

1.4.1 & 1.4.2

## Analysis of student feedback on Curriculum

### Syllabus

|                       | B.com  | BSW    | BBM    | B.Sc   | BA     |
|-----------------------|--------|--------|--------|--------|--------|
| Challenging           | 50.78% | 35.08% | 63.89% | 12.16% | 22.73% |
| Adequate              | 47.26% | 64.92% | 25.69% | 79.72% | 67.88% |
| Inadequate            | 1.96%  | -      | 14.17% | 8.12%  | 9.39%  |
| Dull                  | -      | -      | -      | -      | -      |
| Irrelevant            | -      | -      | -      | -      | -      |
| Total no. of students | 41     | 15     | 27     | 21     | 20     |

About the syllabus the following feedback has been received

- ✓ 50.78% of B.com, 35.08%BSW, 63.89% of BBM, 12.16% of B.sc and 22.73% of BA respondents considered the syllabus as challenging
- ✓ 47.26% of B.com, 64.92%BSW, 25.69% of BBM, 79.72% of B.sc and 67.88% of BA respondents considered the syllabus as adequate
- ✓ 1.96% of B.com, 14.17% of BBM, 8.12% of B.sc and 09.39% of BA respondents considered the syllabus as inadequate

Background for benefiting from the course

|                       | B.com  | BSW    | BBM    | B.Sc   | BA     |
|-----------------------|--------|--------|--------|--------|--------|
| Highly relevant       | 32.68% | 44.92% | 53.82% | 18.09% | 32.73% |
| Relevant              | 54.61% | 55.08% | 33.33% | 53.45% | 41.82% |
| Partly relevant       | 10.31% | -      | 12.85% | 28.46% | 25.45% |
| Mostly irrelevant     | 2.4%   | -      | -      | -      | -      |
| Completely irrelevant | -      | -      | -      | -      | -      |
| Total no. of students | 41     | 15     | 27     | 21     | 20     |

About the background for benefiting from the course the following feedback has been received

- ✓ 32.68% of B.com, 44.92%BSW, 53.82% of BBM, 18.09% of B.sc and 32.73% of BA respondents considered the background for benefiting from the course was highly relevant.
- ✓ 54.61% of B.com, 55.08% BSW, 33.33% of BBM, 53.45% of B.sc and 41.82% of BA respondents considered the background benefiting from the course was relevant.
- ✓ 10.31% of B.com, , 12.85% of BBM, 28.46% of B.sc and 25.45% of BA respondents considered the background benefiting from the course was partly relevant.
- ✓ 2.4% of B.com respondents considered the background benefiting from the course was mostly irrelevant.



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#### Percentage of syllabus was taught in class

|                              | B.com     | BSW       | BBM       | B.Sc      | BA        |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| 90%-100%                     | 71.42%    | 81.90%    | 97.92%    | 66.84%    | 68.45%    |
| 75%-90%                      | 18.78%    | 18.10%    | 2.08%     | 26.87%    | 19.39%    |
| 50%-75%                      | 9.80%     | -         | -         | 6.9%      | 12.17%    |
| 40%-50%                      | -         | -         | -         | -         | -         |
| Less than 40%                | -         | -         | -         | -         | -         |
| <b>Total no. of students</b> | <b>41</b> | <b>15</b> | <b>27</b> | <b>21</b> | <b>20</b> |

About the percentage of syllabus taught in the class the following feedback has been received

- ✓ 71.42% of B.Com, 81.90% of BSW, 97.92% of BBM 66.84% of B.Sc 68.45% of BA respondents considered that 90%-100% syllabus was taught in the class.
- ✓ 18.78% of B.Com, 18.10% of BSW, 02.08% of BBM 26.87% of B.Sc 19.39% of BA respondents considered that 75%-90% syllabus was taught in the class.
- ✓ 09.80% of B.Com, 06.09% of B.Sc 12.19% of BA respondents considered that 50%-75% syllabus was taught in the class.

#### Opinion about the library holdings for the course

|                              | B.com     | BSW       | BBM       | B.Sc      | BA        |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| Excellent                    | 19.61%    | 30.00%    | 29.17%    | 50.75%    | 45.45%    |
| Adequate                     | 60.91%    | 25.95%    | 68.75%    | 41.84%    | 42.12%    |
| Inadequate                   | 12.19%    | 24.60%    | 03.13%    | 01.85%    | 12.43%    |
| Poor                         | 07.29%    | 19.45%    | -         | 03.70%    | -         |
| Very poor                    | -         | -         | -         | -         | -         |
| <b>Total no. of students</b> | <b>41</b> | <b>15</b> | <b>27</b> | <b>21</b> | <b>20</b> |

About the library holdings for the course the following feedback has been received

- ✓ 19.61% of B.Com, 30% of BSW, 29.17% of BBM, 50.75% of B.Sc and 45.45% of BA respondents considered the library holding is excellent.
- ✓ 60.91% of B.Com, 25.95% of BSW, 68.75% of BBM, 41.84% of B.Sc and 42.12% of BA respondents considered the library holding is adequate.
- ✓ 12.19% of B.Com, 24.60% of BSW, 03.13% of BBM, 01.85% of B.Sc and 12.43% of BA respondents considered the library holding is inadequate.
- ✓ 07.29% of B.Com, 19.45% of BSW and 03.7% of B.Sc respondents considered the library holding is poor.

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#### Availability of prescribed reading materials

|                       | B.com  | BSW    | BBM    | B.Sc   | BA     |
|-----------------------|--------|--------|--------|--------|--------|
| Very good             | 29.05% | 33.49% | 23.96% | 56.72% | 42.43% |
| good                  | 56.68% | 61.75% | 61.80% | 33.16% | 57.57% |
| Average               | 14.27% | 04.76% | 14.24% | 06.88% | -      |
| Poor                  | -      | -      | -      | -      | -      |
| Very poor             | -      | -      | -      | -      | -      |
| Total no. of students | 41     | 15     | 27     | 21     | 20     |

About the availability of prescribed reading materials the following feedback has been received

- ✓ 29.05% of B.Com, 33.49% of BSW, 23.96% of BBM, 56.72% of B.Sc and 42.43% of BA respondents considered the availability of prescribed reading materials as very good.
- ✓ 56.68% of B.Com, 61.75% of BSW, 61.80% of BBM, 33.16% of B.Sc and 57.57% of BA respondents considered the availability of prescribed reading materials as good.
- ✓ 14.27% of B.Com, 4.76% of BSW, 14.24% of BBM, and 6.88% of B.Sc respondents considered the availability of prescribed reading materials as average.

#### Depth of the course content

|                       | B.com  | BSW    | BBM    | B.Sc   | BA     |
|-----------------------|--------|--------|--------|--------|--------|
| Very good             | 48.35% | 46.75% | 44.79% | 21.95% | 59.09% |
| Good                  | 30.09% | 53.25% | 55.21% | 46.59% | 40.91% |
| Satisfactory          | 21.56% | -      | -      | 27.75% | -      |
| Unsatisfactory        | -      | -      | -      | 03.71% | -      |
| Total no. of students | 41     | 15     | 27     | 21     | 20     |

About the Depth of the course content the following feedback has been received

- ✓ 48.35% of B.Com, 46.75% of BSW, 44.75% of BBM, 25.95% of B.Sc and 59.09% of BA respondents considered the Depth of the course content as very good.
- ✓ 30.09% of B.Com, 53.25% of BSW, 55.21% of BBM, 46.59% of B.Sc and 40.91% of BA respondents considered the Depth of the course content as good.
- ✓ 21.56% of B.Com and 27.75% of B.Sc respondents considered the Depth of the course content as satisfactory.

#### Extent of coverage of course

|                       | B.com  | BSW    | BBM    | B.Sc   | BA     |
|-----------------------|--------|--------|--------|--------|--------|
| Very good             | 49.70% | 76.03% | 70.14% | 39.15% | 64.24% |
| Good                  | 42.16% | 23.97% | 29.86% | 51.97% | 35.76% |
| Satisfactory          | 08.14% | -      | -      | 8.88%  | -      |
| Unsatisfactory        | -      | -      | -      | -      | -      |
| Total no. of students | 41     | 15     | 27     | 21     | 20     |



About the Extent of coverage of course the following feedback has been received

- ✓ 49.70% of B.Com, 76.03% of BSW, 70.14% of BBM, 39.15% of B.Sc and 64.24% of BA respondents considered the Extent of coverage of course as very good.
- ✓ 42.16% of B.Com, 23.97% of BSW, 29.86% of BBM, 51.97% of B.Sc and 35.76% of BA respondents considered the Extent of coverage of course as good.
- ✓ 8.14% of B.Com and 8.88% of B.Sc respondents considered the Extent of coverage of course as satisfactory.

**Applicability/Relevance to real life**

|                       | B.com  | BSW    | BBM    | B.Sc   | BA     |
|-----------------------|--------|--------|--------|--------|--------|
| Very good             | 24.39% | 54.29% | 38.54% | 24.00% | 16.67% |
| Good                  | 50.92% | 38.57% | 49.30% | 51.00% | 61.45% |
| Satisfactory          | 24.69% | 07.14% | 12.16% | 25.00% | 21.88% |
| Unsatisfactory        | -      | -      | -      | -      | -      |
| Total no. of students | 41     | 15     | 27     | 21     | 20     |

About the Applicability/Relevance to real life the following feedback has been received

- ✓ 24.39% of B.Com, 54.29% of BSW, 38.54% of BBM, 24% of B.Sc and 16.67% of BA respondents considered the Applicability/Relevance to real life as very good.
- ✓ 50.92% of B.Com, 38.57% of BSW, 49.30% of BBM, 51% of B.Sc and 61.45% of BA respondents considered the Applicability/Relevance to real life as good.
- ✓ 24.69% of B.Com, 7.14% of BSW, 12.16% of BBM, 25% of B.Sc and 21.88% of BA respondents considered the Applicability/Relevance to real life as satisfactory.

**Learning value**

|                       | B.com  | BSW    | BBM    | B.Sc   | BA     |
|-----------------------|--------|--------|--------|--------|--------|
| Very good             | 52.94% | 44.92% | 63.19% | 33.78% | 31.82% |
| Good                  | 39.95% | 38.41% | 36.81% | 37.72% | 58.18% |
| Satisfactory          | 07.11% | 16.67% | -      | 28.50% | 10.00% |
| Unsatisfactory        | -      | -      | -      | -      | -      |
| Total no. of students | 41     | 15     | 27     | 21     | 20     |

About the Learning value the following feedback has been received

- ✓ 52.94% of B.Com, 44.92% of BSW, 63.19% of BBM, 33.78% of B.Sc and 31.82% of BA respondents considered the Learning value as very good.
- ✓ 39.95% of B.Com, 38.41% of BSW, 36.81% of BBM, 37.72% of B.Sc and 58.18% of BA respondents considered the Learning value as good.
- ✓ 7.11% of B.Com, 16.67% of BSW, 28.50% of B.Sc and 10% of BA respondents considered the Learning value as satisfactory.

  
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#### Clarity and relevance of textual reading material

|                       | B.com  | BSW    | BBM    | B.Sc   | BA     |
|-----------------------|--------|--------|--------|--------|--------|
| Very good             | 42.22% | 33.33% | 29.51% | 30.07% | 25.76% |
| Good                  | 48.53% | 39.29% | 62.50% | 60.33% | 61.82% |
| Satisfactory          | 09.25% | 27.38% | 07.99% | 09.60% | 12.42% |
| Unsatisfactory        | -      | -      | -      | -      | -      |
| Total no. of students | 41     | 15     | 27     | 21     | 20     |

About the Clarity and relevance of textual reading material the following feedback has been received

- ✓ 42.22% of B.Com, 33.33% of BSW, 29.51% of BBM, 30.07% of B.Sc and 25.76% of BA respondents considered the Clarity and relevance of textual reading material as very good.
- ✓ 48.53% of B.Com, 39.29% of BSW, 62.50% of BBM, 60.33% of B.Sc and 61.82% of BA respondents considered the Clarity and relevance of textual reading material as good.
- ✓ 9.25% of B.Com, 27.38% of BSW, 7.99% of BBM, 9.60% of B.Sc and 12.42% of BA respondents considered the Clarity and relevance of textual reading material as satisfactory.

  
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## Analysis of Teachers Feedback on Curriculum

### Syllabus

| Particulars  | No. of teachers | Percentage |
|--------------|-----------------|------------|
| Challenging  | 14              | 26.42      |
| Adequate     | 31              | 58.49      |
| Inadequate   | 08              | 15.09      |
| Dull         | -               | -          |
| Irrelevant   | -               | -          |
| <b>Total</b> | <b>53</b>       | <b>100</b> |

About the syllabus the following feedback has been received

- ✓ 26.42% of teachers considered syllabus as challenging
- ✓ 58.49% of teachers considered syllabus as Adequate
- ✓ 15.09% of teachers considered syllabus as Inadequate

### Background for benefiting from the course

| Particulars           | No. of teachers | Percentage |
|-----------------------|-----------------|------------|
| Highly relevant       | 24              | 45.28      |
| Relevant              | 27              | 50.94      |
| Partly relevant       | 02              | 03.78      |
| Mostly irrelevant     | -               | -          |
| Completely irrelevant | -               | -          |
| <b>Total</b>          | <b>53</b>       |            |

About the background for benefiting from the course the following feedback has been received

- ✓ 45.28% of teachers considered syllabus as Highly relevant
- ✓ 50.94% of teachers considered syllabus as relevant
- ✓ 3.78% of teachers considered syllabus as Partly relevant

### Percentage of syllabus thought in the class

| Particulars | No. of teachers | Percentage |
|-------------|-----------------|------------|
| 90%-100%    | 45              | 84.91      |
| 75%-90%     | 07              | 13.21      |
| 50%-75%     | 01              | 01.89      |
| 40%-50%     | -               | -          |

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|               |           |            |
|---------------|-----------|------------|
| Less than 40% | -         | -          |
| <b>Total</b>  | <b>53</b> | <b>100</b> |

About the percentage of syllabus taught in the class the following feedback has been received from the teachers

- ✓ 84.91% of syllabus taught in the class
- ✓ 13.21% of syllabus taught in the class
- ✓ 1.89% of syllabus taught in the class

**Opinion about the library holdings for the course**

| Particulars  | No. of teachers | Percentage |
|--------------|-----------------|------------|
| Excellent    | 11              | 20.75      |
| Adequate     | 37              | 69.81      |
| Inadequate   | 05              | 09.43      |
| Poor         | -               | -          |
| Very poor    | -               | -          |
| <b>Total</b> | <b>53</b>       | <b>100</b> |

About the library holdings for the course the following feedback has been received from the teachers

- ✓ 20.75% of teachers considers the library holding as Excellent
- ✓ 69.81% of teachers considers the library holding as Adequate
- ✓ 9.43% of teachers considers the library holding as Inadequate

**Availability of prescribed reading materials**

| Particulars  | No. of teachers | Percentage |
|--------------|-----------------|------------|
| Very good    | 11              | 20.75      |
| Good         | 34              | 64.15      |
| Average      | 07              | 13.21      |
| Poor         | 01              | 01.89      |
| Very poor    | -               | -          |
| <b>Total</b> | <b>53</b>       | <b>100</b> |

About the Availability of prescribed reading materials the following feedback has been received from the teachers

- ✓ 20.75% of teachers consider the Availability of prescribed reading materials as Very good
- ✓ 64.15% of teachers consider the Availability of prescribed reading materials as good
- ✓ 13.21% of teachers consider the Availability of prescribed reading materials as Average
- ✓ 1.89% of teachers consider the Availability of prescribed reading materials as Poor

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#### Depth of the course content

| Particulars    | No. of teachers | Percentage |
|----------------|-----------------|------------|
| Very good      | 05              | 09.43      |
| Good           | 42              | 79.25      |
| Satisfactory   | 05              | 09.43      |
| Unsatisfactory | 01              | 1.89       |
| <b>Total</b>   | <b>53</b>       | <b>100</b> |

About the Depth of the course content the following feedback has been received from the teachers

- ✓ 9.43% of teachers consider the Depth of the course content as Very good
- ✓ 79.25% of teachers consider the Depth of the course content as good
- ✓ 9.43% of teachers consider the Depth of the course content as Satisfactory
- ✓ 1.89% of teachers consider the Depth of the course content as Unsatisfactory

#### Extent of coverage of course

| Particulars    | No. of teachers | Percentage |
|----------------|-----------------|------------|
| Very good      | 24              | 45.28      |
| Good           | 23              | 43.40      |
| Satisfactory   | 06              | 11.32      |
| Unsatisfactory | -               | -          |
| <b>Total</b>   | <b>53</b>       | <b>100</b> |

About the Extent of coverage of course the following feedback has been received from the teachers

- ✓ 45.28% of teachers consider the Extent of coverage of course as Very good
- ✓ 43.40% of teachers consider the Extent of coverage of course as good
- ✓ 11.32% of teachers consider the Extent of coverage of course as satisfactory

#### Applicability/Relevance to real life

| Particulars    | No. of teachers | Percentage |
|----------------|-----------------|------------|
| Very good      | 04              | 07.55      |
| Good           | 25              | 47.17      |
| Satisfactory   | 24              | 45.28      |
| Unsatisfactory | -               | -          |
| <b>Total</b>   | <b>53</b>       | <b>100</b> |

About the Applicability/Relevance to real life the following feedback has been received from the teachers

- ✓ 7.55% of teachers consider the Applicability/Relevance to real life as Very good
- ✓ 47.17% of teachers consider the Applicability/Relevance to real life as good
- ✓ 45.28% of teachers consider the Applicability/Relevance to real life as satisfactory



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### Learning value

| Particulars    | No. of teachers | Percentage |
|----------------|-----------------|------------|
| Very good      | 09              | 16.98      |
| Good           | 39              | 73.58      |
| Satisfactory   | 05              | 09.44      |
| Unsatisfactory | -               | -          |
| Total          | 53              | 100        |

About the Learning value the following feedback has been received from the teachers

- ✓ 16.98% of teachers consider the Learning value as Very good
- ✓ 73.58% of teachers consider the Learning value as good
- ✓ 9.44% of teachers consider the Learning value as satisfactory

### Clarity and relevance of textual reading material

| Particulars    | No. of teachers | Percentage |
|----------------|-----------------|------------|
| Very good      | 12              | 22.64      |
| Good           | 31              | 58.49      |
| Satisfactory   | 10              | 18.87      |
| Unsatisfactory | -               | -          |
| Total          | 53              | 100        |

About the Clarity and relevance of textual reading material the following feedback has been received from the teachers

- ✓ 22.64% of teachers consider the Clarity and relevance of textual reading material as Very good
- ✓ 58.49% of teachers consider the Clarity and relevance of textual reading material as good
- ✓ 18.87% of teachers consider the Clarity and relevance of textual reading material as satisfactory

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