# ANNUAL QUALITY ASSURANCE REPORT (AQAR)

# of the IQAC July 2017-June 2018





Submitted by

# **NEHRU MEMORIAL COLLEGE**

(Re-accredited by NAAC by 'A' With CGPA of 3.06)

(Affiliated to Mangalore University)

Kurunjibhag, Sullia -574 327

Dakshina Kannada,

Karnataka

Submitted to

# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

**Bangalore** 

**JUNE 2018** 

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

## I. Details of the Institution

i. Details of the Histitution	ווע				
1.1 Name of the Institution	NEHRU MEMORIAL COLLEGE				
1.2 Address Line 1	KURUNJIBHAG				
Address Line 2					
City/Town	SULLIA, DAKSHINA KANNADA				
State	KARNATAKA				
Pin Code	574 327				
Institution e-mail address	aole_nmc@yahoo.co.in				
Contact Nos.	08257-230331				
Name of the Head of the Instituti	Dr. K. GiridharaGowda				
Γel. No. with STD Code:	08257-233 331				
Mobile:	7353756487				

Name	of the	<b>IOAC</b>	Co-ordinator:
1 valific	or the	10/10	Co-oramator.

Mr. Sridhara V.

Mobile:

9743916356

IQAC e-mail address:

iqaccordnmc@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

10168

1.4 NAAC Executive Committee No. & Date:

EC/61/RAR/71 dated Sep 15, 2012

(For Example EC/32/A&A/143 dated 3-5-2004. Label This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.kvgnmc.org

Web-link of the AQAR:

http://www.kvgnmc.org/iqac/

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

#### 1.6 Accreditation Details

Sl. No.	Cyclo	Grade	CGPA	Year of	Validity
S1. NO.	Cycle	Grade	CGPA	Accreditation	Period
1	1st Cycle	B++	82.05	2004	2009
					September 14,
2	2 <sup>nd</sup> Cycle	A	3.06	2012	2017
3	3 <sup>rd</sup> Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

25/03/2003

1.8 AQAR for the year (for example 2010-11)

July 2017- June 2018

1.9 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR Oct 2012—Sep 2013on 27/09/2013 (DD/MM/YYYY)4 ii. AQAR Oct 2013—March 2015 on 17/04/2015 (DD/MM/YYYY) iii. AQAR July 2015- June 2016 on 31/05/2016 (DD/MM/YYYY) iv. AQAR July 2016- June 2017 on 31/05/2017 (DD/MM/YYYY) v. AQAR July 2017- June 2018 on 30/06/2018 (DD/MM/YYYY)
1.10 Institutional Status
University State \( \sqrt{\text{Central}} \) Central \( \sqrt{\text{private}} \) Private \( \sqrt{\text{Description}} \)
Affiliated College Yes √ No No
Constituent College Yes No \[
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education    Men   Women
Urban
Grant-in-aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme
Arts V Science V Commerce V Law PEI (PhysEdu)
TEI (Edu) Engineering Health Science Management
Others (Specify)    Bachelor of Social Work  Master of Social Work  Master of Commerce

1.12 Name of the Affiliating University (for the Colleges)

MANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

- UGC-CPE

- UGC-CPE

- UGC-CE

- UGC-CE

UGC-Special Assistance Programme - DST-FIST -

UGC-Innovative PG programmes - Any other (Specify) -

UGC-COP Programmes -

# 2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff 05

2.3 No. of students

2.4 No. of Management representatives 02

2.5 No. of Alumni 01

2. 6 No. of any other stakeholder and 03

2.7 No. of Employers/ Industrialists -

02

community representatives

2.8 No. of other External Experts
2.9 Total No. of members
2.10 No. of IQAC meetings held
2.11 No. of meetings with various stakeholders:  No. 04 Faculty 08
Non-Teaching Staff 01 Students 01 Alumni 01 ers 01
2.12 Has IQAC received any funding from UGC during the year? Yes $\boxed{}$ No $\boxed{}$
If yes, mention the amount
2.13Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos.
(ii) Themes
2.14 Significant Activities and contributions made by IQAC
<ul> <li>Orientation Programme for I Semester Students</li> <li>Academic Audit of Departments.</li> <li>Student feedback on Teachers was conducted twice in a Year.</li> </ul>
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality
enhancement and the outcome achieved by the end of the year *
Plan of Action Achievements
Academic Audit of teachers Executed

Executed

Continue Evaluation

RUSA application	
Work audit on Non-teaching staff	Executed
Liberal admission to students	Executed

* Attach the Academic Calendar of the year as Annexure.
2.15 Whether the AQAR was placed in statutory body  Yes  No  No
Management
Management approved AQAR and encouraged for Teachers additional qualification (SET/NET), paper presentation, research work, and Reaccreditation process is over. Result is awaited

# Part – B

# Criterion - I

# I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02		02	
UG	05		03	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	07		05	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of (ii) Pattern of pro			CBCS	/Core/F	Electiv	e o	ption /	Open o	ptions			
			P	attern			Nu	ımber o	f progr	ammes		
			Semester			06						
			Tri	mester								
			A	nnual								
												_
1.3 Feedback from sta (On all aspects)	akeholders	s* Al	umni	$\sqrt{}$	Pare	nts	$\sqrt{}$	ployers	Stu	ents	S	$\sqrt{}$
Mode of feed	lback :	Oı	nline		Manu	al	$\sqrt{}$	Co-ope	rating s	schools	(for P	EI)
*Please provide an ana	lysis of the	feedba	ck in th	he Anne	xure							
1.4 Whether there is a	ıny revisio	n/upda	ate of r	egulati	on or	syll	abi, if	yes, me	ntion tl	neir sali	ent ası	pects.
Syllabi will be	updated as	s per tl	ne norr	ns of th	ie uni	vers	sity					
1.5 Any new Departm	nent/Centro	e intro	duced	during	the ye	ear.	If yes,	give de	tails.			
	Departmen					rce	& Mai	nagemei	nt.			
Departn	nent of PG	Studi	es in C	commer	rce							
Criterion – II												
2. Teaching, Le	arning	and	Eva	luatio	on							
2177 137 6	Total	Asst	. Profe	essors	Asso	ocia	te Prof	essors	Profe	ssors	Oth	ers
2.1 Total No. of permanent faculty	10	03				06		_		01		
permanent raculty		0.5										,,,
					05		$\neg$					
2.2 No. of permanent	faculty wi	ith Ph.	D.		05							
2.3 No. of Faculty Po	citions	Asst.		Asso	ciate		Profe	ssors	Other	S	Total	
2.3 No. of Faculty Positions Recruited (R) and Vacant Pro			ssors	_	essors							
(V) during the year		R	V	R	V		R	V	R	V	R	V
			06									06
2.4 No. of Guest and	Visiting fa	aculty a	and Te	mporar	y facı	ıltv	_		07		41	
	8				•	J						
2.5 Faculty participat	ion in conf	ference	es and	sympos	sia:							

No. of Faculty	International level	National level	State level
Attended		03	04
Presented papers	02	02	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

	Pro	iect	W	ork
_	110	ισοι	7 7	OLD

- > Field visit
- Industrial Visit
- > Study tour
- Power point presentation
- Certificate course
- > Internship
- Student seminars
- > Fest
- 2.7 Total No. of actual teaching days during this academic year

90+90

2.8 Examination/ Evaluation Reforms initiated bythe Institution (for example: Open Book Examination, Bar Coding,Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05(BOE)	04(BOS)	
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2.10 Average percentage of attendance of students

94%

2.11 Course/Programme wise distribution of pass percentage :

## 2016 -17

Course name	Month / Year	No. of students appeared	Distinction	I class	II class	III class	Pass %
B.A							
I Semester	Oct/Nov 2016	21	02	06	04	00	61
III Semester	Oct/Nov 2016	18	00	05	02	00	35
V Semester	Oct/Nov 2016	18	04	05	04	00	72
B.Com							
I Semester	Oct/Nov 2016	160	59	42	23	01	77
III Semester	Oct/Nov 2016	115	15	31	31	16	80.87
V Semester	Oct/Nov 2016	125	44	18	14	12	76.80

B.B.M							
I Semester	Oct/Nov 2016	28	01	03	07	02	46.42
III Semester	Oct/Nov 2016	16	00	01	04	01	37.5
V Semester	Oct/Nov 2016	15	01	00	00	01	13.33
B.Sc							
I Semester	Oct/Nov 2016	75	39	19	03	00	81.33
III Semester	Oct/Nov 2016	53	37	08	01	00	86.8
V Semester	Oct/Nov 2016						
B.S.W							
I Semester	Oct/Nov 2016	15	04	08	01	00	86.67
III Semester	Oct/Nov 2016	14	01	02	01	04	
V Semester	Oct/Nov 2016	12	03	03	03	03	100
M.S.W							
I Semester	Dec /Jan2016	18	13	05	00	00	100
III Semester	Dec/Jan 2016	17	14	03	00	00	100

# 2016 -17

Course name	Month / Year	No. of students appeared	Distinction	I class	II class	III class	Pass %
B.A							
II Semester	Apr/May 2017	21	01	05	06	01	61.90
IV Semester	Apr/May 2017	17	00	05	05	03	76.47
VI Semester	Apr/May 2017	17	05	09	02	00	94.12
B.Com							
II Semester	Apr/May 2017	160	39	44	36	02	75.62
IV Semester	Apr/May 2017	111	43	17	23	07	81.08
VI Semester	Apr/May 2017	123	42	21	23	17	83.73
B.B.A/BBM							
II Semester	Apr/May 2017	28	01	03	04	03	39.28
IV Semester	Apr/May 2017	16	00	00	02	03	31.25
VI Semester	Apr/May 2017	15	01	00	00	03	26.66
B.Sc							
II Semester	Apr/May 2017	78	34	17	04	00	70.51
IV Semester	Apr/May 2017	54	27	17	01	00	83.33
VI Semester	Apr/May 2017	54	29	14	09	00	96.29
B.S.W							
II Semester	Apr/May 2017	15	02	05	06	00	86.67
IV Semester	Apr/May 2017	13	05	02	02	00	69.23
VI Semester	Apr/May 2017	12	02	05	04	00	91.66
M.S.W							
II Semester	May/Jun 2017	16	10	06	00	00	100

IV Semester May/Jun 2017	17	16	01	00	00	100
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## 2017 -18

	1	1	_	1	1	1	1
Course name	Month / Year	No. of students appeared	Distinction	I class	II class	III class	Pass %
B.A							
I Semester	Oct/Nov 2017	14	00	01	02	03	42.86
III Semester	Oct/Nov 2017	20	00	07	03	00	50
V Semester	Oct/Nov 2017	16	02	05	06	02	93.75
B.Com							
I Semester	Oct/Nov 2017	145	38	42	28	05	77.93
III Semester	Oct/Nov 2017	153	56	48	28	05	89.54
V Semester	Oct/Nov 2017	108	43	25	21	06	87.96
B.B.A							
I Semester	Oct/Nov 2017	26	03	03	03	02	42.31
III Semester	Oct/Nov 2017	27	01	01	02	05	33.33
V Semester	Oct/Nov 2017	16	00	02	06	01	56.25
B.Sc							
I Semester	Oct/Nov 2017	80	26	30	08	00	80
III Semester	Oct/Nov 2017	79	49	17	01	00	84.81
V Semester	Oct/Nov 2017	52	30	13	09	00	100
B.S.W							
I Semester	Oct/Nov 2017	11	03	03	02	00	72.72
III Semester	Oct/Nov 2017	15	02	03	08	00	86.66
V Semester	Oct/Nov 2017	12	06	03	03	00	100
M.S.W							
I Semester	Nov/Dec 2017	13	07	06	00	00	100
III Semester	Nov/Dec 2017	16	09	07	00	00	100
M.Com							
I Semester	Nov/Dec 2017	16	04	12	00	00	100

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- > By conducting academic audit through interaction with departments.
- Assignments for I semester and project work for higher semester classes.
- > Two unit tests in each semester to students for continuous evaluation
- > Student feedback on teachers was conducted twice in a year.

# 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	11
Faculty exchange programme	-
Staff training conducted by the university	04
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	04
Others	01

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	03		13
Technical Staff				

## **Criterion - III**

# 3. Research, Consultancy and Extension

3.1	<b>Initiatives</b>	of the	IOAC in	Sensitizing	g/Promoting	Research	Climate	in the	institution

IQAC promotes faculty members to registers Ph.D and M.Phil degrees. Special leaves are sanctioned for course work, conferences and seminars.

2 2	D . '1	1.		• .
3.2	L)etails	regarding	maior	nrolects
J.4	Details.	regarding	major	projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

## 3.4 Details on research publications

organisations

	International	National	Others
Peer Review Journals	03		
Non-Peer Review Journals	01	03	
e-Journals			
Conference proceedings			

3.5 Details on Ir	npact fact	or of publica	ations:				
Range		Average		h-index		Nos. in SCOPUS	
3.6 Research funds sanctioned and received from various funding agencies, industry and other							

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			_	

3.7 No. of books published	i) With ISE	SN No.		Chapters	s in Edi	ted Books		
i 3.8 No. of University Departi	i) Without I							
	GC-SAP		CAS [		DST-	FIST Scheme/fund	ls	
-	utonomy USPIRE		CPE CE			Star Scheme Other (specify	y)	
3.10 Revenue generated throu	igh consulta	ancy						
3.11 No. of conferences	Level	Int	ernational	National	State	University	Colle	ege
organized by the Institution	Number Sponsoria agencies	ng		01			Self Finai	ncing
3.12 No. of faculty served as	experts, cha	airperso	ns or resou	rce persons	01			
3.13 No. of collaborations	Ir	nternatio	onal	National		Any otl	ner [	04
3.14 No. of linkages created of	during this y	ear	02					
3.15 Total budget for research	n for curren	t year in	lakhs :	I				
From Funding agency		From	Manageme	ent of Unive	ersity/C	ollege		
Total								
3.16 No. of patents received	this year [	Type	of Patent	<u> </u>		Number		
		Nationa		Applied				
		Internat		Granted Applied				
			ercialised	Applied Granted				
	l			Granted				

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the who are Ph. D. Guides and students registered und					
3.19 No. of Ph.D. awarded	by faculty from	the Insti	tution	]	
3.20 No. of Research schol	ars receiving the	Fellows	hips (Newly enrolled	d + existing ones)	
JRF	SRF	P	roject Fellows	Any other	01
3.21 No. of students Partic	ipated in NSS ev	ents:			
U	Jniversity level	03	State level	03	
Λ	Vational level		International level		
3.22 No. of students partic	ripated in NCC ex	vents:			
U	Jniversity level	05	State level	04	
I	National level	04	International level		
3.23 No. of Awards won in	n NSS:				
U	Jniversity level		State level		
Ν	National level		International level		
3.24 No. of Awards won in	n NCC:				
U	Jniversity level		State level		
N	Vational level	01	International level		

3.25 No. of Extension activities organized	

University forum	01	College forum			
NCC		NSS	13	Any other	35

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

#### > NSS

- Orientation programme
- Water conservation programme
- Environmental awareness programme
- Swachathaprogramme
- Aids awareness programme
- Pulse polio awareness programme
- Water conservation programme
- Community harmony
- Blood donation camp
- NeerigagiAranya 2017
- Drug addiction awareness programme
- Cleaning Programme
- One day Camp
- Plantation programme
- Youth Red Cross Wing
- Orientation
- Information on importance of Eye donation.
- Paddy Cultivation Demonstration Programme
- Jungle survival & disaster management training
- Blood Donation
- vanasamvardhana
- Seed ball sowing
- Mud Field Race
- Chennamne Competition
- Personality development training
- Chennemane competition
- Aatidonjidina
- Geneva convention day
- Sadbhavan day
- Effects of drug abuse
- Information on power safety
- Role of youths in crime free society

• Demonstration on fire safety

## Rover -Ranger

- Rover basic training
- Plantation programme

## ➤ Dept. of Social Work

- Awareness programme on cleanliness and hygiene
- Children's day celebration and competition
- Information on Grafting
- Awareness programme on child rights and creative activities
- Programme on health information
- Awareness programme on panchayath development programme
- Cleaning awareness program
- Free dental camp
- Awareness programme on health
- Bee keeping training
- International women's day celebration
- Workshop on competency building
- Alumni Meet

#### ➤ Dept of science

- Hasiru-usiru-one day orientation camp at Elimale
- Field visit to Chamadka, Agarwood plantation

### ➤ Dept. Of Economics

- Awareness programme on environmental protection
- Visit to old age home
- ➤ Outreach programme by Department Of English at SDM College ,Ujjire

# **Criterion – IV**

# 4. Infrastructure and Learning Resources

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 Acres	-	Mgt	12 Acres
Class rooms	30	-	Mgt.	30
Laboratories	05	02	Mgt	07
Seminar Halls	04	-	Mgt	04
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	10	01		11
Value of the equipment purchased during the year (Rs. in Lakhs)	12,99,262	5,00,000	Mgt	17,99,262
Others	10478270	-	UGC	10478270
			Mgt	

# 4.2 Computerization of administration and library

ICMS- Campus one 1.2, N-List,OPAC

# 4.3 Library services:

	Exis	Existing		Newly added		tal
	No.	Value	No.	Value	No.	Value
Text Books	714	25381.25	-	-	714	25381.25
Reference Books	455	194543	02	941	457	195484
e-Books	-	-	-	-	-	-
Journals	641	416398	44	65426	685	481824
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	38	12256	-	-	38	12256
Others (specify)	25059	3361967	63	25637	25122	3387604

## 4.4 Technology up gradation (overall)

	Total Computers	Computers in Computer Labs	Internet	Computer s in Browsing Centres	Computer Centres	Compu ters in Office	Comput ers in Depart- ments	Others
Existing	68	22	58	14	-	10	14	08
Added	13	10	-	-	03	-	-	-
Total	81	32	58	14	03	10	14	08

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

- Every department has been provided with computer and internet system.
- Students are encouraged to make use of computers for PPT presentations.

Total:

2177966

4.6 Amount spent on maintenance in lakhs:

i) ICT	134980
ii) Campus Infrastructure and facilities	315519
iii) Equipments	699816
iv) Others	1027651

## Criterion - V

# 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - Conducted orientation programme for first semester students
  - Parent teachers meetings
  - Programme from Career and Guidance cell
- 5.2 Efforts made by the institution for tracking the progression
  - Every department maintain a register for recording the progress of students.
  - Student counselling
  - PTA Meeting
  - Suggestion box
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
789	47	-	-

(b) No. of students outside the state

45

(c) No. of international students

Man

No	%
348	41.63

Women

No	%
488	58.37

			Last Ye	ear				T	his Yea	ur	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
-	23	34	729	01	787	-	30	33	773	-	836

Demand ratio 1:1

Dropout % 1.20%

5.4 Details of student support mechanism for coaching for competitive examinations (If any) Demonstration on Preparation for Competitive Examination -Mr.VikasBangera Demonstration Programme on foundation courses CA & CS--Mr.Amrutha Krishnan No. of students beneficiaries 337 5.5 No. of students qualified in these examinations SET/SLET NET GATE CAT State PSC IAS/IPS etc **UPSC** Others 03 5.6 Details of student counselling and career guidance Orientation on Aptitude and Career Opportunities available after graduation **Job Oriented Courses** Youths & Patriotism Personality Development Demonstration on Preparation for competitive examination Pan card& Passport Awareness Self Employment Demonstration Programme on Zero Placements Training cost Pre Placement Training Orientation Programme on Foundation courses CA & CS

No. of students benefitted 752

## 5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	174	31	-

	<ul> <li>Guest Talk on Women Empowerment</li> <li>International Women's Day Celebration</li> </ul>	
5.9 Stude	ents Activities	
5.9.1	No. of students participated in Sports, Games and other events	
	State/ University level 130 National level International level	
	No. of students participated in cultural events	
	State/ University level 118 National level International level	
No. of stud	dents participated in other events	
	State/ University level 123 National level 36 International level	
5.9.2 Sports : S	No. of medals /awards won by students in Sports, Games and other events  State/ University level 47 National level International level	
Cultura	al: State/ University level 36 National level International le	
Other e	events :State/ University level 39 National level International level	_

5.8 Details of gender sensitization programmes

# 5.10 Scholarships and Financial Support

Particulars	Number of students	Amount
Financial support from institution :		
a)Betterment Fee	21	210000
b)Sports Quota	10	72000
c)Fee concession for Local Students	92	63500
Financial support from government	323	1061637
Financial support from other sources (Alumni)	09	27000
Number of students who received		
International/ National recognition.	01	-

5.11 Student organised / initiative	es			
Fest : State/ University level	National level	1	International level	
Seminar : State/ University level	National level	1	International level	
5.12 No. of social initiatives under	ertaken by the students	38		
5.13 Major grievances of students	(if any) redressed:	Nil_	<del></del>	

# **Criterion - VI**

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of the college is to develop a center of Excellence in higher education for the backward people of this Malnad region.

The vision leads us to strive for the enrichment of culture, to develop research oriented activities, to promote scientific outlook, to honor secularism and to uphold democratic values.

Further, the aim is to promote the youth of this region to find opportunities of career advancement that bring about a sustained and all round development for the growth of the healthy, humane, and enlightened society

#### Mission

The college envisages to realize the vision by:

- Providing admission to all eligible candidates of the region to acquire higher education.
- Providing training to the students in the drama, folk and performing arts.
- Connecting the curricular activities with the local socio-economic, cultural and educational conditions.
- To take extracurricular programmes to the level of local social structure, environment and literature.
- Bringing about awareness of one's rights and duties.
- Establishing college community connections

0.21	Does the histitution has a management information system
	yes

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
- 6.3.1 Curriculum Development

The University frames the syllabus for UG and PG courses of affiliated colleges. However, the staff members are involving to frame the syllabus as BOS members

#### 6.3.2 Teaching and Learning

Institution allows the staff members to attend and present papers in conferences, workshops, seminars, refresher courses, orientation courses etc., to update the subject knowledge. ICT-enabled teaching-learning process has made the students active participants in the Class room.

#### 6.3.3 Examination and Evaluation

- Conducting two internal tests per semester and also give assignments
- The teachers make an analysis of the performance of students after every internal test and external examination in departmental meetings.
- PTA Meeting and counseling with parents about student results

#### 6.3.4 Research and Development

- Motivating to publish articles, participating/presenting papers in seminars, conferences, workshops.
- To prepare and appear for NET/SLET and other competitive exams.
- The management recognizes the teachers who have completed their Ph.D.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Automated Library with INFLIBNET
- Movable LCD facility.
- Audio-Visual room
- Computer with internet Facilities.
- Intercom facility
- CCTV
- Public address system to the class rooms
- Newly introduced Language Lab and Commerce Lab

### 6.3.6 Human Resource Management

Leave Facility, additional increments, evaluations through CR, study leave for faculties perusing research degrees. All faculty members are involved in different activities of the college.

	6.3.7	Faculty	and	Staff	recruitmen
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- Giving advertisement in Newspapers.
- Qualified staffs are appointed through interview committee
- Staffs are relived after one year and re-interviewed

#### 6.3.8 Industry Interaction / Collaboration

- Staff and Students visited KPTCL, Kavoor Mangalore.
- KMF, Mangalore
- Cocoguru, Kallarpe,Sampya.
- Bindu water purifying and botteling, Puttur
- Doddabetta Tea Factory and Tea Museum, Udhagamandalam.
- Cultural exchange program with Neharu Arts & Science College, Kanhangad.
- Kamath Cashew factory Adkar
- Nesara water purifying and botteling, Adkar

#### 6.3.9 Admission of Students

- College is situated in Malnad, rural and reserved constituency, so admission is liberal.
- Free admission to those who have scored above 90% in PUC/+2

	6.4	Welfare	schemes	for
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Teaching	PF, ESI, Free Medical checkup and
Non teaching	Medical facility at concessional rate
Students	PF, ESI, Free Medical checkup and

6.5 Total corpus fund generated	No	
6.6 Whether annual financial audit has b	een done Yes √ No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		In	ternal
	Yes/No	Agency	Yes/No	Authority
Academic	No		yes	Management
Administrative	No		Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?
For UG Programmes Yes No $\sqrt{}$
For PG Programmes Yes No \(  \) 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
<ul> <li>University provides Computerized admission tickets</li> <li>Coding and de-coding of answer booklets.</li> <li>Usage of OMR sheets by evaluators for recording the Marks.</li> <li>Computerization of results</li> <li>Announcement of result through online.</li> </ul>
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  LIC is sent to the college to verify the feasibility.
6.11 Activities and support from the Alumni Association
<ul> <li>Scholarships to course Toppers, who are economically backward</li> <li>Actively participated in college day function and in sports day.</li> <li>Felicitation to the retired staff members, special achievers in staff and students.</li> </ul>
6.12 Activities and support from the Parent – Teacher Association
•PTA is participating actively during counselling of students.
Felicitation of super-annuated teachers/administrative staffs/ special achievers

6.13 Development programmes for support staff

Computer Literacy Class.

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
  - Well maintained Garden.
  - Cleanliness Campus.
  - Rain Water Harvesting
  - Well maintained Premises
  - Tobacco free campus.
  - Waste water management.
  - Solid waste management.

#### **Criterion - VII**

# 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Good number of innovations are introduced during this academic year. Such innovation created good impact on the functioning of the institution.

#### **Felicitation**

The management is following the practice of honoring students for achievements in academic and extracurricular activities. A student who has attended Republic day parade at New Delhi was felicitated during the college day.

#### **Commerce fest:**

Department of commerce has conducted intra college fest and national level fest, in which several competitions were held for students of commerce .This has helped the students to gain confidence to participate in inter college commerce fest held in various places of Mangalore university.

#### **Certificate courses:**

As a part of value added education institution has introduced good number of certificate courses. The changes made, have brought better results.

## **Counseling Cell:**

An active counseling cell was established for the benefit of the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Department of social work has organized national level seminar "Socio-Cultra 2018" on Social Work education in India towards 2050.

Department of social work organized one day work shop on "Competency Building in Social Work Practicum"

Department of Social work organized BSW ALUMNI meet "Sammilana 2018"

NCC, NSS, Ranger &Rover, Red Cross unit and subject associations have successfully carried out activities as per their plan of action

Department of commerce organized National Level Commerce Fest "Dyuthi2K18"

One NCC cadet represented Karnataka & Goa state in Republic Day parade at New Delhi.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

## **Campus One:**

It is an End to End college Management System with a 360° view of the functioning of the college.

## **Sports quotaadmission:**

Free admission for students on sports quota is provided by the management.

7.4 Contribution to environmental awareness / protection

College actively involves in various activities for the protection of environment and also to create environmental awareness within the campus, outside the campus and in the community at large.

<sup>\*</sup>Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.5 Whether environmental audit was conducted?

Yes No v
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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### **Strengths:**

- The college works with the objective to provide the quality education.
- Add on courses.
- On time examination & Result declaration.
- High quality equipped laboratories.
- Experienced& Dedicated faculty.
- Academic excellence of the student through upgraded skill& employment oriented course and curriculum.

#### Weakness:

- Consultancy services by all departments.
- Time limits of the faculty.
- Lack of student's participation.

#### **Opportunities:**

- Scope for starting PGCourses like M.A,M.Sc.
- To sustain growth & development.
- Scope for students performance in Sports and games at National level.
- Organize international conference & seminar.
- Enhancement of research aptitude and skill for faculty.

#### **Threats:**

- Nearby Govt. College offers seats for students at free of cost.
- To sustain growth & development.
- Difficulty in infrastructural expansion.
- College is located in the Malnad, backward and reserved constituency

# 8. Plans of institution for next year

- To organize national/international seminars in collaboration with Subject associations.
- To enhance the infrastructural facilities.
- To encourage staff to take up Ph.D/SLET/NET.
- Encourage maximum admission on sports/cultural quota.
- Encourage the students to take up competitive examinations.

Name	Mr.Shridhara V	Name Dr.K. GiridharaGowda	
Signatur	e of the Coordinator, IQAC	Signature of the Chairperson, IQAC	7
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**Annexure I** 

#### **Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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