



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|---------------------------------------|
| 1. Name of the Institution | NEHRU MEMORIAL COLLEGE |
| Name of the head of the Institution | K. Giridhara Gowda |
| Designation | Principal (in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08257-233331 |
| Mobile no. | 7353756487 |
| Registered Email | aole_nmc@yahoo.co.in |
| Alternate Email | iqaccordnmc@gmail.com |
| Address | Kurunjibagh, Sullia, Dakshina Kannada |
| City/Town | Sullia |
| State/UT | Karnataka |
| Pincode | 574327 |
| 2. Institutional Status | |

| | |
|--|-----------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Mrs. Rathnavathi D. |
| Phone no/Alternate Phone no. | 08257230331 |
| Mobile no. | 9686982896 |
| Registered Email | rathnavathisullia@gmail.com |
| Alternate Email | kvgnmc1@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://kvgnmc.org/wp-content/uploads/2020/09/AQAR-2018-19.pdf |
|--|---|

4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://kvgnmc.org/wp-content/uploads/2020/09/Prospectus-2020-21.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|-------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B++ | 82.05 | 2004 | 04-Nov-2004 | 03-Nov-2009 |
| 2 | A | 3.06 | 2012 | 15-Sep-2012 | 14-Sep-2017 |
| 3 | B+ | 2.60 | 2018 | 03-Jul-2018 | 02-Jul-2023 |

6. Date of Establishment of IQAC

25-Mar-2003

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|--|-------------------|-----|
| I IQAC Meeting | 05-Jul-2019 2 | 20 |
| II IQAC Meeting | 26-Sep-2019 2 | 21 |
| AQAR Submitted | 30-Sep-2019 12 | 51 |
| Student Feedback collected and Analysed | 02-Mar-2020 1 | 461 |
| Parents Feedback collected and Analysed | 12-Sep-2019 3 | 149 |
| Alumni Feedback collected and Analysed | 18-Sep-2019 2 | 78 |
| Teachers Feedback collected and Analysed | 12-Mar-2020 2 | 42 |
| Academic And Administrative Audit Conducted | 20-Mar-2020 8 | 18 |
| Rain water harvesting | 11-Aug-2019 6 | 118 |
| Orientation programme to students based on Socio-Economic Survey of Ajjavara Village | 28-Aug-2019 2 | 64 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2020 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

| | |
|---|----|
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|---|----|

12. Significant contributions made by IQAC during the current year(maximum five bullets)

| |
|--|
| Orientation Programme has been orgaized for first year students |
| Organised the Intercollegiate workshop for students of Sullia taluk on Investor Awareness Programme |
| Academic and Administrative Audit conducted for all departments |
| Two Community oriented Programmes conducted as a part of Memorandum of Understanding entered with Ajjavara Gram Panchayath and a socioeconomic survey conducted for the benefit of backward areas in which 22 colonies are surveyed. |
| Organized soft skills and personality development programmes for students through various committees. |

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|--|
| To organize the programmes in the development of adopted village. | 02 Extention programmes orgained and a socio-economic survey conducted for the development of adopted village, Ajjavara. |
| To motivate faculties to participate in refresher course/seminars and workshops | 02 faculties attended the Refresher course 02faculty completed the Certificate Course through SWAYAM 03 faculties participated as resource persons 36 faculties participated in seminars/conferences/ workshops. |
| To motivate faculties to present the papers in seminars/ conferences | 16 papers presented by the faculties in different national and international seminars/conferences. |
| To prepare Self Evaluation report of faculties | Every year self evaluation report of faculties are prepared |
| To organize the seminars/ workshops/ training programmes | 03 workshops/training programmes conducted during the year. |
| View File | |

| | |
|---|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|-----|

| Name of Statutory Body | Meeting Date |
|---|---|
| Governing council | 12-Sep-2020 |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 28-Jan-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>College management information system - A software "Campus One" is designed for administration and management of education organization where administrator or management can generate reports such as students attendance, staff leave, students internal assessment marks, participation/presentation of papers in seminars. The college information is available at finger tips to make fast decision and execution. In the Principal MIS software tool shows summarized data transacted at other modules of college management software. Campus one screen gets refreshed automatically after every 15 minutes and deliver updated data from every module. Various summarized required information are available over this dashboard. The Institution campus one dashboard shows the following modules.</p> <ul style="list-style-type: none"> • office staff • Manage staff roles • teacher master • courses • section • subjects • student category • student master • student archive • viewed paid fees • Admissions • Mentor management • Transport management • Events, • event manager • documents • Hostel management • manage mess fees • notification • committee • create an exam • Teacher attendance • Teacher presentation • fees setup • add fees • manage students fees • library management • alumni management • student leave reports • view teacher attendance • view teacher |

leave • promotion • apply for leave
Administrator does not need to understand working of ERP system and operations of each module they just need to retrieve information at few clicks. This tool is designed keeping administrator requirement on top priority and solves every query of administrator. MIS manager can evaluate and efficiently manage department within an organization. All past, present information are helpful in decision making and designing new strategy of organization.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our Institution is affiliated to Mangalore University, it follows the University designed curriculum. The University prepares an Academic Calendar which specifies the duration of Semester, the date of commencement and the end of the semester, external theory & laboratory examinations, and the vacation at the end of the term. From the academic year 2019-20 university introduced choice based credit system. The lecturers actively participated in the process of framing the syllabus and its execution. Sufficient number of lecturers attended the workshop to familiarise the subject content of the choice based credit system. Every department in the Institution prepares its departmental action plans at the beginning of the semester, specifying the academic & co-academic activities to be taken up during the semester period. The syllabus in each subject is prescribed by the University. Few of the senior teachers have been on the BOS of various Departments of the University. They in turn contribute to the formulation of syllabus in a constructive manner. University level subject associations are formed and our faculties are the life members/annual members of these associations. The University appoints the qualified teachers to involve in the university level evaluation work of the answer scripts. The senior teachers have also been appointed as the BOE/Chairman of the respective subject for the academic year. Faculty members are also deputed to the subject workshops/ orientation, to update their knowledge. Workshops on the restructuring of the syllabus have been arranged through the subject associations. The faculty members are documenting these, in their work dairies. The Institution ensures the objectives effectively through the Vision and Mission. Vision The vision of our Institution is to develop a centre of excellence in higher education for the economically backward people of this "Malnad" region. The vision leads to strive for the enrichment of culture, to develop research-oriented activities, to promote scientific outlook, to honor secularism, to uphold democratic values. Further, the aim is to promote youth of this region to find opportunities of career advancement that brings about a sustained and all round development for the growth of a healthy, humane and enlightened society. Mission The Institution envisages realizing the vision by: • Providing admission to all eligible candidates without cut off marks, to acquire higher education. • Providing training to the students in the drama, folk and performing arts. • Connecting the curricular activities with the local socio-economic, cultural and educational conditions.

- To take extracurricular programmes to the level of local social structure, environment and literature.
- Bringing about awareness of one's rights and duties.
- Establishing College - Community connections. The vision and mission statement of Institution is communicated to the students, teachers, staff and other stake holders through:
 - College website
 - Prospectus and College annual magazine.
 - Display boards in the College premises.
 - Orientation programmes to the fresher's at the beginning of the semester.
 - Parent Teacher Association
 - Alumni Association
 - Feedback mechanism.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|------------------------|-----------------|-----------------------|----------|---|---------------------------------|
| Communicative English | NIL | 28/06/2019 | 30 | Employability | Communication Skill |
| Journalism | NIL | 28/06/2019 | 30 | Employability | Employability |
| Home Science | NIL | 28/06/2019 | 30 | Employability | Household management skills |
| Bee-Keeping | NIL | 28/06/2019 | 30 | Employability | Self-Employability Skills |
| Computer Application | NIL | 28/06/2019 | 30 | Employability | Employability Skills |
| Plant practices skills | NIL | 28/06/2019 | 30 | Employability | Self-Employability Skills |
| Fine Arts | NIL | 28/06/2019 | 30 | Employability | Creative Self Expression Skills |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---------------------------------------|---|
| BA | History, Economics, Political Science | 17/06/2019 |
| BCom | Compulsory subjects | 17/06/2019 |
| BSc | PCM, PMCs, BZC | 17/06/2019 |
| BBA | Taxation and Financial Management | 17/06/2019 |
| BSW | Compulsory subjects | 17/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 206 | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| NCC | 17/06/2019 | 108 |
| NSS | 17/06/2019 | 200 |
| Rovers Rangers | 17/06/2019 | 83 |
| Youth Red Cross | 17/06/2019 | 89 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BCom | Field projects | 9 |
| BBA | Field projects | 12 |
| BCom | Internships | 10 |
| BBA | Internships | 23 |
| MCom | Internships | 13 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| Feedback Obtained |
|---|
| <p>Analysis of feedback Overall performance of college has been assessed through the feedback system .Feedback from students on curriculum, teachers performance, feedback from alumni on curriculum, feedback from parents on overall performance and quality of college collected through questionnaires and analysed. Feedback from parents: The college has obtained feedback on infrastructure, quality of teaching, discipline, examination system, students counseling and guidance , development of communication etc. As per analysis parents feed back form, it is analysed that the college infrastructure, discipline, quality of teaching, examination system and communication skill are good. Survey is of the opinion that extra effort to be exercised for the placements of students, new technologies to be included in the syllabus to cope with the requirements of time and to provide better exposure to the students. Feedback from students on curriculum: The feedback has been obtained from students on curriculum focusing on depth of syllabus, suitability of syllabus</p> |

on career, reliability of curriculum with real life situation and availability of library holdings in the college . As per the analysis college possess good library holding ,syllabus provides good opportunity for career, reliable with real life situation. Students feedback on Teaching: Students feedback on teaching has been obtained on important criteria such as punctuality, completion and coverage of syllabus, communication skill, sincerity, control mechanism, subject knowledge, use of teaching aid, teacher interaction and guidance etc. As per the analysis majority of teachers are excellent and good. Teachers feedback on curriculum: Teachers feedback on curriculum has been obtained on important criteria such as depth of the course content, extent of coverage of course, applicability or relevance to real life situations, learning value, clarity and relevance of textual reading material. As per the analysis it is analyzed that syllabus has good learning value and depth of the course content is also good. Alumni feedback on curriculum: Alumni feedback on curriculum has been obtained with reference to depth , relevance with higher studies, relevance with respect to job, suitability on real life situation, availability of reference book and their utility in curriculum. According to the analysis, it is analysed that current syllabus is career oriented, with relevance with higher studies and suitable on real life situation. Feedback utilization The feedback obtained from parents, alumni and students are analysed by a committee (Principal and senior staff).The strength and weaknesses are properly evaluated by the team .Team submits its findings to curb the weakness in the next academic year with the management. Based on the recommendation of the team, management takes the decision.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MCom | Nil | 30 | 11 | 9 |
| MSW | Nil | 50 | 10 | 7 |
| BSW | Nil | 60 | 38 | 24 |
| BBA | Nil | 80 | 35 | 29 |
| BSc | Nil | 100 | 105 | 62 |
| BCom | Nil | 180 | 138 | 107 |
| BA | Nil | 200 | 37 | 34 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 757 | 36 | 48 | 9 | Nil |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 57 | 55 | 6 | 1 | 1 | 4 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Orientation program for students are organized by the institution at the beginning of the academic year to inform the students about course, assessment procedure, semester pattern, discipline, dress code, use of library and E library resources, co-curricular activities, Extra-curricular activities, scholarships, employment opportunities, etc. • In the beginning of the academic year, the students are distributed among the respective teachers taking classes under mentoring process. • The specific orientation program conducted by mentors help in understanding the knowledge base and skills of the students. • Since we get a heterogeneous group having extremely good to very poor student's we try to understand each student in order to suggest remedial approaches for improvement. • The students are orally guided by the faculties regarding the various certificate courses offered by the college. • Initially personal details which include PU marks, Parents detail, economic and social status of the family, contact numbers are collected by the respective mentor. • Personal counselling is given to all the learners. .Special attention is given to the needy • Students are made aware of minimum of 75 of attendance required in each and every subject as per the University regulation. • The details of the Test and evaluation methods are communicated to the students by the teachers and mentors. • The test papers are evaluated promptly and answer papers are distributed in the class with necessary feed back to the students for improving their learning. • The marks awarded to each student are entered in to mark-lists subject wise and class wise separately. • College conducts Parent Teacher and Student meeting to interact personally. • A progress card is prepared for each student and sent for signature of the parent after each test • Students are informed in time about the scholarships by the government and other organisations. • Students are guided for the best usage of central / departmental library and E-resources. • Students are motivated to write articles in different languages, drawings, photography for college souvenir 'Karanji' and wall boards. • The students are encouraged to attend seminars/workshops conducted in their respective areas and to get exposure to advanced areas in the subject and helps in paper presentation. • They are encouraged to take part in various competitions like quiz, elocution, debate, cultural, EC/CC activities, and Community oriented program, Field visit etc. • The students are orally guided by the faculties regarding the various career oriented courses, competitive examinations, future career options, and special choice-based subjects in each academic year. • The students are encouraged and guided to appear for the campus interviews and competitive examinations like CA, CS and entrance tests for PG admissions • Students are informed about the college bus facility and mid-day meal.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 793 | 36 | 1 : 22 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 51 | 57 | Nill | 5 | 7 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2020 | Nill | Nill | Nill |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MCom | CMS | III/IV | 12/09/2020 | 02/11/2020 |
| MSW | SW | III/IV | 12/09/2020 | 02/11/2020 |
| BSW | BSW | V/ VI | 12/09/2020 | 29/10/2020 |
| BBA | BBA | V/ VI | 12/09/2020 | 29/10/2020 |
| BSc | BSC | V/ VI | 12/09/2020 | 29/10/2020 |
| BCom | BCM | V/ VI | 12/09/2020 | 29/10/2020 |
| BA | BA | V/ VI | 12/09/2020 | 29/10/2020 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- The college has implemented various strategies to evaluate the performance of the students through Internal Assessment test, Field Visits, project works, seminars, assignments, • Examination committee is formed in the beginning of the academic year in order to conduct internal assessment test and the university level semester examinations. • The Committee gives the notice regularly about the internal tests through the principal. • The test papers are evaluated promptly and answer scripts are distributed in the class with necessary feed back to the students for improving their learning. • The marks awarded to each student are entered into mark-lists subject wise and class wise separately and parents/guardians signature is taken during P.T.A meeting . • The internal practical examinations are also conducted before the semester examinations. • CCTV coverage ensures graft free exams. Mechanism to deal with examination related grievances At College level: • The redressal of grievances for Internal Assessment evaluation is attempted at the college level. • The evaluation of the test papers, seminar presentations and fieldworks etc. is done most objectively • Absentees and slow learners are counseled and given a chance of re-test. At University Level • The institution follows the Manual for the examination system prepared by the University. • The manual has the provision for redressal of grievances of the students. • The student has the right for revaluation, re-totaling and to get photocopy of answer sheets from the university for personal seeing. • The college office handles such grievances occurring at the university level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Nehru Memorial College, Sullia is affiliated to Mangalore University. • The Mangalore university has introduced new scheme of syllabus called Choice Based Credit System (CBCS) for the first year from the current year 2019-2020. • For the B.Sc course MAT-Lab based on free soft wares namely Scilab/ Wx-Maxima has been introduced • According to the new syllabus , A student must choose a new paper called Elective paper based on core subject for first three semester and interdisciplinary subject for the fourth semester. • The Choice Based Credit System involves three parts. The portion of the internal assessment marks varies with the Arts, Commerce, Science, B.S.W. and B.B.A. courses. • The marks awarded in the internal assessment are duly sent to the University for adding to the marks awarded in the University examination for every student through

Online. However, we consider the contributions of students in terms of presenting seminars, participating in fieldwork. • Demand for re-totalling and Re-evaluation is forwarded to the University in the prescribed forms through online. • Those subjects carrying 50 marks each. The university conducts semester examination for the elective paper about 40 marks of two hours duration. The institution conducts two internal assessment tests for 10 marks of one hour Duration • Those subjects carrying 100marks each. The university conducts semester examination for 80 marks of three hours duration. The institution conducts two internal assessment tests for 20 marks of one hour Duration • Those subjects carrying 150marks each.- The university conducts semester examination for 120 marks of three hours duration. The institution conducts two internal assessment tests for 30 marks of one hour Duration • The information and dates about CIE is mentioned in the academic calendar. • The CIE of laboratory work is taken by internal practical tests for 30 marks. Practicals of 3/4 hours of duration. • Field work paper of V and VI semester BSW is assessed with 100 internal marks and 50 marks is through viva-voce. • For V and VI semester BSW the university conducts semester examination for 125 marks of three hours duration and 25 marks for internal assessment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kvgnmc.org/wp-content/uploads/2020/09/2.6.1.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| CMS | MCom | Nil | 13 | 13 | 100 |
| SW | MSW | Nil | 7 | Nil | Nil |
| BBA | BBA | Nil | 24 | 16 | 66.67 |
| BSW | BSW | Nil | 9 | 6 | 66.67 |
| BSC | BSc | Nil | 74 | 67 | 90.54 |
| BCM | BCom | Nil | 132 | 118 | 89.39 |
| BA | BA | Nil | 11 | 11 | 100 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://kvgnmc.org/wp-content/uploads/2020/09/1.4.1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | NIL | 0 | 0 |
| Nil | 0 | NIL | 0 | 0 |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------------|------------|
| National Level Workshop on Applied Management Skills and Practice for HR Professions | PG Dept. of Social Work | 19/10/2019 |
| Investor Awareness Programme | Dept. of Commerce | 06/02/2020 |
| English for Competitive Exams | Dept. of English | 09/03/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|----------------------------------|-----------------------|--------------------------------|
| National | NIL | Nil | 0 |
| International | Dept. of Economics | 1 | 4.6 |
| International | Dept. of Commerce | 1 | 4.6 |
| International | Dept. of Business Administration | 1 | 6.58 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
|------------|-----------------------|

| | |
|---------------------------|---|
| Dept. of Commerce | 1 |
| Dept. of Kannada | 4 |
| Dept. of Economics | 3 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | 2020 | Nil | Nil | 0 |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 3 | 20 | 2 | 22 |
| Presented papers | 4 | 12 | Nil | Nil |
| Resource persons | Nil | 1 | Nil | 2 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|
| Information on Protection of Forest and Wild Life | Youth Red Cross Unit with Forest Dept. Sullia | 1 | 75 |
| A Training Program on Neighborhood- Youth parliament | Youth Red Cross Unit with Nehru Yuvakendra Mangalore Nava Chethana Yuvaka Mandala, Jayanagara | 3 | 75 |
| Theme Based Awareness Education Program | Youth Red Cross Unit with Nehru Yuvakendra | 10 | 80 |

| | | | |
|------------------------------------|--|----|----|
| | Mangalore vikrama Yuvaka Mandala, Jayanagara | | |
| Taluk Level Population Day Program | Youth Red Cross Unit with Taluk Panchayath, Sullia Health Dept. Sullia | 1 | 40 |
| Voluntary Blood Donation Camp | Youth Red Cross Unit with KVG Medical College Hospital, Sullia | 2 | 25 |
| SERV Team Training Camp | Youth Red Cross Unit with NSS Youth red Cross Wing of KVGP, Sullia | 1 | 33 |
| AATI NENAPU | Youth Red Cross Unit with Alumni Association, NMC, Sullia | 12 | 80 |
| Chennemane Competetion | Youth Red Cross Unit with Alumni Association, NMC, Sullia | 18 | 45 |
| Seed Ball Sowing | Youth Red Cross Unit with Forest Dept. Sullia | 2 | 40 |
| Vanamahotsava Program | Youth Red Cross Unit with Forest Dept. Sullia | 2 | 40 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | Nil |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------|---|--------------------------|--|--|
| Awareness Programme | Youth Red Cross Wing with Police Department, Sullia | Crime Prevention Program | 2 | 80 |
| Awareness Programme | Youth Red Cross Wing with Nehru Yuva Kendra | Jalashakthi Abhiyana | 2 | 77 |

| | | | | |
|---------------------------|---|---|----|-----|
| | Mangalore and Vikrama Yuvaka Mandala, Jayanagra Sullia | | | |
| Awareness Programme | NSS with Adhivaktha Parishath Sullia | Law Awareness Programme | 2 | 175 |
| Awareness Programme | Youth Red Cross Wing Rovers and Rangers Unit with Fire Service Department, Sullia | Demonstration on fire safety | 3 | 90 |
| Awareness Programme | Rovers and Rangers, NCC NSS and YRC with Taluk Heath Department Sullia | Pulse Polio Jatha | 6 | 100 |
| Awareness Programme | Youth Red Cross Wing with Health department of Bangalore Sullia | Corona Awareness Program Health Information by LED Presentation | 20 | 80 |
| Swachh Bharath | Youth Red Cross Wing with Nehru Yuva Kendra Mangalore and Navachethana Yuvaka Mandala, Bolubailu Sullia | Cleanliness Programme | 3 | 75 |
| Awareness Programme | Youth Red Cross Wing with Nehru Yuva Kendra Mangalore and Vikrama Yuvaka Mandala, Jayanagra Sullia | Drug free India | 2 | 73 |
| Plastic Awareness Program | Youth Red Cross Wing, Rovers and Rangers, NSS and NCC with Nagra Panchayath Sullia | Plastic Awareness rally | 6 | 100 |

| | | | | |
|---------------------------|--|----------------------------|---|----|
| Awareness Programme | Youth Red Cross Wing with Health department Sullia | Dengue Awareness Programme | 2 | 78 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-----------------------|-----------------------------|----------|
| Training | Dr. Anuradha.K.P | Self | 1 |
| Lecturing | Mrs. Harshakirana.B.R | Self | 3 |
| Lecturing | Miss. Pavana .B | Self | 3 |
| Lecturing | Mrs. Chithralekha.K.S | Self | 2 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|---|---|---------------|-------------|-------------|
| Employment training | Banking activities, Industrial activities , Self employment | Sri Venkat aramana Credit Co-operative Society Ltd | 01/06/2019 | 31/05/2020 | 157 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1500000 | 1634383 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|------------|-------------------------|
|------------|-------------------------|

| | |
|--|----------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Seminar halls with ICT facilities | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| EasyLIB | Fully | 4.3.3 | 2009 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|-------|---------|---------|
| | | | | | | |
| Text Books | 26013 | 3420744 | 20 | 4970 | 26033 | 3425714 |
| Reference Books | 458 | 195764 | 16 | 2277 | 474 | 198041 |
| e-Books | 3135000 | 5900 | Nill | Nill | 3135000 | 5900 |
| Journals | 24 | 34570 | Nill | Nill | 24 | 34570 |
| e-Journals | 6000 | 5900 | Nill | Nill | 6000 | 5900 |
| Digital Database | 1 | 5900 | Nill | Nill | 1 | 5900 |
| CD & Video | 38 | Nill | Nill | Nill | 38 | Nill |
| Library Automation | 1 | 59750 | Nill | 10000 | 1 | 69750 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--|---------------------------------------|-----------------------------|
| Dr. PoovappaGowda K Associate Professor and Head, Department of Kannada | IVth Semester BCOM : Kannada Language : YarigeBanthu 47ra svatantrya : | www.youtube.com | 28/04/2020 |

| | | | |
|--|---|-----------------|------------|
| | Mangalore University | | |
| Dr. Poovappa Gowda K Associate Professor and Head, Department of Kannada | IInd Semester BA : Kannada Language : Oorubanga Nataka : Mangalore University | www.youtube.com | 29/04/2020 |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|------------|------------------|------------------|-----------|-------------|---------------------------------|----------|
| Existing | 111 | 65 | 111 | 13 | 0 | 10 | 15 | 50 | 8 |
| Added | 10 | 0 | 10 | 5 | 0 | 2 | 3 | 0 | 0 |
| Total | 121 | 65 | 121 | 18 | 0 | 12 | 18 | 50 | 8 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 50 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| YouTube | https://youtu.be/fjolhmUyYLO |
| YouTube | https://youtu.be/TMmJGm3-C8c |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 3850000 | 3315489 | 2350000 | 1907279 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College is on sprawling campus which houses various institutions. The management has full-fledged departments for the maintenance of all the institutions. The repair work of the building, painting, plumbing, electricity, electronic gadgets laboratories etc. are taken up by the Maintenance Department of the Campus. A complaint register is maintained in office in which students as well as faculty can register their problems which are resolved within a set time frame. The method followed is-Lodging the complaint with the Maintenance Department and requesting the Management to approve it. The Management instructs the Maintenance Department to attend the work and maintains records of work done statement and the payment is made by the college under the head General Maintenance and Repairs. The register is maintained in the office about the repairs and payments made. If there is shortage of funds, the Management grants finance. • The college has lush green garden maintained by the gardener

appointed by the Management. • Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. • Laboratory-The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of maintenance departments. The microscopes used for biological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HOD's of the concerned departments. There is systematic disposal of waste of all types such as bio-degradable chemical and e-waste. • Library-The library is headed by Librarian and he is supported by the Assistant Librarian for Journal and Reference sections. They will help the students for searching and lending of the books in the library. Every year the list of books required by each department is obtained and final list of required books is duly approved and signed by the Principal and Management. To ensure return of books, 'no dues' from the library is mandatory for students before appearing for the exam. • Sports-The Department of physical education, headed by the qualified Physical Director, trains the students in sports and games. The college has a beautiful playground with all facilities. The track field, volleyball, tennis court, kabbadi and cricket fields are well maintained by the Department. Our students represents University teams in various events. Indoor games and Gym facilities are also available. The college also provides free education, free hostel facilities to the selected students, who are good in sports and games. • Computers- computer and internet facilities are provided to students. College website is maintained by website maintenance team of institution. • Classroom- With the help of the full time sweeper's all Classrooms, Staff rooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly. Wash rooms and rest rooms are also cleaned and maintained hygienically. • Management provides the buses facility covering all the routes for the use of staff and students.

<https://kvgnmc.org/facilities-2/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | Scholarship to meritorious local and sports students | 120 | 1449400 |
| Financial Support from Other Sources | | | |
| a) National | Government scholarships | 237 | 734712 |
| b) International | NIL | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-----------------------------|
| Guidance for competitive examinations | 29/07/2019 | 9 | Tri Colour Academy Madikeri |
| Soft skill development | 09/09/2019 | 250 | Certificate Course |

| | | | |
|---------------------------|------------|-----|----------------------|
| Remedial coaching | 08/07/2019 | 150 | Dept. of Commerce |
| Language lab | 01/07/2019 | 550 | Dept. of English |
| Personal Counselling | 16/07/2019 | 24 | Dept. of Social Work |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2019 | Career guidance | Nil | 257 | Nil | 16 |
| 2019 | MAT/PGCET Coaching | 10 | Nil | 3 | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 1 | 1 | 2 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Campus Drive By Nandi Toyoto | 65 | 16 | NIL | Nil | Nil |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|-------------------------------|-------------------------------|
| Nil | 4 | B.Sc | Science | Mangalore University | MSc. in Industrial Chemistry |
| Nil | 3 | B.Sc | Science | Mangalore University | MSc. in zoology |
| Nil | 4 | BBA | Business Administration | Srinivas University Mangalore | MBA |

| | | | | | |
|---------------------------|---|-------|----------------|--|----------------------------|
| Nill | 2 | B.com | Commerce | KVG College of Engineering | MBA |
| 2019 | 2 | B.com | commerce | Nehru Memorial College | M.Com |
| 2019 | 2 | BA | Arts | Govt. First Grade College, Carstreet Mangalore | MA Political Science |
| 2019 | 1 | BA | Arts | KVG Law College Sullia | LLB |
| 2019 | 1 | BA | Arts | Mangalore University | MA Economics |
| 2019 | 2 | BSW | Social Work | Mangalore University | MSW |
| 2019 | 1 | BSW | Social Work | Nehru Memorial College Sullia | MSW |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other | 3 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|-----------------------------|------------------------|
| 'Antharya' talents day | Intra-collegiate | 445 |
| Annual cultural day | Intra-collegiate | 527 |
| Cultural competition | Intra-collegiate | 487 |
| Cultural Programme at Chennakeshava Temple car festival | Intra-collegiate | 70 |
| Commerce and Management Fest SPIRE-2K19 | Intra-collegiate | 200 |
| Science Fest INSPIRO-2K20 | Intra-collegiate | 150 |
| Annual Sports day | Intra-collegiate | 712 |
| Founders day competitions | Group of KVG institution | 457 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | SAMBRAMA -2019 | National | Nil | 1 | Nil | MSW students |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, the Institution constitutes a Student Council every year. • The Student Council is functioning right from the inception of the Institution. • The Institution has framed the guide lines for the smooth functioning of the Student Council. • Student Council is formed in a democratic way by conducting direct elections in the first stage where the two representatives of classes are elected by the students of respective classes. However the students are also encouraged to elect their representatives unanimously. The elected class representatives elect the office bearers of the Student Council sometimes unanimously and sometimes by a secret ballot. Major activities of the Student Council: The Student council of the Institution conducts various cultural activities, sports games and co-curricular activities, throughout the year under the guidance of staff advisors of respective associations and the student welfare officer. Funding: The Institution collects association fee from the students during admission. The amount collected from the students is exclusively utilized for conducting various extracurricular and co curricular activities of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

10

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: Institution has a mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards decentralized governance system. ? The governing body delegates all the academic and operational decisions based on policy to Principal in order to fulfill the vision and mission of the institution. The Principal follows working procedures and entrusts the work to the faculty members/staff advisors. • Faculty members are given representation in various committees/cells and allowed to conduct various programmes to showcase their abilities. They are

encouraged to develop leadership skills by being in-charge of various academic, co-curricular and extra-curricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinators and convener for organizing seminars/ workshops/conferences. For effective implementation and improvement of the institution, committees are formed. Other units of the institution like NSS, sports, library etc. have operational autonomy under the guidance of the various committees/cells. • Students are empowered to play an active role as the coordinators of co-curricular and extra-curricular activities like NSS, NCC, YRC, Sports, Rovers and Rangers, Cultural, fests etc. Participative Management: The institution promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management. Both students and faculties are allowed to express themselves of any suggestions to improve the excellence in any aspects of the institution. Strategic level: The principal and senior staff members are involved in defining the policies and procedures, framing guidelines and rules and regulations pertaining to admission, discipline, grievance, counseling, training and development and library services etc. and effectively implementing the same to ensure smooth and systematic functioning of the institute. For the various programmes to be conducted by the institution all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and in coordination with others. Staff members are also involved in deciding academic matters, activities and examination conducted by the college. Functional level: At functional level, the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. Staff members are involved in preparation of AQAR. They also correspond with the University through principal. Faculty members are also encouraged to publish their research papers and share their knowledge. Operational Level: The principal of the institution is a member secretary of the Governing council. The Governing council gives suggestions and monitors the procurement, introduction of new programmes and welfare activities. The principal of the institution is responsible for academic, non-academic and administrative activities of the institution. On behalf of the institution, he interacts and corresponds with UGC, Affiliating University etc. All the staff members actively participate in implementing the policies, procedures and framework designed by the management in order to maintain and achieve the quality standard. Office staff are involved in executing day to day support services for both the students and the faculties

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|---|
| Admission of Students | <ul style="list-style-type: none"> • College is situated in Malnad, rural and reserved constituency, so admission is liberal. Admission is made to all eligible students with not any cutoff marks. • A Free admission to those who have scored above 90 in PUC/2. • Free admission to the students under Sports Quota |
| Industry Interaction / Collaboration | <ul style="list-style-type: none"> • Department of Commerce conducted industrial visit to M/s Granite Udyog, M/s Pionnier Rooging India Private Ltd, |

M/s Poornachandra Pipes, Seethangoli, Kasargod on 15/01/2020. • Hindi Sabha conducted Vanamahothsava on 20/7/2019 at Government Higher Primary School, Adpangaya, Ajjavara. • Youth Red Cross Wing in collaboration with Karnataka Public School, Gandhinagara conducted training on Exam Preparation on 17/8/2019. • Department of Economics in collaboration with Shaurya Yuvathi Mandala, Pailar conducted Community Participation Programme on "Wealth from Waste" on 28/9/2019. • Youth Red Cross Wing in collaboration with Forest Department, Sullia conducted Vanamahothsava and Seed ball sowing programme on 20/7/2019. • IQAC in collaboration Gram Panchayath, Ajjavara and Forest Department, Sullia conducted Tree Plantation Program on 13/7/2019. • Department of Social Work in collaboration with Government Higher Primary School, Ajjavara conducted a programme on "Jalambhratha" on 7/9/2019. • Youth Red Cross Wing in collaboration with Alumni Association conducted Programme on "Aatiya Nenapu" on 10/8/2019. • NMC in Collaboration with Alumni Association conducted Release of Book, "Bogase Tumba Kanasu" on 15/11/2019. • Rovers and Rangers and NSS • in collaboration with Nagara Panchayath Sullia participated in "Plastic awareness Jatha"programme on 31.08.2019. • Rovers and Rangers in collaboration with Taluk Health Department conducted programme on "Pulse Polio Jatha"on 18.01.2020. • NSS in Collaboration with JCI Sullia conducted programme on "Shishtachara mathu Karyakrama Saiyojane" on 08.02.2020. • In collaboration with Youth Red Cross Wing, Rovers and Rangers Unit organised Demonstration on Fire Safety Programme on 07.03.2020. • National Service Scheme NMC Sullia in Collaboration with Adhivaktha Parishath Sullia conducted programme on "Kanunu Karyagara"on 15.03.2020. • "Capacity building on SHGs members"programme organized by PG Department of Social Work in collaboration with Gurudeva Self Help Group on 28.09.2019. • M.Com Department conducted industrial visit to Karnataka Milk Federation (KMF)Koodige, Kushalnagar, Kodagu on 16.10.2019. • MSW Department organized Study tour to Mysore silk, Sandal wood

| | |
|--|--|
| | oil division Mysore, Milk Reception, Organization for the development of People (O.D,P)Mysore, Ashakirana Hospital and Sneha Kiran of Mysore Spastic Society. |
| Human Resource Management | All the faculty members are involved in different activities of the college. Leave facility, annual increments, evaluation through CR, study leave for faculties perusing research degrees and staff welfare programmes. |
| Library, ICT and Physical Infrastructure / Instrumentation | <ul style="list-style-type: none"> o Automated library with INFLIBNET o Movable LCD facility o Audio-Visual room with smart class o Computer with internet facilities o Intercom facility o CCTV o Public address system to the class rooms o Language Lab and Commerce Lab |
| Research and Development | <ul style="list-style-type: none"> • Motivating to publish articles, participating/presenting papers in seminars, conferences, workshops. • Encouragement is given to appear for NET/SLET and other competitive exams. • The management recognizes the teachers who have completed their Ph.D. |
| Examination and Evaluation | <ul style="list-style-type: none"> • Conducting two internal tests per semester and also give assignments • The teachers make an analysis of the performance of students after every internal test and external examination in departmental meetings. • PTA Meeting and counseling with parents about student results. |
| Teaching and Learning | Institution allows the staff members to attend and present papers in conferences, workshops, seminars, webinars, refresher courses, orientation courses etc., to update the subject knowledge. PPT classes by staffs and students have made the students active participants in the Class rooms All the departments frame Action plan, lesson plan at the beginning for the academic year. Time-table is framed by the time-table committee. |
| Curriculum Development | The university frames the syllabus for UG and PG courses of affiliated colleges. However, the staff members are involving to frame the syllabus as BOS members. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|------------------------------------|
| Administration | For College administration we used |

| | |
|-------------------------------|--|
| | ROBOSOFT and also used Joint Directorate of Collegiate Education Department website. |
| Finance and Accounts | Tally ERP is used for finance and Accounts |
| Student Admission and Support | ROBOSOFT is used for students admission and support as well as Mangalore University website is used to upload the admission details. |
| Examination | Mangalore University website is used to upload the internal marks, payment of fees and download the admission tickets. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|------------------|---|--|-------------------|
| 2020 | Praneetha B P | National Conference on "Frontiers of chemical and Agriculture Sciences Development: Challenges and Opportunities" | NIL | 218 |
| 2020 | Dr. Anuradha K P | Presented a paper in Multilingual International conference on "Multiculturalism in language literature" | NIL | 727 |
| 2020 | Anantha Lakshmi | National Conference on "Contemporary Issues in Commerce and Management" | NIL | 578 |
| 2020 | Bhavya P M | Workshop on "Second Semester English Syllabus" | NIL | 276 |
| 2020 | Rudrakumar M M | NIL | Mangalore University Commerce Teachers' Association (R) | 100 |

| | | | | |
|---------------------------|-------------------|--|---|------|
| 2019 | Madhura M R | National workshop on "Mentoring Mentors" | NIL | 440 |
| 2019 | Rajeshwari A | Workshop on CBCS | NIL | 686 |
| 2019 | Sathyaprakash D | Workshop on SSP | NIL | 500 |
| 2019 | Rathnavathi D | National workshop on "Mentoring Mentors" | Mangalore University Commerce Teachers' Association (R) | 540 |
| 2019 | Giridhara Gowda K | Workshop on CBCS | NIL | 2740 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| Virtual Course on "Research Methodology" (K S Rangasamy College of Technology) | 1 | 05/06/2020 | 25/06/2020 | 20 |
| UGC Sponsored Refresher Course (Kannur University) | 1 | 12/02/2020 | 25/02/2020 | 13 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | 5 | Nil | 2 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|--|
| <p>PF, ESI, Free Medical checkup and Medical facility at concessional rate. Free Dental checkup. Internet facilities. Transportation facility. Group Personal Accident Insurance facilities. Staff quarters, hostel, play ground, Gym, Driving class facility, Free Wifi. CL, SCL, OOD, Maternity leave is available, vehicle facility provided to attend workshops/seminars.</p> | <p>PF, ESI, Free Medical checkup and Medical facility at concessional rate. Free Dental checkup. Internet facilities. Transportation facility. Group Personal Accident Insurance facilities. Staff quarters, hostel, Intercom facility, play ground, free wifi Driving class facility. SCL, CL, OOD, Maternity leave is available.</p> | <p>Merit Scholarship, Endowment scholarship, Medical checkup and Medical facility at concessional rate. Group Personal Accident Insurance facilities, Browsing Center and Xerox facilities, Library, Transportation facility. Hostel, Gym, play ground facility, vehicle facility provided at the time of industrial visit and study tour.</p> |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit mechanism. The internal audit is carried out at the end of every year by Professional Auditor. The external audit is carried out by the auditor appointed by Joint Director of Collegiate Education, Mangalore Region. The last internal audit was done in September 2020 for the year 2019-20 and there were no major audit objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---|
| Alumni Association, PTA | 123290 | Scholarship, Tulu koota, Fest, Youth Red cross wing programme |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NIL | Yes | Principal |
| Administrative | No | NIL | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? New PTA has formed for the year 2019-2020 by selecting parents representatives from each class. ? Contributed Rs.4030 to the One day Workshop "Prerana" conducted by the Department of Social Work. ? Contributed Rs.4800 to

the "Street play" conducted by the Department of Social Work. ? Contributed Rs.5500 to the student scholarship.

6.5.3 – Development programmes for support staff (at least three)

? Computer training programme has been given to Mr. Pavan, office attender by the Computer staff ? Training given by Librarian to Mrs. Latha, Library attender to arrange the books in the shelf according to the assession number ? Operation of generator has been thought to Mr. Seetharama, by the operator of KVG power house department.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Orientation programme has been organized for first year students. b. Academic and Administrative Audit conducted for all departments. c. Two Community Oriented Programmes conducted as a part of Memorandum of understanding centered with Ajjavara Gram Panchayath and a Socio-economic survey conducted for the benefit of backward areas in which 22 colonies are surveyed. d. Conducted the programme to motivate the Indian culture and system. e. Organised the Inter-collegiate workshop for students of Sullia taluk on Investor Awareness Programme. f. Collected Feedback from various stake holders and analyzed. g. Conducted various awareness programmes and outreach activities addressing social issues by the departments. h. Organized soft skills and personality development programmes for students trough various committees.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | I IQAC Meeting | 05/07/2019 | 05/07/2019 | 05/07/2019 | 20 |
| 2019 | II IQAC Meeting | 26/09/2019 | 26/09/2019 | 26/09/2019 | 21 |
| 2019 | AQAR of 2018-19 Submitted | 30/09/2019 | 01/01/2019 | 30/09/2019 | 51 |
| 2020 | Student Feed back collected and analysed | 02/03/2020 | 02/03/2020 | 09/03/2020 | 461 |
| 2019 | Parent Feedback collected and analysed | 12/09/2019 | 12/09/2019 | 12/09/2019 | 149 |
| 2019 | Alumni Feedback collected and analysed | 18/09/2019 | 18/09/2019 | 02/10/2019 | 78 |
| 2020 | Teacher | 12/03/2020 | 12/03/2020 | 12/03/2020 | 42 |

| | | | | | |
|---------------------------|--|------------|------------|------------|----|
| | Feedback collected and analysed | | | | |
| 2020 | Academic and Administrative audit conducted | 20/03/2020 | 20/03/2020 | 20/03/2020 | 18 |
| 2019 | Orientation programme to students based on Socio-Economic Survey of Ajjavara Village | 28/08/2019 | 28/08/2019 | 28/08/2019 | 64 |
| 2019 | One day training programme on Capacity Building on SHG members | 27/09/2019 | 27/09/2019 | 27/09/2019 | 40 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Student Development Programme on Advancing KSET UGC NET Coaching Programme | 02/08/2019 | 02/08/2019 | 26 | 11 |
| Programme Management in Social Work Practicum | 03/08/2019 | 03/08/2019 | 64 | 21 |
| Interaction Programme on MAT and PG CET | 07/09/2019 | 07/09/2019 | 8 | 13 |
| Parivarthana-Street Play Training | 19/08/2019 | 19/08/2019 | 18 | 22 |
| Present Economic Scenario of India | 13/09/2019 | 13/09/2019 | 23 | 20 |

| | | | | |
|---|------------|------------|----|----|
| World Literacy Day Programme | 09/09/2019 | 09/09/2019 | 26 | 11 |
| Workshop on Group work and Case work | 17/09/2019 | 17/09/2019 | 26 | 11 |
| SPIRE-2K19 Commerce and Management Fest | 17/09/2019 | 18/09/2019 | 58 | 35 |
| Application of Mathematics on Economics | 19/09/2019 | 19/09/2019 | 24 | 9 |
| Employability Skill for Manager | 20/09/2019 | 20/09/2019 | 33 | 34 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| NIL |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|--|--|
| 2019 | Nil | 2 | 13/07/2019 | 3 | Gram Panchayath Sullia NMC Sullia | Vana Samvardhana Programme | 23 |
| 2019 | Nil | 3 | 14/07/2019 | 5 | Gram Panchayath Muliyaru Farmer's Club NMC | Bhatthada Baduku/Paddy Cultivation Programme | 47 |
| 2019 | Nil | 3 | 28/07/2019 | 3 | GHP School Sonangeri Local Organization Sonangeri NMC | Hasiru Usiru Programme | 39 |
| 2019 | Nil | 5 | 11/08/2019 | 3 | NMC Gram Panc | Demonstration | 72 |

| | | | | | | | |
|------|------|---|----------------|---|--|---|----|
| | | | | | hayath Ajjavara S.K.D.R.D .P Ajjavara Forest Dept Sullia Sri Durga Parameshw ari Bhajana Mandira Sullia | Awareness on Rain Water Har vesting and Ingu Gundi | |
| 2019 | Nill | 2 | 31/08/2 019 | 2 | NMC Gram Panc hayath Jaloor | Awareness on Plastic Free Zone | 47 |
| 2019 | Nill | 2 | 07/09/2 019 | 2 | NMC GHP School Ajjavara | Jalaamr utha | 7 |
| 2019 | Nill | 2 | 07/09/2 019 | 2 | NMC Gram Panc hayath Aranthodu | Informa tion on Rain Water Har vesting | 15 |
| 2019 | Nill | 2 | 30/09/2 019 | 2 | NMC GHPS Jatt ipalla | Awareness on Effects of Drugs | 23 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--------------------|---------------------|---|
| College Prospectus | 01/05/2019 | Every year college is publishing prospectus and providing it to the students during admission, which consist of information on college rules and regulations, college timing, details of course, faculty, different committees, college calendar, structure of uniform and format for leave application. This books provides information to the students regarding the facilities available to the students. The prospectus imparts |

punctuality, dignity and self-respect to the students when they are well informed in advance at the time of admission. As students are aware of the code of conduct of the college, it helps to maintain unity and solidarity among them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Guest Talk on Amara Sullia Revolt 1835 to 1837 | 05/07/2019 | 05/07/2019 | 41 |
| Pros and Cons of Population Development | 11/07/2019 | 11/07/2019 | 38 |
| Guest Talk on Cyber Crime | 19/07/2019 | 19/07/2019 | 34 |
| Importance of Human Values on Social Work Practicum | 17/08/2019 | 17/08/2019 | 85 |
| Cyber Crime | 24/08/2019 | 24/08/2019 | 48 |
| World Suicide Prevention Day Programme | 14/09/2019 | 14/09/2019 | 71 |
| Electoral Verification Programme | 21/09/2019 | 21/09/2019 | 42 |
| Shri Narayana Guru Darshana Drama Show | 18/12/2019 | 18/12/2019 | 704 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic free zone
- Waste Management system
- Green gardening within quadrangle
- Rain water harvesting system
- Use of organic plates (Areca Plates) during functions in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title of the Programme: A Survey of the Socio-Economic Conditions of the SC/ST People of Ajjavara Village Panchayat, Sullia Taluk, D.K. Goals: As per MOU with village Panchayat Ajjavara Sullia Tq D.K , the college has conducted survey under the title "A Survey of the Socio-Economic Conditions of the SC/ST People of Ajjavara Village Panchayat, Sullia Taluk, D.K". The survey has taken to collect data on educational level, current livelihood and working conditions of the people of the community. Assessed the qualitative improvement of the living standard of particular community through the feedback on various socio economic programmes implemented. Make proper

implementation of some programmes to further improvement of their conditions. The Context: According to the MOU, the college was conducted survey at village Panchayat Ajjavra Tq with the guidance by Dr. Prabhkar Shishila visiting prof. of our college, IQAC, students and with the help of officials and members of village Panchayat. Based on the participation of community members in the previous programmes, it has found that SC/ST community members are lagged behind. There was a need of survey to know the actual conditions of this people. They were in need of proper information of socio economic programmes available from the government. It was our responsibility to make the Youths of the community to be aware of opportunities for the better life in the field of education, sports and games, cultural, business and modern technological world.

Socio- economic survey is the best method we found to fulfil our goals. The

Practice: The survey has conducted in four steps, beginning with design, implementation, data collection and finally analysis and suggestions. The Survey was designed by Meetings conducted in the Gram Panchayat with Grama Panchayt officials, non Govt. organizations and community people. Even IQAC members, students and experts conducted meetings in the college to plan the survey. It was decided to prepare a questionnaire to collect primary data on educations details, economic conditions, social stand, basic facilities, requirements, health and hygiene. To conduct survey in 6 blocks of the Panchayat, a group of 25 students from each stream have trained by the experts with regard to how to approach the community, what to ask and collection of every details required for the study. The survey was Implemented on 5 of the total population of SC/ST in above mentioned blocks have been taken for in depth study. More or less equal number is selected from each colony. The selection is based on the random sampling method. Every week on Sunday students were going to visit 8-10 families of responders. Based on the questioner students collected information's from the head of the family. The students with the assistance of faculty and local leaders ,collected data on, age, education level, occupational distribution, dwelling details, drinking water facilities, energy sources, asset particulars, alternative income sources, home appliances, banking activities , public life and benefits from Govt. After collecting all the data, it was tabulated and analyzed by the experts and produced the report on the survey to the IQAC. Evidence of Success: There was sound co-operation and response from the community in the smooth run of survey process. The work has finished in time with dedication and proper guidance. The survey is successfully finished with the team work. The targeted number of families to conduct survey has been covered. Problems: The lack of literacy of the people was a little challenge to conduct the survey. People were not completely willing to give information unless the presence of the head of the family. Some times people were not available at home, so repeatedly surveyors have to visit the spot. The remote area and the insufficient transport facility was also a hurdle in the process. There was language barrier to get immediate responses from the respondents that resulted in time consuming. Contact Details: Name of the Principal : Dr. Poovappa Gowda K Name of Institution : Nehru Memorial College, City : Sullia, Dakshina Kannada Pin Code : 574 327 Accredited Status : B Work Phone : 08257-230331 Fax: Website : www.kvgnmc.org E-mail: aole_nmc@yahoo.co.in Mobile : 7353756487 Best Practice II Title of the Programme: Residential Summer Camp of Sports and Games. Goal: Nehru Memorial College is a pioneering institution in this region towards higher education Sports and games is one of the elements, essential in student life. Therefore, having an intention to promote rural students in the field of sports and games and produce outstanding sportsmen in the national and international level, the college and the management initiated the annual sports camp for Kabaddi, Volleyball, Athletics and Weight lifting. The college is providing free education to the meritorious students, selected from the camp. The Context: The majority of students in the college are hailed from rural regions. They require proper guidance to exhibit their hidden talent. So, the college is organizing

one month summer camp and providing free education for selected students for three to five years, to encourage rural youth to reach their destination. The summer camp has initiated to fulfill the lack of performance by the rural students in the field of sports and games. They require a proper channel to swim through to reach their goals. There is requirement of the gravity to bring such talents into the focus that is fulfilled by the camp. The camp has become the platform to mould and reveal the hidden strength of the rural youth.

Moreover, to make alive games like Kabaddi, Volleyball, weight lifting and athletics in the world of cricket. Among all, it is very essential to spread awareness on fitness and health through sports and games. The Practice: The Dept. of Physical Education and Sports of Nehru Memorial College is organizing annual sports camp to encourage the budding sports persons of rural regions.

Committee: The physical education director of the college is in charge of organizing the camp. There are special trainers for each events like Kabaddi, Volleyball, Weight Lifting and Athletics. Facilities: The boarding and timely medical assistance are provided to the bonafides. Well established gym and play ground with required facilities are provided for the players. Once they join the course up to five years of free education is provided. There is open ended opportunity to join the camp. There is free coaching by experienced and qualified coaches. Selection and Training: Those who have completed Pre-university education will get an opportunity to join the camp. The aspirants have to apply online through college website www.kvgnmc.org or through post.

The candidates are not only getting physical training but also attaining psychological fitness through this camp. Both boys and girls are provided equal opportunity in the camp. The outstanding performers of the camp can choose any course of their interest. The college is providing free education for three to five years. During college working days training is conducting in two sessions in the morning and evening. At the admission itself they are instructed about the rules and regulations of the training. Parents are expected to give their consent to complete the course. Evidence of Success: After the camp 28 students have taken admission under sports quota to various courses during the academic year 2019-20. Along with their education, they have participated in the number of tournaments and athletics. Some have represented the university level, some

have participated in the national level. Ms. Chaithra of I BSW represented Mangalore University Kabaddi team, played in the south zone match and all India inter university national level tournament. Ms. Asha of I BSW awarded best all-rounder in the university level Kabaddi tournament and selected for Karnataka State Junior team, played national level tournament at Hariyana. Mr. Rathan G of II B.Com selected for YUVA PALTAN sports club. The college Kabaddi team of both men and women participated and won many prizes in the university level and

other tournaments. There is a sound revolution among the students towards sports. Their performance in the annual sports meet of the college has proved it. Problems: The students get admission to college and get training for three to five years, this short period is not enough to train them as the outstanding personality. They are also running short of time to manage both study and training. There is the requirement of more awareness about sports as the

profession. The parents are not completely willing to allow their ward to take up sports for life. Because rural people are still living with nature and agriculture. It is difficult to convince them to allow their children to fall into sports and games. Even the financial background of the rural people is also a hurdle to get advanced training by more expenses after finishing their course. So, there is the drop out of sports and games and choose some other profession for life. Contact Details: Name of the Principal : Dr. Poovappa Gowda K Name of Institution : Nehru Memorial College, City : Sullia, Dakshina

Kannada Pin Code : 574 327 Accredited Status : B Work Phone : 08257-230331 Fax: Website : www.kvgnmc.org

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<https://kvgnmc.org/wp-content/uploads/2020/09/Best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College strives to work with passion, serve with compassion and lead with vision. Our Institution has been established with a goal to develop a center of excellence in higher education for the economically and socially backward people of Sullia Taluk, a part of the backward Malnad region. College offers a nurturing ground for student's holistic development to make effective contribution to the society. We aim at empowering the students by helping them realize the rapidly changing social situations and enabling them to respond to the realities of people in dis-advantaged situations. To fulfill its mission statement the college is admitting students of minimum qualification there by practicing social equality. Providing training to the students in various extra-curricular and co-curricular activities like NCC, NSS, Youth Red Cross Wing, Rovers and Rangers, Sports and under the banner of several associations, the college is educating and empowering the students of rural area. Our programmes encourage the full participation of the students in academic as well as extra-curricular activities enabling them to make up professional roles in employable contexts. To develop and creating an environment, which can instill confidence and hope in students, the students union is formed and through the union students are encourages to organise subject related fests, cultural activities, literary activities and awareness programmes. Students are also encouraged to involve in basic research programs on changing social structure, environment protection, and folk literature and art. The college is established to provide optimum utilisation of resources to the Community. Having MOUs, linkage and collaborations with the government and non-governmental organizations college is striving to promote the overall well-being of the students.

Provide the weblink of the institution

<https://kvgnmc.org/institution-2/>

8.Future Plans of Actions for Next Academic Year

- To improve the student performance in academic and placement activity.
- To improve quality of research by faculty and student.
- To construct the various committees for continuous monitor and help in preparing the AQAR.
- To continue the skill based and vocational education training.
- To plan for new value added courses and to revise the syllabus accordingly
- To disseminate information relating to admission process and norms through website.
- To create Staff and student Profile by up gradation of MIS.
- Periodical follow-up report from department/Association to website.
- To motivate faculties to participate in the refresher course, orientation programmes, seminars, workshops, conferences and to present the paper.
- To communicate Examination procedures and rules to the students through website.
- To motivate the students for e-learning.
- To Increase the number of Journals and books of different authors for subjects of study and general reading.
- To equip 5 class rooms with latest equipment like Audio arrangements, LCD projectors and Interactive Smart boards.
- Industrial Visit at least one per semester compulsory for final years.
- Organise Lecture on the benefits of sports by Physical director - One hour in a week for a class.
- To allow the students to attend workshops, conferences, fests and cultural activities, etc., - At least any one per year.
- To automate data collection, combine all the software into one utility.
- To collect the feedback from all the stakeholders and to get input for future plan development.
- To organize orientation / Refresher courses to young teaching staff.
- Self-Evaluate Report must be done by all the departments before April.
- Academic and Administrative

Audit must be done by all the departments every year. • To conduct more awareness programs on social responsibility and good citizenship to all the students and staff. • To conduct community oriented programs in adopted Ajjavara village panchayath.