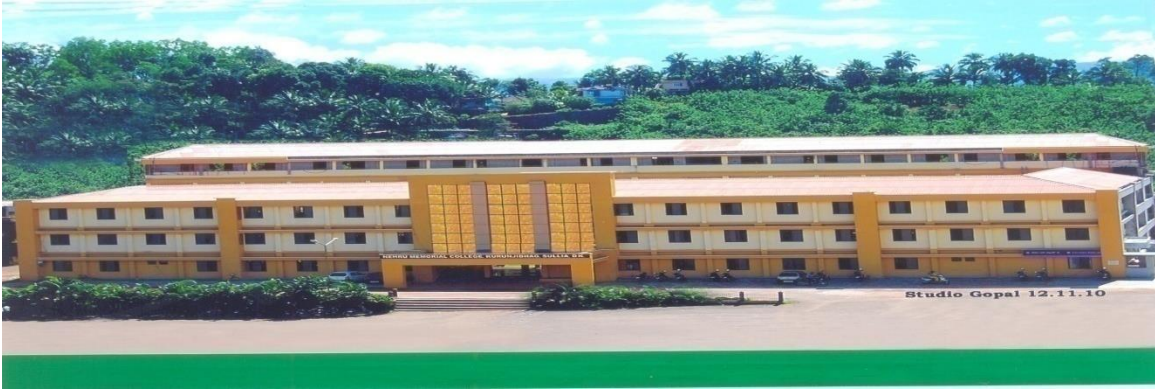


ANNUAL QUALITY ASSURANCE REPORT (AQAR)

of the IQAC
Sep 2013- April 2015



Submitted by

NEHRU MEMORIAL COLLEGE

(Re-accredited by NAAC by 'A' With CGPA of 3.06)

(Affiliated to Mangalore University)

Kurunjibhag, Sullia -574 327

Dakshina Kannada,

Karnataka

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

Bangalore

April 2015

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	NEHRU MEMORIAL COLLEGE
1.2 Address Line 1	KURUNJIBHAG
Address Line 2	
City/Town	SULLIA, DAKSHINA KANNADA
State	KARNATAKA
Pin Code	574 327
Institution e-mail address	aole_nmc@yahoo.co.in
Contact Nos.	08257-230331
Name of the Head of the Institution:	PROF. YASHODA
Tel. No. with STD Code:	08257-230333

Mobile:

9880014218

Name of the IQAC Co-ordinator:

PROF. K. GIRIDHARA GOWDA

Mobile:

9481938714

IQAC e-mail address:

iqaccordnmc@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) 10168

NAAC Executive Committee No. & Date: EC/61/RAR/71 dated Sep 15, 2012

1.4 Website address:

www.nmcsullia.org

Web-link of the AQAR:

www.nmcsullia.org/IQAC/AQAR14-15.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.05	2004	2009
2	2 nd Cycle	A	3.06	2012	September 14, 2017
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

25/03/2003

1.7 AQAR for the year (for example 2010-11)

Oct 2013- 14, 2014-15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR Oct 2012 – Sep 2013 on 27/09/2013 (DD/MM/YYYY)
- ii. AQAR Oct 2013 – March 2015 on 17/04/2015 (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

- Bachelor of Social Work
 Master of Social Work

1.11 Name of the Affiliating University (*for the Colleges*)

MANGALORE UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Orientation Programme for I Semester Students
- Exit meeting for VI Semester students.
- Academic Audit of Faculty.
- Student feedback on Teachers was conducted in the second week of February 2014 and the first week of March 2015.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Academic Audit of teachers	Executed
2. Continue Evaluation	Executed
3. RUSA application	Executed
4. Work audit on Non-teaching staff	Executed
5. Liberal admission to students	Executed

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management approved AQAR and encouraged for Teachers additional qualification (SET/NET), paper presentation, research work, and Re-accreditation process.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	05		03	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06		04	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05+01
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	11	-	10	-	01

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	08	39
---	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	12	17
Presented papers	-	-	02
Resource Persons	-	-	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|---|
| <ul style="list-style-type: none"> ➤ Project work ➤ Industrial Visit ➤ Power point presentation ➤ Living with nature. |
|---|

2.7 Total No. of actual teaching days during this academic year

90+90

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04 (BOE)	02(BOS)	
----------	---------	--

2.10 Average percentage of attendance of students

91%

2.11 Course/Programme wise distribution of pass percentage :

2013-14

Course name	Month / year	No. of students appeared	Distinction	I class	II class	III class	Pass %
B.A							
I Semester	Oct/ Nov 2013	34	04	07	10	-	61.76
II Semester	Apr/ May 2014	30	03	04	11	03	70.00
III Semester	Oct / Nov 2013	29	02	08	11	-	72.41
IV Semester	Apr /May 2014	29	02	08	05	02	58.62
V Semester	Oct / Nov 2013	36	03	10	11	01	69.44
VI Semester	Apr /May 2014	35	04	15	05	08	91.43
B.Com.							
I Semester	Oct / Nov 2013	115	21	32	25	01	68.69
II Semester	Apr /May 2014	115	24	22	31	01	67.82
III Semester	Oct / Nov 2013	71	19	35	05	02	85.91
IV Semester	Apr/ May 2014	70	36	17	13	-	94.28
V Semester	Oct / Nov 2013	86	23	27	23	02	87.20
VI Semester	Apr /May 2014	86	29	25	12	-	76.74
B.Sc							
I Semester	Oct/ Nov 2013	46	18	21	02	01	91.30
II Semester	Apr / May 2014	46	15	20	04	-	84.78
III Semester	Oct / Nov 2013	45	24	13	-	-	82.22
IV Semester	Apr / May 2014	45	24	14	02	-	88.88
V Semester	Oct / Nov 2013	54	36	12	02	01	92.59
VI Semester	Apr/ May 2014	54	37	11	01	-	90.74
B.B.M							
I Semester	Oct/ Nov 2013	31	-	02	10	01	41.93
II Semester	Apr /May 2014	29	01	01	12	01	51.72
III Semester	Oct / Nov 2013	36	-	02	07	03	33.33
IV Semester	Apr / May 2014	35	-	03	09	01	37.14
V Semester	Oct / Nov 2013	36	03	07	13	03	72.22
VI Semester	Apr / May 2014	36	-	06	16	-	61.11
B.S.W							
I Semester	Oct / Nov 2013	13	-	03	01	-	23.08
II Semester	Apr/ May 2014	13	-	02	02	-	30.76
III Semester	Oct / Nov 2013	15	02	08	02	-	80.00
IV Semester	Apr /May 2014	15	04	02	01	-	46.66
V Semester	Oct / Nov 2013	14	02	07	03	-	85.71
VI Semester	Apr/ May 2014	14	01	11	02	-	100

M.S.W							
I Semester	Dec / 2013	05	-	03	01	-	80
II Semester	May / 2014	05	03	01	-	-	80
III Semester	Dec /2013	27	11	16	-	-	100
IV Semester	May /2014	27	13	14	-	-	100

2014-15

Course name	Month / Year	No. of students appeared	Distinction	I class	II class	III class	Pass %
B.A							
I Semester	Oct/Nov 2014	21	2	3	6		52.38
III Semester	Oct/Nov 2014	26	3	9	9	1	84.61
V Semester	Oct/Nov 2014	29	2	14	8		82.75
B.Com							
I Semester	Oct/Nov 2014	129	34	28	26	2	69.76
III Semester	Oct/Nov 2014	115	34	28	21	2	74.78
V Semester	Oct/Nov 2014	66	30	20	8	2	90.90
B.B.M							
I Semester	Oct/Nov 2014	15	-	1	3	1	33.33
III Semester	Oct/Nov 2014	28	4	3	8	2	60.70
V Semester	Oct/Nov 2014	34	-	3	14	5	64.70
B.Sc							
I Semester	Oct/Nov 2014	59	21	16	8	-	76.27
III Semester	Oct/Nov 2014	46	29	11	3	-	93.47
V Semester	Oct/Nov 2014	45	29	08	3	-	88.88
B.S.W							
I Semester	Oct/Nov 2014	12	-	3	3	-	50
III Semester	Oct/Nov 2014	12	2	5	-	-	58
V Semester	Oct/Nov 2014	14	4	8	1	-	93
M.S.W							
I Semester	Nov/Dec 2014	19	10	7	-	-	89.47%
III Semester	Nov/Dec 2014	04	03	01	-	-	100%

Note: II, IV and VI semester results of 2014-15 will be announced in the month of June.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- By conducting academic audit through interaction with departments.
- Assignments for I semester and project work for higher semester classes.
- Two unit tests in each semester to students for continuation evolution.
- Student feedback on teachers was conducted in the second week of February 2014 and the first week of March 2015.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	03	-	02
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes faculty members to registers Ph.D and M.Phil degrees. Special leaves are sanctioned for course work, conferences and seminars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	Rs. 1,00,000/-	Yes
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	04	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	03	01	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	01-	Folklore University, Haveri	Rs.1,00,000/-	Rs.60,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-

Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No. Chapters in Edited Books

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	-	-	-	01	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

-
-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	-	SRF	-	Project Fellows	-	Any other	01
-----	---	-----	---	-----------------	---	-----------	----

3.21 No. of students Participated in NSS events:

University level	04	State level	-
National level	-	International level	-

3.22 No. of students participated in NCC events:

University level	-	State level	-
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="05"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Annual Camp
- Awareness programme on Child abuse, time consciousness, personality development and Solid waste management.
- Clean premises programme like, Swacha Bharath Andolan
- Free medical and dental checkup programme in collaboration with KVG Medical/Dental College in rural areas.
- Social awareness programme on AIDS, H1N1.
- Sanitation Awareness Programme
- Detailing NCC cadets to various NCC camps.
- Rural study camp
- Awareness on Right to education through Street Play.
- Programme on legal aid, road safety, living with nature, yuva saptaha , visit to Old age home and Differently abled students school by the students.
- Programme on organic manure, costal information, film industry, women health and social awareness programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 Acres		Mgt.	12 Acres
Class rooms	30		Mgt	30
Laboratories	05		Mgt	05
Seminar Halls	03		Mgt	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	05	05	UGC	10
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 1,20,000/-	Rs.1,57,501/-	UGC	Rs.2,77,501
Others(Equipment of Lab Materials, etc)	Rs. 74,74,747/-	Rs. 22,76,175/-	UGC	Rs. 97,50,922/-

4.2 Computerization of administration and library

Library Fully Automated/Administration Partially automated

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books (language books)	553	16,063.25	126	7,098.00	679	23,161.25
Reference Books	406	1,62,199.51	38	22,248.58	444	1,84,448.09
e-Books	-	-	-	-	-	-
Journals	429	2,33,612.00	125	1,11,460.00	554	3,45,072.00
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	24	8,719.00	14	3,537.00	38	12,256.00
Others (Issue Books)	23,674	29,32,754.67	931	2,68,831.15	24,605	32,01,585.00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	59	15	58	14	-	08	14	8
Added		-	-	-	-	-	-	-
Total	59	15	58	14	-	08	14	8

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Every department has been provided with computer and Internet system.
- Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation and research.
- Students are encouraged to make use of computers for PPT presentation.
- Internet browsing is available for students at the Internet Centre at a minimum charge during the working hours of the library

4.6 Amount spent on maintenance in lakhs :

i) ICT	23,300.00
ii) Campus Infrastructure and facilities	16,531.00
iii) Equipments	28,885.00
iv) Others	2,59,966.00
Total :	3,28,682.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conducted Orientation Programme for first semester students
- Exit meeting for semester VI students
- Parent teacher meeting
- Career guidance

5.2 Efforts made by the institution for tracking the progression

- Every department maintains a register for recording the progress of students.
- Student counselling
- PTA Meeting
- Suggestion box

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
660	23	-	-

(b) No. of students outside the state

26

(c) No. of international students

-

Men	No	%	Women	No	%
	291	42.61		392	57.39

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
-	14	22	663	-	699	-	15	22	645	01	683

Demand ratio 1:1 Dropout % 1.02

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	54

5.6 Details of student counselling and career guidance

2013-14 - 03 programmes
2014-15 – 02 programmes

No. of students benefitted

429+291 =720

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	43

5.8 Details of gender sensitization programmes

- Female health Awareness Programme (Yovvana Jopana)
- Work shop of women self defence

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

-

National level

-

International level

-

No. of students participated in cultural events

State/ University level National level International level

No. of students participated in other events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

Other events: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	89	3,75,131/-
Financial support from other sources	05	25,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of the college is to develop a center of Excellence in higher education for the backward people of this Malnad region.

The vision leads us to strive for the enrichment of culture, to develop research oriented activities, to promote scientific outlook, to honor secularism and to uphold democratic values.

Further, the aim is to promote the youth of this region to find opportunities of career advancement that bring about a sustained and all round development for the growth of the healthy, humane, and enlightened society

- Providing admission to all eligible candidates of the region to acquire education.
- Providing training to student in the drama, folk and performing arts.
- Taking student on Local socio-economic, cultural and educational conditions and also research program on changing social structure, environment and literature.
- Helping the students to broaden their social outlook on scientific lines.
- Bringing about awareness of one's rights and duties.
- Establishing College Community Connections.

6.2 Does the Institution has a Management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The University frames the syllabus for UG and PG courses of affiliated colleges. However, the staff members are involving to frame the syllabus as BOS members.

6.3.2 Teaching and Learning

Institution allows the staff members to attend and present papers in conferences, workshops, seminars, refresher courses, orientation courses etc., to update the subject knowledge. ICT-enabled teaching-learning process has made the students active participants in the Class room.

6.3.3 Examination and Evaluation

- Conducting two internal tests per semester.
- The teachers make an analysis of the performance of students after every internal test and external examination in departmental meetings.
- PTA Meeting and counseling with parents about student results.

6.3.4 Research and Development

- Giving Project topics to students,
- Organizing seminars
- Students are sent to Conferences and seminars for paper presentation competition

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Audio-Visual room
- Automated Library
- Computer with internet Facilities.
- CCTV

6.3.6 Human Resource Management

Various leaves, additional increments, evaluations through CR, study leave for faculties perusing research degrees. All faculty members are involved in different activities of the college.

6.3.7 Faculty and Staff recruitment

- Giving advertisement in News papers.
- Qualified staffs are appointed through interview committee

6.3.8 Industry Interaction / Collaboration

- Students visited to CAMPCO Factory Puttur, KMF Mangalore, MRPL Mangalore, Home wood Tea Factory in Ooty.

6.3.9 Admission of Students

College is situated in Malnad, rural and reserved constituency, so admission is liberal.

6.4 Welfare schemes for	Teaching	PF, Free Medical checkup and Medical facility at concessional rate
	Non teaching	PF, Free Medical checkup and Medical facility at concessional rate
	Students	Merit Scholarship and Medical checkup and Medical facility at concessional rate

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Management
Administrative	No		Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Coding and de-coding of answer booklets.
- Usage of OMR sheets by evaluators for recording the Marks.
- Computerization of results
- Announcement of result in time.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- LIC is sent to the college to verify the feasibility.

6.11 Activities and support from the Alumni Association

- Scholarships to course Toppers, who are economically backward
- Donation to provide food for the Sports persons to their daily practice.
- Donation to founder president's statue at the entrance of the campus.

6.12 Activities and support from the Parent – Teacher Association

- PTA is participating actively during counselling of students.
- Felicitation of super-annuated teachers/administrative staffs/ special achievers

6.13 Development programmes for support staff

- Communication Class.
- Computer Literacy Class.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Well maintained Garden.
- Cleanliness Campus.
- Rain Water Harvesting, well maintained Premises
- Tobacco free campus.
- Waste water management.
- Solid waste management.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- College has many associations and committees. Each of them consist of few teachers as permanent members and few students as temporary members
- Department of post graduate studies in social work has organized one day programme to create a link between aluminai (students who have passed out in the previous years.) and fresher's.
- Mentoring programme was introduced, where senior student mentor junior students. Two to four juniors allotted to one senior student.
- We encourage the old students to share their experiences with our students when they visit the college.
- We also encourage the peer learning in students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Greater responsibility is shared by the students (members of student union), who were entrusted with responsibilities.
- P.G students who come from different colleges for choice based (Saturday) classes were linked with U.G students and work as mentors

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Various cells such as Career guidance cell, HRD cell, Women empowerment cell, Anti ragging cell were introduced to organize meaningful and enriching programme.
- Department of MSW has started a new practice; on the juniors welcome day all senior students (alumina) were invited and the become a special day ,where the department welcomes the juniors and welcomes back all the seniors.
- Admission committee took initiative, visited nearby colleges and gave orientation to students of PUC about the college and graduate courses.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- College Efforts for environment consciousness and saving energy
- College has a very good NSS, NCC, Youth Red Cross Wing & Rover Ranger Unit .College conducts number of programmes and help the students to develop environmental consciousness.
To list a few:
 - Swachatha Andholana conducted by NSS in collaboration with KVG Medical college Sullia town.
 - 7 days NSS camp consist of awareness talks relating to environmental issues.
 - NSS students participated with rural people in planting paddy.
 - College uses tube lights and CFL bulbs to save energy
 - Swachatha Andholana conducted by Dept.of Social Work (UG & PG) in collaboration with Grama Panchayath at various interior villages of Sullia taluk
 - During NCC camps cadets are given informative talks by eminent personalities on environmental awareness programmes. They are also taken for Swachh Bharath Andolan Jatha.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Supportive Alumni Association , Parent Teachers' Association and well maintained adequate infrastructure
- Students are motivated to enhance their overall development and due importance is given to community oriented activities.
- Committed Teaching staff and support staff

Weakness:

- Lack of sufficient Add-on courses and shortage of permanent staff.
- The institution does not have adequate budgetary allocation for research and development.
- The range of programmes available for post-graduation is only one.

Opportunities:

- New professional/job-oriented /self-finance courses/PG courses can be started to enhance academic flexibility.
- Tie up with industry, Govt. offices, banks for on-the job training

Threats:

- Competition from other Govt./Private colleges.
- Social backwardness of the region.

8. Plans of institution for next year

- To organize national seminars/conferences for dissemination of information
- Digital class for final PG and UG courses.
- Introducing new PG courses
- To achieve high standards in Research and Development
- Encourage maximum admission
- To update the college website with a new format
- To augment infrastructural facilities

Name: Prof. K. Giridhara Gowda

Name : Prof. Yashoda

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
