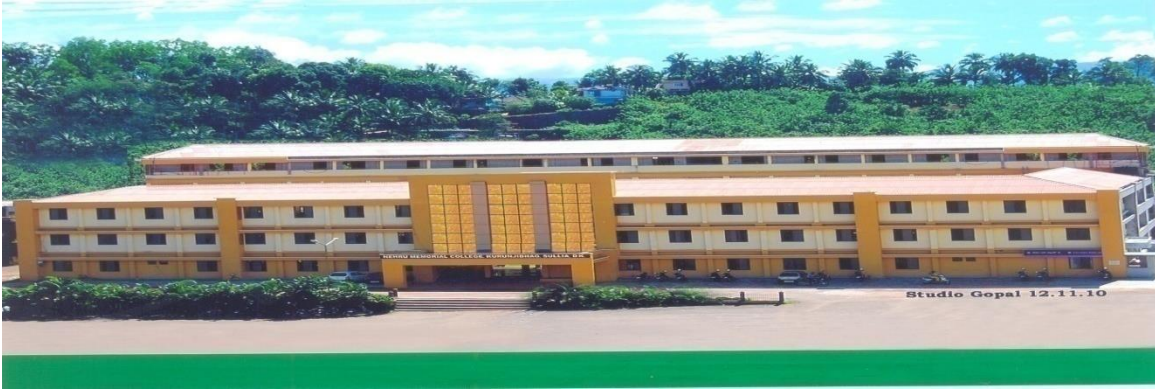## ANNUAL QUALITY ASSURANCE REPORT (AQAR)

**of the IQAC
July 2015-June2016**

Submitted by

NEHRU MEMORIAL COLLEGE

(Re-accredited by NAAC by 'A' With CGPA of 3.06)

(Affiliated to Mangalore University)

Kurunjibhag, Sullia -574 327

Dakshina Kannada,

Karnataka

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

Bangalore

May 2016

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> NEHRU MEMORIAL COLLEGE

1.2 Address Line 1

> KURUNJIBHAG

Address Line 2

City/Town

> SULLIA, DAKSHINA KANNADA

State

> KARNATAKA

Pin Code

> 574 327

Institution e-mail address

> aole_nmc@yahoo.co.in

Contact Nos.

> 08257-230331

Name of the Head of the Institution:

> Prof. Major K. Giridhara Gowda

Tel. No. with STD Code:

> 08257-230333

Mobile:

> 9481938714

Name of the IQAC Co-ordinator:

> Sri Sridhara V.

Mobile:

> 9743916356

IQAC e-mail address:

> iqaccordnmc@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) _____10168_____

    NAAC Executive Committee No. & Date: | EC/61/RAR/71 dated Sep 15, 2012

1.4 Website address:

> www.nmcsullia.org

Web-link of the AQAR: | www.nmcsullia.org/IQAC/AQAR15-16.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	82.05	2004	2009
2	2nd Cycle	A	3.06	2012	September 14, 2017
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :   DD/MM/YYYY | 25/03/2003

1.7 AQAR for the year *(for example 2010-11)*

July 2015- June 2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

  i. AQAR __Oct 2012 – Sep 2013__ on 27/09/2013_____ (DD/MM/YYYY)
  ii. AQAR __Oct 2013 – March 2015__ _on 17/04/2015_____ (DD/MM/YYYY)
  iii. AQAR__ July 2015- June 2016__ on 31/05/2016_____(DD/MM/YYYY)
  iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC Yes [ ] No [√]

Regulatory Agency approved Institution   Yes [ ] No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                    Urban [√] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [ ] UGC 2(f) [√] UGC 12B [√]

                Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [√]

Others   (Specify)   ☐   Bachelor of Social Work
                     ☐   Master of Social Work

1.11 Name of the Affiliating University *(for the Colleges)*   MANGALORE UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [   ]

University with Potential for Excellence   [-]   UGC-CPE   [-]

DST Star Scheme   [-]   UGC-CE   [-]

UGC-Special Assistance Programme   [-]   DST-FIST   [-]

UGC-Innovative PG programmes   [-]   Any other (*Specify*)   [-]

UGC-COP Programmes   [-]

2. IQAC Composition and Activities

2.1 No. of Teachers   [11]

2.2 No. of Administrative/Technical staff   [03]

2.3 No. of students   [02]

2.4 No. of Management representatives   [02]

2.5 No. of Alumni   [01]

2. 6 No. of any other stakeholder and

    community representatives

| 03 |

2.7 No. of Employers/ Industrialists

| - |

2.8 No. of other External Experts

| 02 |

2.9 Total No. of members

| 24 |

2.10 No. of IQAC meetings held

| 14 |

2.11 No. of meetings with various stakeholders: No. | 16 | Faculty | 09 |

     Non-Teaching Staff | 01 | Students | 02 | Alumni | 02 | Others | 02 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

    If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

  (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. | 0 | International | - | National | - | State | - | Institution Level | - |

  (ii) Themes | - |

2.14 Significant Activities and contributions made by IQAC

> ➢ Orientation Programme for I Semester Students
> ➢ Academic Audit of Faculty.
> ➢ Student feedback on Teachers was conducted in twice in a Year.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Academic Audit of teachers	Executed
2. Continue Evaluation	Executed
3. RUSA application	Executed
4. Work audit on Non-teaching staff	Executed
5. Liberal admission to students	Executed

* *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Management approved AQAR and encouraged for Teachers additional qualification (SET/NET), paper presentation, research work, and Re-accreditation process.

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	05		03	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06		04	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [-]   Parents [√]   Employers [-]   Students [√]
    (On all aspects)

   Mode of feedback   :   Online [-]   Manual [√]   Co-operating schools (for PEI) [-]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	03	07	-	01

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	06	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	06	44

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	08	-
Presented papers	-	03	-
Resource Persons	-	01	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> ➤ Project work
> ➤ Industrial Visit
> ➤ Power point presentation
> ➤ Living with nature.
> ➤ Certificate Course
> ➤ Extension Activities

2.7 Total No. of actual teaching days
     during this academic year

90+90

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9   No. of faculty members involved in curriculum
      restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

04(BOE)	02 (BOS)	

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
     distribution of pass percentage :

2014-15

(Results of II, IV and VI Semester of 2014-15, which was announced in the month of July2015, hence it was not mentioned in the previous report)

Course name	Month / Year	No. of students appeared	Distinction	I class	II class	III class	Pass %
B.A							
II Semester	April/May2015	21	2	4	5		52.38
IV Semester	April/May2015	25	5	5	3	1	52.00
VI Semester	April/May2015	29	3	8	8		89.66
B.Com							
II Semester	April/May2015	123	41	29	25	02	78.86
IV Semester	April/May2015	112	47	21	22	2	82.14
VI Semester	April/May2015	66	38	15	09	-	93.93
B.B.M							
II Semester	April/May2015	15	1	-	3	1	30.00
IV Semester	April/May2015	28	2	4	8	2	57.14
VI Semester	April/May2015	33	-	5	13	3	63.63
B.Sc							
II Semester	April/May2015	55	26	16	8	-	87.72
IV Semester	April/May2015	44	34	6	1	-	91.11
VI Semester	April/May2015	45	28	9	2	1	89.00
B.S.W							
II Semester	April/May2015	12	1	5	4	2	91.00
IV Semester	April/May2015	12	2	3	5	-	82.00
VI Semester	April/May2015	14	5	8	1	-	100
M.S.W							
II Semester	April/May2015	17	09	08			100.00
IV Semester	April/May2015	04	03	-	01	-	100.00

Note: 1. *I, III, and V semester results of 2015-16 not announced by the University correctly.*

**   2. II, IV and VI Semester exams of 2015-16 to be held in the month of May- June. Hence the results   of the same will be announced later.**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- ➢ By conducting academic audit through interaction with departments.
- ➢ Assignments for I semester and project work for higher semester classes.
- ➢ Two unit tests in each semester to students for continuation evolution.
- ➢ Student feedback on teachers was conducted twice in a year.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, **Workshops**, etc.	12
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	05	-	11
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes faculty members to registers Ph.D and M.Phil degrees. Special leaves are sanctioned for course work, conferences and seminars.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	01	-	-
e-Journals	01	-	-
Conference proceedings	01	-	-

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects				
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-

Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. | - | Chapters in Edited Books | - |

ii) Without ISBN No. | - | Chapters in Edited Books | 02 |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | - |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons | 05 |

3.13 No. of collaborations   International | - | National | | Any other | 01 |

3.14 No. of linkages created during this year | 01 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | -- | From Management of University/College | - |

Total | - |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
        Of the institute in the year

Total	International	National	State	University	Dist	College
	-	-	-	01	-	-

3.18 No. of faculty from the Institution
      who are Ph. D. Guides
      and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -   SRF -   Project Fellows -   Any other 01

3.21 No. of students Participated in NSS events:

University level 04   State level 10

National level -   International level -

3.22 No. of students participated in NCC events:

University level -   State level 08

National level -   International level -

3.23 No. of Awards won in NSS:

University level -   State level -

| | | National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | - |

NCC | 02 | NSS | 03 | Any other | 04 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

> Students project works-
  - Toponomy and Legends of Places,
  - Yuva Spandana
  - Commerce and management
  - Computer Science
> University Level Ball Badminton Tournament.
> Rover Ranger Camp
  - State Level Rover Meet.
  - District Level Rover Meet.
  - Rovers Preparatory Camp
  - Ranger Leaders Basic Camp.
> Dental Health Programme with KVG Dental College.
> Youth Red Cross Wing
  - one day camp
  - Two day camp "Jungle Survival and Disaster Management",
  - "First-Aid Training"
  - Bouquet Preparation training
  - Information Programme on Road safety
  - Blood Donation
> NSS

- Pulse Polio Awareness Programme
- Road Repair
- Blood Donation

➢ Dept. of Social Work
- POSCO Act
- Child Education and Devt.
- Food and Nutrition

➢ One day camp- Sasyodyana Nirmana

➢ Industrial visit

➢ 3-D visual Show

➢ Awareness programme on Child abuse, time consciousness, personality development and Solid waste management.

➢ Clean premises programme like, Swacha Bharath Andolan

➢ Free medical checkup programme in collaboration with KVG Medical College in rural areas.

➢ Social awareness programme on AIDS.

➢ Sanitation Awareness Programme

➢ Detailing NCC cadets to various NCC camps.

➢ Rural study camp

➢ Hold on campaign about education first and marriage next through Street Play.

➢ Programme on legal aid, road safety, living with nature, visit to Old age home and Blind home by the students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 Acres		Mgt.	12 Acres
Class rooms	30		Mgt	30
Laboratories	05		Mgt	05
Seminar Halls	03		Mgt	03
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	10	-	-	10
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 2,77,501/-	Rs. 5,18,822/-	UGC	Rs. 7,96,323/-
Others(Equipment of Lab Materials, etc)	Rs. 97,50,922/-	Rs. 6,30,093/- Rs. 97,255/-	UGC Mgt.	Rs. 1,04,78,270/-

4.2 Computerization of administration and library

> Library Fully Automated/Administration Partially automated

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books (language books)	679	23,161.25	24	1,760.00	703	24,921.25
Reference Books	444	1,84,448.09	11	10,095.00	455	1,94,543.00
e-Books	-	-	-	-	-	-
Journals (including Newspapers)	554	3,45,072.00	87	71,326.00	641	4,16,398.00
e-Journals	-	-	-	-	-	-
Digital Database *	-	-	-	-	-	-
CD & Video	38	12,256.00	-	-	38	12,256.00
Others (Issue Books)	24,605	32,01,585.00	333	95,759.00	24938	32,97,344.00

6,000 journals and 1,35,000 books are visible on INFLIBNET by paying Rs. 5,750/- from 1st April 2016 to 31st March 2017

4.4 Technology up gradation (overall)

	Total Computers	Computers in Computer Lab	Internet	Computers in Browsing Centre	Computer Centres	Office	Departments	Others
Existing	59	15	58	14	-	08	14	8
Added	03	03	-	-	-	-	-	-
Total	62	18	58	14	-	08	14	8

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> ➢ Every department has been provided with computer and Internet system.
> ➢ Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation and research.
> ➢ Students are encouraged to make use of computers for PPT presentation.
> ➢ Internet browsing is available for students at the Internet Centre at a minimum charge during the working hours of the library

4.6 Amount spent on maintenance in lakhs :

i) ICT   20,224.00

ii) Campus Infrastructure and facilities   5,130.00

iii) Equipments   36,576.00

iv) Others   4,08,504.00

Total :   4,70,434.00

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conducted Orientation Programme for first semester students
- Parent teacher meeting
- Career guidance
- Campus Placement

5.2 Efforts made by the institution for tracking the progression

- Every department maintain a register for recording the progress of students.
- Student counselling
- PTA Meeting
- Suggestion box

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
679	35	-	-

(b) No. of students outside the state

40

(c) No. of international students

-

Men

No	%
311	43.55

Women

No	%
403	56.44

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
_	15	22	645	01	683	-	13	27	673	01	714

Demand ratio   1:1   Dropout %   3.78

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> External experts are invited to train the Final year students.

No. of students beneficiaries | - |

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counseling and career guidance

- Self Employment
- How to face Interview
- ICICI Recruitment Procedure

No. of students benefitted

5.7 Details of campus placement | 559 |

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	63	15	23

5.8 Details of gender sensitization programmes

- Health and Youth
- Aids awareness programme
- Sexual Harassment Act
- POCSO Act

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level   65   National level   -   International level   -

No. of students participated in cultural events

State/ University level   21   National level   -   International level   -

No. of students participated in other events

State/ University level   21   National level   -   International level   -

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   -   National level   -   International level   -

Cultural: State/ University level   -   National level   -   International level   -

Other events: State/ University level   -   National level   -   International level   -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	88	1,35,500/-
Financial support from government	136	2,56,814/-
Financial support from other sources	36	7,27,855/-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level   -   National level   01   International level   -

Exhibition: State/ University level   -   National level   -   International level   -

5.12 No. of social initiatives undertaken by the students   32

5.13 Major grievances of students (if any) redressed: _____04_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of the college is to develop a center of Excellence in higher education for the backward people of this Malnad region.

The vision leads us to strive for the enrichment of culture, to develop research oriented activities, to promote scientific outlook, to honor secularism and to uphold democratic values.

Further, the aim is to promote the youth of this region to find opportunities of career advancement that bring about a sustained and all round development for the growth of the healthy, humane, and enlightened society

- ➢ Providing admission to all eligible candidates of the region to acquire education.
- ➢ Providing training to student in the drama, folk and performing arts.
- ➢ Taking student on Local socio-economic, cultural and educational conditions and also research program on changing social structure, environment and literature.
- ➢ Helping the students to broaden their social outlook on scientific lines.
- ➢ Bringing about awareness of one's rights and duties.
- ➢ Establishing College Community Connections.

6.2 Does the Institution has a Management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

    6.3.1   Curriculum Development

> The University frames the syllabus for UG and PG courses of affiliated colleges. However, the staff members are involving to frame the syllabus as BOS members.

    6.3.2   Teaching and Learning

> Institution allows the staff members to attend and present papers in conferences, workshops, seminars, refresher courses, orientation courses etc., to update the subject knowledge. ICT-enabled teaching-learning process has made the students active participants in the
> Class room.

    6.3.3   Examination and Evaluation

> - Conducting two internal tests per semester and also give assignments
> - The teachers make an analysis of the performance of students after every internal test and external examination in departmental meetings.
> - PTA Meeting and counseling with parents about student results.

    6.3.4   Research and Development

> - Giving Project topics to students,
> - Organizing seminars
> - Students are sent to Conferences , workshops , fests , various competitions and   seminars for paper presentation competitions.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Audio-Visual room
- Automated Library
- Computer with internet Facilities.
- CCTV
- LCD projector
- Public address system to the class rooms
- Intercom facility

6.3.6 Human Resource Management

Various leaves, additional increments, evaluations through CR, study leave for faculties perusing research degrees. All faculty members are involved in different activities of the college.

6.3.7 Faculty and Staff recruitment

- Giving advertisement in News papers.
- Qualified staffs are appointed through interview committee
- Staffs are relived after one year and re-interviewed

6.3.8 Industry Interaction / Collaboration

- Students visited to kinfra industrial area –kasargodu.

6.3.9 Admission of Students

College is situated in Malnad, rural and reserved constituency, so admission is liberal.

6.4 Welfare schemes for

Teaching	PF, Free Medical checkup and Medical facility at concessional rate
Non teaching	PF, Free Medical checkup and Medical facility at concessional rate
Students	Merit Scholarship and Medical checkup and Medical facility at concessional rate Endowment scholarship.

6.5 Total corpus fund generated   No

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Management
Administrative	No		Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

　　　　　For UG Programmes   Yes ☐   No √

　　　　　For PG Programmes   Yes ☐   No √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Coding and de-coding of answer booklets.
- Usage of OMR sheets by evaluators for recording the Marks.
- Computerization of results
- Announcement of result through online.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- LIC is sent to the college to verify the feasibility.

6.11 Activities and support from the Alumni Association

- Scholarships to course Toppers, who are economically backward
- Donation to provide food for the Sports persons to their daily practice.
- Actively participated in college day function and in sports day
- Facilitated to the retired staff members , special achievers of staff and students.

6.12 Activities and support from the Parent – Teacher Association

- PTA is participating actively during counselling of students.
- Felicitation of super-annuated teachers/administrative staffs/ special achievers

6.13 Development programmes for support staff

- Communication Class.
- Computer Literacy Class.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Well maintained Garden.
- Cleanliness Campus.
- Rain Water Harvesting
- Well maintained Premises
- Tobacco free campus.
- Waste water management.
- Solid waste management.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Good number of innovations are introduced during the academic year. Some of them proved very good and created a positive impact on the functioning of the institution.

- **Introduction of certificate courses**
  20 certificate courses on various subjects have been conducted to enhance and widen the wisdom and knowledge of the students. It made the students think beyond the framework of their syllabus and streams. Students are able to understand and develop an interdisciplinary approach which is the need of the contemporary world.

- **Introduction of Reading a motivational article after the Morning Prayer**
  Students from each class take up their reading assignment by rotation .They pick up topics on moral ethics/values/leadership from around the world and across wide range of subjects. This practice has worked as catalyst to get intellectual orientation to students.

- **Installation of CC Camera**
  CC Camera is fixed to all the classrooms, departments, office. This has helped to the smooth administration and functioning.

- **Alumni Participation**
  Though we had an alumni association this time they are invited even to the sports meet and college day not just as audience, instead as active participants. A signs of positive change through alumni support is already felt.

- **Nature club**
   Nature club has organized one day pogramme to initiate construction of a " botanical garden "at the government higher primary school Ubaradka Mittur , in collaboration with various oaranisations under Ubaradka Mittur gramapanchayath.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Science day celebration: The Department of Science has celebrated National Science Day in collaboration with Karnataka Academy of Science and Technology, Bangalore on 28th, February, 2016. Key note address was delivered by Dr.Kumar Hegde, Head, Dept of Botany, SDM College, Ujire on main theme "Make in India-Science and Technology driven innovations". Resource Persons Mr.Bhavishya, Scientist, CPCRI RS, Vittal spoke on "Green Technology for Better Tomorrow" and Dr.Jagannath Nettar, Head, Dept of Physics, FMC College, Madikeri has delivered lecture on "Awakening the scientific thoughts in younger generation". Various competitions such as quiz, collage and essay writing were conducted to the students of different colleges of Mangalore University.
- Departmental notice boards are filled not just by 'Notices', instead they have become a value addition to the college. They give pleasant & enriching experience to the students of that department and enlighten students of other streams.
- Department of MSW has organized a one day seminar on Employment – Challenges and Opportunities. Dr.Chandrashekhra Damble, Founder, Sneha Educational Institution Sullia was the resource person. Session was followed by inter college competitions as planned in the beginning of the year.
- Two students of MSW are working on a project 'Yuva Spandana' relating to youth mental health in associations with NIMHANS, Bangalore.
- NCC, NSS, Rover Ranger and Red Cross units have successfully carried out activities as per their plan of action.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

College is continuing to practice number of best practices. Apart from that there are few newly added practices.

- Community Orientation Programmes: All the Department of Commerce, Humanities and Science are conducting community orientation programmes. Department of B.S.W and M.S.W are continuously engaging with community intervention programmes to create awareness and sensitivity towards environmental issues and gender issues. Through programmes they try to promote equality and social justice.
- College has introduced 'Study time' which is for 15 minutes just before the beginning of the First period every day morning and afternoon. This practice has helped a lot in the academic functioning .It easily bring the students mind to studies from the other distractions.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

College actively involves in various activities for the protection of environment and also to create environmental awareness within the campus, outside the campus and in the community at large.

- ➢ Students of MSW as a part of their of field work worked hard to carry out pipe compost project and Swaccha Bharath Abhiyan of central government in collaboration with local gram Panchayath and Dakshina Kannada Zilla Panchayath
- ➢ Few students of MSW joined with a group of environmental activists to protest against the Nethravati River (Ettina hole project).
- ➢ Few students continuously engaged with an NGO Airvu Yuva Samvada which works for the environmental cause.
- ➢ College has a very good NSS, Red cross & Rover Ranger Unit .Through them number of programmes are conducted to help the students to develop environmental consciousness.

  To list a few:

  - NSS has conducted one cleaning camp at kayarthodi and one day awareness programme on "yuth and environmental protection" in the college auditorium.
  - "Swachatha Andholana" conducted by Dept.of MSW at Mardala
  - Red cross unit of the college has organized a training programme on Jungle Survival and Disaster management. 21 students of undergraduate courses got the benefits.
  - The location and Structure of the college building itself is energy friendly. Lights and fans are used as there is no need.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Supportive Alumni Association , Parent Teachers' Association and well maintained adequate infrastructure
- Students are motivated to enhance their overall development and due importance is given to community oriented activities.
- Committed Teaching staff and support staff.
- The campus is facilitated with the most necessary needs of a human being like, banks, post office ,co-operative society, cafeteria, ATM's, supermarket, power house 24hours electricity, rain water harvesting facility, conveyance facility to lift and students from various locations, beautiful garden, play ground and mid-day meal facility to economically backward students.

Weakness:

- Shortage of permanent staff.
- The institution does not have adequate budgetary allocation for research and development.
- The range of programmes available for post-graduation is only one.

Opportunities:

- New professional/job-oriented /self-finance courses/PG courses can be started to enhance academic flexibility.
- Tie up with industry, Govt. offices, banks for on-the job training

Threats:

- Competition from other Govt./Private colleges.
- Social backwardness of the region.

8. **Plans of institution for next year**

- To organize national seminars/conferences for dissemination of information
- Digital class for final PG and UG courses.
- Introducing new PG courses
- To achieve high standards in Research and Development
- Encourage maximum admission
- To update the college website with a new format
- To augment infrastructural facilities.
- To encourage staff to take up Ph. D/ NET/SLET

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_____   _____
Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*
_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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