ANNUAL QUALITY ASSURANCE REPORT (AQAR)

of the IQAC

July 2019-June 2020

Submitted by

NEHRU MEMORIAL COLLEGE

(Re-accredited by NAAC by 'B+' With CGPA of 2.60)

(Affiliated to Mangalore University)

Kurunjibhag, Sullia -574 327

Dakshina Kannada,

Karnataka

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

Bangalore

SEPTEMBER 2020

The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution   :   NEHRU MEMORIAL COLLEGE

- ➤ Name of the Head of the institution :   Dr. K. GIRIDHAR GOWDA
- ➤ Designation   :   Principal (in-charge)
- ➤ Does the institution function from own campus: Yes
- ➤ Phone no./Alternate phone no.   :   08257-233331
- ➤ Mobile no.   :   7353756487
- ➤ Registered e-mail   :   aole_nmc@yahoo.co.in
- ➤ Alternate e-mail   :   iqaccordnmc@gmail.com
- ➤ Address   :   Kurunjibag, Sullia, Dakshina Kannada

- ➤ City/Town   :   Sullia
- ➤ State/UT   :   Karnataka
- ➤ Pin Code   :   574327

2. Institutional status:
- o Affiliated / Constituent: Affiliated
- o Type of Institution: Co-education/Men/Women :   Co-education

- o Location : Rural/Semi-urban/Urban: Semi-Urban
- o Financial Status (Centrally funded, State funded, Private):State funded
- o Name of the Affiliating University: Mangalore University
- o Name of the IQAC Co-ordinator :   Mrs Rathnavathi D
- o Phone no/ Alternate phone no: 08257-230331
- o Mobile: 9686982896
- o Regisered e-mail address: rathnavathisullia@gmail.com
- o Alternate Email address: kvgnmc1@gmail.com

3. Website address: **kvgnmc.org/wp-comtent/upload/2019//AQAR2018-19**
    Web-link of the AQAR: (Previous Academic Year):

4. Whether Academic Calendar prepared during the year? Yes/No,
                                YES
    If yes, whether it is uploaded in the Institutional website:

    Weblink: https://kvgnmc.org/

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity From	To
1st	B++	82.05	2004	04/11/2004	03/11/2009
2nd	A	3.06	2012	15/09/2012	14/09/2017
3rd	B+	2.60	2018	03/07/2018	02/07/2023

6. Date of Establishment of IQAC: 25/03/2003

7. Internal Quality Assurance System:

7.1 Quality Initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & duration	Duration	Number of participants/beneficiaries
I IQAC Meeting	05/07/2019	2 hrs	20
II IQAC Meeting	26/09/2019	2hrs	21
AQAR of 2018-19 Submitted	30/09/2019	12 months	51
Student Feed back collected and analysed	02/03/2020	1 week	461
Parents Feed back collected and analysed	12/09/2019	3 hr	149
Alumni Feed back collected and analysed	18/09/2019	2 week	78
Teachers Feed back collected and analysed	12/03/2020	2 hrs	42
Academic and Administrative audit conducted	20/03/2020	8 hrs	18
Tree Plantation	13/07/2019	5hrs	100
Rain-water Harvesting	11/08/2019	6hrs	118
Orientation programme to students based on Socio-Economic Survey of Ajjavara Village	28/08/2019	2hrs	64

One day training programme on Capacity Building on SHG members	27/09/2019	6hrs	40

Note: Some Quality Assurance initiatives of the institution are: *(Indicative list)*

Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
Academic Administrative Audit (AAA) conducted and its follow up action
Participation in NIRF
ISO Certification
NBA etc.
Any other Quality Audit

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	-	-	-	-

9. **Whether composition of IQAC as per latest NAAC guidelines: Yes/No:**
          YES
     *upload latest notification of formation of IQAC

10. **No. of IQAC meetings held during the year: 02**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…….Yes/No :

                    YES

(Please upload, minutes of meetings and action taken report)

11. **Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes/No**
          NO

     If yes, mention the amount: -   Year: -

12. **Significant contributions made by IQAC during the current year (maximum five bullets)**
   - Orientation programme has been organized for first year students
   - Academic and Administrative Audit conducted for all departments

- Two Community Oriented Programmes conducted as a part of Memorandum of understanding entered with Ajjavara Gram Panchayath and a Socio-economic survey conducted for the benefit of backward areas in which 22 colonies are surveyed.
- Organised the Inter-collegiate workshop for students of Sullia taluk on Investor Awareness Programme
- Organized soft skills and personality development programmes for students through various committees.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To motivate faculties to participate in refresher course/ seminars/ conferences and workshops	02 faculties attended the Refresher course 02faculty completed the Certificate Course through SWAYAM 03 faculties participated as resource persons 36 faculties participated in seminars/conferences/ workshops.
To motivate faculties to present the papers in seminars/ conferences	16 papers presented by the faculties in different national and international seminars/conferences.
To prepare Self Evaluation Report of faculties.	Every year self-evaluation report of faculties are prepared.
To organize the programmes in the development of adopted village.	02 Extention programmes orgainsed and a socio-economic survey conducted for the development of adopted village, Ajjavara.
To organize the seminars/ workshops/ training programmes	03 workshops/training programmes conducted during the year.

14. Whether the AQAR was placed before statutory body?   Yes /No: **Yes**
Name of the Statutory body: **Governing council**   Date of meeting(s): 12/09/2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? **Yes/No:**

NO

16. Whether institutional data submitted to AISHE: Yes/No: **YES**

Year:2019   Date of Submission: 28/01/2020

17. Does the Institution have Management Information System? **Yes/No:**
YES
If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

Management Information system

College management information system – A software "Campus One" is designed for administration and management of education organization where administrator or management can generate reports such as students attendance, staff leave, students internal assessment marks, participation/presentation of papers in seminars. The college information is available at finger tips to make fast decision and execution. In the Principal MIS software tool shows summarized data transacted at other modules of college management software. Campus one screen gets refreshed automatically after every 15 minutes and deliver updated data from every module. Various summarized required information are available over this dashboard. The Institution campus one dashboard shows the following modules.

- Office staff
- Manage staff roles
- Teacher master
- Courses
- Section
- Subjects
- Student category
- Student master
- Student archive
- Viewed paid fees
- Admissions
- Mentor management
- Transport management
- Events,
- Event manager
- Documents
- Hostel management
- Manage mess fees
- Notification
- Committee
- Create an exam
- Teacher attendance
- Teacher presentation
- Fees setup
- Add fees
- Manage students fees
- Library management
- Alumni management
- Student leave reports
- View teacher attendance
- View teacher leave
- Promotion
- Apply for leave

Administrator does not need to understand working of ERP system and operations of each module they just need to retrieve information at few clicks. This tool is designed keeping administrator requirement on top priority and solves every query of administrator. MIS manager can evaluate and efficiently manage department within an organization. All past, present information are helpful in decision making and designing new strategy of organization.

CRITERION I – CURRICULAR ASPECTS
1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our Institution is affiliated to Mangalore University, it follows the University designed curriculum. The University prepares an Academic Calendar which specifies the duration of Semester, the date of commencement and the end of the semester, external theory &laboratory examinations, and the vacation at the end of the term. From the academic year 2019-20 university introduced choice based credit system. The lecturers actively participated in the process of framing the syllabus and its execution. Sufficient number of lecturers attended the workshop to familiarise the subject content of the choice based credit system.

Every department in the Institution prepares its departmental action plans at the beginning of the semester, specifying the academic &co-academic activities to be taken up during the semester period.

The syllabus in each subject is prescribed by the University. Few of the senior teachers have been on the BOS of various Departments of the University. They in turn contribute to the formulation of syllabus in a constructive manner. University level subject associations are formed and our faculties are the life members/annual members of these associations. The University appoints the qualified teachers to involve in the university level evaluation work of the answer scripts. The senior teachers have also been appointed as the BOE/Chairman of the respective subject for the academic year. Faculty members are also deputed to the subject workshops/ orientation, to update their knowledge. Workshops on the restructuring of the syllabus have been arranged through the subject associations. The faculty members are documenting these, in their work dairies.

The Institution ensures the objectives effectively through the Vision and Mission.

Vision

The vision of our Institution is to develop a centre of excellence in higher education for the economically backward people of this "Malnad" region.

The vision leads to strive for the enrichment of culture, to develop research-oriented activities, to promote scientific outlook, to honor secularism, to uphold democratic values.

Further, the aim is to promote youth of this region to find opportunities of career advancement that brings about a sustained and all round development for the growth of a healthy, humane and enlightened society.

Mission

The Institution envisages realizing the vision by:

- Providing admission to all eligible candidates without cut off marks, to acquire higher education.

- Providing training to the students in the drama, folk and performing arts.

- Connecting the curricular activities with the local socio-economic, cultural and educational conditions.

- To take extracurricular programmes to the level of local social structure, environment and literature.

- Bringing about awareness of one's rights and duties.

- Establishing College - Community connections.

The vision and mission statement of Institution is communicated to the students, teachers, staff and other stake holders through:

- College website

- Prospectus and College annual magazine.

- Display boards in the College premises.

- Orientation programmes to the fresher's at the beginning of the semester.

- Parent Teacher Association

- Alumni Association

- Feedback mechanism.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Communicative English		28-06-2019 30hrs	Employability	Communication Skill
Journalism		28-06-2019 30hrs	Employability	Employability
Home Science		28-06-2019 30hrs	Employability	Household management skills
Bee-Keeping		28-06-2019 30hrs	Employability	Self-Employability Skills
Computer Application		28-06-2019 30hrs	Employability	Employability Skills
Plant practices & skills		28-06-2019 30hrs	Employability	Self-Employability Skills
Fine Arts		28-06-2019 30hrs	Employability	Creative Self Expression Skills

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
-	--	-	-

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course	UG	PG

		System		
	BA		2019-20		
	B.Com		2019-20		
	B.Sc		2019-20		
	BSW		2019-20		
	BBM/BBA		2019-20		
		MSW	2010-11		
		M.Com	2017-18		
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

No of Students	Certificate	Diploma Courses
35	Communicative English	
28	journalism	
47	Home Science	
25	Bee-Keeping	
26	Computer Application	
29	Plant practices & skills	
16	Fine Arts	

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
NCC	1988	108
NSS	1977	200
Rovers &Rangers	2010	83
Youth Red Cross	2005	89

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships

Field Projects 2019-20

Sl.No	Project/Programme Title	No. of students enrolled for Field Projects	Year
1	B.Com	09	2019-20
2	BBA	12	2019-20

Internships 2019-20

Sl.No	Project/Programme Title	No. of students enrolled for Internships	Year
1	B.Com	10	2019-20
2	BBM	23	2019-20
3	M.Com	13	2019-20

1.4 Feedback System				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Analysis of feedback

Overall performance of college has been assessed through the feedback system .Feedback from students on curriculum, teachers performance, feedback from alumni on curriculum, feedback from parents on overall performance and quality of college collected through questionnaires and analysed.

Feedback from parents:

The college has obtained feedback on infrastructure, quality of teaching, discipline, examination system, students counseling and guidance , development of communication etc.

As per analysis parents feed back form, it is analysed that the college infrastructure, discipline, quality of teaching, examination system and communication skill are good. Survey is of the opinion that extra effort to be exercised for the placements of students, new technologies to be included in the syllabus to cope with the requirements of time and to provide better exposure to the students.

Feedback from students on curriculum:

The feedback has been obtained from students on curriculum focusing on depth of syllabus, suitability of syllabus on career, reliability of curriculum with real life situation and availability of library holdings in the college .

As per the analysis college possess good library holding ,syllabus provides good opportunity for career, reliable with real life situation.

Students feedback on Teaching:

Students feedback on teaching has been obtained on important criteria such as punctuality, completion and coverage of syllabus, communication skill, sincerity, control mechanism, subject knowledge, use of teaching aid, teacher interaction and guidance etc.

As per the analysis majority of teachers are excellent and good.

Teachers feedback on curriculum:

Teachers feedback on curriculum has been obtained on important criteria such as depth of the course content, extent of coverage of course, applicability or relevance to real life situations, learning value, clarity and relevance of textual reading material.

 As per the analysis it is analyzed that syllabus has good learning value and depth of the course content is also good.

Alumni feedback on curriculum:

Alumni feedback on curriculum has been obtained with reference to depth , relevance with higher studies, relevance with respect to job, suitability on real life situation, availability of reference book and their utility in curriculum.

According to the analysis, it is analysed that current syllabus is career oriented, with relevance with higher studies and suitable on real life situation.

 Feedback utilization

The feedback obtained from parents, alumni and students are analysed by a committee (Principal and senior staff).The strength and weakness are properly evaluated by the team .Team submits its

findings to curb the weakness in the next academic year with the management. Based on the recommendation of the team, management takes the decision.

Criterion II -Teaching-Learning and Evaluation

2.1 Student Enrolment and Profile
2.1. 1 Demand Ratio during the year -2019-2020

2019-2020

Name of the program	Number of seats available	Number of applications received	Students Enrolled	Demand ratio during the year
B.A	200	37	34	1:1.089
B.Com	180	138	107	1:1.29
B.Sc	100	105	62	1:1.7
B.B.A	80	35	29	1:1.2
B.S.W	60	38	24	1:1.58
M.S.W	50	10	07	1:1.43
M.Com	30	11	09	1:1.22
Total	**620 UG +80 PG =700**	**353 UG+21 PG = 374**	**256 UG+16 PG =272**	

Percentage for the year=(total number of students admitted/total number of sanctioned seats) *100
=38.8571

2.2 Catering to Student Diversity -2019-2020
2.2.1. Student - Full time teacher ratio (current year data)

Formula: Students: Teachers

Year of Enrolment	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers in the institution teaching only UG courses (UG)	Number of full time teachers in the institution teaching only PG courses (PG)	Number of Teachers teaching both UG and PG courses	Total			Student –Full Time teacher ratio. %
						Student	Teacher		
2019-2020	757	36	48	9	--	793	57		13.91:1

2.3 Teaching - Learning Process-2019-2020

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)-

Number of teachers using ICT(LMS,e-Resources)	Number of teachers on roll	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
55	57	PPT INFLIBNET Wi-Fi	4 Seminar halls	1	INFLIBNET(2015-16 onwards) EASYLIB (2009-10 onwards) PPT, Whats app, Zoom app, Youtube

2.3.2 Students mentoring system available in the institution? Give details. (Maximum 500 words)

- Orientation program for students are organized by the institution at the beginning of the academic year to inform the students about course, assessment procedure, semester pattern, discipline, dress code, use of library and E library resources, co-curricular activities, Extra-curricular activities, scholarships, employment opportunities, etc.

- In the beginning of the academic year, the students are distributed among the respective teachers taking classes under mentoring process.

- The specific orientation program conducted by mentors help in understanding the knowledge base and skills of the students.

- Since we get a heterogeneous group having extremely good to very poor student's we try to understand each student in order to suggest remedial approaches for improvement.

- The students are orally guided by the faculties regarding the various certificate courses offered by the college.

- Initially personal details which include PU marks, Parents detail, economic and social status of the family, contact numbers are collected by the respective mentor.

- Personal counselling is given to all the learners. .Special attention is given to the needy

- Students are made aware of minimum of 75% of attendance required in each and every subject as per the University regulation.

- The details of the Test and evaluation methods are communicated to the students by the teachers and mentors.

- The test papers are evaluated promptly and answer papers are distributed in the class with necessary feed back to the students for improving their learning.

- The marks awarded to each student are entered in to mark-lists subject wise and class wise separately.

- College conducts Parent Teacher and Student meeting to interact personally.

- A progress card is prepared for each student and sent for signature of the parent after each test

- Students are informed in time about the scholarships by the government and other organisations.

- Students are guided for the best usage of central / departmental library and E-resources.

- Students are motivated to write articles in different languages, drawings, photography for college souvenir 'Karanji` and wall boards.

- The students are encouraged to attend seminars/workshops conducted in their respective areas and to get exposure to advanced areas in the subject and helps in paper presentation.

- They are encouraged to take part in various competitions like quiz, elocution, debate, cultural, EC/CC activities, and Community oriented program, Field visit etc.

- The students are orally guided by the faculties regarding the various career oriented courses, competitive examinations, future career options, and special choice-based subjects in each academic year.

- The students are encouraged and guided to appear for the campus interviews and competitive examinations like CA, CS and entrance tests for PG admissions

- Students are informed about the college bus facility and mid-day meal.

Year	Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2019-2020	793	36	1 : 22.027

2.4 Teacher Profile and Quality
2.4.1 Number of full time teachers appointed during the year-2019-2020

2019-2020

DEPARTMENT	No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No of faculty with Ph.D
English	2	3			
Kannada	2	3			2
Hindi	2	2			
History	1	1			

Economics	2	3		1	1
Political Science	2	2		1	
Sociology	1	1			
Social Work U.G	4	4			
Commerce	8	9			1
Business Management	4	4			
Physics	2	3			
Chemistry	2	3			1
Mathematics	2	2			1
Botany	2	2			
Zoology	2	2			
Computer Science	2	2			
Physical Education	1	1			
Library Science	1	1			
Social work P.G (M.S.W)	5	5		1	1
M.Com	4	4		2	
Total	**51**	**57**		**5**	**7**

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)
Year of award-2019-2020

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019-2020	00	00	00

2.5 Evaluation Process and Reforms
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
UG and PG				

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- The college has implemented various strategies to evaluate the performance of the students through Internal Assessment test, Field Visits, project works, seminars, assignments,

- Examination committee is formed in the beginning of the academic year in order to conduct internal assessment test and the university level semester examinations.

- The Committee gives the notice regularly about the internal tests through the principal.

- The test papers are evaluated promptly and answer scipts are distributed in the class with necessary feed back to the students for improving their learning.

- The marks awarded to each student are entered into mark-lists subject wise and class wise separately and parents/guardians signature is taken during P.T.A meeting .

- The internal practical examinations are also conducted before the semester examinations.

- CCTV coverage ensures graft free exams.

Mechanism to deal with examination related grievances

At College level:

- The redressal of grievances for Internal Assessment evaluation is attempted at the college level.

- The evaluation of the test papers, seminar presentations and fieldworks etc. is done most objectively

- Absentees and slow learners are counseled and given a chance of re-test.

At University Level

- The institution follows the Manual for the examination system prepared by the University.

- The manual has the provision for redressal of grievances of the students.

- The student has the right for revaluation, re-totaling and to get photocopy of answer sheets from the university for personal seeing.

- The college office handles such grievances occurring at the university level.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Nehru Memorial College, Sullia is affiliated to Mangalore University.

- The Mangalore university has introduced new scheme of syllabus called Choice Based Credit System (CBCS) for the first year from the current year 2019-2020.

- For the B.Sc course MAT-Lab based on free soft wares namely Scilab/ Wx-Maxima has been introduced

- According to the new syllabus , A student must choose a new paper called Elective paper based on core subject for first three semester and interdisciplinary subject for   the fourth semester.

- The Choice Based Credit System involves three parts. The portion of the internal assessment marks varies with the Arts, Commerce, Science, B.S.W. and B.B.A. courses.

- The marks awarded in the internal assessment are duly sent to the University for adding   to   the marks awarded in the University examination for every student through Online. However, we consider the contributions of students in terms of presenting seminars, participating in fieldwork.

- Demand for re-totaling and Re-evaluation is forwarded to the University in the prescribed forms through online.

- Those subjects carrying 50 marks each. The university conducts semester examination for the elective paper about 40 marks of two hours duration. The institution conducts two internal assessment tests for 10 marks of one hour Duration

- Those subjects carrying 100marks each. The university conducts semester examination for 80 marks of three hours duration. The institution conducts two internal assessment tests for 20 marks of one hour Duration

- Those subjects carrying 150marks each.- The university conducts semester examination for 120 marks of three hours duration. The institution conducts two internal assessment tests for 30 marks of one hour Duration

- The information and dates about CIE is mentioned in the academic calendar.

- The CIE of laboratory work is taken by internal practical tests for 30 marks. Practicals of 3/4 hours of duration.

- Field work paper of V and VI semester BSW is assessed with 100 internal marks and 50 marks is through viva-voce.

- For V and VI semester BSW the university conducts semester examination for 125 marks of three hours duration and 25 marks for internal assessment.

2.6 Student Performance and Learning Outcomes
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution
(to provide the web link)-

- The institution is in semi urban area and is the reserved constituency. Even though there are two more degree colleges, where one is the government college, the institution is able to attract students and maintain the student strength.

- The Students are made aware of the learning outcomes in the Orientation programmes where the Principal addresses all the students.

- The display of vision, mission and objectives of the institution in the college, draws the attention of the students.

- The Students are made aware of the program outcomes by conducting field work, study tours with the curriculum.

- Projects, internship, classroom seminars, assignments are the other tools to understand and learn the benefits of the progamme opted by the students.

- Interaction between successful and well placed alumni with the students is encouraged.

- Subject experts deliver special lectures on recent trends and developments in their field of expertise to the students concerned.

- Action plan of each department is prepared at the beginning of the academic year. The programmes are conducted with full involvement of both faculty and students.

- Lesson plan is also prepared and followed.

- Tutorial classes and Remedial classes are taken regularly.

- Certificate course classes are taken by the experts for the benefit of the students.

- Modern teaching aids are used in teaching -learning process.

- Learning activity is facilitated through LCD /OHP as and when necessary.

- Internal assessment component is used for continuous evaluation of students

- Faculties are encouraged to participate in seminars.,refresher courses and workshops

- Organization of workshops and seminars benefit the staff and students.

- All PG programmes have a mandatory Internship, where the Industry will evaluate the student's performance based on certain criteria drawn from the POs

- The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications.

- Community Development Programme is a mandatory component of the PG programmes. The involvement of the students and their impact on community also helps to map PO attainment.

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

- Effective implementation of the curriculum prescribed by Mangalore University.

- Specific mechanisms like Academic calendar, lesson plan, are followed for monitoring the curriculum implementation and evaluation system.

- The institution also monitors and ensures the achievement of progamme outcome through the active functioning of different Internal Quality Assurance Cells like Examination Committee, Discipline Committee, Library Committee, Career Guidance & Placement Cell and Others.

Learning outcome of the languages is to provide effective communication skills and writing skills which helps them to write stories, poetry, etc.

Students of BA Course are able to learn the culture and civilizations of India, the Indian Political system, the social structure and the welfare schemes of the Governments also able to analyse the micro and macroeconomics, theories, consumer behavior government economic policies, unemployment, poverty attention programmes and so on.

Students of B.Com course and M.Com Course develops analytical, communication skills and problem-solving skills, as they are exposed to the perspective on business and enterprises. They have the knowledge and skills to tackle the challenges of the business world. The course provides career opportunities in accounting, banking, insurance and financial management.

Students of B.Sc course develop analytical, experiential and problem-solving skills through research work and scientific attitude. They are able to use computers in data acquisition processing and use of software's as a tools in data analysis. Further the students of Chemistry, Botany and Zoology are motivated to pursue higher studies in Biotechnology, Biochemistry, Biomedical Sciences, Molecular Biology, Microbiology, Environmental Sciences and Toxicology etc.

The students of BBA Course are trained to understand the subject like finance, accountancy, tax, law, statistics, HR, marketing, banking, trading, operation research, computer application, managerial communication, case study analysis and management subjects required to business decisions. It helps them to apply the knowledge to develop the business strategies for effective problem-solving and decision-making in a contemporary business environment. It also helps to implement the necessary functional and general management skills with a creative mindset to undertake entrepreneurship as a desirable and feasible career option and adopt effectively as an individual, a member or a leader in teams as well as in multidisciplinary areas in the real-era. It helps to persuade the knowledge of professional quality business documents and deliver a professional quality business presentation and to develop a global perspective towards various legal issues.

Students of BSW and MSW course, learn about the professional social work skills and attributes, developing the professional relationship with the agency, know the counseling techniques and this appetite values, developing the ideas of NGO management, to develop working competency of NGO

Government and hospitals, to build administrative skill. Their work may include, inter personal practice, group work, community work, social development, social active policy development, research, social work education and supervisory and managerial function. The field of practice for professional social worker is expanding day by day.

The Choice Based Credit System gives the greater exposure to the syllabus through open electives. It makes learning process student friendly to develop a spirit of inquiry and scientific temper and skill development. It help the students build interest, greater involvement and confidence in learning the subject.

2.6.2 Pass percentage of students

2.6.2 Pass Percentage of Students April/ May 2019-2020

Program code	Program Name	Number of students appeared in the final year examination	Number of students passed in final semester/ year examination	Pass percentage
BA	BA	11	11	100
BSC	BSC	74	67	90.54
BCM	BCOM	132	118	89.39
BBA	BBA	24	16	66.67
BSW	BSW	09	06	66.67
SWH/SWS	MSW	07	07	100
CMS/CMH	M.Com	13	13	100
		270 **250(UG)+20(PG)**	**238** **218(UG)+20(PG)**	**88.15%**

2.6.2 Pass percentage of students
Programme Code- UG and PG
Programme name
Number of students appeared in the final year examination-270=250(UG)+20(PG)
Number of students passed in final semester/year examination-238=218(UG)+20(PG
Pass Percentage-88.15%

2.7 Student Satisfaction Survey
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1.1 Research funds sanctions and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the academic year
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary projects	Nil	Nil	Nil	Nil
Project sponsored by the Universities/ college	Nil	Nil	Nil	Nil
Industry sponsored projects	Nil	Nil	Nil	Nil
Students Research Projects (other than compulsory by the college)	Nil	Nil	Nil	Nil
International projects	Nil	Nil	Nil	Nil
Any Other (specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.2 Innovations Ecosystem

3.2.1 Workshops/ Seminars conducted on the intellectual property rights (IPR) and Industry – Academia **Innovative Practices during the year**

Sl. NO.	Title of Workshop/Seminar	Name of the Dept.	Date(s)
1	National Level Workshop on Applied Management Skills and Practice for HR Professions	PG Dept. of Social Work	19-10-2019
2	Investor Awareness Programme	Dept. of Commerce	06-02-2020
3	English for Competitive Exams	Dept. of English	09-03-2020

3.2.2 Awards for innovation won by Institution/Teachers/Research scholars/students during the years

Sl.no	Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	category
Nil	Nil	Nil	Nil	Nil	Nil

3.2 Innovation Ecosystem		
3.2.3 No.of incubation centre created, start-ups incubated on campus during the year		
Incubation Centre	**Name**	**Sponsored by**
Nil	Nil	Nil
Name of the start-up	**Nature of start-up**	**Date of commencement**

Nil	Nil	Nil

3.3 Research Publications and Awards

| **3.3.1** Incentives to the teachers who receive recognition/Awards |

State	**National**	**International**
Nil	Nil	Nil

3.3.2 Ph. Ds awarded during the year (applicable for PG college, research centre)

Name of the Department	**No.of Ph. Ds Awarded**
Nil	Nil

3.3.3 Research publications in the Journals notified on UGC website during the year

	Department	No. Of Publications	Average Impact Factor, if any
National	Nil	Nil	Nil
International	Economics Commerce BBA	01 01 01	4.6 4.6 6.58

3.3.4 Books and chapters in edited Volumes/Books published, and papers in National/International Conference Proceedings per Teacher during the year.

Department	No. of publication
Commerce	01
Kannada	04
Economics	03

3.3.5 Bibilometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of science or Pub Med/Indian Citation Index

Title of the paper	Name of the author	Title of the Journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.6 h-index of the institutional publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.7 Faculty participation in Seminars/ Conferences and symposia during the year:

No. of faculty	International level	National level	State level	Local level
Attended seminars/ workshops	3	20	2	22
Presented papers	4	12	0	0
Resource persons	Nil	01	Nil	02

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and non-government organisations through NSS/NCC/Red cross/Youth Red Cross (YRC)etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers coordinated such activities	Number of students participated in the activity
Vanamahotsava Program	Youth Red Cross Unit with Forest Dept. Sullia	2	40
Seed Ball Sowing	Youth Red Cross Unit with Forest Dept. Sullia	2	40
Chennemane Competetion	Youth Red Cross Unit with Alumni Association, NMC, Sullia	18	45
AATI NENAPU	Youth Red Cross Unit with Alumni Association, NMC, Sullia	12	80
"SERV" Team Training Camp	Youth Red Cross Unit with NSS & Youth red Cross Wing of KVGP, Sullia	1	33

Voluntary Blood Donation Camp	Youth Red Cross Unit with KVG Medical College & Hospital, Sullia	2	25
Taluk Level Population Day Program	Youth Red Cross Unit withTaluk Panchayath, Sullia & Health Dept. Sullia	1	40
Theme Based Awareness & Education Program	Youth Red Cross Unit withNehru Yuvakendra Mangalore & vikrama Yuvaka Mandala, Jayanagara	10	80
A Training Program on Neighborhood- Youth parliament	Youth Red Cross Unit with Nehru Yuvakendra Mangalore & Nava Chethana Yuvaka Mandala, Jayanagara	3	75
Information on Protection of Forest and Wild Life	Youth Red Cross Unit with Forest Dept. Sullia	1	75
NSS Annual Camp	NSS with Govt Higher Primary School, Ubaradka	4	100
Speech Competition -"Declamation Contest on Patriotism Nation Building"	NSS with Nehru Yuva Kendra, mangalore	3	100
A Training program on "How to Conduct programs?"	NSS with JCI Sullai Payaswini	2	200
Bathada Baduku	Nature Club with Grama Panchayath Muliyar, Farmers Club Muliyar, Kutumbashree Muliyar and local associations of Muliyar villageKasaragod	5	30

Community Oriented Programme 'Hasiru-Usiru'	Nature Club with local bodies of Sonangeri	4	35
Vanamahotsava Program	NCC unit with Ajjavra Primary School	3	30

3.4 Extension Activities

3.4.2 Awards and recognition received for extension activities from government and other recognized bodies during the year

Name of the activity	Award/recognition	Awarding bodies	no. of students benefited
Nil	Nil	Nil	Nil

3.4.3 students participating in extension activities with government organizations, Non- Government Organizations and programs such as Swachh Bharath, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/collaborating agency	Name of the activity	Number of the teachers coordinated such activities	Number of students participated in such activities
Awareness Programme	Youth Red Cross Wing with Health department Sullia	Dengue Awareness Programme	2	78
Plastic Awareness Program	Youth Red Cross Wing, Rovers and Rangers , NSS and NCCwith Nagra Panchayath Sullia	Plastic Awareness rally	6	100
Awareness Programme	Youth Red Cross Wing with Nehru Yuva Kendra Mangalore and Vikrama Yuvaka Mandala,Jayanagra Sullia	Drug free India	2	73
Swachh Bharath	Youth Red Cross Wing with Nehru Yuva Kendra Mangalore and Navachethana Yuvaka Mandala,Bolubailu Sullia	Cleanliness Programme	3	75
Awareness Programme	Youth Red Cross Wing with Health department of Bangalore & Sullia	Corona Awareness Program & Health Information by LED Presentation	20	80

Awareness Programme	Rovers and Rangers,NCC NSS and YRC with Taluk Heath Department Sullia	Pulse Polio Jatha	6	100
Awareness Programme	Youth Red Cross Wing & Rovers and Rangers Unit with Fire Service Department, Sullia	Demonstration on fire safety	3	90
Awareness Programme	NSS with Adhivaktha Parishath Sullia,	Law Awareness Programme	2	175
Awareness Programme	Youth Red Cross Wing with Nehru Yuva Kendra Mangalore and Vikrama Yuvaka Mandala, Jayanagra Sullia	Jalashakthi Abhiyana	2	77
Awareness Programme	Youth Red Cross Wing with Police Department, Sullia	Crime Prevention Program	2	80
Awareness Programme	Youth Red Cross Unit withNehru Yuvakendra Mangalore & Nava Chethana Yuvaka Mandala, Jayanagara	A talk on Yoga Ayurveda & health in Daily Life	2	75
Awareness Programme	Youth Red Cross Unit with Adhivaktha Parishad, Sullia	Legal Awareness Program	1	73
Awareness Programme	Department of PG studies of Social Work with KVG Law College Sullia.	Suicide Prevention Day	12	50

3.5 Collaborations			
3.5.1 Number of collaborative activities for research, faculty exchange, student exchange during the year			
Nature of activity	**Participants**	**Sources of financial support**	**Duration**
Training	Dr. Anuradha.K.P	Self	24-07-2019
Lecturing	Mrs. Harshakirana.B.R	Self	20.07. 2017 Till Date

Lecturing	Miss. Pavana .B	Self	02.11.2017 Till Date
Lecturing	Mrs. Chithralekha.K.S	Self	30.04.2018 Till date

3.5 collaboration

3.5.2 linkages with institutions/ industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of the linkage	Title of the linkage	Name of the partnering institution/ industry/ research lab with contact details	Duration (from - to)	participants
Employment training	Banking activities, Industrial activities , Self employment	Sri Venkataramana Credit Co-operative Society Ltd.	1-06-2019 to 31-05-2020	157

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/ teachers participated under MoUs
Nehru Memorial College, Sullia and Village Panchayath Ajjavara, Sullia Taluk	Jan 2019 to Dec 2023	Skill development programmes Leadership training, personality development training rogramme, career gidance and etc.	220

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development
2019-20	15,00,000.00	16,34,383.00

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	12 Acres	-
Class rooms	30	-
Laboratories	07	-
Seminar Halls	04	-
Classrooms with LCD facilities (Portable)	05	-
Classrooms with Wi-Fi/ LAN	30	-
Seminar halls with ICT facilities	01	-
Video Centre	-	-
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	11	-
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.17,99,262	-
Others	1,06,63,280	4,40,258

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EasyLib	Full	4.3.3	2009

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26013	3420744.25	20	4970	26033	3425714.25
Reference Books	458	195764.00	16	2277	474	198041
e-Books	3135000+ (NLIST e-resources)	5900.00	-	-	3135000+ (NLIST e-resources)	5900
Journals and Magazines	45	68336.00	24 (Renewed)	34570.00	24 (Renewal)	34570
e-Journals	6000+ (NLIST e-journals)	5900.00	0	0	6000+ (NLIST e-journa	5900

					ls)	
Digital Database	1	5900.00	0	0	1	5900
CD & Video	38	0	0	0	38	0
Library automation	1	59750.00	AMC	10000.00		69750
Weeding (Hard & Soft)	-	-	-	-	-	-
Others- Newspapers	11	22522.00	11 (Renewal)	16705.00	11	16705

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computers in Lab	Internet	Computers in Browsing Centre	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	111	65	111	13	-	10	15	50	8
Added	10	-	10	5	-	2	3	-	-
Total	121	65	121	18	-	12	18	50	8

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

………**50**………… MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube YouTube	https://youtu.be/fjolhmUyYLQ https://youtu.be/TMmJGm3-C8c

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Dr. PoovappaGowda K Associate Professor and Head, Department of	IVth Semester BCOM : Kannada Language : YarigeBanthu 47ra	www.youtube.com	28/04/2020

Kannada	svatantrya : Mangalore University		
Dr. PoovappaGowda K Associate Professor and Head, Department of Kannada	IInd Semester BA : Kannada Language : OorubangaNataka : Mangalore University	www.youtube.com	29/04/2020

- **Library-**The library is headed by Librarian and he is supported by the Assistant Librarian for Journal and Reference sections. They will help the students for searching and lending of the books in the library. Every year the list of books required by each department is obtained and final list of required books is duly approved and signed by the Principal and Management. To ensure return of books, 'no dues' from the library is mandatory for students before appearing for the exam.

- **Sports-**The Department of physical education, headed by the qualified Physical Director, trains the students in sports and games**.** The college has a beautiful playground with all facilities. The track field, volleyball, tennis court, kabbadi and cricket fields are well maintained by the Department. Our students represents University teams in various events. Indoor games and Gym facilities are also available. The college also provides free education, free hostel facilities to the selected students, who are good in sports and games.

- **Computers-** computer and internet facilities are provided to students. College website is maintained by website maintenance team of institution.

- **Classroom-** With the help of the full time sweeper's all Classrooms, Staff rooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly. Wash rooms and rest rooms are also cleaned and maintained hygienically.

- Management provides the buses facility covering all the routes for the use of staff and students.
  http://kvgnmc.org/facilities-2/

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the	Number of students	Amount in Rupees

	scheme		
Financial support from institution	Scholarship to meritorious, local and sports students	120	14,49,400

Financial support from other sources

a) National	Government scholarships	237	7,34,712
b) International		NIL	NIL
c) others	Alumni scholarship	10	32,000
	PTA scholarship	06	60,900

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	29/07/2019	09	Tri Colour Academy Madikeri
Soft skill development	09/09/2019	250	Certificate Course
Remedial coaching:	8/7/2019	150	Dept. of Commerce
Language lab	1/7/2019	550	Dept. of English
Personal Counselling	*16/7/2019*	24	Dept. of Social Work

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018-19	Career guidance	-	257	-	16
	MAT/PGCET Coaching	10	-	03	-

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
01	01	02

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students	Number of Students	Name of Organizations	Number of Students	Number of Students Placed

	Participated	Placed	Visited	Participated	
Campus Drive By Nandi Toyoto 11/2/2019	65	16	-	-	-

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2019	2	B.A	Department of BA	Govt. First Grade college, Carstreet . Mangalore	M. A. in Political science
	1	B A	Department of BA	K V G Law college, Sullia	LLB
	1	B A	Department of B A	Mangalore University Konaje	MA in Economics
2019	2	B S W	Department of Social work	Mangalore University	M S W
	1	B S W	Department of social work	Nehru memorial college, Sullia	M S W
2019	1	B COM	Department of Commerce	N I BM Global institution, Jain university	M B A
	2	B COM	Department of Commerce	K VG College of Engineering	M B A
	1	B COM	Department of Commerce	Sahyadri College, Mangalore	M B A
	2	BCOM	Department of Commerce	S V R College of commerce and management	M B A
	2	BCOM	Department of Commerce	Nehru memorial college	M COM
	2	B COM	Department of Commerce	Mangalore University	M COM
	1	BCOM	Department of commerce	SDM Ujire	M COM
	2	B COM	Department of commerce	Srinivas college Mangalore	M B A
	1	B COM	Department of Commerce	University college Hampanakatte	M B A
	1	B COM	Department of commerce	S D M	M B A
	1	B COM	Department of commerce	Govt. F.Grade college. Peruvaje Bellare	M COM
2019	1	B COM	Department of Commerce	Mahalasa college of visual Arts, mangalore	Bachelor of Visual Arts
	2	B COM	Department of commerce	Mangalore university	M B A

	2	B COM	Department of Commerce	I AM Kozikod	C A
	1	BCOM	Department of Commerce	Kannur university	B P ED
	1	B COM	Department of Commerce	Sulllia	Tally accounting
	1	B COM	Department of commerce	Kasargod	Accounting course
	1	B COM	Department of Commerce	Yashas academy Bangalore	C A
	1	B COM	Department of commerce	kasaragod	G.Tech
	1	B COM	Department of commerce	Kozikod	Bank coaching
	1	BCOM	Department of commerce	Edupristine Bangalore	PGP-BAT
	1	B COM	Department of commerce	Calicut Kerala	DIFA
	1	B COM	Department of commerce	Kerala	Diploma in Accounting
	1	B COM	Department of commerce	Bangalore	UPSC Coaching
	1	B COM	Department of Commerce	Sheshadripuram University	M F A
	1	B COM	Department of commerce	Earnakulam Kerala	DIFA01
	1	B COM	Department of commerce	Kasargod	Diploma in Indian and foreign accounting
	1	B COM	Department of Commerce	Dharwad	UPSC training
	1	B COM	Department of commerce	St. Philomina college Putter	M COM
	1	B COM	Department of Commerce	Kasaragod	Accounting course
	2	B COM	Department of commerce	Kasragod	Computer course
	1	B COM	Department of commerce	Kasaragod	P S C Coaching
	1	B COM	Department of Commerce	Ledger institution Kerala	Certified management accounting
	3	B COM	Department of Commerce		M B A
2019	4	B BA	Department of Business Administration	Srinivas University Mangalore	M B A

	1	B B A	Department of Business Administration	Vivekananda College ,Putter	L L B
2019	4	BSc	Department of Science	Mangalore University, Mangalagangothri, Konaje	M.Sc in Botany
	3	BSc	Department of Science	Mangalore University, Mangalagangothri, Konaje	M.Sc in Zoology
	2	BSc	Department of Science	Mangalore University, Mangalagangothri, Konaje	M.Sc in Biotechnology
	3	BSc	Department of Science	Mangalore University, Mangalagangothri, Konaje	M.Sc in Biochemistry
	1	BSc	Department of Science	Mangalore University, Mangalagangothri, Konaje	M.Sc in Bioscience
	1	BSc	Department of Science	Mangalore University, Mangalagangothri, Konaje	M.Sc in Microbiology
	1	BSc	Department of Science	Mangalore University, Mangalagangothri, Konaje	M.Sc in Marine Geology
	4	BSc	Department of Science	Mangalore University, Mangalagangothri, Konaje	M.Sc in Industrial chemistry
	2	BSc	Department of Science	Mangalore University, Mangalagangothri, Konaje	M.Sc in Applied Chemistry
	1	BSc	Department of Science	Mangalore University, Mangalagangothri, Konaje	M.Sc in Chemstry
	2	BSc	Department of Science	Mangalore University, Mangalagangothri, Konaje	M.Sc in Computer Science
	1	BSc	Department of Science	Mangalore University, Mangalagangothri, Konaje	M.Sc in Electronics
	1	BSc	Department of Science	St. Philomena College, Puttur	M.Sc in Mathematics
	3	BSc	Department of Science	St. Philomena College, Puttur	M.Sc in Physics
	1	BSc	Department of Science	Besant college, Mangalore	M.Sc in Food and Nutrition

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/ SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	-	-
SET	-	-
SLET	-	-
GATE	-	-
GMAT	-	-
CAT	-	-
GRE	-	-
TOFEL	-	-
Civil Services	-	-
State Government Services	-	-
Any Other(KMAT/PGCET)	03	505010103, 505010261, 505940100

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
'Antharya' talents day 2019-20	Intra-collegiate	445
Annual cultural day 2019-20	Intra-collegiate	527
Cultural competition 2019-20	Intra-collegiate	487
Cultural Programme at Chennakeshava Temple car festival 2019-20	Intra-collegiate	70
Commerce and Management Fest 2019-20	Intra-collegiate	200
Science Fest 2019-20	Intra-collegiate	150
Annual Sports day 2019-20	Intra-collegiate	712
Founders day competitions	Group of KVG institution	457

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2019-20	SAMBRAMA-2019	NATIONAL	NIL	01	NIL	Dept. Of MSW

5.3.2 Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)
Yes, the Institution constitutes a Student Council every year.

- The Student Council is functioning right from the inception of the Institution.

- The Institution has framed the guide lines for the smooth functioning of the Student Council.

- Student Council is formed in a democratic way by conducting direct elections in the first stage where the two representatives of classes are elected by the students of respective classes. However the students are also encouraged to elect their representatives unanimously. The elected class representatives elect the office bearers of the Student Council sometimes unanimously and sometimes by a secret ballot.

Major activities of the Student Council:

The Student council of the Institution conducts various cultural activities, sports & games and co-curricular activities, throughout the year under the guidance of staff advisors of respective associations and the student welfare officer.

Funding:

The Institution collects association fee from the students during admission. The amount collected from the students is exclusively utilized for conducting various extracurricular and co curricular activities of the students.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

No

5.3.2 No. of ~~registered~~ enrolled Alumni:

0

5.3.3 Alumni contribution during the year (in Rupees) **:**

0

5.3.4 Meetings/activities organized by Alumni Association **:**

10

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (Maximum 500 words)

Decentralization:

Institution has a mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards decentralized governance system.

- ❖ The governing body delegates all the academic and operational decisions based on policy to Principal in order to fulfill the vision and mission of the institution. The Principal follows working procedures and entrusts the work to the faculty members/staff advisors.
- Faculty members are given representation in various committees/cells and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills by being in-charge of various academic, co-curricular and extra-curricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinators and convener for organizing seminars/ workshops/conferences. For effective implementation and improvement of the institution, committees are formed. Other units of the institution like NSS, sports, library etc. have operational autonomy under the guidance of the various committees/cells.
- Students are empowered to play an active role as the coordinators of co-curricular and extra-curricular activities like NSS, NCC, YRC, Sports, Rovers and Rangers, Cultural, fests etc.

Participative Management:

The institution promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management. Both students and faculties are allowed to express themselves of any suggestions to improve the excellence in any aspects of the institution.

Strategic level:

The principal and senior staff members are involved in defining the policies and procedures, framing guidelines and rules and regulations pertaining to admission, discipline, grievance, counseling, training and development and library services etc. and effectively implementing the same to ensure smooth and systematic functioning of the institute. For the various programmes to be conducted by the institution all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and in coordination with others. Staff members are also involved in deciding academic matters, activities and examination conducted by the college.

Functional level:

At functional level, the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. Staff members are involved in preparation of AQAR. They also correspond with the University through principal. Faculty members are also encouraged to publish their research papers and share their knowledge.

Operational Level:

The principal of the institution is a member secretary of the Governing council. The Governing council gives suggestions and monitors the procurement, introduction of new programmes and welfare activities. The principal of the institution is responsible for academic, non-academic and administrative activities of the institution. On behalf of the institution, he interacts and corresponds with UGC, Affiliating University etc.

All the staff members actively participate in implementing the policies, procedures and framework designed by the management in order to maintain and achieve the quality standard.

Office staff are involved in executing day to day support services for both the students and the faculties.

6.1.2 Does the institution has a Management Information System (MIS)?

    Partial: Campus One

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (within 100 words each)

➢ **Curriculum Development :**

The university frames the syllabus for UG and PG courses of affiliated colleges. However, the staff members are involving to frame the syllabus as BOS members.

➢ **Teaching and Learning**:

Institution allows the staff members to attend and present papers in conferences, workshops, seminars, webinars, refresher courses, orientation courses etc., to update the subject knowledge.

PPT classes by staffs and students have made the students active participants in the Class rooms

All the departments frame Action plan, lesson plan at the beginning for the academic year.

Time-table is framed by the time-table committee.

● **Examination and Evaluation:**
● Conducting two internal tests per semester and also give assignments
● The teachers make an analysis of the performance of students after every internal test and external examination in departmental meetings.
● PTA Meeting and counseling with parents about student results.

● **Research and Development:**
● Motivating to publish articles, participating/presenting papers in seminars, conferences, workshops.
● Encouragement is given to appear for NET/SLET and other competitive exams.
● The management recognizes the teachers who have completed their Ph.D.

● **Library, ICT and Physical Infrastructure / Instrumentation:**
o Automated library with INFLIBNET

Movable LCD facility

Audio-Visual room with smart class

Computer with internet facilities

Intercom facility

CCTV

Public address system to the class rooms

Language Lab and Commerce Lab

● **Human Resource Management :**

All the faculty members are involved in different activities of the college.

Leave facility, annual increments, evaluation through CR, study leave for faculties perusing research degrees and staff welfare programmes.

● **Industry Interaction / Collaboration:**
● Department of Commerce conducted industrial visit to M/s Granite Udyog, M/s Pionnier Rooging India Private Ltd, M/s Poornachandra Pipes, Seethangoli, Kasargod on 15/01/2020.
● Hindi Sabha conducted Vanamahothsava on 20/7/2019 at Government Higher Primary School, Adpangaya, Ajjavara.
● Youth Red Cross Wing in collaboration with Karnataka Public School, Gandhinagara conducted training on Exam Preparation on 17/8/2019.
● Department of Economics in collaboration with Shaurya Yuvathi Mandala, Pailar conducted Community Participation Programmee on " Wealth from Waste" on 28/9/2019.

- Youth Red Cross Wing in collaboration with Forest Department, Sullia conducted Vanamahothsava and Seed ball sowing programmee on 20/7/2019.
- IQAC in collaboration Gram Panchayarh, Ajjavara and Forest Department, Sullia conducted Tree Plantaion Program on 13/7/2019.
- Department of Social Work in collobaration with Government Higher Primary School, Ajjavra conducted a programme on "Jalambratha" on 7/9/2019.
- Youth Red Cross Wing in collaboration with Alumni Association conducted Programme on "Aatiya Nenapu" on 10/8/2019.
- NMC in Collaboration with Alumni Association conducted Release of Book, "Bogase Tumba Kanasu" on 15/11/2019.
- Rovers and Rangers and NSS
- in collaboration with Nagara Panchayath Sullia participated in "Plastic awareness Jatha"programme on 31.08.2019.
- Rovers and Rangers in collaboration with Taluk Health Department conducted programme on "Pulse Polio Jatha"on 18.01.2020.
- NSS in Collaboration with JCI Sullia conducted programme on"Shishtachara mathu Karyakrama Saiyojane" on 08.02.2020.
- In collaboration with Youth Red Cross Wing,Rovers and Rangers Unit organised Demonstration on Fire Safety Programme on 07.03.2020.
- National Service Scheme NMC Sullia in Collaboration with Adhivaktha Parishath Sullia conducted programme on"Kanunu Karyagara"on 15.03.2020.
- "Capacity building on SHGs members"programme organized by PG Department of Social Work in collaboration with Gurudeva Self Help Group on 28.09.2019.
- M.Com Department conducted industrial visit toKarnataka Milk Federation (KMF)Koodige,Kushalnagar,Kodagu on 16.10.2019.
- MSW Department organized Study tour to Mysore silk,Sandal wood oil division Mysore,Milk Reception,Organization for the development of People (O.D,P)Mysore,Ashakirana Hospital and Sneha Kiran of Mysore Spastic Society.

Admission of Students :
- College is situated in Malnad, rural and reserved constituency, so admission is liberal. Admission is made to all eligible students with not any cutoff marks.
- A Free admission to those who have scored above 90% in PUC/+2.
- Free admission to the students under Sports Quota.

6.2.2 Implementation of e-governance in areas of operation;
- **Planning and Development**
- **Administration**
- **Finance and Accounts**
- **Students Admission and Support**
- **Examination**

Ans:
 Administration: For College administration we used ROBOSOFT and also used Joint Directorate of Collegiate Education Department website.
 Finance and Accounts: Tally ERP
 Students Admission and Support: ROBOSOFT is used for students admission and also we use Mangalore University website.
 Examination: Mangalore University website is used to upload the internal marks, payment of fees and

download the admission tickets.
6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with Financial Support to attend conferences / workshops and towards membership fee of professional bodies during the year.

Year	Name of teacher	Name of conference / workshop attended for which financial support provided	Name of professional body for which membership fee is provided	Amount of support
June 2019	Giridhara Gowda K	Workshop on CBCS		2740
June 2019	Yakshitha Kumari J	Workshop on CBCS		460
June 2019	Meenakshi	Workshop on CBCS		460
June 2019	Rudrakumar M M	Workshop on CBCS		460
June 2019	Divya.T.S	Workshop on CBCS		460
June 2019	Rathnavathi.D	Workshop on CBCS		460
June 2019	Shridhara.V	Workshop on CBCS		460
September 2019	Rajeshwari A	Workshop on CBCS		686
September 2019	Madhura M R	National workshop on "Mentoring Mentors"		440
September 2019	Rathnavathi D	National workshop on "Mentoring Mentors"		440
September 2019	Sathyaprakash D	National workshop on "Mentoring Mentors"		440
September 2019	Anantha Lakshmi	National workshop on "Mentoring Mentors"		440
September 2019	Thippeswamy D H	National workshop on "Mentoring Mentors"		440
September 2019	Mamatha K	Workshop at Mangalore University		158
November	Sathyaprakash D	Workshop on SSP		500

2019				
January 2020	Rathnavathi D		Mangalore University Commerce Teachers' Association (R)	100
January 2020	Rudrakumar M M		Mangalore University Commerce Teachers' Association (R)	100
January 2020	Shridhara V		Mangalore University Commerce Teachers' Association (R)	100
January 2020	Yakshitha Kumari J		Mangalore University Commerce Teachers' Association (R)	100
January 2020	Divya T S		Mangalore University Commerce Teachers' Association (R)	100
January 2020	Geetha Shenoy		Mangalore University Commerce Teachers' Association (R)	100
January 2020	Rajeshwari A	Presented Paper in the National Level Seminar on "Aadhunik Hindi Kavya: Ek Avalokan"		373
January 2020	Ranjitha Girish	Workshop on "Second Semester English Syllabus"		210
January 2020	Bhavya P M	Workshop on "Second Semester English Syllabus"		276
January 2020	Kavya K G	Workshop on "Second Semester English Syllabus"		276
January	Mamatha K	International Conference on		246

2020		"Emerging Issues & Trends in intellectual Capital and Innovative Management Practices in Global Economy"		
January 2020	Anantha Lakshmi	National Conference on "Contemporary Issues in Commerce and Management"		578
January 2020	Leena Y N	National Conference on "Contemporary Issues in Commerce and Management"		508
February 2020	Dr. Anuradha K P	Presented a paper in Multilingual International conference on "Multiculturalism in language literature"		727
March 2020	Praneetha B P	National Conference on "Frontiers of chemical and Agriculture Sciences Development: Challenges and Opportunities"		218
March 2020	Harshakirana B R	National Conference on "Frontiers of chemical and Agriculture Sciences Development: Challenges and Opportunities"		218

6.3.2 Number of professional development / administrative training programmes organized by the college for teaching and non-teaching staff during the year

Year	Title of the professional development programme organized for teaching staff	Title of the administrative training programme organized for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2019-20	----	----	----	----	----

6.3.3 No. of teachers attending professional development programmes, viz., Orientation programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from-to)

UGC Sponsored Refresher Course (Kannur University)	Lt. Seetharama M D	12-02-2020 - 25-02-2020
Virtual Course on "Research Methodology" (K S Rangasamy College of Technology)	Mr Rudrakumar M M	05-06-2020 - 25-06-2020

6.3.4 Faculty and Staff recruitment (no. of permanent/ full-time recruitment):

Year	Teaching		Non-teaching	
	Permanent	Full-time	Permanent	Full-time
2019-2020	0	5	0	2

6.3.5 Welfare schemes for

Teaching	PF, ESI, Free Medical checkup and Medical facility at concessional rate. Free Dental checkup. Internet facilities. Transportation facility. Group Personal Accident Insurance facilities. Staff quarters, hostel, play ground, Gym, Driving class facility, Free Wifi. CL, SCL, OOD, Maternity leave is available, vehicle facility provided to attend workshops/seminars.
Non-teaching	PF, ESI, Free Medical checkup and Medical facility at concessional rate. Free Dental checkup. Internet facilities. Transportation facility. Group Personal Accident Insurance facilities. Staff quarters, hostel, Intercom facility, play ground, free wifi Driving class facility. SCL, CL, OOD, Maternity leave is available.
Students	Merit Scholarship, Endowment scholarship, Medical checkup and Medical facility at concessional rate. Group Personal Accident Insurance facilities, Browsing Center and Xerox facilities, Library, Transportation facility. Hostel, Gym, play ground facility, vehicle facility provided at the time of industrial visit and study tour.

6.4 Financial Management and Resource Mobilization

6.4.1Instituion conducts internal and external financial audits regularly (within 100 words)

Response:
The college has internal and external audit mechanism. The internal audit is carried out at the end of every year by Professional Auditor. The external audit is carried out by the auditor appointed by Joint Director of Collegiate Education, Mangalore Region.

The last internal audit was done in September 2020 for the year 2019-20 and there were no

major audit objections.

6.4.2 Funds/ Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds / Grants received in Rs.	Purpose
Alumni	32,000	Scholarship
Alumni	5,000	Youth Red Cross wing Programme
Alumni	3,000	Tulu koota
P.T.A	60,900	Scholarship
P.T.A	20,075	Fest
P.T.A	2,315	Tulu koota

6.4.3 Total corpus fund generated
      NO

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	Yes	Principal
Administrative	No	----	Yes	Principal

6.5.2 Activities and Support from Parent- Teacher Association (at least three)

➢ New PTA has formed for the year 2019-2020 by selecting parents representatives from each class.
➢ Contributed Rs.4030 to the One day Workshop "Prerana" conducted by the Department of Social Work.
➢ Contributed Rs.4800 to the "Street play" conducted by the Department of Social Work.
➢ Contributed Rs.5500 to the student scholarship.

6.5.3 Development Programmes for support staff (at least three)

➢ Computer training programme has been given to Mr. Pavan, office attender by the Computer staff
➢ Training given by Librarian to Mrs. Latha, Library attender to arrange the books in the shelf according to the assession number
➢ Operation of generator has been thought to Mr. Seetharama, by the operator of KVG power house department.

6.5.4 Post Accreditation initiative(s) (mention at least three)

a. Orientation programme has been organized for first year students.

b. Academic and Administrative Audit conducted for all departments.

c. Two Community Oriented Programmes conducted as a part of Memorandum of understanding centered with Ajjavara Gram Panchayath and a Socio-economic survey conducted for the benefit   of backward areas in which 22 colonies are surveyed.

d. Conducted the programme to motivate the Indian culture and system.

e. Organised the Inter-collegiate workshop for students of Sullia taluk on Investor Awareness Programme.

f. Collected Feedback from various stake holders and analyzed.

g. Conducted various awareness programmes and outreach activities addressing social issues by the departments.

h. Organized soft skills and personality development programmes for students trough various committees.

6.5.5

a. Submission of data for AISHE portal : Yes
b. Participation in NIRF   **:** No
c. ISO Certification   **:** No
d. NBA or any other quality audit   **;** No

6.5.6 Number of quality initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-to)	Number of participants
2019	I IQAC Meeting	5/7/2019	2hrs	20
2019	II IQAC Meeting	26/9/2019	2hrs	21
2019	AQAR of 2018-19 Submitted	30/9/2019	12 months	51
2019-20	Student Feed back collected and analysed	02/3/2020	1 week	461
2019-20	Parent Feedback collected and analysed	12/9/2019	3hrs	149
2019-20	Alumni Feedback collected and analysed	18/9/2019	2 week	78
2019-20	Teacher Feedback collected and	12/3/2020	2hrs	42

	analysed			
2019-20	Academic and Administrative audit conducted	20/3/2020	8hrs	18
2019	Tree Plantation	13/7/2019	5hrs	100
2019	Rain-water harvesting	11/8/2019	6hrs	118
2019	Orientation programme to students based on Socio-Economic Survey of Ajjavara Village	28/8/2019	2hrs	64
2019	One day training programme on Capacity Building on SHG members	27/9/2019	6hrs	40

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
		Female	Male
Student Development Programme on Advancing KSET & UGC NET Coaching Programme	02-08-2019 2.30PM	26	11
Programme Management in Social Work Practicum	03-08-2019 10.30AM	64	21
Interaction Programme on MAT and PGCET	07-09-2019 11.30 AM	08	13
Parivarthana- Street Play Training	19-08-2019 10.30AM	18	22
Present Economic Scenario of India	13-09-2019 3.00 PM	23	20
World Literacy Day Programme	09-09-2019 10.30AM	26	11
Workshop on Group work and Case work	17-09-2019 10.30AM	26	11

SPIRE-2K19 Commerce and Management Fest	17-09-2019 – 18-09-2019 10.00 AM	58	35
Application of Mathematics on Economics	19-09-2019 11.30 AM	24	09
Employability Skill for Manager	20-09-2019 3.00PM	33	34
E- Waste Awareness Programme	13-03-2020 2.30PM	46	32

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	-
Provision for lift	No	-

Ramp/ Rails				Yes	-	
Braille Software/facilities				No	-	
Rest Rooms				No	-	
Scribes for examination				No	-	
Special skill development for differently abled students				No	-	
Any other similar facility				No	-	

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2019		2	13-07-2019 11.30AM	Gram Panchayath Sullia NMC Sullia	Vana Samvardhana Programme	Staff-08 Students-15
2019		3	14-07-2019 10.00AM	Gram Panchayath Muliyaru Farmer's Club NMC	Bhatthada Baduku/Paddy Cultivation Programme	Staff-05 Students-42
2019		3	28-07-2019 10.30AM	GHP School Sonangeri Local Organization Sonangeri NMC	Hasiru Usiru Programme	Staff-04 Students-35
2019		5	11-08-2019 10.00AM	NMC Gram Panchayath Ajjavara S.K.D.R.D.P Ajjavara Forest Dept Sullia Sri Durga Parameshwari Bhajana Mandira Sullia	Demonstration & Awareness on Rain Water Harvesting and Ingu Gundi	Staff-07 Students-65
2019		2	31-08-2019 10.00AM-12.00PM	NMC Gram Panchayath Jalsoor	Awareness on Plastic Free Zone	Staff-07 Students-40
2019		2	07-09-2019 10.30AM	NMC GHP School Ajjavara	Jalaamrutha	Staff-03 Students-04

2019		2	07-09-2019 10.30AM	NMC Gram Panchayath Aranthodu	Information on Rain Water Harvesting	Staff-05 Students-10
2019		2	30-09-2019	NMC GHPS Jattipalla	Awareness on Effects of Drugs	Staff-08 Students-15

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
College Prospectus	May 2019	

Every year college is publishing prospectus and providing it to the students during admission, which consist of information on college rules and regulations, college timing, details of course, faculty, different committees, college calendar, structure of uniform and format for leave application. This books provides information to the students regarding the facilities available to the students. The prospectus imparts punctuality, dignity and self-respect to the students when they are well informed in advance at the time of admission. As students are aware of the code of conduct of the college, it helps to maintain unity and solidarity among them.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from------- to -------)	Number of participants
Guest Talk on Amara Sullia Revolt 1835 to 1837	05-07-2019 3.30PM-4.30PM	41
Pros and Cons of Population Development	11-07-2019 10.00AM	38
Guest Talk on Cyber Crime	19-07-2019 11.00AM	34
Importance of Human Values on Social Work Practicum	17-08-2019 10.00AM	85
Cyber Crime	24.08.2019 11.30 AM	48
World Suicide Prevention Day Programme	14-09-2019 10.30AM	71
Electoral Verification Programme	21.09-2019 10.30	42
Shri Narayana Guru Darshana Drama Show	18-12-2019 3.00PM	704

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
- Plastic free zone

Waste Management system
Green gardening within quadrangle
Rain water harvesting system
Use of organic plates (Areca Plates) during functions in the college.

7.2 Best Practices

Best Practice I

Title of the Programme: A Survey of the Socio-Economic Conditions of the SC/ST People of Ajjavara Village Panchayat, Sullia Taluk, D.K.

Goals: As per MOU with village Panchayat Ajjavara Sullia Tq D.K , the college has conducted survey under the title "A Survey of the Socio-Economic Conditions of the SC/ST People of Ajjavara Village Panchayat, Sullia Taluk, D.K". The survey has taken to collect data on educational level, current livelihood and working conditions of the people of the community. Assessed the qualitative improvement of the living standard of particular community through the feedback on various socio economic programmes implemented. Make proper implementation of some programes to further improvement of their conditions.

The Context: According to the MOU, the college was conducted survey at village Panchayat Ajjavra Tq with the guidance by Dr. Prabhkar Shishila visiting prof. of our college, IQAC, students and with the help of officials and members of village Panchayat. Based on the participation of community members in the previous programmes, it has found that SC/ST community members are lagged behind. There was a need of survey to know the actual conditions of this people. They were in need of proper information of socio economic programmes available from the government. It was our responsibility to make the Youths of the community to be aware of opportunities for the better life in the field of education, sports and games, cultural, business and modern technological world. Socio- economic survey is the best method we found to fulfil our goals.

The Practice:

The survey has conducted in four steps, beginning with design, implementation, data collection and finally analysis and suggestions.

The Survey was designed by Meetings conducted in the Gram Panchayat with Grama Panchayt officials, non Govt. organizations and community people. Even IQAC members, students and experts conducted meetings in the college to plan the survey. It was decided to prepare a questionnaire to collect primary data on educations details, economic conditions, social stand, basic facilities, requirements, health and hygiene. To conduct survey in 6 blocks of the Panchayat, a group of 25 students from each stream have trained by the experts with regard to how to approach the community, what to ask and collection of every details required for the study.

The survey was Implemented on 5% of the total population of SC/ST in above mentioned blocks have been taken for in depth study. More or less equal number is selected from each colony. The selection is based on the random sampling method. Every week on Sunday students were going to visit 8-10 families of responders. Based on the questioner students collected information's from the head of the family.

The students with the assistance of faculty and local leaders ,collected data on, age, education level, occupational distribution, dwelling details, drinking water facilities, energy sources, asset particulars, alternative income sources, home appliances, banking activities , public life and benefits from Govt.

After collecting all the data, it was tabulated and analyzed by the experts and produced the report on the survey to the IQAC.

Evidence of Success: There was sound co-operation and response from the community in the smooth run of survey process. The work has finished in time with dedication and proper guidance. The survey is successfully finished with the team work. The targeted number of families to conduct survey has been covered.

Problems: The lack of literacy of the people was a little challenge to conduct the survey. People were not completely willing to give information unless the presence of the head of the family. Some times people were not available at home, so repeatedly surveyors have to visit the spot. The remote area and the insufficient transport facility was also a hurdle in the process. There was language barrier to get immediate responses from the respondents that resulted in time consuming.

Contact Details:

Name of the Principal : Dr. Poovappa Gowda K

Name of Institution : Nehru Memorial College,

City : Sullia, Dakshina Kannada

Pin Code : 574 327

Accredited Status : B+

Work Phone : 08257-230331 Fax:

Website : www.kvgnmc.org E-mail: aole_nmc@yahoo.co.in

Mobile : 7353756487

Best Practice II

Title of the Programme: Residential Summer Camp of Sports and Games.
Goal: Nehru Memorial College is a pioneering institution in this region towards higher education; Sports and games is one of the elements, essential in student life. Therefore, having an intention to promote rural students in the field of sports and games and produce outstanding sportsmen in the national and international level, the college and the management initiated the annual sports camp for Kabaddi, Volleyball, Athletics and Weight lifting. The college is providing free education to the meritorious students, selected from the camp.

The Context: The majority of students in the college are hailed from rural regions. They require proper guidance to exhibit their hidden talent. So, the college is organizing one month summer camp and providing free education for selected students for three to five years, to encourage rural youth to reach their destination. The summer camp has initiated to fulfill the lack of performance by the rural students in the field of sports and games. They require a proper channel to swim through to reach their goals. There is requirement of the gravity to bring such talents into the focus that is fulfilled by the camp. The camp has become the platform to mould and reveal the hidden strength of the rural youth. Moreover, to make alive games like Kabaddi, Volleyball, weight lifting and athletics in the world of cricket. Among all, it is very essential to spread awareness on fitness and health through sports and games.

The Practice: The Dept. of Physical Education and Sports of Nehru Memorial College is organizing annual sports camp to encourage the budding sports persons of rural regions.

Committee: The physical education director of the college is in charge of organizing the camp. There are special trainers for each events like Kabaddi, Volleyball, Weight Lifting and Athletics.

Facilities: The boarding and timely medical assistance are provided to the bonafides. Well established gym and play ground with required facilities are provided for the players. Once they join the course up to five years of free education is provided. There is open ended opportunity to join the camp. There is free coaching by experienced and qualified coaches.

Selection and Training: Those who have completed Pre-university education will get an opportunity to join the camp. The aspirants have to apply online through college website www.kvgnmc.org or through post. The candidates are not only getting physical training but also attaining psychological fitness through this camp. Both boys and girls are provided equal opportunity in the camp.

The outstanding performers of the camp can choose any course of their interest. The college is providing free education for three to five years. During college working days training is conducting in two sessions in the morning and evening. At the admission itself they are instructed about the rules and regulations of the training. Parents are expected to give their consent to complete the course.

Evidence of Success: After the camp 28 students have taken admission under sports quota to various courses during the academic year 2019-20. Along with their education, they have participated in the number of tournaments and athletics. Some have represented the

university level, some have participated in the national level.

Ms. Chaithra of I BSW represented Mangalore University Kabaddi team, played in the south zone match and all India inter university national level tournament.

Ms. Asha of I BSW awarded best all-rounder in the university level Kabaddi tournament and selected for Karnataka State Junior team, played national level tournament at Hariyana.

Mr. Rathan G of II B.Com selected for YUVA PALTAN sports club.

The college Kabaddi team of both men and women participated and won many prizes in the university level and other tournaments. There is a sound revolution among the students towards sports. Their performance in the annual sports meet of the college has proved it.

Problems: The students get admission to college and get training for three to five years, this short period is not enough to train them as the outstanding personality. They are also running short of time to manage both study and training. There is the requirement of more awareness about sports as the profession. The parents are not completely willing to allow their ward to take up sports for life. Because rural people are still living with nature and agriculture. It is difficult to convince them to allow their children to fall into sports and games. Even the financial background of the rural people is also a hurdle to get advanced training by more expenses after finishing their course. So, there is the drop out of sports and games and choose some other profession for life.

Contact Details:

Name of the Principal : Dr. Poovappa Gowda K

Name of Institution : Nehru Memorial College,

City : Sullia, Dakshina Kannada

Pin Code : 574 327

Accredited Status : B+

Work Phone : 08257-230331 Fax:

Website : www.kvgnmc.org E-mail: aole_nmc@yahoo.co.in

Mobile : 7353756487

7.3 Institutional Distinctiveness
7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words.

Provide the web link of the institution

College strives to work with passion, serve with compassion and lead with vision. Our Institution has been established with a goal to develop a center of excellence in higher education for the economically and socially backward people of Sullia Taluk, a part of the backward Malnad region.

College offers a nurturing ground for student's holistic development to make effective contribution to the society. We aim at empowering the students by helping them realize the rapidly changing social situations and enabling them to respond to the realities of people in dis-advantaged situations.

To fulfill its mission statement the college is admitting students of minimum qualification there by practicing social equality. Providing training to the students in various extra-curricular and co-curricular activities like NCC, NSS, Youth Red Cross Wing, Rovers and Rangers, Sports and under the banner of several associations, the college is educating and empowering the students of rural area. Our programmes encourage the full participation of the students in academic as well as extra-curricular activities enabling them to make up professional roles in employable contexts.

To develop and creating an environment, which can instill confidence and hope in students, the students union is formed and through the union students are encourages to organise subject related fests, cultural activities, literary activities and awareness programmes. Students are also encouraged to involve in basic research programs on changing social structure, environment protection, and folk literature and art. The college is established to provide optimum utilisation of resources to the Community. Having MOU's, linkage and collaborations with the government and non-governmental organizations college is striving to promote the overall well-being of the students.

8. **Future Plans of action for next academic year (500 words)**

- To improve the student performance in academic and placement activity.
  To improve quality of research by faculty and student.
  To construct the various committees for continuous monitor and help in preparing the AQAR.
  To continue the skill based and vocational education training.
  To plan for new value added courses and to revise the syllabus accordingly
  To disseminate information relating to admission process and norms through website.
  To create Staff and student Profile by up gradation of MIS.
  Periodical follow-up report from department/Association to website.
  To motivate faculties to participate in the refresher course, orientation programmes, seminars, workshops, conferences and to present the paper.
  To communicate Examination procedures and rules to the students through website.
  To motivate the students for e-learning.
  To Increase the number of Journals and books of different authors for subjects of study and general reading.

To equip 5 class rooms with latest equipment like Audio arrangements, LCD projectors and Interactive Smart boards.

Industrial Visit at least one per semester compulsory for final years.

Organise Lecture on the benefits of sports by Physical director - One hour in a week for a class.

To allow the students to attend workshops, conferences, fests and cultural activities, etc., - At least any one per year.

To automate data collection, combine all the software into one utility.

To collect the feedback from all the stakeholders and to get input for future plan development.

To organize orientation / Refresher courses to young teaching staff.

Self-Evaluate Report must be done by all the departments before April.

Academic and Administrative Audit must be done by all the departments every year.

To conduct more awareness programs on social responsibility and good citizenship to all the students and staff.

To conduct community oriented programs in adopted Ajjavara village panchayath.

Name :   *Mrs. Rathnavathi D.*   *Name :*   *Dr. Poovappa Gowda K.*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____