

Office of the Principal
Nehru Memorial College
Sullia, Date: 15/11/2021

NOTICE

The following Certificate Courses of 30 hours duration will be held for the academic year 2021-2022 in the college.

The details of Certificate Course is as below:

Sl. No.	Name of the Certificate Course	Lecturer in-charge	Class allotted
1.	Journalism	Mr. Sanjeeva K Dept. of Kannada	All BSc
2.	Plant Management and Skills	Mr. Kuladeep Dept. of Botany	All BSW
3.	Communicative English	Mrs. Bhavya P M Dept. of English	All BA
4.	Web Designing	Mrs. Deeksha M D Dept. of Computer Science	III B.Com B
5.	Cyber Law and Human Rights	Lt. Seetharama M D Physical Director	III B.Com A & All BBA
6.	Filing of Tax Return	Mr. Sridhara V Dept. of Commerce	I B.Com
7.	General Aptitude	Dr. Vijayalakshmi N S Dept. of Economics	II B.Com

M M Shalaker
PRINCIPAL

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NEHRU MEMORIAL COLLEGE, SULLIA
TIME TABLE COMMITTEE & CERTIFICATE COURSE COMMITTEE
2021-22 (II/ IV/VI SEMESTER)

Date: 11-05-2022

Place: Principal Chamber

(1) Certificate Course:


Sl. No.	Name of CC	Name of the Lecturer	Students	Days	Time	Room No.
1	Yoga	Lt. Seetharama M.D	III B.Com A & All BBA Class	Monday & Tuesday	2.30- 3.30	Auditorium
2	Computer Science	Deeksha M.D	III B.Com B	Thursday	2.30-4.30	CS Lab
3.	Filing of Tax Returns	Sridhara V.	I B.Com	Monday & Tuesday	2.30- 3.30	37
4.	Journalism		All B.Sc	Saturday Tuesday	1.30-2.30 3.30-4.30	AV Room
5	Maths Short Cut Tricks		II B.Com	Monday Saturday	2.30 – 3.30 1.30 - 2.30	36
6	Plant Management & Skills	Kuladeep P.P	BSW	Saturday	1.30-3.30	Bot. Lab
7	Spoken English	Bhavya P.M	All BA	Monday & Tuesday	2.30-3.30	41


(2) Open Elective for I year (II Sem)

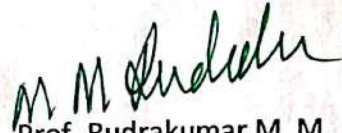
Sl. No.	Open Elective offered by the Dept.	Students Allotted	Room No.
1	B.Com	BA	43
2	BBA	BSW	50
3	BSW	BBA	33
4	BA	B.Com	37

(3) Open Elective for II year (IV Sem)

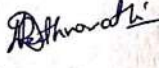








Sl No.	Dept.	Subject/Paper offered	No. students allotted	Room No.
1	Commerce	Personal Taxation	II B.Sc (27 students)	36
2	Commerce	Investment Management	II B.Sc (27 students)	32
3	BBA	Entrepreneurship Development	II BA (26 Students)	35
4	BSW	Personality Development	II B.Sc (11 Students) + II BBA (15 students)	49
5	BA	Political Science	II BBA (13 students)+ II BSW (9 students) + II B.Com (3 students)	42
6	BA	Economics	II B.Com (30 students)	31
7	BA	History	II B.Com (30 students)	44


Mrs. Anantha Lakshmi
Convener
Time Table Committee


Mrs. Geetha Shenoy
Convener
Certificate Course Committee


Prof. Rudrakumar M. M
Principal
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Members Present:

1. Mrs. Ratnavathi D., Student Welfare Officer 
2. Mrs. Mamatha K., IQAC/NAAC Co-ordinator 
3. Mr. Venkataraja C.S. 
4. Mrs. Divya T.S. 
5. Mrs. Kripa A.N. 
6. Mr. Vishnuprashanth 
7. Mr. Sridhara V. 
8. Lt. Seetharama M.D. 
9. Mr. Kuladeep P.P. 

Syllabus :

“PLANT MANAGEMENT AND SKILLS”

YEAR: 2021-22

VENUE: Botany dept. laboratory

Conducted by: **Department of Botany**

- 1. Grafting:** Introduction – Principles of grafting -1hr
Scion-Rootstock relationships, Equipment, Types of grafts -2hrs
Practices of grafting -3 hrs
- 2. Indoor gardening:** Introduction, benefits-1hr
Commonly cultivated indoor plants, cultivation practices - 2 hrs
- 3. Nursery techniques:** Introduction, Nursery establishment-Selecting a suitable site, essential factors, layout and construction of the nursery – 2hrs
Nursery management-Seedbed and nursery beds, collection and planting of mother plants, storage of dried & cleaned soil and compost manure, production of flower seeds, storage of propagated plants in nursery beds, manuring, watering, drainage, plant protection, harvesting, packing and handling, storage, marketing. – 5hrs
Lawn: selection of site, preparation of the ground, selection and planting of grass, rolling and mowing, maintenance – 2 hrs
- 4. Hydroponics:** Introduction, types, requirements and setting up methods, applications- 2 hrs
- 5. Bonsai techniques:** Introduction, type of Bonsai styles, equipments- 2 hrs
Methods of Bonsai preparations-3 hrs
- 6. Manure preparation:** Introduction, benefits-2hr
Waste management, raw materials, compost preparation types, process- 3 hrs

Half day Field visit

M. M. Sudala
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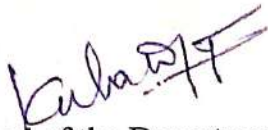
NEHRU MEMORIAL COLLEGE SULLIA
DEPARTMENT OF BOTANY
SUMMARY OF CERTIFICATE COURSE ON
PLANT PRACTICES AND SKILLS (2021-22)

NUMBER OF STUDENTS ENROLED: 47

The course is mainly focussed on skill oriented plant related practices like grafting, mushroom culture, wine preparation, chocolate preparation, bonsai technique, apiculture, nursery management.

Classes were conducted regularly along with practical demonstration by local resource persons.

Students gained knowledge about the commonly used plant practices which would be useful for their daily life.



Head of the Department

Department of Botany

ನೆಹರೂ ಮೆಮೋರಿಯಲ್ ಕಾಲೇಜು, ಸುಲ್ಕಿ

ಕನ್ನಡ ವಿಭಾಗ

ಪತ್ರಿಕೋದ್ಯಮ - ಸರ್ಕಿಟಿಂಗ್ ಕೋರ್ಸು

ಗಂಟಿ - ೩೦

೧. ಸುಲ್ಕಿ ಎಂದರೇನು - ಸುಲ್ಕಿಯ ಅಗತ್ಯತೆ - ವರದಿಗಾಲಿಕೆ ಎಂದರೇನು - ವರದಿಗಾರನ ಗುಣಲಕ್ಷಣಗಳು - ಸುಲ್ಕಿಯ ರಚನೆ/ಸುಲ್ಕಿಯನ್ನು ಬರೆಯುವ ವಿಧಾನ - ೦೯ ಗಂಟೆ
೨. ಛಾಯಾಚಿತ್ರ ಪತ್ರಿಕೋದ್ಯಮ - ವರದಿಯಲ್ಲಿ ಛಾಯಾಚಿತ್ರದ ಮಹತ್ವ - ವರದಿಗೆ ಪೂರಕವಾದ ಛಾಯಾಚಿತ್ರ ಹೇರಬೇಕು? ಕಾರ್ಯಕ್ರಮದ ಛಾಯಾಚಿತ್ರಗಳನ್ನು ಬಳಸುವ ವಿಧಾನ - ೦೯ ಗಂಟೆ
೩. ಲೇಖನ ಬರವಣಿಗೆ - ವಸ್ತುವಿನ ಆಯ್ಕೆ - ಶೈಲಿ - ಭಾಷೆ ಇತ್ಯಾದಿ - ೦೮ ಗಂಟೆ
೪. ನುಡಿಚಿತ್ರ ಬರವಣಿಗೆ - ಸುಲ್ಕಿ ಮತ್ತು ನುಡಿಚಿತ್ರದ ವ್ಯತ್ಯಾಸ ಇತ್ಯಾದಿ - ೦೪ ಗಂಟೆ

M M Muddappa

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ನೆಹರು ಮೆಮೋರಿಯಲ್ ಕಾಲೇಜು, ಸುಳ್ಯ

ಪತ್ರಿಕೋದ್ಯಮ - ಸರ್ವಿಷ್ಚೆಟ್ ಕೋರ್ಸು - 2021-22

ಸಾರಾಂಶ

ವಿದ್ಯಾರ್ಥಿಗಳ ಪಠ್ಯಕ್ಕೆ ಹೊರತಾದ ವಿಚಾರದಲ್ಲ ಅವರ ಅಂತಸ್ತವನ್ನು ಹೆಚ್ಚಿಸುವಲ್ಲಿ ಪತ್ರಿಕೋದ್ಯಮ ಸರ್ವಿಷ್ಚೆಟ್ ಕೋರ್ಸು ಜವಾಬ್ದಾರಿಯುತ ಕಾರ್ಯವನ್ನು ನಿರ್ವಹಿಸಿದೆ.

ಮೂರು ಮೂವತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳು ತಮ್ಮ ಹೆಸರನ್ನು ಈ ಕೋರ್ಸಿಗೆ ನೋಂದಾಯಿಸಿರುತ್ತಾರೆ. ಸುಳ್ಯದ ಹಿರಿಯ ತ್ರಿಕರ್ತ ಶ್ರೀ ಜಯಪ್ರಕಾಶ್ ಕುಕ್ಕಿಣ್ಣಿಯವರು ಉಪನ್ಯಾಸಕರಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ವಿಚಾರವನ್ನು ಅತ್ಯಂತ ಲಘುಮಾತೆಯಾಗಿ ಬೋಧಿಸಿರುತ್ತಾರೆ.



NEHRU MEMORIAL COLLEGE SULLIA

Department of English

Syllabus for Communicative English – 2021-22

Objectives :

- To improve the quality of students for the requirements of the present world.
- To enhance the knowledge of global language among the students.
- To develop the confidence of the students.

Outcome:

- ✓ Improved communication to express confidentially.
- ✓ Importance of Pronunciation and Phonetics.
- ✓ Stress free with regard to global language.

Total – 30 hours

1. Introduction: 02hr

- What is Communicative English?
- Language Functions- expressions, utterances, phrases and sentences

2. Speaking and Listening: 15hrs

- Self Introduction
- Introducing someone to other
- Meeting and Greeting
- Asking For and Giving Permission
- Conversations on the Phone
- Making an Appointment
- Parting phrases
- Asking about and giving directions
- Telling The Time
- Shopping

2.1 Pronunciation : 05hrs

- Phonetic Symbols- Vowels and Consonants- word Transformation (Phonetic to English and English to Phonetic)
- Stress and syllable
- Exercises – English to phonetics ; Phonetics to English

3. Reading : 04hrs

- Comprehensions / paragraphs (importance to clarity, stress and one word answers)

4. Writing: - 04hrs

- E-mail, Letters, Job application and CV

Test 02 hrs

(40 Marks)

English to phonetics 5x1=5

Phonetics to English 5x1=5

Speaking and listening skills 10

Letter and Job application 5

Reading Comprehension and Mock Interview 15


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NEHRU MEMORIAL COLLEGE SULLIA

Dept. of English

Question Paper on Communicative English 2021-22

I. Match the following IPA transcription with English 1x10=10

- | | |
|-----------------|----------|
| 1. /'ti:tʃə/ | Children |
| 2. /bʊk/ | Monday |
| 3. /pen/ | Teacher |
| 4. /'tʃɪldrən/ | Pen |
| 5. /'mʌndeɪ/ | book |
| 6. /ə'merəkən/ | Friday |
| 7. /mju:'zɪʃən/ | Girl |
| 8. /ə'dres/ | American |
| 9. /'fraɪdeɪ/ | Musician |
| 10. /gɜ:l/ | address |

II. Making a Doctor's Appointment : Complete the following conversation

10 marks

- Receptionist: Dr. Peterson's office. How may I help you?
- Patient:
- Receptionist: Certainly, are you ill at the moment?
- Patient:
- Receptionist: Do you have a fever or any other symptoms?
- Patient:

• Receptionist: OK, Dr. Peterson can see you tomorrow. Can you come in the morning?

• Patient:

• Receptionist: How about 10 o'clock?

• Patient:

• Receptionist: May I have your name?

• Patient:

• Receptionist: Yes, I've scheduled for 10 o'clock tomorrow morning.

• Patient:

III. Write a letter of application for the post of HR executive in Infosys Mangalore. Your name and address is Kumar, Kerpala House, Sullia. Enclose a CV

10

IV. Mock Interview and Reading Paragraph

10

Communicative English – 2021-22

Outcome:

Number of Students enrolled: 75

To fulfill the needs of the present career objective students are trained in conversations at different places and situations, introduce one self and others and telephone conversations, picture description and human relationships.

The course is focused on improving students' accent and pronunciation so that IPA (International Phonetic Alphabet) was taught.

Even the course encouraged them to speak confidently, through speaking exercise sessions.

Letter writing was taught as it is essential quality of communication. Mock interviews have done to provide them preview of interview.

The course was conducted for the Arts students as we found most of the students required to improve their communication.

Department of Computer Science

Web Designing

Course Outcomes (COs)

After completing this course satisfactorily, a student will be able to:

Understand various Internet related terminologies

Explain features and evolution of Internet

Explain the use of search engines

Know the use of different tags available in HTML

Design web pages using HTML5, CSS3, XML and XHTML

Implement websites using linked web pages.

UNIT I

The Internet: Introduction, Evolution, basic internet terms, Getting connect to internet, Internet applications, Data over the internet. **Internet tools:** Web browser, Web browser features, Internet Explorer environment, Electronic mail, Email address structure, checking email, sending email, email attachment, How email works, advantages and disadvantages of email. **Search Engines:** Searching an internet, refining the search, Instant messaging, Features of messengers.

UNIT II

Overview of HTML5 -Exploring new features of HTML5, Structuring an HTML Document, Creating and saving HTML document, Viewing an HTML document.

Fundamentals of HTML-Understanding Elements, Root elements, Metadata elements, Style element, Section element, Header and Footer element, Address element, Basic HTML data types, Data types defined by RFC and IANA Documentation.

Working with Text: Formatting Text with HTML Elements, Defining MARK element, Defining STRONG element, Defining CODE element, Defining SMALL element. Organizing Text in HTML: Arranging text, Displaying Lists.

UNIT III

Working with Links and URLs- Exploring the Hyperlinks, Exploring the URL, Exploring Link Relations.

Creating Tables-Understanding Tables, Describing the table element. Working with Images, Colors and Canvas - Inserting images in a web page, Exploring Colors, Introducing Canvas

Working with Forms: Exploring Form element, Exploring types of the INPUT element, Exploring the BUTTON element, Exploring the Multiple-Choice elements, Exploring TEXTAREA and LABEL elements.

UNIT IV

Overview of CSS3- Understanding the syntax of CSS, Exploring CSS Selectors, Inserting CSS in an HTML document.

Background and Color Gradients in CSS: Exploring Background of a Web Page, Exploring Color Properties, Exploring Gradient Properties, Exploring Font properties. Working with **Basics of XML**-Exploring XML, Comparing XML with HTML, Describing the Structure of an XML document.

M. Malindala
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DEPARTMENT OF COMPUTER SCIENCE

Paper: Web designing

Name:

Class:

Max Mark: 25

Note: Answer the following questions:

1×25=25

1. HTML stands for _____
 - A. Hypo text made up language
 - B. Hypertext markup language
 - C. Heuristic language
 - D. Hypertext Manipulation language

2. WWW stands for _____.
 - A. World Wide Weapon
 - B. World Wide Windows
 - C. World Wide Web
 - D. World Wide Writers

3. HTTP stands for _____.
 - A. Hypertext Transfer Protocol
 - B. Hypertext Transmission Protocol
 - C. Hyper Text Transfer Program
 - D. Hypertext Traditional Protocol

4. _____ is known as father of World Wide Web.
 - A. Robert Cailliau
 - B. Tim Thompson
 - C. Charles Darwin
 - D. Tim Berners-Lee

5. IP stands for _____.
 - A. Information Provider
 - B. Internet Provider
 - C. Internet Protocol
 - D. Information Protocol

6. An _____ is a company that provides internet access to users or subscribers of its service.

- A. ARPAnet
- B. Cyber net
- C. Internet Provider
- D. Internet Service Provider

7. What is the correct HTML tag for inserting a line break?

- A.

- B. <lb>
- C. <break>
- D. <newline>

8. _____ is a collection of web pages.

- A. Browser
- B. Internet
- C. WWW
- D. Web site

9. TCP stands for _____.

- A. Transport Condition Procedure
- B. Transmission Control Protocol
- C. Transfer Control Protocol
- D. Tele Communication Protocol

10. What is the domain used for non-profitable organizations?

- A. .gov
- B. .ac
- C. .com
- D. .org

11. WAN stands for _____.

- A. Word Access Net point
- B. Wide Access Network
- C. Wide Area Network
- D. World Area Network

12. W3C is known as _____.

- A. World Wide Web Consortium
- B. World Wide Web Consul
- C. World Wide Web Code
- D. World Wide Web Command

13. Web page editors works on a _____ principle.

- A. WWW
- B. HTML
- C. WYSIWYG
- D. WYGWYSI

14. Which program is used by web clients to view the web pages?

- A. Web browser
- B. Protocol
- C. Web server
- D. Search Engine

15. Which tag is used to display text in title bar of a web document?

- A. Body tag
- B. Meta tag
- C. Title tag
- D. Comment tag

16. _____ is a collection of controls in HTML.

- A. Form
- B. Field
- C. Table
- D. Frame

17. HTML allows us to create three different kinds of _____

- A. Functions
- B. Events
- C. Files
- D. Lists

18. HTML allows us to use _____ levels of headings.

- A. Two
- B. Three
- C. Five
- D. Six

19. The two commonly used browsers are _____
- A. Internet Explorer and Windows Explorer
 - B. Outlook Express and Internet Explorer
 - C. Microsoft Internet Explorer and Netscape Navigator
 - D. Internet Explorer and HTML
20. Check boxes are used _____
- A. To enable option
 - B. To disable option
 - C. To create lists
 - D. To enable or disable option
21. The attributes that are used with <MARQUEE>tag are _____
- A. SIZE
 - B. BG COLOR
 - C. DIRECTION
 - D. BG COLOR and DIRECTION
22. The _____ attribute is used to specify the width of the table.
- A. CELLPADDING
 - B. WIDTH
 - C. CELLSPACING
 - D. BORDER
23. The communication protocol used by the Internet to transfer hypertext documents is _____
- A. Hyper Text Internet Protocol
 - B. Hyper Text Transfer Protocol
 - C. Internet protocol
 - D. File Transfer Protocol
24. The CELLSPACING attribute is used to _____
- A. Specify the colour of the border
 - B. Specify the thickness of the border
 - C. Specify the space between cells
 - D. Specify the space between text and border
25. Which of the following attributes specifies the name of the image file?
- A. Font
 - B. SRC
 - C. Color
 - D. Size

Course Outcomes (COs)

After completing this course satisfactorily, a student will be able to:

Understand various Internet related terminologies

Explain features and evolution of Internet

Explain the use of search engines

Know the use of different tags available in HTML

Design web pages using HTML5, CSS3, XML and XHTML

Implement websites using linked web pages.

Add on Certificate Course (2021-2022)

“Cyber Law And Human Rights”

The Cyberspace due to its unique quality of openness, economic efficiency and mystery of members of the virtual community reaches the masses much quickly as opposed to earlier technologies there by breaking the jurisdictional boundaries and creating series of challenges for the legal system. This programme seeks to address fast the changing needs of knowledge society in the area of cyber laws and cyber security and to prepare for responsible citizenship. This course will help to understand both the cyber crimes and related Human Rights

Objectives

- Enable learner to understand, explore, and acquire a critical understanding Cyber Law.
- Develop competencies for dealing with frauds deceptions and other cyber crimes for example, child pornography etc that are taking place via Internet.
- Explore the legal and policy developments in various countries to regulate Cyberspace.
- Develop the understanding of relationship between commerce and cyberspace.

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- Make learner conversant with the social and intellectual property issues emerging from Cyberspace and to foster respect for Human Rights etc.

UNIT – I

Overview of computer and web

- a. Computer: Definition and Types
- b. Components of Computers
- c. Computer Memory and Network, Internet/Web

UNIT – II

Cyber Law and Intellectual Property Rights

- a. Overview of IPR
- b. Patent law and Cyber law
- c. Copyright law and Cyber law
- d. Trademark and Cyber Law

UNIT – III

Jurisprudence of Human Rights: definition, origin

Universal protection of human rights – United Nations and Human Rights – Universal Declaration of Human Rights, 1948 International

Covenant on Civil and Political Rights, 1966 International Covenant
Economic, Social and Cultural Rights, 1966.

UNIT – IV

Regional Protection of Human rights – European system – Inter American–
African System.

Protection of Human Rights at national level; Human rights and the
Constitution ;The Protection of Human rights Act, 1993.

UNIT – V

Human Rights and Vulnerable Groups ; Rights of women, Children,
Disabled, Tribal's, Aged and Minorities – National and International Legal
Developments.

M. N. Kulkarni
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21-22

NEHRU MEMORIAL COLLEGE, SULLIA
Department of physical Education

Certificate course on Cyber law and human rights

Questions paper

Maxi. Mark 25

Each questions carry five marks and answer any five Questions

1. What are electronic contracts. ?
2. What is cyber law? Write its advantages and disadvantages.
3. Write the differences between copy rights and patents?
4. What are Patents ?
5. What are copy Rights?
6. 6. Write note on Trademark.

21/22

NEHRU MEMORIAL COLLEGE, SULLIA
Department of physical Education

Certificate course on Cyber law and human rights

Course Objectives:

1. Acquainting the students with cyber security, data privacy, and data protection.
2. Providing an elementary understanding of the types of security threats
3. Providing extensive knowledge regarding ethical hacking, email security, and web authentication
4. To make the student understand e-commerce and its applications. 5. To make the student understand the electronic contract.

Course Outcomes:

1. The student understands the concept and process of cyber security.
2. The student understands online dispute resolution.
3. The student knows how to apply Network & Mobile Security Techniques.
4. The student understands issues in e-commerce.
5. The student knows about e-commerce and e-business models and approaches.

Course co-ordinator

NEHRU MEMORIAL COLLEGE SULLIA D K
CERTIFICATE COURSE-FILING OF TAX RETURNS

SYLLABUS (30hrs)

CHAPTER –I -INTRODUCTION : Meaning of tax –direct tax-indirect tax-Assessee-Person –Assessment –year – Previous Year-Income –Agricultural income.

CHAPTER –II- RESIDENTIAL STATUS: Provisions of sec 6(1) and Sec 6(6). Incidence of tax Determination of taxable income.

CHAPTER- III - SOURCES OF INCOME:-Income from salary-Income from house property-income from business-income from capital gains-Income from other sources Gross total income-taxable income

CHAPTER –IV-DEDUCTIONS FROM GROSS TOTAL INCOME : Sec 80c to 80 u

CHAPTER- V- FILING OF TAX RETURNS : meaning – methods-procedure for filing of tax returns-PAN-use of PAN

M. M. Sudeek

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NEHRU MEMORIAL COLLEGE, SULLIA D. K

Internal Examination 2021-22

CERTIFICATE COURSE: FILING OF TAX RETURN

Time: 1 hour

Maximum Mark: 30

SECTION A

I. Answer any five of the following. Each carries 2 marks. 5 x 2 = 10

1. Define the term Assessee.
2. What you mean by GTI.
3. Define Assessment year.
4. Define previous year.
5. What you mean by tax-free income?
6. What you mean by PAN?

SECTION B

7. Answer any ~~Two~~ of the following. Each carries 5 marks. 2 x 5 = 10

1. How you determine the incidence of the tax liability?
2. Explain the provision relating to commutation of pension.
3. The last salary drawn by Roshan is Rs. 1 Lakh(basic +DA). He is entitled to receive a gratuity of Rs. 11 lakhs. He has been in employment for last 19 years and 7 month. Compute his taxable gratuity.

SECTION C

IV. Answer the following. 1 x 10 = 10

1. How you determine the residential status of an individual?
2. Compute taxable income under the head salary of Mr. Praveen for the p.y from the following information.
 1. Basic pay Rs. 25,000/month.
 2. DA(60% of which is included for retirement benefit) Rs. 10,000 / month.
 3. Children Education allowance(for three children Rs. 250/month/child.
 4. Children hostel allowance(for three children) Rs. 400/ month/ child.
 5. Re-imbursment of club facility – bill availed by the employee. Mr. Praveen from him employer R.15,000.
 6. Gift of Fat track watch Rs. 8,000.
 7. Rent free unfurnished accommodation in Mumbai owned by the employer.
 8. Motor car of 1.8 cc with driver both for official & private purpose.
 9. Facility of cook, sweeper, Gardner and watchman each being paid Rs. 1200/month by the employer.
 10. The employer deducted Rs. 200 /month on his professional tax.

NEHRU MEMORIAL COLLEGE, SULLIA
Certificate Course: FILING OF TAX RETURN

Out Comes:

- ❖ **To equip students with the basic knowledge in the field of Taxation**
- ❖ **To provide opportunity to learn Indian Tax System**
- ❖ **To provide the basic knowledge of sources of income of an individual**
- ❖ **To provide the basic knowledge of Tax planning**

Shridhara V

Shridhara V
Lecturer in Commerce

General Aptitude and Reasoning – certificate course syllabus

Verbal Reasoning:-

1. Analogy and classification
2. Series
3. Alphabet and number test
4. Coding and decoding
5. Blood relation
6. Direction and distance
7. Time sequence, number and ranking test
8. Logical sequence of words
9. Number puzzles
10. Venn diagram
11. Mathematical operation arithmetical reasoning
12. Coded inequalities
13. Problem solving
14. Input and output
15. Syllogism
16. Cube and dice
17. Analytical decision making

(B) Non – Verbal Reasoning:-

1. Series
2. Mirror and water images
3. paper cutting and folding
4. Completion of figure
5. Hidden / embedded figures
6. Figure formation and analysis
7. Visual reasoning

(C) Analytical Reasoning:-

1. Evaluating Inferences
2. Statement and arguments
3. Statement and Assumptions
4. Statement and Conclusions
5. Courses and Action
6. Critical Reasoning

M. Mandali

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NEHRU MEMORIAL COLLEGE
SULLIA D. K. 574 327

Vijayalakshmi
G.R. VETAPAKAKESHUWAS

1.2.2.

Number of Add on /Certificate programs offered during the year

QnM

*1.2.2.1: How many Add on /Certificate programs are added during the year.
Data requirement for year: (As per Data Template)*

Name of Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
Communicative English		2020-21	01	30 hrs	31	31
Bee Keeping		2020-21	01	30 hrs	41	41
Computer Application		2020-21	01	30 hrs	31	31
Plant Practices and skills		2020-21	01	30 hrs	41	41
Logical Reasoning: Tips and Tricks for competition Examination		2020-21	01	30 hrs	40	40
Personal Taxation		2020-21	01	30 hrs	40	40

Office of the Principal
Nehru Memorial College
Sullia, Date: 23.11.2020

NOTICE


Certificate Course for final year students will be held from 24.11.2020 onwards.
Following is the schedule:

Wednesday - 10.30 am to 11.30 am

Thursday - 2.30 pm to 3.30 pm

Available certificate courses:

1. Communicative English
2. Bee Keeping
3. Computer Application
4. Plant practice and skills
5. Logical reasoning: Tips and Tricks for competitive examination
6. Personal Taxation


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NEHRU MEMORIAL COLLEGE
SULLIA, DIST - SRY - 574 027

NEHRU MEMORIAL COLLEGE SULLIA

Department of English

Syllabus for Communicative English - 2020-21

Objectives :

- To improve the quality of students for the requirements of the present world.
- To enhance the knowledge of global language among the students.
- To develop the confidence of the students.

1. Introduction: 01hr

- What is Communicative English?
- Language Functions- expressions, utterance, phrases and sentences

2. Speaking and Listening : 15hrs

- Self Introduction
- Introducing someone to other
- Meeting and Greeting
- Asking For and Giving Permission
- Conversations on the Phone
- Making an Appointment
- Parting phrases
- Asking about and giving directions
- Telling The Time
- Shopping

2.1 Pronunciation : 08hrs

- Phonetic Symbols- Vowels and Consonants- word Transformation (Phonetic to English and English to Phonetic)
- Stress and syllable
- Exercises – English to phonetics : Phonetics to English

3. Reading : 02hrs

- Comprehensions / paragraphs (importance to clarity, stress and one word answers)

4. Writing: - 02hrs

- Paragraph
- E-mail, Letters, Job application and CV

work

NEHRU MEMORIAL COLLEGE SULLIA

Dept. of English

Question Paper on Communicative English 2020-21

Answer the following Questions:

1. Change the following words in to phonetics : 1x10=10

1. example
2. rather
3. social
4. write
5. percent
6. guest
7. both
8. every
9. month
10. important

2. Change the following words from phonetics to English: 1x10=10

1. 'læŋgwɪdʒ
2. ɪntə'næʃnəl
3. els
4. jeə
5. 'sentəʃ
6. ɪ'nʌf
7. kɑ:m
8. 'kʌləʃ
9. lʊəʃ
10. nɑɪf

3. Write time in words: 1x5=5

- a. 1.20 b. 8.15 c. 2.45 d. 5.30 e. 4.05

4. Write an application for the job of lecturer in Mathematics along with the C V. :
10marks

5. Write a dialogue in 10-12 sentences on asking and giving direction. : 5 marks

6. Reading Comprehension and Mock Interview. 10 marks

Communicative English – 2020-21

Outcome:

Number of Students enrolled: 22

To fulfill the needs of the present career objective students are trained in conversations at different places and situations, introduce one self and others and telephone conversations, picture description and human relationships.

The course is focused on improving students' accent and pronunciation so that IPA (International Phonetic Alphabet) was taught.

Even the course encouraged them to speak confidently, through speaking exercise sessions.

Letter writing was taught as it is essential quality of communication. Mock interviews have done to provide them preview of interview.

ನೆಹರು ಮೆಮೋರಿಯಲ್ ಕಾಲೇಜು ಸುಳ್ಳು
ಕನ್ನಡ ವಿಭಾಗ
ಜೇನು ಕೃಷಿ - ಸರ್ಟಿಫಿಕೇಟ್ ಕೋರ್ಸ್
ಪಾಠ ಪಟ್ಟಿ (2020-2021)

ಸಮಯ: 24 ಗಂಟೆಗಳು
ಪ್ರಯೋಗಿಕ: 06 ಗಂಟೆಗಳು

- ಜೇನು ನೋಣಗಳ ಪರಿಚಯ
- ವಿವಿಧ ಜಾತಿಯ ಜೇನುನೋಣಗಳು
- ಕುಟುಂಬ ವ್ಯವಸ್ಥಾಪನೆ
- ಜೇನು ಕೃಷಿಯ ಪ್ರಾರಂಭ
- ಜೇನು ಸಾಕುವುದರಿಂದ ಪ್ರಯೋಜನಗಳು
- ಮರಿ ಹಾರಿಸುವುದು, ಮರಿಹಾರಿಸಲು ಕಾರಣಗಳು
- ಜೇನುನೋಣಗಳು ಪರಾರಿಯಾಗುವುದು
- ಹೆಚ್ಚು ಜೇನು ಪಡೆಯುವುದು
- ಸ್ಥಳಾಂತರಿಸುವ ಜೇನುಕೃಷಿ
- ಜೇನುನೋಣ ಮತ್ತು ಪರಾಗಸ್ಪರ್ಷ.

1E- 1/2021



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NEHRU MEMORIAL COLLEGE
MADURAI, D.K - 574 327

NEHRU MEMORIAL COLLEGE

DEPARTMENT OF COMPUTER SCIENCE

Paper: Computer Application

Max.Hours:30 hrs

Unit 1

Basics of Computers: An introduction to computers, development of computers, Hardware and Software. Fundamentals of Computers— operating systems, input devices, output devices, storage devices-primary, secondary, central processing unit, computer languages, translators. 6 hrs

Unit 2

Information Super Highway: Introduction to Internet. Scope of Internet. Equipment required for an Internet Connection. Electronic Mail. Concepts of Information Storehouse. Surfing the Net. Browsing the WWW. Search Engines and their applications. Application of internet to Geoinformatics. Introduction to networks, Local area network devices, topologies, protocols. wide area networks, servers, hubs, nodes, modems, Internet. 6 hrs

Unit 3

Web design: HTML: Basic & advanced HTML, Types of tags, Document creations, Linking, Creating Link List, handling Images, tables and, style sheets. Types of tags, Creating hypertext links. Formatting the text (example). Creating Image Links. Outlines of Python. 6 hrs

Unit 4

Using Images on Web Pages, Image Formats, Using Images – Basics, Text Alignments, Links, Scale, Backgrounds, Bullets; Image-map, Image Etiquettes. Tables, Creating Table, Parts of Table; Formatting Tables – Size, Borders, Cells; Alignment and Spacing; Spanning; Advanced Enhancements. 6 hrs

Unit 5

Microsoft Power Point: Introduction to Microsoft Power Point. Functions and Exploring Power Point Views. Creating a Presentation. Delivering and Printing a Presentation. Animations and Slide Show applications to Geoinformatics 6 hrs

cert

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NEHRU MEMORIAL COLLEGE SULLIA

DEPARTMENT OF COMPUTER SCIENCE

Paper: Computer Application

Name:

Class:

Max Mark: 20

Note: Answer the following questions:

1×20=20

1. Who is the father of Computers?
 - a) James Gosling
 - b) Charles Babbage
 - c) Dennis Ritchie
 - d) Bjarne Stroustrup
2. Which of the following is the correct abbreviation of COMPUTER?
 - a) Commonly Occupied Machines Used in Technical and Educational Research
 - b) Commonly Operated Machines Used in Technical and Environmental Research
 - c) Commonly Oriented Machines Used in Technical and Educational Research
 - d) Commonly Operated Machines Used in Technical and Educational Research
3. What is the full form of CPU?
 - a) Computer Processing Unit
 - b) Computer Principle Unit
 - c) Central Processing Unit
 - d) Control Processing Unit
4. Which of the following is the brain of the computer?
 - a) Central Processing Unit
 - b) Memory
 - c) Arithmetic and Logic unit
 - d) Control unit
5. Which of the following are physical devices of a computer?
 - a) Hardware
 - b) Software
 - c) System Software
 - d) Package
6. The word processing feature that catches most random typographical errors and misspellings is known as _____.
 - a) Grammar checker
 - b) Spell checker
 - c) Word checker
 - d) None of the these

7. WWW stands for _____.
- World Wide Weapon
 - World Wide Windows
 - World Wide Web
 - World Wide Writers
8. WAN stands for _____.
- Word Access Net point
 - Wide Access Network
 - Wide Area Network
 - World Area Network
9. What is internet?
- a single network
 - a vast collection of different networks
 - interconnection of local area networks
 - interconnection of wide area networks
10. A _____ is a set of instructions which is prepared to perform a specific assignment if executed by a computer.
- Browser
 - Internet
 - Program
 - Code
11. Which of the following is capable of recognizing a pre-specified type of mark by pencil or pen?
- OMR
 - Winchester
 - Bar code reader
 - Image Scanner
12. A computer system includes
- Hardware
 - Software
 - Peripheral devices
 - All of these
13. Analytical Engine, the first fully automatic calculating machine was developed by
- Charles Babbage
 - Blaise Pascal
 - Leibniz
 - John Von Neumann

14. Which protocol provides an email facility among the hosts?

- a) POP
- b) SMTP
- c) IMAP
- d) MIME

15. Excel requires an operator to indicate that a formula is being entered in a cell, such as:

- a) &
- b) !
- c) -
- d) =
- e) >

16. Another name for an error is:

- a) Bug
- b) Cursor
- c) Debug
- d) Failure

17. What is a Landscape?

- a) A font style
- b) Paper Size
- c) Page Layout
- d) Page Orientation

18. Press ___ to end a presentation.

- a) Tab
- b) Esc
- c) P
- d) E

19. PowerPoint presentations are widely used as

- a) Note outlines for teachers
- b) Project presentations by students
- c) Communication of planning
- d) All of above

20. Slide Transaction can be apply to

- a) Current Slide
- b) Selected Slides
- c). All Slides
- d). All of the above

Course Outcomes (COs)

After completing this course satisfactorily, a student will be able to:

Understand various Internet related terminologies

Understand fundamentals of computer

Describe how information is stored and retrieved in/from computer memory

Explain the Purpose of Office automation

Design presentation using presentation software

Know the use of different tags available in HTML

Design web pages using HTML

Syllabus :
“PLANT PRACTICES AND SKILLS”

YEAR: 2020-21

VENUE: Botany dept. laboratory

Conducted by: **Department of Botany**

1. **Grafting:** Introduction – Principles of grafting -2hr
Scion-Rootstock relationships, Equipment, Types of grafts -2hr
Practices of grafting -5 hrs
2. **Mushroom culture:** Introduction, benefits-2hr
Simple cultivation techniques- 4 hrs
3. **Wine preparation:** Introduction- 1 hr
Preparation methods- 3hrs
4. **Bonsai techniques:** Introduction, type of Bonsai styles, equipments- 2 hr
Methods of Bonsai preparations-3 hrs
5. **Apiculture:** Introduction, Honey Bee types- 2 hr
Apiculture methods- 4hrs

Half day Field visit

[Handwritten signature]

[Handwritten text]

Roll no. _____

NEHRU MEMORIAL COLLEGE SULLIA

DEPARTMENT OF BOTANY

EXAMINATION FOR CERTIFICATE COURSE ON

PLANT PRACTICES AND SKILLS (2020-21)

Marks:20

Time:30Mmin

1.The part of plant which is used for tissue-culture is called as:

1. Seed
2. Ex-plant
3. Culture media
4. Substrate

2.One of the following is not an ornamental plant:

1. Cycas
2. Asperagus
3. Ferns
4. Mango

3. Gladiolous is propagated by;

1. Bulb
2. Roots
3. Leaves
4. Flowers

4. Choose the odd plant (with reference to propagation) in the group:

1. Tulip
2. Dahlia
3. Lilly
4. Rose

5.One of the following is a fungicide used in Floriculture

1. Karathane
2. DDT
3. Phenol
4. Savin powder

6. Multiplication by stem cutting is exhibited by

1. Hibiscus

2. Rose
3. Banana
4. Both (1) &(2)

7. Pests of the ornamental plants damage the plant by following method:

1. Chewing
2. Sucking
3. Rasping
4. All of the above

8. Orchid plants are commonly damaged by

1. Snails
2. Insects
3. Ants
4. Bugs

9. Choose the odd plant in the group

1. Anthurium
2. Lilly
3. Dahlia
4. Asperagus

10. One of the following is a pesticide used in nursery :

1. Rotenone
2. Cyclohexane
3. DDT
4. None

NEHRU MEMORIAL COLLEGE SULLIA
DEPARTMENT OF BOTANY
SUMMARY OF CERTIFICATE COURSE ON
PLANT MANAGEMENT AND SKILLS (2020-21)

NUMBER OF STUDENTS ENROLED: 41

This certificate course gives hands on skill oriented training on plant related practices like grafting, mushroom culture, chocolate preparation, bonsai technique, apiculture, nursery management and hydroponics.

Classes were conducted regularly along with practical demonstration by local resource persons.

Students gained knowledge about the commonly used plant practices which would be useful for their daily life.



Head of the Department

Department of Botany

Logical Reasoning: Tips and Tricks for Competitive Examinations

Reasoning is the generation or evaluation of claims in relation to their supporting arguments and evidence. The ability to reason has a fundamental impact on one's ability to learn from new information and experiences because reasoning skills determine how people comprehend, evaluate, and accept claims and arguments.

Reasoning is a vast area of Cognitive Ability persisting in our daily life. It demonstrates an ability to reason and provide systematic solution to a given problem. Reasoning is the process for making clear how your evidence supports your claim. Students often have difficulty making their reasoning clear in an argument. For example, they will frequently state a science concept without explaining how it helps explain the link between the claim and evidence. Thereby a good way to improve reasoning skills is to make a point of stopping to consider those consequences on a conscious level. With the help of one's imagination, before making a choice in a given situation; it is vital to pause to imagine a variety of possible outcomes. Hence reasoning makes an individual think rationally enhancing effective decision making, solve problems, generate creative ideas and set goals—all of which are necessary for developing a student's career.

Objectives of the course:-

- (1) To examine students perceptions on logical reasoning as a prepared step towards competitive examinations
- (2) To evaluate existing abilities on levels of reasoning skills of students
- (3) To enhance potentials of students on logical reasoning.
- (4) To promote competitive examination skills with exclusive inference to time duration along with speed and accuracy

Course Type: - Certificate

Course Level: - Undergraduate

Course Coordinator: - Dr.Vijayalakshmi N.S, faculty in economics has more than 15 years of teaching experience with research thrust area in behavioral economics. Over the years she has assisted professors at university level towards conducting competitive examination classes for UGC/NET/JRF and showcased potentials with special lectures on competitive examinations.

Course Outcome:- With fun and engaging content, Thinking and Reasoning Skills provides fundamental skills for life and learning.

Course Layout:-

Week 1, week 2 and week 3:-

(A) Verbal Reasoning:-

1. Analogy and classification
2. Series
3. Alphabet and number test
4. Coding and decoding
5. Blood relation
6. Direction and distance
7. Time sequence, number and ranking test
8. Logical sequence of words
9. Number puzzles
10. Venn diagram
11. Mathematical operation arithmetical reasoning
12. Coded inequalities
13. Problem solving
14. Input and output
15. Syllogism
16. Cube and dice
17. Analytical decision making

Week 4:-

(B) Non – Verbal Reasoning:-

1. Series
2. Mirror and water images
3. paper cutting and folding
4. Completion of figure
5. Hidden / embedded figures
6. Figure formation and analysis
7. Visual reasoning

Week 5:-

(C) Analytical Reasoning:-

1. Evaluating Inferences
2. Statement and arguments
3. Statement and Assumptions
4. Statement and Conclusions

5. Courses and Action

6. Critical Reasoning

Books and References:-

- (1) A Modern Approach to Verbal and Non Verbal reasoning by R.S. Aggarwal
- (2) A New Approach to Reasoning Verbal & Non-Verbal by B.S. Sijwali and Indu Sijwali
- (3) How to prepare for Logical Reasoning for CAT by Arun Sharma

Examination:-

- (a) One internal – Objective Type
- (b) Final exam: - Type of exam: Objective and Written
(type of questions may include multiple choice questions, fill in the blanks, essay type, etc.)

Grading and Certificate:-

- (a) Weightage: 25% weightage for weekly assignment + 75% weightage for final exam
- (b) Passing Marks: You will be eligible for Certificate only if you score minimum 40% in Weekly Assessment and minimum 40% in Final Exam.
- (c) If you score less than 40% in either weekly assessments (average) or in final exam, you will not receive the certificate.

add

NEHRU MEMORIAL COLLEGE SULLIA D.K.

Logical Reasoning and Aptitude

Total marks: - $10 \times 2 = 20$

Total time :- 20 minutes

- 1) If “*” is called “+”, “/” is called “*”, “-” is called “/”, “+” is called “-”.
 $40/20 - 5 * 10 + 5 = ?$
a. 170b. 160c. 150d. 175e. None of these
- 2) If Reena says, “Anjali's father Raman is the only son of my father-in-law Ramanand”, then how is Piyu, who is the sister of Anjali, related to Ramanand ?
a. Wifeb. Sisterc. Grand-daughterd. Daughtere. None of these
- 3) Assume that there are three statements followed by several conclusions. You have to take the given statements to be true, even if they seem to be at variance from commonly-known facts and then decide which of the given conclusion/s logically follows.

Statements : I. All Pens are Tables
II. Some tables are rulers.
III. Some rulers are chalk.

Conclusion : I. Some tables are chalk.
II. Some pens are chalk.
III. Some rulers are pens.
IV. Some chalk are rulers

- a. Only IV follows
 - b. Only II and I follows.
 - c. Only III follows. ✓
 - d. Only I, II and III follows
 - e. None of these
- 4) Arrange the given words in the sequence in which they occur in the dictionary and choose the correct sequence.
1. Economic2. Earlier3. Each4. Edition5. Eager
a. 3, 4, 1, 5, 2b. 2, 1, 3, 5, 4c. 3, 2, 4, 1, 5
d. 3, 5, 2, 1, 4e. None of these

- 5) If "GREEN" is given number code as 49, what is the difference between the number codes of "VIOLET" and "PINK" ?
a. 55b. 45c. 33d. 60e. 40 ✓
- 6) If TIER is written as 7163 and BRAIN is written as 23415, how is RENT coded?
a. 7536b. 7653c. 3657d. 3765e. None of these ✓
- 7) Pointing to Pooja in the photograph, Gita said, "Her daughter's father is son-in-law of my mother." How is Gita related to Pooja?
a. Motherb. Aunt c. Sisterd. Daughter in lawe. None of these ✓

8) Of the six cities,

- A. Delhi is bigger than Bangalore
- B. Kolkata is bigger than Hyderabad
- C. Mumbai is not as big as Kolkata but is bigger than Bangalore
- D. Bangalore is smaller than Hyderabad but bigger than Pune. ✓

Which city is the smallest ?

- a. Bangaloreb. Hyderabadc. Puned. Mumbaie. Kolkata ✓

- 9) If 'Pink' is called 'Orange', 'Orange' is called 'Blue', 'Blue' is called 'Red', 'Red' is called 'Green', 'Green' is called 'Black' and 'Black' is called 'white', what would be the color of human blood?
a. orange b. Blue c. Black d. Red e. Green ✓

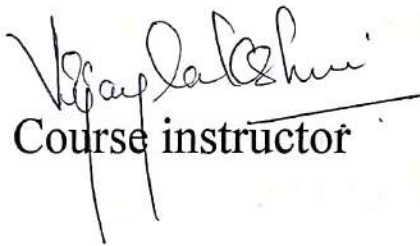
10) In a code language "He gives flower" is written as "nopluina", "Bunty gets flower" is written as "dus lap na" and "He gets nothing" is written as "nop lap ugli". How would "Bunty gets nothing" be written in that code?

- a. dus lap nopb. na lap ugle. lui lap uglied. dus lap uglie. nop basdus ✓

Certificate Course Summary

Logical reasoning and Quantitative Aptitude

The certificate course on quantitative aptitude towards imbibing students on to competitive examinations of 27 complete classes of one hour duration was conducted. The student comprised of various branches like 9 students of third year bachelors of social work, 13 students of third year bachelors of science, 7 students of bachelors of commerce A, 5 students of bachelors of commerce B section and 2 students each of bachelors of computer science attended the course with utmost diligence.


Course instructor

NEHRU MEMORIAL COLLEGE, SULLIA
DEPARTMENT OF COMMERCE
CERTIFICATE COURSE
PERSONAL TAXATION

Hours per week:2 Total :30 hrs.

Objective:

☑ To familiarize the students with the Legal Provisions and Practical aspects of Income Tax. Hence, this subject is to be taught with reference to the relevant amendments made to Income Tax Laws of India by Finance Acts passed in the Parliament from time to time.

Outcomes:

- ☑ Learners will be energised to study more of tax laws and take up the role of tax planners
- ☑ Encourage the learners to take up tax as their choice in their further studies.

Unit I: Introduction

05 Hours

Meaning of Tax, Salient features of Indian Tax System. Types of Tax – Direct and Indirect taxes.

Unit II: Definitions

05Hours

Assessee - person- assessment year and previous year, residential status, Agricultural Income, Partial integration of Agricultural Income with Non-agricultural Income- Gross Total Income- Taxable Income (also known as Total Income) –Permanent Account Number (PAN)- Income tax rate of relevant assessment year for individual assessee.

Unit III: Basic knowledge of various heads of Income

10 Hours

Various heads of Income in brief, Assessment of Individuals (Income from salary and Income from other sources). Simple problems on computation of Gross Total Income.

Unit IV: Deduction U/S80

10 Hours

80C,80CCC,80CCD,80CCG,80D,80E,80G, 80TTA and 80U. Tax Slab and Tax Rates. Simple problems on Computation of Taxable Income and Tax Liability

Shriharan

est

Office of the Principal
Nehru Memorial College
Sullia. Date: 28/06/2019

NOTICE

The following Class rooms are allotted for conducting the 'Certificate Course' Classes on every Monday; 3.30 p.m. to 4.30 p.m. All the I year Degree Students should present in the respective rooms during that time.

Sl.No.	Topic	Room No.	Class
1.	Communicative English	36	II B.Com 'A'
2.	Journalism	39	III B.Com 'A'
3.	Home Science	50	I BSW
4.	Bee Keeping	31	I B.Com 'B'
5.	Computer Application	12	I B.Com 'A'
6.	Plant Practices and Skills	46	I B.Sc
7.	Fine Arts	32	Seminar Hall

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NEHRU MEMORIAL COLLEGE
SULLIA, D.K. - 574 327

NEHRU MEMORIAL COLLEGE SULLIA

Department of English

Syllabus for Communicative English - 2019-20

Objectives :

- To improve the quality of students for the requirements of the present world.
- To enhance the knowledge of global language among the students.
- To develop the confidence of the students.

1. Introduction: 01hr

- What is Communicative English?
- Language Functions- expressions, utterance, phrases and sentences

2. Speaking and Listening : 10hrs

- Self Introduction
- Introducing someone to other
- Meeting and Greeting
- Asking For and Giving Permission
- Conversations on the Phone
- Making an Appointment
- Parting phrases
- Asking about and giving directions
- Telling The Time
- Shopping

2.1 Pronunciation : 03hrs

- Phonetic Symbols- Vowels and Consonants- word Transformation (Phonetic to English and English to Phonetic)
- Stress and syllable
- Exercises – English to phonetics ; Phonetics to English

3. Reading : 01hrs

- Comprehensions / paragraphs (importance to clarity, stress and one word answers)

4. Writing: - 02hrs

- Paragraph
- E-mail, Letters, Job application and CV

NEHRU MEMORIAL COLLEGE SULLIA

Dept. of English

Question Paper on Communicative English 2019-20

Answer the following Questions:

1. Change the following words in to phonetics : 1x10=10

1. Faint
2. Open
3. Sent
4. *House*
5. *Faint*
6. *Speak*
7. Thigh
8. Spoke
9. Walk
10. Fence

2. Change the following words from phonetics to English: 1x10=10

1. 'tɑ:gə
2. 'ræbɪt
3. bɪ'twi:n
4. 'meni
5. 'θɪkəʳ
6. tʃaɪld
7. hɪəʳ
8. 'sɪstəm
9. gru:p
10. 'nʌmbə

3. Write time in words: 1x5=5

- a. 3.20 b. 12.15 c. 1.45 d. 2.30 e. 4.20

4. Write an application for the job of lecturer in Commerce along with the C V. :
10marks

5. Write a dialogue in 10-12 sentences on asking and giving direction. : 5 marks

6. Reading Comprehension and Mock Interview. 10 marks

Communicative English – 2019-20

Outcome:

Number of Students enrolled : 60

To fulfill the needs of the present career objective students are trained in conversations at different places and situations, introduce one self and others and telephone conversations, picture description and human relationships.

The course is focused on improving students' accent and pronunciation so that IPA (International Phonetic Alphabet) was taught.

Even the course encouraged them to speak confidently, through speaking exercise sessions.

Letter writing was taught as it is essential quality of communication. Mock interviews have done to provide them preview of interview.

ನೆಹರೂ ಮೆಮೋರಿಯಲ್ ಕಾಲೇಜು, ಸುಳ್ಳು

ಕನ್ನಡ ವಿಭಾಗ

ಪತ್ರಿಕೋದ್ಯಮ - ಸರ್ವಿಫಿಕೇಟ್ ಕೋರ್ಸು

ಗಂಟೆ - ೩೦

೧. ಸುದ್ದಿ ಎಂದರೇನು - ಸುದ್ದಿಯ ಅಗತ್ಯತೆ - ವರದಿಗಾಲಿಕೆ ಎಂದರೇನು - ವರದಿಗಾರನ ಗುಣಲಕ್ಷಣಗಳು - ಸುದ್ದಿಯ ರಚನೆ/ಸುದ್ದಿಯನ್ನು ಬರೆಯುವ ವಿಧಾನ - ೦೯ ಗಂಟೆ
೨. ಛಾಯಾಚಿತ್ರ ಪತ್ರಿಕೋದ್ಯಮ - ವರದಿಯಲ್ಲಿ ಛಾಯಾಚಿತ್ರದ ಮಹತ್ವ - ವರದಿಗೆ ಪೂರಕವಾದ ಛಾಯಾಚಿತ್ರ ಹೇಗರಬೇಕು? ಕಾರ್ಯಕ್ರಮದ ಛಾಯಾಚಿತ್ರಗಳನ್ನು ಬರೆಯುವ ವಿಧಾನ - ೦೯ ಗಂಟೆ
೩. ಲೇಖನ ಬರವಣಿಗೆ - ವಸ್ತುವಿನ ಆಯ್ಕೆ - ಶೈಲಿ - ಭಾಷೆ ಇತ್ಯಾದಿ - ೦೮ ಗಂಟೆ
೪. ನುಡಿಚಿತ್ರ ಬರವಣಿಗೆ - ಸುದ್ದಿ ಮತ್ತು ನುಡಿಚಿತ್ರದ ವ್ಯತ್ಯಾಸ ಇತ್ಯಾದಿ - ೦೪ ಗಂಟೆ



PRINCIPAL
NEHRU MEMORIAL COLLEGE
SULLIA, D.K. - 574327

ನೆಹರು ಮೆಮೋರಿಯಲ್ ಕಾಲೇಜು ಸುಳ್ಳು
ಕನ್ನಡ ವಿಭಾಗ
ಪತ್ರಿಕೋದ್ಯಮ - ಸರ್ಟಿಫಿಕೇಟ್ ಕೋರ್ಸ್ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ-2020
ಅಂಕಗಳು: 25

- ಅ. ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ $2*10=20$
1. ಸುದ್ದಿ ಎಂದರೇನು? ವರದಿ ಮಾಡುವ ವಿಧಾನ ಹಾಗೂ ವರದಿಗಾರನ ಗುಣಲಕ್ಷಣಗಳನ್ನು ಬರೆಯಿರಿ.
 2. ವರದಿಗಾರಿಕೆಯಲ್ಲಿ ಛಾಯಾಚಿತ್ರ ಹೇಗಿರಬೇಕು? ಬಳಸುವ ವಿಧಾನದ ಕುರಿತು ಬರೆಯಿರಿ
 3. ಲೇಖನ ಬರವಣಿಗೆಯಲ್ಲಿ ವಸ್ತುವಿನ ಶೈಲಿ, ಆಯ್ಕೆ, ಭಾಷೆ ಹೇಗಿರಬೇಕು? ವಿವರಿಸಿ.
 4. ನುಡಿಚಿತ್ರ ಬರವಣಿಗೆ, ನುಡಿಚಿತ್ರ ಹಾಗೂ ಸುದ್ದಿಗೆ ಇರುವ ವ್ಯತ್ಯಾಸ ಕುರಿತು ನಿರೂಪಿಸಿ.
- ಆ. ಕೆಳಗಿನವುಗಳಲ್ಲಿ ಒಂದಕ್ಕೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ $1*2=2$
1. ಸುದ್ದಿಯ ರಚನೆ, 2. ನುಡಿಚಿತ್ರ
- ಇ. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ $1*3=3$
1. ಕನ್ನಡ ಮೊದಲ ಪತ್ರಿಕೆ ಯವುದು?
 2. ಕನ್ನಡದ ಒಂದು ದಿನಪತ್ರಿಕೆಯ ಹೆಸರೇನು?
 3. ಕನ್ನಡದ ಒಂದು ವಾರ ಪತ್ರಿಕೆಯ ಹೆಸರು ಬರೆಯಿರಿ?

ನೆಹರು ಮೆಮೋರಿಯಲ್ ಕಾಲೇಜು, ಸುಳ್ಯ

ಪತ್ರಿಕೋದ್ಯಮ - ಸರ್ವಿಷ್ಚೇಟ್ ಕೋರ್ಸು - 2019-20

ಸಾರಾಂಶ

ವಿದ್ಯಾರ್ಥಿಗಳ ಪಠ್ಯಕ್ಕೆ ಹೊರತಾದ ವಿಚಾರದಲ್ಲ ಅವರ ಅಂತಸ್ಥವನ್ನು ಹೆಚ್ಚಿಸುವಲ್ಲಿ ಪತ್ರಿಕೋದ್ಯಮ ಸರ್ವಿಷ್ಚೇಟ್ ಕೋರ್ಸು ಜವಾಬ್ದಾರಿಯುತ ಕಾರ್ಯವನ್ನು ನಿರ್ವಹಿಸಿದೆ.

ನುಮಾರು ಮೂವತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳು ತಮ್ಮ ಹೆಸರನ್ನು ಈ ಕೋರ್ಸಿಗೆ ನೋಂದಾಯಿಸಿರುತ್ತಾರೆ. ಸುಳ್ಯದ ಹಿಲಿಯ ಪತ್ರಕರ್ತ ಶ್ರೀ ಜಯಪ್ರಕಾಶ್ ಕುಕ್ಕೇಣ್ಣಿಯವರು ಉಪನ್ಯಾಸಕರಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ವಿಚಾರವನ್ನು ಅತ್ಯಂತ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಬೋಧಿಸಿರುತ್ತಾರೆ.



NEHRU MEMORIAL COLLEGE, SULLIA
DEPARTMENT OF SOCIAL WORK UG
SYLLABUS FOR CERTIFICATE COURSE(2019-20)

Subject: HOME SCIENCE

Teaching hours
16

Practical 04

Objectives: To develop Home Management skills

To learn the managerial responsibilities & qualities of a Home Maker

Unit- 1

Meal planning

Aim of meal planning

Factors to be considered meal planning

Meal planning for an adult and adolescent

Unit- 2

Qualities and managerial responsibilities of Home maker

Storage food

Methods of storage of food

Care of household Utensils

Major and Minor Kitchen Equipments

Cleaning of utensils and Equipment

NEHRU MEMORIAL COLLEGE SULLIA D K

DEPARTMENT OF SOCIAL WORK U G

CERTIFICATE COURSE: HOME SCIENCE 2019-20

Date: 16/03/2019

Duration : 1 hour

Time : 3:30-4:30 p.m

Total Mark: 25

Theory 15 + Practicals 10

I. Answer Any Five of the Following

$2 \times 5 = 10$

1. Define 'Nutrition'
2. Mention any two qualities of home maker.
3. State any four conditions of emergency in and around the house.
4. Mention any two importance of first aid.
5. What are the two uses of food?
6. What you mean by personal hygiene?
7. Mention any two traditional methods of food storage.

II. Answer any one of the following

$5 \times 1 = 5$

1. Write a short note on consumer rights.
2. What is meant by interpersonal relationship? How to improve interpersonal relationship. Explain.

III. Cook any dish without fire and explain its nutritional benefits.

10

HOME SCIENCE-2019-20

Outcome:

Number of students enrolled:58

“Home science means the art of managing resources efficiently and the science of achieving a healthy and happy home as well as successful career”

With this objective students are trained in topics like, Meal planning, Meal planning for Adults and Adolescents, Food and Nutrition, Family Resource Management etc.

The course is focused on Personal Hygiene, Cleanliness of home and surrounding etc.

Even the course is also organized ‘Without fire cooking competition’ for students, it encourages the students get into the theory into practical

ನೆಹರು ಮೆಮೋರಿಯಲ್ ಕಾಲೇಜು ಸುಲ್ಕಿ
ಕನ್ನಡ ವಿಭಾಗ
ಜೇನು ಕೃಷಿ - ಸರ್ಟಿಫಿಕೇಟ್ ಕೋರ್ಸ್

ಪಾಠ ಪಟ್ಟಿ

ಸಮಯ: 24 ಗಂಟೆಗಳು
ಪ್ರಯೋಗಿಕ: 06 ಗಂಟೆಗಳು

1. ಜೇನು ನೋಣಗಳ ಪರಿಚಯ
2. ವಿವಿಧ ಜಾತಿಯ ಜೇನುನೋಣಗಳು
3. ಕುಟುಂಬ ವ್ಯವಸ್ಥಾಪನೆ
4. ಜೇನು ಕೃಷಿಯ ಪ್ರಾರಂಭ
5. ಜೇನು ಸಾಕುವುದರಿಂದ ಪ್ರಯೋಜನಗಳು
6. ಮರಿ ಹಾರಿಸುವುದು, ಮರಿಹಾರಿಸಲು ಕಾರಣಗಳು
7. ಜೇನುನೋಣಗಳು ಪರಾರಿಯಾಗುವುದು
8. ಹೆಚ್ಚು ಜೇನು ಪಡೆಯುವುದು
9. ಸ್ಥಳಾಂತರಿಸುವ ಜೇನುಕೃಷಿ
10. ಜೇನುನೋಣ ಮತ್ತು ಪರಾಗಸ್ಪರ್ಷ.



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ನೆಹರು ಮೆಮೋರಿಯಲ್ ಕಾಲೇಜು ಸುಳ್ಯ

ಕನ್ನಡ ವಿಭಾಗ

ಜೇನು ಕೃಷಿ - ಸರ್ಟಿಫಿಕೇಟ್ ಕೋರ್ಸ್ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ- 2020

ಸಮಯ: 1 ಗಂಟೆ

ಅಂಕಗಳು: 25

1. ಅ. ಎರಡು ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ $1*10=10$

1. ಜೇನು ಕುಟುಂಬದಲ್ಲಿರುವ ವಿವಿಧ ಜಾತಿಯ ನೋಣಗಳನ್ನು ಪರಿಚಯಿಸಿ.
2. ಜೇನು ಕೃಷಿಯಿಂದ ದೊರಕುವ ಪ್ರಯೋಜನಗಳು.

ಆ. ಕೆಳಗಿನವುಗಳಲ್ಲಿ ಎರಡಕ್ಕೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ $2*4=8$

1. ಮರಿ ಹಾರಿಸುವುದು
2. ಜೇನುನೋಣಗಳು ಪರಾರಿಯಾಗುವುದು.
3. ಸ್ಥಳಾಂತರ ಜೇನು
4. ಜೇನುತುಪ್ಪ.

ಇ. ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ $1*6=6$

1. ಜೇನುಗೂಡಿನಲ್ಲಿ ಉತ್ತಮಕಾಲದಲ್ಲಿ ಎಷ್ಟು ತರಹದ ನೋಣಗಳನ್ನು ಕಾಣಬಹುದು?
2. ಜೇನುಗೂಡಿನಲ್ಲಿ ಯಾವ ನೋಣ ಚುಚ್ಚುವುದಿಲ್ಲ?
3. ರಾಣಿ ನೋಣ ಮೊಟ್ಟೆಯಿಂದ ಹೊರಬರಲು ಎಷ್ಟು ದಿನ ಬೇಕು?
4. ವಸ್ತು ಸಾರವನ್ನು ಯಾವ ನೋಣ ಉತ್ಪಾದಿಸುತ್ತದೆ?
5. ಜೇನು ನೋಣದ ಒಂದು ವೈರಿಯನ್ನು ಹೆಸರಿಸಿ.
6. ಗಂಡುನೋಣ ಎಷ್ಟು ದಿನದಲ್ಲಿ ಕಣದಿಂದ ನೋಣವಾಗಿ ಹೊರಬರುತ್ತದೆ?
7. ಜೇನುನೋಣಗಳಿಗೆ ಅಭಾವ ಕಾಲದಲ್ಲಿ ಏನನ್ನು ಕೊಡಬೇಕು?

NEHRU MEMORIAL COLLEGE

DEPARTMENT OF COMPUTER SCIENCE

Paper: Computer Application

Max.Hours:30 hrs

Unit 1

Basics of Computers: An introduction to computers, development of computers, Hardware and Software. Fundamentals of Computers— operating systems, input devices, output devices, storage devices-primary, secondary, central processing unit, computer languages, translators. 6 hrs

Unit 2

Internet: use of Internet. Equipment required for an Internet Connection. Electronic Mail, Surfing the Net. Browsing the WWW. Search Engines and their applications. Introduction to networks, Types of Network, topologies, protocols, servers, hubs, nodes, moderns, Internet. 6 hrs

Unit 3

MS Excel Basics: Getting started, explorer window , Back stage, Entering values, Move around, Save WorkBook, Create WorkSheet, Copy, Hide, Delete WorkSheet, Open and close workbook, uses of excel, 6 hrs

Unit 4

Editing WorkSheet: Insert Data, Select Data, Move Data, Delete Data, Rows and Columns, copy and paste, find and replace, add comment, add textbox, special symbols, Formatting cells, Formatting WorkSheet, Working with formulas , Inserting charts 6 hrs

Unit 5

Microsoft Power Point: Introduction to Microsoft Power Point. Functions and Exploring Power Point Views.Creating a Presentation. Delivering and Printing a Presentation. Animations and Slide Show applications to Geoinformatics 6 hrs


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NEHRU MEMORIAL COLLEGE SULLIA

DEPARTMENT OF COMPUTER SCIENCE

Paper: Computer Fundamental and Working on Microsoft Excel

Max Mark:50

Note: Answer any 5 questions from the following:

2×5=10

1. What is Microsoft Excel? Explain Spreadsheet and its Basics
2. Differentiate between Hardware and software
3. What is internet? What are the Scope of internet.
4. What is E-mail? Write any two advantages of Email.
5. What is network? What are the types of network
6. How many data formats are available in Excel? Name some of them
7. What are charts in MS-Excel?

Note: Answer following questions

10×4=40

1. What are the different input and output devices?
2. Explain steps by step to creating power point presentations
3. Explain steps by step to creating spread sheets.
4. Using spreadsheet enter and calculate employee details:
 - a. Enter the following details for 10 employees Employee Code, Employee name, Basic salary, DA, HRA, Loans, Total salary and Tax. Salary for the Month

Employee details								
Employee Name	Employee code	Basic salary	DA	HRA	Loan	Total salary	Tax	Net Ammount

- b. Type the Employee Code, Employee Name, Basic Salary and Loan amount data for 10 employees in the spreadsheet.
- b) Format all numbers as a currency. c) Center the spreadsheet headings across the spreadsheet.
- d) Format all text.
- e. Create a formula to compute DA as 50% of the Basic salary and copy this to all the cells.
- f. Create a formula to compute HRA as 12% of the Basic salary and copy this to all the cells.
- g. Create a formula to compute Total salary and copy this to all the cells.
- h. If Total salary is greater than 500000, compute Tax as 20% of Total salary otherwise 10% of the Total salary using a formula.
- i. Net salary= total salary - tax

Course Outcomes (COs)

After completing this course satisfactorily, a student will be able to:

Understand various Internet related terminologies

Understand fundamentals of computer

Describe how information is stored and retrieved in/from computer memory

Explain the Purpose of Office automation

Create worksheet using spreadsheet software

Syllabus :
“PLANT PRACTICES AND SKILLS”

YEAR: 2019-20

DAY/TIME: MONDAY to TUESDAY 3:30 – 4:30pm

VENUE: Botany dept. laboratory

Conducted by: **Department of Botany**

- **Grafting:** Introduction – Principles of grafting -2hr
Scion-Rootstock relationships, Equipment, Types of grafts -2hr
Practices of grafting -5 hrs

- **Mushroom culture:** Introduction, benefits-2hr
Simple cultivation techniques- 4 hrs

- **Wine preparation:** Introduction- 1 hr
Preparation methods- 3hrs

- **Bonsai techniques:** Introduction, type of Bonsai styles, equipments- 2 hr
Methods of Bonsai preparations-3 hrs

- **Apiculture:** Introduction, Honey Bee types- 2 hr
Apiculture methods- 4hrs

Half day Field visit

Karla 079

[Signature]

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Nehru Memorial College

Certificate Course test March- 2020

Department of Botany

Plant Practices and Skills

Date: 09.03.2020

Time: 02.30- 03.30pm

Duration: 1 hr

Max Marks: 25

Answer **ANY FIVE** of the following questions.

5 x 5= 25 marks

1. What are the general characters of the mushroom?
2. What is Grafting? Mention its types.
3. Write brief account on food and medicinal values of mushroom.
4. Write brief account on Button Mushroom.
5. Write a note on Oyster Mushroom.
6. How do you make homemade grape wine?
7. Describe any two types of Grafting.
8. What is Bonsai? Describe its simple method of preparation.

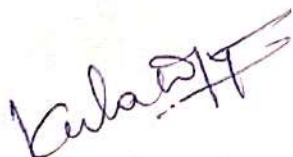
NEHRU MEMORIAL COLLEGE SULLIA
DEPARTMENT OF BOTANY
SUMMARY OF CERTIFICATE COURSE ON
PLANT PRACTICES AND SKILLS (2019-20)

NUMBER OF STUDENTS ENROLED: 29

The course gives a good exposure to skill oriented plant related practices like grafting, mushroom culture, wine preparation, bonsai technique, apiculture.

Practical demonstrations by local resource persons were arranged . Classes were conducted regularly with field visits.

Students gained knowledge about the commonly used plant practices which would be useful for their daily life.



Head of the Department

Department of Botany

Fine Arts

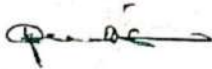
“Enhance Your Talent”

Knowledge on Fine Arts

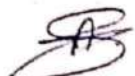
- *Introduction to Fine Arts
- *History & Appreciation of Indian Art
- *Preface to Art Education (Dance, Music, Drawing, Painting)
- *Career Opportunities
- *Competencies & Skills

Talent Explosion

- *Dance : Classical, Western, Folk
- *Song : Classical, Western, Folk, Patriotic, Light music, Film Song
- *Playing Instruments :
- * Painting & Drawing : Oil Pastel, Charcoal, Colour Pencil, Crayons, Glass painting



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(Ashwini M.S.)

Nehru Memorial College , Sullia
Fine Arts Association 2019-20

Date:16.03.2020
Time:3.30-4.30pm

Max Marks:25 Marks

1.Which are the three primary colours?

- a)Green, black, white.
- b)Red, blue, yellow
- c)Black, white, grey
- d)Blue, green, hello

2.Who is the father of painting in the world?

- a)Raja Ravi Varma
- b)Pablo Picasso
- c)Joseph Priestly
- d)Paul Cezanne

3.Mixing blue and red colour in equal proportions gives which of the following hues?

- a)Orange
- b)Green
- c)Violet
- d)Brown

4.Which of the following terms mean musicology?

- a)scientific study of music
- b)Systematic study of music as fine arts
- c)Historical and theoretical investigation relating to music
- d)Study of music as a field of research

5.Dr.APJ Abdul Kalam used to play which of the following instrument?

- a)flute
- b)Veena
- c)Violin

d)Sitar

5.Music scale containing 5 notes is called as

- a)pentatonic scale
- b)Harmonic minor scale
- c)Diatonic scale
- d)None of the above

6.Which of the the following instrument belong to carnatic music?

- a)sitar
- b)Piano
- c)Violin
- d)Guitar

7.What is the style of cutting out words or pictures and putting them on a piece of paper?

- a)collage
- b)Facade
- c)Abstract
- d)Sketch

8.which of the following instrument is used for percussion?

- a)Sitar
- b)flute
- c)harp
- d)Mridangam

9.How many strings are there in a tambooram?

- a)2
- b)8
- c)4
- d)6

10. Which of the following epic have the evidence of dramas, dances and actor?

- a) Valmiki Ramayana
- b) The Gita
- c) Arthashastra
- d) None of these

11. "Madhubani" a style of folk paintings, is popular in which of the following states in India?

- a) Bihar
- b) Madhya Pradesh
- c) West Bengal
- d) Rajasthan

12. The song Eklahalo Re (walk alone) was written by-

- a) Subhash Chandra Bose
- b) Ishwara Chandra Vidyasagar
- c) Rabindranath Tagore
- d) Aurobindo Ghosh

13. Indian Council for Cultural Relations was founded by-

- a) Sardar Vallabhai Patel
- b) Rajagopal Chari
- c) Moulana Abdul Kalam Azad
- d) Indira Gandhi

14. Who of the following is / was not a painter?

- a) Tyeb Mehta
- b) Ramkinkar Baij
- c) Syed Haider Raza
- d) Jamini Roy

15. Who amongst the following great music composers was the ruler of a state?

- a) Tyagaraja

- b)Shyama shastri
- c)Muthuswami Dikshitharu
- d)Swami Thirumal Rama varma

16.The National Anthem of Bangladesh was written by-

- a)Mujib-ur-rahman
- b)Mohs Iqbal
- c)Rabinrdanath tagore
- d)Bhupen Hazarika

17.Raja ravi Varma was a famous -

- a)Painter
- b)Musician
- c)Singer
- d)Physician

18.Japanese art of paper folding is known as-

- a)haiku
- b)Ikebena
- c)Origami
- d)Karaoke

19.The sangai festival is celebrated in-

- a)assam
- b)Manipur
- c)Mizoram
- d)Nagaland

20.The famous "Hornbill festival" is celebrated in which of the following states of India?

- a)Nagalan
- b)Mizoram
- c)Assam

d)Meghalaya

21.Gundecha brothers are well known exponents of which among the following styles of Hindustani Classical Music?

- a)Khayal
- b)Tharana
- c)Drupad
- d)Thumri


22.Which among the following material was used in Mathura School of art?

- a)Granite
-  b)White marble
- c)Slate
- d)Red sand stone

23.In which of the following states of India Yakshagana a dance deama is popular

- a)Tamil nadu
- b)karnataka
- c)Kerala
- d)Madhyapradesh

24.Who wrote the lyrics of the song Aye Mere watan ke logo?

-  a)manoj Kumar
- b)Pradeep
- c)Shailendra
- d)Raghupathi Sahay Firaq

25.Tyeb Mehta is a famous-

- a)Writer
- b)Paqinter
- c)Singer
- d)Cartoonist

NOTICE

The following Certificate Courses of 30 hours duration will be held on all working Tuesdays of academic year in the College from 3.30 p.m. to 4.30 p.m.
Students of I/II/III Year Degree, who are willing to join should enroll their names with the concerned Lecturers on or before 12th July 2017. The Classes will be commence from 16th July 2017 (Monday) onwards.

Certificate Courses

Sl.No.	Name of the Certificate Course	Lecturer in-charge	Class room allotted
1.	Prayogic Hindi	Mrs. Rajeshwari A. Mr. Manoj Kumar	I B.Com B
2	Practical Banking	Mr. Vishnuprashanth B. Miss. Aksha K.	II B.Com B
3	Basic Electronics	Mr. Sathyaprakash D. Mrs. Ashwini K.C.	II B.Sc
4	A Basic study of Vedic Mathematics	Mrs. Usha M.P. Miss. Divyashree B.	III B.Com B
5	History of Indian Tourism	Mr. Thippeswamy D.H. Mr. Hareesha C.	I B.Com A
6	Parliamentary form of Govt. In India	Mrs. Janaki T. Mr. Dhanaraj B.	II BSW
7	Community Development	Miss. Chithralekha K.S.	II BA
8	Filing of tax returns	Mr. Shridhara V. Mrs. Sheela Prabha H	III B.Com A
9	Chemistry in everyday life	Mrs. Ashwitha A.C. 2) Miss Praneetha B.P.	I BSc

The maximum intake per course is 30 students and fees per student is Rs.100

Note: remaining students of I/II/III Year Degree classes should attend Remedial class/
Tutorial class during that hour compulsorily


PRINCIPAL


PRINCIPAL
NEHRU MEMORIAL COLLEGE
SULLIA, D.K. 574 327


To read in the class

I BA
II BA
III BA
I B.Com - A
I B.Com - B
II B.Com - A
II B.Com - B
III B.Com - A
IIIB.Com - B

NEHRU MEMORIAL COLLEGE, SULLIA, D.K.
DEPARTMENT OF HINDI
Syllabus for Proyogik Hindi
Certificate Course

१.देवनागरी और रोमन लिपि मे १ से ८ तक के पाटो मे प्रयुक्त प्रतीक	४घंटे
२.देवनागरी लिपि	२घंटे
३.उच्चारण में संयोजक व्यंजन और अभ्यास	४घंटे
४.पाट पढना	४घंटे
५.संज्ञा- प्रकार	३घंटे
६.क्रिया-प्रकार	३घंटे
७.क्रिया विशेषण	२घंटे
९.लिंग	२घंटे
१०.शब्द ज्ञान	२घंटे
११. विपरीत शब्द	२घंटे

कूल घंटे ३०


(Compendium)



Nehru Memorial College Sullia.

Department of Hindi

Communicative Hindi

Duration : 45 Minutes

Date : 18/10/2018-19

Marks : 20

Time : 4.30 to 5.45

I. चार पाँच वाक्यमें लिखिए

1. देवनागरी लिपि किसे कहते है ? 05
2. देवनागरी लिपि का परिचय ? 05

II. :- व्याकरण

3. लिंग किसे कहते है ? 03
4. लिंग के कितने भेद होते है ? 02

III. विपरीतार्थक :- 05

1. अन्दर
2. अमृत
3. जीवन
4. नया
5. हार

संचार हिंदी :- 2018-19

नतीजा

नामांकित छात्रों की संख्या :-58

वर्तमान आजीविका उद्देश्य की जरूरतों को पूरा करने के लिए छात्रों को विभिन्न स्थानों और स्थितियों में वातचीत, एक स्वयं और दूसरों का परिचय और टेलीफोन वार्तालाप चित्र विवरण और मानव संबंधों में प्रशिक्षित किया जाता है।

पाठ्यक्रम छात्रों के उच्चारण में सुधार लाने पर केंद्रित है।
यहां तक कि पाठ्यक्रम ने उन्हें आत्मविश्वास से बोलने के लिए प्रोत्साहित किया।

पाठ्यक्रम सभी स्टीम के लिए जुड़ा हुआ था क्योंकि हमने पाया कि अधिकांश छात्रों को अपने संचार में सुधार करने की आवश्यकता थी।

देवनागरी लिपि पढ़ाने से छात्रों को पता चलता है कि वर्णमाला बोल सकते हैं।
वर्णों को पहचान सकते हैं। वर्णमाला के क्रम में ना रखें गए वर्णों को भी पहचान सकते हैं।
एक वाक्य में शब्द कर सकते हैं।

पाठ्यक्रम पढ़ने से बच्चों का अक्षरों का ध्यान बढ़ जाता है और किसी स्थान पर लिखा हुआ अक्षरों को पढ़ कर समझ भी सकते है।

व्याकरण पढ़ाने से छात्रों को पता चलता है कि संज्ञा क्या है सर्वनाम क्या है क्रिया क्रिया विशेषण क्या है, इससे मालूम चलता है कि छात्रों को संज्ञा, सर्वनाम, क्रिया आदि को कहां पर इस्तेमाल किया जाता है।

लिंग बढ़ाने से अच्छे तार से लिंग को पहचान सकते हैं, कि कौन सा पुल्लिंग है और स्त्रीलिंग, और नपुंसकलिंग है।

विपरीतार्थक शब्द पढ़ाने से छात्रों को नया शब्द का अर्थ भी पता चलता है उन्हें बहुत आसानी से समझ सकते हैं।

Nehru Memorial College, Sullia

Department of Economics 2018-19

Certificate Course

Practical Banking

Unit 1: Introduction (04 hrs.)

Meaning- Definition- Origin and growth of banking system- Functions and Importance of Banking, Types of Financial institution.

Unit 2: Deposits (04 hrs.)

Meaning, Types – current or demand, saving, fixed or time, recurring or cumulative- Advantages and disadvantages- Practical implications.

Unit 3: Loans (04 hrs.)

Meaning, Types, Advantages and disadvantages - Practical implications.

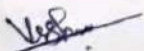
Unit 4: Delivery Channels (04 hrs.)

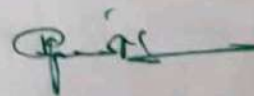
Cheques, Primary Notes, Demand Drafts, Credit cards, Debit cards, ATM cards, e- banking, Core Banking.

Unit 5: Bank Practice and Services (04 hrs.)

Bank Services - Insurance services - Govt. programmes - Modern trends in banking system in India.

Test, Practical activities (10 hrs.)


Convenor



NEHRU MEMORIAL COLLEGE SULLIA D.K.
DEPARTMENT OF ECONOMICS
Certificate Course

Paper: Practical Banking

Max: Marks: 20

Time: 1hour

Answer any ONE of the following.

Marks 10×1=10

1. What is bank? What are the functions of Commercial bank?
2. What is the importance of bank?

Answer any TWO of the following.

Marks 5×2=10

3. Write a note on debit card and credit card.
4. What are the advantages of loan?
5. Write a note on types of deposits.

Practical Banking

The practical banking certificate course offered to degree students with the objective to provide basic banking practical awareness among students. The application of banking practice in day to day life is important because our social life is well connected with bank. We conducted 34 classes and it benefited to 50 students. The students were actively participated and learned the practical activities of bank. In this course we also provided preparation tips for banking exams.

NEHRU MEMORIAL COLLEGE, SULLIA
DEPARTMENT OF PHYSICS

CERTIFICATE COURSE ON BASIC ELECTRONICS

Syllabus 2018-19

TOTAL HOURS : 30

Theory

15 hours

Analog electronics

Introduction, Voltage and Current Sources (ideal, virtual), Alternating current and Direct current. Circuit elements-Passive and Active elements, examples. Circuit- node, branch, mesh, loop. Ohm's law, Kirchoff's laws. 6 hr

Passive elements: Resistor-types, function, colour coding. Capacitor, Inductor. Combination of resistors, combination of capacitors(mention the equation). 4 hr

Active elements: Diode- types, p-n junction- biasing, LED, Zener and their applications. Transistor-action, configurations and applications. 4 hr

Digital electronics

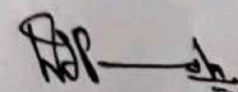
Introduction. Number systems (Decimal, Binary), Logic gates – NOT, AND, OR, NAND, NOR, XOR, symbol, truth table 1 hr

Practical

15 hours

1. AC & DC measurements and Use the multi meter 2hr
2. Identification of circuit components, 2hr
3. Measurement of resistor values using colour code and multi meter. 2hr
4. Demonstration and Practice of soldering 4hr
5. Verification of Ohm's law 2hr
6. Integrated circuits(IC) and Verification of Logic gates using IC 3hr


Principal


HOD of Physics

NEHRU MEMORIAL COLLEGE, SULLIA

DEPARTMENT OF PHYSICS

CERTIFICATE COURSE ON BASIC ELECTRONICS

Final Examination – 2018-19

Date : 12/03/2019

Time : 4.00 – 5.00 PM

Max.Marks : 30

Answer the Following Questions

1. Write a note on Active and Passive elements (10 Marks)
2. Draw the circuit symbol of (i) DC Voltage source (ii) AC Voltage source (iii) Resistor (iv) Capacitor (v) Diode (vi) npn transistor (6 Marks)
3. Give the difference between AC and DC (5 Marks)
4. Write a note on Resistor (5 Marks)
5. Write the colour code of the following resistances (4 marks)
(i) $10\text{ k}\Omega$ (ii) 220Ω

Nehru Memorial College, Sullia
Department of Physics - 2018-19

Certificate course : Basic Electronics

Outcome :

Number of students enrolled : 31

This course provides the student with the fundamental skills to understand the basic of Alternating current, Direct current, Voltage and Current sources, Circuit elements and about basic logic gates, semiconductor components like diode and transistor. It helps in building mathematical and numerical background for design of electronics circuit and component value.

The course is focused on improving students' practical skills and its application in relevant areas.

The course was conducted for non science students to understand the basics of electronics and its application in day today life.

NEHRU MEMORIAL COLLEGE
DEPARTMENT OF MATHEMATICS
CERTIFICATE COURSE ON
“ A BASIC STUDY ON VEDIC MATHEMATICS ”

INDEX :

- 1) Introduction
- 2) Arithmetical computations
- 3) Square and Square root
- 4) Cube and cube roots
- 5) Quadratic equations and Cubic equations
- 6) Famous problems in Bhaskar's Leelavathi

SYLLABUS:

1) Introduction :- 16 Vedic sutras (formulae) , Basic terms and law, Addition , Subtraction, Division and Multiplication (exercise) , Beejank and vedic check (exercise).
-5 hours

2)Arithmetical computations :-

Multiplication : Ekadhikena poorvena , Ekanyunena poorvena, Nikhilam Navatascharamam dashatah (Nikhilam method 1 & 2), Urdhwa Tiryakbhyam , Anurupyena (exercise).
-5 hours

Division : complement method , cumulation method , change of sign method, straight division method.
-2 hours

Factorisation: conversion of fraction into decimals.
-3 hour

NEHRU MEMORIAL COLLEGE, SULLIA, D.K
DEPARTMENT OF MATHEMATICS, 2018-19
CERTIFICATE COURSE ON VEDIC MATHEMATICS

I Answer any five questions:

$2 \times 5 = 10$

1. Write the Purak and Ekanyuna of 9.
2. Write the Rekhank and Ekadhika of 7.
3. Write the Beejank of 125 and 95142.
4. Write the sutra which is used for checking the following operations using Beejank method $388+154+273=815$
5. Write the sutra which is used for checking the following operations using Beejank method $43 \times 23 = 989$
6. Write the sutra which is used for checking the following operations using Beejank method $48 \div 23$
7. Solve 65×65 using Ekadhikena Poorvena.

II Answer any four questions:

$5 \times 4 = 20$

1. Explain the methods Ekadhikena Poorvena and Ekanyunena Poorvena.
2. Solve a) 193×107 , 76×99 and 433×99
3. Explain the method Nikhila Navatascharamamm Dashatah.
4. Solve 895×1008 , 96×98 and 895×1008 .
5. Explain the method of multiplication by Urdhwatiryak method and hence solve 321×245 .
6. Explain the method of multiplication by Anurupyena method and hence solve 212×206 .

Vedic Mathematics-2018-2019

Outcome:

Number of students enrolled : 48

- Vedic Maths just showcases a process to do things faster.
- It helped the students of all stream to increase creativity and confidence.
- Vedic math is more than 1700% times than normal math; this marks it the worlds fastest.
- Sharpens one's mind, increase mental ability and intelligence.
- Increase students speed, accuracy and to become a mental calculator.
- Cultivates an interest in numbers.
- Vedic maths Techniques / Sutras have the maths tricks for fast calculation (multiplication, division) and can be used in exams like CAT , CET , SAT ,Banking exams etc.

CONTENT AND SYLLABUS

Department of History: Continuous and Comprehensive Valuation

HISTORY OF INDIAN TOURISM

(Teaching Hours Total 30 Hours)

UNIT-I

6Hrs

Study of Tourism:

- Meaning, definitions
- Importance

UNIT-II

6Hrs

Tourism through the Ages

- Ancient Times
- Medieval Age
- Modern Age

UNIT-III

6Hrs

Tourism Development in India

- Basic Infrastructures- Transport, Boarding, Food
- Supportive Services

UNIT-IV

6Hrs

Tourism Organizations

- IUOTO, WTO, PATA, ITDC, KSTDC
- Administration Organization
- Tourism Department

UNIT-IV

6Hrs

Tourism in Karnataka

- Prospectus of Tourism in Karnataka
- Tourism Organization
- New Tourism Policy 2002-07, 2009-14
- Historical Sites of Karnataka
- World Heritage Sites- Hampi and Pattadakallu



NEHRU MEMORIAL COLLEGE

Kurunjibhag, Sullia, D K-574327

CERTIFICATE COURSE EXAM-2019

SUB: TOURISM IN INDIA

Max Marks: 30

I. Answer any one of the following questions **15x1=15**

1. Describe the Indian tourism development
2. Write a note on WTO

II. Answer any Three of the following questions. **5x3=15**

- a) Hampi
- b) World heritage sites of India
- c) Write a note on Beaches in Karnataka
- d) Eco tourism

CONTENT AND SYLLABUS**Political Science : Certificate Course**
PARLIAMENTARY FORM OF GOVERNMENT IN INDIA**UNIT-I****Parliament Form of Government**

5 hours

- Nature
- Features
- Functions

UNIT-II**Lok Sabha**

7 hours

- Composition
- Method of election of the members of Lok Sabha
- Powers and Functions

UNIT-III**Rajya sabha**

7 hours

- Composition
- Officers
- Functions

UNIT-IV**Election**

5 hours

- Election commission
- Electoral procedure
- NOTA

UNIT-V**Parliament Leaders**

6 hours

- President- Powers and Functions
- Speaker- Powers and Functions
- Prime Minister- Powers and Functions

NEHRU MEMORIAL COLLEGE
Department of Political Science
Internal Examination 2018-19

Paper: Parliamentary form of Government (Certificate Course)

Time: 1 Hour.

Marks:20

Answer any Two From the following.

10x2=20

- 1) Explain the Powers and functions of Rajyasabha.
- 2) Explain the Powers and functions of Prime minister of India.
- 3) Explain the Powers and function of Lokasabha.
- 4) What are Powers and function of President of India? Explain.

NEHRU MEMORIAL COLLEGE

Department of Political Science

Paper: Parliamentary form of Government (Certificate Course) Course Outcome

The Course attempts to make the students familiar with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making. This aims at providing the basic understanding of the constitutional provisions relating to parliamentary procedures and the accessories of the same. This will help the students to understand the working of democracy through an institutional mechanism.

At the end of the certificate course the students shall.

- Aim at understanding the procedural aspects of parliamentary system of governments.
- Learn about the privileges of people's representatives and match it with their performance.
- Understand the working of committees, budgetary aspects and deliberative mechanism within the parliament.

SOCIOLOGY DEPARTMENT

CERTIFICATE COURSE

COMMUNITY DEVELOPMENT 2018-2019

30 hours

UNIT I

- **COMMUNITY AND COMMUNITY DEVELOPMENT**
- **OBJECTIVES**
- **COMMUNITY RESOURCES**
- **WHY WE STUDY COMMUNITY DEVELOPMENT**

6H

UNIT II

PRINCIPLES OF COMMUNITY DEVELOPMENT

- **ELEMENTS OF COMMUNITY DEVELOPMENT**
- **THE ROOTS OF COMMUNITY DEVELOPMENT**

6H

UNIT III

- **SUSTAINABLE DEVELOPMENT**
- **TYPES OF COMMUNITY DEVELOPMENT**

6H

UNIT IV

- **COMMUNITY DEVELOPMENT AND SOCIAL CAPITAL**
- **SOURCES OF SOCIAL CAPITAL**

6H

UNIT V

- **PUBLIC PARTICIPATION IN COMMUNITY DEVELOPMENT**
- **VALUES OF COMMUNITY DEVELOPMENT**
- **ROLE OF COMMUNITY DEVELOPMENT OFFICER**

6H

Chitbralecha k-s

(Convener)



COMMUNITY DEVELOPMENT

TIME:1 HOUR

A.ANSWER THE FOLLOWING QUESTION

2*5=10

- 1.MEANING OF COMMUNITY DEVELOPMENT
- 2.WRITE PRINCIPLES OF COMMUNITY DEVELOPMENT
- 3.WRITE ANY OBJECTIVES OF COMMUNITY DEVELOPMENT
- 4.WRITE TWO ELEMENTS OF COMMUNITY DEVELOPMENT
- 5.WRITE TWO FUNCTIONS OF COMMUNITY DEVELOPMENT

B.EASSY QUESTION

10*2=20

- 1.EXPLAIN PROBLEMS OF COMMUNITY
- 2.EXAMINE COMMUNITY WELFARE PROGRAMME

Community Development

Outcome

Number Of Students Enrolled :50

Community Development Explains About Problems And Welfare Programmes Of The Community. How We Can Help Community ,Whats The Role Of Ngo ,How They organises the programmes.

Students visit different department and know about different government schemes .by taking part in community development activies,students will have the chance to done their leadership capabilities

being a good leader is simply one aspect of leadership ,another is being concious of your surroundings .how they affect the lives of other

By taking part in community development activities,students will have the chance to hone their leadership abilities

A communities purpose is to prmoteand support one another while creating this sense of belonging. Communities advocate for development and connecting among others.

NEHRU MEMORIAL COLLEGE, SULLIA

Certificate Course 2018-19

FILING OF TAX RETURN

SYLLABUS

(30hours)

UNIT I

Introduction – Definition- Assesse- Person- Assessment year and previous year- income- gross total income – taxable income- permanent accoutn number (5 hrs)

UNIT II

Residential status of individual – provision of Sec 6 – Incidence of tax liability (5 hrs)

Unit III

Tax free income – deductions under Sec 10 – gratuity – Computation of pension – leave encashment (4 hrs)

Unit IV

Sources of Income – Income From Salary - House property – Business – Capital Gain – Other Incomes (8 hrs)

UNIT V

Deductions U/S 80- 80C- 80CCC- 80CCD- 80CCE- 80D- 80E- 80 G (4hrs)

UNIT VI

Filing of tax return – types of returns (4hrs)

R. A. S.

Stridharav

NEHRU MEMORIAL COLLEGE, SULLIA D. K

Internal Examination 2018-19

CERTIFICATE COURSE: FILING OF TAX RETURN

Time: 1 hour

Maximum Mark: 30

SECTION A

I. Answer any five of the following. Each carries 2 marks. 5 x 2 = 10

1. Define the term Assessee.
2. What you mean by GTI.
3. Define Assessment year.
4. Define previous year.
5. What you mean by tax-free income?
6. What you mean by PAN?

SECTION B

II. Answer any two of the following. Each carries 5 marks. 2 x 5 = 10

1. Briefly explain the exception to the previous year.
2. Explain the provision of death – cum retirement gratuity.
3. The last salary drawn by Roshan is Rs. 1 Lakh(basic +DA). He is entitled to receive a gratuity of Rs. 11 lakhs. He has been in employment for last 19 years and 7 month. Compute his taxable gratuity.

SECTION C

III. Answer the following. 1 x 10 = 10

1. How you determine the residential status of an individual?
2. From the following particulars compute total income of Mr. Prakash, if his residential status is (i) OR (ii) NOR (iii) NR.
 1. Salary received in India (including Rs.30,000 for services rendered in Nepal Rs. 2,00,000.
 2. Income from business in Singapore controlled from India(Rs. 40,000 received in India) Rs. 1,00,000.
 3. Income from business in Kolkatta, managed from USA Rs. 75,000.
 4. Income from profession in Kenya received there the profession was setup in India.
 5. Interest in U K Govt. securities(half of which received in India)Rs. 50,000:

NEHRU MEMORIAL COLLEGE, SULLIA
DEPARTMENT OF CHEMISTRY
CERTIFICATE COURSE IN CHEMISTRY 2018-19

Topic: Chemistry in everyday life

Objective : To make the students to understand chemistry in everyday life.

Syllabus:-

1) Medicinal Chemistry

Introduction to drugs, classification, therapeutic action of different classes of drugs:- Antacids, antihistamines, tranquilizers, analgesics, antibiotics. 06 hr

2) Food Chemistry

Introduction to chemistry in food, food colours, flavours and sweeteners, flour improvers, artificial sweetening agents, food preservatives. 06 hr

3) Soaps and Detergents

Introduction, types of soaps, history of soap preparation, manufacture, cleansing action of soap, classification of detergents, comparison between detergents and soaps. 06 hr

4) Food adulteration

Definition, factors leading to adulteration, methods of adulteration, different types of adulteration, determination of adulterants in food. 04hr

Practicals

Detection of adulterants in food stuffs. 08 hr





NEHRU MEMORIAL COLLEGE
DEPARTMENT OF CHEMISTRY
CERTIFICATE COURSE-CHEMISTRY IN DAILY LIFE

2018-19

Max.Marks:30

Duration: 1 hour

I. Answer all the following

2X 5=10

1. What is food adulteration? Give example.
2. What are sweeteners? Give an example.
3. What are analgesics? Give an example.
4. What are soaps and detergents? Give example for each.
5. What are flavourants? Give an example.

II. Answer all the following

5X 4=20

1. Explain the steps involved in the manufacture of soap.
2. How to detect water in milk?
3. How to detect washing soda in sugar?
4. Explain cold process of manufacture of soap.

NEHRU MEMORIAL COLLEGE

DEPARTMENT OF CHEMISTRY

Chemistry in Everyday life-Certificate course

Yearly Summary-2018-19

The course was started with an objective to make the students understand the concepts of Chemistry which are seen in daily life. 43 students studied the course. Majority of the students were from B Com and B Sc. The students were introduced to various aspects of medicinal chemistry. The students also learnt about various food colours, additives, flavours, sweeteners used in daily life. Practical knowledge was given to the students in preparing different soaps. The students were also made to detect adulterants in various food stuffs. Thus the knowledge and skill inculcated through the course has made the students understand the involvement of Chemistry in their day to day life.

NOTICE

The following Value added Courses of 30 hours duration will be held on all working Tuesdays of academic year in the College from 3.30 p.m. to 4.30 p.m. Students of I/II/III Year Degree, who are willing to join should enroll their names with the concerned Lecturers on or before 12th July 2018. The Classes will be commence from 16th July 2017 (Monday) onwards.

Value added Courses

Sl.No.	Name of the Certificate Course	Lecturer in-charge	Class room allotted
1	Journalism	Mr. Sanjeeva K.	II BBM
2	Communicative English	Mrs. Ranjitha Girish Ms. Nayana Kushalappa	II B.S.W
3	Web design and computer application	Mr. Venkatraja C.S. Mr. Ravi M.	Computer science Lab
4	Basic Accounting package -Tally	Mr. Hariprasad A.V. Miss. Leena Y.N.	III BBM
5	Vermi technology	Mrs. Akshatha B Mrs. Sharmila K.S.	III BSc
6	Plant practices and skills	Mr. Kuladeep P.P. Mrs. Sharika Thasneema	III BA
7	Learn & earn	Mrs. Shobha A. Mrs. Kripa A.N.	I BSW
8	Yoga & Meditation	Lt. Seetharama M.D.	Auditorium

ನೆಹರೂ ಮೆಮೋರಿಯಲ್ ಕಾಲೇಜು - 2018-19
ಕನ್ನಡ ವಿಭಾಗ
ಪತ್ರಿಕೋದ್ಯಮ- ಸರ್ವಿಫಿಕೇಟ್ ಕೋರ್ಸು

ಗಂಟಿ- 200

೧. ಸುದ್ದಿ ಎಂದರೇನು - ಸುದ್ದಿಯ ಅಗತ್ಯತೆ - ವರದಿಗಾರಿಕೆ ಎಂದರೇನು - ವರದಿಗಾರನ ಗುಣಲಕ್ಷಣಗಳು - ಸುದ್ದಿಯ ರಚನೆ/ಸುದ್ದಿಯನ್ನು ಬರೆಯುವ ವಿಧಾನ - ೧೭ ಗಂಟೆ
೨. ಛಾಯಾಚಿತ್ರ ಪತ್ರಿಕೋದ್ಯಮ - ವರದಿಯಲ್ಲ ಛಾಯಾಚಿತ್ರದ ಮಹತ್ವ - ವರದಿಗೆ ಪೂರಕವಾದ ಛಾಯಾಚಿತ್ರ ಹೇಗಿರಬೇಕು ?
ಕಾರ್ಯಕ್ರಮದ ಛಾಯಾಚಿತ್ರಗಳನ್ನು ಬಳಸುವ ವಿಧಾನ - ೧೭ ಗಂಟೆ
೩. ಲೇಖನ ಬರವಣಿಗೆ - ವಸ್ತುವಿನ ಆಯ್ಕೆ - ಶೈಲಿ - ಭಾಷೆ ಇತ್ಯಾದಿ - ೧೦ ಗಂಟೆ
೪. ನುಡಿಚಿತ್ರ ಬರವಣಿಗೆ - ಸುದ್ದಿ ಮತ್ತು ನುಡಿಚಿತ್ರದ ವ್ಯತ್ಯಾಸ ಇತ್ಯಾದಿ - ೧೦ ಗಂಟೆ

ನೆಹರು ಮೆಮೋರಿಯಲ್ ಕಾಲೇಜು, ಸುಳ್ಯ

ಪತ್ರಿಕೋದ್ಯಮ - ಸರ್ಣಫಿಕೇಟ್ ಕೋರ್ಸು - 2018-19

ಸಾರಾಂಶ

ವಿದ್ಯಾರ್ಥಿಗಳ ಪಠ್ಯಕ್ಕೆ ಹೊರತಾದ ವಿಚಾರದಲ್ಲ ಅವರ ಅಂತಸ್ಥವನ್ನು ಹೆಚ್ಚಿಸುವಲ್ಲಿ ಪತ್ರಿಕೋದ್ಯಮ ಸರ್ಣಫಿಕೇಟ್ ಕೋರ್ಸು ಜವಾಬ್ದಾರಿಯುತ ಕಾರ್ಯವನ್ನು ನಿರ್ವಹಿಸಿದೆ.

ಸುಮಾರು ಮೂವತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳು ತಮ್ಮ ಹೆಸರನ್ನು ಈ ಕೋರ್ಸಿಗೆ ನೋಂದಾಯಿಸಿರುತ್ತಾರೆ. ಸುಳ್ಯದ ಹಿರಿಯ ಪತ್ರಕರ್ತ ಶ್ರೀ ಜಯಪ್ರಕಾಶ್ ಕುಕ್ಕೇಟ್ಟಿಯವರು ಉಪನ್ಯಾಸಕರಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ವಿಚಾರವನ್ನು ಅತ್ಯಂತ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಬೋಧಿಸಿರುತ್ತಾರೆ.



NEHRU MEMORIAL COLLEGE SULLIA

Department of English

Syllabus for Communicative English - 2018-19

Objectives :

- To improve the quality of students for the requirements of the present world.
- To enhance the knowledge of global language among the students.
- To develop the confidence of the students.

1. Introduction: 01hr

- What is Communicative English?
- Language Functions- expressions, utterance, phrases and sentences

2. Speaking and Listening : 10hrs

- Self Introduction
- Introducing someone to other
- Meeting and Greeting
- Asking For and Giving Permission
- Conversations on the Phone
- Making an Appointment
- Parting phrases
- Asking about and giving directions
- Telling The Time
- Shopping

2.1 Pronunciation : 03hrs

- Phonetic Symbols- Vowels and Consonants- word Transformation (Phonetic to English and English to Phonetic)
- Stress and syllable
- Exercises – English to phonetics ; Phonetics to English

3. Reading : 01hrs

- Comprehensions / paragraphs (importance to clarity, stress and one word answers)

4. Writing: - 02hrs

- Paragraph
- E-mail, Letters, Job application and CV

Test and distribution of certificate - 03 hrs.

Test 02 hrs.

(50 Marks)

English to phonetics 10x1=10

Phonetics to English 10x1=10

Telling time 5x1=5

Letter and Job application 5

Asking and giving direction 5

Paragraph writing 5

Reading Comprehension and Mock Interview 10

Total - 40 hours

~~Bhauya~~
Bhauya. P.M

~~P.M~~

NEHRU MEMORIAL COLLEGE SULLIA

Dept. of English

Question Paper on Communicative English 2018-19

Answer the following Questions:

1. Change the following words in to phonetics : 1x10=10

1. That
2. Difficult
3. You
4. Which
5. Their
6. About
7. Photo
8. Should
9. People
10. Also

2. Change the following words from phonetics to English: 1x10=10

1. 'ɔ:lweɪz
2. nekst
3. kwɪk
4. 'nɜ:rvəs
5. 'loʊkəɪ
6. 'dʒʊərɪŋ
7. ɔ:l'doʊ
8. hu:
9. ɪg'zæmpəl
10. 'ræðə

3. Write time in words: 1x5=5

- a. 9.00 b. 11.15 c. 12.45 d. 1.30 e. 2.20

**4. Write an application for the job of lecturer in Mathematics along with the C V. :
10marks**

5. Write a dialogue in 10-12 sentences on asking and giving direction. : 5 marks

6. Reading Comprehension and Mock Interview. 10 marks

Communicative English – 2018-19

Outcome:

Number of students Enrolled: 41

To fulfill the needs of the present career objective students are trained in conversations at different places and situations, introduce one self and others and telephone conversations, picture description and human relationships.

The course is focused on improving students' accent and pronunciation so that IPA (International Phonetic Alphabet) was taught.

Even the course encouraged them to speak confidently, through speaking exercise sessions.

Letter writing was taught as it is essential quality of communication. Mock interviews have done to provide them preview of interview.

NEHRU MEMORIAL COLLEGE

DEPARTMENT OF COMPUTER SCIENCE

Paper: Computer Science and Web Designing

Max.Hours:30 hrs

Unit 1

Basics of Computers: An introduction to computers, development of computers, Hardware and Software. Fundamentals of Computers— operating systems, input devices, output devices, storage devices-primary, secondary, central processing unit, computer languages, translators. 6 hrs

Unit 2

Information Super Highway: Introduction to Internet. Scope of Internet. Equipment required for an Internet Connection. Electronic Mail. Concepts of Information Storehouse. Surfing the Net. Browsing the WWW. Search Engines and their applications. Application of internet to Geoinformatics. Introduction to networks, Local area network devices, topologies, protocols, wide area networks, servers, hubs, nodes, modems, Internet. 6 hrs

Unit 3

Web design: HTML: Basic & advanced HTML, Types of tags, Document creations, Linking, Creating Link List, handling Images, tables and, style sheets. Types of tags, Creating hypertext links. Formatting the text (example). Creating Image Links. Outlines of Python. 6 hrs

Unit 4

Using Images on Web Pages, Image Formats, Using Images – Basics, Text Alignments, Links, Scale, Backgrounds, Bullets; Image-map, Image Etiquettes. Tables, Creating Table, Parts of Table; Formatting Tables – Size, Borders, Cells; Alignment and Spacing; Spanning; Advanced Enhancements. 6 hrs

Unit 5

Microsoft Power Point: Introduction to Microsoft Power Point. Functions and Exploring Power Point Views. Creating a Presentation. Delivering and Printing a Presentation. Animations and Slide Show applications to Geoinformatics 6 hrs



NEHRU MEMORIAL COLLEGE SULLIA

DEPARTMENT OF COMPUTER SCIENCE 2018-19

Paper: Web designing and Computer Application

Max Mark: 50

2×5=10

Note: Answer any 5 questions from the following:

1. Differentiate between Hardware and software
2. Expand: a. HTML b. URL
3. Differentiate between web browser and web page.
4. What is internet? What is the Scope of internet?
5. What is E-mail? Write any two advantages of Email.
6. Write a note on CPU

Answer following questions:

8×5=40

1. What are the different input and output devices?
2. What is network? Explain different types of networks
3. Explain with syntax and example how to create table using different tags and attribute in HTML
4. Write a note on creating image links in HTML using tag
5. Explain steps by step to creating power point presentations
6. Explain steps by step to creating spread sheets.
7. Explain anchor tag<a> with example and attributes.
8. Write a note on WWW.

Course Outcomes:

After completing this course satisfactorily, a student will be able to:

- Understand the fundamentals of computer, Hardware and software
- Understand various Internet related terminologies
- Explain features and evolution of Internet
- Explain the use of search engines
- Know the use of different tags available in HTML
- Design web pages using HTML5, CSS3
- Implement websites using linked web pages.

DEPARTMENT OF BUSINESS ADMINISTRATION

CERTIFICATE COURSE IN

BASIC ACCOUNTING PACKAGE- TALLY

SYLLABUS

UNIT-1: Introduction

(6 Hours Theory)

- Accounting
- Book-keeping
- Scope of Accounting
- Need for Accounting
- Objectives of Accounting
- Accounting Principles
- Accounting Systems
- Subsidiary Books
- Preparation of Final Accounts of a Sole Trader

UNIT-2: Company Information

(3 Hours Theory+ 3 Hours Practical)

- Introduction of Tally
- Accounting Principles
- Starting Tally
- Creating a Company
- Selecting a Company
- Altering a Company
- Closing a Company
- Accounts Information
- Account Groups
- Company Features
- Creating Ledger Accounts
- Display Ledger Accounts
- Altering a Ledger Accounts
- Deleting Ledger Accounts
- Multiple Ledger
- Exit from Tally
- Deleting a Company
- Steps to Start Working with Tally

UNIT-3: Inventory Information

(3 Hours Theory+ 3 Hours Practical)

- Introduction
- Objectives
- Stock Groups
- Stock Categories
- Units of Measure
- Location/Godowns
- Stock Items
- Purchase Order

- Sales Order
- Invoice Entry
- Manufacturing Journal

(2 Hour Theory+ 4 Hours Practical)

UNIT-4: Voucher Entry

- Introduction
- Objective
- Voucher Types
- Steps to Make a Voucher Entry
- Receipt Voucher
- Payment Voucher
- Contra Voucher
- Journal Voucher
- Credit Note
- Debit Note
- Stock Journal
- Displaying Vouchers
- Altering Vouchers
- Deleting Vouchers
- Cancelling Vouchers

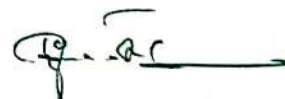
(6 Hours Practical)

UNIT-5: Reports

- Introduction
- Objectives
- Balance Sheet
- Profit and Loss Account
- Trial Balance
- Stock Summary
- Day Book
- Account Book
- Inventory Reports



(Hori Prasad Anv)



NEHRU MEMORIAL COLLEGE, SULLIA
DEPARTMENT OF BUSINESS ADMINISTRATION
CERTIFICATE COURSE EXAMINATION-2018-19

Subject: Basic accounting package-Tally Max. Marks: 20

Answer the following:

1. Can the financial year from and books beginning from dates be different?
2. Can the company information be altered without selecting the company?
3. Name any 5 primary groups.
4. Name a few ledger account which can be created under the group Indirect Expenses.
5. Name a few ledger accounts which can be created assets.
6. Is it necessary to create unit of measure?
7. How do you create stock items?
8. What is an Invoice?
9. List voucher types available in Tally.
10. Which type of voucher you pass for entering the purchase of fixed assets by making a cheque?
11. Which types of voucher you pass to enter the actual stock in items in the godown?
12. How do you delete a voucher?
13. Which types of voucher is used to make the entry of sales returns?
14. Which respect will show the financial position of the company
15. Name any 5 accounting reports that can be displayed on printed in Tally.
16. Which reports will displayed a list of all voucher entered?
17. short cut key F7-----
18. Short cut key F9-----
19. PF means-----
20. Tally means-----

NEHRU MEMORIAL COLLEGE, SULLIA
DEPARTMENT OF BUSINESS ADMINISTRATION
Report of Certificate Course- "Basic Accounting Package-Tally"

Department of Business Administration conducted a certificate course "Basic Accounting Package- Tally" to the students. Total 48 students of various streams are joined to this course. Mr. Hariprasad A V and Miss. Leena Y N are the in charge lecturers of Department of Business Administration, conducted 33 theory and practical classes in classrooms and in computer labs. We facilitate the students to learn basic knowledge of accounting tally theoretically and practically by solving the sample accounting problems through computers. This helps them in their future accounting jobs. At the end of the course, we conducted the tally examination to the students and all passed in very good marks. Finally, we distributed the certificates to all the students after the completion of course.

In-charge lecturers

(Mr. Hariprasad A V) (Miss. Leena Y N)

Principal

NEHRU MEMORIAL COLLEGE

DEPARTMENT OF ZOOLOGY

CERTIFICATE COURSE IN "VERMITECHNOLOGY"

OBJECTIVE

To introduce the basic biology of earthworms and the methods of production of vermicompost and its importance .

UNIT I

Earthworms and their environment, diversity, distribution and biology.

The nature of earthworms- soil environment – basic environmental requirements. Food and digestive capabilities, respiratory requirements and adaptation. Geographical distribution. Life style, behaviour patterns, water relationships, regeneration and transpiration. (6 hours)

UNIT 2

Earthworms in organic waste management.

Management of sewage sludge by earthworms. Management of animal, vegetable and industrial organic waste by earthworms. Earthworm composts as plant growth media and its marketing. The use of earthworm as food protein source for animals Engineering of waste management. Role of earthworms in processing organic wastes applied to agricultural and Other land (8 hours)

UNIT 3

Effects of agricultural practices and chemicals on earthworms. The effects of cultivation. The effects of cropping. The effects of fertilizers. The effects of chemicals. The effects of radioisotopes. Heavy metals and acid deposition and earthworms. (5 hours)

UNIT 4

Earthworms and microorganisms and field sampling methods.

The effects of earthworms on the number, biomass and activity of microorganisms. Importance of microorganisms as food for earthworms. Dispersal of microorganisms y earthworms. Role of intestinal microbes of earthworms on the decomposition of organic wastes. Field sampling – Passive methods, behavioural methods and Mark recapture methods. Counting of mass and biomass estimation. (6 hours)

UNIT 5

Role of earthworms in soil structure, fertility and productivity Earthworms burrows and casts.

Effect earthworms in soil structure – carbon, nitrogen and phosphorous Transformations.

Earthworms as bio-indicators of soil types. Effect of earthworms on plant productivity. Earthworms as indicators of environmental contamination. (5hours)

REFERENCES

1. C. A. Edwards and P.J. Bohlen – Biology and ecology of earthworms, Third edition
Chapman and hall, London ,1977.
2. G.Tripathi – Vermiresource Technology.
3. Dr.B. Ramesh Chandra Rao- Vermicomposting.



NEHRU MEMORIAL COLLEGE
DEPARTMENT OF ZOOLOGY
CERTIFICATE COURSE – VERMITECHNOLOGY (2018-2019)

Max Marks : 25

Time : 1hr

A. Answer the following

2x5 = 10

1. Name the exotic species of earthworm.
2. What are earthworms? Describe the role of earthworm on environment.
3. What is cocoon ?
4. Why Vermicompost is better than chemical fertilizers?
5. What is vermiwash? Write its uses.

B. Write the following.

5X3 = 15

1. Explain the ecological classification of earthworms.
2. Explain vermiculture. Mention its types.
3. Explain the culture methods vermicomposting

Summary

The certificate course titled "Vermi-technology" was conducted in the year 2018 -2019 by the department of Zoology Nehru Memorial college Sullia D.K. About 38 students from various streams with their interest opted the certificate course. In this annual course students got knowledge about soil , soil texture, soil fertility, soil fauna, earthworms , its role on environment, biodegradable waste management etc... both theoretically as well as practically. In present day the major problem is the waste management ,as of growing population it is very necessary to make remedies for it . Vermi-composting or earthworm compost will be a easy, cost effective and eco-friendly method of converting biologically degradable wastes such as daily kitchen wastes, drainage wastes, vegetable wastes and litter into organically rich , eco-friendly bio-fertilizer. In this course students involved them-self in preparing vermi-compost in vitro by bin method. *Eisenia fetida* species was used for swift process as it coverts wastes into vermin-cast within 20 days. The obtained compost was used for gardening plants.


Dept. of zoology

Syllabus :

“PLANT PRACTICES AND SKILLS”

YEAR: 2018-19

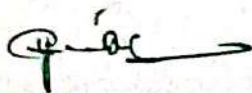
DAY/TIME: MONDAY to TUESDAY/ 4.00pm – 5.00pm

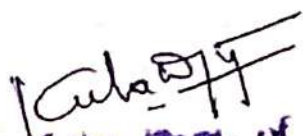
VENUE: Botany dept. laboratory

Conducted by: **Department of Botany**

1. **Grafting:** Introduction – Principles of grafting -2hr
Scion-Rootstock relationships, Equipment, Types of grafts -2 hr
Practices of grafting -5 hrs
2. **Mushroom culture:** Introduction, benefits-2hr
Simple cultivation techniques- 4 hrs
3. **Wine preparation:** Introduction- 1 hr
Preparation methods- 3 hrs
4. **Bonsai techniques:** Introduction, type of Bonsai styles, equipments- 2 hr
Methods of Bonsai preparations-3 hrs
5. **Apiculture:** Introduction, Honey Bee types- 2 hr
Apiculture methods- 4 hrs

Half day Field visit




Head of the Dept. of Botany
Nobin Memorial College
SULLIA (F. K.) 574 239

NEHRU MEMORIAL COLLEGE
Department of Botany
Certificate course examination 2019
PLANT PRACTICES AND SKILLS

Date: 25.03.2019

Time: 10.00am- 11.30pm

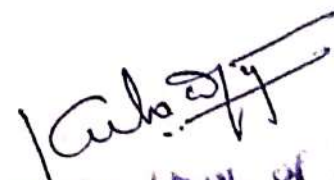
Duration: 1.30 hour

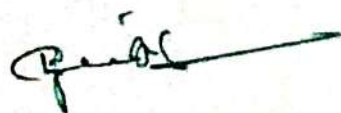
Max Marks: 50

Answer any five of the following:

(10x5=50 marks)

1. Describe any two methods of grafting
2. Write a note on scion- rootstock relationships
3. Explain features of any two cultivated Mushrooms
4. Describe the step in mushroom cultivation
5. Explain the traditional method of wine preparation
6. Write a note on Bonsai techniques
7. Write a essay on Apiculture


Head of the Dept. of Botany
Nehru Memorial College
SULLIA (D. K.) 594 239



NEHRU MEMORIAL COLLEGE SULLIA
DEPARTMENT OF BOTANY
SUMMARY OF CERTIFICATE COURSE ON
PLANT PRACTICES AND SKILLS (2018-19)

NUMBER OF STUDENTS ENROLED: 47

This course is gives knowledge about practically useful skills related to plants like grafting, mushroom culture , wine preparation , bonsai technique and apiculture.

Students were given practical exposure along with regular classes. Various demonstration were given by local resource persons. Field visits related to the topic were also arranged.

Students gained knowledge about the commonly used plant practices which would be useful for their daily life.



Head of the Department

Department of Botany

Nehru Memorial college -Sullia

Department of social work

CERTIFICATE COURSE -LEARN AND EARN -2018-19 .

Objectives

- ☞ To develop students' achievements progressively through a range of skills which employ physical and associated mental abilities
- ☞ To provide an environment in which purposeful creative activity will flourish
- ☞ To empower students with entrepreneurial skills through the production and sale.
- ☞ To help, create new employment opportunities for youth

CRAFT-introduction, types of craft, benefits and marketing -4 hours

Practical -6 hours

- ☞ Bangles making
- ☞ Ear rings
- ☞ Envelop covers
- ☞ Paper craft


MUSHROOM CULTURE- Introduction, benefits, types of mushroom -5hours

Practical: cultivation techniques -5hours

DETERGENT MAKING

Introduction, types of detergents, benefits and marketing -5 hours

Practical: preparation techniques of soap and phenyl -5hours

 K. A. K. S. - Convener.



Nehru Memorial college -Sullia
Department of social work
certificate course

sub: learn and earn

Date:

I. Answer the following questions

1. Meaning of craft .Explain the types of craft and benefits of craft 1×10
=10
2. Explain the types and benefits of mushroom culture. 1×15
=15
- 3.Explain the types of detergents and benefits of detergents. 1×15
=15

Learn and Earn-2018-19

Outcome:

Number of students enrolled:48

The course title itself highlighting that the students can earn while learn. The student's life is a great opportunity to enhance their talent, skills, opportunities, modification of behavior so on. Present scenario we can see the unemployment condition among youth. To get rid from this problem students can develop their own skills as substitute. The course focus improving the creativity communication and even entrepreneurial skills. This course also give opportunities to the students for marketing through this it enhance their confidence also. This course give is strong base for future ahead.

18-19

NEHRU MEMORIAL COLLEGE, SULLIA
Department of physical Education

Certificate course on yoga and meditation

Questions paper

Maxi. Mark 25

- 1 Write note on term yoga? 4
2. How can yoga help with stress management? Explain 7
3. What are the health benefits of meditation? 7
4. Mention the benefits of any three asanas. 7

Office of the Principal
Nehru Memorial College
Sullia, Date: 30-06-2017.

NOTICE

The following Certificate Courses of 16 hours duration will be held on all working Tuesdays of the academic year in the College from 3.30 p.m. to 4.30 p.m.

Students of I/II/III year Degree, who are willing to join, should enroll their names with the concerned Lecturers on or before 3rd July 2017. The classes will commence from 4th July 2017 (Tuesday) onwards.

Sl. No.	Name of the Certificate Course	Lecturer in-charge	Class allotted	Room
1	Journalism	Mr. Sanjeeva Kudpaje Dept. of Kannada	I B.S.W	
2	Income Tax Return filing	Mr. Shridhar V Department of Commerce	II B.S.W	
3	Grafting	Mr. Kuladeep P P Department of Botony	Botony Lab	
4	Transactional analysis	Mr. Sanjeeva Kudpaje Dept. of Kannada	Audio-visual room	
5	Communicative English	Mr. Bhavya P M Department of English	II B.A	
6	Life skill development with Art & Craft	Mr. Kripa A N, Department of Social Work	III B.S.W	
7	Advertisement and Salesman-ship Management	Mr. Hariprasad A V Department of Commerce	III B.A	

The maximum intake per course is 30 students and fees per student is Rs. 100/-

Note: Remaining students of I/II/III degree classes should attend Remedial class/Tutorial Class during that that hour compulsorily.

PRINCIPAL

PRINCIPAL
NEHRU MEMORIAL COLLEGE
SULLIA, D.K. - 574 327

To read in all classes

I B.A
II B.A
III B.A
I B.Com - A
II B.Com - A
III B.Com - A
I B.Com - B
II B.Com - B
III B.Com - B
I B.Sc.
II B.Sc.

ಡಾ. ಶ್ರೀಧರ ಎಚ್. ಜಿ.
ವಿವೇಕಾನಂದ ಕಾಲೇಜು, ಪುತ್ತೂರು
ಇವರಿಂದ

ಶ್ರೀ ಸಂಜೀವ ಕುತ್ವಾಜಿ
ಸುಳ್ಳೆ ಇವರಿಗೆ
ಮಾನ್ಯರೇ,

ವಂದನೆಗಳು
ನೀವು ಅಪೇಕ್ಷಿಸಿದಂತೆ ಪತ್ರಿಕೋದ್ಯಮಕ್ಕೆ ಸಂಬಂಧಿಸಿ ಪಠ್ಯದ ಕರಡು ಪ್ರತಿಯನ್ನು ಕಳಿಸುತ್ತಿದ್ದೇನೆ. ಇದು
ಸುಮಾರು ಎರಡು ವಾರದ ಅವಧಿಗೆ ಸಾಕಾಗುತ್ತದೆ. ಪ್ರತಿಯೊಂದಕ್ಕೂ ಪ್ರಾಯೋಗಿಕ ಪಠ್ಯವನ್ನು ನೀಡಿ
ಅಭ್ಯಾಸ ಮಾಡಿಸಬೇಕು.

1. ಸುದ್ದಿ ಎಂದರೇನು - ಸುದ್ದಿಯ ಅಗತ್ಯತೆ - ವರದಿಗಾರಿಕೆ ಎಂದರೇನು - ವರದಿಗಾರನ ಗುಣ
ಲಕ್ಷಣಗಳು - ಸುದ್ದಿಯ ರಚನೆ / ಸುದ್ದಿಯನ್ನು ಬರೆಯುವ ವಿಧಾನ
2. ಛಾಪಾಚಿತ್ರ ಪತ್ರಿಕೋದ್ಯಮ - ವರದಿಯಲ್ಲಿ ಛಾಪಾಚಿತ್ರದ ಮಹತ್ವ - ವರದಿಗೆ ಪೂರಕವಾದ
ಛಾಪಾಚಿತ್ರ ಹೇಗಿರಬೇಕು ? - ಕಾರ್ಯಕ್ರಮದ ಛಾಪಾಚಿತ್ರಗಳನ್ನು ಬಳಸುವ ವಿಧಾನ
3. ಲೇಖನ ಬರವಣಿಗೆ - ವಸ್ತುವಿನ ಆಯ್ಕೆ - ಶೈಲಿ - ಭಾಷೆ ಇತ್ಯಾದಿ
4. ನುಡಿಚಿತ್ರ ಬರವಣಿಗೆ - ಸುದ್ದಿ ಮತ್ತು ನುಡಿಚಿತ್ರದ ವ್ಯತ್ಯಾಸ ಇತ್ಯಾದಿ

ಪ್ರಾಯೋಗಿಕವಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ರೂಪಿಸುವ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಪತ್ರಿಕೋದ್ಯಮ ವಿಭಾಗದ ವತಿಯಿಂದ
ಕಳೆದ ವರ್ಷ ಎರಡು ಪ್ರಾಯೋಗಿಕ ತರಗತಿಗಳನ್ನು ಹೆಚ್ಚುವರಿಯಾಗಿ ತೆಗೆದುಕೊಳ್ಳುವುದಕ್ಕೆ ಆಡಳಿತ
ಮಂಡಳಿಯ ಅನುಮತಿ ಕೋರಲಾಗಿ, ಅವಕಾಶ ದೊರೆತಿತ್ತು. ಪರಿಣಾಮವಾಗಿ ಅನೇಕ ಮಂದಿ
ವಿದ್ಯಾರ್ಥಿಗಳು ಪ್ರಾಯೋಗಿಕವಾಗಿಯೂ ರೂಪುಗೊಳ್ಳುವುದಕ್ಕೆ ಸಾಧ್ಯವಾಗಿತ್ತು. ಈ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಈ
ವರ್ಷವೂ ಅದಕ್ಕೆ ಅವಕಾಶ ಮಾಡಿಕೊಡಬೇಕಾಗಿ ಕೇಳಿಕೊಳ್ಳುತ್ತಿದ್ದೇನೆ.

Syllabus :

“PLANT PRACTICES AND SKILLS”

YEAR: 2017-18

DAY/TIME: TUESDAY/ 3.30pm – 4.30pm

VENUE: Botany dept. laboratory

Conducted by: Department of Botany

1. **Grafting:** Introduction – Principles of grafting -1hr
Scion-Rootstock relationships, Equipment, Types of grafts -1 hr
Practices of grafting -2hrs
2. **Mushroom culture:** Introduction, benefits-1hr
Simple cultivation techniques- 2 hrs
3. **Vermi-culture:** Introduction- 1 hr
Vermi-composting, methods of compost preparations- 2 hrs
Types and methods of vermin-culture- 1hr
4. **Bonsai techniques:** Introduction, type of Bonsai styles, equipments- 1 hr
Methods of Bonsai preparations- 1 hrs
5. **Tares gardening:** Introduction- 1 hr
Organic farming methods- 2 hrs

Roll no. _____

NEHRU MEMORIAL COLLEGE SULLIA

DEPARTMENT OF BOTANY

EXAMINATION FOR CERTIFICATE COURSE ON

PLANT PRACTICES AND SKILLS (2017-18)

Marks:20

Time:1 hour

Answer any FOUR of the following (5m x 4= 20m)

1. What is grafting? Describe any one type of grafting technique..
2. Describe oyster mushroom cultivation methods
3. Explain method of vermicomposting.
4. Describe method of Bonsai preparation
5. Write a note on terrace gardening.

Grafting

NEHRU MEMORIAL COLLEGE SULLIA

DEPARTMENT OF BOTANY

SUMMARY OF CERTIFICATE COURSE ON

PLANT PRACTICES AND SKILLS (2017-18)

NUMBER OF STUDENTS ENROLED: 31

The course is mainly focussed on skill oriented plant related practices like grafting, mushroom culture vermiculture , bonsai technique, terrace gardening.

Classes were conducted regularly along with practical demonstration by local resource persons.

Students gained knowledge about the commonly used plant practices which would be useful for their daily life.



Head of the Department

Department of Botany

NEHRU MEMORIAL COLLEGE, SULLIA
NATIONAL SERVICE SCHEME

Transaction analysis

CERTIFICATE COURSE
PERSONALITY INSIGHT

SYLLABUS

1. INTRODUCTION

Brain and Mind
Experiment of Dr. Wilder Penfield
Experiment on Reflux conditioning
Experiment on Apparent conditioning
Dr. Sigmund Freud
Dr. Eric Berne

2. PERSONALITY STRUCTURE

Personality
Behaviour
Ego states
Origin and development of Ego states
Child decision
Identifying the ego states
Contents of Ego states

3. TRANSACTION

Complimentary transaction
Crossed transaction
Tangential transaction
Ulterior transaction

4. STROKES

Stroke hunger
Types of strokes
Marasmus

5. PRIMARY LIFE POSITIONS

Johary's window

6. TIME STRUCTURING

Withdrawal
Rituals
Passtime
Activities
Games
Intimacy

7. KARPMAN'S DRAMA TRIANGLE

Persecutor
Victim
Rescuer

8. GAMES

Yes but – why not you
Blemish
Uproar
Court room
Now I got you
Rapo
Backdoor
Kick me
Stupid

9. DRIVER BEHAVIOURS

Be perfect
Try hard
Hurry up
Be strong
Please me

ವಿದ್ಯಾ
ಪಾತ್ರ

ವಿದ್ಯಾ
ಉದ್ದಿ
ಕಾಂ

NEHRU MEMORIAL COLLEGE SULLIA

Department of English

Syllabus for Communicative English – 2017-18

Objectives :

- To improve the quality of students for the requirements of the present world.
- To enhance the knowledge of global language among the students.
- To develop the confidence of the students.

1. Introduction: 01hr

- What is Communicative English?
- Language Functions- expressions, utterance, phrases and sentences

2. Speaking and Listening : 20hrs

- Self Introduction
- Introducing someone to other
- Meeting and Greeting
- Asking For and Giving Permission
- Conversations on the Phone
- Making an Appointment
- Parting phrases
- Asking about and giving directions
- Telling The Time
- Shopping

2.1 Pronunciation : 03hrs

- Phonetic Symbols- Vowels and Consonants- word Transformation (Phonetic to English and English to Phonetic)
- Stress and syllable
- Exercises – English to phonetics ; Phonetics to English

3. Reading : 01hrs

- Comprehensions / paragraphs (importance to clarity, stress and one word answers)

4. Writing: - 02hrs

- Paragraph
- E-mail, Letters, Job application and CV

Test and distribution of certificate - 03 hrs

Test 02 hrs

(50 Marks)

English to phonetics 10x1=10

Phonetics to English 10x1=10

Telling time 5x1=5

Letter and Job application 5

Asking and giving direction 5

Paragraph writing 5

Reading Comprehension and Mock Interview 10

Total - 30 hours

NEHRU MEMORIAL COLLEGE SULLIA
Dept. of English
Question Paper on Communicative English 2017-18

Answer the following Questions:

1. Change the following words in to phonetics : 1x10=10

1. that
2. difficult
3. you
4. which
5. their
6. about
7. photo
8. should
9. people
10. also

2. Change the following words from phonetics to English: 1x10=10

1. 'ʌndəʃ
2. 'prɒbləm
3. 'nevəʃ
4. 'sɜ:ʃvɪs
5. 'sʌmθɪŋ
6. pleɪs
7. pɔɪnt
8. prə'veɪd
9. lɑ:ʃdʒ
10. 'dʒenərəl

3. Write time in words: 1x5=5

- a. 4.20 b. 11.15 c. 2.45 d. 3.30 e. 6.20

4. Write an application for the job of lecturer in English along with the C V. : 10marks

5. Write a dialogue in 10-12 sentences on asking and giving direction. : 5 marks

6. Reading Comprehension and Mock Interview. 10 marks

Communicative English 2017-18

Outcome:

Number of students enrolled: 28

To fulfill the needs of the present career objective students are trained in conversations at different places and situations, introduce one self and others and telephone conversations.

The course is focused on improving students' accent and pronunciation so that IPA (International Phonetic Alphabet) was taught.

Even the course encouraged them to speak confidently, through speaking exercise sessions.

NEHRU MEMORIAL COLLEGE, SULLIA

Certificate Course

FILING OF TAX RETURN

SYLLABUS

(30hours)

UNIT I

Introduction – Definition- Assesse- Person- Assessment year and previous year- income- gross total income – taxable income- permanent account number (5 hrs)

UNIT II

Residential status of individual – provision of Sec 6 – Incidence of tax liability (5 hrs)

Unit III

Tax free income – deductions under Sec 10 – gratuity – Computation of pension – leave encashment (4 hrs)

Unit IV

Sources of Income – Income From Salary - House property – Business – Capital Gain – Other Incomes (8 hrs)

UNIT V

Deductions U/S 80- 80C- 80CCC- 80CCD- 80CCE- 80D- 80E- 80 G (4hrs)

UNIT VI

Filing of tax return – types of returns (4hrs)

P. A. S.

Stridharav

Nehru Memorial college -Sullia

Department of social work

CERTIFICATE COURSE -Skill development with Art and Craft - 17-18

Objectives

- To develop students' achievements progressively through a range of skills which employ physical and associated mental abilities
- To provide an environment in which purposeful creative activity will flourish.
- To provide an environment to explore their inner skill/qualities
- To help, create new employment opportunities for youth

Syllabus

Life skill

Introduction, Life skills Vs Other skills, The concept of life skills, Use of core skills in daily life, Story of Hunter and Pigeons, Life skill used by the characters

CRAFT-introduction, types of craft , benefits and marketing

- **Practical**
- Bangles making
- Ear rings
- Envelop covers
- Paper craft

Art-Introduction, types of craft

Practical class

Nehru Memorial college -Sullia

Department of social work

certificate course 2017-18

sub: Life skill Development with Art and Craft

Date:

I. Answer the following questions

- | | |
|---|---------|
| 1. Meaning of craft .Explain the types of craft and benefits of craft | 1×20=20 |
| 2. Explain the concept of life skill | 1×15=15 |
| 3.Explain the types art | 1×15=15 |

LIFE SKILL DEVELOPMENT WITH ART AND CRAFT-2017-18

Outcome:

Number of students enrolled:30

Life is the greatest teacher but to learn from life we require skills, hence this project is called life skill.

Life skill are skills that we learn and teach throught life whether at home, at school, at college, at workplace etc.

So in this junction Art and Craft is one of the factor to improve the students skills in the area of physical, cognitive, social development like, it enhances creativity, boost confidence, sharpens skills of decision making, enhances memory ,enhances self-expression etc,

Along with this it is boosting academic performance also.

DEPARTMENT OF COMMERCE & MANAGEMENT

Certificate course on

ADVERTISING MANAGEMENT

Objective: The specialization acquaints students with the theory and practice of advertising management.

Unit I:

4 Hours

Advertising- Meaning, Scope, Objectives and Functions – Types of Advertising. Economic and Social Aspects of advertising- Advertising process: An overview

Unit II:

4 Hours

Advertising Budget- Creative aspects of Advertising- Copy writing, copy types, Message, Advertising appeals, Headlines, Illustrations

Unit III:

4 Hours

Types of advertising media- Media planning and scheduling- Advertising Agency and its role- Client Agency relationship, Agency remuneration and advertising Department.

Unit IV:

4 Hours

Measuring Advertising effectiveness- Legal and ethical aspects of advertising.

Total Hours: 16

Reference Books:

1. Marketing Management - Philip Kotler
2. Marketing Management - R.S.N. Pillai & Bhagavathi
3. Marketing Management - Rajan Saxena
4. Advertising & Sales Management- Mukesh Trehan & Ranju Trehan

NEHRU MEMORIAL COLLEGE, SULLIA
DEPARTMENT OF BUSINESS ADMINISTRATION
Report of Certificate Course- "Advertising Management"

Department of Business Administration conducted a certificate course "Advertising Management" to the students. Total 10 students of various streams are joined to this course. Mr. Hariprasad A V are the in charge lecturers of Department of Business Administration, conducted 16 theory classes in class rooms. We facilitate the students to learn basic knowledge of Advertising Management theoretically and practically. This helps them in their future Marketing job. At the end of the course, we conducted the examination to the students and all passed in very good marks. Finally, we distributed the certificates to all the students after the completion of course.

In-charge lecturers

Principal

(Mr. Hariprasad A V)