UG	35%	26

6. *Number of teaching, technical and administrative staff of the department.*

	Male	Female	Total
Total no. of teachers	--	01 Full time	01
Teachers with Ph.D. or equivalent as the highest qualification	--	--	--
Teachers with PG or equivalent as the highest qualification	--	01	01
Teachers with other specific eligible qualification (specify)	--	--	--
Technical staff	--	--	--
Administrative staff	--	--	--

7. *Does the department have academic, administrative and financial autonomy?*

	<i>Yes</i>	<i>No</i>
<i>Academic matter</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Administration</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Finance</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If yes, to what extent?

Academic:- The faculty of Statistics is allowed autonomy to design their teaching programme within the purview of the syllabus. We conduct special classes as and when required.

Finance:- The department has financial autonomy to the extent that the funds for the library can be used as per the needs of books to the department.

8. *Number of students in the department during the current year:*

	Male	Female	Total
Students from the same state where the college is located	15	10	25
Students from other states of India	--	01	01
NRI students	--	--	--
Other overseas students	--	--	--
Grand total	15	11	26

9. *Is there a method of assessing the students' academic standing in order to provide enrichment and/ or remedial courses?*

Yes No

10. *Furnish the following details (in figures):*

- *Books in the departmental library.* -Nil-
- *Books in the central library:* 150
- *Journal/ periodicals subscribed by the department:* -Nil-
- *Journal/ periodicals subscribed by the College Library.* -Nil-
- *Computers in the department:* -Nil-
- *Research projects completed during the last three years and their total outlay:* -Nil-
- *On going research projects :* -Nil-
- *Teachers who have attended national/ international Seminars during the last two years:* -Nil-
- *Teachers who have been resource persons at workshops/ seminars during the last two years:* -Nil-

11. *Details of the last two batches of students:*

	Batch I 2001-2002			Batch II 2002-2003		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	34	--	34	43	--	43
Drop-outs	--	--	--	01	--	01
Appeared for the final year exam	34	--	34	42	--	42
Passed in the final exam	31	--	31	34	--	34
Passed in first class	10	--	10	08	--	08
University ranks/ distinctions	03	--	03	05	--	05

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 01

Filled: 01

13. How often were national/ international seminars, workshops etc. organized at the department?

-No -

14. Are there any international or national links/ collaborations for teaching, research or both?

-No-

15. (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Age	Sex
Smt. Juliana Costa	Sel. Grade Lecturer	M.Sc.	O.R. Econometrix	46	Female

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
Smt. Juliana Costa	22 years	--	--

16. How many from the teaching staff have received national/ international recognition as fellows, awardees etc.?

-No-

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

-No-

18. List the major thrust areas within the subject in which research activities are being pursued.

-No-

19. Give details of ongoing projects funded by external agencies.

-No-

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medical facilities etc.) acquired over the years?

-No-

21. *What is the total number of publications (add the list) of the department in the last five years?*

-No-

22. *Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?*

-No-

23. *What is the average workload in terms of actual contact lectures per week per teacher?*

04 hours

24. *What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?*

14 hours with students PUC

06 hours with committees.

25. *Does the department monitor overall performance of students through regular assessments?*

Yes No

If yes, give methods and details of assessment.

The overall performance of students is assessed through regular question answer sessions in the class, unit test, monthly tests; assignments, group discussions and seminar participation. Efforts are made for the total personality development of the students.

26. *How do the teachers update themselves for discharging their teaching/ research responsibilities? Give details.*

By Regular library reference, work reading of new arrivals and new journals, attending in Refresher courses, participation in Seminars and conferences at various levels.

27. *What is the annual budget allocation of the college to the department?*

Rs. 10,000/- (2003-2004)(out of the funds of Commerce department)

28. *How much of research funding has been generated by the teachers from other agencies?*

-No-

29. *Do the teachers offer consultancy services and earn revenue for the college/ department?*

Yes No

If yes, how much has been earned during the last two years?

30. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	--	--
Success rate (examination results)	3:1	--	--
Progression to higher education rate	50%	--	--
Employment rate	40%	--	--
Ratio of part-time teachers to full-time teaches	0:1	--	--
Ratio of academic staff to administrative staff	1:0	--	--

31. Furnish the following data:

- ✦ Ratio of students to teachers: 21:1
- ✦ Number of research papers published -Nil-

32. Has the department received any special support for teaching or research?

Yes No

33. Any other information, which highlights the unique achievements of the department:

- ✦ The students in the department are exposed to the current issues problems through classroom discussions
- ✦ Teacher student relationship is quite good

PHYSICS

1. *Name and address of the departments:* DEPARTMENT OF PHYSICS
2. *Telephone number/s:* 08257- 600331(College office)
3. *Date of establishment of the department:* 16-06-1989
4. *Built-up area of the department in sq.m:* 125 sq.m.
5. *List the different Programmes (Level of study =Certificate/Diploma/UG/PG Diploma/PG/M.Phil/ Ph.D. etc. or equivalent) offered by the department together with the details required below:*

(2003-2004 First Year)

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.Sc.	UG	35%	30

6. *Number of teaching, technical and administrative staff of the department.*

	Male	Female	Total
Total no. of teacher	02	01	03
Teachers with Ph. D. or equivalent as the highest qualification	--	--	--
Teachers with PG or equivalent as the highest qualification	02	01	03
Teachers with other specific eligible qualification (specify)	--	--	--
Technical staff	--	--	--
Administrative staff	--	--	--

7. *Does the department have academic, administrative and financial autonomy?*

	Yes	No
<i>Academic matter</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Administration</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Finance</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>If yes, to what extent?</i>		

Academic:- Autonomy to conduct seminars, group discussions, class tests etc.

Finance:- College provides budget to the department to purchase lab Equipments and library books.

8. Number of students in the department during the current year.

	Male	Female	Total
Students from the same state where the college is located	24	48	72
Students from other states of India	03	02	05
NRI students	-	-	-
Other overseas students	-	-	-
Grand total	27	50	77

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/ or remedial courses?

Yes No

10. Furnish the following details (in figure):

- Books in the department library: 20
- Books in the Central library : 541
- Journal/ periodicals subscribed by the department: Nil
- Computers in the department: Nil
- Research projects completed during the last three years and their total outlay : Nil
- Ongoing research projects: Nil
- Teachers who have attended national/ international Seminars during the last two years: Nil
- Teachers who have been resource persons at workshops/ seminars during the last two years: Nil

11. Details of the last two batches of students:

	Batch 1			Batch 2		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	40	--	40	36	--	36
Drop-outs	07	--	07	17	--	17
Appeared for the final year exam	33	--	33	19	--	19
Passed in the final exam	31	--	31	16	--	16
Passed in first class	24	--	24	11	--	11
University ranks, if any	--	--	--	--	--	--

(The drop-outs have joined professional courses)

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 03

Filled: 03

13. How often were national/ international seminars, workshops etc. organized at the department?

-Nil-

14. Are there any international or national links/ collaborations for teaching, research or both?

-Nil-

15. (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Age	Sex
P.Purushothama	Sel. Grade Lecturer	M.Sc. B.Ed	Solid State Physics	54	Male
D.Sathyaprakash	H.O.D.	M.Sc.	Nuclear Physics	35	Male
K.N.Pallavi	Lecturer	M.Sc.	Nuclear Physics	33	Female

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
P.Purushothama	26	-	-
D.Sathyaprakash	13	-	-
K.N.Pallavi	10	-	-

16. How many from the teaching staff have received national/ international recognition as fellows, awardees etc.?

-Nil-

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

-Nil-

18. List the major thrust areas within the subject in which research activities are being pursued.

-Nil-

19. Give details of ongoing projects funded by external agencies.

-Nil-

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medical facilities etc.) acquired over the years?

1) Two Cathode ray oscilloscopes 2) An Overhead Projector

21. What is the total number of publications (add the list) of the department in the last five years?

-Nil-

22. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

-Nil-

23. What is the average work load in terms of actual contact lectures per week per teacher?

20 hours.

24. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

12 hours with Students

04 hours with Committees

25. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

By conducting seminars, class tests, internal assessment etc.

26. How do the teachers update themselves for discharging their teaching/ research responsibilities? Give details.

By attending refresher courses ,Seminars ,Orientation Courses ,workshops T.Q.M. and H.R.D programmes.

27. What is the annual budget allocation of the college to the department?

Department: Rs 15,000

Library: Rs 10,000

28. How much of research funding has been generated by the teachers from other agencies?

-Nil-

29. Do the teachers offer consultancy services and earn revenue for the college/ department?

Yes No

If yes, how much has been earned during the last two years?

30. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	--	--
Success rate (examination results)	80%	--	--
Progression to higher education rate	50%	--	--
Employment rate	30%	--	--
Ratio of part-time teachers to full-time teaches	--	--	--
Ratio of academic staff to administrative staff	--	--	--

31. Furnish the following data:

• Ratio of students to teachers 26:1

• Number of research papers published -Nil-

32. Has the department received any special support for teaching or research?

Yes No

33. Any other information, which highlights the unique achievements of the department:

Extension activities :

Year	Title of programme organized	Place	Agency organized	Beneficiaries
1995	Science orientation workshop for primary school teachers	NMC Sullia	Karnataka state council for science & technology Dk Sullia	Primary school teachers
2000	Science orientation workshop for primary school teachers	Kurunjibag h Sullia	Science association NMC Sullia	Primary school teachers
2001	Science model Exhibition	NMC Sullia	Dept. of Physics	P.U.C. & Degree students
2001	Science model Exhibition	NMC Sullia	Dept. of Physics	Students & public of Sullia taluk
2002	Science model Exhibition	NMC Sullia	Dept. of Physics	P.U.C. & Degree students
2002	Science model Exhibition	NMC Sullia	Dept. of Physics	High school and Junior college students of Sullia taluk

CHEMISTRY

1. Name and address of the department: CHEMISTRY DEPARTMENT
2. Telephone number: 08257 - 600331(College Office)
3. Date of establishment of the department: 16-6-1989
4. Built-up area of the department in sq.m.: 120 m²
5. List the different Programmes (Level of study =Certificate/Diploma/UG/PG Diploma/PG/M.Phil/ Ph.D. etc. or equivalent) offered by the department together with the details required below: (2003-2004 first year)

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.Sc.	UG	35%	61

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teacher	03	--	03
Teachers with Ph. D. or equivalent as the highest qualification	01	--	01
Teachers with PG or equivalent as the highest qualification	02	--	02
Teachers with other specific eligible qualification (specify)	--	--	--
Technical staff	--	--	--
Administrative staff	--	--	--

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matter	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finance	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If yes, to what extent?		

Academic – Autonomy to conduct seminars, tests, group discussion based on the syllabus framed by the university. The staffs are free to select the topics of their choice for teaching from the syllabus prescribed by the university.

Financial – The department has the autonomy to utilize the funds provided by the college for laboratory equipments and library books. There is also provision for more funds whenever expenses exceed the allotted budget.

8. Number of students in the department during the current year.

	Male	Female	Total
Students from the same state where the college is located	34	64	98
Students from other states of India	--	01	01
NRI students	--	--	--
Other overseas students	--	--	--
Grand total	34	65	99

9. Is there a method of accessing the students' academic standing in order to provide enrichment and/ or remedial courses?

Yes No

10. Furnish the following details (in figure):

- ✦ Books in the department library: 20
- ✦ Central Library: 370
- ✦ Journal/ periodicals subscribed by the department: -Nil-
- ✦ Journals in Central Library : 05
- ✦ Computers in the department: -Nil-
- ✦ Research projects completed during the last three years and their total outlay : -Nil-
- ✦ Ongoing research projects: 01
- ✦ Teachers who have attended national/ international Seminars during the last two years: 03
- ✦ Teachers who have been resource persons at workshops/ seminars during the last two years: 01

11. Details of the last two batches of students:

	Batch I 2001-2002			Batch II 2002-2003		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	27 (1999-2000)	--	27	28 (2000-2001)	--	28
Drop-outs	04	--	04	11	--	11
Appeared for the final year exam	23	--	23	17	--	17
Passed in the final exam	22	--	22	16	--	16
Passed in first class	19	-	19	14	--	14
University ranks, if any	--	--	--	--	--	--

* Among the drop-outs most have joined the professional courses.

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 03

Filled: 03

13. How often were national/ international seminars, workshops etc. organized at the department?

-Nil-

14. Are there any international or national links/ collaborations for teaching, research or both?

-Nil-

15. (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Age	Sex
Dr. T.Sudhakaran	Lecturer	Ph.D.	Inorganic chemistry	38	Male
Mr. S.G.Keshavamurthy	Lecturer	M.Sc.	Industrial chemistry	25	Male
Mr. Siju.N. Antony	Lecturer	M.Sc.	Organic chemistry	26	Male

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
Dr. T.Sudhakaran	14 years	--	03 years
Mr. S.G.Keshavamurthy	Joined service this year	--	--
Mr. Siju.N. Antony	Joined service this year	04months	03 years

16. How many from the teaching staff have received national/ international recognition as fellows, awardees etc.?

-Nil-

17. *What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?*

Operating project 100%

18. *List the major thrust areas within the subject in which research activities are being pursued.*

- ☉ Water quality analysis (Analytical chemistry)

19. *Give details of ongoing projects funded by external agencies.*

-Nil-

- ☉ There are no research projects funded by external agency at present. However, the department is carrying out a research project on water quality analysis on its own.

20. *What are the basic and advanced facilities, available (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medical facilities etc.) and acquired over the years?*

List of major equipments.

- ☉ Digital Potentiometer
- ☉ Digital Conductivity meter
- ☉ Digital Colorimeter
- ☉ Digital Polarimeter

21. *What is the total number of publications (add the list) of the department in the last five years?*

-Nil-

22. *Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?*

-No-

23. *What is the average work load in terms of actual contact lectures per week per teacher?*

20 hours

24. *What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?*

12 hours with students

04 hours with committees.

25. Does the department monitor overall performance of students through regular assessments?
 Yes No

If yes, give methods and details of assessment.

- ☛ By conducting internal assessment exams.
- ☛ By conducting class tests.
- ☛ By conducting preparatory practical examinations.
- ☛ Through assignments.
- ☛ By seminars.
- ☛ Through the interaction in the class room.

26. How do the teachers update themselves for discharging their teaching/ research responsibilities? Give details.

- ☛ By referring articles in the journals and books in the library
- ☛ By the interaction with the staff of the department and other departments
- ☛ By attending the workshops, Seminars, and Conferences.
- ☛ By attending the refresher courses.

27. What is the annual budget allocation of the college to the department?

Lab Equipments: Rs. 15000/-

Library: Rs. 10,000/-

28. How much of research funding has been generated by the teachers from other agencies?

-Nil-

29. Do the teachers offer consultancy services and earn revenue for the college/ department?

Yes No

If yes, how much has been earned during the last two years?

-Nil-

30. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	--	--
Success rate (examination results)	85%	--	--
Progression to higher education rate	50%	--	--
Employment rate	30%	--	--
Ratio of part-time teachers to full-time teaches	--	--	--
Ratio of academic staff to administrative staff	--	--	--

31. Furnish the following data:

* Ratio of students to teachers : 33:1

* Number of research papers published: -Nil-

32. Has the department received any special support for teaching or research?

Yes No

33. Any other information, which highlights the unique achievements of the department:

- * The department has conducted a project work on soil quality analysis.
- * Conducts workshops for the benefit of teachers of local high schools and primary schools of Sullia taluk.
- * Arranged exhibitions through the students for the colleges and public.
- * Department has a wall magazine for the display of articles related to chemistry. It provides scope for the display of articles from students.
- * Students are trained to use a software called "Chem-Window" which is used to write chemical equations and structures.
- * Staff of the department have participated as resource persons in workshops conducted by other organizations.
- * The department has arranged Science quiz for students.
- * Competition on preparation of science models is arranged every year.
- * The Department has linkage with the Chemistry Department of KVG College of Engineering.
- * The department has arrange a Visit to local factories by students.

MATHEMATICS

1. *Name and address of the department:* MATHEMATICS DEPARTMENT
2. *Telephone number/s:* 08257 - 600331(College Office)
3. *Date of establishment of the department:* 16-6-1986
4. *Built-up area of the department in sq.m.:* Common staff room with Botany
5. *List the different Programmes (Level of study =Certificate/Diploma/UG/PG Diploma/PG/M.Phil/ Ph.D. etc. or equivalent) offered by the department together with the details required below: (2003-2004 First Year)*

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.Sc.	UG	35%	32

s

6. *Number of teaching, technical and administrative staff of the department.*

	Male	Female	Total
Total no. of teachers	--	02	02
Teachers with Ph. D. or equivalent as the highest qualification	--	--	--
Teachers with PG or equivalent as the highest qualification	--	02	02
Teachers with other specific eligible qualification (specify)	--	--	--
Technical staff	--	--	--
Administrative staff	--	--	--

7. *Does the department have academic, administrative and financial autonomy?*

	Yes	No
<i>Academic matters</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Administration</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Finance</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>If yes, to what extent?</i>		

Academic – In dealing with the syllabus the teachers have discretionary power. Further, we conduct special classes in order to keep pace with our teaching plan.

Finance:- The fund for library books is used to purchase the books recommended by the department.

8. Number of students in the department during the current year:

	Male	Female	Total
Students from the same state where the college is located	24	44	72
Students from other states of India	03	02	05
NRI students	--	--	--
Other overseas students	--	--	--
Grand total	27	50	77

9. Is there a method of accessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

10. Furnish the following details (in figure):

- ✱ Books in the department library: -Nil-
- ✱ Central Library 534
- ✱ Journal/ periodicals subscribed by the department: 01
- ✱ Computers in the department: -Nil-
- ✱ Research projects completed during the last three years and their total outlay: -Nil-
- ✱ Ongoing research projects: -Nil-
- ✱ Teachers who have attended national/ international Seminars during the last two years: -Nil-
- ✱ Teachers who have been resource persons at workshops/ seminars during the last two years: -Nil-

11. Details of the last two batches of students:

	Batch I 2001-2002			Batch II 2002-2003		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	40 (1999-2000)	--	40	36 (2000-2002)	--	36
Drop-outs	07*	--	07	17*	--	17
Appeared for the final year exam	33	--	33	19	--	19
Passed in the final exam	32	--	32	18	--	18
Passed in first class	24	--	24	13	--	13
University ranks, if any	Dist.-08	--	08	Dist.-01	--	01

* Most of the drop-outs have joined professional courses

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02

Filled: 02

13. How often were national/ international seminars, workshops etc. organized at the department? -Nil-

14. Are there any international or national links/ collaborations for teaching, research or both?

-Nil-

15. (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Designation	Highest Qual.	Specialization	Age	Sex
Smt.Surekha	Lecturer	M.Sc.,	Lattice Theory	37	Female
Smt.Usha M.P	Lecturer	M.Sc.	Operation Reaserch	36	Female

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
Smt.Surekha	14 years	--	--
Smt.Usha M.P	13 years	--	--

16. How many from the teaching staff have received national/ international recognition as fellows, awardees etc.?

-Nil-

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

-Nil-

18. List the major thrust areas within the subject in which research activities are being pursued.

-Nil-

19. Give details of ongoing projects funded by external agencies.

-Nil-

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post martum facilities experimental surgery and medical facilities etc.) acquired over the years?

-Nil-

21. What is the total number of publications (add the list) of the department in the last five years?

-Nil-

22. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

-Nil-

23. What is the average work load in terms of actual contact lectures per week per teacher?

16hours

24. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

16 hours with the students

06 hours with the committees

25. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

Regular correction of homework, unit wise tests, monthly class tests, assignments.

26. How do the teachers update themselves for discharging their teaching/ research responsibilities? Give details.

• Reading new books

• By attending the refresher courses, workshops, Interaction with senior Lecturers of other colleges.

27. What is the annual budget allocation of the college to the department?

Rs:5000.00

28. How much of research funding has been generated by the teachers from other agencies?

-Nil-

29. Do the teachers offer consultancy services and earn revenue for the college/ department?

Yes No

If yes, how much has been earned during the last two years?

-Nil-

30. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	--	--
Success rate (examination results)	100%	--	--
Progression to higher education rate	50%	--	--
Employment rate	85%	--	--
Ratio of part-time teachers to full-time teaches	--	--	--
Ratio of academic staff to administrative staff	--	--	--

31. Furnish the following data:

- ✿ Ratio of students to teachers : 39:1
- ✿ Number of research papers published: -Nil-

32. Has the department received any special support for teaching or research?

Yes No

33. Any other information, which highlights the unique achievements of the department:

- ✿ Regular evaluation of homework and assignments given to students is done and necessary guidance is given.
- ✿ Classroom seminars and discussions are done regularly.
- ✿ Extra classes, coaching classes for slow learners are taken after the class hours.
- ✿ All the Teachers and students Actively participate in the activities of science association.

BOTANY

1. *Name and address of the department:* Department of BOTANY
2. *Telephone number/s:* 08257-600331(College Office)
3. *Date of establishment of the department:* 16-06-1989
4. *Built-up area of the department in sq.m.:* 90 sq.m
5. *List the different Programmes (Level of study =Certificate/Diploma/UG/PG Diploma/PG/M.Phil/ Ph.D. etc. or equivalent) offered by the department together with the details required below: (2003-2004 – First Year)*

Programme	List of study	Cut-off marks at entry level in %	Student strength
B.Sc., Botany	UG	35%	32

6. *Number of teaching, technical and administrative staff of the department.*

	Male	Female	Total
Total no. of teachers	01	01	02
Teachers with Ph. D. or equivalent as the highest qualification	--	--	--
Teachers with PG or equivalent as the highest qualification	01	01	02
Teachers with other specific eligible qualification (specify)	--	--	--
Technical staff	--	--	--
Administrative staff	--	--	--

7. *Does the department have academic, administrative and financial autonomy?*

	Yes	No
<i>Academic matter</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Administration</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Finance</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If yes, to what extent?

Academic Autonomy: Staff of the Department has autonomy to select the teaching subjects on the basis of their area of specialization. Department has freedom to conduct class tests, seminars, assignments, guest lecturers, study tours, field visits, training camps, trekkings, nature camps, project works etc. with advance information to the Principal.

Financial Autonomy: The department has freedom to utilize the funds provided by the college for the laboratory requirements and library books. There is also provision for more funds whenever expenses exceed the allotted budget.

8. *Number of students in the department during the current year:*

	Male	Female	Total
Students from the same state where the college is located	16	32	48
Students from other states of India	--	01	01
NRI students	--	--	--
Other overseas students	--	--	--
Grand total	16	33	49

9. *Is there a method of accessing the students' academic standing in order to provide enrichment and/ or remedial courses?*

Yes No

10. *Furnish the following details (in figure):*

- * *Books in the department library. -* 54
- * *Botany books in the central library. -* 485
- * *Journal/ periodicals subscribed by the department:* 05
- * *Journal/ periodicals subscribed by the central library:* 05
- * *Computers in the department:* No
- * *Research projects completed during the last three years and their total outlay: Two Projects; Total outlay.* Rs.80,000/-
- * *Ongoing research projects:* Three Projects on Bio-diversity.
- * *Teachers who have attended national/ international Seminars during the last two years:* Mr. K.N. Deviprasad.
- * *Teachers who have been resource persons at workshops/ seminars during the last two years:* Mr. K.N. Deviprasad.

11. *Details of the last two batches of students:*

	Batch 1			Batch 2		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	11 1999-2000	--	11	20 2000-2001	--	20
Drop-outs	01	--	01	05	--	05
Appeared for the final year exam	10	--	10	15	--	15
Passed in the final exam	10	-	10	15	--	15
Passed in first class	10	--	10	13	--	13
University ranks, if any	--	--	--	--	--	--

12. *What is the sanctioned teaching staff strength and the present position?*

Sanctioned: 02

Filled: 02

13. *How often were national/ international seminars, workshops etc. organized at the department?*

-NO-

14. *Are there any international or national links/ collaborations for teaching, research or both?*

Yes.

Mr. Bhavanishankar Msc. Phd., Scientist, Valencia University, USA is in regular communication with the department. He visits the department yearly once and is interacting with the faculty members of the Department.

The Department is having national links with following institutes/ Organizations:

- * Indian Institute of Science, Bangalore (IISc)
- * Karnataka State Council for Science and Technology (KSCST)
- * Centre for Environment Education, Bangalore (CEE)
- * World – Wide Fund for Nature, Bangalore (WWF)
- * Foundation for Revitalization of Local Health and Tradition (FRLHT)

15. (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Age	Sex
Mr. Deviprasad K.N.	H.O.D. & Lecturer	M.Sc.	Ecology	45	Male
Mrs. Ashalatha A.	Lecturer	M.Sc.	Taxonomy	32	Female

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
Mr. Deviprasad K.N.	16 years	--	--
Mrs. Ashalatha A.	09 years	--	--

16. How many from the teaching staff have received national/ international recognition as fellows, awardees etc.?

-No-

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

50%

18. List the major thrust areas within the subject in which research activities are being pursued.

- ☉ Medicinal plants (their documentation, utilization and conservation)
- ☉ Inventorying and monitoring the Bio-diversity of Western Ghats.
- ☉ Documentation of people's knowledge about Bio-diversity

19. Give details of ongoing projects funded by external agencies.

At present there are no projects funded by external agencies. However the department is carrying out some projects on its own
(See Profile of the Botany Department).

20. *What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medical facilities etc.) acquired over the years?*

The department is equipped with teaching aids viz. charts, models, laminated photographs of angiosperm plants and medicinal plants, OHP facilities, slide projector, projector slides of medicinal plants, audio video cassettes, CDs on Bio-diversity of Western Ghats and medicinal plants, projection microscopes, binoculars, SLR camera.

Botany museum is maintained over the years with preserved plant specimens and herbarium of angiosperm plants.

21. *What is the total number of publications (add the list) of the department in the last five years?*

2000 – Peoples' Bio-diversity Register of Aranthodu grama panchayath, Sullia taluk.

2002 – Western Ghats Bio-diversity (Birds, Butterflies, Aquatic insects and Ants) of Subrhamanya forest range.

22. *Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?*

-No-

23. *What is the average workload in terms of actual contact lectures per week per teacher?*

20 Hours.

24. *What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?*

12 hours per week with students.

04 hours per week with committees.

25. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment. The academic standing of the students is assessed by following methods:

- * Monthly class tests
- * Internal assessment exams
- * Assignments
- * Subject Seminars
- * Subject Quiz
- * Subject wise Competitions on
 - a) Identification of flower plants and flowering plants
 - b) Identification of Medicinal plants
 - c) Preparation of herbarium
 - d) Collection of specimens
 - e) Identification of plant products/seeds/fruits/flowers/leaves
- * Performance in the practical classes
- * Performance in field visits/field surveys
- * Performance in project works.

26. How do the teachers update themselves for discharging their teaching/ research responsibilities? Give details.

- * Interaction within the department.
- * Interaction with the other departments.
- * Referring to journals/ periodicals.
- * Attending seminars and workshops.
- * Attending field-training programmes.
- * Attending Research methodology training programmes.

27. *What is the annual budget allocation of the college to the department?*

Rs. 15,000/- for laboratory requirements.

Rs. 10,000/- for library books.

28. *How much of research funding has been generated by the teachers from other agencies?*

- ✿ (1991). Rs. 4,000/- for the assessment of WesternGhat's Environment and development granted by Karnataka state Council for Science and Technology
- ✿ (1994-1996) Rs. 50,000/- for WesternGhat's Biodiversity Inventorying project granted by Indian Institute of Science, Bangalore.
- ✿ (1997-98) Rs. 30,000/- for Biodiversity Prioritisation Project granted by World Wide Fund for Nature – INDIA, New Delhi.
- ✿ (1999) Rs. 6,000/- for Medicinal plant conservation project granted by Centre for Environment Education, Bangalore.
- ✿ (1998-2002) Rs. 50,000/- for Western Ghats Biodiversity Monitoring project granted by Ministry for Human Research Development Govt. of India.
- ✿ (1999-2000) Rs. 30,000/- for Peoples Biodiversity Register study project granted by Dakshina Kannada Jilla Parishath Govt. of Karnataka.

29. *Do the teachers offer consultancy services and earn revenue for the college/ department?*

Yes No

If yes, how much has been earned during the last two years?

30. *Furnish the following details:*

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	--	--
Success rate (examination results)	100%	--	--
Progression to higher education rate	40%	--	--
Employment rate	60%	--	--
Ratio of part-time teachers to full-time teaches	--	--	--
Ratio of academic staff to administrative staff	--	--	--

31. *Furnish the following data:*

- ✱ Ratio of students to teachers 25:1
- ✱ Number of research papers published – 4

32. *Has the department received any special support for teaching or research?*

Yes No

- ✱ Department has received funds for carrying out research projects. The details are given under question No. 28.
- ✱ Technical assistance is provided by scientists during the field work for the projects. The students and staff have been trained in the special workshops by the Sponsoring agencies.

33. *Any other information which highlights the unique achievements of the department:*

- ✱ Department has established 'Nature Club' in the year 1990. Since then it is conducting programmes for the students with a view of creating awareness in the subject as well as environment. Our nature club is registered with Nature clubs of India with Reg. No. BLR 0/25 under the youth movements of worldwide fund for nature INDIA (WWF-INDIA). In the year 2000 a Souvenir viz. "AVANI" was released to mark the decennial celebration of Nature Club.
- ✱ Conducted 14 Nature Camps on "Inventorying and Monitoring of Western Ghats Biodiversity.
- ✱ Conducted 11 training camps on identification of trees, Medicinal plants, Birds, Butterflies, Aquatic insects, and Freshwater Fishes, Mushroom culture, Grafting, Yoga and Naturopathy
- ✱ Conducted field survey for the documentation of peoples knowledge about Biodiversity, its utilization and conservation in the villages of Sullia taluk, namely Kollamogru, Harihara Pallathadka, Subrahmanya, Aranthodu and Todikana.
- ✱ Conducted 17 Botanical tours and 26 trekking programmes both inside and outside Karnataka state.
- ✱ Conducted Science Orientation programme for school teachers of Sullia taluk in the year 1995 and 2000. Special training is given in the Biology subject for Primary school teachers of Sullia Taluk in the year 2003.

- Training is given on Environment conservation and Medicinal Plants for the members Youth Association and Public of Sullia taluk.
- Conducted Science Model Competitions, Science quiz competitions and Competitions on various aspects of Environment.
- Arranged Science exhibition for the college students, students of other colleges and High schools of Sullia taluk and public.
- Arranged Medicinal Plants Exhibition outside college during various associations arranged by various organization.
- Arranged slide show programmes, Sky Watching programme and guest lecture programmes for the students of the department.
- Department has planted Medicinal plants in the campus of Sneha Primary School Sullia.
- Department has encouraged the students to participate on their own in the workshops/ seminars/ conferences/ training programmes.
- Department maintains two wall magazines, to display information about latest developments in Botany and also on environment.
- Department has 15 research methodology manuals/ field guides.
- Faculty members have been resource persons in the guest lecture programmes organized by various High Schools, Junior colleges, NGOs and Education department of Karnataka Government.
- Faculty members have participated as resource persons in the Science Orientation Programmes for the Primary School Teachers, High school Teachers and Junior College Lecturers organized by the Educational Institutions and Education department of Karnataka Government.
- The Department of Botany of our college has been recognized as the Nodal Centre for Eco-Club activities of all High Schools of Sullia Taluk by the Karnataka State Council for Science and Technology.

ZOOLOGY

1. *Name and address of the department:* ZOOLOGY DEPARTMENT
2. *Telephone number/s:* 08257 - 600331(College Office)
3. *Date of establishment of the department:* 16-6-1989
4. *Built-up area of the department in sq.m.:* 80 Sq.m
5. *List the different Programmes (Level of study =Certificate/Diploma/UG/PG Diploma/PG/M.Phil/ Ph.D. etc. or equivalent) offered by the department together with the details required below:*

Programme	Level of study	Cut-off marks at entry level in %	Student strength
I B.Sc.,	UG	35%	32

6. *Number of teaching, technical and administrative staff of the department.*

	Male	Female	Total
Total no. of teacher	--	02	02
Teachers with Ph. D. or equivalent as the highest qualification	--	--	--
Teachers with PG or equivalent as the highest qualification	--	--	--
Teachers with other specific eligible qualification (specify)	--	--	--
Technical staff	--	--	--
Administrative staff	--	--	--

7. *Does the department have academic, administrative and financial autonomy?*

	<i>Yes</i>	<i>No</i>
<i>Academic matter</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Administration</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Finance</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If yes, to what extent?

Academic: – The Department has the Autonomy in academic matters to the extent that we can design our teaching plan and also plan co-curricular field activities

Financial :– There is financial autonomy to the extent that the department can purchase the laboratory and library items by its discretion .

8. *Number of students in the department during the current year:*

	Male	Female	Total
Students from the same state where the college is located	16	32	48
Students from other states of India	--	01	01
NRI students	--	--	--
Other overseas students	--	--	--
Grand total	16	33	49

9. *Is there a method of accessing the students' academic standing in order to provide enrichment and/ or remedial courses?*

Yes No

10. *Furnish the following details (in figure):*

- *Books in the department:* 20
- *Books in the library(in central library):* 312
- *Journal/ periodicals subscribed by the Department:* Nil
- *Journal/ periodicals subscribed by the library:* 05
- *Computers in the department:* Nil
- *Research projects completed during the last three years and their total outlay :* Nil
- *On going research projects :* No
- *Teachers who have attended national/ international Seminars during the last two years:* Nil
- *Teachers who have been resource persons at workshops/ seminars during the last two years:* Nil

11. Details of the last two batches of students:

	Batch 2001-2002			Batch 2002-2003		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	11 (1999-2000)	--	11	20 (2000-2001)	--	20
Drop-outs	01	--	01	05	--	05
Appeared for the final year exam	10	--	10	15	--	15
Passed in the final exam	10	--	10	15	--	15
Passed in first class	10	--	10	15	--	15
University ranks, if any/Distinctions	10	--	10	13	--	13

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02

Filled: 02

13. How often were national/ international seminars, workshops etc. organized at the department?

-Nil-

14. Are there any international or national links/ collaborations for teaching, research or both?

-Nil-

15. (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Age	Sex
Smt Meenakshi.K	Lecturer & H.O.D	M.Sc	Reproductive Biology	39	Female
Miss.Chethana K.P	Lecturer	M.Sc	Wild Life Conservation and Management.	24	Female

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
Smt Meenakshi.K	15 years	--	--
Miss.Chethana K.P	Joined for service this year	--	--

16. How many from the teaching staff have received national/ international recognition as fellows, awardees etc.?

-Nil-

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

-Nil-

18. List the major thrust areas within the subject in which research activities are being pursued.

-Nil-

19. Give details of ongoing projects funded by external agencies.

-No-

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medical facilities etc.) acquired over the years?

Slide Projector and overhead Projector

21. What is the total number of publications (add the list) of the department in the last five years?

-Nil-

22. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

-No-

23. What is the average work load in terms of actual contact lectures per week per teacher?

20 hours

24. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

10 hours with students

06 hours with the academic committees.

25. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

The Department monitor overall performance of student through regular assessments

- Through Assignments
- Seminars
- Regular class tests
- Viva-voce examinations in each practical class

26. How do the teachers update themselves for discharging their teaching/ research responsibilities? Give details.

Teachers Update themselves through

- By regular library reference work
- By participation in orientation and Refresher courses, seminars etc.
- By participation in academic workshops
- By planning and preparation of materials are arranged accordingly for indoor and outdoor classes

27. What is the annual budget allocation of the college to the department?

Department Rs. 15,000.00

Library Rs. 5,000.00

28. How much of research funding has been generated by the teachers from other agencies?

-Nil-

29. Do the teachers offer consultancy services and earn revenue for the college/ department?

Yes No

If yes, how much has been earned during the last two years?

30. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	--	--
Success rate (examination results)	100%	--	--
Progression to higher education rate	75%	--	--
Employment rate	100%	--	--
Ratio of part-time teachers to full-time teaches	--	--	--
Ratio of academic staff to administrative staff	--	--	--

31. Furnish the following data:

- * Ratio of students to teachers: 25:1
- * Number of research papers published -Nil-

32. Has the department received any special support for teaching or research?

Yes No

33. Any other information, which highlights the unique achievements of the department:

Department conducts following field oriented project works pertaining to Bio-diversity.

- * Bio-diversity of Butter flies in and around the NM College campus
- * Study of Birds in and around the NM College Campus.
- * Study of diversity of fishes in Payaswini river.
- * Study of nesting and roosting behavior in birds.
- * Documentation of Ant Diversities in Sullia.
- * Educational tours every year.
- * Conducted A science exhibition for the college students, high school students and for the public of Sullia during 2001 and 2002
- * Department has participated in Western-Ghats bio-diversity Inventory Programmes sponsored by Indian Institute of Science during 1994 –1997.
- * Conducted Science orientation workshop for primary school teachers organized by Nehru Meorial college , Sullia in the year 1995 & 2000.
- * Conducted Science Model Exhibition in Zoology Lab organized by Department of Zoology in the year 2001 & 2002.

COMPUTER SCIENCE

1. *Name and address of the departments:* COMPUTER SCIENCE DEPARTMENT
2. *Telephone number/s:* 08257 - 600331(College Office)
3. *Date of establishment of the department:* 1989-1990
4. *Built-up area of the department in sq.ft :* 108 Sq.m.
5. *List the different Programmes (Level of study=Certificate/Diploma/UG/PG Diploma/PG/M.Phil/ Ph.D. etc. or equivalent) offered by the department together with the details required below: (2003-04; First year)*

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.Sc./B.Com	UG	35%	10

6. *Number of teaching, technical and administrative staff of the department.*

	Male	Female	Total
Total no. of teachers	03	--	03
Teachers with Ph. D. or equivalent as the highest qualification	--	--	--
Teachers with PG or equivalent as the highest qualification	02	--	02
Teachers with other specific eligible qualification (specify)	01	--	01
Technical staff	--	01	01
Administrative staff	--	--	--

7. *Does the department have academic, administrative and financial autonomy?*

	Yes	No
<i>Academic matter</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Administration</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Finance</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If yes, to what extent?

Academic Autonomy: Staff of the Department has autonomy to select the teaching subjects on the basis of their area of specialization. Department has freedom to conduct class tests, seminars, assignments, guest lectures, study tours, project works etc. with advance information to the Principal.

Financial Autonomy: The department has freedom to utilize the funds provided by the college for the laboratory requirements and library books. There is also provision for more funds whenever expenses exceed the allotted budget.

8. *Number of students in the department during the current year.*

	Male	Female	Total
Students from the same state where the college is located	17	36	53
Students from other states of India	03	02	05
NRI students	--	--	--
Other overseas students	--	--	--
Grand total	20	38	58

9. *Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?*

Yes No

10. *Furnish the following details (in figure):*

- ☛ *Books in the departmental library:* 50
- ☛ *Books in the College library:* 1027
- ☛ *Journal/ periodicals subscribed by the department:* Nil.
- ☛ *Journal/ periodicals subscribed by the Library:* 01
- ☛ *Computers in the department:* 20
- ☛ *Research projects completed during the last three years and their total outlay:* -Nil-
- ☛ *Ongoing research projects:* -Nil-
- ☛ *Teachers who have attended national/ international Seminars during the last two years:* -Nil-
- ☛ *Teachers who have been resource persons at Workshops/ seminars during the last two years:* -Nil-

11. Details of the last two batches of students:

	Batch 2001-2002			Batch 2002-2003		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	40 1999- 2000	--	40	56 2000- 2001	--	56
Drop-outs	06	--	06	13	--	13
Appeared for the final year exam	34	--	34	43	--	43
Passed in the final exam	31	--	31	37	--	37
Passed in first class	17	--	17	23	--	23
University ranks, if any	--	--	--	--	--	--

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 03

Filled: 03

13. How often were national/ international seminars, workshops etc. organized at the department?

Nil

14. Are there any international or national links/ collaborations for teaching, research or both?

Nil

15. (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Designation	Highest Qual.	Specialization	Age	Ses
Mr. Pavithra K.G	H.O.D & Lecturer	M.Sc.,	Electronics	26	Male
Mr. Manikanta P.T	Lecturer	B.E.	Computers	25	Male
Mr. Rohit S.N	Lecturer	M.Sc.	Software	24	Male

21. *What is the total number of publications (add the list) of the department in the last five years?*

Nil

22. *Have any one of the teaching Programmes been dropped because it lost its immediate relevance or because it was not viable?*

No

23. *What is the average workload in terms of actual contact lectures per week per teacher?*

20 hours

24. *What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?*

12 hours with students

08 hours with committees

25. *Does the department monitor overall performance of students through regular assessments?*

Yes No

If yes, give methods and details of assessment.

- ☛ By conducting internal assessment exams
- ☛ By conducting class tests
- ☛ By conducting preparatory practical examinations
- ☛ By giving assignments
- ☛ By assigning seminars
- ☛ From the interaction in the class room
- ☛ By testing the efficiency of the students in project work

26. *How do the teachers update themselves for discharging their teaching/ research responsibilities? Give details.*

- ☛ By referring journals and articles in the library
- ☛ By the interaction with the staff of the department and other department
- ☛ By attending the workshops, Seminars, and Conferences
- ☛ By attending the refresher courses and orientation Programmes

27. What is the annual budget allocation of the college to the department?

Library Books: Rs 5000.00

Lab Equipments: Rs 10,000.00

28. How much of research funding has been generated by the teachers from other agencies?

Nil

29. Do the teachers offer consultancy services and earn revenue for the college/ department?

Yes No

If yes, how much has been earned during the last two years?

30. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	----	----
Success rate (examination results)	88.5%	----	----
Progression to higher education rate	50%	----	----
Employment rate	50%	----	----
Ratio of part-time teachers to full-time teaches	----	----	----
Ratio of academic staff to administrative staff	----	----	----

31. Furnish the following data:

Ratio of students to teachers: 20:1

Number of research papers published: -Nil-

32. Has the department received any special support for teaching or research?

Yes No

33. Any other information, which highlights the unique achievements of the department:

- Miss. Usha .S. Prabhu has secured 4th Rank in Mangalore University in 2000-2001.
- The college faculty avails the service of the department in computer learning.
- Internet facility is extended to all the faculty.

ENGLISH

1. Name and address of the department: Department of English

2. Telephone number/s: 08257-600331(College office)

3. Date of establishment of the department: 01-07-1976

4. Built-up area of the department in sq.m: Common Staff Room

5. List the different Programmes (Level of study=Certificate/Diploma/UG/PG Diploma/PG/M.Phil/ Ph.D. etc. or equivalent) offered by the department together with the details required below:

2003-2004 First years

Programme	Level of study	Cut-off marks at entry level in %	Student strength
I B.A. Language	UG	35%	87
I B.Com. Language	UG	35%	26
I B.Sc. Language	UG	35%	64

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teacher	01	01	02
Teachers with Ph. D. or equivalent as the highest qualification	--	--	--
Teachers with PG or equivalent as the highest qualification	01	01	02
Teachers with other specific eligible qualification (specify)	--	--	--
Technical staff	--	--	--
Administrative staff	--	--	--

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matter	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finance	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If yes, to what extent?

The Faculty has freedom to decide which unit of the syllabus to be taught first—based on the entry level of the First Year students. The books to the library are selected by the H.O.D.

8. Number of students in the department during the current year:

2003-2004 First years

	Male	Female	Total
Students from the same state where the college is located	146	182	328
Students from other states of India	03	02	05
NRI students	-	-	-
Other overseas students	-	-	-
Grand total	149	184	333

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

10. Furnish the following details (in figure):

- * Books in the department library: -Nil-
- * Books are available only in central library: 1538
- * Journal/periodicals subscribed by the department: -Nil-
- * Journal/periodicals subscribed in the library:
- * Computers in the department: -Nil-
- * Research projects completed during the last three years and their total outlay: -Nil-
- * Ongoing research projects: -Nil-
- * Teachers who have attended national/international Seminars during the last two years: -Nil-
- * Teachers who have been resource persons at workshops/seminars during the last two years: -Nil-

11. Details of the last two batches of students:

	Batch 1. 2001-2002			Batch 2. 2002-2003		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	200	--	200	180	--	180
Drop-outs	19	--	19	29	--	29
Appeared for the final year exam	181	--	181	151	--	151
Passed in the final exam	120	--	120	115	--	115
Passed in first class	14	--	14	17	--	17
University ranks, if any	--	--	--	--	--	--

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned : 02 one-fulltime& one Part-Time

Filled : 02

13. How often were national/ international seminars, workshops etc. organized at the department?

-Nil-

14. Are there any international or national links/ collaborations for teaching, research or both?

-Nil-

15. (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Age	Sex
Shakira Jabeen .B	H.O.D & S.G.L	M.A.PGD TE	Commonwealth literature & Teaching of English as a II language	44	Female
Govinda Raju .L	Lecturer	M.A.	--	26	Male

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
Shakira Jabeen .B	21	--	1 year, 2 years Teachers Trainee
Govinda Raju.L	--	--	--

16. How many from the teaching staff have received national/ international recognition as fellows, awardees etc.?

-None-

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

-None-

18. List the major thrust areas within the subject in which research activities are being pursued.

-None-

19. Give details of ongoing projects funded by external agencies.

-None-

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medical facilities etc.) acquired over the years?

-Nil-

21. What is the total number of publications (add the list) of the department in the last five years?

-Nil-

22. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

-Nil-

23. What is the average work load in terms of actual contact lectures per week per teacher?

16 hours.

24. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

08 hours with the students.

06 hours with the committees.

25. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

Through assignments, Tests, Class-room interaction, Seminars in the class

26. How do the teachers update themselves for discharging their teaching/ research responsibilities? Give details.

By attending refresher courses, workshops, Reading Journals.

27. What is the annual budget allocation of the college to the department?

Rs. 6000/- for library books only.

28. How much of research funding has been generated by the teachers from other agencies?

-No-

29. Do the teachers offer consultancy services and earn revenue for the college/ department?

Yes No

If yes, how much has been earned during the last two years?

30. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	--	-
Success rate (examination results)	90%	-	-
Progression to higher education rate	20%	-	-
Employment rate	50%	-	-
Ratio of part-time teachers to full-time teaches	1:1	-	-
Ratio of academic staff to administrative staff	-	-	-

31. Furnish the following data:

- ✿ Ratio of students to teachers 167:1
- ✿ Number of research papers published -Nil-

32. Has the department received any special support for teaching or research?

Yes No

33. Any other information, which highlights the unique achievements of the department:

Remedial teaching follows the class tests by identifying the general areas of error. It is taken up in two levels

- a) Errors in Comprehension
- b) Errors in writing skills

KANNADA

1. *Name and address of the department:* Kannada Department
2. *Telephone number/s:* 08257-600331(College Office)
3. *Date of establishment of the department:* 01-07-1976
4. *Built-up area of the department in Sq.m:* Common Staff Room
5. *List the different Programmes (Level of study =Certificate/Diploma/UG/PG Diploma/PG/M.Phil/ Ph.D. etc. or equivalent) offered by the department together with the details required below: (2003-2004 First Year)*

Programme	Level of study	Cut-off marks at entry level in %	Student strength
I B.A. Language	UG	35%	80
I B.A. Optional	UG	35%	43
I B.Com. Language	UG	35%	16
I B.Sc. Language	UG	35%	38

6. *Number of teaching, technical and administrative staff of the department.*

	Male	Female	Total
Total no. of teacher	04	01	05
Teachers with Ph. D. or equivalent as the highest qualification	--	--	--
Teachers with PG or equivalent as the highest qualification	04	01	05
Teachers with other specific eligible qualification (specify)	--	--	--
Technical staff	--	--	--
Administrative staff	--	--	--

7. *Does the department have academic, administrative and financial autonomy?*

	Yes	No
<i>Academic matter</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Administration</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Finance</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If yes, to what extent?

Academic autonomy is to the extent of distributing the papers among the staff of the department. We have freedom to buy the books for the library from the allotted fund.

8. Number of students in the department during the current year:

	Male	Female	Total
Students from the same state where the college is located	160	207	367
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand total	160	207	367

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

10. Furnish the following details (in figure):

- ☉ Books in the department library: -Nil-
- ☉ Total no. of books in the Central Library: 3524
- ☉ Journals/periodicals subscribed by the department: -Nil-
- ☉ Journals/periodicals in the Central Library: 03
- ☉ Computers in the department: - -Nil-
- ☉ Research projects completed during the last three years and their total outlay: - -Nil-
- ☉ Ongoing research projects: - -Nil-
- ☉ Teachers who have attended national/ international
- ☉ Seminars during the last two years:- -Nil-
- ☉ Teachers who have been resource persons at workshops/ seminars during the last two years: - -Nil-

11. Details of the last two batches of students:

	Batch 2001-2002			Batch 2002-2003		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	(2000-2001) I BA 98 I Bcom 36 I BSc 39 Opt 40 (1999-2000)	--	98 36 39 40	(2001-02) I BA 89 IBcom 28 IBSc 35 Opt 53 (2000-01)	--	89 28 35 53
Drop-outs	33	--	33	28	--	28
Appeared for the final year exam	II B.A. 89 IIB.Com 34 IIB Sc 25 III BA 32 (2002-03)	--	80 32 14 32	IIBA 82 IIBcom 24 IIBSc 22 III BA 49 (2002-03)	--	82 24 22 49
Passed in the final exam	II B.A. 89 IIB.Com 34 IIB Sc 25 III BA 32 (2002-03)	--	80 14 34 32	81 24 22 49	--	81 24 22 49
Passed in first class	IIIBA-15	--	15	IIIBA-26	--	26
University ranks, if any /Distinction	01	--	01	03	--	03

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 05

Filled: 05

13. How often were national/ international seminars, workshops etc. organized at the department?

-Nil-

14. Are there any international or national links/ collaborations for teaching, research or both?

-Nil-

15. (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Age	Sex
M.Shivanna	H.O.D & S.G.L	M.A.	Folk Literature	54	Male
L.Sumangala	S.G.L.	M.A. B.Ed.	Cultural Study	48	Female
B.Shivakumaraswamy	S.G.L.	M.A. B.Ed.	Criticism	48	Male
K.Poovappa Gowda	Senior Lecturer	M.A.	Folk Literature	42	Male
K.Sanjeeva	Lecturer	M.A. M.Phil.	Linguistics	38	Male

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
M.Shivanna	27	--	--
L.Sumangala	21	--	--
B.Shivakumaraswamy	18	--	-
K.Poovappa Gowda	15	--	--
K.Sanjeeva	10	--	--

16. How many from the teaching staff have received national/ international recognition as fellows, awardees etc.?

-Nil-

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

-Nil-

18. List the major thrust areas within the subject in which research activities are being pursued.-

Nil-

19. Give details of ongoing projects funded by external agencies.

-Nil-

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medical facilities etc.) acquired over the years?

-Nil-

21. What is the total number of publications (add the list) of the department in the last five years?

-Nil-

22. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

-Nil-

23. What is the average workload in terms of actual contact lectures per week, per teacher?

16 hours per week.

24. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

08 hours per week with students.

04 hours per week in academic committees.

25. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

We conduct unit tests and monthly tests and regular question and answer sessions in the class and assess the performance of the students regularly.

26. How do the teachers update themselves for discharging their teaching/ research responsibilities? Give details.

By regular reading arrivals, attending refresher courses and participating in workshops and seminars.

27. What is the annual budget allocation of the college to the department?

Rs. 6000/- for library books only.

28. How much of research funding has been generated by the teachers from other agencies?

-Nil-

29. Do the teachers offer consultancy services and earn revenue for the college/ department?

Yes No

If yes, how much has been earned during the last two years?

30. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	--	--
Success rate (examination results)	98%	--	--
Progression to higher education rate	70%	--	--
Employment rate	20%	--	--
Ratio of part-time teachers to full-time teaches	--	--	--
Ratio of academic staff to administrative staff	--	--	--

31. *Furnish the following data:*

- | | |
|--|-------|
| * <i>Ratio of students to teachers</i> | 73:1 |
| * <i>Number of research papers published</i> | -Nil- |

32. *Has the department received any special support for teaching or research?*

Yes No

33. *Any other information, which highlights the unique achievements of the department:*

Since the beginning of the college various literary activities have been conducted. In 1983, "Kannada Sangha" was formed which conducted many literary activities and also published "Nera"(1985) a short story anthology by Dr. B.Chandrashekara Damle and "Gramasethuve"(1994) play by Dr. H.M.Kumaraswamy. In 1999 an anthology of poems namely "Chiranjeevi" by Mr. Mahesh Kumar of Final Year B.A. was published by Kannada Sangha.

A symposium was organized on "Desi" (Nativity) in old Kannada Kavya with the help of Kannada Sahithya Academy of Karnataka.

B.Purushothama of Kannada faculty registered for Ph.D. work in Managalore University in 1980 and he secured Ph.D. in 1984. In 1994, the seventh Dakshina Kannada district level Kannada Sahithya Sammhelana was organized with the help and participation of members of Kannada Department.

HINDI

1. *Name and address of the department* : DEPARTMENT OF HINDI
2. *Telephone number/s* : 08257- 600331(College Office)
3. *Date of establishment of the department*: 01-07-1976
4. *Built-up area of the department in sq.m.* : Common staff room

5. *List the different Programmes (Level of study =Certificate/Diploma/UG/PG/Diploma/PG/M.Phil/ Ph.D. etc. or equivalent) offered by the department together with the details required below:* **(2003-2004 First Year)**

Programme	Level of study	Cut-off marks at entry level in %	Student strength
I B.A. Language	UG	35%	07
I B.Com. Language	UG	35%	10
I B.Sc. Language	UG	35%	22

6. *Number of teaching, technical and administrative staff of the department.*

	Male	Female	Total
Total no. of teachers	02	--	02
Teachers with Ph. D. or equivalent as the highest qualification	01	--	01
Teachers with PG or equivalent as the highest qualification	01	--	01
Teachers with other specific eligible qualification (specify)	--	--	--
Technical staff	--	--	--
Administrative staff	--	--	--

7. *Does the department have academic, administrative and financial autonomy?*

	Yes	No
<i>Academic matter</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Administration</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Finance</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>If yes, to what extent?</i>		

- ☛ Teachers are having full freedom to conduct tests seminars and to adopt new methods in teaching
- ☛ There is autonomy to the department to purchase books for the library from the allotted funds.

8. *Number of students in the department during the current year:*

	Male	Female	Total
Students from the same state where the college is located	32	33	65
Students from other states of India	03	01	04
NRI students	--	--	--
Other overseas students	--	--	--
Grand total	35	34	69

9. *Is there a method of assessing the students academic standing in order to provide enrichment and/or remedial courses?*

Yes No

10. *Furnish the following details (in figure):*

- ☛ *Books in the central library:* 689
- ☛ *Journal/ periodicals subscribed by the central Library:* 02
- ☛ *Computers in the department:* -Nil-
- ☛ *Research projects completed during the last three years and their total outlay:* -Nil-
- ☛ *Ongoing research projects:* -Nil-
- ☛ *Teachers who have attended national/ international Seminars during the last two years:* Mr. Manjunath S.A.,
- ☛ *Teachers who have been resource persons at workshops/ seminars during the last two years:* Dr. H.M. Kumaraswamy

11. Details of the last two batches of students:

	Batch 2001-2002			Batch 2002-2003		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	37	--	37	28	--	28
Drop-outs	09	--	09	05	--	05
Appeared for the final year exam	28	--	28	23	--	23
Passed in the final exam	28	--	28	23	--	23
Passed in first class	11	--	11	17	--	17
University ranks/ Distinction	--	--	--	--	--	--

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned : 02

Filled : 02

13. How often were national/ international seminars, workshops etc. organized at the department?

-No-

14. Are there any international or national links/ collaborations for teaching, research or both?

-No-

15. (a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Age	Sex
Dr. H.M Kumara Swamy	S.G.L.	M.A. Phd.	Drama	51	Male
S.A. Manjunath	Lecturer	M.A., B.Ed.	Satire	36	Male

(b) Experience of the teachers:

Name of the Teacher	UG	PG	Research
Dr. H.M Kumara Swamy	26	--	16 Years
S.A. Manjunath	11	--	2002 onwards

16. How many from the teaching staff have received national/ international recognition as fellows, awardees etc.?

-No-

17. *What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?*

-No-

18. *List the major thrust areas within the subject in which research activities are being pursued.*

- Research activities under progress on SATIRE literature by
Sri. S.A. Manjunath

19. *Give details of ongoing projects funded by external agencies.*

-No-

20. *What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medical facilities etc.) acquired over the years?*

-No-

21. *What is the total number of publications (add the list) of the department in the last five years?*

-No-

22. *Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?*

-No-

23. *What is the average workload in terms of actual contact lectures per week per teacher?*

16 hours

24. *What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?*

24 hours

25. *Does the department monitor overall performance of students through regular assessments?*

Yes No

If yes, give methods and details of assessment.

26. How do the teachers update themselves for discharging their teaching/ research responsibilities? Give details.

Reading, knowing latest literary trends, attending seminars, refresher and orientation programmes, discussion-writing articles etc.

27. What is the annual budget allocation of the college to the department?

2000 Rupees only

28. How much of research funding has been generated by the teachers from other agencies?

-No-

29. Do the teachers offer consultancy services and earn revenue for the college/ department?

Yes No

If yes, how much has been earned during the last two years?

30. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	--	--
Success rate (examination results)	100%	--	--
Progression to higher education rate	10%	--	--
Employment rate	--	--	--
Ratio of part-time teachers to full-time teachers	--	--	--
Ratio of academic staff to administrative staff	--	--	--

31. Furnish the following data:

Ratio of students to teachers 1:15

Number of research papers published Nil

32. Has the department received any special support for teaching or research?

Yes No

33. Any other information which highlights the unique achievements of the department:

Since the beginning of the college, various programmes have been conducted by the department. Yakshagana – Tala maddale programme in Hindi and literary talks were conducted. The department is conducting Mangalore university level inter collegiate Hindi Debate competitions. Hindi Sabha is run by department and many programmes are being conducted every year such as Bahu Basha Kavi Sanghoshti, Hindi literary competitions like debate, poetry writing , story writing and especially Hindi Quiz etc. State Level Hindi examinations such as Hindi Prathama, Madhyama, Pravesha, Uthama and Ratna of Mysore Hindi Prachara Parishad, Bangalore, are being conducted twice in a year regularly under the supervision Sri S.A. Manjunath of Hindi department.

SELF STUDY REPORT

Preface:

The emblem of our college depicts the *highest goal of knowledge* as the basic need of human evolution and nothing excels it. It is worded 'Nahi Jnanena Sadrusham'. On this basis we have framed the vision of our college.

Vision of the College

The vision of our college is to develop a center of excellence in higher education for the backward people of this 'Malnad' region.

This vision leads us to strive for the enrichment of culture, to develop research-oriented activities, to promote scientific outlook, to honour secularism and to uphold democratic values.

Further the aim is to promote the youth of this region to find opportunities of career advancement that brings about a sustained and all round development for the growth of a healthy, humane and enlightened society.

Mission of the College

The college envisages to realize the vision by: -

- ✿ Providing admission to all eligible candidates of the region to acquire higher education.

- ✿ Providing training to the students in the drama and folk performing arts.
- ✿ Taking up studies on local socio-economic, cultural and educational conditions and also research programmes on changing social structure, environment and literature.
- ✿ Helping the students to broaden their social outlook on scientific lines.
- ✿ Bringing about awareness of one's rights and duties.
- ✿ Establishing College-Community connections

Our college has been established with a goal to develop a center of excellence in higher education for the economically and socially backward people of Sullia Taluk, a part of Malnad region. The people of this Taluk were deprived of the facilities of higher education for which they had to move away to the far distant cities such as Mangalore, Madikeri, Mysore etc. But with the emergence of this college a large number of rural youth particularly girls have found an easy avenue to higher education. In fact, our college has been a ladder for a large number of youth that have been helped in their career advancement, which is evident in their entry into both public and private sectors.

Criterion- I: Curricular Aspects

The college initially offered only B.A. and B. Com degree courses when it was started in 1976. In fact, opening of graduate courses was the felt need of the locality. During that time Sullia came under Mysore University region and hence our college was affiliated to that University. Later, after the establishment of the Mangalore University, the college has been affiliated to Mangalore University since 1980.

The core subjects offered as optionals in B.A. Course from the beginning of the college have been History, Economics, Political science and Sociology. Hence two combinations namely HEP and HES were available to the students in the initial years. Later in 1981-1982 the optional Kannada was introduced as core subject and thereafter four combinations namely HEP, HES, KEP and KES were offered in B. A. degree course. (Annexure 1)

In B. Com. Course, regarding the core subjects there is uniformity in all the colleges under the Mangalore University. Hence we follow the University prescribed syllabus. Vocational course in Computer Applications has been introduced in B. Com. Degree since the academic year 1998-1999. (Annexure 1)

The B.Sc. course was started in 1989-1990, after the opening the science courses at Pre-University level in 1986-1987. Initially there had been two combinations of optionals namely BZC and PCM. After the introduction of Computer Science as an option 1990-1991, there is a third combination namely PMCs. The entire B.Sc. programme is self-financing course as it could not be brought under the grant-in aid scheme of Government.

The medium of instruction of the college has been in English. As first language, English is compulsory for all the students. For the second language, the students may choose either Kannada or Hindi.

The development of the knowledge and the skills in the students depend on the theoretical and practical learning allowed in a course of study. In B.A. courses, the classroom theoretical teaching is more than the practical learning, whereas in B.Com and B.Sc., the practical classes are comparatively more. However, efforts are made for the skill development by conducting several co-curricular programmes in all the

courses such as class-room seminars and debates, group discussions, guest lectures, study tours, field work, college level literary competitions etc.

Ultimately, the knowledge and skill development depends on the basic academic level of the students as well as the setting of the goal in their minds. Most of our students are coming from remote villages with poor primary and secondary school education. They need greater encouragement and conveniences of study. Teaching in Kannada medium is one of the facilities they usually expect in B. A. and B. Com. Courses. We do the justice to the students in this regard for their knowledge and skill development.

The flexibility of the programmes from the point of view of student convenience is determined by the rules and regulations of the Mangalore University. As found in western countries, there is no flexibility to leave the course for some time and rejoin at the time of student convenience. Also horizontal mobility is not possible since interdisciplinary approach is yet to develop in our higher education system. Even though, a student who has studied commerce or science subjects in P.U.C can join the B.A. course and a student of arts and science in P.U.C. can join B.Com., there is no other way round, that is, the PUC arts and commerce students cannot join B.Com or B. Sc courses. Hence, the mobility is only one sided.

The task of updating curricula by the Board of Studies (U.G) is taking place as per the norms of the University and the college is bound to follow the prescribed syllabi. Moreover, it is linked to the public examination and hence the scope to a teacher to review the syllabus is minimum. However, quite a few members of our faculty, being the members of Broad of Studies, have actively involved in framing the

curriculum and have contributed to revise and update the existing curricula.

Further, efforts are made by the individual teachers to update their system of teaching by reading between the lines of the syllabus. Such of the extra topics found relevant to the syllabi are brought to discussion through seminars, group discussions, debate and elocution programmes, quiz competitions etc.

Presently having the challenge to continue with the self-financing course of B.Sc., we have not planned to open any new course. The course in computer applications in B.Com. is introduced with U.G.C. support since 1998-1999.

University conducts academic audit by sending Local Inspection Committee (LIC) every year. This had been the procedure until we received permanent affiliation from Mangalore University for B. A. and B.Com courses in the year 1991-1992 and for B. Sc. Course in the year 1997-1998. Now the affiliation is renewed every year for B. Sc and Computer science department as per the recommendations submitted by the L I C to the University. The college complies promptly with the observations laid by the LIC and necessary improvements are made without delay. For instance, in complying with the observations made by the Affiliation Commission that visited our college during the year 2001-2002 (for grant of renewal of Affiliation for the year 2002-2003), we have conducted a workshop on Career Guidance for Final year students in the month of February 2002. Further, as per the observations of the Affiliation Commission that visited our college during 2002-2003, the college has appointed qualified teachers for the B.Com. Degree Vocational Course.

Innovations in curriculum are possible only after the college becomes autonomous, which is beyond our possibility in near future. Hence our innovative methods are oriented towards the classroom teaching where the objective is to see that every student is a participatory learner. The prescribed curriculum is unitized with specific number of teaching hours. But the teachers in this college design the scope of these units in order to inculcate the knowledge to the students. As said earlier, the inter-disciplinary or multi- disciplinary approach has no scope under the existing system. But recently the Mangalore University has introduced an additional paper namely, Constitution - Human Rights and Environment to the first year students of all degree classes.

Our college being located in a rural area, we are bound to give admissions to the students with wide range of performance such as those who have scored distinction marks and those who have scored just pass marks. Conducting classes for such qualitatively diverse student population is a challenge before us. However, our teachers have been successful in meeting these two challenges.

Criterion – II : Teaching learning and Evaluation

The success of any educational institution depends on the quality of its pedagogy and also on its evaluation system. Unlike the autonomous colleges, the colleges affiliated to the universities have to operate under the university rules and regulations, which govern their academic enterprise as well as the system of examination. However, in the matter of giving admission to the students, the colleges are free to adopt their own policies, which again depend on the locale of the institution. In the case of rural based colleges the competition for seats is extremely low on the one hand and on the other hand the objectives of

such colleges are to cater to the educational needs of the local people. Our college is in such a situation where we do not have great competition for seats. Moreover, our goal is to provide for the higher education opportunities to the people of this backward region. Hence during the admission of students to the college we get little chance to pick-up the meritorious students only. Hence we give seats to most of the aspiring applicants. At the time of admission, however, we look into their academic records for counseling purposes to find out their aptitudes and to suggest appropriate courses for study. Further we conduct interview of the students along with their parents, which provides an occasion to fix a joint responsibility of the college and the home in supporting the academic pursuit of the students. Our experience is that, such parental interviews help to create a rapport between the parents and teachers that keeps the students alert on their objectives of study. With regard to social justice, we follow the reservation rules very strictly to admit all applicants from among the SC, ST and Backward Communities.

The success of any educative program depends on how best the teacher studies the student before resorting to the formal teaching process. The teachers can effectively interact with any group of students only after assessing their knowledge and skills. Hence, we begin the initial classes by discussing with the students about their aptitudes, co-curricular and extra-curricular activities, performance in the previous examinations, reasons for choosing the course, family background etc. Such a discussion gives an opportunity to the students to know their teachers better and sets the stage for active learning. Further, since learning is a continuous process, the assessment of students' knowledge and skills is done throughout the year.

Language skills are developed through debates, elocution competitions, and essay writing competitions, poem-writing competitions etc. Further, for the training of different skills, various activities such as subject wise quiz, seminars, essay competitions, field survey and so on are conducted by the Humanities association, Commerce association and Science association. In addition to this, science association conducts science model competition, science experiment competition, Brain storming, collage competition etc. Moreover, the skills of science students are also assessed by their lab performance. The Nature Club conducts trekking, environmental study tours, and nature camps. Sociology Association conducts research programmes by involving the students. These Programmes are conducted throughout the year to test the theoretical and practical skills of the students.

Educational disadvantages of students occur due to various causes. We take interest in understanding the 'student-specific' causes of slow learners and guide them to develop academically (as said in the Criteria II Question 2(b)). Apart from that, we conduct additional counseling for such students along with their parents after every terminal examination. Thus remedial support to slow learners goes much on the basis of individual need.

Advanced learners are easily identified in the classroom interactions and providing necessary books for reference from the library facilitates them. The special assignments are an opportunity that challenges the advanced learners. Incentives and endowment awards are an added attraction. They are recognized by giving prizes during College Day celebration. They are encouraged to participate in the competitions, seminars, workshops conducted by the university, other colleges and various organizations. They are given responsibilities in different


associations, editorial board of wall magazine and college magazine. They are offered responsible positions such as project leader /organizer of seminars etc.

The teaching learning experiences of the learners ultimately depend on the quality and performance of the teachers. So the management of the college, from the time of its inception, has applied the policy of appointing only the qualitatively good and promising candidates into the teaching faculty. All the teachers in the college work with a sense of dedication and mutual cooperation keeping the students as the center of the whole process. The classroom teaching is done systematically as per the unitized syllabus prescribed by the university. The teaching hours are fully utilized and special classes are conducted wherever necessary. The time-table is prepared by keeping the student convenience in mind and the class adjustments are made whenever necessary. The fresh students to the degree course are given with specific orientation regarding the examination pattern and evaluation system. The class tests and unit tests are conducted regularly and the feed back to the students is given without delay by doing the error analysis that follows with remedial teaching. There is good intra-departmental and inter-departmental interaction and cooperation that helps all the teachers to work as a cooperative unit.

In addition to the teaching of curriculum, the faculties of the college encourage the students actively in the co-curricular and extra-curricular activities. A good number of teachers are active researchers, creative writers, armature artists, and innovative resource persons. Hence, they facilitate the students to develop their personality by conducting H.R.D. programmes wherein they are taught communicative skills, mind skills, social skills etc. This is done by conducting group

discussions, class room seminars, subject wise quiz, project works with case studies through field survey. We arrange nature camps, trekking and educational tours, industrial visits, preparation of charts and science models and herbarium preparation, specimen collection, guest lectures and reading library resources for the development of general knowledge. In fact the use of audio-visuals is only in a slow pace of growth since the construction of an audio-visual room is in our future plan.

Full utilization of working days, working hours and constant interaction with the students off the class hours has been the characteristic feature of our faculty. A cordial relationship among the Principal, faculty and the non-teaching staff has contributed to the up keeping of congenial academic atmosphere. Actually the problem of discipline is extremely minimum. Any small issues are sorted out by mutual deliberations between the contesting parties.

Student appraisal on the performance of the teachers is given great importance since it is the feedback on which we can plan our schemes of further development. The views of the students on the campus experience, collected in the formats separate by NAAC, have been analyzed are presented in annexure  - 4.

Though the appraisals appear to be quite positive, we know that they are rewarding only under the given conditions of the college. Therefore the need of development in the infrastructure is given primary consideration in the future plan.

The college has organized five workshops in the last five years for the benefit of all the staff members. However, our teachers have participated in the conferences / seminars and workshops held at the

university level, state level, national level and international level. A few of them had presented research papers in such workshops.

In 1995-96, Dr.Chandrashekara. The Collegiate Education, Government of Karnataka, has rewarded Dr.Chandrashekara. B. Damle with the State Level Best College Teacher Award.

All the teachers of the college play an active role in giving exposure to the hidden talents of the students by being advisers/ members of various committees of co-curricular and extra -curricular activities. The literary association, commerce and planning forum, cultural association, drama and yakshagana associations etc. have been active throughout the year. Wall magazine gives scope for the literary talents of the students. The college day provides the opportunity for various competitions and also a platform for the performing skills of the students.

Innovations in teaching correspond to the learning ability of students. We get students dominantly coming from remote villages commuting through buses daily. Even to reach the bus in the morning and to reach their homes in the evening, they have to walk quite long distances. Hence the class-rooms are the main spaces where the teachers have to employ their innovative techniques. Hence the group discussions, class seminars, debate and elocution programmes, pick and speak etc. are done by incorporating them into the curricular teaching.

Management of our college has established professional colleges such as Medical College, Dental College, Engineering College, Ayurveda College, Nursing Institute, Polytechnic and Industrial Training Institute. The linkages established with these institutions, particularly in the science and management courses have mutual advantages.

The studies on the environmental issues and Bio-diversity taken up by the Botany department of the college has helped for the institutional linkages with the Indian Institute of Science, Karnataka State Council for Science and Technology, Forest Department, Government of Karnataka and Center for Environment Education, Bangalore. Quite a few good and useful projects involving the students have been completed by now, a few projects are still on hand.

Taking stock of the teaching-learning process of an educational institution is really a challenging task. We know that something might have been left out without reporting while we are aware that so many things are yet to be done for a systematic pedagogy in our college.

CRITERION -III: Research, Consultancy and Extension

It is generally accepted fact that research should be an integral part of Higher Education System. But whenever the academic programme is limited to the under graduate studies, then the research takes back stage due to several reasons. This has happened even in our college since the teaching learning has been the major activity of the institution. Yet some of our faculty members have taken up research programmes at the individual level for their academic increment. The institution has supported them by sanctioning necessary leave facility. No doubt, the benefit of the research experience of the teachers is reflected in their pedagogy that ultimately helps the academic progress of the students as well as teachers.

The major block in taking up research activities in a big way by the college lies in the hitch created by the rule of Mangalore University which does not recognize the Ph.D. degree holders as the research guides. It is a hard nut to crack because our faculty member Dr. Chandrashekara B.

Damle had moved a resolution in this regard in the Academic Council of Mangalore University when he was the member. Even the later efforts made by some other scholars of this university area, have also gone in vain. A slack in the research activities is natural under the present circumstances.

Further, regarding UGC funding programmes, the university communications reach the college with such a delay that they leave hardly any time to prepare a proposal. Thus the experience of the Ph.D. holders of this college is that the universities need to be broad minded, active and they should keep faith in the worth of the Ph.D. holders of under graduate colleges also.

In spite of the above depressive situation the Ph.D. degree holders of the college are actively engaged in research activities in smaller scale, without waiting for any funding arrangement. In such projects active participation of students is encouraged. For example, in the Sociology Department five research projects have been conducted by Dr. Chandrashekhara B. Damle by involving the students in the field-work. Further, it is a fact to be noted that all these scholars are informally consulted by the research students registered at universities and also by some other agencies. Sri. K.N. Deviprasad is in regular contact with the Indian Institute of Science and carries out various studies on environment wherein the students are involved. However, all such research activities are conducted on holidays or after the class hours.

In term of extension activities we have developed good community relations with various kinds of involvement both by teachers and students.

☼ Community development programmes are under taken by two NSS units of the college. These activities are conducted both during the regular NSS activities and during the annual Special Camps in the villages of Sullia taluk. Further the NSS units have conducted weekly camps in the adopted villages. The main activities were shramadan, educative programmes, literacy, health and hygienic programmes, Sadbhavana programmes and socio-economic surveys with full co-operation and involvement of villagers.

☼ Teachers and students of the college have engaged in social work through their services in literacy campaign, aids awareness campaign, blood donation, environmental awareness etc. Further the value of patriotism and generosity are kindled with profuse contributions to the Kargil war fund and helping the people of drought prone areas, donation for the medical expenses of the poor, midday meal arrangement for poor students etc.

☼ Teachers play a role in spreading the health and hygiene awareness by being members of Rotary, Lions and Youth Club, which conduct health camps in villages and even in SC and ST colonies.

☼ Adult education and literacy has been a major extension activity of the teachers of our college. Dr, Chandrashekara B. Damle, Dr. H.M. Kumaraswamy and Dr. B. Prabhakara Shishila have rendered their services as district resource persons of total literacy campaign. Further the teachers and students took active part in literacy camping through street plays and Yakshagana.

☼ The teachers and the students have participated in Blood donation camps organized by NSS units, NCC units and Rotary Club of Sullia. A record is maintained in the NSS and NCC offices regarding the

Blood group of the students. They donate blood as and when the requirement arises in local hospitals to treat the patients.

☼ The teachers and students have taken part in spreading the awareness of AIDS through the local folk art and street plays. Further they have participated in AIDS awareness camps arranged by NSS units, Mangalore University and K.V.G. Medical institute.

☼ For the promotion of the learning of science, the science faculty of our college have arranged training programme for Primary school teachers of Sullia Taluk in 1995 and in the year 2000. Further, the faculty also conducted environmental awareness programmes through the Nature Club, NSS units and Local service organizations.

☼ Teachers are encouraged to serve as resource persons in giving literacy training, training to the members of the local bodies for 'women empowerment', and for popularizing science.

Criterion IV : Infrastructure and Learning Resources

Nehru Memorial College, Sullia is located in Serene environment, on a small hillock, with lush green surroundings. The college campus is away from the buzz of the town and hence it has a pollution free natural atmosphere. The building of the college is constructed stage by stage with the increasing need of the space and the facilities. However to ensure cleanliness in the environment we have developed a lawn and garden in the college premises. The classrooms are sufficiently big to accommodate the sanctioned intake of the students in the various courses.

The management pools funds to augment the infrastructure of the college from its own resources. However the betterment fund from the parents and the support from the alumni are the additional resources of the financial needs of the college. Funds for collecting extra-curricular

and co-curricular activities and for the purchase of sport items, library etc. are collected from the students in the form of fee. Moreover, for the enrichment of laboratories, library and the physical education department we have received UGC grants.

The infrastructure facilities are put to maximum use for day-to-day activities of the college. The rooms are allotted for different optional classes depending on the sizes of the room and student strength. The different departments share all the facilities by mutual adjustment in conducting the programmes. Library and computer facilities are used to the optimum. The Computer Science department gives free computer coaching to the faculty. The auditorium is well utilized for different seminars, workshops and cultural activities. Students use the playground regularly for practice of sports , games and physical fitness.

We have an advisory committee for the library as well as for the Physical Education Department. All the functions of the library are performed effectively for the benefit of staff and students. There is a book bank facility and various other services in providing the learning resources. However the computerization of library facilities/ services are in our immediate future plan. (See the Report on Learning Resources : College library)

The Physical Education Department is functioning well with necessary facilities. The main problem related to sports is that most of the students commute daily from the surrounding villages and hence the time available for utilization of the sports facilities is very meager to them. In spite of such a limitation we have a good track record of achievements at the inter-collegiate and inter-university level (See Profile of the Physical Education)

The computer facility in the college is developed with the establishment of Computer Science department in 1989-90. This is a self-financed course and initial response in this rural region was comparatively low. The B.Sc. programme in Computer Science has been continued which later developed with the expansion of the Computer Science Department with necessary facilities. The UGC has given a grant for a development of computer centre, particularly for the opening of vocational course in Computer Applications in B.Com.. Qualified teachers have been appointed in the department with technical assistants to conduct both the theoretical and practical classes. Since three years Internet facility is added to the department and used by both the students and the teachers. The faculty of the college is given training in basics in computer education. We have plan for the development of full fledged computer centre which can produce computer aided learning packages.

The physical plant of any educational institution provides stability and growth to its academic activities. We have realized that it is necessary to make investment on the physical facilities of the learning arrangements. Hence our plan of action for the development of the college has the items of investment for the construction of separate staff rooms, a audio visual centre, an auditorium, computerization of library services/ facilities, separate multy-gym hall etc. In fact, having the expertise in the college we will put all these facilities to optimum use.

Criterion –V: Student Support and Progression

The institution provides the necessary facilities and assistance to the students for developing good learning atmosphere in the college. A prospectus giving the profile and all the details of the college such as the

Governing Council, Teaching faculty, Courses offered, Library facilities, Admission Rules and Regulations, the Fee structure, Scholarships, NCC & NSS, Calendar of the year and all other facilities provided in the college. (See annexure 8)

The teachers take active part in the admission process of the new students and help in counseling about the courses to be chosen depending on the aptitude and performance of the students in the qualifying examinations. After admission of the students the teachers are regularly available even in the off hours for academic consultation and discussion. For the new entrants we conduct HRD programme so that they would be relieved of any anxieties in the new surroundings. However we have the student-counseling cell that helps to solve any grievances and to provide needful guidance. Our sister institution viz. KVG Medical College provides the facility of free medical checkup to all the students. Providing mid-day meal and books from the book bank supports the poor students.

The classes are conducted as per the timetable and the students are motivated to develop their learning skills along with co-curricular and extra-curricular activities. Encouragement to the participation in sports and games is also given to the interested students. Moreover the outstanding students are encouraged with several incentives for participation in the inter-collegiate and other competitions. The committees/ associations wherein the teachers serve as advisers properly monitor all these activities. Apart from the committees for various activities we have the student welfare officer, HRD counseling cell and TQM cell to conduct developmental programmes for the students. The faculty puts full efforts in the total personality development of the students. Our experience is that cent percent students appear for the

qualifying exam after the minimum period of study. The 5% drop out rate referred in the criteria is due to the shift of the students to the professional courses in September-October every year after getting admission to B.Sc. course.

The college organizes Counseling and Employment Guidance Programme for the final year students every year. They are exposed to the employment opportunities in future and also about the scope in the sector of self-employment. Those students who are exceptionally good in studies are motivated to pursue higher education. A rough estimation shows that about 20% of our students pursue higher studies and other professional courses such as B.Ed., Law, MBA, MCA etc. A general estimation of the output of the college in terms of the progression to employment is 25% where as the progression to self-employment, that is, in business and agriculture is about 55%.

We have NCC units for boys and girls separately, which conduct several activities apart from their regular field training. We have two NSS units of strength of 90 student volunteers each. They also are involved in many extension activities that help to strengthen community college relations.

Our alumni includes a number of teachers, Civil Servants, Industrialists, Chartered Accountants, Scientists, Bankers, Business Entrepreneurs, Academicians, Statesmen, Defense and Paramilitary Personnel, Journalists, Poets & Writers, A.I.R. News Readers, Film Personalities, Engineers, Doctors, Accountants, Advocates, Judges, Drama and Yakshagana artists and professionals in all walks of life. For entering into challenging fields of employment 11 of our ex-students have completed their NET examination, 1 students has completed the SLET examination, one student the KAS examination, two students Judicial

service examination and two students Karnataka Educational Service examinations.

The basic objective of our college to cater to the higher education needs of the youth of the locality. This has been achieved to the best possible level under the given conditions of resources and support from the public as well as the government. We have adhered to all the Government regulations in developing the college. However, the objective of social service is basic behind providing facilities and concessions to the poor students.

Criteria VI: Organization and management

The Governing Council formed by our management organizes and manages the activities of the college. The Governing council has the Principal of our college as the secretary and a senior faculty member as the staff representative. Decisions related to the infrastructure and assets' development are taken by the governing council, while the various committees formed out of the faculty members organize and co-ordinate the activities of admission, college discipline, examination, co-curricular and extra curricular activities, academic audit, Library and Sports, stock verification etc.

The Principal of the college mediates between all the committees for an effective management of every activity. For this purpose, the combined meetings of the teaching and non-teaching staff are conducted in the beginning as well as in the end of every academic year. While the meeting held at the end of every academic year is mostly concerned with the planning of activities for subsequent year, the meeting in the beginning of the academic year is to execute the plans of previous meeting. In such meetings, the class representatives of Student Council

are incorporated in the various committees to have the involvement of students in the activities. The list of committees is given in Annexure 6.

The college has full fledged and qualified staff, mostly on permanent basis both in teaching and non-teaching sections. However, in the self financing courses, as and when the problem of human power requirement arises we make necessary recruitment of the faculty. This is done by publicizing the vacancies in the state level newspapers. On receiving the applications they are scrutinized and the short listed applicants are called for interview and for verification of their testimonials. The Governing Body conducts the interviews and only competent candidates are selected for appointment.

To improve the academic performance and administrative management, there is need for training and orientation of staff from time to time. For this purpose, the faculty members, both in grant in aid and self financing courses, are deputed for refresher courses mostly during the holidays so that, the classes are not affected. Even the non-teaching staff is deputed to workshops and seminars to update their knowledge and to improve their work efficiency.

The performance appraisal of both teaching and non-teaching staff helps for up keeping of both academic and administrative functions of the college. This task is taken up in two ways: a) By the academic audit of individual staff members by the principal and b) By student evaluation reports. The analysis of student evaluation reports is given in Annexure 5. Efficiency of non-teaching staff is evaluated by the principal and necessary guidance is given wherever required.

The college has permanent affiliation for B.A. and B.Com. Courses since 1991-1992 and for B.Sc. course since 1997-1998. Hence we have a self responsibility to keep up the academic standard of the college. The

Mangalore University inspection is limited to a new vocational course in B.Com. degree. However officials of the Department of Collegiate Education visit the college to assess the quality of education and functioning of the college office.

The management funds most of the activities of the college. The plan for the year is proposed to the Management by the Principal. The Management sanctions the required fund. The fund provided is utilized efficiently for conducting the activities. The Chartered Accountant appointed by the Management does auditing of the accounts once in every year.

The Management, Principal and Staff of the college are functioning with a cordial relationship. President of the Management constantly encourages us by way of moral support and rewarding the exceptional achievements of the employees of the college.

Criterion – VII : Healthy Practices

The system of education should be associated with several healthy practices for the realization of the objectives of the institutions. Starting from the admission of the students there should be a plan of action for the systematic process of teaching and learning. It is necessary to take the students beyond four walls of the class room and also to make them efficient enough to read between the lines of the text books. This is possible when we design the healthy practices as part of the process of education.

In our college we adopt a system of democratic decision making to conduct any programmes. Utmost importance is given to the student convenience in conducting the activities in terms of their time and skills. The co-curricular and extra-curricular activities are conducted for

exposing the hidden talents of the students. Conducting tours, picnics, trekking, field works etc. are the additional opportunities to the students to know their subject at the deeper level. Moreover, many activities are being conducted to develop the social values and civic responsibilities among the students. In this effort the NCC and NSS units are doing very good job. The Nature Club of the college belonging to the Botany Department has several extension activities

Our college, being located in a rural area, has little chance to establish linkages with industries and research centres which are located in urban areas. Yet we have been partly successful in developing linkages with the CPCRI, Indian Institute of Science – Bangalore and the sister institutions in the campus such as KVG Medical College, KVG Dental College, KVG Engineering College etc. Further it is a fact that the research activities in the under graduate level being minimum, the inter-institutional linkages are very few.

The democratic values, secularism, sense of social service, patriotism, love for nature etc. are the values which we cherish to cultivate among the students. This is done by conducting several functions and awareness programmes both in the college and in the NSS and NCC camps. We have established link with NGOs and the service organizations such as Rotary Club, Lions Club, Rotaract Club, Indian Jaycees and so on. Some of our faculty members and few students are members of such organizations which help them to develop personality and sense of service.

The programmes for the promotion of general and transferable skills are aimed at the development of the capacity to learn, communication skills, numerical skills and social skills. This is done through the class room assignments, subject wise seminars, group

discussions, quiz competition, outdoor activities such as project works, industrial visits and visit to the court of law. Moreover, the skills to use the information technology and to work with co-ordination as a team are inculcated among the students. However, our goal is also to develop the students to work independently by being self-confident and self-motivated.

Summary:

This institution is a rural based Arts, Commerce and Science college with courses conducted only at the under graduate level. Being affiliated to Mangalore University, the prescribed curriculum is ardently followed in the teaching-learning and evaluation process. In the regular academic activities, the scope for research is very minimal since University did not relax its rules to recognize the qualified faculty in under graduate colleges as guides. In fact, we have four faculty members in different departments who have done research and secured Ph.D. degree. Hence, we take up small research projects, mostly self-financed, which give active involvement to the students that help them to have basic research experience. However, in association with the Indian Institution of Science Bangalore and the Karnataka Science and Technology Department, the Nature Club of our college has conducted fieldwork oriented study projects on environment and bio-diversity.

The college stands on its own land, with strong building, good library and laboratories; adequate play ground and sports materials, and also a growing computer centre. In order to match the human resource of our faculties, we have an action plan to update all these infrastructure facilities, particularly computerization of library services, construction of audio-visual centre, improvement of laboratory facilities and so on. The

management has an active concern in the development of the college, which occasionally makes performance appraisal and provides human power requirement as well as statistics the infrastructure need.

Focus of all the activities in the college is student centered with an intension of developing their total personality. Since the students hail from rural areas, their development needs multi-phase approach. We facilitate both the financially as well as academically poor students to come up in their life. Naturally, our alumni keeps in good touch with the college and the Alumni has made notable contribution for the improvement of facilities in the college.

The teachers working with full dedication in the classrooms and having good informal off-the class interaction with the students, there is an exceptionally unique academic atmosphere in the college. There are creative writers, researchers, dramatists, and social service minded personalities among the teachers who provide good models to the students. The activities of NSS and NCC help the students to develop civic sense, social responsibilities and values of service and sacrifice. Though may not appear flamboyant, our college serves for the cause of education with academic ambience in a rural setting in this country of villages.