## FEEDBACK ANALYSIS REPORT 2021-2022

## ANALYSIS OF ALUMNI FEEDBACK FORM ON CURRICULUM

(2021-2022)
1.Depth of Curriculum

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 9 | 24 | 9 | ---- | ---- |
| Percentage | 21.42 | 57.14 | 21.42 | ---- | --- |

2.Relevance of the curriculum with Higher studies

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respondents | 7 | 20 | 13 | 2 | ---- |
| Percentage | 16.66 | 47.61 | 30.95 | 4.76 | --- |

3. Relevance of the curriculum with respect to your current job

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respondents | 6 | 24 | 10 | 2 | ---- |
| Percentage | 14.28 | 57.14 | 23.80 | 4.76 | --- |

4. The reliability of curriculum with real life situations

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respondents | 4 | 23 | 14 | 1 | ---- |
| Percentage | 9.52 | 54.76 | 33.33 | 2.38 | --- |

5. Availability of reference books and their utility in curriculum

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respondents | 16 | 18 | 8 | ---- | ---- |
| Percentage | 38.09 | 42.85 | 19.04 | --- | --- |

6. Overall evaluation of curriculum

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respondents | 12 | 19 | 11 | ---- | ---- |
| Percentage | 28.57 | 45.23 | 26.19 | --- | --- |

## ANALYSIS OF ALUMNI FEEDBACK FORM ON CURRICULUM

(2021-2022)


## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2021-2022)
BSc.

1. Depth of syllabus content is

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 24 | 22 | 8 | 4 | 2 |
| Percentage | 40 | 36.66 | 13.33 | 6.66 | 3.33 |

2. Whether syllabus is carrier oriented

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 12 | 24 | 14 | 8 | 2 |
| Percentage | 20 | 40 | 23.33 | 13.33 | 3.33 |

3. How do you rate sequence of units in the Syllabus

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 12 | 20 | 16 | 12 | ---- |
| Percentage | 20 | 33.33 | 26.66 | 20 | --- |

4. The reliability of curriculum with real life situations

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 10 | 16 | 14 | 18 | 2 |
| Percentage | 16.66 | 26.66 | 23.33 | 30 | 3.33 |

5. What is your opinion about the library holdings for the course

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 18 | 8 | 14 | 18 | 2 |
| Percentage | 30 | 13.33 | 23.33 | 30 | 3.33 |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2021-2022)
BSc.


## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2021-2022)
BA

1. Depth of syllabus content is

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 8 | 15 | 10 | ---- | ---- |
| Percentage | 24.24 | 45.45 | 30.30 | --- | ---- |

2. Whether syllabus is carrier oriented

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 3 | 19 | 11 | ---- | ---- |
| Percentage | 9.09 | 57.57 | 33.33 | --- | --- |

3. How do you rate sequence of units in the Syllabus

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 4 | 5 | 23 | 1 | ---- |
| Percentage | 12.12 | 15.15 | 69.69 | 3.03 | ---- |

4. The reliability of curriculum with real life situations

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 5 | 7 | 20 | 1 | ---- |
| Percentage | 15.15 | 21.21 | 60.60 | 3.03 | --- |

5. What is your opinion about the library holdings for the course

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 21 | 4 | 6 | 2 | ---- |
| Percentage | 63.63 | 12.12 | 18.18 | 6.06 | --- |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2021-2022)
BA


## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2021-2022)
BBA

1. Depth of syllabus content is

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 41 | 27 | 3 | 3 | --- |
| Percentage | 55.40 | 36.48 | 4.05 | 4.05 | --- |

2. Whether syllabus is carrier oriented

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 28 | 28 | 13 | 5 | --- |
| Percentage | 37.83 | 37.83 | 17.56 | 6.75 | --- |

3. How do you rate sequence of units in the Syllabus

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 22 | 38 | 12 | 2 | ---- |
| Percentage | 29.72 | 51.35 | 16.21 | 2.70 | --- |

4. The reliability of curriculum with real life situations

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 19 | 25 | 25 | 5 | --- |
| Percentage | 25.67 | 33.78 | 33.78 | 6.75 | --- |

5. What is your opinion about the library holdings for the course

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 27 | 25 | 12 | 10 | ---- |
| Percentage | 36.48 | 33.78 | 16.21 | 13.51 | ---- |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2021-2022)
BBA


## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2021-2022)
BSW

1. Depth of syllabus content is

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 15 | 18 | 6 | 4 | ---- |
| Percentage | 34.88 | 41.86 | 13.95 | 9.30 | --- |

2. Whether syllabus is carrier oriented

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 16 | 16 | 10 | 1 | ---- |
| Percentage | 37.20 | 37.20 | 23.25 | 2.32 | ---- |

3. How do you rate sequence of units in the Syllabus

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 21 | 11 | 9 | 2 | ---- |
| Percentage | 48.83 | 25.58 | 20.93 | 4.65 | ---- |

4. The reliability of curriculum with real life situations

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 23 | 5 | 12 | 3 | ---- |
| Percentage | 53.48 | 11.62 | 27.90 | 6.97 | --- |

5. What is your opinion about the library holdings for the course

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 29 | 4 | 9 | 1 | ---- |
| Percentage | 67.44 | 9.30 | 20.93 | 2.32 | --- |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2021-2022)
BSW


## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2021-2022)
BCom.

1. Depth of syllabus content is

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 41 | 37 | 31 | 10 | 1 |
| Percentage | 34.16 | 30.83 | 25.83 | 8.33 | 0.83 |

2. Whether syllabus is carrier oriented

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 34 | 40 | 35 | 10 | 1 |
| Percentage | 28.33 | 33.33 | 29.16 | 8.33 | 0.83 |

3. How do you rate sequence of units in the Syllabus

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 29 | 40 | 31 | 18 | 2 |
| Percentage | 24.16 | 33.33 | 25.83 | 15 | 1.66 |

4. The reliability of curriculum with real life situations

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 35 | 37 | 33 | 10 | 5 |
| Percentage | 29.16 | 30.83 | 27.5 | 8.33 | 4.16 |

5. What is your opinion about the library holdings for the course

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respondents | 33 | 33 | 29 | 23 | 2 |
| Percentage | 27.5 | 27.5 | 24.16 | 19.16 | 1.66 |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2021-2022)
BCom.


## ANALYSIS OF TEACHERS FEEDBAK FORM ON CURRICULUM

(2021-2022)
1.Depth of the course content including project work if any

| Respondents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respondents | 14 | 16 | 6 | 1 |
| Percentage | 37.83 | 43.24 | 16.21 | 2.7 |

2. Extent of coverage of course

| Respondents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respondents | 16 | 17 | 4 | ---- |
| Percentage | 43.24 | 45.94 | 10.81 | --- |

3. Applicability/relevance to real life situations

| Respondents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respondents | 16 | 17 | 4 | ---- |
| Percentage | 43.24 | 45.94 | 10.81 |  |

4. Learning value ( in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

| Respondents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respondents | 17 | 19 | 1 | ---- |
| Percentage | 45.94 | 51.35 | 2.7 | --- |

5. Clarity and relevance of textual reading material

| Respondents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respondents | 9 | 16 | 12 | ---- |
| Percentage | 24.32 | 43.24 | 32.43 | --- |

## ANALYSIS OF TEACHERS FEEDBAK FORM ON CURRICULUM

(2021-2022)


PRINCIPAL
NEHRU MEMORIAL COLLEGE
SULLIA D. K. 574327

## ANALYSIS OF TEACHERS FEEDBAK ON CURRICULUM OF NEP

(2021-2022)

1. Curriculum is well structured and suitable for the desired program outcomes

| Respondents | Not | Satisfactoty | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | 6 | 12 | 12 | 3 |
| Percentage | - | 18.18 | 36.36 | 36.36 | 9.09 |

2. Objectives of the curriculum are well defined and clear to teachers and students

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | $\ldots$ | $\ldots$ | - | 30 | 3 |
| Percentage | $\ldots$ | $\ldots$ | $\ldots$ | 90.09 | 9.09 |

3. The programme of studies carries sufficient number of optional courses

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | $\ldots$ | - | 9 | 21 | 3 |
| Percentage | $\ldots$ | - | 27.27 | 63.63 | 9.09 |

4. The curriculum has good balance between theory and application

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | 3 | 3 | 21 | 6 |
| Percentage |  | 9.09 | 9.09 | 63.63 | 18.18 |

5. The books prescribed / listed as reference material in curriculum are relevant and appropriate

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Or Respondents | - | 3 | 12 | 12 | 6 |
| Percentage | - | 9.09 | 36.36 | 36.36 | 18.18 |

6. Sufficient number of prescribed books are available in the library

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | $\ldots$ | $\ldots$ | 12 | 12 | 9 |
| Percentage | $\ldots$ | - | 36.36 | 36.36 | 27.27 |

7. Infrastructural facilities, necessary for teaching and learning are adequately available

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Ot Respondents | - | 6 | 3 | 12 | 12 |
| Percentage | - | 18.18 | 9.09 | 36.36 | 36.36 |

8. There is freedom to adopt new techniques/strategies of teaching

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | - | 12 | 12 | 9 |
| Percentage | - | - | 36.36 | 36.36 | 27.27 |

9. There is freedom to adopt new techniques / strategies of tenting and assessment of students.

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | - | 3 | 30 | - |
| Parcentage | - | - | 9.09 | 90.9 | - |

10. The college provides adequate and smooth support for projects and research facilities

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | - | 9 | 21 | 3 |
| Percentage | - | - | 27.27 | 63.63 | 9.09 |

21. The college provides adequate funding and support to faculty members for uperading their skilts and qualifications

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Satisfactory |  |  |  |  |  |
| No, Of Respondents | - | 1 | 18 | 14 | - |
| Percentage |  | 3.03 | 54.54 | 42.42 | - |

Total Number of Respondents $=33$

ANALYSIS OF TEACHERS FEEDBAK ON CURRICULUM OF NEP
(2021-2022)


## ANALYSIS OF STUDENTS FEEDBAK ON CURRICULUM OF NEP

(2021-2022)
BCom.

1. Applicability of Curriculum

| Respondents | Not <br> Satisfactory | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respondents | - | 3 | 6 | 29 | 1 |
| Percentage | - | 7.6 | 15.38 | 74.35 | 2.56 |

2. The curriculum promotes internship, student exchange, field visit/ Industrial exposure and opportunities

| Respondents | Not <br> Satisfactory | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respondents | 5 | 15 | 11 | 8 | - |
| Percentage | 12.82 | 38.46 | 28.20 | 20.51 | - |

3. The curriculum inculcates soft skills, life skills to make and employability skills to make you ready for the world of work

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | 8 | 14 | 12 | 5 |
| Percentage | - | 20.51 | 35.89 | 30.76 | 12.82 |

4. Curriculum facilitates you in thinking, social and emotional growth

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Satisfactory |  |  |  |  |  |
| No. Of Rerpondents | $\ldots$ | 3 | 19 | 13 | 4 |
| Percentage | $\ldots$ | 7.6 | 48.71 | 33.33 | 10.25 |

5. The curriculum has provision to engage students in the continuous quality improvement

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Satisfactory |  |  |  |  |  |
| No. Of Respondents | - | 6 | 10 | 18 | 5 |
| Percentage | - | 15.38 | 25.64 | 46.15 | 12.82 |

6. Curriculum delivery by teachers

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Satisfactory |  |  |  |  |  |
| No. Of Respondents | - | 2 | 7 | 17 | 13 |
| Percentage | - | 5.12 | 17.94 | 43.58 | 33.33 |

7. Teachers inform you about your expected competencies, course outcomes and programme outcames

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No, Of Respondents | 1 | 8 | 7 | 15 | 8 |
| Percentage | 2.56 | 20.51 | 17.94 | 38.46 | 20.51 |

8. Quality of Library/ knowledge resources

| Fespondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | 5 | 9 | 10 | 15 |
| Percentage | - | 12.82 | 23.07 | 25.64 | 38.46 |

9. Classroom and laboratory facilities

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | 3 | 4 | 6 | 18 | 8 |
| Percentage | 7.6 | 10.25 | 15.38 | 46.15 | 20.51 |

10. Your overall satisfaction about Curriculum

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | 8 | 12 | 13 | 6 |
| Percentage | - | 20.51 | 30.76 | 33.33 | 15.38 |

Total Number of Respondents $=39$

## ANALYSIS OF STUDENTS FEEDBAK ON CURRICULUM OF NEP

(2021-2022)
BCom.



## ANALYSIS OF STUDENTS FEEDBAK ON CURRICULUM OF NEP

(2021-2022)
H5c.

1. Applicability of Curriculum

| Respondenti | Not | Satisfactory | Average | Good | Excellient |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | 1 | 3 | 3 | 8 | 1 |
| Percentage | 6.25 | 18.75 | 18.75 | 50 | 6.25 |

2. The curriculum promotes interniship, student exchange, field visit/ Industriai exposure and opportunities

| Respondents | Not <br> Satisfactory | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respondents | 2 | 4 | 6 | 3 | 1 |
| Percentage | 12.5 | 25 | 37.5 | 18.75 | 6.25 |

3. The curriculum inculcates soft skils, life skills to make and employability skils to make you ready for the world of work

| Respondents | Not <br> Satisfactory | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respondents | 1 | 3 | 6 | 5 | 1 |
| Percentage | 6.25 | 28.75 | 37.5 | 31.25 | 6.25 |

4. Curriculum facilitates you in thinking, social and emotional growth

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |$\quad$|  |  |  |
| :---: | :---: | :---: |
| No, Of Respondents | - | 3 |
| 7 | 18.75 | 43.75 |
| Percentage | - | 31.25 |

5. The curriculum has provision to engage students in the continuous quality improvement

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | 2 | 5 | 6 | 3 |
| Percentage | - | 12.5 | 31.25 | 37.5 | 18.75 |

6. Curriculum delivery by teachers

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | 1 | 3 | 8 | 4 |
| Percentage | - | 6.25 | 18.75 | 50 | 25 |

7. Teachers inform you about your expected competencies, course outcomes and programme outcomes

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |

8. Quality of Ubrary/knowledpe resources

| Respondents | Not | Satisfactory | Average | Good | Excelient |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | 1 | 3 | 3 | 7 | 2 |
| Percentage | 6.25 | 18.75 | 18.75 | 43.75 | 12.5 |

9. Glassroom and laboratory facilities

| Respandents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactary |  |  |  |  |
| No, Of Respondents | - | 1 | 2 | 8 | 5 |
| Percentage | - | 6.25 | 12.5 | 50 | 31.25 |

10. Your overall satisfaction about Curriculum

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Satinfactory |  |  |  |  |  |
| No. OF Respondents | - | 1 | 2 | 10 | 3 |
| Percentage | - | 6.25 | 12.5 | 62.5 | 18.75 |

ANALYSIS OF STUDENTS FEEDBAK ON CURRICULUM OF NEP
(3021-2022)
135.



PRINCIPAL
NEHRU MEMORMA COLLEGE SULLAA, D.K - 374327

ANALYSIS OF STUDENTS FEEDBAK ON CURRICULUM OF NEP
(2021-2022)
BBA

1. Applicability of Curriculum

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | 1 | 1 | 2 | 7 | - |
| Percentage | 9.09 | 9.09 | 18.18 | 63.63 | - |

2. The curriculum promotes internship, student exchange, field visit/ Industrial exposure and opportunities

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |$\quad$|  |  |  |
| :---: | :---: | :---: |
| No. Of Respondents | 2 | 2 |
| 2 | 3 | 2 |
| Percentage | 18.18 | 18.18 |
| 18.18 | 27.27 | 18.18 |

3. The curriculum inculcates soft skills, life skills to make and employability skills to make you ready for the world of work

| Respondents | Not <br> Satisfactory | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respondents | 1 | 1 | 3 | 3 | 3 |
| Percentage | 9.09 | 9.09 | 27.27 | 27.27 | 27.27 |

4. Curriculum facilitates you in thinking, rocial and emotional growth

| Respondents | Not | Satisfactory | Average | Good | Exceltent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | 4 | 1 | 3 | 3 |
| Porcentage | - | 36.36 | 9.09 | 27.27 | 27.27 |

5. The curriculum has provision to engage students in the continuous quality improvement

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Satisfactory |  |  |  |  |  |
| No. Of Respondents | 1 | 2 | 3 | 2 | 3 |
| Percentage | 9.09 | 18.18 | 27.27 | 18.18 | 27.27 |

6. Curriculum delivery by teschers

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Sarisfactory |  |  |  |  |
| No, Of Respondents | 1 | 2 | 3 | 2 | 3 |
| Percentage | 9.09 | 18.18 | 27.27 | 18.18 | 27.27 |

7. Teachers inform you about your expected competencies, course outcomes and programme

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | 2 | 2 | 4 | 3 |
| Percentage | - | 18.18 | 18.18 | 36.36 | 27.27 |

8. Quality of Library/knowledge resources

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Satisfactory |  |  |  |  |  |
| No. Of flespondents | - | 3 | 3 | 2 | 3 |
| Percentage | - | 27.27 | 27.27 | 18.18 | 27.27 |

9. Classroom and laboratory facilities

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | $\ldots$ | 2 | 3 | 4 | 2 |
| Percentage | - | 18.18 | 27.27 | 36.36 | 18.18 |

10. Your overall satisfaction about Curricufurn

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Satisfactory |  |  |  |  |  |
| No. Of Respondents | 1 | 2 | $\cdots$ | 3 | 5 |
| Percentage | 9.09 | 18.18 | - | 27.27 | 45.45 |

Total Number of Respondents $=11$

ANALYSIS OF STUDENTS FEEDBAK ON CURRICULUM OF NEP
(2021-2022)
BA



PRINCIPAL SULLIA, D.K. $\$ 74327$

## ANALYSIS OF STUDENTS FEEDBAK ON CURRICULUM OF NEP

(2021-2022)
BA

1. Applicability of Curriculum

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Rerpondents | - | - | - | 11 | - |
| Percentage | - | - | - | 100 | - |

2. The curriculum promotes internship, student exchange, field visiv/ Industrial exposure and opportunities

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |

3. The curriculum inculcates soft skills, ilfe skills to make and employability skills to make you ready for the world of work

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | 1 | - | 2 | 3 | 5 |
| Percentage | 9.09 | - | 18.18 | 27.27 | 45.45 |

4. Curriculum facilitates you in thinking, social and emotional growth

| Respondents | Not | Satisfactory | Average | Good | Ercellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Satisfactory |  |  |  |  |  |
| No. Of Respondents | - | 2 | 2 | 4 | 3 |
| Percentage | $\ldots-$ | 18.18 | 18.18 | 36.36 | 27.27 |

5. The curriculum has provision to engage students in the continuous quality improvement

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | 1 | 2 | 6 | 2 |
| Percentage | - | 9.09 | 18.18 | 54.54 | 18.18 |

6. Carriculum delivery by teachers

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | 1 | 1 | 5 | 4 |
| Percentage | - | 9.09 | 9.09 | 45.45 | 36.36 |

7. Teachers inform you about your expected competencies, course outcomes and programme outcomes

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | 1 | - | 6 | 4 |
| Percentage | - | 9.09 |  | 54.54 | 36.36 |

8. Quality of Library/ knowledge resources

| flespondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Satisfactory |  |  |  |  |  |
| No, Or Respondents | - | 1 | 1 | 8 | 1 |
| Percentage | - | 9.09 | 9.09 | 72.72 | 9,09 |

9. Classroorn and laboratory facilities

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Satisfactory |  |  |  |  |  |
| No: Of Respondents | - | - | 1 | 6 | 4 |
| Percentage | - | - | 9.09 | 54.54 | 36.36 |

10. Your overall satisfaction about Curriculum

| Respondents | Not | Satisfactory | Average | Good | Ercellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Satisfactory |  |  |  |  |  |
| No. Of Respondents | - | 1 | 1 | 8 | 1 |
| Percentage | - | 9.09 | 9.09 | 72.72 | 9.09 |

Total Number of Respondents= 11

## ANALYSIS OF STUDENTS FEEDBAK ON CURRICULUM OF NEP

(2021-2022)

BA


PRINCIPAL
NEHRU NEMORIAL COLLEGE SULLA, D.K. - 574327

## ANALYSIS OF STUDENTS FEEDBAK ON CURRICULUM OF NEP <br> (2021-2022) <br> BSW

1. Applicability of Curriculum

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | - | - | 10 | 3 |
| Percentage | - | - | - | 76.92 | 23.07 |

2. The curriculum promotes internship, student exchange, field visit/ Industrial exposure and opportunities

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | 3 | - | 3 | 3 | 4 |
| Percentage | 23.07 | - | 23.07 | 23.07 | 30.76 |

3. The curriculum inculcates soft skills, life skills to make and employability skills to make you ready for the world of work

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | - | 1 | 3 | 3 | 6 |
| Percentage | - | 7.69 | 23.07 | 23.07 | 46.15 |

4. Curriculum facilitates you in thinking, social and emotional growth

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. Of Respondents | 1 | 2 | 2 | 5 | 3 |
| Percentage | 7.69 | 15.38 | 15.38 | 38.46 | 23.07 |

5. The curriculum has provision to engage students in the continuous quality improvement

| Respondents | Not <br> Satisfactory | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respondents | 1 | 1 | - | 6 | 5 |
| Percentage | 7.69 | 7.69 | - | 46.15 | 38.46 |

6. Curriculum delivery by teachers

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfactory |  |  |  |  |
| No. OfRespondents | - | - | 1 | 5 | 7 |
| Percentage | - | - | 7.69 | 38.46 | 53.84 |

7. Teachers inform you about your expected competencies, course outcomes and programme outcomes

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Satisfoctory |  |  |  |  |
| No. Of Respondents | - | 4 | 1 | 5 | 3 |
| Percentage | - | 30.76 | 7.69 | 38.46 | 23.07 |

8. Quality of Library/knowledge revources

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | 5atisfactory |  |  |  |  |
| No. Of Respondents | - | - | 2 | 3 | 8 |
| Percentage | - | - | 15.38 | 23.07 | 61.53 |

9. Classroom and laboratory facilities

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Satisfactory |  |  |  |  |  |
| No. Of Respondents | - | - | - | 9 | 4 |
| Percentage | - | - | - | 69.23 | 30.76 |

10. Your overall satisfaction about Curriculum

| Respondents | Not | Satisfactory | Average | Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Satisfactory |  |  |  |  |  |
| No. Of Respondents | - | - | - | 4 | 9 |
| Percentage | - | - | - | 30.76 | 69.23 |

## ANALYSIS OF STUDENTS FEEDBAK ON CURRICULUM OF NEP

(2021-2022)
BSW



## Analysis of feedback

Overall performance of college has been assessed through the feedback system. The college collects the feedback on various curriculum aspects and courses from parents, faculty and alumni through questionnaires and analysed.

Feedback from Parents : For the Academic year 2020-2021 feedback has obtained from nearly 150 parents focusing on infrastructure, quality of teaching, discipline, examination system, students counselling and guidance, development of communication. As per analysis quality of teaching, discipline, examination system, students counselling, encouragement to students for participation in Co-curricular, extracurricular activities and sports, placements and programmes arranged by the college for student exposure is good. Majority of parents rated student mentoring as excellent.

Alumni feedback on curriculum: The feedback was collected from nearly 31 alumni on various aspects of curriculum such as relevance of curriculum with higher studies, depth, relevance with respect to job, suitability on real life situation, availability of reference book and their utility in curriculum .Majority of alumni rated depth of curriculum, relevance with higher studies, relevance with respect to job, suitability on real life situations as very good.

Teachers feedback on curriculum : Feedback was obtained from the teachers on various aspects of curriculum such as extent of coverage of course, depth of the course content, learning value, clarity and relevance of textual reading material, applicability or relevance to real life situations. As per analysis learning value, clarity and relevance of textual reading material are excellent and coverage of course, depth of the course content, applicability or relevance to real life situations is good.

## Feedback utilization

The feedback collected from the parents, alumni and teachers has been analysed by a committee (Principal and Senior staff) and taken to the consideration for the development of curriculum and teaching learning process. The strength and weakness are properly evaluated by the team. Based on the recommendation of the team management takes the decision.

## ANALYSIS OF PARENTS FEEDBAK FORM

## (2020-2021)

1.Quality of teaching offered by the college

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 1 | 8 | 76 | 55 | 10 |
| Percentage | 0.66 | 5.33 | 50.66 | 36.66 | 6.66 |

2.Descipline maintained by the college

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | ---- | 12 | 82 | 41 | 15 |
| Percentage | --- | 8 | 54.66 | 27.33 | 10 |

3. Examination system adopted by the college

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 1 | 11 | 73 | 47 | 18 |
| Percentage | 0.66 | 7.33 | 48.66 | 31.33 | 12 |

4. Knowledge and communication skills acquired by your ward after admission to our college

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 1 | 10 | 83 | 43 | 13 |
| Percentage | 0.66 | 6.66 | 55.33 | 28.66 | 8.66 |

5. Student Mentoring

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | ----- | 7 | 56 | 62 | 25 |
| Percentage | ---- | 4.66 | 37.33 | 41.33 | 16.66 |

6. Infrastructural facilities (library, laboratory, internet facility and other campus facility)

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | ---- | 5 | 68 | 56 | 21 |
| Percentage | ---- | 3.33 | 45.33 | 37.33 | 14 |

7. Student counselling \& Guidance

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | ---- | 8 | 65 | 60 | 17 |
| Percentage | --- | 5.33 | 43.33 | 40 | 11.33 |

8. Encouragement to students for participation in co-curricular, Extracurricular activities and Sports

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | ---- | 8 | 66 | 51 | 25 |
| Percentage | --- | 5.33 | 44 | 34 | 16.66 |

9. Placement \& career Guidance activity

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 5 | 21 | 74 | 41 | 9 |
| Percentage | 3.33 | 14 | 49.33 | 27.33 | 6 |

10. Programmes arranged by the college for student exposure

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | ---- | 14 | 80 | 36 | 20 |
| Percentage | --- | 9.33 | 53.33 | 24 | 13.33 |

ANALYSIS OF PARENTS FLEDBAK FORM
(2020-2021)


## ANALYSIS OF TEACHERS FEEDBAK FORM ON CURRICULUM

## (2020-2021)

1.Depth of the course content including project work if any

| Respodents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respodents | 14 | 15 | 8 | ---- |
| Percentage | 37.83 | 40.54 | 21.62 | --- |

2. Extent of coverage of course

| Respodents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respodents | 15 | 19 | 3 | ---- |
| Percentage | 40.54 | 51.35 | 8.1 | --- |

3. Applicability/relevance to real life situations

| Respodents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respodents | 15 | 16 | 6 | ---- |
| Percentage | 40.54 | 43.24 | 16.21 |  |

4. Learning value ( in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

| Respodents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respodents | 17 | 16 | 4 | ---- |
| Percentage | 45.94 | 43.24 | 10.81 | --- |

5. Clarity and relevance of textual reading material

| Respodents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respodents | 19 | 15 | 3 | ---- |
| Percentage | 51.35 | 46.54 | 8.1 | --- |

ANALYSIS OF TEACHERS FEEDBAK FORM ON CURRICULUM
(2020-2021)


## ANALYSIS OF ALUMNI FEEDBACK FORM ON CURRICULUM

(2020-2021)
1.Depth of Curriculum

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of Respodents | 8 | 18 | 5 | ---- | ---- |
| Percentage | 25.80 | 58.06 | 16.12 | --- | --- |

2.Relevance of the curriculum with Higher studies

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 7 | 16 | 8 | --- | ---- |
| Percentage | 22.58 | 51.61 | 25.80 | ---- | --- |

3. Relevance of the curriculum with respect to your current job

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 4 | 19 | 6 | 2 | ---- |
| Percentage | 12.90 | 61.29 | 19.35 | 6.45 | ---- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 5 | 16 | 10 | ---- | ---- |
| Percentage | 16.12 | 51.61 | 32.25 | ---- | --- |

5. Availability of reference books and their utility in curriculum

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 11 | 12 | 7 | 1 | ---- |
| Percentage | 35.48 | 38.70 | 22.58 | 3.22 | --- |

6. Overall evaluation of curriculum

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 8 | 14 | 9 | ---- | ---- |
| Percentage | 25.80 | 45.16 | 29.03 | --- | --- |

ANALYSIS OF ALUMNI FEEDBACK FORM ON CURRICULUM
(2020-2021)


## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2020-2021)
BSc.

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 14 | 56 | 44 | 6 | 2 |
| Percentage | 11.47 | 45.9 | 36 | 4.91 | 1.63 |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 13 | 53 | 44 | 10 | 2 |
| Percentage | 10.65 | 43.44 | 36 | 8.19 | 1.63 |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 26 | 32 | 38 | 26 | ---- |
| Percentage | 21.31 | 26.22 | 31.14 | 21.31 | --- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 16 | 30 | 40 | 34 | 2 |
| Percentage | 13.11 | 24.59 | 32.78 | 27.86 | 1.63 |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 51 | 45 | 21 | 3 | 2 |
| Percentage | 41.8 | 36.88 | 17.21 | 2.45 | 1.63 |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

## (2020-2021)

BSc.


## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

## (2020-2021)

BA

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 10 | 12 | 6 | 1 | ---- |
| Percentage | 34.48 | 41.37 | 20.68 | 3.44 | --- |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 16 | 6 | 5 | 2 | ---- |
| Percentage | 55.17 | 20.68 | 17.24 | 6.89 | --- |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 12 | 7 | 8 | 2 | ---- |
| Percentage | 41.37 | 24.13 | 27.58 | 6.89 | ---- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 15 | 8 | 5 | 1 | ---- |
| Percentage | 51.72 | 27.58 | 17.24 | 3.44 | --- |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 12 | 8 | 7 | 2 | ---- |
| Percentage | 41.37 | 27.58 | 24.13 | 6.89 | ---- |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2020-2021)
BA


## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

## (2020-2021)

BBA

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 9 | 18 | 15 | 5 | --- |
| Percentage | 19.14 | 38.29 | 31.91 | 10.63 | -- |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 10 | 20 | 11 | 6 | --- |
| Percentage | 21.27 | 42.55 | 23.4 | 12.76 | --- |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 7 | 16 | 19 | 4 | 1 |
| Percentage | 14.89 | 34 | 40.42 | 8.51 | 2.12 |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 12 | 12 | 13 | 10 | --- |
| Percentage | 25.53 | 25.53 | 27.65 | 21.27 | --- |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 15 | 13 | 8 | 9 | 2 |
| Percentage | 31.91 | 27.65 | 17 | 19.14 | 4.25 |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2020-2021)
BBA


## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

## (2020-2021)

## BSW

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 7 | 14 | 4 | ---- | ---- |
| Percentage | 28 | 56 | 16 | --- | --- |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 8 | 15 | 2 | ---- | ---- |
| Percentage | 32 | 60 | 8 | --- | --- |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 10 | 9 | 6 | ---- | ---- |
| Percentage | 40 | 36 | 24 | --- | --- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 7 | 13 | 3 | 2 | ---- |
| Percentage | 28 | 52 | 12 | 8 | ---- |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 8 | 12 | 3 | 2 | ---- |
| Percentage | 32 | 48 | 12 | 8 | --- |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2020-2021)
BSW


## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

## (2020-2021)

## BCom.

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 20 | 77 | 70 | 17 | ---- |
| Percentage | 10.86 | 41.84 | 38 | 9.23 | ---- |

2. Whether syllabus is carrier oriented

| Respondents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 19 | 74 | 59 | 32 | ---- |
| Percentage | 10.32 | 40.21 | 32 | 17.39 | --- |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 6 | 44 | 102 | 30 | 2 |
| Percentage | 3.26 | 23.91 | 55.43 | 16.30 | 1 |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 11 | 62 | 69 | 42 | ---- |
| Percentage | 5.97 | 33.69 | 37.5 | 22.82 | ---- |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 17 | 70 | 63 | 34 | ---- |
| Percentage | 9.23 | 38 | 34.23 | 18.47 | --- |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2020-2021)

BCom.


## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

## (2020-2021)

MSW

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 4 | 4 | 1 | ---- | ---- |
| Percentage | 44.44 | 44.44 | 11.11 | --- | --- |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 5 | 3 | 1 | --- | ---- |
| Percentage | 55.55 | 33.33 | 11.11 | --- | ---- |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 7 | 1 | 1 | ---- | ---- |
| Percentage | 77.77 | 11.11 | 11.11 | --- | --- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 5 | 2 | 2 | ---- | ---- |
| Percentage | 55.55 | 22.22 | 22.22 | --- | --- |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 3 | 4 | 2 | ---- | ---- |
| Percentage | 33.33 | 44.44 | 22.22 | --- | --- |

ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM
(2020-2021)
MSW


## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

## (2020-2021)

MCom.

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 4 | 5 | 1 | ---- | ---- |
| Percentage | 40 | 50 | 10 | --- | --- |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 2 | 4 | 3 | 1 | ---- |
| Percentage | 20 | 40 | 30 | 10 | --- |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 4 | 2 | 3 | 1 | ---- |
| Percentage | 40 | 20 | 30 | 10 | --- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 1 | 5 | 2 | 2 | ---- |
| Percentage | 10 | 50 | 20 | 20 | --- |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of respondents | 2 | 4 | 3 | 1 | ----- |
| Percentage | 20 | 40 | 30 | 10 | --- |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2020-2021)
MCom.


## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2019-2020)
MSW

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 4 | 9 | 1 | --- | ---- |
| Percentage | 28.57 | 64.28 | 7.14 | --- | --- |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 4 | 9 | 1 | ---- | ---- |
| Percentage | 28.57 | 64.28 | 7.14 | --- | --- |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 6 | 7 | 1 | --- | ---- |
| Percentage | 42.85 | 50 | 7.14 | --- | --- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 6 | 7 | 1 | --- | ---- |
| Percentage | 42.85 | 50 | 7.14 | --- | --- |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 7 | 3 | 3 | --- | 1 |
| Percentage | 50 | 21.42 | 21.42 | --- | 7.14 |

Total Respondents $=14$

ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM
(2019-2020)
MSW



## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2019-2020)
MCom.

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 5 | 6 | 3 | 1 | --- |
| Percentage | 33.33 | 40 | 20 | 6.66 | --- |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 1 | 7 | 6 | 1 | --- |
| Percentage | 6.66 | 46.66 | 40 | 6.66 | --- |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 3 | 2 | 9 | 1 | ---- |
| Percentage | 20 | 13.33 | 60 | 6.66 | --- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | --- | 8 | 4 | 2 | 1 |
| Percentage | -- | 53.33 | 26.66 | 13.33 | 6.66 |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 2 | 4 | 3 | 2 | 4 |
| Percentage | 13.33 | 26.66 | 20 | 13.33 | 26.66 |

Total Respondents $=15$

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2019-2020)
MCom.


## NEHRU MEMORIAL COLLEGE, SULLIA

## Feedback Form of Teacher Evaluation by students

Note: (a) Be Frank
(b) Please don't be prejudiced by your personal relationship with the concerned teacher
(c) Please give your opinion of Teacher's ability on the following skills.
(d) If the student filling the form has less than $75 \%$ attendance he/she is requested not to fill the form.

Name of the Department. $\qquad$ .....

Year
Class $\qquad$ Semester $\qquad$ ...

Date
Name of the Teacher $\qquad$
Subject Taught. $\qquad$

In the following table Tick ( $\mathbf{V}$ ) the appropriate choice for each point

|  | Skills | Rating |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SI. <br> No |  | Excellent | Very Good | Good | Satisfactory | Poor |
| 1 | Punctuality \& regularity |  |  |  |  |  |
| 2 | Completion \& Coverage of Syllabus |  |  |  |  |  |
| 3 | Communication skills |  |  |  |  |  |
| 4 | Sincerity/Commitment of the teacher |  |  |  |  |  |
| 5 | Control mechanism in effectively Conducting the class |  |  |  |  |  |
| 6 | Subject knowledge \& preparation for Class |  |  |  |  |  |
| 7 | Motivation provided to the student' |  |  |  |  |  |
| 8 | Provides helpful comments on internal \& External exams |  |  |  | , |  |
| 9 | Helps student in providing study material Which is not readily available in textbooks, journals, reference books etc. |  |  |  |  |  |
| 10 | Skill of linking subject to life experience \& creating interest in the subject. |  |  |  |  |  |
| 11 | Ability to design quiz/ tests/assignment/ Examinations and projects to evaluate Students understanding the course |  |  |  |  |  |
| 12 | Uses teaching aids/PPT/innovative teaching method |  |  |  |  |  |
| 13 | Teacher interaction \& guidance outside the class on academic matters/ Field work (for B.S.W) |  |  |  |  |  |
| 14 | Helps students in realizing career goals |  |  |  |  |  |
| 15 | Act as a role model |  |  |  |  |  |

1.Depth of the course content including project work if any

| Respodents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respodents | --- | 6 | 1 | --- |
| Percentage | - | 85.71 | 14.28 | --- |

2. Extent of coverage of course

| Respodents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respodents | 6 | --- | 1 | ---- |
| Percentage | 85.71 | --- | 14.28 | --- |

3. Applicability/relevance to real life situations

| Respodents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respodents | 1 | 1 | 5 | ---- |
| Percentage | 14.28 | 14.28 | 71.42 | --- |

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

| Respodents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respodents | --- | 4 | 3 | ---- |
| Percentage |  | 57.14 | 42.85 | --- |

5. Clarity and relevance of textual reading material

| Respodents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respodents | 3 | 3 | 1 | ---- |
| Percentage | 42.85 | 42.85 | 14.28 | --- |

Total Number of Respodents $=7$

## ANALYSIS OF TEACHERS FEEDBAK FORM ON CURRICULUM

(2019-2020)



PRINCIPAL
NEHRU MEMORIAL COLLEGE SULLIA, D.K. - 574327

## ANALYSIS OF PARENTS FEEDBAK FORM

(2019-2020)
1.Quality of teaching offered by the college

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 1 | 9 | 76 | 50 | 13 |
| Percentage | 0.67 | 6 | 51 | 33.55 | 8.72 |

2.Descipline maintained by the college

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | ---- | 8 | 77 | 42 | 22 |
| Percentage | --- | 5 | 51.67 | 28.18 | 14.76 |

3. Examination system adopted by the college

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | --- | 6 | 68 | 57 | 18 |
| Percentage | --- | 4.02 | 45.63 | 38.25 | 12.08 |

4. Knowledge and communication skills acquired by your ward after admission to our college

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 2 | 14 | 67 | 52 | 14 |
| Percentage | 1.34 | 9.39 | 44.96 | 34.89 | 9.39 |

5. Student Mentoring

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 4 | 9 | 42 | 69 | 25 |
| Percentage | 2.68 | 6 | 28.18 | 46.30 | 16.77 |

6. Infrastructural facilities (library, laboratory, internet facility and other campus facility)

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 2 | 7 | 67 | 46 | 27 |
| Percentage | 1.34 | 4.69 | 44.96 | 30.87 | 18.12 |

7. Student counselling \& Guidance

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 2 | 15 | 67 | 46 | 19 |
| Percentage | 1.34 | 10.06 | 44.96 | 30.87 | 12.75 |

8. Encouragement to students for participation in co-curricular, Extracurricular activities and Sports

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 1 | 11 | 71 | 39 | 27 |
| Percentage | 0.67 | 7.38 | 47.65 | 26.17 | 18.12 |

9. Placement \& career Guidance activity

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 3 | 25 | 81 | 33 | 7 |
| Percentage | 2.01 | 16.77 | 54.36 | 22.14 | 4.69 |

10. Programmes arranged by the college for student exposure

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | --- | 21 | 73 | 34 | 21 |
| Percentage | --- | 14.09 | 48.99 | 22.81 | 14.09 |

## ANALYSIS OF PARENTS FEEDBAK FORM

(2019-2020)


> PRINCIPAL NEHRU MEMORIAL COLLEGE SULL.IA, D.K. -574327

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2019-2020)
BSc.

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 18 | 60 | 46 | 6 | 4 |
| Percentage | 13.43 | 44.77 | 34.32 | 4.47 | 2.98 |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 12 | 54 | 46 | 16 | 6 |
| Percentage | 8.95 | 40.29 | 34.32 | 11.94 | 4.47 |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 18 | 42 | 46 | 28 | ---- |
| Percentage | 13.43 | 31.34 | 34.32 | 20.89 | --- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 14 | 32 | 46 | 38 | 4 |
| Percentage | 10.44 | 23.88 | 34.32 | 28.35 | 2.98 |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 54 | 40 | 32 | 4 | 4 |
| Percentage | 40.29 | 29.85 | 23.88 | 2.98 | 2.98 |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2019-2020)
BSc.



PRINCIPAL
NEHRU MEMORIAL COLLEGE
SULLIA, D.K. - 574327

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2019-2020)
BA

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 7 | 15 | 11 | ---- | ---- |
| Percentage | 21.21 | 45.45 | 33.33 | --- | - |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 14 | 9 | 9 | 1 | --- |
| Percentage | 42.42 | 27.27 | 27.27 | 3.0 | --- |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 7 | 13 | 12 | 1 | --- |
| Percentage | 21.21 | 39.39 | 36.36 | 3.0 | --- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 11 | 13 | 7 | 2 | --- |
| Percentage | 33.33 | 39.39 | 21.21 | 6.0 | --- |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 9 | 13 | 7 | 4 | --- |
| Percentage | 27.27 | 39.39 | 21.21 | 12.12 | --- |

Total Respondents $=33$

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2019-2020)
BA


[^0]
## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2019-2020)
BBA

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 5 | 13 | 21 | 10 | 2 |
| Percentage | 9.80 | 25.49 | 41.17 | 19.60 | 3.92 |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 5 | 15 | 19 | 11 | 1 |
| Percentage | 9.80 | 29.41 | 37.25 | 21.56 | 1.96 |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 5 | 10 | 29 | 6 | 1 |
| Percentage | 9.80 | 19.60 | 56.86 | 11.76 | 1.96 |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 3 | 18 | 14 | 15 | 1 |
| Percentage | 5.88 | 35.29 | 27.45 | 29.41 | 1.96 |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 10 | 9 | 15 | 15 | 2 |
| Percentage | 19.6 | 17.64 | 29.41 | 29.41 | 3.92 |

Total Respondents $=51$

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2019-2020)
BBA



NEHRU MEMORIAL COLLEGE SULLIA, D.K. -574327

ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM
(2019-2020)
BSW

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 5 | 16 | 9 | --- | ---- |
| Percentage | 16.66 | 53.33 | 30 | --- |  |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 7 | 18 | 5 | ---- |  |
| Percentage | 23.33 | 60 | 16.66 | --- | --- |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 8 | 17 | 3 | 2 | ---- |
| Percentage | 26.66 | 56.66 | 10 | 6.66 | --- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 8 | 12 | 5 | 4 | 1 |
| Percentage | 26.66 | 40 | 16.66 | 13.33 | 3.33 |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 9 | 11 | 1 | 2 | 7 |
| Percentage | 30 | 36.66 | 3.33 | 6.66 | 23.33 |

[^1]
## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2019-2020)
BSW



PRINCIPAL
NEHRU MEMORIAL COLLEGE
SULLA, D.K. - 574327

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2019-2020)
BCom.

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 18 | 66 | 84 | 24 | 2 |
| Percentage | 9.27 | 34.02 | 43.29 | 12.37 | 1.03 |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 20 | 64 | 60 | 40 | 10 |
| Percentage | 10.30 | 32.98 | 30.92 | 20.61 | 5.51 |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 4 | 48 | 104 | 36 | 2 |
| Percentage | 2.06 | 24.74 | 53.60 | 18.55 | 1.03 |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 14 | 54 | 66 | 50 | 10 |
| Percentage | 7.21 | 27.83 | 34.02 | 25.77 | 5.15 |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 14 | 74 | 66 | 36 | 4 |
| Percentage | 7.21 | 38.14 | 34.02 | 18.55 | 2.06 |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2019-2020)
BCom.



PRINCIPAL
NEHRU MEMORIAL COLLEGE SULLIA, D.K. - 574327

## ANALYSIS OF ALUMNI FEEDBACK FORM ON CURRICULUM <br> (2019-2020)

1.Depth of Curriculum

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 18 | 50 | 10 | --- | ---- |
| Percentage | 23.07 | 64.10 | 12.08 | --- | --- |

2.Relevance of the curriculum with Higher studies

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 16 | 44 | 18 | --- | ---- |
| Percentage | 20.51 | 56.41 | 23.07 | --- | ---- |

3. Relevance of the curriculum with respect to your current job

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 4 | 46 | 26 | 2 | --- |
| Percentage | 5.12 | 58.97 | 33.33 | 2.56 | ---- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 6 | 50 | 22 | --- | ---- |
| Percentage | 7.69 | 64.10 | 28.20 | --- | --- |

5. Availability of reference books and their utility in curriculum

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 28 | 28 | 20 | 2 | ---- |
| Percentage | 35.89 | 35.89 | 25.64 | 2.56 | --- |

6. Overall evaluation of curriculum

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 20 | 34 | 24 | --- | ---- |
| Percentage | 25.64 | 43.58 | 30.76 | $\ldots$ | ---- |

Total Respondents $=78$

## ANALYSIS OF ALUMNI FEEDBACK FORM ON CURRICULUM

(2019-2020)



PRINCIPAL
NEHRU MEMORIAL COLLEGE SULLA, D.K. - 574327

## ANALYSIS OF TEACHERS FEEDBAK FORM ON CURRICULUM

(2019-2020)
1.Depth of the course content including project work if any

| Respodents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respodents | 11 | 18 | 6 | ---- |
| Percentage | 31.42 | 51.42 | 17.14 | --- |

2. Extent of coverage of course

| Respodents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respodents | 10 | 21 | 4 | ---- |
| Percentage | 28.57 | 60 | 11.42 | --- |

3. Applicability/relevance to real life situations

| Respodents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respodents | 10 | 16 | 8 | 1 |
| Percentage | 28.57 | 45.71 | 22.85 | 2.85 |

4. Learning value ( in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

| Respodents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respodents | 15 | 14 | 5 | 1 |
| Percentage | 42.85 | 40 | 14.28 | 2.85 |

5. Clarity and relevance of textual reading material

| Respodents | Very <br> good | Good | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: | :---: | :---: |
| No. Of Respodents | 7 | 24 | 4 | ---- |
| Percentage | 20 | 68.57 | 11.42 | --- |

Total Number of Respodents $=35$

## ANALYSIS OF TEACHERS FEEDBAK FORM ON CURRICULUM

(2019-2020)



NEHRU MEMORIAL COLLEGE SULLIA, D.K. - 574327

## ANALYSIS OF PARENTS FEEDBAK FORM

(2018-2019)
1.Quality of teaching offered by the college

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | ---- | 28 | 157 | 100 | 33 |
| Percentage | --- | 8.8 | 49.3 | 31.4 | 10.3 |

2.Descipline maintained by the college

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 1 | 23 | 132 | 124 | 38 |
| Percentage | 0.3 | 7.23 | 41.5 | 38.9 | 11.94 |

3. Examination system adopted by the college

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 1 | 22 | 147 | 106 | 42 |
| Percentage | 0.3 | 6.91 | 46.2 | 33.3 | 13.2 |

4. Knowledge and communication skills acquired by your ward after admission to our college

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 1 | 37 | 169 | 84 | 27 |
| Percentage | 0.3 | 11.6 | 53.1 | 26.4 | 8.4 |

5. Student Mentoring

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | ---- | 16 | 128 | 116 | 58 |
| Percentage | --- | 5 | 40.2 | 36.4 | 18.2 |

6. Infrastructural facilities (library, laboratory, internet facility and other campus facility)

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | ---- | 21 | 147 | 113 | 37 |
| Percentage | --- | 6.6 | 46.2 | 35.5 | 11.6 |

7. Student counselling \& Guidance

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | ---- | 30 | 142 | 112 | 34 |
| Percentage | --- | 9.4 | 44.6 | 35.2 | 10.6 |

8. Encouragement to students for participation in co-curricular, Extracurricular activities and Sports

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | ---- | 32 | 149 | 108 | 29 |
| Percentage | --- | 10 | 46.8 | 33.9 | 9.1 |

9. Placement \& career Guidance activity

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 5 | 54 | 140 | 87 | 32 |
| Percentage | 1.5 | 16.9 | 44 | 27.3 | 10 |

10. Programmes arranged by the college for student exposure

| Respodents | Un satisfactory | Satisfactory | Good | Very Good | Excellent |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 1 | 44 | 127 | 103 | 43 |
| Percentage | 0.3 | 13.8 | 39.9 | 32.3 | 13.5 |

## ANALYSIS OF PARENTS FEEDBAK FORM

(2018-2019)


4ern of

ANALYSIS OF ALUMNI FEEDBACK FORM ON CURRICULUM
(2018-2019)
1.Depth of Curriculum

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 6 | 51 | 13 | --- | --- |
| Percentage | 8.5 | 72.8 | 18.5 | --- | --- |

2.Relevance of the curriculum with Higher studies

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 8 | 40 | 22 | --- | --- |
| Percentage | 11.4 | 57.14 | 31.4 | --- | --- |

3. Relevance of the curriculum with respect to your current job

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 8 | 31 | 31 | --- | --- |
| Percentage | 11.4 | 44.2 | 44.2 | --- | --- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 12 | 35 | 23 | --- | --- |
| Percentage | 17.1 | 50 | 32.8 | --- | --- |

5. Availability of reference books and their utility in curriculum

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 23 | 30 | 17 | --- | --- |
| Percentage | 32.8 | 42.8 | 24.2 | --- | --- |

6. Overall evaluation of curriculum

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 20 | 37 | 13 | --- | --- |
| Percentage | 28.5 | 52.8 | 18.5 | --- | --- |

## ANALYSIS OF ALUMNI FEEDBACK FORM ON CURRICULUM

(2018-2019)


## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2018-2019)
BSc.

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 19 | 25 | 36 | 9 | 1 |
| Percentage | 21.1 | 27.7 | 40 | 10 | 1.1 |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 8 | 22 | 42 | 14 | 4 |
| Percentage | 8.8 | 24.4 | 46.6 | 15.5 | 4.4 |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 5 | 26 | 34 | 22 | 3 |
| Percentage | 5.5 | 28.8 | 37.7 | 24.4 | 3.3 |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 6 | 16 | 39 | 22 | 7 |
| Percentage | 6.6 | 17.7 | 43.3 | 24.4 | 7.7 |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 28 | 29 | 26 | 5 | 2 |
| Percentage | 31.1 | 32.2 | 28.8 | 5.5 | 2.2 |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2018-2019)


## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2018-2019)
BA

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 4 | 22 | 4 | --- | --- |
| Percentage | 13.3 | 73.3 | 13.3 | --- | --- |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 6 | 12 | 11 | 1 | --- |
| Percentage | 20 | 40 | 36.6 | 3.3 | --- |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 11 | 12 | 4 | 2 | 1 |
| Percentage | 36.6 | 40 | 13.3 | 6.6 | 3.3 |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 3 | 13 | 10 | 4 | --- |
| Percentage | 10 | 43.3 | 33.3 | 13.3 | --- |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 23 | 4 | 3 | --- | --- |
| Percentage | 76.6 | 13.3 | 10 | --- | --- |

ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM
(2018-2019)



## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2018-2019)

## BSW

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 19 | 8 | 1 | --- | --- |
| Percentage | 67.8 | 28.5 | 3.5 | --- | --- |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 19 | 9 | --- | --- | --- |
| Percentage | 67.8 | 32.1 | --- | --- | --- |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 15 | 11 | 2 | --- | --- |
| Percentage | 53.5 | 39.2 | 7.1 | --- | --- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 17 | 10 | 1 | --- | --- |
| Percentage | 60.7 | 35.7 | 3.5 | --- | --- |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 21 | 4 | 2 | 1 | --- |
| Percentage | 75 | 14.2 | 7.1 | 3.5 | --- |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2018-2019)

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## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2018-2019)

## BBA

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 10 | 19 | 20 | --- | --- |
| Percentage | 20.4 | 38.7 | 40.8 | --- | --- |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 12 | 19 | 15 | 3 | --- |
| Percentage | 24.4 | 38.7 | 30.6 | 6.1 | --- |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 9 | 20 | 14 | 6 | --- |
| Percentage | 18.3 | 40.8 | 28.5 | 12.2 | --- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 10 | 16 | 15 | 8 | --- |
| Percentage | 20.4 | 32.6 | 30.6 | 16.3 | --- |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 16 | 13 | 16 | 4 | --- |
| Percentage | 32.6 | 26.5 | 32.6 | 28.5 | --- |




## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2018-2019)
BCOM

1. Depth of syllabus content is

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 44 | 46 | 48 | 6 | --- |
| Percentage | 30.5 | 31.9 | 33.3 | 4.1 | --- |

2. Whether syllabus is carrier oriented

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 20 | 74 | 42 | 8 | --- |
| Percentage | 13.8 | 51.3 | 29.1 | 5.5 | --- |

3. How do you rate sequence of units in the Syllabus

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 12 | 58 | 60 | 14 | --- |
| Percentage | 8.3 | 40.2 | 41.6 | 9.7 | --- |

4. The reliability of curriculum with real life situations

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 22 | 38 | 66 | 16 | 2 |
| Percentage | 15.2 | 26.3 | 45.8 | 11.1 | 1.3 |

5. What is your opinion about the library holdings for the course

| Respodents | Excellent | Very Good | Good | Satisfactory | Poor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. Of Respodents | 44 | 36 | 40 | 18 | 6 |
| Percentage | 30.5 | 25 | 27.7 | 12.5 | 4.1 |

## ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM

(2018-2019)



## Analysis of student feedback on Curriculum

## Syllabus

|  | B.com | BSW | BBM | B.Sc | BA |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Challenging | $50.78 \%$ | $35.08 \%$ | $63.89 \%$ | $12.16 \%$ | $\mathbf{2 2 . 7 3 \%}$ |
| Adequate | $47.26 \%$ | $64.92 \%$ | $25.69 \%$ | $79.72 \%$ | $67.88 \%$ |
| Inadequate | $1.96 \%$ | - | $14.17 \%$ | $8.12 \%$ | $9.39 \%$ |
| Dull | - | - | - | - | - |
| Irrelevant | - | - | - | 2 |  |
| Total no. of students | $\mathbf{4 1}$ | $\mathbf{1 5}$ | $\mathbf{2 7}$ | $\mathbf{2 1}$ | $\mathbf{2 0}$ |

About the syllabus the following feedback has been received
$\checkmark 50.78 \%$ of B.com, $35.08 \%$ SW, $63.89 \%$ of BBM, $\mathbf{1 2 . 1 6 \%}$ of B.sc and $22.73 \%$ of BA respondents considered the syllabus as challenging
$\checkmark 47.26 \%$ of B.com, $64.92 \%$ SW, $25.69 \%$ of BBM, $79.72 \%$ of B.se and $67.88 \%$ of BA respondents considered the syllabus as adequate
$\checkmark 1.96 \%$ of B.com, $14.17 \%$ of BBM, $8.12 \%$ of Bise and $09.39 \%$ of BA respondents considered the syllabus as inadequate

Background for benefiting from the course

|  | B.com | BSW | BBC | B.Sc | BA |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Highly relevant | $32.68 \%$ | $44.92 \%$ | $53.82 \%$ | $18.09 \%$ | $32.73 \%$ |
| Relevant | $54.61 \%$ | $55.08 \%$ | $33.33 \%$ | $53.45 \%$ | $41.82 \%$ |
| Partly relevant | $10.31 \%$ | - | $12.85 \%$ | $28.46 \%$ | $25.45 \%$ |
| Mostly irrelevant | $2.4 \%$ | - | - | - | - |
| Completely irrelevant | - | - | - | - |  |
| Total no. of students | $\mathbf{4 1}$ | $\mathbf{1 5}$ | $\mathbf{2 7}$ | $\mathbf{2 1}$ | $\mathbf{2 0}$ |

About the background for benefiting from the course the following feedback has been received
$\checkmark 32.68 \%$ of B.com, $44.92 \%$ SW, $53.82 \%$ of BBM, $18.09 \%$ of B.sc and $32.73 \%$ of BA respondents considered the background for benefiting from the course was highly relevant.
$\checkmark 54.61 \%$ of B.com, $55.08 \%$ MSW, $33.33 \%$ of BBM, $53.45 \%$ of B.sc and $41.82 \%$ of BA respondents considered the background benefiting from the course was relevant.
$\checkmark 10.31 \%$ of B.com, , $12.85 \%$ of BBM, $28.46 \%$ of B.sc and $25.45 \%$ of BA respondents considered the background benefiting from the course was partly relevant.
$\checkmark 2.4 \%$ of B.com respondents considered the background benefiting from the course was mostly irrelevant.


Percentage of syllabus was taught in class
\(\left.\begin{array}{|l|l|l|l|l|l|}\hline \& B.com \& BSW \& BBM \& B.Sc \& BA <br>
\hline 90 \%-100 \% \& 71.42 \% \& 81.90 \% \& 97.92 \% \& 66.84 \% \& 68.45 \% <br>
\hline 75 \%-90 \% \& 18.78 \% \& 18.10 \% \& 2.08 \% \& 26.87 \% \& 19.39 \% <br>
\hline 50 \%-75 \% \& 9.80 \% \& - \& - \& 6.9 \% \& 12.17 \% <br>
\hline 40 \%-50 \% \& - \& - \& - \& - \& - <br>
\hline Less than 40 \% \& - \& - \& - \& - \& - <br>

\hline Total no. of students \& \mathbf{4 1} \& \mathbf{1 5} \& \& -27 \& 21\end{array}\right] \mathbf{2 0}\)|  |
| :--- |

About the percentage of syllabus taught in the classthe following feedback has been received
$\checkmark 71.42 \%$ of B.Com, $81.90 \%$ of BSW, $97.92 \%$ of BBM $66.84 \%$ of B.SC $68.45 \%$ of BA respondents considered that $90 \%-100 \%$ syllabus was taught in the class.
$\checkmark 18.78 \%$ of B.Com, $18.10 \%$ of BSW, $\mathbf{0 2 . 0 8 \%}$ of BBM $26.87 \%$ of B.SC $19.39 \%$ of BA respondents considered that $75 \%-90 \%$ syllabus was taught in the class.
$\checkmark 09.80 \%$ of B.Com, $06.09 \%$ of B.SC $12.19 \%$ of BA respondents considered that $50 \%-75 \%$ syllabus was taught in the class.

Opinion about the library holdings for the course

|  | B.com | BSW | BBM | B.Sc | BA |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Excellent | $19.61 \%$ | $30.00 \%$ | $29.17 \%$ | $50.75 \%$ | $45.45 \%$ |
| Adequate | $60.91 \%$ | $25.95 \%$ | $68.75 \%$ | $41.84 \%$ | $42.12 \%$ |
| Inadequate | $12.19 \%$ | $24.60 \%$ | $03.13 \%$ | $01.85 \%$ | $12.43 \%$ |
| Poor | $07.29 \%$ | $19.45 \%$ | - | $03.70 \%$ | - |
| Very poor | - | - | - | - | - |
| Total no. of students | $\mathbf{4 1}$ | $\mathbf{1 5}$ | $\mathbf{2 7}$ | $\mathbf{2 1}$ | $\mathbf{2 0}$ |

About the library holdings for the course the following feedback has been received
$\checkmark 19.61 \%$ of B.Com, $30 \%$ of BSW, $29.17 \%$ of BBM, $50.75 \%$ of B.Sc and $45.45 \%$ of BA respondents considered the library holding is excellent.
$\checkmark \mathbf{6 0 . 9 1 \%} \%$ of B.Com, $25.95 \%$ of BSW, $68.75 \%$ of BBM, $41.84 \%$ of B.Sc and $\mathbf{4 2 . 1 2 \%}$ of BA respondents considered the library holding is adequate.
$\checkmark 12.19 \%$ of B.Com, $24.60 \%$ of BSW, $03.13 \%$ of BBM, $01.85 \%$ of B.Sc and $12.43 \%$ of BA respondents considered the library holding is inadequate.
$\checkmark 07.29 \%$ of B.Com, $19.45 \%$ of BSW and $03.7 \%$ of B.Sc respondents considered the library holding is poor.


Availability of prescribed reading materials

|  | B.com | BSW | BBM | B.Sc | BA |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Very good | $29.05 \%$ | $33.49 \%$ | $23.96 \%$ | $56.72 \%$ | $42.43 \%$ |
| good | $56.68 \%$ | $61.75 \%$ | $61.80 \%$ | $33.16 \%$ | $57.57 \%$ |
| Average | $14.27 \%$ | $04.76 \%$ | $14.24 \%$ | $06.88 \%$ | - |
| Poor | - | - | - | - | - |
| Very poor | - | - | - | - | - |
| Total no. of students | $\mathbf{4 1}$ | $\mathbf{1 5}$ | $\mathbf{2 7}$ | $\mathbf{2 1}$ | $\mathbf{2 0}$ |

About the availability of prescribed reading materials the following feedback has been received
$\checkmark 29.05 \%$ of B.Com, $33.49 \%$ of BSW, $23.96 \%$ of BBM, $56.72 \%$ of B.Sc and $\mathbf{4 2 . 4 5 \%}$ of BA respondents considered the availability of prescribed reading materials as very good.
$\checkmark \mathbf{5 6 . 6 8 \%}$ of B.Com, $61.75 \%$ of BSW, $61.80 \%$ of BBM, $33.16 \%$ of B.Sc and $\mathbf{5 7 . 5 7 \%}$ of BA respondents considered the availability of prescribed reading materials as good.
$\checkmark 14.27 \%$ of B.Com, $4.76 \%$ of BSW, $14.24 \%$ of BBM, and $6.88 \%$ of B.Sc respondents considered the availability of prescribed reading materials as average.

Depth of the course content

|  | B.com | BSW | BBM | B.Sc | BA |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Very good | $48.35 \%$ | $46.75 \%$ | $44.79 \%$ | $21.95 \%$ | $59.09 \%$ |
| Good | $30.09 \%$ | $53.25 \%$ | $55.21 \%$ | $46.59 \%$ | $40.91 \%$ |
| Satisfactory | $21.56 \%$ | - | - | $27.75 \%$ | - |
| Unsatisfactory | - | - | - | $03.71 \%$ | - |
| Total no. of students | $\mathbf{4 1}$ | $\mathbf{1 5}$ | $\mathbf{2 7}$ | $\mathbf{2 1}$ | $\mathbf{2 0}$ |

About the Depth of the course content the following feedback has been received
$\checkmark \mathbf{4 8 . 3 5 \%}$ of B.Com, $\mathbf{4 6 . 7 5 \%}$ of BSW, $\mathbf{4 4 . 7 5 \%}$ of BBM, $25.95 \%$ of B.Sc and $59.09 \%$ of BA respondents considered the Depth of the course content as very good.
$\checkmark \mathbf{3 0 . 0 9 \%}$ of B.Com, $53.25 \%$ of BSW, $55.21 \%$ of BBM, $\mathbf{4 6 . 5 9} \%$ of B.Sc and $\mathbf{4 0 . 9 1 \%}$ of BA respondents considered the Depth of the course content as good.
$\checkmark \mathbf{2 1 . 5 6 \%} \%$ B.Com and $27.75 \%$ of B.Sc respondents considered the Depth of the course content as satisfactory.

Extent of coverage of course

|  | B.com | BSW | BBM | B.Sc | BA |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Very good | $49.70 \%$ | $76.03 \%$ | $70.14 \%$ | $39.15 \%$ | $64.24 \%$ |
| Good | $42.16 \%$ | $23.97 \%$ | $29.86 \%$ | $51.97 \%$ | $35.76 \%$ |
| Satisfactory | $08.14 \%$ | - | - | $8.88 \%$ | - |
| Unsatisfactory | - | - | - |  | - |
| Total no. of students | $\mathbf{4 1}$ | $\mathbf{1 5}$ | $\mathbf{2 7}$ | $\mathbf{2 1}$ | $\mathbf{2 0}$ |



About the Extent of coverage of course the following feedback has been received
$\checkmark 49.70 \%$ of B.Com, $76.03 \%$ of BSW, $70.14 \%$ of BBM, $39.15 \%$ of B.Sc and $64.24 \%$ of BA respondents considered the Extent of coverage of course as very good.
$\checkmark \mathbf{4 2 . 1 6 \%}$ of B.Com, $23.97 \%$ of BSW, $29.86 \%$ of BBM, $51.97 \%$ of B.Sc and $35.76 \%$ of BA respondents considered the Extent of coverage of course as good.
$8.14 \%$ of B.Com and $8.88 \%$ of B.Sc respondents considered the Extent of coverage of course as satisfactory.

Applicability/Relevance to real life

|  | B.com | BSW | BBM | B.Sc | BA |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Very good | $24.39 \%$ | $54.29 \%$ | $38.54 \%$ | $24.00 \%$ | $16.67 \%$ |
| Good | $50.92 \%$ | $38.57 \%$ | $49.30 \%$ | $51.00 \%$ | $61.45 \%$ |
| Satisfactory | $24.69 \%$ | $07.14 \%$ | $12.16 \%$ | $25.00 \%$ | $21.88 \%$ |
| Unsatisfactory | - | - | - | - | - |
| Total no. of students | $\mathbf{4 1}$ | $\mathbf{1 5}$ | $\mathbf{2 7}$ | $\mathbf{2 1}$ | $\mathbf{2 0}$ |

About the Applicability/Relevance to real lifethe following feedback has been received
$24.39 \%$ of B.Com, $54.29 \%$ of BSW, $38.54 \%$ of BBM, $24 \%$ of B.Sc and $16.67 \%$ of BA respondents considered the Applicability/Relevance to real lifeas very good.
$\checkmark 50.92 \%$ of B.Com, $38.57 \%$ of BSW, $49.30 \%$ of BBM, $51 \%$ of B.Sc and $61.45 \%$ of BA respondents considered the Applicability/Relevance to real lifeas good.
$\checkmark \mathbf{2 4 . 6 9 \%}$ of B.Com, $7.14 \%$ of BSW, $\mathbf{1 2 . 1 6 \%}$ of BBM, $25 \%$ of B.Sc and $21.88 \%$ of BA respondents considered the Applicability/Relevance to real life as satisfactory.

Learning value

|  | B.com | BSW | BBM | B.Sc | BA |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Very good | $52.94 \%$ | $44.92 \%$ | $63.19 \%$ | $33.78 \%$ | $31.82 \%$ |
| Good | $39.95 \%$ | $38.41 \%$ | $36.81 \%$ | $37.72 \%$ | $58.18 \%$ |
| Satisfactory | $07.11 \%$ | $16.67 \%$ | - | $28.50 \%$ | $10.00 \%$ |
| Unsatisfactory | - | - | - | - | - |
| Total no. of students | $\mathbf{4 1}$ | $\mathbf{1 5}$ | $\mathbf{2 7}$ | $\mathbf{2 1}$ | $\mathbf{2 0}$ |

About the Learning value the following feedback has been received
$\checkmark 52.94 \%$ of B.Com, $44.92 \%$ of BSW, $63.19 \%$ of BBM, $33.78 \%$ of B.Sc and $31.82 \%$ of BA respondents considered the Learning value as very good.
$\checkmark 39.95 \%$ of B.Com, $38.41 \%$ of BSW, $36.81 \%$ of BBM, $37.72 \%$ of B.Sc and $58.18 \%$ of BA respondents considered the Learning value as good.
$7.11 \%$ of B.Com, $16.67 \%$ of BSW, $28.50 \%$ of B.Sc and $10 \%$ of BA respondents considered the Learning value as satisfactory.


Clarity and relevance of textual reading material

|  | B.com | BSW | BBM | B.Sc | BA |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Very good | $42.22 \%$ | $33.33 \%$ | $29.51 \%$ | $30.07 \%$ | $25.76 \%$ |
| Good | $48.53 \%$ | $39.29 \%$ | $62.50 \%$ | $60.33 \%$ | $61.82 \%$ |
| Satisfactory | $09.25 \%$ | $27.38 \%$ | $07.99 \%$ | $09.60 \%$ | $12.42 \%$ |
| Unsatisfactory | $\mathbf{-}$ | - | - | - | - |
| Total no. of students | $\mathbf{4 1}$ | $\mathbf{1 5}$ | $\mathbf{2 7}$ | $\mathbf{2 1}$ | $\mathbf{2 0}$ |

About the Clarity and relevance of textual reading material the following feedback has been received
$\checkmark \quad 42.22 \%$ of B.Com, $33.33 \%$ of BSW, $29.51 \%$ of BBM, $30.07 \%$ of B.Sc and $25.76 \%$ of BA respondents considered the Clarity and relevance of textual reading material as very good.
$\checkmark 48.53 \%$ of B.Com, $39.29 \%$ of BSW, $62.50 \%$ of BBM, $60.33 \%$ of B.Sc and $61.82 \%$ of BA respondents considered the Clarity and relevance of textual reading material as good.
$\checkmark \mathbf{9 . 2 5} \%$ of B.Com, $27.38 \%$ of BSW, $7.99 \%$ of BBM, $9.60 \%$ of B.Sc and $\mathbf{1 2 . 4 2 \%}$ of BA respondents considered the Clarity and relevance of textual reading material as satisfactory.

## Analysis of Teachers Feedback on Curriculum

Syllabus

| Particulars | No. of teachers | Percentage |
| :--- | :---: | :---: |
| Challenging | 14 | 26.42 |
| Adequate | 31 | 58.49 |
| Inadequate | 08 | 15.09 |
| Dull | - | - |
| Irrelevant | - | - |
| Total | 53 | $\mathbf{1 0 0}$ |

About the syllabus the following feedback has been received
$\checkmark \mathbf{2 6 . 4 2} \%$ of teachers considered syllabus as challenging
$\checkmark \quad 58.49 \%$ of teachers considered syllabus as Adequate
$\checkmark 15.09 \%$ of teachers considered syllabus as Inadequate

Background for benefiting from the course

| Particulars | No. of teachers | Percentage |
| :--- | :---: | :---: |
| Highly relevant | 24 | 45.28 |
| Relevant | 27 | 50.94 |
| Partly relevant | 02 | 03.78 |
| Mostly irrelevant | - | - |
| Completely irrelevant | - | - |
| Total | 53 |  |

About the background for benefiting from the course the following feedback has been received $\checkmark \quad 45.28 \%$ of teachers considered syllabus as Highly relevant
$\checkmark \mathbf{5 0 . 9 4 \%} \%$ teachers considered syllabus as relevant
$\checkmark 3.78 \%$ of teachers considered syllabus as Partly relevant
Percentage of syllabus thought in the class

| Particulars | No. of teachers | Percentage |
| :--- | :---: | :---: |
| $90 \%-100 \%$ | 45 | 84.91 |
| $75 \%-90 \%$ | 07 | 13.21 |
| $50 \%-75 \%$ | 01 | 01.89 |
| $40 \%-50 \%$ | - | - |



| Less than $40 \%$ | - | - |
| :--- | :---: | :---: |
| Total | $\mathbf{5 3}$ | 100 |

About the percentage of syllabus taught in the class the following feedback has been received from the teachers
$\checkmark \quad 84.91 \%$ of syllabus taught in the class
$\checkmark \quad 13.21 \%$ of syllabus taught in the class
$\checkmark 1.89 \%$ of syllabus taught in the class

Opinion about the library holdings for the course

| Particulars | No. of teachers | Percentage |
| :--- | :---: | :---: |
| Excellent | 11 | 20.75 |
| Adequate | 37 | 69.81 |
| Inadequate | 05 | 09.43 |
| Poor | - | - |
| Very poor | - | - |
| Total | $\mathbf{5 3}$ | $\mathbf{1 0 0}$ |

About the library holdings for the course the following feedback has been received from the teachers
$\checkmark \mathbf{2 0 . 7 5 \%}$ of teachers considers the library holding as Excellent
$\checkmark 69.81 \%$ of teachers considers the library holding as Adequate
$\checkmark \mathbf{9 . 4 3 \%}$ of teachers considers the library holding as Inadequate

Availability of prescribed reading materials

| Particulars | No. of teachers | Percentage |
| :--- | :---: | :---: |
| Very good | 11 | 20.75 |
| Good | 34 | 64.15 |
| Average | 07 | 13.21 |
| Poor | 01 | 01.89 |
| Very poor | - | - |
| Total | $\mathbf{5 3}$ | $\mathbf{1 0 0}$ |

About the Availability of prescribed reading materials the following feedback has been received from the teachers
$\checkmark \mathbf{2 0 . 7 5} \%$ of teachers consider the Availability of prescribed reading materials as Very good
$\checkmark 64.15 \%$ of teachers consider the Availability of prescribed reading materials as good
$\checkmark \quad 13.21 \%$ of teachers consider the Availability of prescribed reading materials as Average
$\checkmark 1.89 \%$ of teachers consider the Availability of prescribed reading materials as Poor


Depth of the course content

| Particulars | No. of teachers | Percentage |
| :--- | :---: | :---: |
| Very good | 05 | 09.43 |
| Good | 42 | 79.25 |
| Satisfactory | 05 | 09.43 |
| Unsatisfactory | 01 | 1.89 |
| Total | $\mathbf{5 3}$ | $\mathbf{1 0 0}$ |

About the Depth of the course content the following feedback has been received from the teachers
$\checkmark 9.43 \%$ of teachers consider the Depth of the course content as Very good
$\checkmark 79.25 \%$ of teachers consider the Depth of the course content as good
$\checkmark 9.43 \%$ of teachers consider the Depth of the course content as Satisfactory
$\checkmark 1.89 \%$ of teachers consider the Depth of the course content as Unsatisfactory

Extent of coverage of course

| Particulars | No. of teachers | Percentage |
| :--- | :---: | :---: |
| Very good | 24 | 45.28 |
| Good | 23 | 43.40 |
| Satisfactory | 06 | 11.32 |
| Unsatisfactory | - | - |
| Total | $\mathbf{5 3}$ | $\mathbf{1 0 0}$ |

About the Extent of coverage of course the following feedback has been received from the teachers
$\checkmark \mathbf{4 5 . 2 8 \%}$ of teachers consider the Extent of coverage of course as Very good
$\checkmark 43.40 \%$ of teachers consider the Extent of coverage of course as good
$\checkmark 11.32 \%$ of teachers consider the Extent of coverage of course as satisfactory

Applicability/Relevance to real life

| Particulars | No. of teachers | Percentage |
| :--- | :---: | :---: |
| Very good | 04 | 07.55 |
| Good | 25 | 47.17 |
| Satisfactory | 24 | 45.28 |
| Unsatisfactory | - | - |
| Total | $\mathbf{5 3}$ | $\mathbf{1 0 0}$ |

About the Applicability/Relevance to real life the following feedback has been received from the teachers
$\checkmark 7.55 \%$ of teachers consider the Applicability/Relevance to real life as Very good
$\checkmark \mathbf{4 7 . 1 7 \%} \%$ of teachers consider the Applicability/Relevance to real life as good
$\checkmark \quad \mathbf{4 5 . 2 8} \%$ of teachers consider the Applicability/Relevance to real life as satisfactory


| Learning value |
| :--- |
| Particulars No. of teachers Percentage <br> Very good 09 16.98 <br> Good 39 73.58 <br> Satisfactory 05 09.44 <br> Unsatisfactory - - <br> Total $\mathbf{5 3}$ $\mathbf{1 0 0}$ |

About the Learning value the following feedback has been received from the teachers $\checkmark 16.98 \%$ of teachers consider the Learning valueas Very good
$\checkmark \quad 73.58 \%$ of teachers consider the Learning value as good
$\checkmark 9.44 \%$ of teachers consider the Learning value as satisfactory

Clarity and relevance of textual reading material
Clarity and relevance of textual reading material

| Particulars | No. of teachers | Percentage |
| :--- | :--- | :--- |
| Very good | 12 | 22.64 |
| Good | 31 | 58.49 |
| Satisfactory | 10 | 18.87 |
| Unsatisfactory | - | - |
| Total | 53 | $\mathbf{1 0 0}$ |

About the Clarity and relevance of textual reading material the following feedback has been received from the teachers
$\checkmark \mathbf{2 2 . 6 4} \%$ of teachers consider theClarity and relevance of textual reading material as Very good
$\checkmark 58.49 \%$ of teachers consider the Clarity and relevance of textual reading material as good
$\checkmark 18.87 \%$ of teachers consider the Clarity and relevance of textual reading material as satisfactory



[^0]:    

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[^1]:    Total Respondents $=30$

