



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |  |                                      |
|---|--|--------------------------------------|
| <b>1. Name of the Institution</b>             |  | NEHRU MEMORIAL COLLEGE               |
| Name of the head of the Institution           |  | K. Giridhara Gowda                   |
| Designation                                   |  | Principal (in-charge)                |
| Does the Institution function from own campus |  | Yes                                  |
| Phone no/Alternate Phone no.                  |  | 08257-233331                         |
| Mobile no.                                    |  | 7353756487                           |
| Registered Email                              |  | aole_nmc@yahoo.co.in                 |
| Alternate Email                               |  | iqaccordnmc@gmail.com                |
| Address                                       |  | kurnjibagh, Sullia, Dakshina Kannada |
| City/Town                                     |  | Sullia                               |
| State/UT                                      |  | Karnataka                            |
| Pincode                                       |  | 574327                               |
| <b>2. Institutional Status</b>                |  |                                      |

|  |                             |
|--|-----------------------------|
| Affiliated / Constituent               | Affiliated                  |
| Type of Institution                    | Co-education                |
| Location                               | Semi-urban                  |
| Financial Status                       | state                       |
| Name of the IQAC co-ordinator/Director | Mrs. Rathnavathi D.         |
| Phone no/Alternate Phone no.           | 08257230331                 |
| Mobile no.                             | 9686982896                  |
| Registered Email                       | rathnavathisullia@gmail.com |
| Alternate Email                        | kvgnmc1@gmail.com           |

### 3. Website Address

|  |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="https://kvgnmc.org/wp-content/uploads/2019/08/AQAR2017-18.pdf">https://kvgnmc.org/wp-content/uploads/2019/08/AQAR2017-18.pdf</a> |
| <b>4. Whether Academic Calendar prepared during the year</b>             | Yes   |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="http://kvgnmc.org/college-annual-report-2/#prospectus">http://kvgnmc.org/college-annual-report-2/#prospectus</a>                 |

### 5. Accreditation Details

| Cycle | Grade | CGPA  | Year of Accreditation | Validity    |             |
|-------|-------|-------|-----------------------|-------------|-------------|
|       |       |       |                       | Period From | Period To   |
| 1     | B++   | 82.05 | 2004                  | 04-Nov-2004 | 03-Nov-2009 |
| 2     | A     | 3.06  | 2012                  | 15-Sep-2012 | 14-Sep-2017 |
| 3     | B+    | 2.60  | 2018                  | 03-Jul-2018 | 02-Jul-2023 |

### 6. Date of Establishment of IQAC

25-Mar-2003

### 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration | Number of participants/ beneficiaries |
| I IQAC Meeting  | 25-Oct-2018     | 21                                    |

|  |                   |     |
|--|-------------------|-----|
|  | 2                 |     |
| Proposal for financial assistance for development of the college submitted to HRD through Mangalore University | 14-Jan-2019<br>10 | 21  |
| Proposal for financial assistance for development of the college submitted to RUSA                             | 10-Jun-2019<br>10 | 12  |
| Academic and Administrative audit conducted  | 15-Apr-2019<br>8  | 18  |
| Teachers Feed back collected and analysed  | 14-Mar-2019<br>2  | 38  |
| Alumni Feed back collected and analysed  | 05-Sep-2018<br>2  | 70  |
| Parents Feed back collected and analysed:  | 25-Sep-2018<br>3  | 318 |
| Student Feed back collected and analysed:  | 11-Mar-2019<br>3  | 341 |
| AQAR Submitted   | 30-Jun-2018<br>12 | 51  |
| II IQAC Meeting  | 15-Mar-2019<br>2  | 22  |
| <a href="#">View File</a>  |                   |     |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| NIL                             | NIL    | NIL            | 2019<br>NIL                 | 0      |
| <a href="#">View File</a>       |        |                |                             |        |

|  |                           |
|--|---------------------------|
| <b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>   | Yes                       |
| Upload latest notification of formation of IQAC  | <a href="#">View File</a> |
| <b>10. Number of IQAC meetings held during the year :</b>  | 2                         |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes                       |

|  |   |
|--|---|
| Upload the minutes of meeting and action taken report  | <a href="#">View File</a>   |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | No  |
| <b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>  |   |
| Academic and Administrative Audit conducted for all departments  |   |
| Academic and Administrative Audit conducted for all departments  |   |
| Community Oriented Programmes conducted as a part of Memorandum of understanding entered with Aranathod Gram Panchayath  |   |
| Orientation programme has been organized for first year student  |   |
| Training Programme has been organized for the benefit of non teaching staff  |   |
| Community Oriented Programmes conducted as a part of Memorandum of understanding entered with Aranathod Gram Panchayath  |   |
| <a href="#">View File</a>  |   |
| <b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b> |   |
| Plan of Action   | Achievements/Outcomes   |
| To Start skill based and Vocational Education Training Programme   | Two programmes started during the year  |
| To adopt Economically backward panchayath/ward for the upliftment of socio economic standards  | 01 village adopted under MOU  |
| To prepare Self Evaluation report  | Every year self evaluation report prepared  |
| To motivate faculties to present the papers in seminars  | 20 papers presented by the faculty in different seminars/conferences  |
| To Motivate faculties to participate in refresher course/seminars and workshops  | 01 faculty attended Refresher Course, 33 faculties attended seminars and workshop, 02 faculties participated as resource person |
| <a href="#">View File</a>  |   |
| <b>14. Whether AQAR was placed before statutory body ?</b>   | Yes   |

| Name of Statutory Body  | Meeting Date  |
|---|---|
| Governing council   | 26-Sep-2019   |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No  |
| 16. Whether institutional data submitted to AISHE:  | Yes   |
| Year of Submission  | 2019  |
| Date of Submission  | 05-Feb-2019   |
| 17. Does the Institution have Management Information System ?   | Yes   |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words)                | <p>College management information system - A software "Campus One" is designed for administration and management of education organization where administrator or management can generate reports such as students attendance, staff leave, students internal assessment marks, participation/presentation of papers in seminars they require to the college. Information is available at finger tips to make fast decision and execution. In the Principal MIS software tool shows summarized data transacted at other modules of college management software. Campus one screen gets refreshed automatically after every 15 minutes and deliver updated data from every module. Various summarized required information are available over this dashboard. The Institution campus one dashboard shows the following modules.</p> <ul style="list-style-type: none"> <li>• office staff • Manage staff roles • teacher master • courses • section • subjects • student category • student master • student archive • viewed paid fees • Admissions • Mentor management • Transport management • Events, • event manager • documents • Hostel management • manage mess fees • notification • committee • create an exam • Teacher attendance • Teacher presentation • fees setup • add fees • manage students fees • library management • alumni management • student leave reports • view teacher attendance • view teacher</li> </ul> |

leave • promotion • apply for leave  
Administrator does not need to understand working of ERP system and operations of each module they just need to retrieve information at few clicks. This tool is designed keeping administrator requirement on top priority and solves every query of administrator. MIS manager can evaluate and efficiently manage department within an organization. All past, present information are helpful in decision making and designing new strategy of organization.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our Institution is affiliated to Mangalore University, it follows the University designed curriculum. The University prepares an Academic Calendar which specifies the duration of Semester, the date of commencement and the end of the semester, external theory & laboratory examinations, and the vacation at the end of the term. Every department in the Institution prepares its departmental action plans at the beginning of the semester, specifying the academic & co-academic activities to be taken up during the semester period. The syllabus in each subject is prescribed by the University. Few of the senior teachers have been on the BOS of various Departments of the University. They in turn contribute to the formulation of syllabus in a constructive manner. University level subject associations are formed and our faculties are the life members/annual members of these associations. The University appoints the qualified teachers to involve in the university level evaluation work of the answer scripts. The senior teachers have also been appointed as the BOE/Chairman of the respective subject for the academic year. Faculty members are also deputed to the subject workshops/ orientation, to update their knowledge. Workshops on the restructuring of the syllabus have been arranged through the subject associations. The faculty members are documenting these, in their work dairies. The Institution ensures the objectives effectively through the Vision and Mission. Vision The vision of our Institution is to develop a centre of excellence in higher education for the economically backward people of this "Malnad" region. The vision leads to strive for the enrichment of culture, to develop research-oriented activities, to promote scientific outlook, to honor secularism, to uphold democratic values. Further, the aim is to promote youth of this region to find opportunities of career advancement that brings about a sustained and all round development for the growth of a healthy, humane and enlightened society. Mission The Institution envisages realizing the vision by:

- Providing admission to all eligible candidates without cut off marks, to acquire higher education.
- Providing training to the students in the drama, folk and performing arts.
- Connecting the curricular activities with the local socio-economic, cultural and educational conditions.
- To take extracurricular programmes to the level of local social structure, environment and literature.
- Bringing about awareness of one's rights and duties.
- Establishing College - Community connections.

The vision and mission statement of Institution is communicated to the students, teachers, staff and

other stake holders through: • College website • Prospectus and College annual magazine. • Display boards in the College premises. • Orientation programmes to the fresher's at the beginning of the semester. • Parent Teacher Association • Alumni Association • Feedback mechanism.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate                           | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development                |
|---------------------------------------|-----------------|-----------------------|----------|---|----------------------------------|
| Prayogic Hindi                        | NIL             | 09/07/2018            | 30       | Employabilit y                            | Employabilit y                   |
| Practical Banking                     | NIL             | 09/07/2018            | 30       | Employabilit y                            | Employabilit y                   |
| Basic Electronics                     | NIL             | 09/07/2018            | 30       | Employabilit y                            | Technical Skill                  |
| A Basic study of Vedic Mathematics    | NIL             | 09/07/2018            | 30       | Employabilit y                            | Enhancement of mental ability    |
| History of Indian Tourism             | NIL             | 09/07/2018            | 30       | Employabilit y                            | Leadership skill                 |
| Parliamentar y form of Govt. In India | NIL             | 09/07/2018            | 30       | Employabilit y                            | Conceptual skill                 |
| Community Development                 | NIL             | 09/07/2018            | 30       | Employabilit y                            | organising/p roblem solving      |
| Filing of tax returns                 | NIL             | 09/07/2018            | 30       | Employabilit y                            | self motivation and adoptability |
| Chemistry in every day life           | NIL             | 09/07/2018            | 30       | Employabilit y                            | conceptual skill                 |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course                          | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                          |                       |
| <a href="#">View File</a>                 |                          |                       |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS          | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                          |   |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
|--|-------------|----------------|
|  |             |                |

Number of Students

418

0

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                 | Date of Introduction | Number of Students Enrolled |
|-------------------------------------|----------------------|-----------------------------|
| Web design and computer application | 09/07/2018           | 49                          |
| Basic Accounting package Tally      | 09/07/2018           | 48                          |
| Vermi technology                    | 09/07/2018           | 38                          |
| Plant practices and skills          | 09/07/2018           | 47                          |
| Learn earn                          | 09/07/2018           | 50                          |
| <a href="#">View File</a>           |                      |                             |

## 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BCom                      | Field projects           | 14  |
| BBA                       | Field projects           | 11  |
| BCom                      | Internship Training      | 10  |
| BBA                       | Internship Training      | 1   |
| MCom                      | Internship Training      | 12  |
| <a href="#">View File</a> |                          |   |

**1.4 – Feedback System**

## 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

| Feedback Obtained  |
|--|
| <p>Overall performance of college has been assessed through the feedback system .Feedback from students on curriculum, teachers performance, feedback from alumni on curriculum, feedback from parents on overall performance and quality of college collected through questionnaires and analysed. Feedback from parents: The college has obtained feedback on infrastructure, quality of teaching, discipline, examination system, students counseling and guidance , development of communication etc. As per analysis parents feed back form, it is analysed that the college infrastructure, discipline, quality of teaching, examination system and communication skill are good. Survey is of the opinion that extra effort to be exercised for the placements of students, new technologies to be included in the syllabus to cope with the requirements of time and to provide better exposure to the students. Feedback from students on curriculum: The feedback has obtained from students on curriculum focusing on</p> |



depth of syllabus, suitability of syllabus on career, reliability of curriculum with real life situation and availability of library holdings in the college . As per the analysis college possess good library holding ,syllabus provides good opportunity for career, reliable with real life situation. Students feedback on Teaching: Students feedback on teaching has obtained on important criteria such as punctuality, completion and coverage of syllabus, communication skill, sincerity, control mechanism, subject knowledge, use of teaching aid, teacher interaction and guidance etc. As per the analysis majority of teachers are excellent and good. Teachers feedback on curriculum: Teachers feedback on curriculum has obtained on important criteria such as depth of the course content, extent of coverage of course, applicability or relevance to real life situations, learning value, clarity and relevance of textual reading material. As per the analysis it is analyzed that syllabus has good learning value and depth of the course content is also good. Alumni feedback on curriculum: Alumni feedback on curriculum has obtained with reference to depth , relevance with higher studies, relevance with respect to job, suitability on real life situation, availability of reference book and their utility in curriculum. According to the analysis, it is analysed that current syllabus is career oriented, with relevance with higher studies and suitable on real life situation. Feedback utilization The feedback obtained from parents, alumni and students has analysed by a committee (Principal and senior staff).The strength and weakness are properly evaluated by the team .Team submits its findings to curb the weakness in the next academic year with the management. Based on the recommendation of the team management takes the decision.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MCom                  | NIL                      | 30                        | 13                             | 13                |
| MSW                   | NIL                      | 50                        | 7                              | 7                 |
| BSW                   | NIL                      | 60                        | 15                             | 15                |
| BBA                   | NIL                      | 80                        | 38                             | 34                |
| BSc                   | NIL                      | 100                       | 112                            | 76                |
| BCom                  | NIL                      | 180                       | 140                            | 134               |
| BA                    | NIL                      | 200                       | 23                             | 16                |

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 823   | 48  | 48  | 9   | 0  |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

| Number of Teachers on Roll                                   | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 57   | 32  | 6                                 | 1                                | 1                          | 1                               |
| <a href="#">View File of ICT Tools and resources</a>         |   |                                   |                                  |                            |                                 |
| <a href="#">View File of E-resources and techniques used</a> |   |                                   |                                  |                            |                                 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Orientation program for students are organized by the institution at the beginning of the academic year to inform the students about course, assessment procedure, semester pattern, discipline, dress code, use of library and E library resources, cocurricular activities, Extracurricular activities, scholarships, employment opportunities, etc. • In the beginning of the academic year, the students are distributed among the respective teachers taking classes under mentoring process. • The specific orientation program conducted by mentors help in understanding the knowledge base and skills of the students. • Since we get a heterogeneous group having extremely good to very poor students we try to understand each student in order to suggest remedial approaches for improvement. • The students are orally guided by the faculties regarding the various certificate courses offered by the college. • Initially personal details which include PU marks, Parents detail, economical and social statues of the family, contact numbers are collected by the respective mentor. • Personal counseling is given to all the learners. .Special attention is given to the needy • Students are made aware of minimum of 75 of attendance in each and every subject prescribed by the University. • The details of the Test and evaluation methods are communicated to the students by the teachers and mentors. • The test papers are evaluated promptly and answer papers are distributed in the class with necessary feed back to the students for improving their learning. • The marks awarded to each student are entered in to marklists subject wise and class wise separately • College conducts Parent Teacher and Student meeting to interact personally. • A progress card is prepared for each student and sent for signature of the parent after each test • Students are informed in time about the scholarships by the government and other sectors. • Students are guided for the best usage of central / departmental library and Eresources. • Students are motivated to write articles in different languages, drawings, photography for college souvenir 'Karanji' and wall boards. • The students are encouraged to attend seminars/workshops conducted in their respective areas and to get exposure to advanced areas in the subject and helps in paper presentation. • They are encouraged to take part in various competitions like quiz, elocution, debate, cultural, EC/CC activities, and Community oriented program, Field visit etc. • The students are orally guided by the faculties regarding the various career oriented courses, competitive examinations, future career options, and special choicebased subjects in each academic year. • The students are encouraged and guided to appear for the campus interviews and competitive examinations like CA, CS and entrance tests for PG admissions. Students are informed about the college bus facility, midday meal.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 871  | 41                          | 1:21.2                |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 50                          | 57                      | 0                | 18                                       | 6                        |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award                             | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| <b>No Data Entered/Not Applicable !!!</b> |   |             |  |

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MCom           | CMS            | IV/II          | 04/05/2019   | 29/06/2019  |
| MCom           | CMS            | II/I           | 04/05/2019   | 29/06/2019  |
| MSW            | SW             | IV/II          | 04/05/2019   | 29/06/2019  |
| MSW            | SW             | II/I           | 04/05/2019   | 29/06/2019  |
| BBA            | BBA            | VI/III         | 16/04/2019   | 11/06/2019  |
| BBA            | BBA            | IV/II          | 16/04/2019   | 11/06/2019  |
| BBA            | BBA            | II/I           | 16/04/2019   | 11/06/2019  |
| BSW            | BSW            | VI/III         | 16/04/2019   | 11/06/2019  |
| BSW            | BSW            | IV/II          | 16/04/2019   | 11/06/2019  |
| BSW            | BSW            | II/I           | 16/04/2019   | 11/06/2019  |
| BCom           | BCM            | VI/III         | 16/04/2019   | 11/06/2019  |
| BCom           | BCM            | IV/II          | 16/04/2019   | 11/06/2019  |
| BCom           | BCM            | II/I           | 16/04/2019   | 11/06/2019  |
| BSc            | BSC            | VI/III         | 16/04/2019   | 11/06/2019  |
| BSc            | BSC            | IV/II          | 16/04/2019   | 11/06/2019  |
| BSc            | BSC            | II/I           | 16/04/2019   | 11/06/2019  |
| BA             | BA             | VI/III         | 16/04/2019   | 11/06/2019  |
| BA             | BA             | IV/II          | 16/04/2019   | 11/06/2019  |
| BA             | BA             | II/I           | 16/04/2019   | 11/06/2019  |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has implemented various strategies to evaluate the performance of the students through Internal Assessment test, Field Visits, project works, seminars, assignments, • Examination committee is formed in the beginning of the academic year in order to conduct internal assessment test and the university level semester examinations. • The Committee gives the notice regularly about the internal tests through the principal. • The test papers are evaluated promptly and answer scripts are distributed in the class with necessary feed back to the students for improving their learning. • The marks awarded to each student are entered into marklists subject wise and class wise separately and parents/guardians signature is taken during P.T.A meeting . • The internal practical examinations are also conducted before the semester examinations. • CCTV coverage ensures graft free exams. Mechanism to deal with examination related grievances At College level: • The redressal of grievances for Internal Assessment evaluation is attempted at the college level. • The evaluation of the test papers, seminar presentations and fieldworks etc. is done most objectively • Absentees and slow learners are counseled and given a chance of retest. At University Level • The institution follows the Manual for

the examination system prepared by the University. • The manual has the provision for redressal of grievances of the students. • The student has the right for reevaluation, retotaling and to get photocopy of answer sheets from the university for personal seeing. • The college office handles such grievances occurring at the university level

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Nehru Memorial College, Sullia is affiliated to Mangalore University. • The Credit Based Semester System involves three parts. The portion of the internal assessment marks varies with the Arts, Commerce, Science, B.S.W. and B.B.A. M.S.W and M.Com courses. • The marks awarded in the internal assessment are duly sent to the University for adding to the marks awarded in the University examination for every student through Online. However, we consider the contributions of students in terms of presenting seminars, participating in fieldwork. • Demand for retotaling and Reevaluation is forwarded to the University in the prescribed forms through online. • Those subjects carrying 100marks each. • The university conducts semester examination for 80 marks of three hours duration. • The institution conducts two internal assessment tests for 20/40 marks of one/two hour duration • .Those subjects carrying 150marks each. • The university conducts semester examination for 120 marks of three hours duration. • The institution conducts two internal assessment tests for 30/60 marks of one/two hour duration • The information and dates about CIE is mentioned in the academic calendar. • The CIE of laboratory work is taken by internal practical tests for 30 marks. Practicals of 3/4hours of duration. • Field work paper of V and VI semester BSW is assessed with 100 internal marks and 50 marks is through viva voce. • For V and VI semester BSW the university conducts semester examination for 125 marks of three hours duration and 25 marks for internal assessment.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kvgnmc.org/wp-content/uploads/2019/09/2.6.1-.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| CMS            | MCom           | NIL                      | 15  | 15  | 100             |
| SW             | MSW            | NIL                      | 13  | 13  | 100             |
| BSW            | BSW            | NIL                      | 14  | 13  | 92.86           |
| BBA            | BBA            | NIL                      | 26  | 13  | 50              |
| BCM            | BCom           | NIL                      | 146   | 125   | 85.62           |
| BSC            | BSc            | NIL                      | 73  | 63  | 86.3            |
| BA             | BA             | NIL                      | 20  | 20  | 100             |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project     | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects            | 0        | NIL                        | 0                      | 0                               |
| <a href="#">View File</a> |          |                            |                        |                                 |

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar   | Name of the Dept.                   | Date       |
|---|-------------------------------------|------------|
| Prerana 2018 one day workshop on "Life Skill Education for Adolescence" | Social Work (UG)                    | 21/12/2018 |
| Workshop on "Wikipedia Sampadanothsava"                                 | Dept. of Kannada and Kannada Sangha | 09/02/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation            | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! |                 |                 |               |          |
| <a href="#">View File</a>          |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center                  | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! |      |              |                      |                    |                      |
| <a href="#">View File</a>          |      |              |                      |                    |                      |

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00    | 00       | 00            |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL                    | 0                       |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| International             | Economics  | 5                     | 2.7                            |
| International             | Commerce   | 1                     | 5.5                            |
| <a href="#">View File</a> |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| Commerce                  | 1                     |
| Botany                    | 1                     |
| Kannada                   | 2                     |
| <a href="#">View File</a> |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL                       | NIL            | NIL              | 2018                | 0              | NIL   | 0   |
| <a href="#">View File</a> |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| NIL                       | NIL            | NIL              | 2018                | 0       | 0   | NIL   |
| <a href="#">View File</a> |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1             | 19       | 4     | 9     |
| Presented papers            | 1             | 16       | 3     | 0     |
| Resource persons            | 0             | 1        | 0     | 1     |
| <a href="#">View File</a>   |               |          |       |       |

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities             | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------------------|--|--|--|
| NSS Annual Camp                     | NSS with Govt. H.P.S, Chokkady               | 5  | 100  |
| Blood Donation Camp                 | NSS with Rotary Club, Sullia                 | 2  | 60   |
| Fund Rising Program                 | College Student Union                        | 3  | 3  |
| Batthada baduku - paddy cultivation | Nature club with Public of Adoor             | 4  | 40   |

|  |   |    |      |
|--|---|----|------|
| Hasiru usiru   | Nature club with Public of Pailar                       | 5  | 52   |
| Kodagu flood relief fund                                   | NCC,YRC with Public                                     | 4  | 100  |
| Polio awareness programme                                  | NCC with Indian Medical Association                     | 1  | 100  |
| State level half marathon race                             | NMC sports Association with Sullia Athletic Assn.       | 60 | 2000 |
| Blood Donation Camp  | YRC with Medical College.                               | 5  | 100  |
| Demonstration on fire safety                               | YRC with Sullia fire station                            | 1  | 53   |
| Voting awareness programme                                 | YRC with Taluk office Sullia                            | 1  | 44   |
| A training programme on Writing and journalism             | YRC with Rotaract club sullia                           | 1  | 69   |
| A training on exam preparation and personality development | YRC with govt PU college Sullia                         | 5  | 207  |
| Swacchatha programme                                       | YRC, NSS, NCC, Rovers Rangers with Founders day Samithi | 40 | 200  |
| Crime prevention ralley                                    | YRC with Sullia Police station                          | 1  | 27   |
| Fund raising programme for Kodagu flood                    | YRC with public   | 1  | 80   |
| Geneva convention day                                      | YRC with RC society                                     | 1  | 17   |
| Kesarugadde ota, tug of war, treasure hunt competetion     | YRC with Arambooru public                               | 1  | 61   |
| Paddy cultivation  | YRC with Arambooru Bharadwaj Ashram                     | 1  | 61   |
| Anti corruption training programme                         | YRC with anti corruption regiment                       | 1  | 15   |
| Vanamahothsava programme                                   | YRC with Vikrama Yuvaka Mandala, Jayanagara             | 1  | 69   |
| Voters day   | NSS with Taluk office Sullia                            | 2  | 97   |
| AIDS awareness programme                                   | NSS with Red ribbon club                                | 2  | 180  |

|                             |  |   |     |
|-----------------------------|--|---|-----|
| Swacchatha Andolana         | Red Cross with Public                                    | 5 | 215 |
| Awareness Jatha about crime | NSS, NCC, Red Cross, Rover Ranger with Police department | 5 | 200 |
| <a href="#">View File</a>   |  |   |     |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity       | Award/Recognition               | Awarding Bodies          | Number of students Benefited |
|----------------------------|---------------------------------|--------------------------|------------------------------|
| Youth Red Cross Activities | Best Youth Red Cross Unit Award | Indian Red Cross Society | 106                          |
| <a href="#">View File</a>  |                                 |                          |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme  | Organising unit/Agency/collaborating agency   | Name of the activity                | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------|---|-------------------------------------|--|--|
| Training Programme  | Social Work Dept. with Govt. Primary school Peraje  | Art and Craft Training Programme    | 1  | 4  |
| Awareness Programme | Social Work Dept. with Village Panchayath Kallugundi and Yashaswi youth club Kallugundi   | Awareness of panchayath schemes     | 1  | 5  |
| Awareness Programme | Social Work Dept. with Lions Club Jalsoor, Village Panchayath Jalsoor and Primary Health Centre Bellare                                       | Sanitation and Cleaning Programme   | 1  | 5  |
| Awareness Programme | Social Work Dept with Village Panchayath Kanakamajalu, Inner wheel club of Sullia and Dharmasthala Rural development programme®, Kanakamajalu | Food and Health awareness programme | 2  | 4  |



|                                  |  |  |   |     |
|----------------------------------|--|--|---|-----|
| Awareness Programme              | Social Work Dept. with Village Panchayath Aranthodu  | Mushroom Cultivation training Programme        | 1 | 5   |
| AIDS Awareness                   | Red Ribben Club  | Information about AIDS                         | 2 | 121 |
| Awareness Programme              | NSS/ Red ribbon Club with Taluk Panchayath Sullia  | Youth Voters Awareness Movement                | 2 | 67  |
| Awareness Programme              | Social Work Dept. with Govt. Higher Primary School, Jattipalla                             | .Daarideepa                                    | 2 | 4   |
| Awareness Programme              | Social Work Dept. with Village Panchayath Peraje   | Health Awareness programme                     | 2 | 5   |
| Awareness Programme              | Social Work Dept. with Village Panchayath Ubaradka and Govt Higher Primary School Ubaradka | Health Awareness programme                     | 1 | 3   |
| Community Intervention programme | Social Work Dept. with Govt. Higher Primary School Mandekolu                               | Wealth out of Waste                            | 1 | 4   |
| Community Intervention programme | Social Work Dept. with Shree Nariyooru Ramanna Gowda Higher Primary School Kanakamajalu    | Health Education for School Children           | 1 | 5   |
| Community Intervention programme | Social Work Dept. with Higher Primary School Ubaradka                                      | Vinyasa Karyagara                              | 1 | 4   |
| Awareness Programme              | Social Work Dept. (PG) with Govt. Higher Primary School, Santyar                           | Awareness programme on problems of adolescents | 1 | 3   |
| Medical check up camp            | Social Work Dept. with   | Free Medical Checkup camp                      | 3 | 5   |

Village  
Panchayath,  
Mandekolu,  
Dharmasthala  
rural  
development  
programme®,  
Mandekolu Govt.  
Primary school  
Mandekolu

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL                | 0           | NIL                         | 0        |

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| NIL               | NIL                  | NIL   | 01/07/2018    | 30/06/2019  | 0           |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation  | Date of MoU signed | Purpose/Activities  | Number of students/teachers participated under MoUs |
|---|--------------------|---|---|
| Nehru Menorial college sullia and village panchayath ajjavara, Sullia Taluk | 29/11/2018         | Skill development programmes<br>Leadership training,<br>personality development<br>training rogramme,<br>career g idance and<br>etc | 220   |

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1350000  | 1529240  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities   | Existing or Newly Added |
|--|-------------------------|
| Value of the equipment purchased during the year (rs. in lakhs)                          | Existing                |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing                |
| Seminar halls with ICT facilities  | Existing                |
| Classrooms with Wi-Fi OR LAN   | Existing                |
| Classrooms with LCD facilities   | Existing                |
| Seminar Halls  | Existing                |
| Laboratories   | Existing                |
| Class rooms  | Existing                |
| Campus Area  | Existing                |
| No file uploaded.  |                         |

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| EASYLIB                   | Fully                                    | 4.3.3   | 2009               |

4.2.2 – Library Services

| Library Service Type      | Existing |         | Newly Added |       | Total   |         |
|---------------------------|----------|---------|-------------|-------|---------|---------|
|                           |          |         |             |       |         |         |
| Text Books                | 25908    | 3387348 | 105         | 33396 | 26013   | 3420744 |
| Reference Books           | 457      | 195484  | 1           | 280   | 458     | 195764  |
| e-Books                   | 3135000  | 5900    | 0           | 0     | 3135000 | 5900    |
| Journals                  | 44       | 65426   | 1           | 2910  | 45      | 68336   |
| e-Journals                | 6000     | 5900    | 0           | 0     | 6000    | 5900    |
| Digital Database          | 1        | 5900    | 0           | 0     | 1       | 5900    |
| CD & Video                | 38       | 0       | 0           | 0     | 38      | 0       |
| Library Automation        | 1        | 49750   | 0           | 10000 | 1       | 59750   |
| Others (specify)          | 11       | 22522   | 0           | 0     | 11      | 22522   |
| <a href="#">View File</a> |          |         |             |       |         |         |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher                | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! |                    |                                       |                             |
| <a href="#">View File</a>          |                    |                                       |                             |

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 113             | 65           | 113      | 13               | 0                | 10     | 17          | 50                              | 8      |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 113             | 65           | 113      | 13               | 0                | 10     | 17          | 50                              | 8      |

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL  | <a href="#">NIL</a>  |

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 3513400                                | 2891137  | 2193000                                | 1967358  |

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College is on sprawling campus which houses various institutions. The management has full fledged departments for maintenance of all the institutions. The repair of the building, painting, plumbing, electricity, electronic gadgets by the Maintenance Department of the Campus. The method is followed is Lodging the complaint with the Department on the intercom. There is a policy by the Management to handle the work of the college. The Department attends to the work and maintains record and payment is done from the college under the head General Maintenance and Repairs. The register is maintained in the office about the repairs and payment made. The Management foots bills if there is not enough outlay to fall back on. • The college has lush green garden maintained by the gardener appointed by the Management. • Laboratory The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of maintenance departments. The microscopes used for biological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HOD's of the concerned departments. There is systematic disposal of waste of all types such as biodegradable chemical and ewaste. • Library The library is headed by librarian and he is supported by the assistant librarian for Journal and Reference sections. They will help the students for searching and lending of the books in the library. The requirement and list of books is taken from the concerned departments and the finalized list of required books is duly approved and signed by the Principal and Management. To ensure return of books, 'no dues' from the library is mandatory for students before appearing

in exam. • Sports The physical education department is facilitated by the physical directors to educate the students. The marker of the department makes the play field ready for the students, by marking the ground and providing the play kits. Indoor games and Gym are maintained by the physical education department. The college also provides free education to sports students • Computers computer and internet are serviced by the Maintenance Department of the Campus. College website is maintained by website maintenance team of institutions. • Classroom With the help of the full time sweepers cleanliness of Classrooms, Staff rooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly. Wash rooms and rest rooms are also well maintained. • Management provides the buses facility covering all the routes for the use of staff and students. • A complaint register is maintained in office in which students as well as faculty can register their problems which are resolved within a set time frame.

<http://kvgnmc.org/facilities-2/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme                              | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution   | Scholarship to meritorious, local and sports students | 109                | 1444000          |
| Financial Support from Other Sources |   |                    |                  |
| a) National                          | Government scholarship                                | 334                | 1115115          |
| b) International                     | 00  | 0                  | 0                |

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved                 |
|---|------------------------|-----------------------------|-----------------------------------|
| Personal Counselling                      | 17/07/2018             | 17                          | Dept of Social work               |
| Yoga and Meditation                       | 01/07/2018             | 20                          | KVG Ayurveda College and Hospital |
| Language lab                              | 01/07/2018             | 600                         | Dept of English                   |
| Remedial coaching                         | 08/02/2019             | 15                          | Dept of Commerce                  |
| Remedial coaching                         | 11/07/2018             | 100                         | Dept of Mathematics               |
| Remedial coaching                         | 04/07/2018             | 600                         | Dept of English                   |
| Guidance for competitive examinations     | 21/07/2018             | 9                           | Wizard Team                       |

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                      | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2018                      | Career guidance    | 0  | 180  | 0  | 31                        |
| 2018                      | CA-CPT coaching    | 9  | 0  | 0  | 0                         |
| <a href="#">View File</a> |                    |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 2                         | 2                              | 3   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                                   |                                 |                           | Off campus                    |                                 |                           |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited               | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Campus drive by Nandi Toyoto, Mega Job Fair | 450                             | 132                       |                               |                                 |                           |
| <a href="#">View File</a>                   |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 1  | BSC                      | Dept of Science           | Mangalore University       | LLB                           |
| 2019 | 1  | BSC                      | Dept of Science           | Mangalore University       | MSC IN ZOOLOGY                |
| 2019 | 2  | BSC                      | Dept of Science           | Mangalore University       | MSC IN BIOTECHNOLOGY          |
| 2019 | 1  | BSC                      | Dept of Science           | Mangalore University       | MSC IN PHYSICS                |
| 2019 | 2  | BSC                      | Dept of Science           | Mangalore University       | MSC IN MATHEMATICS            |
| 2019 | 1  | BSC                      | Dept of Science           | Mangalore University       | MSC IN MICROBIOLOGY           |
| 2019 | 3  | BSC                      | Dept of Science           | Mangalore University       | MSC IN BOTANY                 |
| 2019 | 2  | BSC                      | Dept of                   | ST Aloysius                | MSC IN FOOD                   |

|      |    |      |                        |                                   |   |
|------|----|------|------------------------|-----------------------------------|---|
|      |    |      | Science                | College<br>Mangalore              | SCIENCE AND<br>TECHNOLOGY               |
| 2019 | 1  | BSC  | Dept of<br>Science     | Mangalore<br>University           | MSC IN FOOD<br>SCIENCE AND<br>NUTRITION |
| 2019 | 1  | BSC  | Dept of<br>Science     | SDM Ujjare                        | MSC IN BIOTE<br>CHNOLOGY                |
| 2019 | 8  | BSC  | Dept of<br>Science     | Mangalore<br>University           | MSC IN<br>CHEMISTRY                     |
| 2019 | 1  | BSC  | Dept of<br>Science     | Central<br>University<br>kasargod | MSC IN<br>GENOMIC<br>SCIENCE            |
| 2019 | 1  | BBA  | Dept of BBA            | Informatiz<br>bangalore           | MEDICAL<br>CODING                       |
| 2019 | 1  | BBA  | Dept of BBA            | Puttur                            | BANKING<br>COACHING                     |
| 2019 | 1  | BBA  | Dept of BBA            | Mangalore<br>University           | MBA                                     |
| 2019 | 1  | BCOM | Dept of<br>Commerce    | A K Academy                       | HOSPITAL<br>MANAGEMENT                  |
| 2019 | 1  | BCOM | Dept of<br>Commerce    | Vajiran<br>Insitution<br>of IAS   | IAS                                     |
| 2019 | 1  | BCOM | Dept of<br>Commerce    | Kasargod                          | SAP                                     |
| 2019 | 2  | BCOM | Dept of<br>Commerce    | Bangalore                         | CA                                      |
| 2019 | 1  | BCOM | Dept of<br>Commerce    | Mangaore                          | CA                                      |
| 2019 | 4  | BCOM | Dept of<br>Commerce    | Vol Academy<br>Mangalore          | AVIATION                                |
| 2019 | 2  | BCOM | Dept of<br>Commerce    | Trisha<br>College<br>Mangalore    | CMA                                     |
| 2019 | 15 | BCOM | Dept of<br>Commerce    | Mangalore<br>University           | MBA                                     |
| 2019 | 20 | BCOM | Dept of<br>Commerce    | Mangalore<br>University           | M.COM                                   |
| 2019 | 1  | BSW  | Dept of<br>social work | Mangalore<br>University           | ANIMATION                               |
| 2019 | 4  | BSW  | Dept of<br>social work | Mangalore<br>University           | MSW                                     |
| 2019 | 1  | BA   | Dept of BA             | G tech<br>Kasargod                | ACCOUNTING                              |
| 2019 | 1  | BA   | Dept of BA             | Bangalore<br>University           | ANIMATION                               |
| 2019 | 1  | BA   | Dept of BA             | Mangalore<br>University           | LLB                                     |

|                           |   |    |            |                               |                          |
|---------------------------|---|----|------------|-------------------------------|--------------------------|
| 2019                      | 2 | BA | Dept of BA | Inspire Institution Mangalore | AVIATION                 |
| 2019                      | 3 | BA | Dept of BA | Mangalore University          | BED                      |
| 2019                      | 1 | BA | Dept of BA | Srinivas College Mangalore    | MBA                      |
| 2019                      | 1 | BA | Dept of BA | Mangalore University          | M.A IN POLIT ICALSCIENCE |
| 2019                      | 1 | BA | Dept of BA | Mangalore University          | MSW                      |
| <a href="#">View File</a> |   |    |            |                               |                          |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other                 | 25                                      |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                            | Level                    | Number of Participants |
|-------------------------------------|--------------------------|------------------------|
| Founders day competitions           | Group of KVG institution | 456                    |
| Annual sports day 201819            | INSTITUTIONS             | 822                    |
| Science fest 201819                 | INSTITUTIONS             | 221                    |
| Commerce and management fest 201819 | INSTITUTIONS             | 314                    |
| Cultural competition 201819         | INSTITUTIONS             | 513                    |
| Annual cultural day 201819          | INSTITUTIONS             | 576                    |
| 'Antharya' talents day 201819       | INSTITUTIONS             | 430                    |
| Marathon                            | Public                   | 2512                   |
| <a href="#">View File</a>           |                          |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                      | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018                      | NIL                     | National               | 0                           | 0                             | 0                 | NIL                 |
| <a href="#">View File</a> |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, the Institution constitutes a Student Council every year. • The Student



Council is functioning right from the inception of the Institution. • The Institution has framed the guide lines for the smooth functioning of the Student Council. • Student Council is formed in a democratic way by conducting direct elections in the first stage where the two representatives of classes are elected by the students of respective classes. However the students are also encouraged to elect their representatives unanimously. The elected class representatives elect the office bearers of the Student Council sometimes unanimously and sometimes by a secret ballot. Major activities of the Student Council: The Student council of the Institution conducts various cultural activities, sports games and cocurricular activities, throughout the year under the guidance of staff advisors of respective associations. They are a part of the dicissions pertaining to the students of the college. Funding: The Institution collects association fee from the students during admission. The amount collected from the students is exclusively utilized for conducting various extracurricular and co curricular activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

170

5.4.3 – Alumni contribution during the year (in Rupees) :

42600

5.4.4 – Meetings/activities organized by Alumni Association :

12

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Decentralization:** Institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. • The governing body delegates all the academic and operational decisions based on policy to principal in order to fulfil the vision and mission of the institution. He maintaining common working procedures and entrusts the implementation with the faculty members. • Faculty members are given representation in various committees/cells and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills by being incharge of various academic, cocurricular and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinators and convener for organizing seminars/ workshops/conferences. For effective implementation and improvement of the institution, committees are formed. Other units of the institution like NSS, sports, library etc have operational autonomy under the guidance of the various committees/cells. • Students are empowered to play an active role as a coordinator of cocurricular and extracurricular activities like NSS, NCC, YRC, Sports, Rovers and Rangers, Cultural, fests etc. **Participative Management:** The institution promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management. Both students and faculties allowed to express themselves of any

suggestions to improve the excellence in any aspects of the institution. Strategic level: The principal and senior staff members are involved in defining the policies and procedures, framing guidelines and rules and regulations pertaining to admission, discipline, grievance, counseling, training and development and library services etc. and effectively implementing the same to ensure smooth and systematic functioning of the institute. For the various programmes to be conducted by the institution all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and in coordination with others. Staff members are also involved in deciding academic matters, activities and examination conducted by the college. Functional level: At functional level, the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. Staff members are involved in preparation of AQAR. They also correspond with the University through principal. Faculty members also encouraged to publish their research papers and share their knowledge. Operational Level: • The principal of the institution is a member secretary of the Governing council. The Governing council gives suggestions and monitors the procurement, introduction of new programmes and welfare activities. The principal of the institution is responsible for academic, nonacademic and administrative activities of the institution. On behalf of the institution, he interacts and corresponds with UGC, Affiliating University etc. All the staff members actively participate in implementing the policies, procedures and framework designed by the management in order to maintain and achieve the quality standard. Office staffs are involved in executing day to day support services for both students and faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type              | Details  |
|----------------------------|--|
| Curriculum Development     | The university frames the syllabus for UG and PG courses of affiliated colleges. However, the staff members are involving to frame the syllabus as BOS members.  |
| Teaching and Learning      | Institution allows the staff members to attend and present papers in conferences, workshops, seminars, refresher courses, orientation courses etc., to update the subject knowledge. PPT classes by staffs and students have made the students active participants in the Class rooms All the departments frame Action plan, lesson plan at the beginning for the academic year. Timetable is framed by the timetable committee. |
| Examination and Evaluation | Conducting two internal tests per semester and also give assignments The teachers make an analysis of the performance of students after every internal test and external examination in departmental meetings. PTA Meeting and counseling with parents about   |

|  |  |
|--|--|
|  | student results.   |
| Research and Development                                   | Motivating to publish articles, participating/presenting papers in seminars, conferences, workshops. Encouragement is given to appear for NET/SLET and other competitive exams. The management recognizes the teachers who have completed their Ph.D   |
| Library, ICT and Physical Infrastructure / Instrumentation | Automated library with INFLIBNET, Movable LCD facility, AudioVisual room with smart class, Computer with internet facilities, Intercom facility, CCTV, Public address system to the class rooms, Language Lab and Commerce Lab   |
| Human Resource Management                                  | All the faculty members are involved in different activities of the college. Leave facility, additional increments, study leave for faculties perusing research degrees.   |
| Industry Interaction / Collaboration                       | Staff and students of Economics visited Campco pvt.(L), Puttur Staff and students of Business Administration visited Kamath Cashew factory, Adkar, Sullia. A Job Fair2019 was organized with assistance of MLA , Sullia, Mr. S Angara and Job consultant Carrier destiny Mangalore. Staff and students of M.Com visited Deccan Plast Industry, Baikampadi, Mangalore and New Mangaluru Port Trust, Panambur, Mangalore Staff and students of B.Com visited Karnataka Plywood Industry, Arambooru, Sullia. Alumni Association in collaboration with Mithra Balaga Kayarthodi, Sullia and Kannada Samskrithi Ilake Organized street play "Papu GandhiGandhi Babu". Youth Red Cross Wing in collaboration with NCC organized "World Yoga Day" Youth Red Cross Wing in collaboration with Vikrama Yuvaka Mandal, Jayanagara, organized "World Environment Day" Youth Red Cross Wing in collaboration with NSS unit, KVGP Sullia and KVG Medical College Sullia organized "Blood Donation Camp" Kannada Sanga in collaboration with Yakshagana Kalathanda organized "Veera Babruvahana" Yakshagana Bayalata Nature Club in collaboration with G.H.P School, Devachalla, Grama Panchayath, Devachalla, Grama Panchayaath, Nelluru kemraje, C.A bank, Guthigaru, C.A Bank, Nelluru kemraje organized "hasiruUsiru" Alumni Association in collaboration with Mithra Balaga, kayarthodi, Sullia |

|                       |  |
|-----------------------|--|
|                       | organized a Drama "Kadu Kadendare  |
| Admission of Students | College is situated in Malnad, rural and reserved constituency, so admission is liberal. Admission is made to all eligible students with not any cutoff marks. A Free admission to those who have scored above 90 in PUC/2. Free admission to the students under Sports Quota. |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details   |
|-------------------------------|---|
| Administration                | For college administration we used ROBOSOFT and also used Collegiate Education department website.                                  |
| Finance and Accounts          | TALLY.ERP is used for finance and accounts.   |
| Student Admission and Support | ROBOSOFT is used for student admission and support as well as Mangalore university website is used to upload the admission details. |
| Examination                   | Mangalore university website is used to upload the internal marks, payment of fees, and download the halltickets.                   |

#### 6.3 – Faculty Empowerment Strategies

##### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher   | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-------------------|--|--|-------------------|
| 2019 | Giridhara Gowda K | Workshop on CBCS   | NIL  | 2740              |
| 2019 | Kuldeep P P       | Taxonomy and Systematics   | NIL  | 180               |
| 2018 | Rudrakumar M M    | CBCS workshop  | NIL  | 306               |
| 2019 | Giridhara Gowda K | Capacity Building Workshop   | NIL  | 2740              |
| 2018 | Rathnavathi D     | Presented paper at Conference on Women Entrepreneurship                    | NIL  | 840               |
| 2018 | Divya TS          | Presented paper at Conference on Women Entrepreneurship                    | NIL  | 840               |
| 2018 | Rudrakumar M M    | Workshop at St. Philomena College Puttur                                   | NIL  | 380               |

|                           |                    |  |     |      |
|---------------------------|--------------------|--|-----|------|
| 2018                      | Giridhara Gowda K  | Workshop on CBCS   | NIL | 400  |
| 2018                      | Rudrakumar M M     | Presented paper at International Conference on Emerging trends in Finance Accounting and Banking | NIL | 2320 |
| 2018                      | Shridhara V        | Presented paper at National Conference on Youth Entrepreneurship in current competitive arena    | NIL | 1176 |
| 2019                      | Kavya K G          | Workshop on CBCS   | NIL | 276  |
| 2019                      | Rudrakumar M M     | Natinal seminar on social Entrepreneurship and Sustainable Development                           | NIL | 200  |
| 2019                      | Shridhara V        | Workshop on NAAC Accreditation New Methodology   | NIL | 1107 |
| 2019                      | Rathnavathi D      | Workshop on NAAC Accreditation New Methodology   | NIL | 1107 |
| 2019                      | Giridhara Gowda K  | Workshop on NAAC Accreditation New Methodology   | NIL | 1107 |
| 2019                      | Yakshitha Kumari J | Workshop on CBCS   | NIL | 460  |
| 2019                      | Meenakshi          | Workshop on CBCS   | NIL | 460  |
| 2019                      | Rudrakumar M M     | Workshop on CBCS   | NIL | 460  |
| 2019                      | Divya T S          | Workshop on CBCS   | NIL | 460  |
| 2019                      | Rathnavathi D      | Workshop on CBCS   | NIL | 460  |
| 2019                      | Shridhara V        | Workshop on CBCS   | NIL | 460  |
| <a href="#">View File</a> |                    |  |     |      |

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | Workshop on CBCS   | NIL   | 18/06/2019 | 18/06/2019 | 42                                      | 0   |
| 2018 | NIL  | Demonetization and Income Tax   | 14/12/2018 | 14/12/2018 | 0                                       | 17  |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme         | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| UGC sponsored Orientation Programme (Kannur University) | 1                               | 11/07/2018 | 07/08/2018 | 28       |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 0         | 0         | 0            | 0         |

6.3.5 – Welfare schemes for

| Teaching   | Non-teaching  | Students   |
|--|---|--|
| PF, ESI, Free Medical checkup and Medical facility at concessional rate. Free Dental checkup. Internet facilities. Transportation facility. Group Personal Accident Insurance facilities. Staff quarters, hostel, play ground, Gym Driving class facility, Free Wifi. CL, SCL, OOD, Maternity leave is available | PF, ESI, Free Medical checkup and Medical facility at concessional rate. Free Dental checkup. Internet facilities. Transportation facility. Group Personal Accident Insurance facilities. Staff quarters, hostel, Intercom facility, play ground, free wifi Driving class facility. SCL, CL, OOD, Maternity leave is available. | Merit Scholarship, Endowment scholarship, Medical checkup and Medical facility at concessional rate. Group Personal Accident Insurance facilities, Browsing Center and Xerox facilities, Library, Transportation facility. Hostel, Gym, play ground facility |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit mechanism. The internal audit is carried out at the end of every year by Professional Auditor. The external audit is carried out by the auditor appointed Joint Director of Collegiate Education, Mangalore Region. The last internal audit was done on March 2019 for the year 201819 and there were no major audit objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose   |
|--|-------------------------------|---|
| Alumni, Tulu Sahitya Academi, Alumni, PTA                | 54500                         | Scholarship, Tulu koota programme, commerce and management fest, commerce and management fest |
| <a href="#">View File</a>                                |                               |   |

6.4.3 – Total corpus fund generated

|    |
|----|
| 00 |
|----|

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No       | NIL    | Yes      | Principal |
| Administrative | No       | NIL    | Yes      | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? New PTA has formed for the year 20182019 by selecting parents representatives from each class. ? Contributed Rs.5000 to the One day Workshop "Prerana" conducted by the Department of Social Work. ? Contributed Rs.10000 to the National Level Fest conducted by Department of Commerce and Business Management

6.5.3 – Development programmes for support staff (at least three)

• Training given to office attender for maintenances of office records, Xerox work etc., • Conducted Training programme to physics lab attender about the usage and maintenance of lab equipment's

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a) Orientation programme has been organized for first year students. b) Training programme has been organized for the benefit of nonteaching staff. c) Academic and Administrative Audit conducted for all departments. d) Community Oriented Programmes conducted as a part of Memorandum of understanding entered with Aranthod Gram Panchayath

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | No  |
| c)ISO certification                    | No  |
| d)NBA or any other quality audit       | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC   | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | I IQAC Meeting   | 25/10/2018              | 25/10/2018    | 25/10/2018  | 21                     |
| 2019 | II IQAC Meeting  | 15/03/2019              | 15/03/2019    | 15/03/2019  | 22                     |
| 2018 | AQAR Submitted   | 30/06/2018              | 30/06/2018    | 30/06/2018  | 51                     |
| 2019 | Student Feed back collected and analysed   | 11/03/2019              | 11/03/2019    | 11/03/2019  | 341                    |
| 2018 | Parents Feed back collected and analysed   | 25/09/2018              | 25/09/2018    | 25/09/2018  | 318                    |
| 2018 | Alumni Feed back collected and analysed  | 05/09/2018              | 05/09/2018    | 05/09/2018  | 70                     |
| 2018 | Teachers Feed back collected and analysed:   | 14/03/2018              | 14/03/2018    | 14/03/2018  | 38                     |
| 2019 | Academic and Administrative audit conducted  | 15/04/2019              | 15/04/2019    | 15/04/2019  | 18                     |
| 2019 | Proposal for financial assistance for development of the college submitted to RUSA                             | 10/06/2019              | 10/06/2019    | 10/06/2019  | 12                     |
| 2019 | Proposal for financial assistance for development of the college submitted to HRD through Mangalore University | 14/01/2019              | 14/01/2019    | 14/01/2019  | 21                     |

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**



## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme           | Period from | Period To  | Number of Participants |      |
|----------------------------------|-------------|------------|------------------------|------|
|                                  |             |            | Female                 | Male |
| Language through literature      | 03/09/2018  | 03/09/2018 | 60                     | 9    |
| Corporate stress on Young Minds  | 06/09/2018  | 06/09/2018 | 21                     | 7    |
| Right to Information Act 2005    | 08/09/2018  | 08/09/2018 | 29                     | 42   |
| Health Awareness Programme       | 15/09/2018  | 15/09/2018 | 30                     | 25   |
| Pioneering Workshop              | 22/09/2018  | 22/09/2018 | 23                     | 9    |
| Guidance on Research Methodology | 27/09/2018  | 27/09/2018 | 21                     | 7    |
| Aids Awareness Programme         | 16/02/2019  | 16/02/2019 | 40                     | 32   |
| Issues of Karnataka Economy      | 29/03/2019  | 29/03/2019 | 22                     | 17   |
| Orientation Programme            | 19/06/2018  | 19/06/2018 | 110                    | 84   |
| Street Play "Kadu Kadendaree"    | 27/07/2018  | 27/07/2018 | 80                     | 25   |
| Anti Smoking Awareness Programme | 03/08/2018  | 03/08/2018 | 12                     | 15   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails      | Yes    | 0                       |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational | Number of initiatives taken to engage with | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|---|--|------|----------|--------------------|------------------|--|
|------|---|--|------|----------|--------------------|------------------|--|

|      | advantages and disadvantages | and contribute to local community |            |   |  |                                      |    |
|------|------------------------------|-----------------------------------|------------|---|--|--------------------------------------|----|
| 2018 | 0                            | 3                                 | 22/07/2018 | 3 | NMC Grama Panchayath<br>Delampady<br>Krishi bhavan<br>Delampady<br>NAREGA<br>Workers   | Batthada Baduku                      | 32 |
| 2018 | 0                            | 4                                 | 29/07/2018 | 3 | NMC GHP School<br>Pailaru<br>GMP Amara mudnur<br>Shourya Youvathi<br>Mandala           | Hasiru Sas yodhyana Nirmana          | 66 |
| 2018 | 0                            | 3                                 | 15/08/2018 | 3 | NMC Rotary Club<br>Inner wheel   | SelfInspired Blood Donation Camp     | 24 |
| 2018 | 0                            | 2                                 | 23/09/2018 | 3 | NMC Inner Wheel Club,<br>SKDRDP (R)Kanaka Majalu<br>GMP kanak amajalu                  | Food and health                      | 7  |
| 2018 | 0                            | 3                                 | 23/09/2018 | 3 | NMC GMP Aranthodu<br>SKDRDP (R) Aranthodu<br>and Navodaya Selfhelp Group,<br>Aranthodu | Training on Mushroom Cultivation     | 7  |
| 2018 | 0                            | 3                                 | 06/10/2018 | 2 | NMC Lions Club<br>Jaloor GMP<br>Jaloor and PHC<br>Bellare                              | Information on Health and sanitation | 8  |
| 2018 | 0                            | 3                                 | 07/10/2018 | 2 | NMC GMP Kallugundi,<br>Yashaswi Youth Club<br>kallugundi                               | Information about Govt facilities    | 10 |

|      |   |   |            |   |   |  |     |
|------|---|---|------------|---|---|--|-----|
| 2018 | 0 | 2 | 10/10/2018 | 2 | NMC and GHP School ,K umblacher i,Peraje                        | Training on Craft                              | 12  |
| 2018 | 0 | 3 | 14/10/2018 | 3 | NMC GMP Mandekolu, GHP School Mandekolu and Coop Bank Mandekolu | Free Health Checkup Camp                       | 36  |
| 2018 | 0 | 2 | 23/12/2018 | 3 | NMC and KVG Group of Institutions                               | Swacchatha Andolana                            | 850 |
| 2019 | 0 | 3 | 17/01/2019 | 2 | NMC, GMP Aranthodu KVG Ayurveda Medical College                 | Information on Medicinal Plantation            | 28  |
| 2019 | 0 | 3 | 12/02/2019 | 3 | NMC Sullia Women's Diary Association, GMP Aranthodu             | Mushroom Cultivation and Demo                  | 53  |
| 2019 | 0 | 2 | 15/03/2019 | 2 | NMC Sullia GHP School Mandekolu                                 | Waste Management                               | 10  |
| 2019 | 0 | 2 | 16/03/2019 | 2 | NMC Sullia Sri Nariyooru Ramanna Gowda MHP School Kanakamajalu  | Health Education Programme for School Children | 10  |
| 2019 | 0 | 2 | 16/03/2019 | 2 | NMC Sullia GHP School Aranthodu GMP Aranthodu                   | POCSO ACT Information                          | 9   |
| 2019 | 0 | 2 | 16/03/2019 | 2 | NMC Sullia GHP  | Training Program on                            | 9   |

|                           |   |   |            |   |                         |                                      |   |
|---------------------------|---|---|------------|---|-------------------------|--------------------------------------|---|
|                           |   |   |            |   | School Ubaradka Mithhur | Vinyasa Karyagara                    |   |
| 2018                      | 0 | 2 | 02/10/2018 | 2 | NMC GMP Ubaradka        | Information on Health and sanitation | 9 |
| <a href="#">View File</a> |   |   |            |   |                         |                                      |   |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title              | Date of publication | Follow up(max 100 words)   |
|--------------------|---------------------|--|
| College Prospectus | 30/05/2018          | Every year college is publishing prospectus and providing it to the students during admission, which consist of information on college rules and regulations, college timing, details of course, faculty, different committees, college calendar, structure of uniform and format for leave application. This books provides information to the students regarding the facilities available to the students. The prospectus imparts punctuality, dignity and selfrespect to the students when they are well informed in advance at the time of admission. As students are aware of the code of conduct of the college, it helps to maintain unity and solidarity among them. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                      | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Yoga Day Celebration                          | 21/06/2018    | 21/06/2018  | 200                    |
| Health and Wellness Tips for College Students | 30/06/2018    | 30/06/2018  | 48                     |
| Vanamahothsava Programme                      | 07/07/2018    | 07/07/2018  | 150                    |
| Anticorruption Training Programme             | 11/07/2018    | 11/07/2018  | 45                     |
| Corruption                                    | 11/07/2018    | 11/07/2018  | 96                     |

|   |            |            |      |
|---|------------|------------|------|
| Eradication Programme   |            |            |      |
| Healthy Mind and Healthy Environment                          | 04/08/2018 | 04/08/2018 | 36   |
| Independence Day Programme                                    | 15/08/2018 | 15/08/2018 | 600  |
| First Aid During Emergency                                    | 21/08/2018 | 21/08/2018 | 38   |
| Sadbhavana Day  | 25/08/2018 | 25/08/2018 | 47   |
| Fund Rising Programme for Kodagu Flood Victims                | 25/08/2018 | 25/08/2018 | 30   |
| Vocational Training Programme                                 | 29/08/2018 | 29/08/2018 | 42   |
| Training Programme on Safety First Avoid Worst                | 15/09/2018 | 15/09/2018 | 70   |
| Hindi Day Celebration   | 18/09/2018 | 18/09/2018 | 24   |
| Suicide Prevention Day  | 19/09/2018 | 19/09/2018 | 189  |
| Nutritional Education Programme on Food Keeps Tradition Alive | 22/09/2018 | 22/09/2018 | 78   |
| Drug Abuse Awareness Programme                                | 22/09/2018 | 22/09/2018 | 175  |
| Swachatha Seva Programme on Occasion of Gandhi Jayanthi       | 06/10/2018 | 06/10/2018 | 23   |
| Blood Donation Camp   | 06/10/2018 | 06/10/2018 | 28   |
| Programme on Awareness about Health                           | 10/10/2018 | 10/10/2018 | 60   |
| Pulse Polio Awareness Programme                               | 24/10/2018 | 24/10/2018 | 45   |
| Aparadha Thade Maasacharane Programme                         | 23/12/2018 | 23/12/2018 | 30   |
| Crime prevention Rally  | 23/12/2018 | 23/12/2018 | 74   |
| Institutions's Founder's Day Celebration                      | 26/12/2018 | 26/12/2018 | 2000 |
| A Talk on Crime Prevention                                    | 25/01/2019 | 25/01/2019 | 73   |
| Voters Day  | 25/01/2019 | 25/01/2019 | 88   |

|  |            |            |     |
|--|------------|------------|-----|
| Programme                                    |            |            |     |
| Republic Day Celebration                     | 26/01/2019 | 26/01/2019 | 500 |
| Youth Voting Awareness Campaign              | 18/02/2019 | 18/02/2019 | 61  |
| Birth Anniversary of Nada Prabhu Kempe Gowda | 27/06/2019 | 27/06/2019 | 112 |
| Natinal Sports Day Celebration               | 29/08/2018 | 29/08/2018 | 60  |
| <a href="#">View File</a>                    |            |            |     |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free zone 2. Waste Management system 3. Green gardening within quadrangle 4. Rain water harvesting system 5. Use of organic plates ( Areca Plates) during functions in the college.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title of the practice: Skill Development Training Objectives: To enhance the quality of students and to pertain on the needs of skills along with the general education in the present life expectations. The institution is empowering the students with the skills to get awareness on the importance of skills, not only for getting employment but also to enhance with their total capacity and build their personality. Thus, this practice will help our students, to fulfill the life chances and challenges. Best Practice II Title of the practice: Institution Towards Community Objective: To realize the responsibility of an individual of academia towards the community, college has signed an MOU with Village Panchayath, Ajjavara, Sullia Taluk, Dakshina Kannada for the term of five years from 2019 to 2023. Institution is working towards creating awareness among the people in the community on getting benefits from the govt. as well as sustainable use of resources in the community.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kvgnmc.org/wp-content/uploads/2019/09/7.2Best-Practices.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College strives to work with passion, serve with compassion and lead with vision. Our Institution has been established with a goal to develop a center of excellence in higher education for the economically and socially backward people of Sullia Taluk, a part of the backward Malnad region. The people of this Taluk were deprived of the facilities of higher education for which they had to move away to the far off cities such as Mangalore, Madikeri and Mysore etc. But with the emergence of this Institution a large number of rural youth particularly girls have found an easy avenue for higher education. Retaining the youth in their own town stops migration to urban centers and halts brain drain. In fact, our Institute has been a ladder for a large number of youth who have been helped in their career advancement which is evident in their entry into both public and private sectors. College offers a nurturing ground for student's holistic development to make effective contribution to the society. We aim at empowering the students by helping them realize the rapidly changing

social situations and enabling them to respond to the realities of people in disadvantaged situations. Our programmes encourage the full participation of the students in academic as well as extra curricular activities enabling them to make up professional roles in employable contexts. The institution translates its mission statement into activities by: Admitting students of minimum qualification there by practicing social equality. Providing training to the students in various extracurricular and co curricular activities. Educating and empowering the students of rural area. Developing and creating an environment which can instill confidence and hope in students. Involvement of students on basic research programs on changing social structure, environment protection, and folk literature. Helping the students to broaden their social outlook in terms of gender sensitivity. Bringing about awareness of one's rights and duties. Establishing College -Community connections. Promoting overall well being of the students.

Provide the weblink of the institution

<http://kvgqnmnc.org/wp-content/uploads/2019/09/7.3-institutional-distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- To improve the student performance in academic and placement activity.
- To improve quality of research by faculty and student.
- To construct the various committees for continuous monitor and help in preparing the AQAR.
- To continue the skill based and vocational education training.
- To plan for new value added courses and to revise the syllabus accordingly
- To disseminate information relating to admission process and norms through website.
- To create Staff and student Profile by up gradation of MIS.
- Periodical followup report from department/Association to website.
- To motivate faculties to participate in the refresher course, orientation programmes, seminars, workshops, conferences and to present the paper.
- To communicate Examination procedures and rules to the students through website.
- To motivate the students for elearning.
- To Increase the number of Journals and books of different authors for subjects of study and general reading.
- To equip at least 5 class rooms with latest equipment like Audio arrangements, LCD projectors and Interactive Smart boards.
- Industrial Visit at least one per semester compulsory for final years.
- Organise Lecture on the benefits of sports by Physical director One hour in a week for a class.
- To allow the students to attend workshops, conferences etc., At least any one per year.
- To automate data collection, combine all the software into one utility.
- To collect the feedback from all the stakeholders and to get input for future plan development.
- To organize orientation / Refresher courses to young teaching staff.
- SelfEvaluate Report must be done by all the departments before April.
- Academic and Administrative Audit must be done by all the departments every year.
- To conduct more awareness programs on social responsibility and good citizenship to all the students and staff.
- To conduct socio economic survey and community oriented porgrammes in adopted Ajjavara village panchayath