

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

of the IQAC
July 2016-June 2017



Submitted by

NEHRU MEMORIAL COLLEGE

(Re-accredited by NAAC by 'A' With CGPA of 3.06)

(Affiliated to Mangalore University)

Kurunjibhag, Sullia -574 327

Dakshina Kannada,

Karnataka

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

Bangalore

May 2017

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

9481938714

Name of the IQAC Co-ordinator:

Sri Sridhara V.

Mobile:

9743916356

IQAC e-mail address:

iqaccordnmc@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) 10168

NAAC Executive Committee No. & Date: EC/61/RAR/71 dated Sep 15, 2012

1.4 Website address:

www.kvgnmc.org

Web-link of the AQAR: www.kvgnmc.org/IQAC/AQAR16-17.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

Note: The college website domain has been changed from May 2017 onwards. Earlier it was www.nmcsullia.org.

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.05	2004	2009
2	2 nd Cycle	A	3.06	2012	September 14, 2017
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

25/03/2003

1.7 AQAR for the year (for example 2010-11)

July 2016- June 2017

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR Oct 2012 – Sep 2013 on 27/09/2013 (DD/MM/YYYY)
- ii. AQAR Oct 2013 – March 2015 on 17/04/2015 (DD/MM/YYYY)
- iii. AQAR July 2015- June 2016 on 31/05/2016 (DD/MM/YYYY)
- iv. AQAR July 2016- June 2017 on 31/05/2017 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

- Bachelor of Social Work
 Master of Social Work

1.11 Name of the Affiliating University (*for the Colleges*)

MANGALORE UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="16"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="05"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="03"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="31"/>
2.10 No. of IQAC meetings held	<input type="text" value="14"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="11"/> Faculty <input type="text" value="10"/> Non-Teaching Staff <input type="text" value="01"/> Students <input type="text" value="01"/> Alumni <input type="text" value="01"/> Others <input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="70,000/ National Seminar"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="1"/> International <input type="text" value="-"/> National <input type="text" value="1"/> State <input type="text" value="-"/> Institution Level <input type="text" value="-"/>
(ii) Themes	<input type="text" value="Developing Local Standards Based on Countrywide Criteria"/>

2.14 Significant Activities and contributions made by IQAC

- Orientation Programme for I Semester Students
- Academic Audit of Departments.
- Student feedback on Teachers was conducted in twice in a Year.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Academic Audit of teachers	Executed
2. Continue Evaluation	Executed
3. RUSA application	Executed
4. Work audit on Non-teaching staff	Executed
5. Liberal admission to students	Executed

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management approved AQAR and encouraged for Teachers additional qualification (SET/NET), paper presentation, research work, and Re-accreditation process.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	05		03	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06		04	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi will be updated as per the norms of the university

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	10	03	06	-	01

2.2 No. of permanent faculty with Ph.D.	05
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	06	-	-	-	-	-	-	-	06

2.4 No. of Guest and Visiting faculty and Temporary faculty	-	07	40
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	30	-
Presented papers	01	02	02
Resource Persons	01		02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> ➤ Project work ➤ Industrial Visit ➤ Power point presentation ➤ Living with nature. ➤ Certificate Course ➤ Extension Activities

2.7 Total No. of actual teaching days during this academic year	90+90
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	-
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

06(BOE)	03 (BOS)	
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2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage :

2015 -16

Course name	Month / Year	No. of students appeared	Distinction	I class	II class	III class	Pass %
B.A							
I Semester	Oct/Nov 2015	23	--	04	10	--	60.87
II Semester	April/May2016	22	--	02	10	02	63.63
III Semester	Oct/Nov 2015	19	01	05	06	--	63.16
IV Semester	April/May2016	19	03	03	03	01	52.63
V Semester	Oct/Nov 2015	25	05	09	04	--	56
VI Semester	April/May2016	25	04	11	05	--	80
B.Com							
I Semester	Oct/Nov 2015	117	33	29	28	02	78.63
II Semester	April/May2016	114	23	31	22	03	69.29
III Semester	Oct/Nov 2015	124	41	32	29	09	89.52
IV Semester	April/May2016	122	42	30	23	03	80.32
V Semester	Oct/Nov 2015	109	33	23	19	10	77.98
VI Semester	April/May2016	109	33	24	27	04	84.61
B.B.M							
I Semester	Oct/Nov 2015	17	--	02	05	01	47.05
II Semester	April/May2016	16	--	--	05	01	37.5
III Semester	Oct/Nov 2015	14	01	--	--	03	35.7
IV Semester	April/May2016	14	--	01	--	02	21.43
V Semester	Oct/Nov 2015	28	01	08	05	04	64.28
VI Semester	April/May2016	28	03	04	10	06	75
B.Sc							
I Semester	Oct/Nov 2015	55	24	21	03	--	87.27
II Semester	April/May2016	54	23	14	--	--	68.52
III Semester	Oct/Nov 2015	57	34	09	01	--	77.19
IV Semester	April/May2016	57	32	09	03	--	77.2
V Semester	Oct/Nov 2015	44	28	11	02	--	93.18
VI Semester	April/May2016	44	29	09	01	--	88.64
B.S.W							
I Semester	Oct/Nov 2015	15	03	03	01	--	46.67
II Semester	April/May2016	14	05	03	--	--	57.14
III Semester	Oct/Nov 2015	12	02	05	--	--	58.33
IV Semester	April/May2016	12	01	03	06	--	83.33

V Semester	Oct/Nov 2015	12	04	03	01	--	66.67
VI Semester	April/May2016	12	02	03	05	--	83.33
M.S.W							
I Semester	Nov/Dec 2015	18	13	05	--	--	100
II Semester	April/May2016	17	11	06	--	--	100
III Semester	Nov/Dec 2015	17	04	13	--	--	100
IV Semester	April/May2016	17	09	08	--	--	100

2016 -17

Course name	Month / Year	No. of students appeared	Distinction	I class	II class	III class	Pass %
B.A							
I Semester	Oct/Nov 2016	21	02	06	04	--	61
III Semester	Oct/Nov 2016	18	--	05	02	--	35
V Semester	Oct/Nov 2016	18	04	05	04	--	72
B.Com							
I Semester	Oct/Nov 2016	160	59	42	23	01	77
III Semester	Oct/Nov 2016	115	15	31	31	16	80.87
V Semester	Oct/Nov 2016	125	44	18	14	12	76.80
B.B.M							
I Semester	Oct/Nov 2016	28	01	03	07	02	46.42
III Semester	Oct/Nov 2016	16	--	01	04	01	37.5
V Semester	Oct/Nov 2016	15	01	--	--	01	13.33
B.Sc							
I Semester	Oct/Nov 2016	75	39	19	03	--	81.33
III Semester	Oct/Nov 2016	53	37	08	01	--	86.8
V Semester	Oct/Nov 2016	54	28	18	04	-	92
B.S.W							
I Semester	Oct/Nov 2016	15	04	08	01	--	86.67
III Semester	Oct/Nov 2016	14	01	02	01	04	
V Semester	Oct/Nov 2016	12	03	03	03	03	100
M.S.W							
I Semester	Nov/Dec 2016						
III Semester	Nov/Dec 2016						

- Note:** 1. I, III, and V semester results of 2015-16 were not attached with the previous report.
2. II, IV and VI Semester exams of 2016-17 are to be held in the month of April-May 2017.
Hence the results of the same will be announced later.
3. I & III semester results of M S W has not announced.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- By conducting academic audit through interaction with departments.
- Assignments for I semester and project work for higher semester classes.
- Two unit tests in each semester for students to continuous evolution.
- Student feedback on teachers was conducted twice in a year.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	01
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	02
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	15
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	05	-	13
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes faculty members to registers Ph.D and M.Phil degrees. Special leaves are sanctioned for course work, conferences and seminars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	01	03	-
e-Journals	-	-	-
Conference proceedings	01	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects				
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-

Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No. Chapters in Edited Books

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	03	-	-	-
Sponsoring agencies	-	UGC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	-	-	-	02	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other 01

3.21 No. of students Participated in NSS events:

University level 02 State level -

National level 10 International level -

3.22 No. of students participated in NCC events:

University level 43 State level 03

National level 02 International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text"/>	NSS	<input type="text" value="03"/>	Any other	<input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Students project works-
 - Chemistry Department
 - Commerce and management
 - Computer Science
 - Plant Folklore, Folk life and local Rituals
2. Youth Red Cross Wing
 - one day camp
 - Three day camp “Jungle Survival and Disaster Management”,
 - “First-Aid Training”
 - Information Programme on Road safety
 - Blood Donation
 - Paddy Cultivation
3. NSS
 - Cleaning Program
 - Health Awareness
 - Kanunu Arivu (Legal Awareness Programme)
 - Blood Donation
 - Aids Awareness
 - Cashless Economy
 - Leadership Training Program
 - Annual Camp
- 4 Dept. of Social Work
 - POCSO Act 2012- wokrshop
 - Child Education and Development.
 - Food and Nutrition

- Moral Education
 - Health Awareness Programs
 - Ba Marali Shalege
 - Community outreach 07 days camp
 - Street play- Manavaragona
 - Gender sensitivity Programme for MSW male students.
 - Income generating training programme for Self help Groups of Thodikana
 - Children's day celebration at Ubaradka School
 - Children's day celebration at Amaimadiyar School
 - Break the silence
 - Craft training programme for children at Aranthodu
 - Effects of bad habits
 - Self employment training programme for SHG's Balila
 - Free Medical checkups and consultation camp Sampya
 - Sensitising children on child rights , Human rights and Values through awareness songs
 - Awareness talk on NAREGA at Balila
 - Awareness talk on Child Rights at Aranthodu
 - Street Play training for MSW students.
 - Lecture on Research Methodology.
 - Exposure Visits
-
- Industrial visit
 - Clean premises program like, Swacha Bharath Andolan.
 - Sanitation Awareness Programme
 - Detailing NCC cadets to various NCC camps.
 - Rural study camp
 - Programme on legal aid, road safety, living with nature, visit to Old age home and Blind home by the students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 Acres		Mgt.	12 Acres
Class rooms	30		Mgt	30
Laboratories	05		Mgt	05
Seminar Halls	03		Mgt	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	10	-	-	11
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 7,96,323/-	Rs. 5,02,939/-	UGC	Rs.12,99,262 /-
Others(Equipment of Lab Materials, etc)	Rs. 1,04,78,270/-	-	UGC Mgt.	Rs. 1,04,78,270/-

4.2 Computerization of administration and library

Library Fully Automated/Administration Partially automated
--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books (language books)	703	24,921.25	11	460.00	714	25,381.25
Reference Books	455	1,94,543.00	-	-	455	1,94,543.00
e-Books	-	-	-	-	-	-
Journals (including Newspapers)	641	4,16,398.00	-	-	641	4,16,398.00
e-Journals	-	-	-	-	-	-
Digital Database *	-	-	-	-	-	-
CD & Video	38	12,256.00	-	-	38	12,256.00
Others (Issue Books)	24,938	32,97,344.00	121	60,574.00	25,059	33,61,967

* 6,000 journals and 1, 35,000 books are visible on INFLIBNET by paying Rs. 5,750/- from 1st April 2017 to 31st March 2018

4.4 Technology up gradation (overall)

	Total Computers	Computers in Computer Lab	Internet	Computers in Browsing Centre	Computer Centres	Office	Departments	Others
Existing	62	18	58	14	-	08	14	8
Added	06	04	-	-	-	02	-	-
Total	68	22	58	14	-	10	14	8

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Every department has been provided with computer and Internet system.
- Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation and research.
- Students are encouraged to make use of computers for PPT presentation.
- Internet browsing is available for students at the Internet Centre at a minimum charge during the working hours of the library

4.6 Amount spent on maintenance in lakhs :

i) ICT	00
ii) Campus Infrastructure and facilities	81,155.00
iii) Equipments	14,404.00
iv) Others	4,76,231.00
Total :	5,71,790.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conducted orientation programme for first semester students
- Parent teachers meetings
- Programme from Career and Guidance cell

5.2 Efforts made by the institution for tracking the progression

- Every department maintain a register for recording the progress of students.
- Student counselling
- PTA Meeting
- Suggestion box

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
752	35	-	-

(b) No. of students outside the state

80

(c) No. of international students

-

Men	No	%	Women	No	%
	323	41.04		464	58.96

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
-	13	27	673	01	714	-	23	34	729	01	787

Demand ratio 1:1 Dropout % 2.82

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Competitive Skill Development Programme
- Development of Competitive Skill
- Motivation and Empowerment Programme

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others PGCET	<input type="text" value="01"/>

5.6 Details of student counseling and career guidance

- Orientation Programme for Foundation Courses of CA/CS
- Preparation for Competitive Exams
- High Impact Campus placement Interview Preparation skills Training
- Interview Skill Development programme
- Development of Competitive Skill
- Motivation and Empowerment Programme

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	82	25	-

5.8 Details of gender sensitization programmes

- Women Empowerment workshop

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

No. of students participated in other events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

Other events: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	116	2,18,000/-
Financial support from government	21	55,999/-
Financial support from other sources	09	27,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ - _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of the college is to develop a center of Excellence in higher education for the backward people of this Malnad region.

The vision leads us to strive for the enrichment of culture, to develop research oriented activities, to promote scientific outlook, to honor secularism and to uphold democratic values.

Further, the aim is to promote the youth of this region to find opportunities of career advancement that bring about a sustained and all round development for the growth of the healthy, humane, and enlightened society

Mission

The college envisages to realize the vision by:

- Providing admission to all eligible candidates of the region to acquire higher education.
- Providing training to the students in the drama, folk and performing arts.
- Connecting the curricular activities with the local socio-economic, cultural and educational conditions.
- To take extracurricular programmes to the level of local social structure, environment and literature.
- Bringing about awareness of one's rights and duties.
- Establishing college - community connections.

6.2 Does the Institution has a Management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The University frames the syllabus for UG and PG courses of affiliated colleges. However, the staff members are involving to frame the syllabus as BOS members.

6.3.2 Teaching and Learning

Institution allows the staff members to attend and present papers in conferences, workshops, seminars, refresher courses, orientation courses etc., to update the subject knowledge. ICT-enabled teaching-learning process has made the students active participants in the Class room.

6.3.3 Examination and Evaluation

- Conducting two internal tests per semester and also give assignments
- The teachers make an analysis of the performance of students after every internal test and external examination in departmental meetings.
- PTA Meeting and counseling with parents about student results.

6.3.4 Research and Development

- Giving Project topics to students,
- Organizing seminars
- Students are sent to Conferences , workshops , fests , various competitions and seminars for paper presentation competitions.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Audio-Visual room
- Automated Library
- Computer with internet Facilities.
- CCTV
- LCD projector

6.3.6 Human Resource Management

Leave Facility, additional increments, evaluations through CR, study leave for faculties perusing research degrees. All faculty members are involved in different activities of the college.

6.3.7 Faculty and Staff recruitment

- Giving advertisement in News papers.
- Qualified staffs are appointed through interview committee
- Staffs are relived after one year and re-interviewed

6.3.8 Industry Interaction / Collaboration

- Students visited - Kinfra industrial area,-Kasargodu, MRPL, KMF- Mangalore, Kuvempu Pratishtana Thirthahalli-Shivamogga. Shravanabelagola, Beluru, Halebidu.

6.3.9 Admission of Students

College is situated in Malnad, rural and reserved constituency, so admission is liberal.

6.4 Welfare schemes for

Teaching	PF, ESI, Free Medical checkup and Medical facility at concessional rate
Non teaching	PF, ESI, Free Medical checkup and Medical facility at concessional rate
Students	Merit Scholarship and Medical checkup and Medical facility at concessional rate Endowment scholarship.

No

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Management
Administrative	No		Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Coding and de-coding of answer booklets.
- Usage of OMR sheets by evaluators for recording the Marks.
- Computerization of results
- Announcement of result through online.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- LIC is sent to the college to verify the feasibility.

6.11 Activities and support from the Alumni Association

- Revis
- Scholarships to course Toppers, who are economically backward
 - Donation to provide food for the Sports persons to their daily practice.
 - Actively participated in college day function and in sports day
 - Facilitated to the retired staff members , special achievers of staff and students.
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6.12 Activities and support from the Parent – Teacher Association

- PTA is participating actively during counselling of students.
- Felicitation of super-annuated teachers/administrative staffs/ special achievers

6.13 Development programmes for support staff

- Communication Class.
- Computer Literacy Class.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Well maintained Garden.
- Cleanliness Campus.
- Rain Water Harvesting
- Well maintained Premises
- Tobacco free campus.
- Waste water management.
- Solid waste management.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Good number of innovations are introduced during this academic year. Such innovation created good impact on the functioning of the institution.

- **Felicitation**

The management is following the practice of honouring students for achievements in academic and extracurricular activities. A student who secured 3rd rank in the university examination was felicitated during the college day by awarding the gold medal. Students got selected in sports for national level are felicitated, even teacher who achieved in the academic field felicitated during the college day.

- **Commerce fest :**

Department of commerce has conducted intra college fest ,where several competitions are held for students of commerce .This has helped the students to gain confidence to participate in inter college commerce fest held in various places of Mangalore university.

- **Certificate courses:**

As a part of value added education institution has introduced good numbers certificate courses. The changes made, have brought better results.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ❖ Department of Economics in collaboration with Economics Teachers Association of Mangalore University, has organized UGC sponsored One – day National Seminar on “Plantation crops in Southern India: Issues and challenges”, as per the plan of action made by the department.
- ❖ IQAC in collaboration with Mangalore University Commerce Teachers Association has organized one day National seminar on “Developing local standards based on country wide criteria” as per their plan of action.
- ❖ Departments of Science in collaboration with “ Vanashree” Association of Botany Teachers of Mangalore University and KVG Ayurvedic Medical College have organized one day National Seminar on “ Ethno science : Its Implications and Applications”.
- ❖ Department of MSW in collaboration with K.V.G Medical college and K.V.G Law college has conducted one day workshop “Break the Silence” on POCSO Act 2012.
- ❖ NCC, NSS, Rover Ranger and Red Cross units have successfully carried out activities as per their plan of action.
- ❖ College has organized University Level inter collegiate Tug of War competition for men and women.
- ❖ 9 students got selected for the university team for national level competition

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Title of the Best Practice: Community Intervention Programmes and Projects.

Goal: Invoking sense of social responsibility and working for positive transformation while meeting the curricular expectations.

The institution strongly believes that social transformation begin with individual

Revised

Some of our teachers are involved in De-Addiction camps conducted by S.K.D.R.D.P a well known NGO. Our President Dr. K.V. Chidananda is nominated as the ambassador of Swach Bharath Abhiyan. So under his guidance series of programmes are conducted on cleanliness and hygiene. Thus the effort was TOWARDS A HEALTHY SOCIETY.

2. Agricultural problems and environmental issues:

Department of Economics has organized a National Seminar on “Plantation Crops” to

SCHOLARSHIPS

Revised

Sl.No	Name of the Scholarship	Eligibility	Approximate Value
1.	Rajivgandhi Loan Scholarship	First or High second class	Rs.720/-
2.	National	For rank students	Rs.600/-

DETAILS OF THE ENDOWMENT SCHOLARSHIPS

Sl.No	Name of the Scholarship	Donors Name
1.	R. Ramappa & Ms. Susheela Devi Memorial Scholarships	B.A.Borkar, Naiveli, Madras
2.	Kolambe Puttanna Gowda Memorial Endowment Price	II B.A.Students of 1996-97 Batch
3.	Late Krishnappa Gowda & Late P.M. Bollamma Memorial	Prof.M. Balachandra Gowda Retired Principal NMC Sullia

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

College actively involves in various activities for the protection of environment and also to create environmental awareness within the campus, outside the campus and in the community at large.

- College has a very good NSS, NCC, Red Cross & Rover Ranger Unit. Through this number of programmes are conducted to help the students to develop environmental consciousness.
- Nature club of the college has contributed and planted the rare medicinal, fruiting and flowering plants at govt. primary school Thodikana, Sullia Taluk.
- Red cross unit of the college has organized three day training programme on Jungle Survival and Disaster management.
- The location and Structure of the college building itself is energy friendly. Lights and fans are used as there is no need.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Supportive Alumni Association , Parent Teachers' Association and well maintained adequate infrastructure
- Students are motivated to enhance their overall development and due importance is given to community oriented activities.
- Committed Teaching staff and support staff.
- The campus is facilitated with the most necessary needs of a human being like, banks, post office ,co-operative society, cafeteria, ATM's, supermarket, power house 24hours electricity, rain water harvesting facility, conveyance facility to lift and students from various locations, beautiful garden, play ground and mid-day meal facility to economically backward students.

Weakness:

- Shortage of permanent staff.
- The institution does not have adequate budgetary allocation for research and development.
- The range of programmes available for post-graduation is only one.

Opportunities:

- New professional/job-oriented /self-finance courses/PG courses can be started to enhance academic flexibility.
- Tie up with industry, Govt. offices, banks for on-the job training

Threats:

- Competition from other Govt./Private colleges.
- Social backwardness of the region.

8. Plans of institution for next year

- To organize national seminars/conferences for dissemination of information
- Digital class for final PG and UG courses.
- Introducing new PG courses
- To achieve high standards in Research and Development
- Encourage maximum admission
- To augment infrastructural facilities.
- To encourage staff to take up Ph. D/ NET/SLET

Name: Sri. Sridhara V.

Name : Prof. Major. K. Giridhara Gowda

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
