

Best Practice-I

Title of the practice: Skill Development Trainings

Objectives : To enhance the quality of students and to pertain on the needs of skills along with the general education in the present life expectations. The institution is empowering the students with the skills to get awareness on the importance of skills, not only for getting employment but also to enhance with their total capacity and build their personality. Thus, this practice will help our students, to fulfill the life chances and challenges.

The Context: At present, life is very challenging. Multiple skills are required for someone, to be successful. It is essential to introduce the skill training courses along with the general education. That too in the regions, like rural malnad areas, where our college is situated, the most of the students are hailing from remote areas and they are not highly exposed to the modernity. The college is offering a good number of certificate courses to its students to enhance their capacity.

The Practice: In the academic year of 2018-19, the seventeen departments of the college offered certificate courses to help students to improve their skills in different field on their own choice. The courses offered are:

1. *Learn and Earn:* Students are trained in making Craft, Mushroom Cultivation and Making Detergent Cakes.
2. *Practical Banking :* Students are trained in Bank practice and services, Delivery Channels, Deposits and Loans.
3. *Plant Practices and Skills :* Students are trained in Grafting, Mushroom Culture, Wine Preparation, Bonsai Techniques and Apiculture.
4. *Communicative English :* Four skills of language are focused in this course. Students are trained in basic sounds of English in the Language lab.

5. *Web Design and Computer Application* : Students are trained in internet enabled basic Computer and web design.
6. *Community Development* : The Students are trained in the concepts of the Community and Community Development, Sustainable Development, Sources of Social Capital, Public participation in Community Development and role of Community Development officer.
7. *Basic Accounting Package – Tally* : Introduction to Accounting, Company Information (Tally, Accounting Principles, Company Features, Creating Ledger accounts etc.), Inventory Information, Voucher entry, Reports (Balance sheet, Daybook, Account book etc.) are taught to the students under this course.
8. *Filing of Tax Returns.* : Students are trained in Sources of Finance, Deductions, computation of total Income, Filing of returns and practical guidance by the Chartered Accountant.
9. *Journalism* : Students are trained in Kannada Journalism.
10. *Prayogik Hindi* : The Devanagari script and Hindi Grammar taught to the students.
11. *Basic Electronics* : Both Analog and digital electronics taught to the students.
12. *Basic Study of Vedic Mathematics* : This is the world's fastest form of mathematics. It improves memory and boosts self-confidence and cultivates an interest in numbers. Under this course, students educated in Arithmetical Computations, Square and square roots, Cube and Cube roots, Quadratic Equations, Cubic Equations and famous problems in Bhaskar's Leelavathi.
13. *History of Indian Tourism* : Students are enlightened with the Study of Tourism, Tourism in different ages, Tourism Development in India and job opportunities and Tourism organizations.
14. *Parliamentary form of Govt. In India* : Students are informed about the Parliamentary form of Govt. In India and its Nature, Features and Functions (Lokasabha, Rajyasabha, Election and Parliament Leaders)
15. *Chemistry in Everyday Life* : Under this course students are made to understand chemistry in every day life, like Medicinal Chemistry, Food Chemistry, Soap and Detergents and Food Adulteration.

16. *Vermi Technology*: Students have taught the basic biology of earthworms and the methods of production of vermin compost and its importance under this course.

17. *Yoga and Meditation* : Students are trained in practical Yoga Asana's and Mudras.

Evidence of Success: Every student was enrolled into one of the courses of their choice. The experts are invited to train the students for some of the courses. Each student will be trained in three skill developing courses when he completes under graduation by the effective implementation of these courses. Exhibitions cum sales were organized in the college as well as in the public to provide market facility for the products manufactured by the students who trained under 'Learn and Earn'. Students are doing par time business or job, after getting training from beautician and tailoring course. The economically challenged students were partially benefited by these courses as their earning helped to pay college fees. The students, who are coming from agricultural background, benefited by the trainings like Vermo Technology and Grafting. Students are also trained in many other areas which are essential to be skilled in the modern trade and technological world.

Problems encountered and resources needed: There is the scarcity of time to train the students. Just two hours per week is not sufficient to make it more effective, due to the time bound schedule in the semester scheme. Along with their curriculum, it is not possible to manufacture and market their products in large scale. It is not possible to get complete outcome immediately after the trainings that we have provided. As, they got benefitted in the long run.

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Best Practice-II

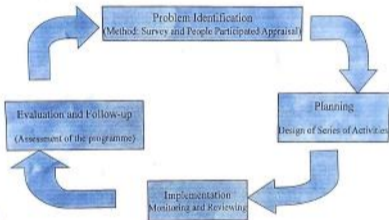
Title of the practice: Institution Towards Community

Objective: To realize the responsibility of an individual of academia towards the community, college has signed an MOU with Village Panchayath, Ajjavara, Sullia Taluk, Dakshina Kannada for the term of five years from 2019 to 2023. Institution is working towards creating awareness among the people in the community on getting benefits from the govt. as well as sustainable use of resources in the community.

The Context: According to the MOU the college will organize programmes for the benefit of students, teaching fraternity and the community at large. On mutual consultation, skill development programmes, leadership training, personality development training, career guidance training etc. will be organised for the benefit of the community. The school children of the community will be motivated in their all round developments by encouraging in sports, cultural and academic matters by giving scholarships or prizes. Both UG and PG students will be guided to conduct camps and demonstrations in the community.

The Practice: As a result of number of meetings among the govt. and non-governmental organizations and community based organizations, it is planned to conduct Socio-economic survey in the community

by the students and faculty to find out the problems in the community. The institution has implemented different committees to organize the programmes as per the schedule for the effective performance of works in the community. The IQAC of the college is taking the responsibility of overall plans and performances of the services in the community for the term of five years. Under its guidance, based on the findings after survey, it has planned to organize two felt need programmes in a semester. The plans and measures are illustrated in the following diagram.



Evidence of success: Meetings have conducted with the govt. and non-govt. Organizations. There was a good response from them when, we went to seek public opinion, to give proper guidance to approach the community and good co-operation to conduct survey in the community.

Problems encountered and resources needed : It is able to organize only two programmes in a semester

due to the busy academic schedule. Due to the lack of literacy, communication and language barriers, seasonal hazards it is difficult to approach the people of the community in time. There is a need of formal and non-formal education to needy people. There is also need of transport facility and place for public gathering in the remote areas. To reach them effectively, there is need of organising demonstrations like street play, role play, posters, clip charts etc.

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