ANNUAL QUALITY ASSURANCE REPORT (AQAR)

of the IQAC

July 2018-June 2019

Submitted by

NEHRU MEMORIAL COLLEGE

(Re-accredited by NAAC by 'B+' With CGPA of 2.60)

(Affiliated to Mangalore University)

Kurunjibhag, Sullia -574 327

Dakshina Kannada,

Karnataka

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

Bangalore

SEPTEMBER 2019

The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution   :   NEHRU MEMORIAL COLLEGE

- Name of the Head of the institution :   Dr. K. GIRIDHAR GOWDA
- Designation: Principal (in-charge)
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.:   08257-233331
- Mobile no.:   7353756487
- Registered e-mail: aole_nmc@yahoo.co.in
- Alternate e-mail :   iqaccordnmc@gmail.com
- Address   :   Kurunjibag, Sullia, Dakshina Kannada

- City/Town   :   Sullia
- State/UT   :   Karnataka
- Pin Code   :   574327

2. Institutional status:
- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women :   Co-education

- Location : Rural/Semi-urban/Urban: Semi-Urban
- Financial Status (Centrally funded, State funded, Private):State funded
- Name of the Affiliating University: Mangalore University
- Name of the IQAC Co-ordinator :   Mrs Rathnavathi D
- Phone no/ Alternate phone no: 08257-230331
- Mobile: 9686982896
- Regisered e-mail address: rathnavathisullia@gmail.com
- Alternate Email address: kvgnmc1@gmail.com

3. Website address: **https://kvgnmc.org/wp-content/uploads/2019/08/AQAR2017-18.pdf**
   Web-link of the AQAR: (Previous Academic Year):

4. Whether Academic Calendar prepared during the year? Yes/No,

   YES

   If yes, whether it is uploaded in the Institutional website**:**

   Weblink: http://kvgnmc.org/college-annual-report-2/#prospectus/ 2018-19

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity From	To
1st	B++	82.05	2004	04/11/2004	03/11/2009
2nd	A	3.06	2012	15/09/2012	14/09/2017
3rd	B+	2.60	2018	03/07/2018	02/07/2023

6. Date of Establishment of IQAC: 25/03/2003

7. Internal Quality Assurance System:

7.1 Quality Initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & duration	Duration	Number of participants/beneficiaries
I IQAC Meeting	25-10-2018	3hrs	21
II IQAC Meeting	15-03-2019.	2 hrs	22
AQAR Submitted	30-06-2018		51
Student Feed back collected and analysed:	11-03-2019	3hrs	341
Parents Feed back collected and analysed:	25-09-2018	3 hrs	318
Alumni Feed back collected and analysed:	05-09-2018	2 hrs	70
Teachers Feed back collected and analysed:	14-03-2019	2 hrs	57
Academic and Administrative audit conducted	15-04-2019	8 hrs	18
Proposal for financial assistance for development of the	10-06-2019	10hrs	12

college submitted to RUSA			
Proposal for financial assistance for development of the college submitted to HRD through Mangalore University	14-01-2019	10 hrs	21

Note: Some Quality Assurance initiatives of the institution are: *(Indicative list)*

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No:
   YES
   *upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: **02**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…….Yes/No :

YES

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   Yes/No
    NO

If yes, mention the amount: -   Year: -

12. Significant contributions made by IQAC during the current year (maximum five bullets)

➢ Orientation programme has been organized for first year students
➢ Training Programme has been organized for the benefit of non teaching staff
➢ Academic and Administrative Audit conducted for all departments
➢ Community Oriented Programmes conducted as a part of Memorandum of understanding entered with Aranthod Gram Panchayath

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• To Start skill based and Vocational Education Training Programme	Two programmes started during the year
• To Motivate faculties to participate in refresher course/seminars and workshops	01 faculty attended Refresher Course 33 faculties attended seminars and workshop 02 faculties participated as resource person
• To motivate faculties to present the papers in seminars	20 papers presented by the faculty in different seminars/conferences
• To prepare Self Evaluation report	Every year self evaluation report prepared
• To adopt Economically backward panchayath/ward for the upliftment of socio economic standards	01 village adopted under MOU

14. Whether the AQAR was placed before statutory body?   Yes /No: **Yes**
Name of the Statutory body: **Governing council**   Date of meeting(s): **26.09-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? **Yes/No:**

NO

16. Whether institutional data submitted to AISHE: Yes/No: **YES**

Year:2018-19   Date of Submission: 05/02/2019

17. Does the Institution have Management Information System? **Yes/No:**
YES
If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

Management Information system

College management information system – A software "Campus One" is designed for administration and management of education organization where administrator or

management can generate reports such as students attendance, staff leave, students internal assessment marks, participation/presentation of papers in seminars they require to the college. Information is available at finger tips to make fast decision and execution. In the Principal MIS software tool shows summarized data transacted at other modules of college management software. Campus one screen gets refreshed automatically after every 15 minutes and deliver updated data from every module. Various summarized required information are available over this dashboard. The Institution campus one dashboard shows the following modules.

- office staff
- Manage staff roles
- teacher master
- courses
- section
- subjects
- student category
- student master
- student archive
- viewed paid fees
- Admissions
- Mentor management
- Transport management
- Events,
- event manager
- documents
- Hostel management
- manage mess fees
- notification
- committee
- create an exam
- Teacher attendance
- Teacher presentation
- fees setup
- add fees
- manage students fees
- library management
- alumni management
- student leave reports
- view teacher attendance
- view teacher leave
- promotion
- apply for leave

Administrator does not need to understand working of ERP system and operations of each module they just need to retrieve information at few clicks. This tool is designed keeping administrator requirement on top priority and solves every query of administrator. MIS manager can evaluate and efficiently manage department within an organization. All past, present information are helpful in decision making and designing new strategy of organization.

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our Institution is affiliated to Mangalore University, it follows the University designed curriculum. The University prepares an Academic Calendar which specifies the duration of Semester, the date of commencement and the end of the semester, external theory &laboratory examinations, and the vacation at the end of the term.

Every department in the Institution prepares its departmental action plans at the beginning of the semester, specifying the academic &co-academic activities to be taken up during the semester period.

The syllabus in each subject is prescribed by the University. Few of the senior teachers have been on the BOS of various Departments of the University. They in turn contribute to the formulation of syllabus in a constructive manner. University level subject associations are formed and our faculties are the life members/annual members of these associations. The University appoints the qualified teachers to involve in the university level evaluation work of the answer scripts. The senior teachers have also been appointed as the BOE/Chairman of the respective subject for the academic year. Faculty members are also deputed to the subject workshops/ orientation, to update their knowledge. Workshops on the restructuring of the syllabus have been arranged through the subject associations. The faculty members are documenting these, in their work dairies.

The Institution ensures the objectives effectively through the Vision and Mission.

Vision

The vision of our Institution is to develop a centre of excellence in higher education for the economically backward people of this "Malnad" region.

The vision leads to strive for the enrichment of culture, to develop research-oriented activities, to promote scientific outlook, to honor secularism, to uphold democratic values.

Further, the aim is to promote youth of this region to find opportunities of career advancement that brings about a sustained and all round development for the growth of a healthy, humane and enlightened society.

Mission

The Institution envisages realizing the vision by:

- ☐ Providing admission to all eligible candidates without cut off marks, to acquire higher education.

- Providing training to the students in the drama, folk and performing arts.

- Connecting the curricular activities with the local socio-economic, cultural and educational conditions.

- To take extracurricular programmes to the level of local social structure, environment and literature.

- Bringing about awareness of one's rights and duties.

- Establishing College - Community connections.

The vision and mission statement of Institution is communicated to the students, teachers, staff and other stake holders through:

- College website

- Prospectus and College annual magazine.

- Display boards in the College premises.

- Orientation programmes to the fresher's at the beginning of the semester.

- Parent Teacher Association

- Alumni Association

- Feedback mechanism.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Certificate Courses 2018-19

Name of the Certificate Course	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Prayogic Hindi	09-07-2018	Employability	Employability
Practical Banking	09-07-2018	Employability	Employability
Basic Electronics	09-07-2018	Employability	Technical Skill
A Basic study of Vedic Mathematics	09-07-2018	Employability	Enhancement & mental ability
History of Indian Tourism	09-07-2018	Employability	Leadership Skill
Parliamentary form of Govt. In	09-07-2018	Employability	Conceptual Skill

India				
Community Development	09-07-2018	Employability	Organising / problem solving	
Filing of tax returns	09-07-2018	Employability	Self-motivation & Adaptability	
Chemistry in every day life	09-07-2018	Employability	Conceptual Skill	

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction	
-	-	-	-	

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG
	BA		1976-77	
	B.Com		2006-07	
	B.Sc		1989-90	
	BSW		2008-09	
	BBM/BBA		2008-09	
		MSW	2010-11	
		M.Com	2017-18	

Already adopted (mention the year)

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

2018-19	
Certificate Course	**No of Students**
Prayogic Hindi	52

Practical Banking	49
Basic Electronics	31
A Basic study of Vedic Mathematics	48
History of Indian Tourism	50
Parliamentary form of Govt. In India	52
Community Development	50
Filing of tax returns	43
Chemistry in everyday life	43

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year 2018-19

Value added courses	Date of introduction	Number of students enrolled
NCC	1988	108
NSS	1977	221
Rovers &Rangers	2010	65
Youth Red Cross	2005	47
Communicative English	2004	41
Yoga &Meditation	2015	57
Journalism	2015	50
Web design and computer application	2018	49
Basic Accounting package -Tally	2018	48
Vermi technology	2018	38
Plant practices and skills	2018	47
Learn &earn	2018	50

1.3.2 Field Projects / Internships under taken during the year

Field Projects 2018-19

Sl.No	Project/Programme Title	No. of students enrolled for Field Projects	Year
1	B.Com	14	2018-19
	BBA	11	2018-19

Internships 2018-19

Sl.No	Project/Programme Title	No. of students enrolled for Internships	Year
1	B.Com	10	2018-19
2	BBA	01	2018-19

3	M.Com	12	2018-19	

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.
- ☐ Students: Yes
- ☐ Teachers : Yes
- ☐ Employers : No
- ☐ Alumni :Yes
- ☐ Parents: Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Analysis of feedback

Overall performance of college has been assessed through the feedback system .Feedback from students on curriculum, teachers performance, feedback from alumni on curriculum, feedback from parents on overall performance and quality of college collected through questionnaires and analysed.

Feedback from parents:

The college has obtained feedback on infrastructure, quality of teaching, discipline, examination system, students counseling and guidance , development of communication etc.

As per analysis parents feed back form, it is analysed that the college infrastructure, discipline, quality of teaching, examination system and communication skill are good. Survey is of the opinion that extra effort to be exercised for the placements of students, new technologies to be included in the syllabus to cope with the requirements of time and to provide better exposure to the students.

Feedback from students on curriculum:

The feedback has obtained from students on curriculum focusing on depth of syllabus, suitability of syllabus on career, reliability of curriculum with real life situation and availability of library holdings in the college .

As per the analysis college possess good library holding ,syllabus provides good opportunity for career, reliable with real life situation.

Students feedback on Teaching:

Students feedback on teaching has obtained on important criteria such as punctuality, completion and coverage of syllabus, communication skill, sincerity, control mechanism, subject knowledge, use of teaching aid, teacher interaction and guidance etc.

As per the analysis majority of teachers are excellent and good.

Teachers feedback on curriculum:

Teachers feedback on curriculum has obtained on important criteria such as depth of the course content, extent of coverage of course, applicability or relevance to real life situations, learning value, clarity and relevance of textual reading material.

As per the analysis it is analyzed that syllabus has good learning value and depth of the course content is also good.

Alumni feedback on curriculum:

Alumni feedback on curriculum has obtained with reference to depth , relevance with higher studies, relevance with respect to job, suitability on real life situation, availability of reference book and their utility in curriculum.

According to the analysis, it is analysed that current syllabus is career oriented, with relevance with higher studies and suitable on real life situation.

Feedback utilization

The feedback obtained from parents, alumni and students has analysed by a committee (Principal and senior staff).The strength and weakness are properly evaluated by the team .Team submits its findings to curb the weakness in the next academic year with the management. Based on the recommendation of the team management takes the decision.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year -2018-2019

Name of the Program - UG and PG
Number of seats available-620+80=700
Number of applications received-328+20=348
Students Enrolled-275+20=295

2018-19

Name of the program	Number of seats available	Number of applications received	Students Enrolled	Demand ratio during the year
B.A	200	23	16	1:1.4
B.Com	180	140	134	1: 1.04
B.Sc	100	112	76	1: 1.5
B.B.A	80	38	34	1: 1.12
B.S.W	60	15	15	1:1
M.S.W	50	07	07	1:1
M.Com	30	13	13	1:1
Total	**700= 620 UG+ 80 PG**	**348=328 UG + 20PG**	**295=275UG+20 PG**	

2.2 Catering to Student Diversity -2018-19
2.2.1. Student - Full time teacher ratio (current year data)
Year – 2018-19

Formula: Students: Teachers

Year of Enrolment	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers in the institution teaching only UG courses (UG)	Number of full time teachers in the institution teaching only PG courses (PG)	Number of Teachers teaching both UG and PG courses	Total		Student – Full Time teacher ratio. %
						Student	Teacher	

2018-19	823	48	48	9	--	871	57	15.28:1

2.3 Teaching - Learning Process-2018-19

Number of teachers using ICT(LMS,e-Resources)	Number of teachers on roll	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
2018-19 : 32	57	PPT INFLIBNET	4 Seminar halls	1	INFLIBNET(2015-16 onwards) EASYLIB (2009-10 onwards) PPT

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

- Orientation program for students are organized by the institution at the beginning of the academic year to inform the students about course, assessment procedure, semester pattern, discipline, dress code, use of library and E library resources, co-curricular activities, Extra-curricular activities, scholarships, employment opportunities, etc.

- In the beginning of the academic year, the students are distributed among the respective teachers taking classes under mentoring process.

- The specific orientation program conducted by mentors help in understanding the knowledge base and skills of the students.

- Since we get a heterogeneous group having extremely good to very poor students we try to understand each student in order to suggest remedial approaches for improvement.

- The students are orally guided by the faculties regarding the various certificate courses offered by the college.

- Initially personal details which include PU marks, Parents detail, economical and social statues of the family, contact numbers are collected by the respective mentor.

- Personal counseling is given to all the learners. .Special attention is given to the needy

- Students are made aware of minimum of 75% of attendance in each and every subject prescribed by the University.

- The details of the Test and evaluation methods are communicated to the students by the teachers and mentors.

- The test papers are evaluated promptly and answer papers are distributed in the class with necessary feed back to the students for improving their learning.

- The marks awarded to each student are entered in to mark-lists subject wise and class wise separately

- College conducts Parent Teacher and Student meeting to interact personally.

- A progress card is prepared for each student and sent for signature of the parent after each test

- Students are informed in time about the scholarships by the government and other sectors.

- Students are guided for the best usage of central / departmental library and E-resources.

- Students are motivated to write articles in different languages, drawings, photography for college souvenir 'Karanji` and wall boards.

- The students are encouraged to attend seminars/workshops conducted in their respective areas and to get exposure to advanced areas in the subject and helps in paper presentation.

- They are encouraged to take part in various competitions like quiz, elocution, debate, cultural, EC/CC activities, and Community oriented program, Field visit etc.

- The students are orally guided by the faculties regarding the various career oriented courses, competitive examinations, future career options, and special choice-based subjects in each academic year.

- The students are encouraged and guided to appear for the campus interviews and competitive examinations like CA, CS and entrance tests for PG admissions.

- Students are informed about the college bus facility, midday meal.

Year	Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2018-19	871	41	1:21.24

2.4 Teacher Profile and Quality
2.4.1 Number of full time teachers appointed during the year-2018-2019
2018-19

DEPARTMENT	No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No of faculty with Ph.D
English	2	3		1	
Kannada	2	3			2
Hindi	2	2		1	
History	1	1			
Economics	2	3		1	
Political Science	2	2		1	
Sociology	1	1			
Social Work U.G	4	4		1	
Commerce	8	9		2	1
Business Management	4	4		2	
Physics	2	3			
Chemistry	2	3			1
Mathematics	1	2		1	1
Botany	2	2		1	
Zoology	2	2		1	
Computer Science	2	2		1	
P.G Social Work (M.S.W)	5	5		2	1
Physical Education	1	1			
Library Science	1	1		1	
M.Com	4	4		2	
Total	**50**	**57**	**-**	**18**	**6**

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award-2018-2019
Name of full time teachers receiving awards from state level, national level, international level-00
Designation -00
Name of the award, fellowship, received from Government or recognized bodies-00

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year-180
Programme Name -UG and PG
Programme Code-
Semester/ year-Semester
Last date of the last semester-end/ year- end examination-16-4-2019(UG) and 4-5-2019(PG)

Date of declaration of results of semester-end/ year- end examination- 11-6-2019(UG) and 29-06-2019(PG)

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)
The college has implemented various strategies to evaluate the performance of the students through Internal Assessment test, Field Visits, project works, seminars, assignments,

- Examination committee is formed in the beginning of the academic year in order to conduct internal assessment test and the university level semester examinations.

- The Committee gives the notice regularly about the internal tests through the principal.

- The test papers are evaluated promptly and answer scipts are distributed in the class with necessary feed back to the students for improving their learning.

- The marks awarded to each student are entered into mark-lists subject wise and class wise separately and parents/guardians signature is taken during P.T.A meeting .

- The internal practical examinations are also conducted before the semester examinations.

- CCTV coverage ensures graft free exams.

Mechanism to deal with examination related grievances
At College level:
- The redressal of grievances for Internal Assessment evaluation is attempted at the college level.

- The evaluation of the test papers, seminar presentations and fieldworks etc. is done most objectively

- Absentees and slow learners are counseled and given a chance of re-test.

At University Level
- The institution follows the Manual for the examination system prepared by the University.

- The manual has the provision for redressal of grievances of the students.

- The student has the right for revaluation, re-totaling and to get photocopy of answer sheets from the university for personal seeing.

- The college office handles such grievances occurring at the university level.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)
 Nehru Memorial College, Sullia is affiliated to Mangalore University.
- The Credit Based Semester System involves three parts. The portion of the internal assessment marks varies with the Arts, Commerce, Science, B.S.W. and B.B.A. M.S.W and M.Com courses.

- The marks awarded in the internal assessment are duly sent to the University for adding to the marks awarded in the University examination for every student through Online. However, we consider the contributions of students in terms of presenting seminars, participating in fieldwork.

- Demand for re-totaling and Re-evaluation is forwarded to the University in the prescribed forms through online.

- **Those subjects carrying 100marks each.**

- The university conducts semester examination for 80 marks of three hours duration.

- The institution conducts two internal assessment tests for 20/40 marks of one/two hour duration

- .**Those subjects carrying 150marks each.-**

- The university conducts semester examination for 120 marks of three hours duration.

- The institution conducts two internal assessment tests for 30/60 marks of one/two hour duration

- The information and dates about CIE is mentioned in the academic calendar.

- The CIE of laboratory work is taken by internal practical tests for 30 marks. Practicals of 3/4hours of duration.

- Field work paper of V and VI semester BSW is assessed with 100 internal marks and 50 marks is through viva- voce.

- For V and VI semester BSW the university conducts semester examination for 125 marks of three hours duration and 25 marks for internal assessment.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)- Give Mangalore University Web link

2.6.2 Pass Percentage of Students April/ May 2018-2019

Program code	Program Name	Number of students appeared in the final year examination	Number of students passed in final semester/ year examination	Pass percentage
BA	BA	20	20	100
BSC	BSC	73	63	86.30
BCOM	BCM	146	125	85.62
BBA	BBA	26	12	16.15
BSW	BSW	14	13	92.86

MSW	SWH/SWS	13	13	100
M.Com	CMS/CMH	15	15	100
		307=279 UG+28PG	**261=233UG+ 28PG**	**85.01=83.51UG+ 100 PG**

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION
3.1 Resource Mobilization for Research

3.1.1 Research funds sanctions and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the academic year
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary projects	Nil	Nil	Nil	Nil
Project sponsored by the Universities/ college	Nil	Nil	Nil	Nil
Industry sponsored projects	Nil	Nil	Nil	Nil
Students Research Projects (other than compulsory by the college)	Nil	Nil	Nil	Nil
International projects	Nil	Nil	Nil	Nil
Any Other (specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.2 Innovations Ecosystem

3.2.1 Workshops/ Seminars conducted on the intellectual property rights (IPR) and Industry – Academia **Innovative Practices during the year**

Sl. NO.	Title of Workshop/Seminar	Name of the Dept.	Date(s)

01	Prerana 2018 one day workshop on "Life Skill Education for Adolescence"	Social Work	21st Dec 2018
02	Workshop on "Wikipedia Sampadanothsava"	Dept. of Kannada and Kannada Sangha	9th and 10th Feb 2019

3.2.2 Awards for innovation won by Institution/Teachers/Research scholars/students during the years

Sl.no	Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	category
Nil	Nil	Nil	Nil	Nil	Nil

3.2 Innovation Ecosystem		
3.2.3 No.of incubation centre created, start-ups incubated on campus during the year		
Incubation Centre	**Name**	**Sponsored by**
Nil	Nil	Nil
Name of the start-up	**Nature of start-up**	**Date of commencement**
Nil	Nil	Nil

3.3 Research Publications and Awards		
3.3.1 Incentives to the teachers who receive recognition/Awards		
State	**National**	**International**
Nil	Nil	Nil
3.3.2 Ph. Ds awarded during the year (applicable for PG college, research centre)		
Name of the Department	**No.of Ph. Ds Awarded**	
Nil	Nil	

3.3.3 Research publications in the Journals notified on UGC website during the year

	Department	No. Of Publications	Average Impact Factor, if any
National	Nil	Nil	Nil
International	Economics Commerce	05 01	Yes Yes

3.3.4 Books and chapters in edited Volumes/Books published, and papers in National/International Conference Proceedings per Teacher during the year.

Department	No. of publication
Kannada	02
Botany	01
Commerce	01

3.3.5 Bibilometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of science or Pub Med/Indian Citation Index

Title of the paper	Name of the author	Title of the Journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
--	--	--	--	--	--	--

3.3.6 h-index of the institutional publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.7 Faculty participation in Seminars/ Conferences and symposia during the year:

No. of faculty	International level	National level	State level	Local level
Attended seminars/ workshops	1	19	4	9
Presented papers	1	16	3	0
Resource persons	Nil	01	Nil	01

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and non-government organisations through NSS/NCC/Red cross/Youth Red Cross (YRC)etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers coordinated such activities	Number of students participated in the activity
1. Awareness Jatha about crime	NSS, NCC, Red Cross, Rover& Ranger with Police department	5	200
2. Swacchatha Andolana	Red Cross with Public	5	215
3. AIDS awareness programme	NSS with Red ribbon club	2	180
4. Voters day	NSS with Taluk office Sullia	2	97
5.Vanamahothsava programme	YRC with Vikrama Yuvaka Mandala, Jayanagara	1	69
6. Anti curruption training programme	YRC with anti curruption regiment	1	15
7. Paddy cultivation	YRC with Arambooru Bharadwaj Ashram	1	61
8. Kesarugadde ota, tug of war, treasure hunt competetion	YRC with Arambooru public	1	61
9. Geneva convention day	YRC with RC society	1	17
10. Fund raising programme for Kodagu flood	YRC with public	1	80
11. Crime prevention ralley	YRC with Sullia Police station	1	27

12. Swacchatha programme	YRC, NSS, NCC, Rovers & Rangers with Founders day Samithi	40	200
13. A training on exam preparation and personality development	YRC with govt PU college Sullia	5	207
14. A training programme on Writing and journalism	YRC with Rotaract club sullia	1	69
15. Voting awareness programme	YRC with Taluk office Sullia	1	44
16. Demonstration on fire safety	YRC with Sullia fire station	1	53
17. Blood Donation Camp	YRC with Medical College.	5	100
18. State level half marathon race	NMC sports Association with Sullia Athletic Assn.	60	2000
19. Polio awareness programme	NCC with Indian Medical Association	1	100
20. Kodagu flood relief fund	NCC,YRC with Public	4	100
21. Hasiru usiru	Nature club with Public of Pailar	5	52
22. Batthada baduku – paddy cultivation	Nature club with Public of Adoor	4	40
23. Fund Rising Program	College & Student Union	03	03
24. Blood Donation Camp	NSS with Rotary Club Sullia	02	60
25. NSS Annual Camp	NSS with Govt. H.P.S,Chokkady	05	100

3.4 Extension Activities

3.4.2 Awards and recognition received for extension activities from government and other recognized bodies during the year

Name of the activity	Award/recognition	Awarding bodies	no. of students benefited
Youth Red Cross Activities	Best Youth Red Cross Unit Award	Indian red Cross Society	106

3.4.3 students participating in extension activities with government organizations, Non- Government Organizations and programs such as Swachh Bharath, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/collaborating agency	Name of the activity	Number of the teachers coordinated such activities	Number of students participated in such activities
Awareness Programme	NSS/ Red ribben Club with Taluk Panchayath Sullia	Youth Voters Awareness Movement	02	67
AIDS Awareness	Red Ribben Club	Information about AIDS	02	121
Awareness Programme	Social Work Dept. with Village Panchayath Aranthodu	Mushroom Cultivation training Programme	01	05
Awareness Programme	Social Work Dept with Village Panchayath Kanakamajalu, Inner wheel club of Sullia and Dharmasthala Rural development programme®, Kanakamajalu	Food and Health awareness programme	02	04
Awareness Programme	Social Work Dept. with Lions Club Jalsoor, Village Panchayath Jalsoor and Primary Health Centre Bellare	Sanitation and Cleaning Programme	01	05
Awareness Programme	Social Work Dept. with Village Panchayath Kallugundi and Yashaswi youth club Kallugundi	Awareness of panchayath schemes	01	05
Training Programme	Social Work Dept. with Govt. Primary school Peraje	Art and Craft Training Programme	01	04
Medical check	Social Work Dept. with			

up camp	Village Panchayath, Mandekolu, Dharmasthala rural development programme®, Mandekolu Govt. Primary school Mandekolu	Free Medical Check-up camp	03	05
Awareness Programme	Social Work Dept. (PG) with Govt. Higher Primary School, Santyar	Awareness programme on problems of adolescents	01	03
Community Intervention programme	Social Work Dept. with Higher Primary School Ubaradka	Vinyasa Karyagara	01	04
Community Intervention programme	Social Work Dept. with Shree Nariyooru Ramanna Gowda Higher Primary School Kanakamajalu	Health Education for School Children	01	05
Community Intervention programme	Social Work Dept. with Govt. Higher Primary School Mandekolu	Wealth out of Waste	01	04
Awareness Programme	Social Work Dept. with Village Panchayath Ubaradka and Govt Higher Primary School Ubaradka	Health Awareness programme	01	03
Awareness Programme	Social Work Dept. with Village Panchayath Peraje	Health Awareness programme	02	05
Awareness Programme	Social Work Dept. with Govt. Higher Primary School, Jattipalla	.Daarideepa	02	04

3.5 Collaborations			
3.5.1 Number of collaborative activities for research, faculty exchange, student exchange during the year			
Nature of activity	**Participants**	**Sources of financial support**	**Duration**
Nil	Nil	Nil	Nil

3.5 collaboration
3.5.2 linkages with institutions/ industries for intership, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of the linkage	Title of the linkage	Name of the partnering institution/ industry/ research lab with contact details	Duration (from - to)	participants
Internship Training	Banking activities, Industrial activities , Self employment	1. Co-op. Agricultural society Ltd. Sullia 2. Sri Venkataramana Credit Co-op. Society Ltd. Sullia	Permanent	30 30
Awareness programme	Awareness on Health and Hygiene	2. KVG Ayurveda College, Sullia	August 2017 to 2020	97

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/ teachers participated under MoUs
Nehru Memorial College, Sullia and Village Panchayath Aranthod, Sullia	May 2015 to May 2019	To provide training programmes for the benefit of self-help groups and others of the concerned panchayath	220
Nehru Menorial college sullia and village panchayath ajjavara, Sullia Taluk	Jan 2019 to Dec 2023	Skill development programmes Leadership training, personality development training rogramme, career g idance and etc.	220

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES
4.1 Physical Facilities
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

	Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2017-18	900000	1222649
2018-19	1350000	1529240

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	12 Acres	-
Class rooms	30	-

Laboratories	07	-
Seminar Halls	04	-
Classrooms with LCD facilities (Portable)	05	-
Classrooms with Wi-Fi/ LAN	30	-
Seminar halls with ICT facilities	01	-
Video Centre	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	11	-
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 17,99,262	-
Others	1,04,78,270	1,84,758.00

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EasyLib	Full	4.3.3	2009

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25908	3387348.25	105	33396.00	26013	3420744.25
Reference Books	457	195484.00	1	280.00	458	195764.00
e-Books	3135000+ (NLIST e-resources)	5900.00	3135000+ (NLIST e-resources)	5900.00	3135000+ (NLIST e-resources)	5900.00
Journals and Magazines	44	65426.00	1	2910	45	68336.00
e-Journals	6000+ (NLIST e-journals)	5900.00 (INFLIBNET membership)	6000+ (NLIST e-journals)	5900.00 (INFLIBNET membership)	6000+ (NLIST e-journals)	5900.00
Digital Database	1 (NLIST)	5900.00	1	5900.00	1	5900.00
CD & Video	38	-	-	-	38	-
Library automation	1	49750.00	AMC	10000.00	1	59750.00

Weeding (Hard & Soft)	-	-	-	-	-	-
Others- Newspapers	11	22522.00	-	-	11	22522.00

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computers in Lab	Internet	Computers in Browsing Centre	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	113	65	113	13	-	10	17	50	8
Added	-	-	-	-	-	-	-	-	-
Total	113	65	113	13	-	10	17	50	8

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

………**50**………… MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
-	-

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
-	-	-	-

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

	Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2017-18	3,316,000.00	2,587,848.00	1,806,250.00	1,768,647.00
2018-19	3,513,400.00	2,891,137.00	2,193,000.00	1,967,358.00

4.4.2 Procedures and policies for maintaining an digitalizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)*   (information to be

available in institutional Website, provide link)

College is on sprawling campus which houses various institutions. The management has full fledged departments for maintenance of all the institutions.

The repair of the building, painting, plumbing, electricity, electronic gadgets by the Maintenance Department of the Campus. The method is followed is-Lodging the complaint with the Department on the intercom. There is a policy by the Management to handle the work of the college. The Department attends to the work and maintains record and payment is done from the college under the head-General Maintenance and Repairs. The register is maintained in the office about the repairs and payment made. The Management foots bills if there is not enough outlay to fall back on.

- The college has lush green garden maintained by the gardener appointed by the Management.
- **Laboratory**-The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of maintenance departments. The microscopes used for biological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HOD's of the concerned departments. There is systematic disposal of waste of all types such as bio-degradable chemical and e-waste.
- **Library-**The library is headed by librarian and he is supported by the assistant librarian for Journal and Reference sections. They will help the students for searching and lending of the books in the library. The requirement and list of books is taken from the concerned departments and the finalized list of required books is duly approved and signed by the Principal and Management. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam.
- **Sports-** The physical education department is facilitated by the physical directors to educate the students. The marker of the department makes the play field ready for the students, by marking the ground and providing the play kits. Indoor games and Gym are maintained by the physical education department. The college also provides free education to sports students
- **Computers-** computer and internet are serviced by the Maintenance Department of the Campus. College website is maintained by website maintenance team of institutions.
- **Classroom-** With the help of the full time sweepers cleanliness of Classrooms, Staff rooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly. Wash rooms and rest rooms are also well maintained.
- Management provides the buses facility covering all the routes for the use of staff and students.
- A complaint register is maintained in office in which students as well as faculty can register their problems which are resolved within a set time frame.

CRITERION V - STUDENT SUPPORT AND PROGRESSION			
5.1 Student Support			
5.1.1 Scholarships and Financial Support			
	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Scholarship to meritorious, local and sports students	109	14,44,000
Financial support from other sources			
a) National	Government scholarships	334	11,15,115
b) International		NIL	NIL
c) others	Alumni scholarship	10	32,000

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	21/7/2018	09	Wizard Team
Remedial coaching:	4/7/2018 11/7/2018 8/2/2019	600 100 15	Dept of English Dept of Mathematics Dept of Commerce
Language lab	1/7/2018	600	Dept of English
Yoga and Meditation	1/7/2018	20	KVG Ayurveda College and Hospital, Sullia
Personal Counselling	*17/7/*2017	17	Dept of Social Work

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018-19	Career guidance	-	180	-	31
	CA- CPT Coaching	09	-	-	-

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
2	2	3

5.2 Student Progression		
5.2.1 Details of campus placement during the year		

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Campus Drive By Nandi Toyoto 11/2/2019	50	15	-	-	-
Mega Job Fair 9/3/2019	400	117	-	-	-

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018-19	01	BA	DEPT OF BA	MANGALORE UNIVERSITY	MSW
	01	BA	DEPT OF BA	MANGALORE UNIVERSITY	M.A IN POLITICALSCIENCE
	01	BA	DEPT OF BA	SRINIVAS COLLEGE MANGALORE	MBA
	03	BA	DEPT OF BA	MANGALORE UNIVERSITY	B.ED
	O2	BA	DEPT OF BA	INSPIRE INSTITUTION MANGALORE	AVIATION
	O1	BA	DEPT OF BA	MANGALORE UNIVERSITY	LLB
	01	BA	DEPT OF BA	BANGALORE	ANIMATION
	01	BA	DEPT OF BA	G,TECH KASARAGOD	ACCOUNTIG
	04	BSW	DEPT OF SOCIAL WORK	MANGALORE UNIVERSITY	MSW
	01	BSW	DEPT OF SOCIAL WORK	MANGALORE	ANIMATION
	20	B.COM	DEPT OF COMMERCE	MANGALORE UNIVERSITY	M.COM
	15	B.COM	DEPT OF COMMERCE	MANGALORE UNIVERSITY	MBA
	02	B.COM	DEPT OF COMMERCE	TRISHA COLLEGE MANGALORE	CMA
	04	B.COM	DEPT OF COMMERCE	VOL ACADEMY MANGALORE	AVIATION
	01	B.COM	DEPT OF COMMERCE	MANGALORE	CA
	02	B.COM	DEPT OF	BANGALORE	CA

			COMMERCE		
	01	B.COM	DEPT OF COMMERCE	KASARAGOD	SAP
	01	B.COM	DEPT OF COMMERCE	VAJIRAN INSTITUTE OF IAS	IAS
	01	B.COM	DEPT OF COMMERCE	A.K ACADEMY	HOSPITAL MANAGEMENT
	01	BBA	DEPT OF BBA	MANGALORE UNIVERSITY	MBA
	01	BBA	DEPT OF BBA	PUTTUR	BANKING COACHING
	01	BBA	DEPT OF BBA	INFORMETIZ BANGALORE	MEDICAL CODING
	01	BSC	DEPT OF BSC	CENTRAL UNIVERSITY KERALA KASARAGOD	MSC IN GENOMIC SCIENCE
	08	BSC	DEPT OF BSC	MANGALORE UNIVERSITY	MSC IN CHEMISTRY
	01	BSC	DEPT OF BSC	SDM UJIRE	MSC IN BIOTECHNOLOGY
	01	BSC	DEPT OF BSC	MANGALORE UNIVERSITY	MSC IN FOOD SCIENCE AND NUTRITION
	02	BSC	DEPT OF BSC	ST. ALOYSIUS COLLEGE MANGALORE	MSC IN FOOD SCIENCE AND TECHNOLOGY
	03	BSC	DEPT OF BSC	MANGALORE UNIVERSITY	MSC IN BOTONY
	01	BSC	DEPT OF BSC	MANGALORE UNIVERSITY	MSC IN MICROBIOLOGY
	02	BSC	DEPT OF BSC	MANGALORE UNIVERSITY	MSC IN MATHEMATICS
	01	BSC	DEPT OF BSC	MANGALORE UNIVERSITY	MSC IN PHYSICS
	02	BSC	DEPT OF BSC	MANGALORE UNIVERSITY	MSC IN BIOTECHNOLOGY
	01	BSC	DEPT OF BSC	MANGALORE UNIVERSITY	MSC IN ZOOLOGY

	01	BSC	DEPT OF BSC	MANGALORE UNIVERSITY	LLB

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	-	-
SET	-	-
SLET	-	-
GATE	-	-
GMAT	-	-
CAT	-	-
GRE	-	-
TOFEL	-	-
Civil Services	-	-
State Government Services	-	-
Any Other	25	221231289, MA516, MA306, MB349, 508880, 520785, 520718, MC068

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Sports	INSTITUTION	822
Cultural	INSTITUTION	822

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018-19	NIL	NIL	NIL	NIL	NIL	NIL

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, the Institution constitutes a Student Council every year.

• The Student Council is functioning right from the inception of the Institution.

• The Institution has framed the guide lines for the smooth functioning of the Student Council.

• Student Council is formed in a democratic way by conducting direct elections in the first stage where the two representatives of classes are elected by the students of respective classes. However the students are also encouraged to elect their representatives unanimously. The elected class representatives elect the office bearers of the Student Council sometimes unanimously and sometimes by a secret ballot.

Major activities of the Student Council:

The Student council of the Institution conducts various cultural activities, sports & games and co-curricular activities, throughout the year under the guidance of staff advisors of respective associations. They are a part of the dicissions pertaining to the students of the college.

Funding:

The Institution collects association fee from the students during admission. The amount collected from the students is exclusively utilized for conducting various extracurricular and co curricular activities.

5.3 Alumni Engagement	
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):	
No	
5.3.2 No. of ~~registered~~ enrolled Alumni:	
170	
5.3.3 Alumni contribution during the year (in Rupees) **:**	
42,600	
5.3.4 Meetings/activities organized by Alumni Association **:**	
12	

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization:

Institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

- The governing body delegates all the academic and operational decisions based on policy to principal in order to fulfil the vision and mission of the institution. He maintaining common working procedures and entrusts the implementation with the faculty members.
- Faculty members are given representation in various committees/cells and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills by being in-charge of various academic, co-curricular and extra-curricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinators and convener for organizing seminars/ workshops/conferences. For effective implementation and improvement of the institution, committees are formed. Other units of the institution like NSS, sports, library etc have operational autonomy under the guidance of the various committees/cells.
- Students are empowered to play an active role as a coordinator of co-curricular and extra-curricular activities like NSS, NCC, YRC, Sports, Rovers and Rangers, Cultural, fests etc.

Participative Management:

The institution promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management. Both students and faculties allowed to express themselves of any suggestions to improve the excellence in any aspects of the

institution**.**

 Strategic level:

 The principal and senior staff members are involved in defining the policies and procedures, framing guidelines and rules and regulations pertaining to admission, discipline, grievance, counseling, training and development and library services etc. and effectively implementing the same to ensure smooth and systematic functioning of the institute. For the various programmes to be conducted by the institution all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and in coordination with others. Staff members are also involved in deciding academic matters, activities and examination conducted by the college.

Functional level:

At functional level, the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. Staff members are involved in preparation of AQAR. They also correspond with the University through principal. Faculty members also encouraged to publish their research papers and share their knowledge.

Operational Level:

- The principal of the institution is a member secretary of the Governing council. The Governing council gives suggestions and monitors the procurement, introduction of new programmes and welfare activities. The principal of the institution is responsible for academic, non-academic and administrative activities of the institution. On behalf of the institution, he interacts and corresponds with UGC, Affiliating University etc.

  All the staff members actively participate in implementing the policies, procedures and framework designed by the management in order to maintain and achieve the quality standard.

  Office staffs are involved in executing day to day support services for both students and faculties.

6.1.2 Does the institution have a Management Information System (MIS)?

 Yes/No/Partial:

 Partial : Campus One

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

- ❖ Curriculum Development :

  The university frames the syllabus for UG and PG courses of affiliated colleges. However, the staff members are involving to frame the syllabus as BOS members.

- ❖ Teaching and Learning: Institution allows the staff members to attend and present papers in conferences, workshops, seminars, refresher courses, orientation courses etc., to update the subject knowledge. PPT classes by staffs and students have made the students active participants in the Class rooms

  All the departments frame Action plan, lesson plan at the beginning for the academic year.

  Time-table is framed by the time-table committee.

- ❖ Examination and Evaluation:

  Conducting two internal tests per semester and also give assignments

  The teachers make an analysis of the performance of students after every internal test and external examination in departmental meetings.

  PTA Meeting and counseling with parents about student results.

- ❖ Research and Development: Motivating to publish articles, participating/presenting papers in seminars, conferences, workshops.

Encouragement is given to appear for NET/SLET and other competitive exams. The management recognizes the teachers who have completed their Ph.D.

❖ Library, ICT and Physical Infrastructure / Instrumentation:
     o   Automated library with INFLIBNET
     o   Movable LCD facility
     o   Audio-Visual room with smart class
     o   Computer with internet facilities
     o   Intercom facility
     o   CCTV
     o   Public address system to the class rooms
     o   Language Lab and Commerce Lab

❖ Human Resource Management : All the faculty members are involved in different activities of the college. Leave facility, additional increments, evaluation through CR, study leave for faculties perusing research degrees.

❖ Industry Interaction / Collaboration :
     o   Staff and students of Economics visited Campco pvt.(L), Puttur
     o   Staff and students of Business Administration visited Kamath Cashew factory, Adkar, Sullia.
     o   A Job Fair-2019 was organized with assistance of MLA , Sullia, Mr. S Angara and Job consultant Carrier destiny Mangalore.
     o   Staff and students of M.Com visited Deccan Plast Industry, Baikampadi, Mangalore and New Mangaluru Port Trust, Panambur, Mangalore
     o   Staff and students of B.Com visited Karnataka Plywood Industry, Arambooru, Sullia.
     o   Alumni Association in collaboration with Mithra Balaga Kayarthodi, Sullia and Kannada Samskrithi Ilake Organized street play "Papu Gandhi-Gandhi Bapu".
     o   Youth Red Cross Wing in collaboration with NCC organized "World Yoga Day"
     o   Youth Red Cross Wing in collaboration with Vikrama Yuvaka Mandal, Jayanagara, organized "World Environment Day"
     o   Youth Red Cross Wing in collaboration with NSS unit, KVGP Sullia and KVG Medical College Sullia organized "Blood Donation Camp"
     o   Kannada Sanga in collaboration with Yakshagana Kalathanda organized "Veera Babruvahana" Yakshagana Bayalata
     o   Nature Club in collaboration with G.H.P School, Devachalla, Grama Panchayath, Devachalla, Grama Panchayaath, Nelluru kemraje, C.A bank, Guthigaru, C.A Bank, Nelluru kemraje organized "hasiru-Usiru"
     o   Alumni Association in collaboration with Mithra Balaga, kayarthodi, Sullia organized a Drama "Kadu Kadendare

❖ Admission of Students : College is situated in Malnad, rural and reserved constituency, so admission is liberal. Admission is made to all eligible students with not any cutoff marks. A Free admission to those who have scored above 90% in PUC/+2. Free admission to the students under Sports Quota.
6.2.2 :   Implementation of e-governance in areas of operations:
❖ Planning and Development
❖ Administration
❖ Finance and Accounts
❖ Student Admission and Support
❖ Examination
Administration

Finance and Accounts

Student Admission and Support

Examination

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
July 2018	Rudrakumar M M	CBCS workshop		306/-
August 2018	Rathnavathi D	Presented paper at Conference on Women Entrepreneurship		840/-
August 2018	Divya TS	Presented paper at Conference on Women Entrepreneurship		840/-
September 2018	Rudrakumar M M	Workshop at St. Philomena College Puttur		380/-
September 2018	Giridhara Gowda K	Workshop on CBCS		400/-
September 2018	Rudrakumar M M	Presented paper at International Conference on Emerging trends in Finance Acounting and Banking		2320/-
October 2018	Shridhara V	Presented paper at National Conference on Youth Entrepreneurship in current competitive arena		1176/-
January 2019	Kavya K G	Workshop on CBCS		276/-
January 2019	Rudrakumar M M	Natinal seminar on social Entrepreneurship and Sustainable Development		200/-
February 2019	Shridhara V	Workshop on NAAC Accreditation New Methodology		1107/-
February 2019	Rathnavathi D	Workshop on NAAC Accreditation New Methodology		1107/-
February 2019	Giridhara Gowda K	Workshop on NAAC Accreditation New Methodology		1107/-
January 2019	Kuladeep P P	Workshop on priming in Plant Taxonomy and Systematics		180/-
May 2019	Giridhara Gowda K	Capacity Building Workshop		2740/-

June 2019	Giridhara Gowda K	Workshop on CBCS		2740/-
June 2019	Yakhitha Kumarai J	Workshop on CBCS		460/-
June 2019	Meenakshi	Workshop on CBCS		460/-
June 2019	Rudrakumar M M	Workshop on CBCS		460/-
June 2019	Divya T S	Workshop on CBCS		460/-
June 2019	Rathnavathi D	Wrokshop on CBCS		460/-
June 2019	Shridhara V	Wrokshop on CBCS		460/-

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2018	-------	Talk on Demonetization and Income Tax	14th December	-------	17
2019	Workshop on CBCS	---------	18th June	42	--

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
UGC sponsored Orientation Programme (Kannur University)	1 (Seetharam M D)	11/07/2018 - 07/08/2018

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
0	18	0	03
0	05	0	01

6.3.5 Welfare schemes for

Teaching	PF, ESI, Free Medical checkup and Medical facility at concessional rate. Free Dental checkup. Internet facilities. Transportation facility. Group Personal Accident Insurance facilities. Staff quarters, hostel, play ground, Gym Driving class facility, Free Wifi. CL, SCL, OOD, Maternity leave is available
Non teaching	PF, ESI, Free Medical checkup and Medical facility at concessional rate. Free Dental checkup. Internet facilities. Transportation facility. Group Personal

	Accident Insurance facilities. Staff quarters, hostel, Intercom facility, play ground, free wifi Driving class facility. SCL, CL, OOD, Maternity leave is available.
Students	Merit Scholarship, Endowment scholarship, Medical checkup and Medical facility at concessional rate. Group Personal Accident Insurance facilities, Browsing Center and Xerox facilities, Library, Transportation facility. Hostel, Gym, play ground facility

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
 (with in 100 words each)

      The college has internal and external audit mechanism. The internal audit is carried out at the end of every year by Professional Auditor. The external audit is carried out by the auditor appointed Joint Director of Collegiate Education, Mangalore Region.

      The last internal audit was done on March 2019 for the year 2018-19 and there were no major audit objections.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Alumni	32000	Scholarship
Tulu sahithya Academy	10000	Tulu kuta programme
Alumni	2500	Commerce and Management Fest
P.T.A	10000	Commerce and Management Fest

6.4.2 Total corpus fund generated
      NO

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	Yes	Principal
Administrative	No	----	Yes	Principal

6.5.2 Activities and support from the Parent – Teacher Association (at least three)
  ➢ New PTA has formed for the year 2018-2019 by selecting parents representatives from each class.
  ➢ Contributed Rs.5000 to the One day Workshop "Prerana" conducted by the Department of Social Work.
  ➢ Contributed Rs.10000 to the National Level Fest conducted by Department of Commerce and Business Management.

6.5.3 Development programmes for support staff (at least three)
  • Training given to office attender for maintenances of office records, Xerox work etc.,

- Conducted Training programme to physics lab attender about the usage and maintenance of lab equipment's

6.5.4 Post Accreditation initiative(s) (mention at least three)
  a) Orientation programme has been organized for first year students.
  b) Training programme has been organized for the benefit of non-teaching staff.
  c) Academic and Administrative Audit conducted for all departments.
  d) Community Oriented Programmes conducted as a part of Memorandum of understanding entered with Aranthod Gram Panchayath.

6.5.5

a. Submission of Data for AISHE portal   : (Yes /No) : Yes
b. Participation in NIRF   : (Yes /No): NO
c. ISO Certification   : (Yes /No): NO
d. NBA or any other quality audit   : (Yes /No): NO

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
2018	I IQAC Meeting	25-10-2018	3hrs	21
2019	II IQAC Meeting	15-03-2019.	2 hrs	22
2018	AQAR Submitted	30-06-2018		51
2018-19	Student Feed back collected and analysed:	11-03-2019	3hrs	341
2018-19	Parents Feed back collected and analysed:	25-09-2018	3 hrs	318
2018-19	Alumni Feed back collected and analysed:	05-09-2018	2 hrs	70
2018-19	Teachers Feed back collected and analysed:	14-03-2019	2 hrs	57
2018-19	Academic and Administrative audit conducted	15-04-2019	8 hrs	18
2018-19	Proposal for financial assistance for development of the college submitted to RUSA	10-06-2019	10hrs	12
2018-19	Proposal for financial assistance for development of the college submitted to HRD through Mangalore University	14-01-2019	10 hrs	21

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
		Female	Male
Orientation Programme	19/06/2018 9.30 AM	110	84
Street Play " Kadu Kadendaree"	27/07/2018 3.00 PM	80	25
Anti Smoking Awareness Programme	03/08/2018 3.00 PM	12	15
Language through literature	03/09/2018 3.00PM	60	09
Corporate stress on Young Minds	06/09/2018 9.30 AM	21	07
Right to Information Act 2005	08/09/2018 11.00AM	29	42
Health Awareness Programme	15/09/2018 2 PM	30	25
Pioneering Workshop	22/09/2018 1.45 PM	23	09
Guidance on Research Methodology	27/09/2018 1.30 PM	21	07
Aids Awareness Programme	16/02/2019 2 PM	40	32
Issues of Karnataka Economy	29/03/2019 10 AM	22	17

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources
            NIL

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	NIL
Provision for lift	No	NIL
Ramp/ Rails	Yes	NIL
Braille Software/facilities	No	NIL
Rest Rooms	No	NIL
Scribes for examination	No	NIL
Special skill development for differently abled students	No	NIL
Any other similar facility	No	NIL

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address	Number of initiatives taken to	Date and duration of the	Name of the initiative	Issues addressed	Number of participating students and

	locational advantages and disadvantages	engage with and contribute to local community	initiative			staff
2018		3	22/07/2018 10.00AM-1.00PM	NMC Grama Panchayath Delampady Krishi bhavan Delampady NAREGA Workers	Batthada Baduku	Staff -02 Students - 30
2018		4	29/07/2018 9.30AM-1.00PM	NMC GHP School Pailaru GMP Amaramudnur Shourya Youvathi Mandala	Hasiru Usiru Sasyodhyana Nirmana	Staff-06
2018		3	15/08/2018 9.00AM-1.00PM	NMC Rotary Club Inner wheel	Self-Inspired Blood Donation Camp	Staff-02 Students-22
2018		4	23/09/2018 9.30AM-1.00PM	NMC Inner Wheel Club,SKDRDP (R)KanakaMajalu GMP kanakamajalu	Food and health	Staff-02 Students-05
2018		3	23/09/2018 2.00PM-4.30PM	NMC GMP Aranthodu SKDRDP(R)Aranthodu and Navodaya Self-help Group,Aranthodu	Training on Mushroom Cultivation	Staff-02 Students-06
2018		2	02/10/2018 10.00AM	NMC GMP Ubaradka	Information on Health and sanitation	Staff-02 Students-08
2018		3	06/10/2018 10.00AM	NMC Lions Club Jalsoor GMP Jalsoor and PHC Bellare	Information on Health and sanitation	Staff-03 Students-05
2018		3	07/10/2018 10.00AM	NMC GMP Kallugundi,Yashaswi Youth Club kallugundi	Information about Govt facilities	Staff-02 Students-08
2018		2	10/10/2018 10.30AM	NMC and GHP School ,Kumblacheri,Peraje	Training on Craft	Staff-02 Students-10
2018		3	14/10/2018 10.00AM	NMC GMP Mandekolu,GHP School Mandekolu and Co-op Bank Mandekolu	Free Health Checkup Camp	Staff-06 Students-30
2018		2	23/12/2018 9.30AM	NMC and KVG Group of Institutions	Swacchatha Andolana	Staff-50 Students-800

2019		3	17/01/2019 2.30PM	NMC, GMP Aranthodu KVG Ayurveda Medical College	Information on Medicinal Plantation	Staff-6 Students-22
2019		3	12/02/2019 10.30AM	NMC Sullia Women's Diary Association, GMP Aranthodu	Mushroom Cultivation and Demo	Staff-08 Students-45
2019		2	15/03/2019 10.00AM	NMC Sullia GHP School Mandekolu	Waste Management	Staff-04 Students-06
2019		2	16/03/2019 10.00AM	NMC Sullia Sri Nariyooru Ramanna Gowda MHP School Kanakamajalu	Health Education Programme for School Children	Staff-04 Students-06
2019		2	16/03/2019 10.00AM	NMC Sullia GHP School Aranthodu GMP Aranthodu	POCSO ACT Information	Staff-04 Students-05
2019		2	16/03/2019 11.00AM	NMC Sullia GHP School Ubaradka Mithhur	Training Program on Vinyasa Karyagara	Staff-04 Students-05
2019		2	22/03/2019 11.00AM	NMC Sullia GHP School Kannada Peraje	Human Values	Staff-03 Students-06

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
College Prospectus	May 2018	

Every year college is publishing prospectus and providing it to the students during admission, which consist of information on college rules and regulations, college timing, details of course, faculty, different committees, college calendar, structure of uniform and format for leave application. This books provides information to the students regarding the facilities available to the students. The prospectus imparts punctuality, dignity and self-respect to the students when they are well informed in advance at the time of admission. As students are aware of the code of conduct of the college, it helps to maintain unity and solidarity among them.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)		Number of participants
Yoga Day Celebration	21/06/2018	10.AM-12.30PM	**200**
Health and Wellness Tips for College Students	30/06/2018	2.00PM-3.30PM	**48**
Vanamahothsava Programme	07/07/2018	10.AM-12.30PM	**150**
Anti-corruption Training Programme	11/07/2018	2.00PM-3.30PM	**45**
Corruption Eradication Programme	11/07/2018	9.00PM-11.00PM	**96**
Healthy Mind and Healthy Environment	04/08/2018	2.00PM-3.30PM	**36**
Independence Day Programme	15/08/2018	7.45AM-9.00AM	**600**
First Aid During Emergency	21/08/2018	10.30- 1.00 PM	**38**
Sadbhavana Day	25/08/2018	2.00PM-3.30PM	**47**

Fund Rising Programme for Kodagu Flood Victims	25/08/2018	9.00AM-1.00PM	30
National Sports Day Celebration	29/08/2018	3.30 - 4.30PM	60
Vocational Training Programme	29/08/2018	3.00PM	42
Training Programme on Safety First Avoid Worst	15/09/2018	2.00PM-3.30PM	70
Hindi Day Celebration	18-09-2018	3.00-4.00PM	24
Suicide Prevention Day	19/09/2018	9.30AM-11.30AM	189
Nutritional Education Programme on Food Keeps Tradition Alive	22/09/2018	2.00PM-3.30PM	78
Drug Abuse Awareness Programme	22/09/2018	2.00PM-3.30PM	175
Swachatha Seva Programme on Occasion of Gandhi Jayanthi	06/10/2018	1.00PM-3.00PM	23
Blood Donation Camp	06/10/2018	2.30PM-3.30PM	28
Programme on Awareness about Health	10/10/2018	2.30PM-3.30PM	60
Pulse Polio Awareness Programme	24/10/2018	10.00-12.30 AM	45
Aparadha Thade Maasacharane Programme	23/12/2018	8.00AM-11.00AM	30
Crime prevention Rally	23/12/2018	2.00PM-3.30PM	74
Institutions's Founder's Day Celebration	26/12/2018	9.00 AM	2000
A Talk on Crime Prevention	25/01/2019	2.00 – 4.00 PM	73
Voters Day Programme	25/01/2019	12.00pm-1.30PM	88
Republic Day Celebration	26/01/2019	8.00 – 10.00 AM	500
Youth Voting Awareness Campaign	18/02/2019	2.00 – 3.30 PM	61
Birth Anniversary of Nada Prabhu Kempe Gowda	27/06/2019	10.30 AM	112

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
   1. Plastic free zone
   2. Waste Management system
   3. Green gardening within quadrangle
   4. Rain water harvesting system
   5. Use of organic plates (Areca Plates) during functions in the college.

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the
institution as per NAAC format in your institution website, provide the link

Best Practice-I

Title of the practice: Skill Development Trainings

Objectives: To enhance the quality of students and to pertain on the needs of skills along with the general education in the present life expectations. The institution is empowering the students with the skills to get awareness on the importance of skills, not only for getting employment but also to enhance with their total capacity and build their personality. Thus, this practice will help our students, to fulfill the life chances and challenges.

The Context: At present, life is very challenging. Multiple skills are required for someone, to be successful. It is essential to introduce the skill training courses along with the general education. That too in the regions,

like rural malnad areas, where our college is situated, the most of the students are hailing from remote areas and they are not highly exposed to the modernity. The college is offering a good number of certificate courses to its students to enhance their capacity.

The Practice: In the academic year of 2018-19, the seventeen departments of the college offered certificate courses to help students to improve their skills in different field on their own choice. The courses offered are:

1. *Learn and Earn:* Students are trained in making Craft, Mushroom Cultivation and Making Detergent Cakes.
2. *Practical Banking*: Students are trained in Bank practice and services, Delivery Channels, Deposits and Loans.
3. *Plant Practices and Skills*: Students are trained in Grafting, Mushroom Culture, Wine Preparation, Bonsai Techniques and Apiculture.
4. *Communicative English*: Four skills of language are focused in this course. Students are trained in basic sounds of English in the Language lab.
5. *Web Design and Computer Application*: Students are trained in internet enabled basic Computer and web design.
6. *Community Development:* The Students are trained in the concepts of the Community and Community Development, Sustainable Development, Sources of Social Capital, Public participation in Community Development and role of Community Development officer.
7. *Basic Accounting Package – Tally* : Introduction to Accounting, Company Information (Tally, Accounting Principles, Company Features, Creating Ledger accounts etc.), Inventory Information, Voucher entry, Reports (Balance sheet, Daybook, Account book etc.) are taught to the students under this course.
8. *Filing of Tax Returns.* : Students are trained in Sources of Finance, Deductions, computation of total Income, Filing of returns and practical guidance by the Charted Accountant.
9. *Journalism:* Students are trained in Kannada Journalism.
10. *Prayogik Hindi:* The Devanagari script and Hindi Grammar taught to the students.
11. *Basic Electronics:* Both Analog and digital electronics taught to the students.
12. *Basic Study of Vedic Mathematics*: This is the world's fastest form of mathematics. It improves memory and boosts self-confidence and cultivates an interest in numbers. Under this course, students educated in Arithmetical Computations, Square and square roots, Cube and Cube roots, Quadratic Equations, Cubic Equations and famous problems in Bhaskar's Leelavathi.
13. *History of Indian Tourism*: Students are enlightened with the Study of Tourism, Tourism in different ages, and Tourism Development in India and job opportunities and Tourism organizations.
14. *Parliamentary form of Govt. In India*: Students are informed about the Parliamentary form of Govt. In India and its Nature, Features and Functions (Lokasabha, Rajyasabha, Election and Parliament Leaders)
15. *Chemistry in Everyday Life*: Under this course students are made to understand chemistry in everyday life, like Medicinal Chemistry, Food Chemistry, Soap and Detergents and Food Adulteration.
16. *Vermi Technology*: Students have taught the basic biology of earthworms and the methods of production of vermin compost and its importance under this course.
17. *Yoga and Meditation*: Students are trained in practical Yoga Asana's and Mudras.

Evidence of Success: Every student was enrolled into one of the courses of their choice. The experts are invited to train the students for some of the courses. Each student will be trained in three skill developing courses when he completes under graduation by the effective implementation of these courses. Exhibitions cum sales were organized in the college as well as in the public to provide market facility for the products manufactured by the students who trained under ' Learn and Earn'. Students are doing par time business or job, after getting training from beautician and tailoring course. The economically challenged students were

partially benefited by these courses as their earning helped to pay college fees. The students, who are coming from agricultural background, benefited by the trainings like Vermi Technology and Grafting. Students are also trained in many other areas which are essential to be skilled in the modern trade and technological world.

Problems encountered and resources needed: There is the scarcity of time to train the students. Just two hours per week is not sufficient to make it more effective, due to the time bound schedule in the semester scheme. Along with their curriculum, it is not possible to manufacture and market their products in large scale. It is not possible to get complete outcome immediately after the trainings that we have provided. As, they got benefitted in the long run.

Contact Details:
Name of the Principal : Dr. K.Giridhara Gowda
Name of Institution : Nehru Memorial College,
City : Sullia, Dakshina Kannada
Pin Code : 574 327
Accredited Status : B+
Work Phone : 08257-230331 Fax:
Website : www.kvgnmc.org E-mail: nmc_aole@yahoo.co.on
Mobile : 7353756487

Best Practice-II
Title of the practice: Institution Towards Community

Objective: To realize the responsibility of an individual of academia towards the community, college has signed an MOU with Village Panchayath, Ajjavara, Sullia Taluk, Dakshina Kannada for the term of five years from 2019 to 2023. Institution is working towards creating awareness among the people in the community on getting benefits from the govt. as well as sustainable use of resources in the community.

The Context: According to the MOU the college will organize programmes for the benefit of students, teaching fraternity and the community at large. On mutual consultation, skill development programmes, leadership training, personality development training, career guidance training etc. will be organised for the benefit of the community. The school children of the community will be motivated in their all-round developments by encouraging in sports, cultural and academic matters by giving scholarships or prizes. Both UG and PG students will be guided to conduct camps and demonstrations in the community.

The Practice: As a result of number of meetings among the govt. and non-governmental organizations and community based organizations, it is planned to conduct Socio-economic survey in the community by the students and faculty to find out the problems in the community. The institution has implemented different committees to organize the programmes as per the schedule for the effective performance of works in the community. The IQAC of the college is taking the responsibility of overall plans and performances of the services in the community for the term of five years. Under its guidance, based on the findings after survey, it has planned to organize two felt need programmes in a semester. The plans and measures are illustrated in the following diagram.
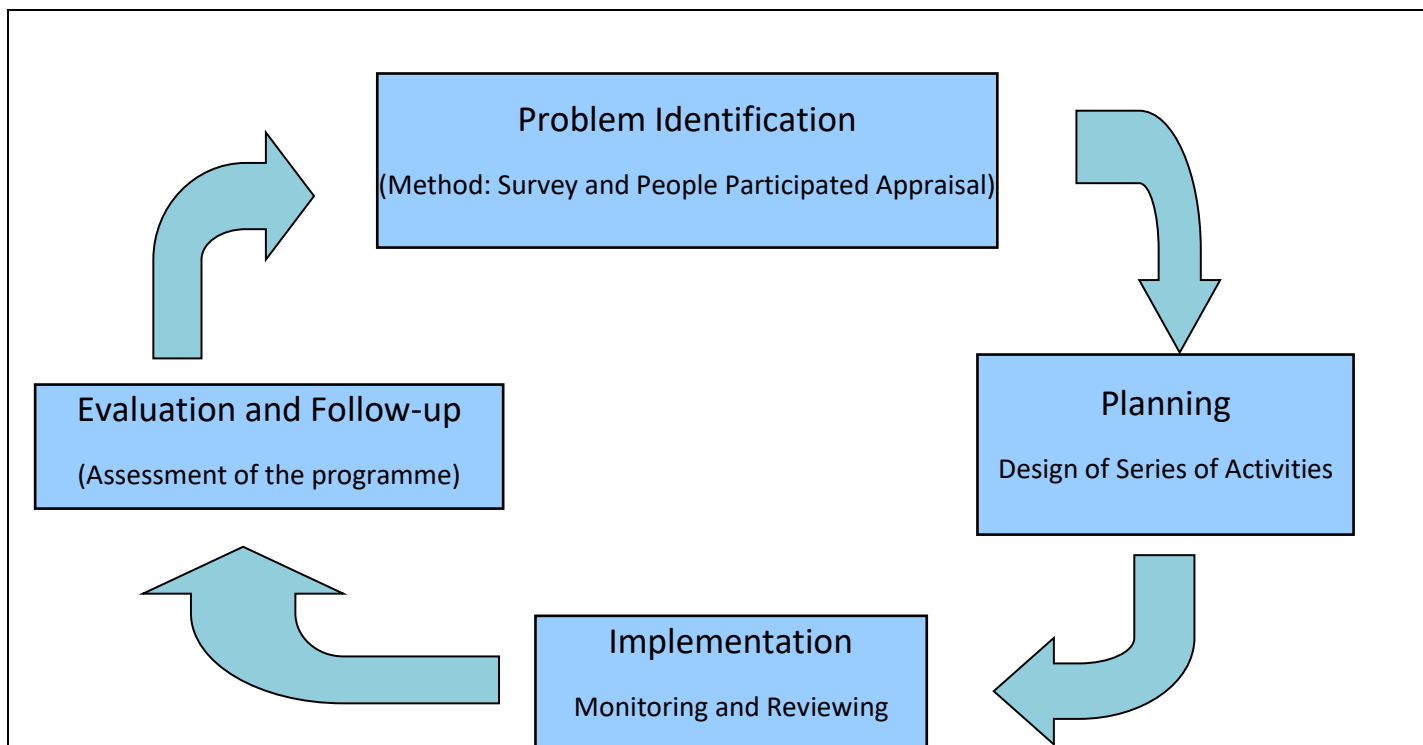
Evidence of success: Meetings have conducted with the govt. and non-govt. Organizations. There was a good response from them when, we went to seek public opinion, to give proper guidance to approach the community and good co-operation to conduct survey in the community.

Problems encountered and resources needed: It is able to organize only two programmes in a semester due to the busy academic schedule. Due to the lack of literacy, communication and language barriers, seasonal hazards it is difficult to approach the people of the community in time. There is a need of formal and non-formal education to needy people. There is also need of transport facility and place for public gathering in the remote areas. To reach them effectively, there is need of organizing demonstrations like street play, role play, posters, clip charts etc.

Contact Details:
Name of the Principal : Dr. K.Giridhara Gowda
Name of Institution : Nehru Memorial College,
City : Sullia, Dakshina Kannada
Pin Code : 574 327
Accredited Status : B+
Work Phone : 08257-230331 Fax:
Website : www.kvgnmc.org E-mail: nmc_aole@yahoo.co.on
Mobile :7353756487

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

College strives to work with passion, serve with compassion and lead with vision. Our Institution has been established with a goal to develop a center of excellence in higher education for the economically and socially backward people of Sullia Taluk, a part of the backward Malnad region.

The people of this Taluk were deprived of the facilities of higher education for which they had to move away to the far off cities such as Mangalore, Madikeri and Mysore etc. But with the emergence of this

Institution a large number of rural youth particularly girls have found an easy avenue for higher education. Retaining the youth in their own town stops migration to urban centers and halts brain drain. In fact, our Institute has been a ladder for a large number of youth who have been helped in their career advancement which is evident in their entry into both public and private sectors.

College offers a nurturing ground for student's holistic development to make effective contribution to the society. We aim at empowering the students by helping them realize the rapidly changing social situations and enabling them to respond to the realities of people in dis-advantaged situations.

Our programmes encourage the full participation of the students in academic as well as extra-curricular activities enabling them to make up professional roles in employable contexts.

The institution translates its mission statement into activities by:
- Admitting students of minimum qualification there by practicing social equality.
- Providing training to the students in various extra-curricular and co- curricular activities.
- Educating and empowering the students of rural area.
- Developing and creating an environment which can instill confidence and hope in students.
- Involvement of students on basic research programs on changing social structure, environment protection, and folk literature.
- Helping the students to broaden their social outlook in terms of gender sensitivity.
- Bringing about awareness of one's rights and duties.
- Establishing College –Community connections.
- Promoting overall wellbeing of the students.

8. **Future Plans of action for next academic year (500 words)**

- To improve the student performance in academic and placement activity.
- To improve quality of research by faculty and student.
- To construct the various committees for continuous monitor and help in preparing the AQAR.
- To continue the skill based and vocational education training.
- To plan for new value added courses and to revise the syllabus accordingly
- To disseminate information relating to admission process and norms through website.
- To create Staff and student Profile by up gradation of MIS.
- Periodical follow-up report from department/Association to website.
- To motivate faculties to participate in the refresher course, orientation programmes, seminars, workshops, conferences and to present the paper.
- To communicate Examination procedures and rules to the students through website.
- To motivate the students for e-learning.
- To Increase the number of Journals and books of different authors for subjects of study and general reading.

- To equip at least 5 class rooms with latest equipment like Audio arrangements, LCD projectors and Interactive Smart boards.
- Industrial Visit at least one per semester compulsory for final years.
- Organise Lecture on the benefits of sports by Physical director - One hour in a week for a class.
- To allow the students to attend workshops, conferences etc., - At least any one per year.
- To automate data collection, combine all the software into one utility.
- To collect the feedback from all the stakeholders and to get input for future plan development.
- To organize orientation / Refresher courses to young teaching staff.
- Self-Evaluate Report must be done by all the departments before April.
- Academic and Administrative Audit must be done by all the departments every year.
- To conduct more awareness programs on social responsibility and good citizenship to all the students and staff.
- To conduct socio economic survey and community oriented porgrammes in adopted Ajjavara village panchayath.

Name :   *Mrs. Rathnavathi D.*   *Name :*   *Dr. K. Giridhara Gowda*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____