YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	NEHRU MEMORIAL COLLEGE SULLIA
• Name of the Head of the institution	Dr. Poovappa Gowda K.
• Designation	Principal in-charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08257 233331
• Mobile no	7353756487
• Registered e-mail	aole_nmc@yahoo.co.in
• Alternate e-mail	kvgnmc1@gmail.com
• Address	Kurunjibag, Sullia, Dakshina Kannada
• City/Town	Sullia
• State/UT	Karnataka
• Pin Code	574327
2.Institutional status	

• Affiliated /Constituent	**Affiliated**	
• Type of Institution	**Co-education**	
• Location	**Semi-Urban**	
• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Mangalore University**	
• Name of the IQAC Coordinator	**Mrs. Rathnavathi D**	
• Phone No.	**08257 230331**	
• Alternate phone No.	**08257 230331**	
• Mobile	**9686982896**	
• IQAC e-mail address	**iqaccordnmc@gmail.com**	
• Alternate Email address	**rathnavathisullia@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kvgnmc.org/wp-content/uploads/2021/11/AQAR-2019-20-final.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://kvgnmc.org/wp-content/uploads/2021/11/Academic-calendar.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**82.05**	**2004**	**04/11/2004**	**03/11/2009**
Cycle 2	**A**	**3.06**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 3	**B+**	**2.60**	**2018**	**03/07/2018**	**02/07/2023**

6.Date of Establishment of IQAC	**25/03/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year	03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

- If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The college recognized as the Member of National Rural Entrepreneurship Mission (MGNCRE). And constituted Rural Entrepreneurship Development Cell in the campus under the supervision of Dept. of Business Administration.

Community oriented programmes conducted as part of MOU entered with the Ajjavara Village Panchayath, Sullia Talluk.

organized webinars / E-quizzes and workshops for enhancement of quality of education.

Orientation programmes for the First year students

Academic and administrative audit conducted for all the departments.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize national/state/ webinars/workshops for the benefit of faculty	10 webinars/ 2 online quizzes have conducted during the academic year
To organize national/state/	2 workshops have conducted.

webinars/workshops for the benefit of students.	
To continue value added courses and to revise the syllabus accordingly	06 value added courses are continued
PTA meeting and counselling	2 PTA meeting and counselling was conducted
Placement and Career guidance	One online workshop has been conducted.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	09/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019	28/01/2020

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	07

2.Student

2.1 Number of students during the year	720
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	350
2.3 Number of outgoing/ final year students during the year	251

3.Academic

3.1 Number of full time teachers during the year	54
3.2 Number of sanctioned posts during the year	49

4.Institution

4.1 Total number of Classrooms and Seminar halls	34
4.2 Total expenditure excluding salary during the year (INR in lakhs)	15,43,914Rs
4.3 Total number of computers on campus for academic purposes	121

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our Institution is affiliated to Mangalore University, it follows the University designed curriculum. The University prepares an Academic Calendar which specifies the duration of Semesters, the date of commencement and the end of the semesters, external theory &laboratory examinations, and the vacation at the end of the term. From the academic year 2019-20 university introduced choice based credit system. Every department in the Institution prepares its departmental action plans at the beginning of the semester, specifying the academic &co-academic activities to be taken up during the semester period.

The syllabus in each subject is prescribed by the University. A few of the senior teachers have been members of the BOS of respective subjects. The senior teachers have also been appointed as the BOE/Chairman of the respective subject for the academic year.

The Institution ensures the objectives effectively through the conduct of various activities as per the Vision and Mission of the college.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://mangaloreuniversity.ac.in/ug-optional-subject**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation of performance of students is an integral part of the teaching learning process. It is introduced to achieve the following objectives,

1. To encourage the students overall performance continuously throughout their study

2. To provide a benchmark to the teacher to evaluate the performance of their students

3. To enhance the abilities and skills of the students

4. To minimize the stress on the students through distributing course work throughout the semeste

Continuous internal evaluation of performance of students in our college is two dimensional. It involves mentoring of students by teachers and overall assessment of performance by the principal and academic advisors. Under mentoring system a group of students are assigned to the teacher who continuously evaluates the performance of students. Class work, home assignments, minor projects, lab work, class seminars and other components are given to the students for assessing their performance.

The mentoring system of a college is under the surveillance of principal and academic advisor to avoid deviations.

The mentoring system is designed and implemented to mould the students in a manner to acquire the traits, abilities and potentials which helps them to excel in their career and to counter the constraints.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

224

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As the Institution is situated in rural area and Reserved Constituency, the main objective of the Institution is to give quality higher education to the rural students at affordable cost.

The efforts of the Institution to integrate the cross cutting issues are the following;

Professional Ethics: The Institution plans and organizes the teaching-learning and evaluation schedules as per the instruction of Mangalore University by preparing academic calendar, teaching plan /action plan and feedback systems.

Gender: There are separate rest rooms and wash rooms for boys and girls.

The Class representatives are a boy and a girl from each class compulsorily and Vice President and the Joint Secretary post of Student Council are earmarked for the girl students.

Human values: Through the extension activities with NSS, NCC, Rovers &Rangers and Youth Red Cross and various departments, the Principal strengthens a relationship between the Institution and society through the community development programmes

Environment Sustainability: College premises has a well maintained green lawn which decorates the ambience.

The Institution has organized various extension activities like Vanamahotsava, Swacha Bharath Abhiyana, organizing lectures etc.

The management of our Institution installed Central Waste Management Grid &Rain Water harvesting system and recycling of water.

File Description	Documents
Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**https://kvgnmc.org/wp-content/uploads/2021/09/Feed-back-analysis-report-2020-21-july.pdf**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**https://kvgnmc.org/wp-content/uploads/2021/09/Feed-back-analysis-report-2020-21-july.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

720

2.1.1.1 - Number of students admitted during the year

239

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

142

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For slow learners:

- **Remedial Classes are conducted with an aim to improve the academic performance of slow learners, absentees and students who participate in sports and other activities.**

- **Academic and personal counseling are given to slow learners by the members of counseling cell, subject teachers and mentors.**
- **Group study system is also encouraged with the help of advanced learners.**
- **Bilingual explanation and discussion are imparted to the slow learners after the class hours for better understanding.**
- **Simple and standard lecture notes/ course materials are provided to them.**

For Advanced Learners:

- **The students are given advanced topics for seminars and projects. Necessary assistance like reference books, web links, etc. are provided regularly.**
- **They are encouraged to attend and present papers in various seminars/webinars/workshops in other colleges conducted in their respective areas.**
- **They are encouraged to take part in inter and intra collegiate competitions like exhibitions, cultural competitions and fests etc.**
- **Skill Development programs are arranged to guide them in view of campus interviews, competitive Examinations, etc.**
- **The rank holder in University examinations are felicitated by the Management and College with Gold medals and offering cash prizes.**

File Description	Documents
Paste link for additional information	**https://kvgnmc.org/wp-content/uploads/2021/10/2.2.1.pdf**
Upload any additional	**No File Uploaded**

information

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
720	54

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **The teaching-learning is student –centered.**
- **Students are taught language skills and also communication skills apart from curriculum instructions through various associations.**
- **Interactive and collaborative learning by the social work students.**
- **Participatory learning activities are encouraged among the students by involving them in seminars/webinars, workshops, e-quiz, e-certificate courses, etc.**
- **Participatory learning activities like presentation of seminars and assignments /project work by referring to listed bibliography collection of information from internet is encouraged.**
- **Students are given the case studies relating to subjects, which helps them in problem solving, decision-making and improves the learning skills.**
- **Group discussions are conducted which helps in participatory learning.**
- **The students undertaking project works, seminar, model preparation, collage making etc., the students are made to use do it yourself technique.**
- **The college also organizes co-curricular, extracurricular, sports and cultural events which help the students in developing their all-round personality.**
- **Students are provided with requisite platform to become confident and self-reliant citizens. Science model exhibition gives a platform for scientific temperament.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the

traditional classroom education. The campus is enabled with high speed Wi-Fi connection. The faculty members are regularly using the ICT enabled learning tools such as PPT, Video clippings , Audio system, online sources to expose the students for better understanding, advanced knowledge and practical learning. Google classroom and Whatsapp group is used to manage and post course related information- learning material, quiz , assignments and evaluations , etc. The PPTs are enabled with animations to improve the effectiveness of the teaching- learning process. Lab manuals are mailed to students well in advance facilitating experiments in labs. Online quizzes are conducted and Assignments are given to record the feedback of the students related to the topic.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**View File**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
Mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

545

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The college has implemented various strategies to evaluate the performance of the students through Internal Assessment test, Field Visits, project works, seminars, assignments,**
- **Examination committee is formed in the beginning of the academic year in order to conduct internal assessment test and the university level semester examinations.**
- **The examination committee gives the notice regularly about the internal tests through the principal.**
- **The test papers are evaluated promptly and answer scripts are distributed in the class with necessary feed back to the students for improving their learning.**
- **The marks awarded to each student are entered into mark-lists subject wise and class wise separately and parents/guardians signature is taken during P.T.A meeting .**
- **The internal practical examinations are also conducted before the semester examinations.**
- **CCTV coverage ensures graft free exams**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**https://kvgnmc.org/examinationsnotice-board/**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

bound and efficient

At College level:

- The redressal of grievances for Internal Assessment evaluation is attempted at the college level.
- The evaluation of the test papers, seminar presentations and fieldworks etc. is done most objectively
- Absentees and slow learners are counseled and given a chance of re-test.

At University Level

- The institution follows the Manual for the examination system prepared by the University.
- The manual has the provision for redressal of grievances of the students.
- The student has the right for revaluation, re-totaling and to get photocopy of answer sheets from the university for personal viewing.
- The college office handles grievances occurring at the university level.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**https://kvgnmc.org/examinationsnotice-board/**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The Students are made aware of the learning outcomes during the Orientation programme.
- The vision, mission and objectives of the institution are displayed in the college website.
- The Students are made aware of the program outcomes by conducting field work, study tours, project works, internship, classroom seminars and assignments along with the curriculum.
- Interaction between successful and well placed alumni is encouraged among students.
- Subject experts have delivered special lectures on recent trends and developments for students.
- Action plan of each department is prepared at the beginning of the academic year.
- Lesson plan is also maintained and followed.
- Tutorial classes and Remedial classes are taken regularly.

- **Internal assessment component is used for continuous evaluation of students**
- **Students are encouraged to participate in seminars/webinars, workshops.**
- **All PG programmes have a mandatory Internship/ Community Development programme where the Industry/ Community will evaluate the student's performance based on certain criteria drawn from the programme outcomes.**
- **The programme outcome attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**https://kvgnmc.org/wp-content/uploads/2021/10/2.6.1-2.6.2.pdf**
Upload COs for all Programmes (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Effective implementation of the curriculum prescribed by Mangalore University.**
- **Specific mechanisms like Academic calendar, lesson plan, are followed for monitoring the curriculum implementation and evaluation system.**
- **The institution also monitors and ensures the achievement of programme outcome through the active functioning of different Internal Quality Assurance Cells like Examination Committee, Discipline Committee, Library Committee, Career Guidance & Placement Cell, Research cell and others.**

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://kvgnmc.org/wp-content/uploads/2021/10/2.6.1-2.6.2.pdf**

2.6.3 – Pass percentage of Students during the year

2.6.3.1 – Total number of final year students who passed the university examination during the year

00

File Description	Documents

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kvgnmc.org/wp-content/uploads/2021/11/1.4.1-Students-feedback-on-curriculum-20-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 – Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Due to the Covid-19 we were unable to take initiatives towards innovations

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	**View File**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.3 – Research Publications and Awards

3.3.1 – Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 – How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**View File**
Any additional information	**No File Uploaded**

3.3.2 – Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sullia being a semi-rural area, community is part and parcel of the college. The Institution promotes a well-knit Institution- neighborhood network in which students/ community participate whole heartedly. The community is not an outsider to the college. It is what our students belong to. The institution is also a part of a two prolonged community. The Institution is on a campus which houses various other institutes. They are part of the extended identity of this college. The students in our Institution stand to benefit from this enormous exposure. This in turn widens the horizon of their knowledge and understanding of diversity of the community as a whole. The Community oriented programs conducted are-

1) The department of social work is involved in extension activities through projects and field works covering areas like legal awareness, school dropouts, personality development and role of parents in the health development of children.

2) The science departments organize science model exhibitions every year. The students of various Institutions-primary & Secondary schools and Pre University Colleges of Sullia Taluk visit these exhibitions.

4)The NSS, NCC, Rovers& Rangers and Youth Red Cross units of the Institution actively participate in the following community services through organizing Annual Special Camps and regular weekend programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	**View File**
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**View File**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents

Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has well-furnished classrooms, laboratories, computer

laboratories, seminar halls etc.

Class rooms: To facilitate teaching – learning process the institution has 30 classrooms with adequate seating facility, fans, ventilation, green boards and plat forms.

Seminar hall: In order to facilitate co-curricular activities the institution has one seminar hall with ICT facility.

Auditorium: One auditorium with good sound system which can accommodate around 600 students and also a spacious stage in the quadrangle.

Laboratories: The laboratories are well equipped with museum, departmental library and display of charts. The college has a language lab, where students practice and test their communication skills. Technology enabled learning spaces to encourage ICT enabled teaching learning process audio- visual room with LCD projector is available. Each Department is provided with computers/ laptops connected with internet.

Ambience: Indoor quadrangle and outdoor gardens add to the ambience and provide facilities for curricular and co-curricular activities. They also add to the green environment of the campus.

Other facilities: Laptop, Digital camera, diesel power generator with 40 KVA, 415V3PH, 0.89F capacity Kirloskar Green 3R1040TAGI and uninterrupted power supply (power house), rain water harvesting and waste management are provided both for comfort and example.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kvgnmc.org/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports /Games: Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. Various sports competitions such as Intercollegiate, Intra-collegiate etc. help in developing team spirit in students. Students are awarded with medals, trophies and certificates to motivate them.

Outdoor Games: The college has outdoor sports events with standard court and track facilities.

- Space to play Javelin throw, discus throw, hammer throw and shot-put.
- Facilities to play khabaddi, kho-kho and outdoor games.
- Ball badminton and shuttle badminton courts.
- Volley ball, throw ball, hand ball and football courts.
- Tug of war and cricket materials.

- **Athletic equipment.**

Indoor Games: chess, carom boards are provided to the students in the college campus.

Gymnasium: A well-furnished gymnasium equipped with weight lifting set, dumbbell set etc.

Cultural Activities: The College encourages students to participate in various cultural and literary activities. The college conducts various cultural activities like Annual day and Talents day in which students exhibit their talents.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**https://kvgnmc.org/sports-games-nmc/**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15,29,240.00

File Description	Documents
Upload any additional information	**View File**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraries are essential tools in learning at any level. The mission of our library is to collect, organise, preserve and provide access to

knowledge and information. It is an intellectual centre in the academic setup. Resources, facilities and services are provided by the library for the benefit of our users. In our Institution we have provided the provision of wide variety of Information sources. The collection of books and other informational materials made available to the users for reading, study and reference. We have books, reference collections, journals, magazines, newspapers, computers with Internet, etc. INFLIBNET-NLIST Database has been subscribed, OPAC and reprographic facility also available in the library to the benefit of the teachers and students.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.28387

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has adequate IT infrastructure which is updated and upgraded continuously as per the requirements and changing technology. The entire institution is enabled with Wi-Fi connection. The institution provides free Wi-Fi facility to all. The college office, computer labs and all the departments have computers with internet facilities. The institution has CAMPUS ONE which allows multi layered user interface system. In the system data of degree students viz., name, parent/guardian details, address, roll no., blood group, mobile no., aadhar card no., courses and specialized subjects are regularly updated. The college has browsing center for students with Wi-Fi facility. Total number of computers and laptops available are 121. Out of that 65 computers in labs and 18 in browsing centre; out of which 13 in working condition are available for students. Remaining 38 computers including laptops are used by teaching and non-teaching staff. The entire campus is monitored by CCTV facility. The CCTV's installed at strategic places, help to monitor the campus activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

121

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**View File**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 – 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.82

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College is on sprawling campus which houses various institutions. The management has full-fledged Departments for maintenance of existing basic infrastructure of all the institutions in the campus.

The method followed - Lodging the complaint with the Department on the intercom. There is a policy by the Management to handle the work of the college. The Department attends to the work and maintains record and payment is done from the college under the head-General Maintenance and Repairs. The register is maintained in the office about the repairs and payment made. The Management foots bills if there is not enough outlay to fall back on.

- Computer and internet are serviced by the Maintenance Department of the Campus. College website is maintained by website maintenance team of the institutions.
- Essential facilities such as lab equipment and disposal of waste of all types, Library, sports, gym and indoor games, rain water harvesting system and lush green garden are maintained by the supporting staff and supervised by the heads of the departments.
- A complaint register is maintained in office in which students as well as faculty can register their problems which are resolved within a set time frame.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

38

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

108

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**https://kvgnmc.org/**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	**No File**

Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**View File**

5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution constitutes a Student Council every year.

·   The Student Council is functioning right from the inception of the Institution.

·   The Institution has framed the guide lines for the smooth functioning of the Student Council.

· Student Council is formed in a democratic way by conducting direct elections in the first stage where the two representatives of classes are elected by the students of respective classes. However the students are also encouraged to elect their representatives unanimously. The elected class representatives elect the office bearers of the Student Council sometimes unanimously and sometimes by a secret ballot.

Major activities of the Student Council:

The Student council of the Institution conducts various cultural activities, sports & games and co-curricular activities, throughout the year under the guidance of staff advisors of respective associations and the student welfare officer.

Funding:

 The Institution collects association fee from the students during admission. The amount collected from the students is exclusively utilized for conducting various extracurricular and co-curricular activities of the students

File Description	Documents
Paste link for additional information	**https://kvgnmc.org/student-council-2/**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

After the establishment, the college has completed 4 decades of successful academic years.

A proud, energetic and vibrant alumni association functions in our college. It is the torch bearer to the existing students in the selection of right path for the future endeavor. The alumni provides financial and non-financial assistance to the students. It extends scholarships to the deprived students. Alumni actively participates in all the activities organised by the college. It arranges the platform for the interaction of alumni with the present students to unveil the hidden potentials, boost up the morale and to inculcate the personality by honoring the achievers.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution has a mechanism of decentralized governance system for delegating authority and providing operational autonomy to all the various functionaries. The governing body delegates all the academic and operational decisions based on policy, to the IQAC of the college, headed by the principal in order to fulfill the vision and mission of the institution. Faculty members are given responsibility in various committees/cells and co-curricular activities and allowed to conduct various programs to empower the students by involving them in activities as a part of participative management culture. In a Strategic level the principal, academic advisor, course coordinators and staff members are involved in defining the policies and procedures, framing guidelines and rules and regulations. At functional level, the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting.

All functions are strictly adheres the academic calendar of the university in implementing the scheduled activities of the college. All these functions are the outcome of Meetings held periodically for discussing the issue and challenges and development aspect of institution.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/institution/

Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

During the academic year 2020-21, due to the COVID – 19 pandemic, Mangalore University suggested to conduct online classes. In this regard a meeting was conducted by the Principal with the course coordinators and HODs of all the departments. They have discussed about conducting the online classes for students and the requirements needed and decided to approach the Management to provide the same.

Accordingly, in the Governing council meeting principal discussed about the requirements needed for the online classes. The Governing council approved and provided the laptops and supplementary requirements. The staff club of the college has organized a workshop for the faculty, in order to follow a uniform method of online teaching and to train the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC has planned various strategic plans for the academic year 2020-21. To conduct International/National / state level seminar/workshops/ conferences is one among them. But due to the unexpected COVID- 19 pandemic, it was decided to conduct National /State level webinars.

According to this plan, with the collaboration of IQAC, various departments/Cells organized National/State level webinars successfully. The National webinars like, *Tips for teachers to conduct effective online classes* by the department Commerce, *National Education Policy* by NCC and National Level Webinar on "*Impact of Mass Media on Sports* and many other. In these webinars a good number of delegates and students of different institutions participated and get benefited.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	https://kvgnmc.org/wp-content/uploads/2021/09/Plan-of-Action-2020-21.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is governed by the rules laid down by the UGC, Mangalore University and the Department of Collegiate Education, Government of Karnataka. We have aided and self-financed courses in the Institution. The top management is in constant touch with the head of the institution for the smooth functioning of the college. The Governing Council of the College has Nine members. The principal of the college is the Secretary and a senior faculty is the staff representative of the council. The Governing Council meets twice in a year. The strategic decisions on the overall development of the Institution are taken in that meeting. This is conveyed to the college entire staff, by the principal to work towards curricular and extra-curricular activities.

The Principal ensures that all provisions of the University bye laws, the Statutes and the regulations of the concerned authorities are duly observed in constituting it in the college.

The Internal Quality Assurance Cell (IQAC) is a key unit to initiate and to implement quality enhancement and assurance measures for the entire academic processes in the college by making faculty members involve in one or the other committee/association and cells which helps in implementation of the academic planning effectively.

File Description	Documents
Paste link for additional information	**https://kvgnmc.org/wp-content/uploads/2017/08/RULES-REGULATION.pdf**
Link to Organogram of the institution webpage	**https://kvgnmc.org/wp-content/uploads/2021/10/organogram-6.2.2.pdf**
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File**
Screen shots of user inter faces	**View File**
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching	PF, ESI, Free Medical checkup and Medical facility at concessional rate. Free Dental checkup. Internet facilities. Transportation facility . Group Personal Accident Insurance facilities, Corona Kavach Insurance Policy. Staff quarters, hostel, play ground, Gym, Driving class facility, Free Wifi. CL, SCL, OOD, Maternity leave is available, vehicle facility is provided to attend workshop/ seminars	
Non-teaching	PF, ESI, Free Medical checkup and Medical facility at concessional rate. Free Dental checkup. Internet facilities. Transportation facility. Group Personal Accident Insurance facilities, Corona Kavach Insurance Policy. Staff quarters, hostel, Intercom facility, play ground, free WiFi, Driving class facility. SCL, CL, OOD, Maternity leave is available.	

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**

Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	**View File**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has different performance appraisal systems.

- **Self appraisal reports are submitted by the faculty members at the end of the every academic year as per the format prescribed by NAAC.**
- **The students feedback is collected at the end of every year on the performance of the faculty in a prescribed format.**
- **The feedback received from the students is analysed by the feedback committee and is submitted to the IQAC.**
- **The review of the performance appraisal reports is done by the IQAC committee and the academic advisor.**
- **Based on the appraisals and evaluation, the Principal advises the faculty members for further improvement.**
- **On the basis of analysis of performance appraisal report, an individual is informed accordingly, and motivated for publishing articles, participating and presenting papers in seminars, conferences, workshops.**
- **The faculty members are motivated to prepare and appear for NET/SLET and other competitive exams.**
- **The management has in the recent past given due recognition to the teachers who have completed their Ph.D.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanism. The internal audit is carried out at the end of every year by Professional Auditor. The external audit is carried out by the auditor appointed Joint Director of Collegiate Education, Mangalore Region.

The last internal audit was done on March 2021 for the year 2020-21 and there were no major audit objections.

File Description	Documents
Paste link for additional information	**https://kvgnmc.org/wp-content/uploads/2021/10/6.4.1Audit-Report-1.pdf https://kvgnmc.org/wp-content/uploads/2021/10/6.4.1-Audit-Report-2.pdf**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution since its inception of Parent's Teachers Association in 2003, has collected 100 INR fees from the parent of each student, which

is utilised thereon towards scholarships of poor students. And The Alumni Association set up in the year 1994, collects 500 INR from outgoing students. That is utilised for planned execution for creation of in built ICT classrooms. Along with effective watched alumni network providing scholarships worth 3000/ each to meritorious deserving nine undergraduate students in the pre pandemic year alone. The alumni also propose to pay for the Vidya – Ratna, Sri Kurunji mid-day meal scheme for approximately 45 to 50 economically backward students. The institute also accolades the generous contribution in terms of books every year to the library by Dr.Prabhakar shishila, retired professor of department of economics of the institute.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/pta-association/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been interested with the responsibility of preparing, planning, monitoring and executing different activities with an objective to ensure quality assurance and sustenance focusing on the core values identified by the NAAC. By considering the needs of the time, IQAC of the college institutionalized the following two practices.

Introduction and implementation of action plans for various committees and cells:

The IQAC prepares the calendar events of the academic year in consultation with the principal and heads of the departments. The same is implemented, monitored and reviewed by IQAC. In connection with the calendar events, various committees prepares their action plans and organizes programmes, seminars to enhance the quality of teaching learning process for the benefit of students and teaching staff.

Techno skill oriented programmes:

IQAC organized skill oriented programme to impart the technological skills to the faculty in the preparation of online classes. In the education scenario, the academic year 2020-21 faced unexpected blow from each and every corner due to pandemic disease. The offline methods, policies and strategies followed by the educational institutions turned out into unsuitable. IQAC identified the requirements of new method of teaching to cater the needs of the time through online classes.

File Description	Documents
Paste link for additional information	https://kvgnmc.org/iqac-programmes/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college successfully completed three cycles of accreditation by NAAC. In the first cycle of Accreditation, college secured B++ with CGPA point 82.05. As per the recommendations of the first cycle peer team, college started post-graduation in social work in the year 2010-11 and three certificate courses. To enhance the infrastructure, building was renovated to accommodate the requirements of PG blocks by spending more than 2crores.

In the second cycle of accreditation, college secured A grade with CGPA point 3.06. As per the recommendation of the second cycle peer team, post-graduation degree in commerce, language lab and an ICT smart classroom are introduced. Self-financed minor research projects was completed by the department of Kannada.

In the third cycle of accreditation, college secured B+ with CGPA points 2.6 under the new assessment policy. As per the recommendations of the third cycle peer team, IQAC introduced internship training to the students by entering linkage with the different local institutions. Placement and career guidance cell entered MOU with a training center in the year 2018.

File Description	Documents
Paste link for additional information	**https://kvgnmc.org/iqac-new-page/**
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**https://kvgnmc.org/wp-content/uploads/2021/10/ANNUAL-REPORT-2020-21.pdf**
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	No File Uploaded
Upload details of Quality assurance	**View File**

initiatives of the institution (Data Template)	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security

- Well-trained and vigilant security guards stationed across the campus.
- The Proctorial Committee includes male and female proctors at Institute level.
- Strict implementation of Anti-Ragging, Anti-Smoking Campus.
- Separate hostels for men and women with dedicated wardens.
- Orientation Programmes for newly joined students.

Counseling

- Class mentors are in charge of academic, medical and career counseling for both male and female students.
- Grievance Redressal Committees for students.
- Gender sensitization camps are conducted that include Women's rights, Human rights, Gender equality etc.

Common Rooms: There is a common room for female students. There

are separate wash rooms for male and female students as well as for male and

female faculty.

Other Measures of Gender Sensitization

- There are two student leaders from male and female in charge of NCC, NSS, Youth Red Cross, Rovers & Rangers and Sports.
- Girl's hostel is provided in and near the campus with required facilities.
- In student council both male and female students are given equal opportunity.

The Institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently

File Description	Documents
Annual gender sensitization action plan	https://kvgnmc.org/wp-content/uploads/2021/10/Gender-Sensitisation-Action-Plan.pdf

Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvgnmc.org/wp-content/uploads/2021/10/7.1.1.pdf https://kvgnmc.org/wp-content/uploads/2021/10/7.1.1.2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste : The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. Administrative supervisor ensures that the waste in each floor is collected at designated time intervals. College is having Incinerator with pollution control equipment which is friendly and manually operated. In this incinerator all type of wastes can be burned. The capacity of this burner is 125 kg.

Liquid Waste: Liquid waste such as Sewage waste, Laboratory etc., waste is purified through Sewage Treatment Plants (STPs) and Effluent Treatment Plants (ETPs) and the water is used for horticulture and flushing in toilets. This plant purifies nearly 9000 Ltrs of water per hour.

E-Waste Management: Flip flops, memory chips, motherboard, compact discs, cartridges etc., generated by electronic equipment's which cannot be reused or recycled is being disposed-off by the agencies with whom college   has entered with an agreement, who collects the waste from the designated place, segregate them, recycles them and disposes them.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**View File**

7.1.4 - Water conservation facilities available	A. Any 4 or all of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day, Cancer day, AIDS day are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds.

Buses run regularly from the college to get students and faculty to the Institute for their convenience irrespective of their caste, creed, color, sex or socioeconomic background.

The Institution has provided a vast environment for students to expose their inborn talents in the cultural events and to improve their mental and concentration levels by engaging them in sports activities on a regular basis. It also provides a gymnasium to keep them in the desired fit physique.

The college is situated in a rural area, which provides admission to all at   nominal cost and promotes comprehensive and quality education with ethical values through committed teaching

File Description	Documents

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country.

Mangalore University has introduced a compulsory paper on the Constitution of India at Degree level to create awareness and sensitization   the students and employees to constitution obligation. Our students across all UG courses study constitution of India as a compulsory paper which   sensitizes the students about constitutional obligations.

 Every year Republic day and Independence day is celebrated to highlight struggle of freedom. Constitution Day is celebrated on 26th November every year. The college has also conducted a Voter awareness programme for all the students and were sensitized about their constitutional powers of voting even for the faculty.

As responsible citizens of the country, the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps, study tours that make them understand the importance of protecting the cultural heritage of the country.

The students have taken up many cleanliness drives and also have taken up Plantation drives to provide a clean and green environment for all.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**https://kvgnmc.org/wp-content/uploads/2021/10/7.1.9.pdf**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities vowed into the young minds through the exhibitions and programs conducted on these days. The Institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our Institute organizes the national festivals and birth/death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular. Some of the National festivals as well as Anniversaries for the great Indian Personalities celebrated in the college is as below.

1. Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishanna
2. International Women's day (8thMarch)
3. International Yoga day (21stJune)
4. Independence day(15thAugust)
5. Republic day(26thJan)
6. World environment day(5th June)
7. Kannaddarajotsva day(1stNov)
8. NSS day(24thSept) Birth and Death of anniversary of great personalities celebrated in college are as below
9. Mahatma Gandhi (2 Oct)
10. Dr. B. R. Ambekar (14 April)
11. Kanakdas Jayanti(3rdDec)
12. Maharshi Valmiki Jayanti (24 Oct)
13. Sadbhavana Diwas (20thAugust)

File Description	Documents

Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

Title of the Programme: Impact of Survey of the Socio-Economic Conditions of the SC/ST People of Ajjavara Village Panchayat, Sullia Taluk, D.K.

Objectives of the Practices: As per MOU with village Panchayat Ajjavara Sullia Tq D.K , the college has conducted survey under the title "A Survey of the Socio-Economic Conditions of the SC/ST People of Ajjavara Village Panchayat, Sullia Taluk, D.K". After assessing the survey one of the finding was about the health conditions of the people of the village during Covid-19. Hence objective is to create awareness among the people to take precautionary measure to avoid Covid-19. The purpose of it is to provide clear and actionable guidance for safe operations through the prevention, early detection and control of COVID-19

The Context: Lack of awareness and reluctance to submit to testing and treatment make the people of this area more susceptible to Covid-19 . Major reason for the increase number of covid cases in this area is because of lack of awareness in following precautionary measure to over come the pandemic. People in rural areas needed to aware properly with given detailed information about the gravity of the pandemic. Public health measures are such as staying home when sick; covering mouth and nose with flexed elbow or tissue when coughing or sneezing. Dispose of used tissue immediately; washing hands often with soap and water; and cleaning frequently touched surfaces and objects. Hence action is been to taken to conduct awareness programme in order to give information regarding the pandemic Covid.

 The Practice: The survey revealed the importance of imparting the knowledge of taking precaution for covid 19. Hence "Covid-19 awareness programme" was been conducted by college in collaboration with Department of Community Medicine of KVG Medical College, Sullia and Gram panchayath Ajjavara, sullia. In this Programme Resource Person Dr Nagarajachari, Head of the Department of Community Medicine, Dr Dinesh P V, Assistant Professor of Department of Community Medicine talked on the serious issue of the pandemic and what precaution to take in order to avoid being affected with the Covid. After that, masks and pamphlets

were distributed to the high school students who have gathered in the programme. They would be a real messengers of awareness to the rural people.

Evidence of Success: There was sound co-operation and response from the community in the smooth run of programme. The Programme has finished in time with dedication and proper guidance. The programme was successfully finished with the team work.

Problems: The lack of literacy of the people was a little challenge to conduct the programme. Since programme was commenced on weekdays gathering the people was a big challenge.

Contact Details:

Name of the Principal : Dr. Poovappa Gowda K

Name of Institution : Nehru Memorial College,

City : Sullia, Dakshina Kannada

Pin Code : 574 327

Accredited Status : B+

Work Phone : 08257-230331 Fax:

Website : www.kvgnmc.org E-mail: nmc_aole@yahoo.co.on

Mobile: 7353756487

Best Practice II

Title of the Programme: Faculty Exchange Programme

Objectives of the Practices: To facilitate students and faculties of each other campuses for exchanging the academic excellence and enriching experience from each others. It provides platform to interact with people and sense of respect for each other towards academic aspects.

The Context: Institution has established mutually beneficial relationship between, KVG Medical College, KVG Aurvedic college, Law college, Nursing college in teaching by exchange of faculty. At present in every semester a maximum of 200 to 300 students make use of this opportunity .

 The Practice: Faculties from various Department s like Chemistry, Computer science, physics, political science, mathematics, sociology, English and social work are involved in Faculty Exchange programme. Even Inter Department faculty conduct classes to the other stream students.

Faculty of Department of Sociology teach students of Physiotherapy, BSc nursing and General nursing a total number of 150 students make use of this lecture. Faculty of Chemistry Department teach nearly 25 students of para medical. Faculty of English department visit KVG Medical college and nearly 100 students attend the class.

Similarly Principal of nursing college visit our college in order to handle heath care subject, and faculty from KVG MCH, Sullia take up Nutrition topic and nearly 30 to 40 students of Social Work department make use of this class

Evidence of Success: Since faculties are well expert in the subject taught, the effect and result of outcome is more efficient. Topics can be easily understand and the concepts of the subject can be learnt in depth. As a result of this students are obtaining good results and overall college is also getting good percentage of results.

Problems: Students admitted in Medical, Nursing, Ayurveda colleges are from various states of our Country and the faculty of our college are from local residents. In the same way Students of our college are from rural areas who usually communicate in local language and faculty who come from the other college are quite good in English language. Hence there will be language barrier while conducting classes.

On the other hand managing time is also very difficult. Without affecting the regular classes faculties conducting exchange classes is a big challenge

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Pin Code : 574 327

Accredited Status : B+

Work Phone : 08257-230331 Fax:

Website : www.kvgnmc.org E-mail: nmc_aole@yahoo.co.on

Mobile : 7353756487

File Description	Documents
Best practices in the Institutional website	https://kvgnmc.org/wp-content/uploads/2021/10/7.2-Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College strives to work with passion, serve with compassion and lead with vision. Our Institution has been established with a goal to develop a center of excellence in higher education for the economically and socially   backward people of Sullia Taluk, a part of the backward Malnad region.

College offers a nurturing ground for student's holistic development to make effective contribution to the society. We aim at empowering the students by helping them realize the rapidly changing social situations and enabling them to respond to the realities of people in dis-advantaged   situations.

To fulfill its mission statement the college is admitting students of minimum qualification there by practicing social equality. Providing   training to the students in various extra-curricular and co-curricular   activities like NCC, NSS, Youth Red Cross Wing, Rovers and Rangers,   Sports and under the banner of several associations, the college is educating   and empowering the students of rural area. Our programmes encourage   the full participation of the students in academic as well as extra- curricular   activities enabling them to make up professional roles in employable   contexts.

To develop and create an environment, which can instill confidence and   hope in students, the students union is   formed and through the union   students are encourages to organise subject related fests, cultural activities,   literary activities and awareness programmes. Students are also encouraged   to involve in basic research programs on changing social structure,   environment protection, and folk literature and art. The college is established   to provide optimum utilisation of resources to the Community.   Having MOU's, linkage and collaborations with the government and non-   governmental organisations college is striving to promote the overall   wellbeing of the students.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- To improve the student performance in academic and placement activity.
- To improve quality of research by faculty and students.

- To construct the various committees for continuous monitoring and help in preparing the AQAR.
- Quality enhancing programmes:
- To the existing faculty to acquire NET/ K-SET
- To the PG students to acquire NET/ K-SET
- PTA and Alumni Association contribution to initiate seed money for research activities by the unaided faculty and to students.
- Coaching for competitive examinations.
- To organize national webinars for the benefit of faculty.
- To organize e-workshops by the institution for the benefit of the students.
- To continue the skill based and vocational education training.
- To continue value added courses and to revise the syllabus accordingly.
- To motivate faculty to participate in the refresher course, orientation programmes, seminars, workshops, conferences and to present the paper.
- To equip 5 class rooms with latest equipment like Audio arrangements, LCD projectors and Interactive Smart boards.
- Industrial visit for final year students.
- To encourage the students to attend webinars, workshops, conferences, fests and cultural activities, etc.,
- To conduct more awareness programs on social responsibility and good citizenship to all the students.
- To conduct community oriented programs in adopted Ajjavara village panchayath.
- Implementation of the New Education Policy as per the guidance of the affiliated university and the government.